

Principles of Economics (Spring 2024)

Lecture 3

Budget Constraint

Part I

Budget – Constraints that consumers face as a result of limited income. Determined by

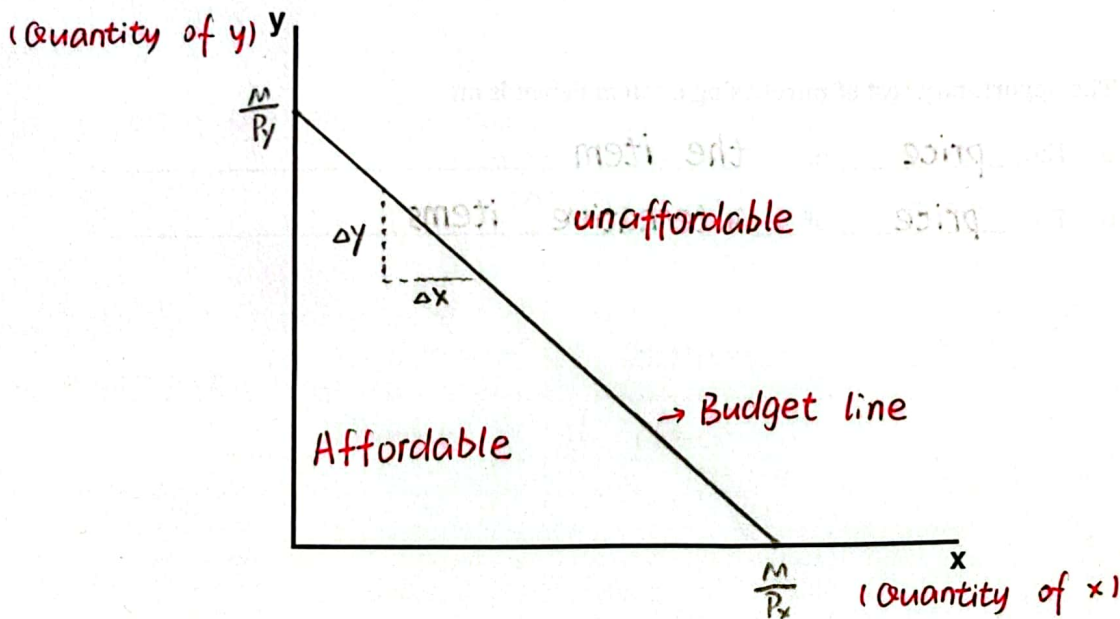
- > Income: expenditure cannot exceed income unless we borrow.
- > Prices: the prices of what we want.

$$\underbrace{P_x}_{\text{price of } x} \cdot \underbrace{q_x}_{\text{quantity of } x} + P_y \cdot q_y \leq \underbrace{M}_{\text{income}}$$

- Budget Constraint (also called Budget Line) – All feasible combination of goods for which the total amount of money spent is equal to income.
- $$\Rightarrow P_x \cdot x + P_y \cdot y = M$$

Rearrange algebra

$$\Rightarrow y = \frac{M}{P_y} - \frac{P_x}{P_y} x$$



- Economic Meanings of the Line

The quantity of y could be purchased if all income is spent on y.

The quantity of x could be purchased if all income is spent on x.

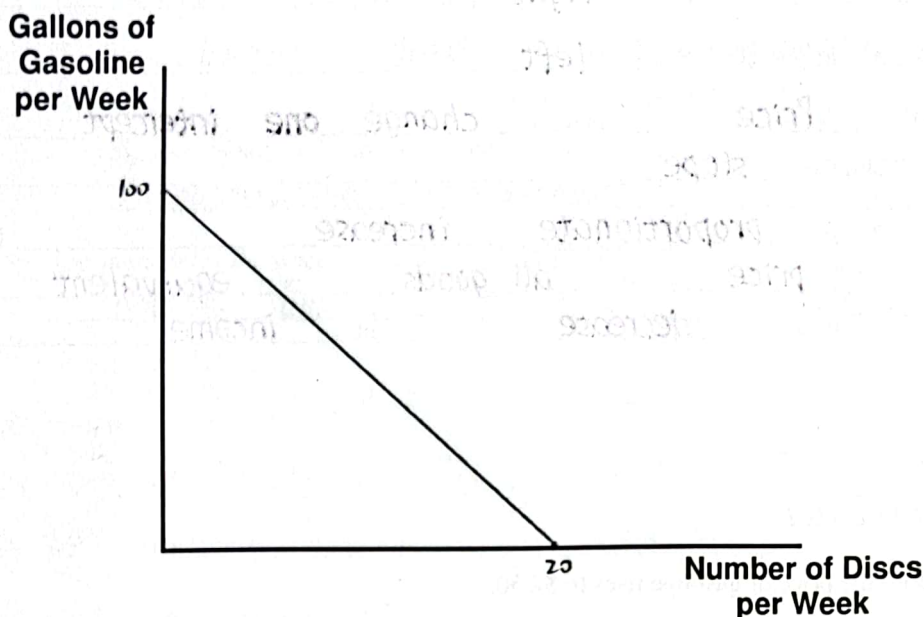
Measures the opportunity cost of Price Ratio
purchasing / consuming x
(the item on the horizontal axis):

in order to purchase more of X, have to
give up some purchase of Y.

- The price of alternative items.

Example 1

Suppose your total income is \$100 per week, and you do not save or loan. You spend all your income consuming discs and gasoline. The price of each disc is \$5, and price of gasoline is \$1 per gallon.



- 1) The budget line is given by $5D + G = 100$ / $5QD + QG = 100$.
- 2) The slope of the budget line is -5 .
- 3) The opportunity cost of a compact disc is 5 gallons of gasoline.

Q: How to compute opportunity cost if we don't have a budget line?

Example:

The opportunity cost of attending college is P
choice Alternative

$$\text{opportunity cost} = \frac{\text{Maximum \# of Alternative}}{\text{Maximum \# of choice}} = \frac{\frac{\text{Income}}{\text{Price of Gasoline}}}{\frac{\text{Income}}{\text{Price of CD}}} = \frac{100}{20} = 5$$

- **Changes in Budget Line**

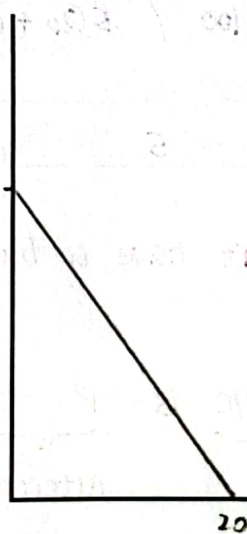
- Income changes: parallel shifts
of the budget line
 - $M \uparrow \Rightarrow$ Shift BL right
 - $M \downarrow \Rightarrow$ Shift BL left
- Price changes: change one intercept
and the slope
 - A proportionate increase in the price of all goods is equivalent to a decrease in income

Continue with Example 1

Suppose the price of gasoline rises to \$2.50.

Gallons of
Gasoline
per Week

40



choice: CD
Alternative: Gasoline
Alternative $\begin{cases} \# \\ \text{item} \end{cases}$

Q: How to compare value of Alternative

1° keep # the same, change item

one apple is more valued than one orange
(given a preference for apple)

2° keep item the same, change #.

Number of Discs
per Week

\rightarrow value
as disc is unlimited

- 1) The maximum amount of gasoline per week that can be bought with \$100 falls to 40 gallons.
- 2) The slope of the budget line is -2.
- 3) The opportunity cost of a compact disc falls to 2 gallons of gasoline even though the money price of compact disc remains \$5.

➤ Conclusions

- ❖ The highest valued alternative increases _____ in its value _____, the opportunity cost increases _____.
- ❖ The highest valued alternative decreases _____ in its value _____, as long as it is still the highest valued alternative, the opportunity cost decreases _____.
- The increase in the price of gasoline decreases _____ the options available _____ to the consumer.

Alternative: \downarrow item

↑ Price of one item

⇒ ↓ quantity of item

⇒ ↓ the value of alternative

⇒ Since gasoline is the same,
5 gallons of gasoline is higher
in value than 2 gallons

⇒ An increase in the price of gasoline
decreases the opportunity cost of
consuming CD

Exercise 1

Ⓔ If prices and income in a two-good society double, what will happen to the budget line?

- A. The intercepts of the budget line will increase.
- B. The intercepts of the budget line will decrease.
- C. The slope of the budget line may either increase or decrease.
- D. Insufficient information is given to determine what effect the change will have on the budget line, but we know society is worse off.
- E. There will be no effect on the budget line.