P3: Digit Counting

Trung is bored with his mathematics homeworks. He takes a piece of chalk and starts writing a sequence of consecutive integers starting with 1 to N (1 < N < 10000). After that, he counts the number of times each digit (0 to 9) appears in the sequence. For example, with N = 13, the sequence is:

12345678910111213

In this sequence, 0 appears once, 1 appears 6 times, 2 appears 2 times, 3 appears 3 times, and each digit from 4 to 9 appears once. After playing for a while, Trung gets bored again. He now wants to write a program to do this for him. Your task is to help him with writing this program.

Input

The input file consists of several data sets. The first line of the input file contains the number of data sets which is a positive integer and is not bigger than 20. The following lines describe the data sets.

For each test case, there is one single line containing the number N.

Output

For each test case, write sequentially in one line the number of digit $0, 1, \ldots 9$ separated by a space.

Sample Input

2

3

13

Sample Output

0111000000

1622111111

P4: Robots(II)

Your company provides robots that can be used to pick up litter from fields after sporting events and concerts. Before robots are assigned to a job, an aerial photograph of the field is marked with a grid. Each location in the grid that contains garbage is marked. All robots begin in the Northwest corner and end their movement in the Southeast corner. A robot can only move in two directions, either to the East or South. Upon entering a cell that contains garbage, the robot can be programmed to pick it up before proceeding. Once a robot reaches its destination at the Southeast corner it cannot be repositioned or reused. Since your expenses are directly proportional to the number of robots used for a particular job, you are interested in making the most out of them. Your task would be to use a robot to clean the maximum number of cells containing garbage. Now there can be many ways to do this job, so your task would be to report that number of ways and show us one such sample.

You see your robot can traverse many cells without picking up garbage, so for us a valid solution would be the sequence of cell numbers that the robot cleans. The robots only clean cells that contain garbage; but you can program them to avoid picking up garbage from specific cells, if you would want to.

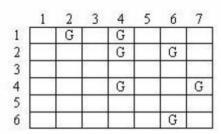


Figure 1: One 6×7 field map

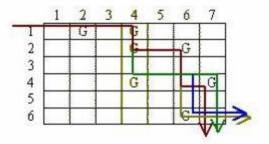


Figure 2: Four sample solutions

In the figure above we show a field map that has 6 rows and 7 columns. The cells in a field map are numbered in row major order starting from 1. For the example shown here, the following 7 cells contain garbage: 2 (1,2), 4 (1,4), 11 (2, 4), 13 (2, 6), 25 (4, 4), 28 (4, 7) and 41 (6, 7). Here cells are presented in cell_number (row, column) format. Now the maximum number of cells that can be cleaned is 5, and there are f different ways to do that:

< 2, 4, 11, 13, 41 >

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Input

An input file consists of one or more field maps followed by a line containing '-1 -1' to signal the end of the input data. The description of a field map starts with the number of rows and the number of columns in the grid. Then in the subsequent lines, the garbage locations follows. The end of a field map is signaled by '0 0'. Each garbage location consists of two integers, the row and column, separated by a single space. The rows and columns are numbered as shown in Figure 1. The garbage locations will not be given in any specific order. And a location would not be reported twice for a field map. Please note that for all the test cases you are required to solve, the field map would be of at most 100 rows and 100 columns.

Output

The output for each test case starts with the serial number (starting from 1) for that test case. Then the following integers are listed on a line: N the maximum number of cells that the robot can clean, C the number of ways that these N cells can be cleaned, and N numbers describing one possible sequence of cell numbers that the robot will clean. As there can be C different such sequences and we are asking for only one sequence any valid sequence would do. Make sure that all these 2 + N integers for a test case are printed on a single line. There must be one space separating two consecutive integers and a space between the colon and the first integer on the line. See the sample output format for a clear idea.

Sample Input

67

12

14

24

26

44

47

66

00

44

11

2 2

3 3

44

00

-1 -1

Sample Output

CASE#1: 5 4 2 4 11 13 28

CASE#2: 4 1 1 6 11 16