

## Student Course Evaluations-FA24-CISE

# CS227 DISCRETE STRUCTURES I 0003 FA24 Ind Faculty Report, CISE, Bradley McCoy



Created Monday, December 16, 2024



Course Audience: 14  
Responses Received: 12  
Response Ratio: 85.71%

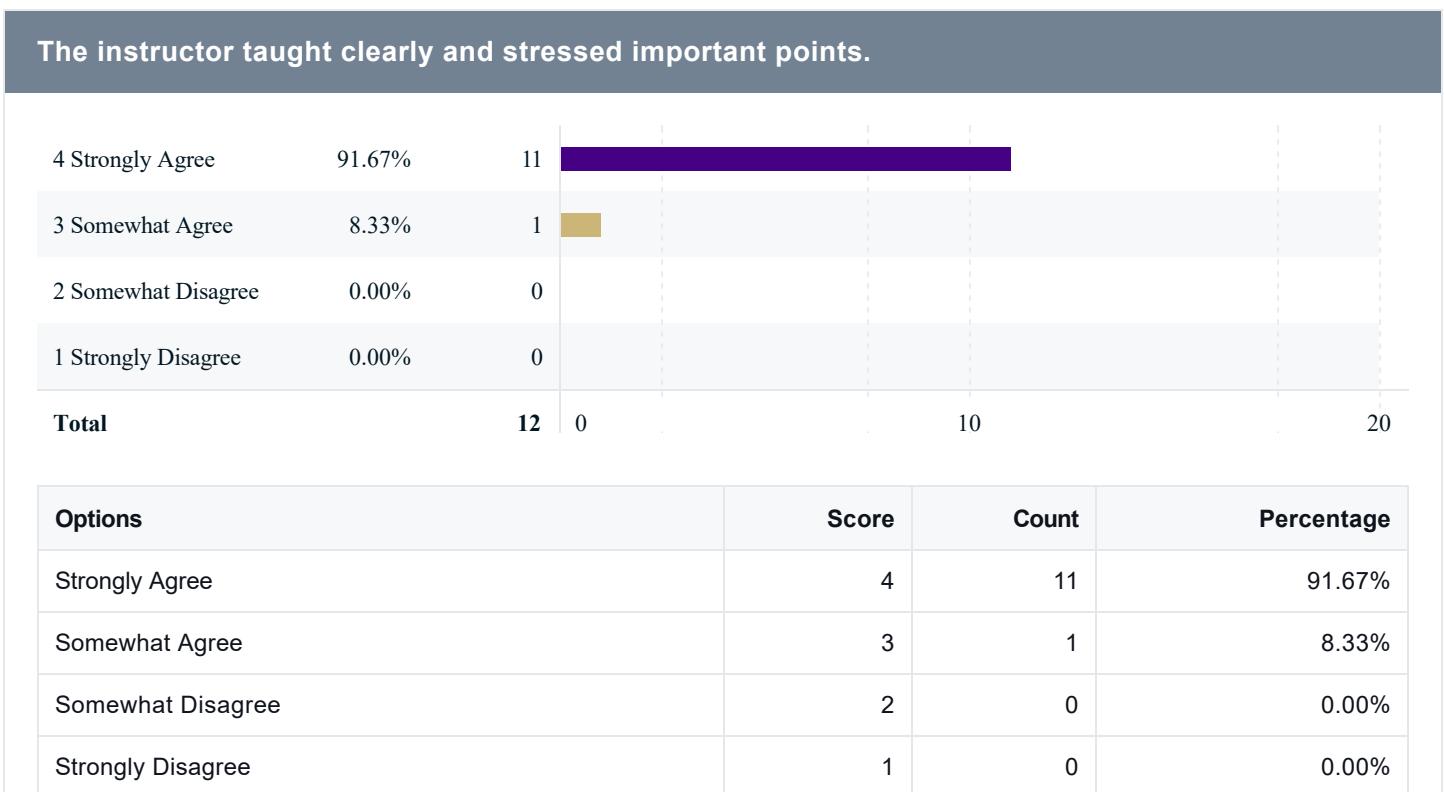
## Report Comments

*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

Raters	Students
Responded	12
Invited	14
Response Ratio	85.71%

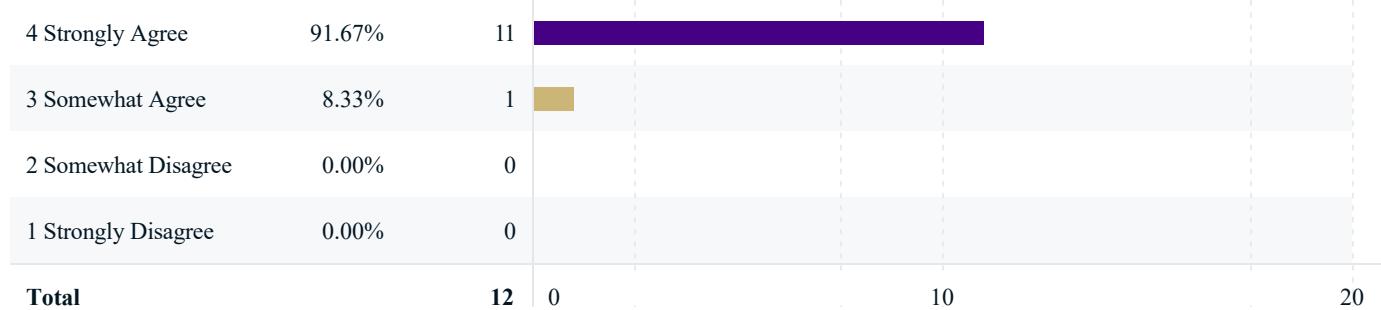
**The instructor taught clearly and stressed important points.**



Statistics	Value
Response Count	12
Mean	3.92
Median	3.95
Mode	4
Standard Deviation	0.29
% Agree	100.00%

## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

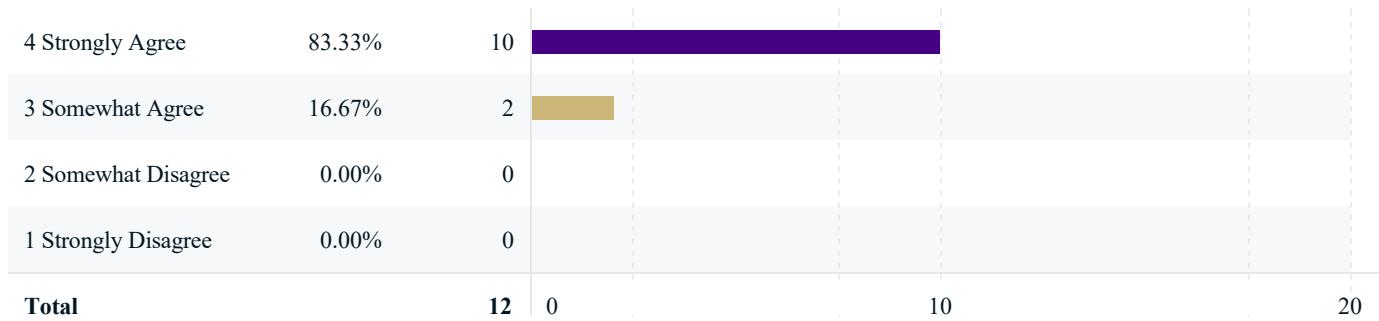


Options	Score	Count	Percentage
Strongly Agree	4	11	91.67%
Somewhat Agree	3	1	8.33%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	12
Mean	3.92
Median	3.95
Mode	4
Standard Deviation	0.29
% Agree	100.00%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

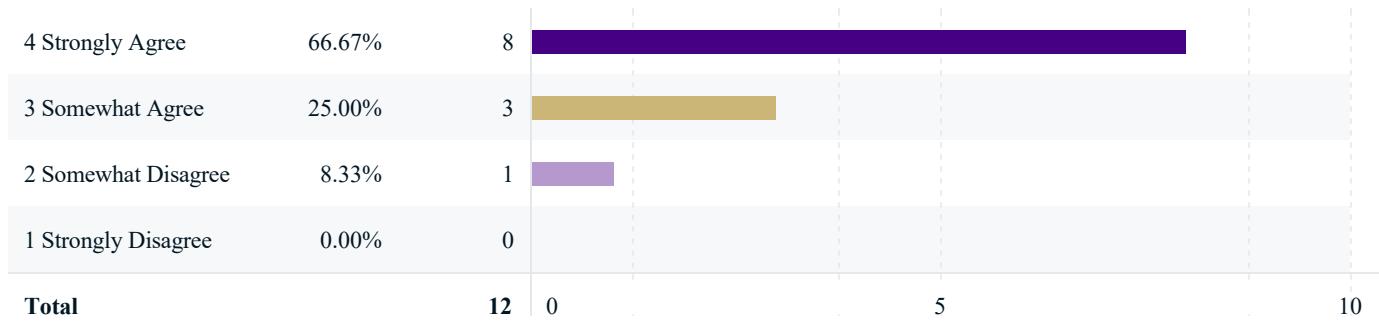


Options	Score	Count	Percentage
Strongly Agree	4	10	83.33%
Somewhat Agree	3	2	16.67%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	12
Mean	3.83
Median	3.90
Mode	4
Standard Deviation	0.39
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

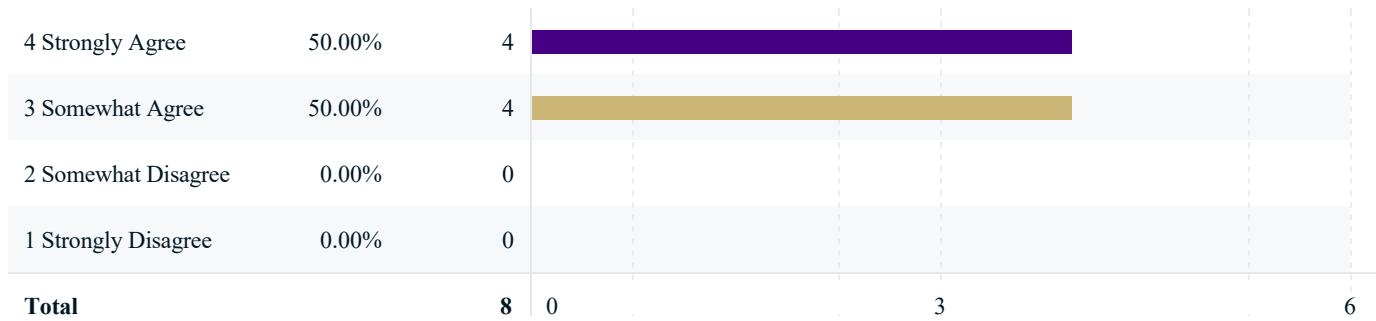


Options	Score	Count	Percentage
Strongly Agree	4	8	66.67%
Somewhat Agree	3	3	25.00%
Somewhat Disagree	2	1	8.33%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	12
Mean	3.58
Median	3.75
Mode	4
Standard Deviation	0.67
% Agree	91.67%

## The instructor was effective in helping students outside of class.

### The instructor was effective in helping students outside of class.

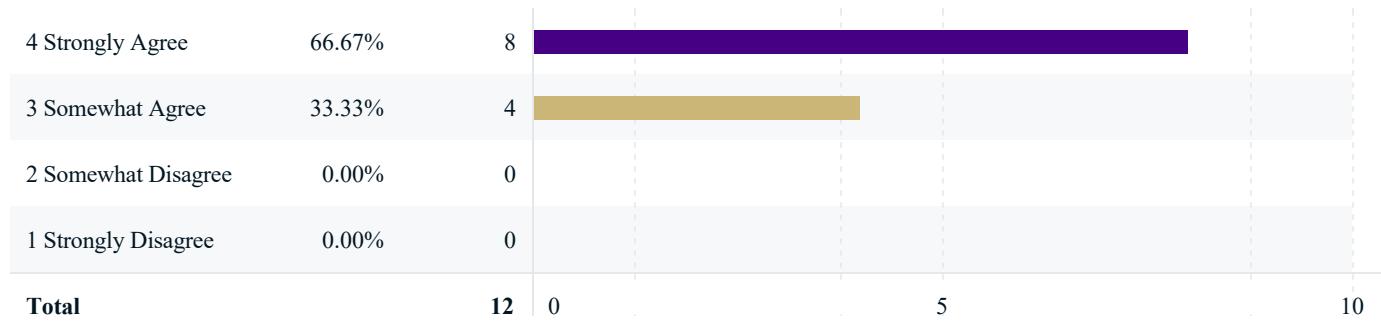


Options	Score	Count	Percentage
Strongly Agree	4	4	50.00%
Somewhat Agree	3	4	50.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	8
Mean	3.50
Median	3.50
Mode	4, 3
Standard Deviation	0.53
% Agree	100.00%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

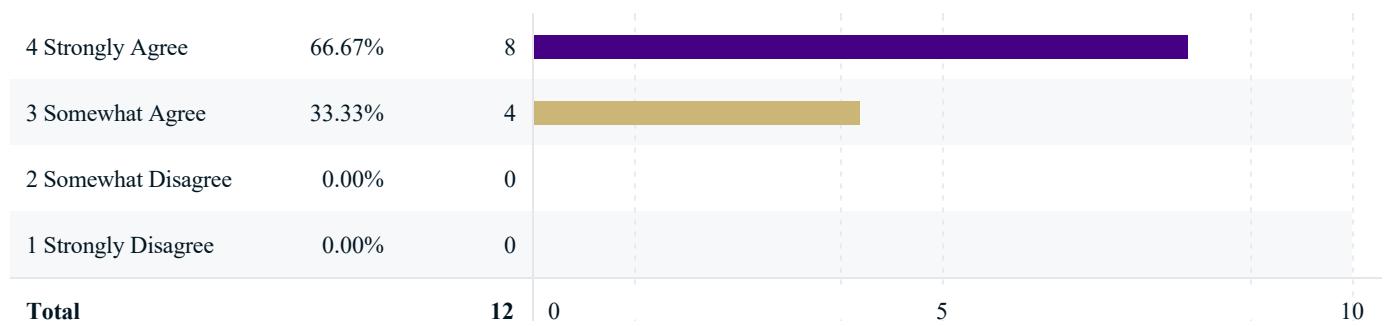


Options	Score	Count	Percentage
Strongly Agree	4	8	66.67%
Somewhat Agree	3	4	33.33%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	12
Mean	3.67
Median	3.75
Mode	4
Standard Deviation	0.49
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

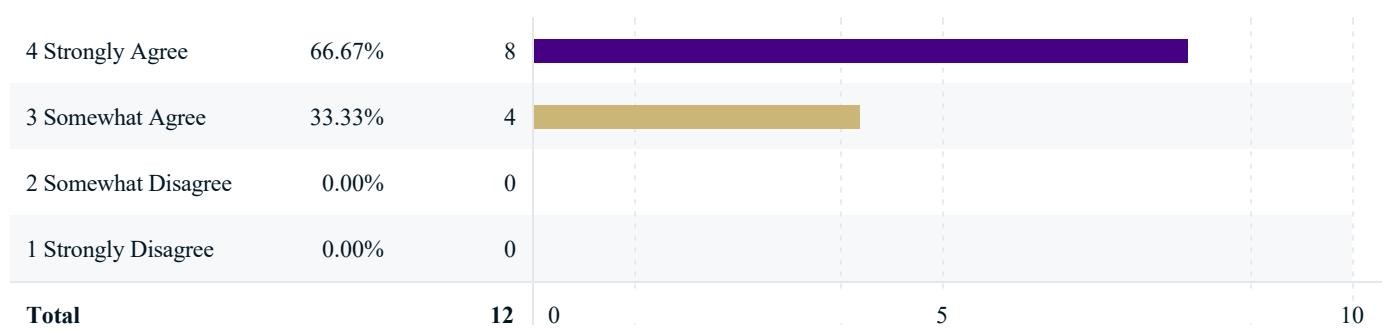


Options	Score	Count	Percentage
Strongly Agree	4	8	66.67%
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Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

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Response Count	12
Mean	3.67
Median	3.75
Mode	4
Standard Deviation	0.49
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## The provided course materials (notes, slides, etc.) were valuable.

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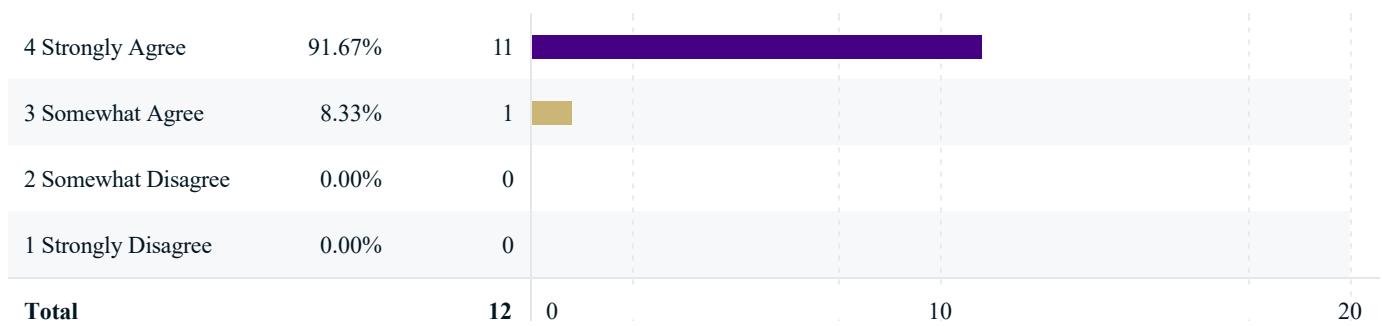


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Somewhat Disagree	2	0	0.00%
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Statistics	Value
Response Count	12
Mean	3.67
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Mode	4
Standard Deviation	0.49
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## The exams and other assessments reflected course objectives.

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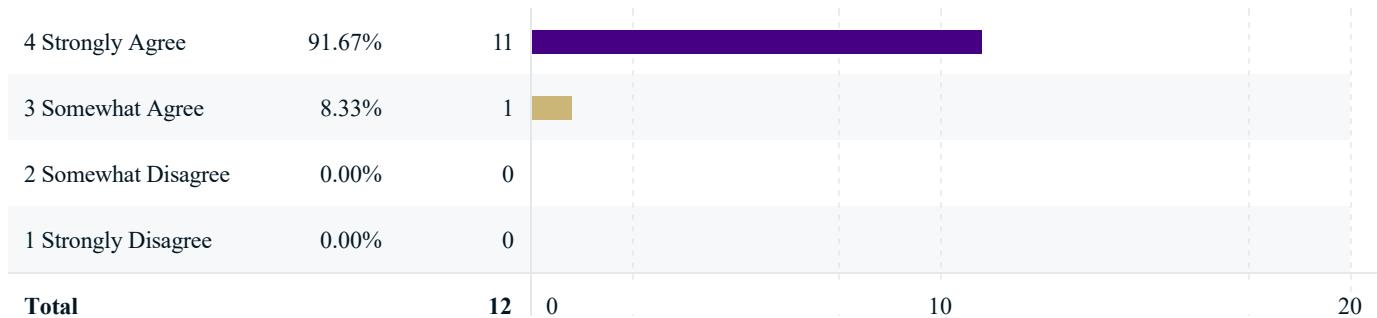


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## I learned a great deal from this course.

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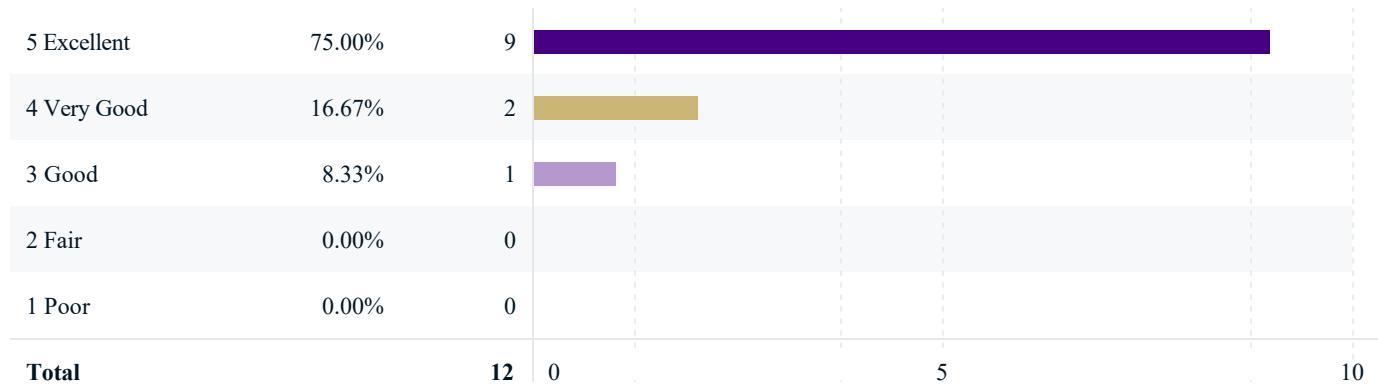


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Mean	3.92
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Mode	4
Standard Deviation	0.29
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## Instructor overall rating

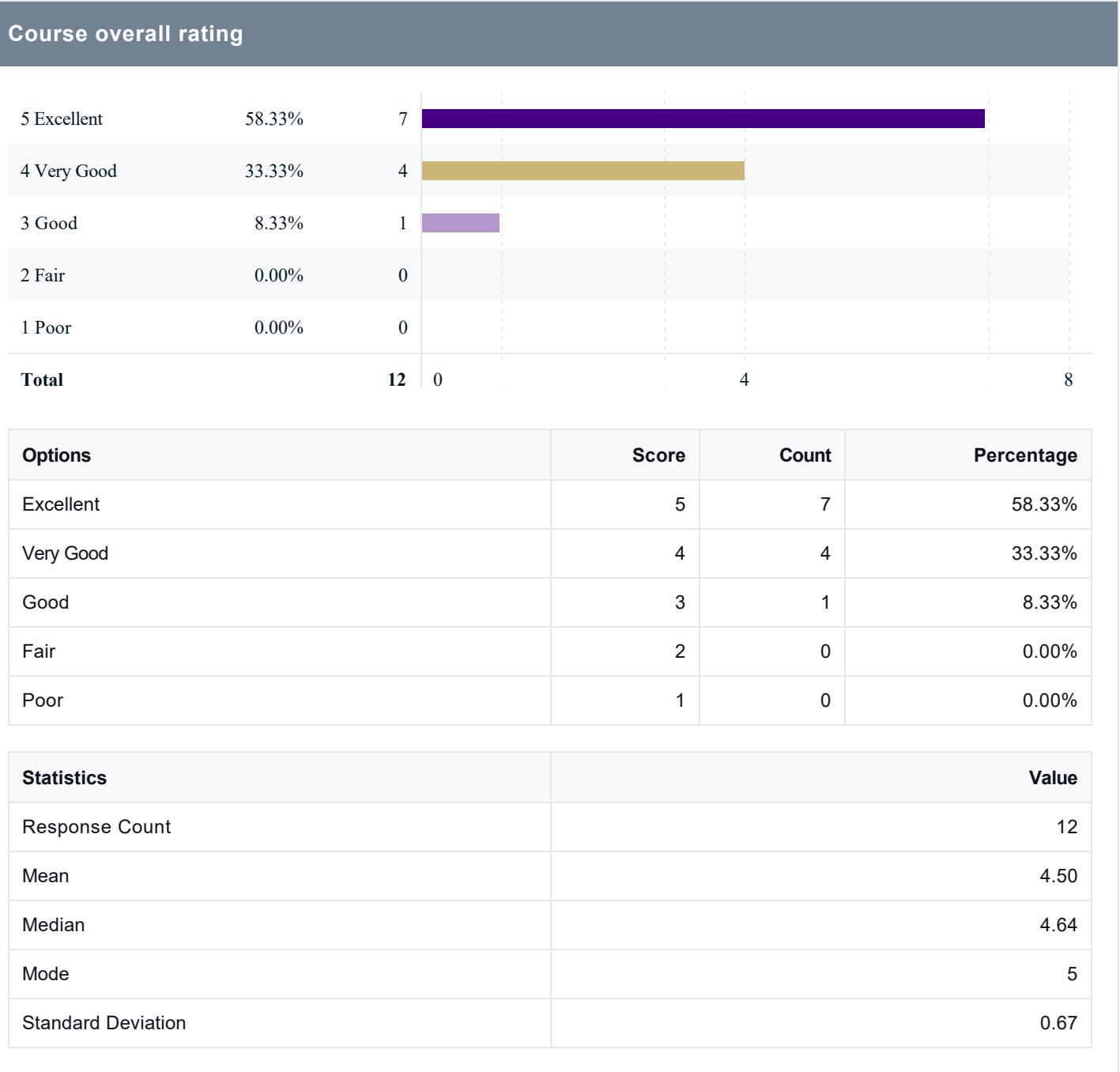
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	9	75.00%
Very Good	4	2	16.67%
Good	3	1	8.33%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	12
Mean	4.67
Median	4.83
Mode	5
Standard Deviation	0.65

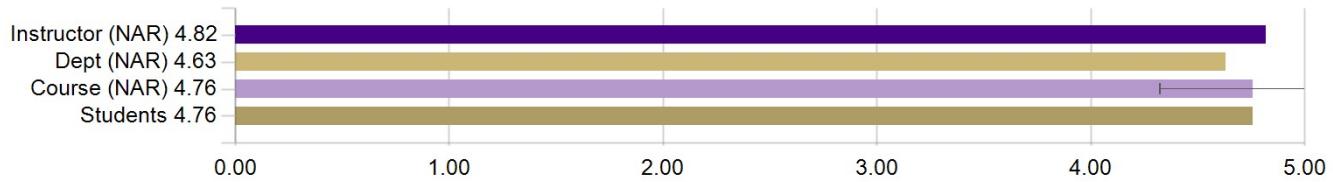
## Course overall rating



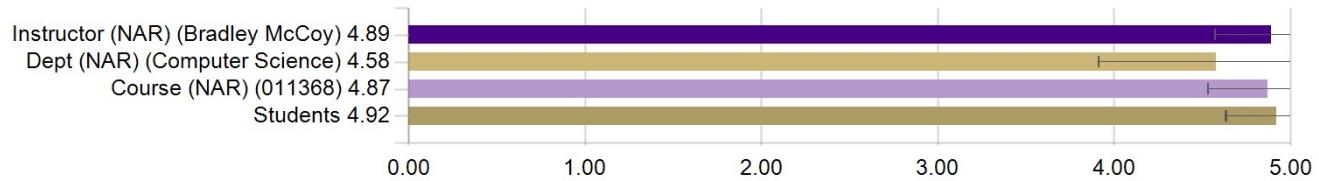
## CS Course/Instructor Satisfaction

StandardDev

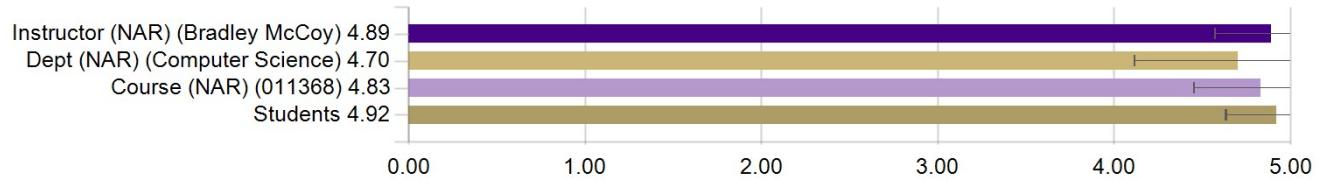
## Summary Data



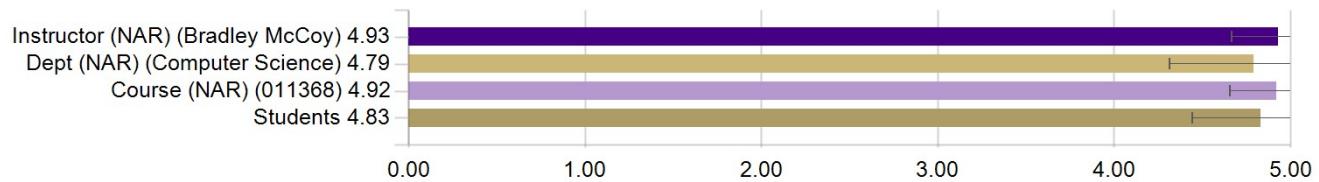
### 1. The instructor taught clearly and stressed important points.



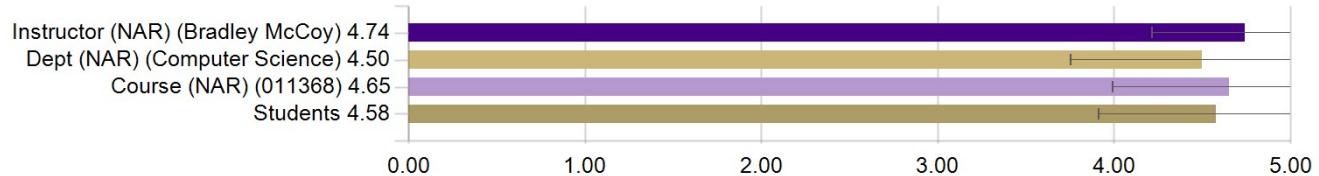
### 2. The instructor was generally well-prepared for classes.



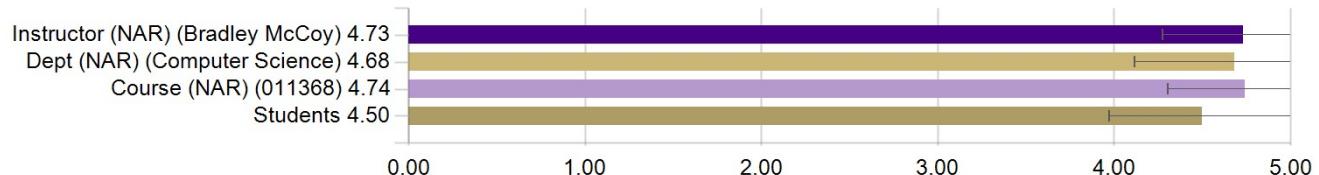
### 3. The instructor showed concern and respect toward students.



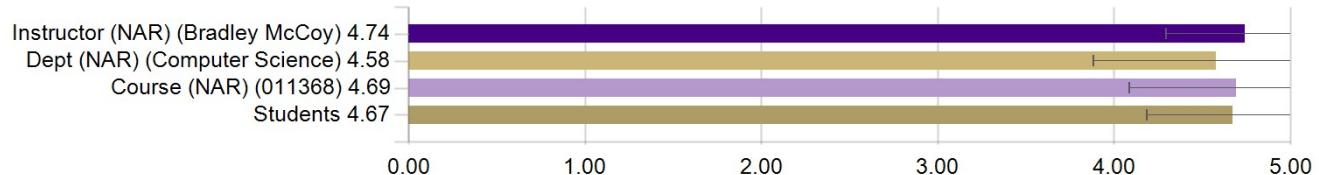
**4. The instructor gave helpful feedback on student performance.**



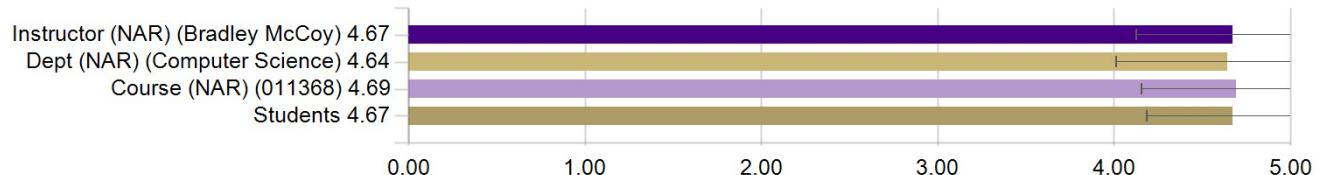
**5. The instructor was effective in helping students outside of class.**



**6. The structure of the course promoted student learning.**



**7. The assignments were valuable for learning the course content.**



**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



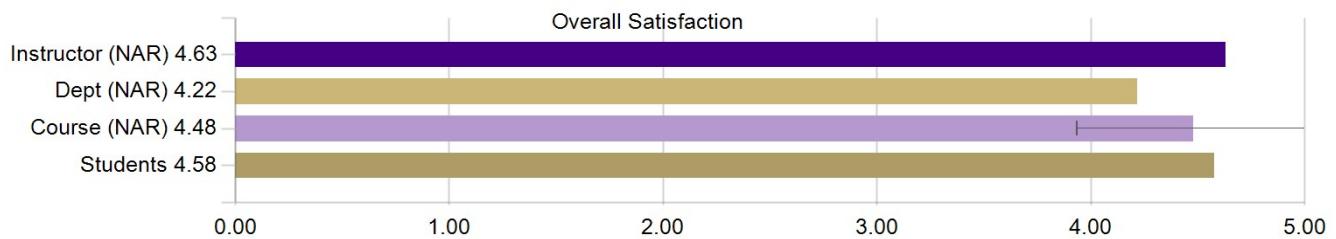
**10. I learned a great deal from this course.**



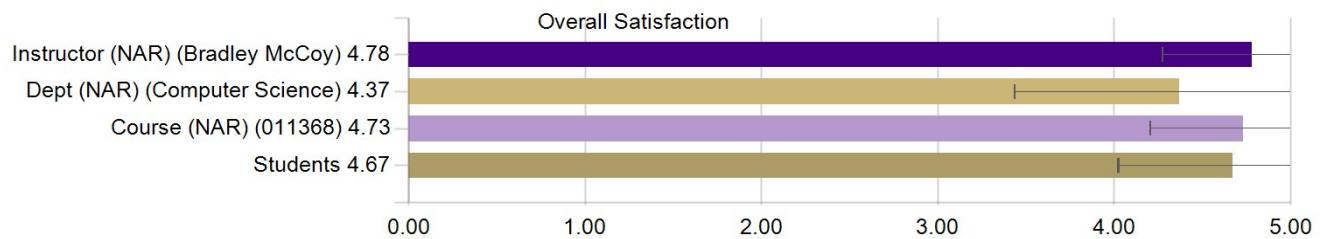
# CS Overall Rating (Course/Instructor)

StandardDev

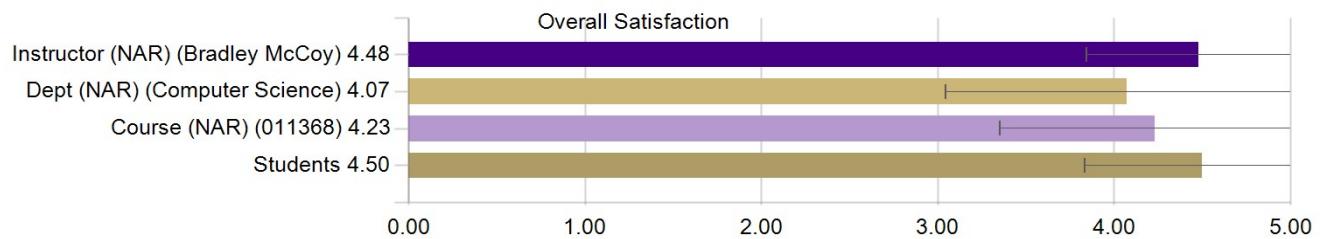
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

Students
Very helpful and caring
great class! the interesting topics at the start of class helped show applications of what we were to learn.
covered all the points well and made them easy to understand
I love Logic based classes and went into 227 largely blind on course material, Dr McCoy made challenging topics easy to think through and made me genuinely enjoy the course while simultaneously feeling like I learned a lot. One of my favorite Professors so far and I will definitely take another course taught by him if given the chance.
The instructor of this course is very good at teaching and breaking complex things down to simpler explanations. You can tell that he cares about the topic and has a lot to say about it, which is a very nice thing to have. He also incorporates an agenda into every class, which keeps lectures on topic and gives a nice preview of the class. The weekly quizzes aren't too bad, they're very fair, and they're written in a way that help you learn, which is nice :).
I really enjoyed how the course was taught, the consistent structure of the course made it easy to come to class every day and have a good idea of what would be done.
Very easy to get an understanding of the course and teacher is easy to understand and learn from
Straightforward material, lots of helpful resources available, such as Zybook's adaptation of the lessons in class
The instructor showed a deep understanding of the course content and taught in a way that was accessible for students to understand. The instructor did not make the course unnecessarily stressful, answered questions thoroughly and patiently, and reviewed content regularly to ensure that students remembered it. The examples that their instructor provided were beneficial to understanding complex topics.
Professor Brad is incredibly friendly and passionate about what he teaches. The course is fairly interesting and you feel as you have learned a lot.
Very passionate about subject

## How could the teaching of this course be improved?

### Students

- Spend more time on lessons
- add more practice (i.e., homework worksheets) NO ZYBOOK

I think more time spent on the more confusing proofs would've helped as that was a consistent struggle for me, but the weekly quizzes provide a nice safety blanket for my grade. I think students would benefit from a cumulative midterm, not only to solidify material from the first semester but as a study aid for the final considering that material has probably been largely forgotten by many students.

My only nitpick is that the homework assignments on the textbook usually don't end up teaching me that much – usually, the instructor has already explained things well before they're due. However, they're fairly short, so they're not that bad to complete, and I could see them helping people that aren't as confident in the topics.

I agreed with the suggestions of any cumulative parts on the quizzes. Personally, I don't think I would be able to get good scores if I were to take the initial quizzes in the class currently, so some review in the weekly quizzes would help with that. I like the quiz recaps, and the cumulative midterm ideas we discussed.

Some lessons were a little unnecessary maybe cutting out some unnecessary parts in the course

More review of past lessons, at least of those that are more difficult to understand and have more depth than the other chapters, especially towards the middle to the end of the course as the chapters seemed to all relate and work together to create more difficult problems.

The instructor could improve upon giving practice for questions that will be similar to ones that show up on quizzes and explaining when things from the book that were not taught in class will be on quizzes.

Potentially provide the note online, but that is what in class note taking is for. I think that a midterm would be beneficial to student, so that they can touch back on previous content.

Less quizzes and more study/in class work in general

## Student Course Evaluations-FA24-CISE

# CS227 DISCRETE STRUCTURES I 0004 FA24 Ind Faculty Report, CISE, Bradley McCoy



Created Monday, December 16, 2024



Course Audience: 24  
Responses Received: 15  
Response Ratio: 62.50%

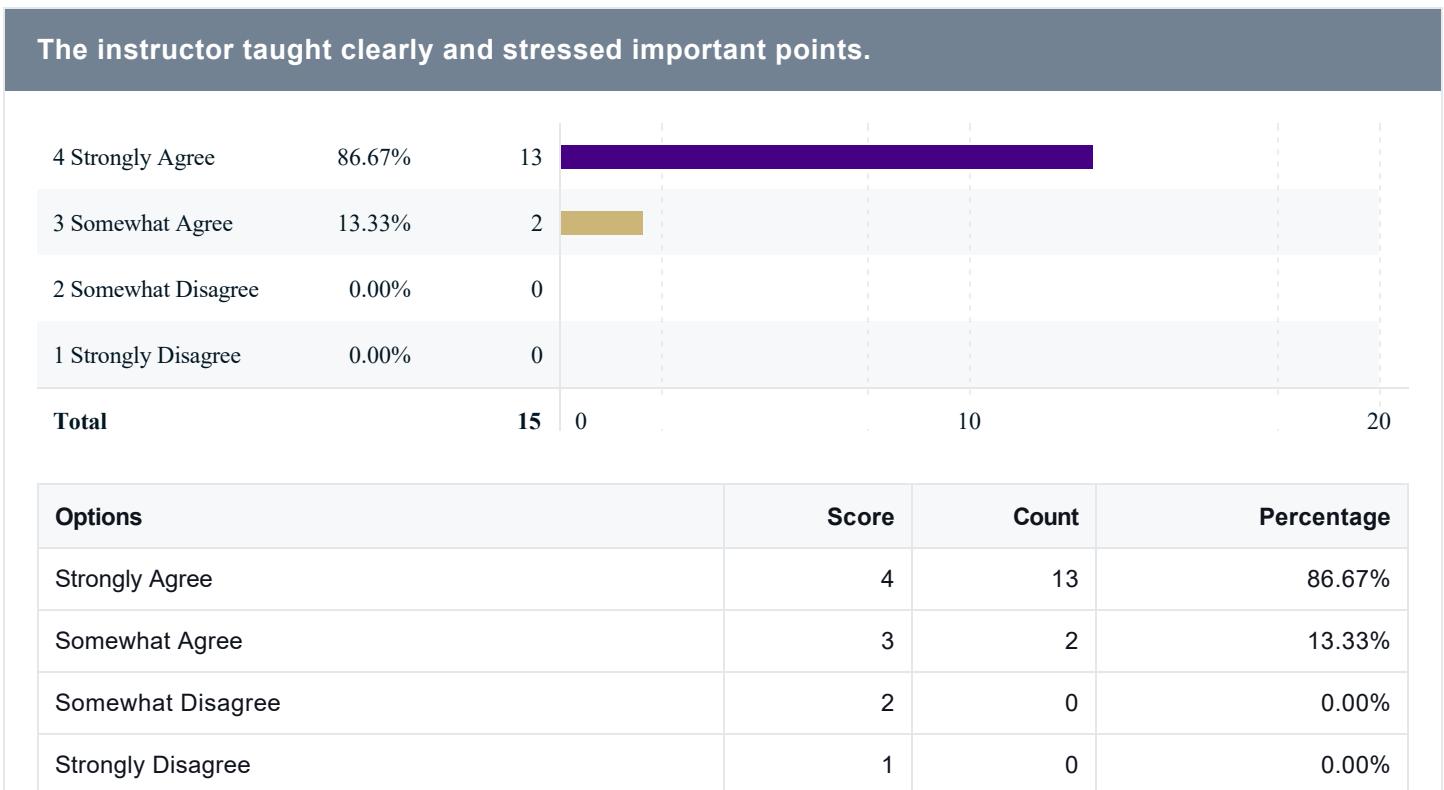
## Report Comments

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## Responses

Raters	Students
Responded	15
Invited	24
Response Ratio	62.5%

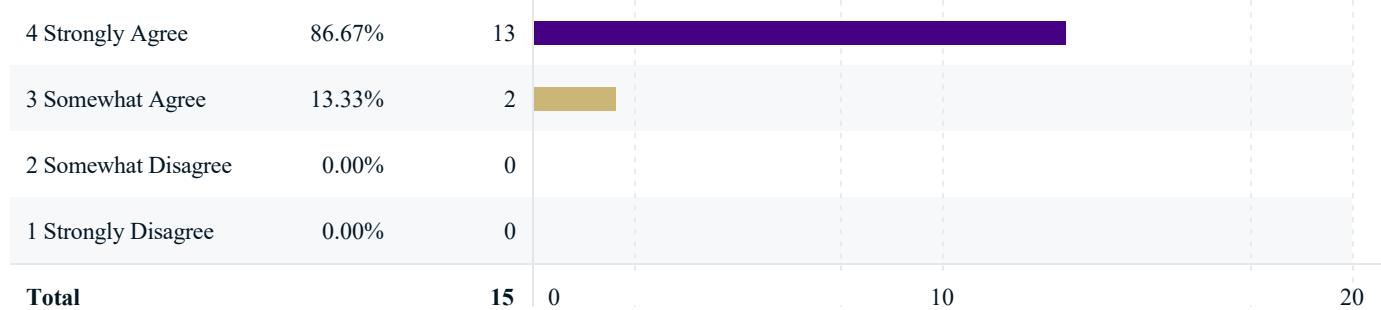
**The instructor taught clearly and stressed important points.**



Statistics	Value
Response Count	15
Mean	3.87
Median	3.92
Mode	4
Standard Deviation	0.35
% Agree	100.00%

## The instructor was generally well-prepared for classes.

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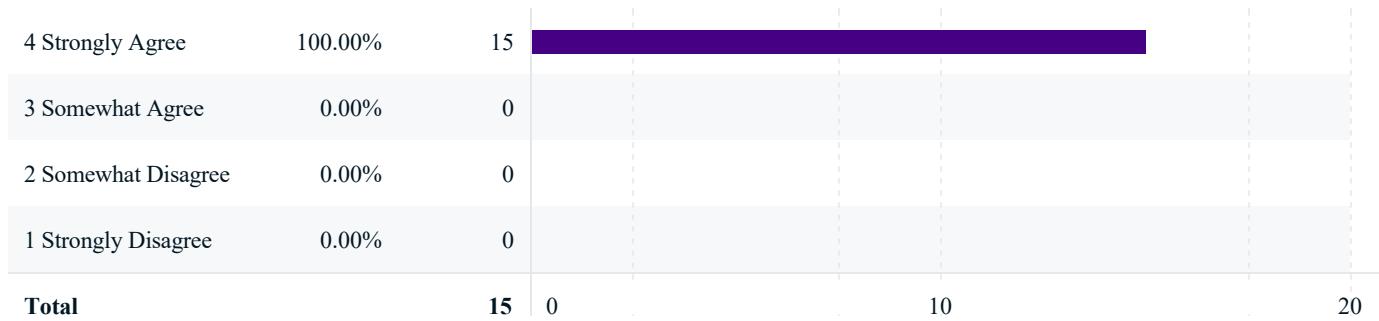


Options	Score	Count	Percentage
Strongly Agree	4	13	86.67%
Somewhat Agree	3	2	13.33%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.87
Median	3.92
Mode	4
Standard Deviation	0.35
% Agree	100.00%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

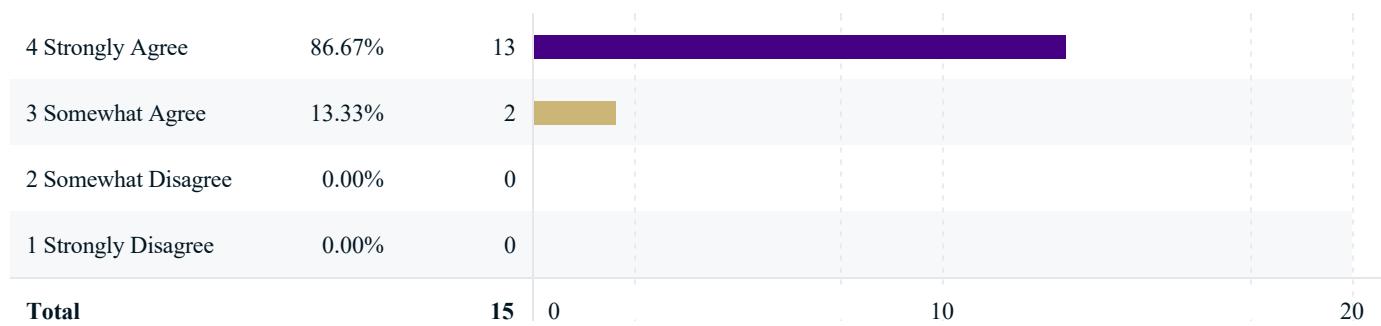


Options	Score	Count	Percentage
Strongly Agree	4	15	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

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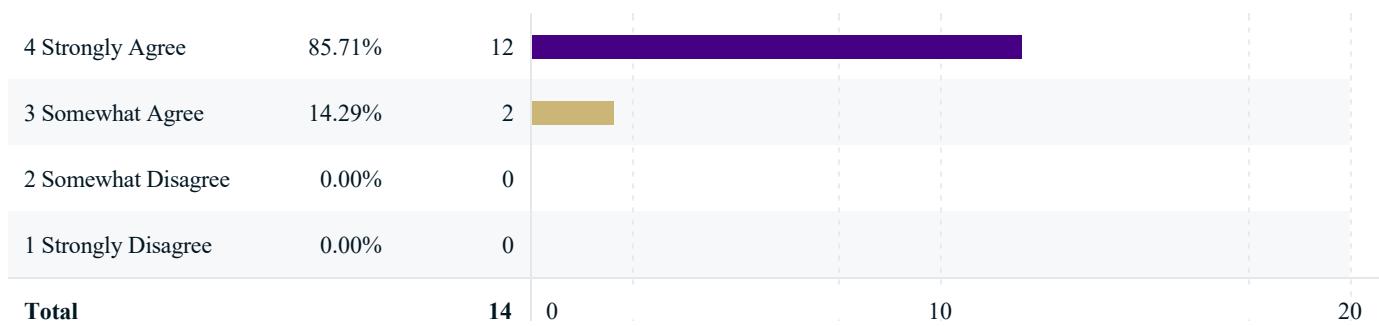


Options	Score	Count	Percentage
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Somewhat Disagree	2	0	0.00%
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Statistics	Value
Response Count	15
Mean	3.87
Median	3.92
Mode	4
Standard Deviation	0.35
% Agree	100.00%

## The instructor was effective in helping students outside of class.

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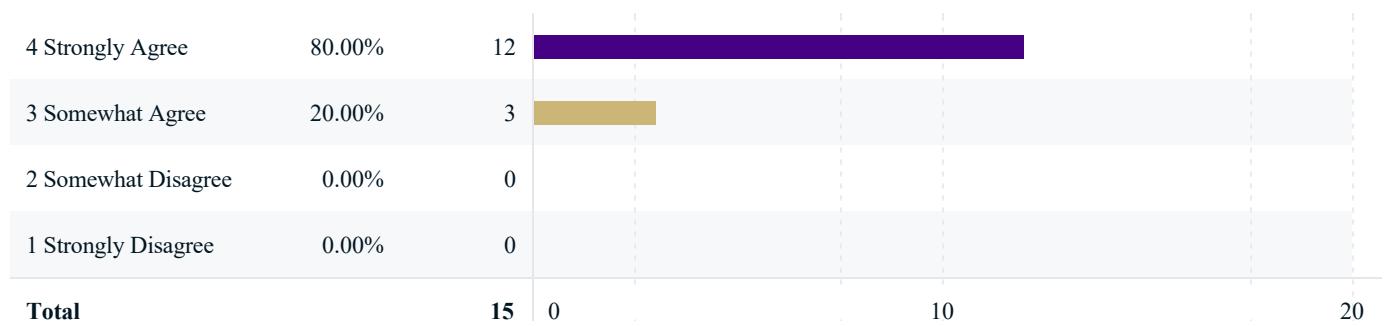


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.36
% Agree	100.00%

## The structure of the course promoted student learning.

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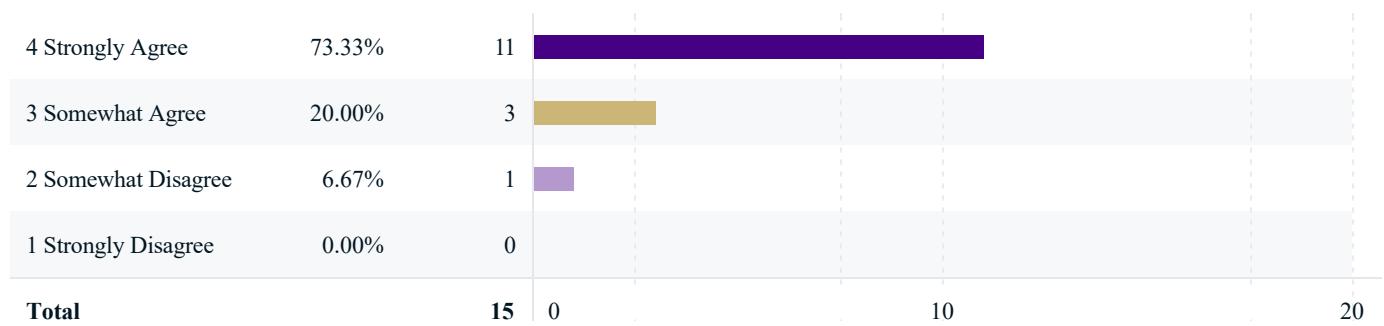


Options	Score	Count	Percentage
Strongly Agree	4	12	80.00%
Somewhat Agree	3	3	20.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.80
Median	3.88
Mode	4
Standard Deviation	0.41
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

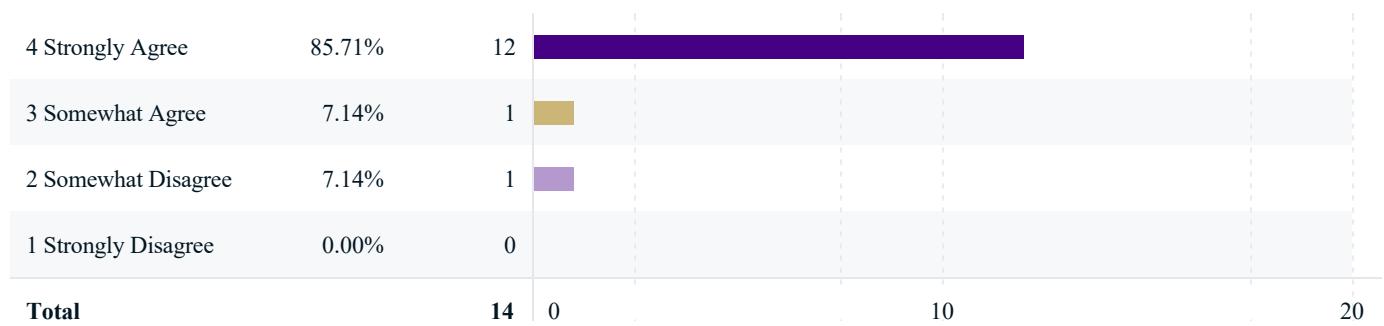


Options	Score	Count	Percentage
Strongly Agree	4	11	73.33%
Somewhat Agree	3	3	20.00%
Somewhat Disagree	2	1	6.67%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.67
Median	3.82
Mode	4
Standard Deviation	0.62
% Agree	93.33%

## The provided course materials (notes, slides, etc.) were valuable.

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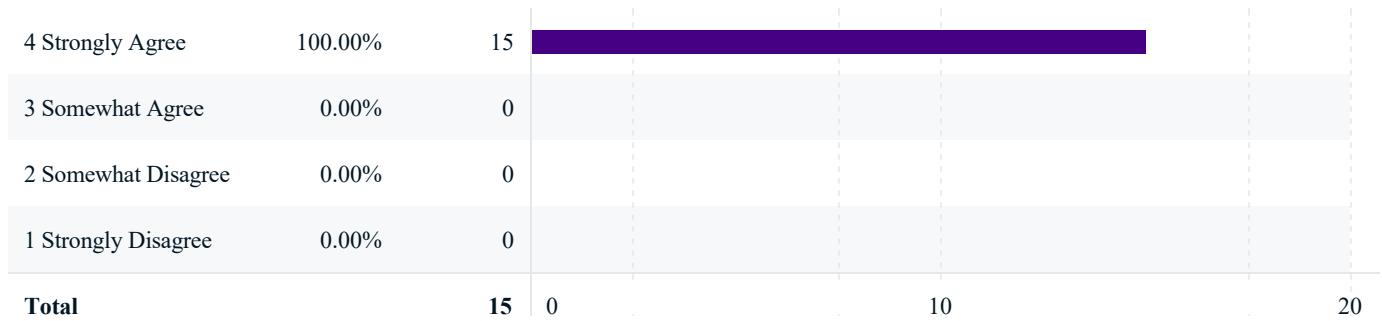


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	1	7.14%
Somewhat Disagree	2	1	7.14%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.79
Median	3.92
Mode	4
Standard Deviation	0.58
% Agree	92.86%

## The exams and other assessments reflected course objectives.

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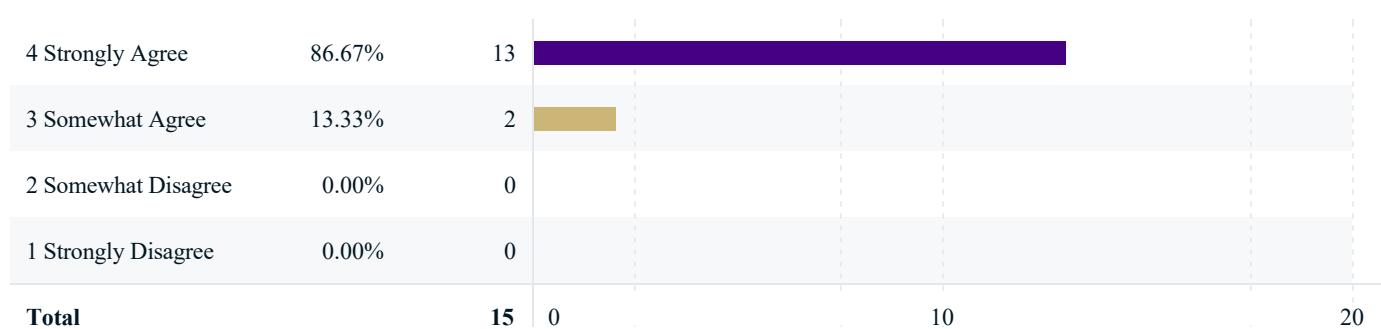


Options	Score	Count	Percentage
Strongly Agree	4	15	100.00%
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Statistics	Value
Response Count	15
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## I learned a great deal from this course.

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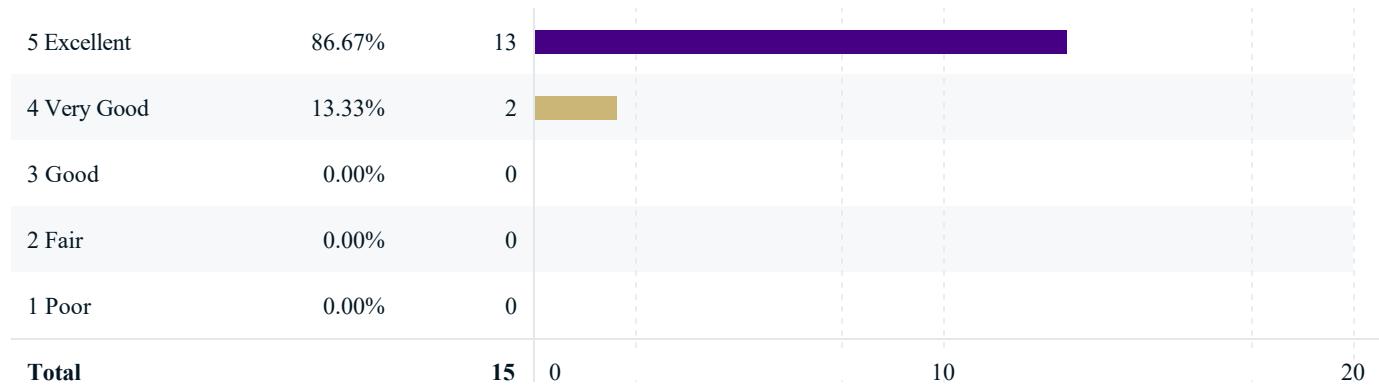


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## Instructor overall rating

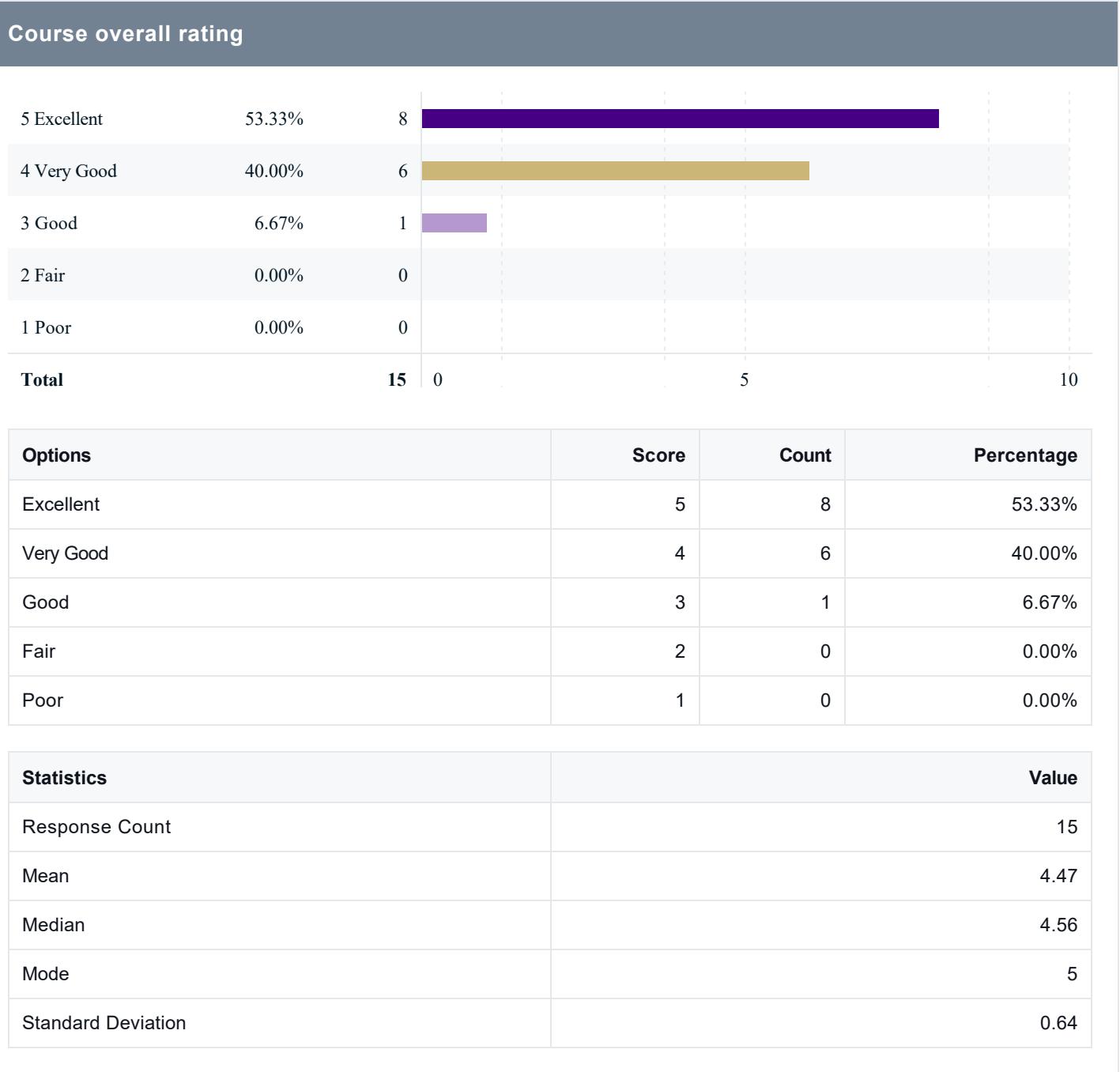
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	13	86.67%
Very Good	4	2	13.33%
Good	3	0	0.00%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
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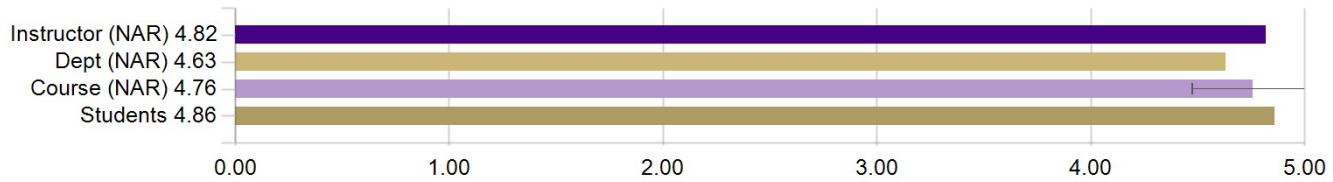
## Course overall rating



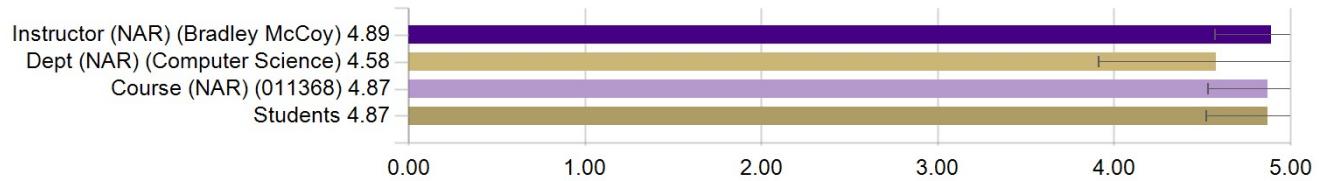
## CS Course/Instructor Satisfaction

StandardDev

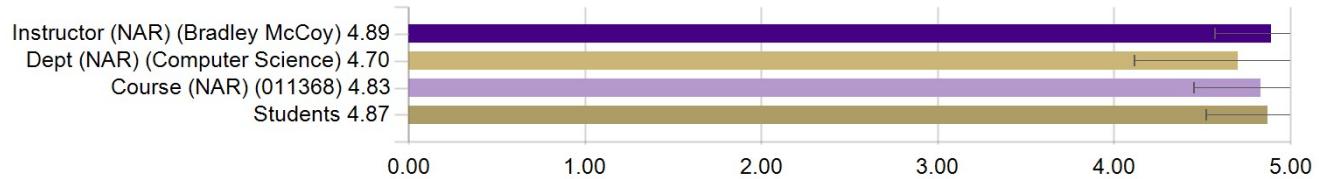
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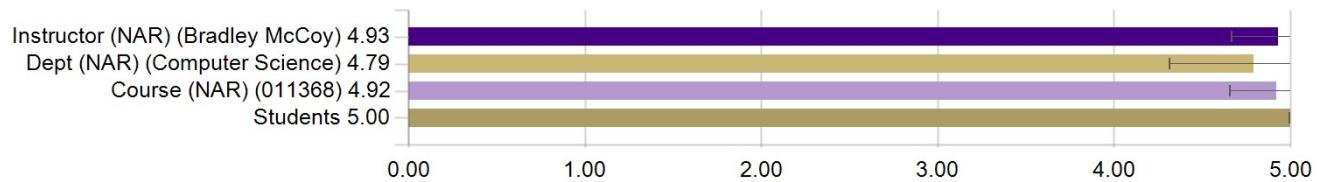
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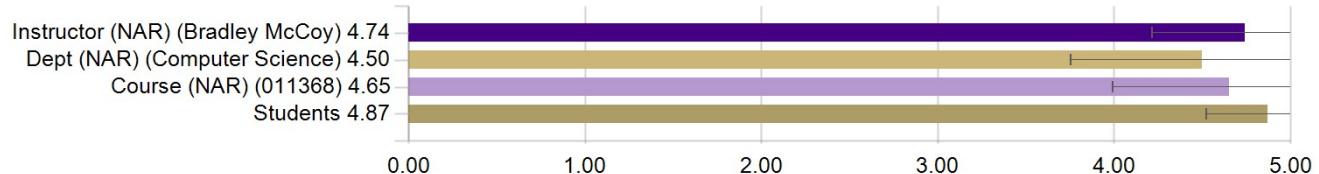
### 2. The instructor was generally well-prepared for classes.



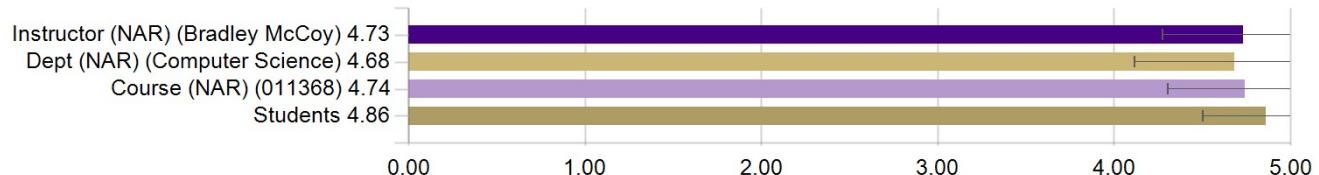
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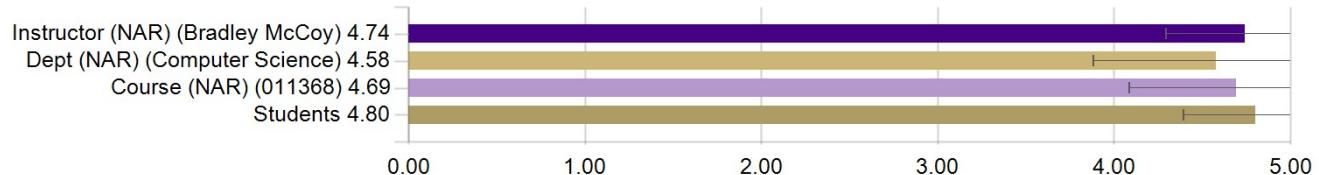
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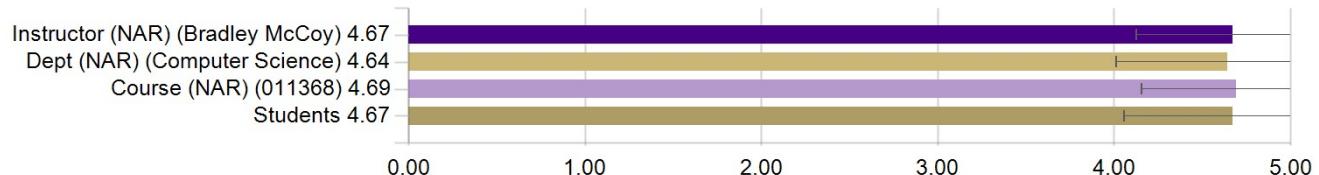
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**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



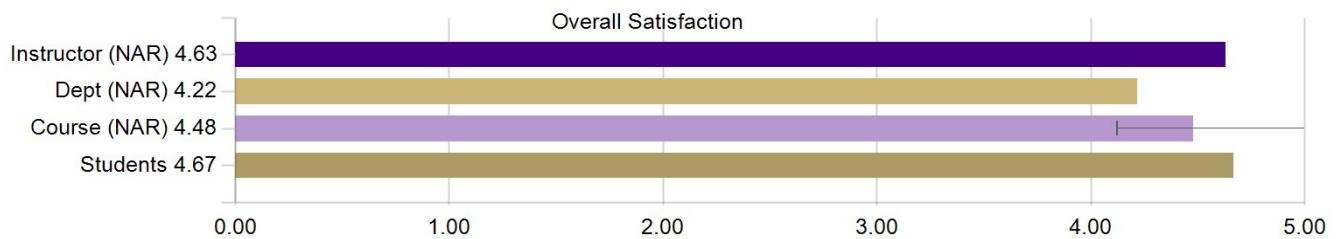
**10. I learned a great deal from this course.**



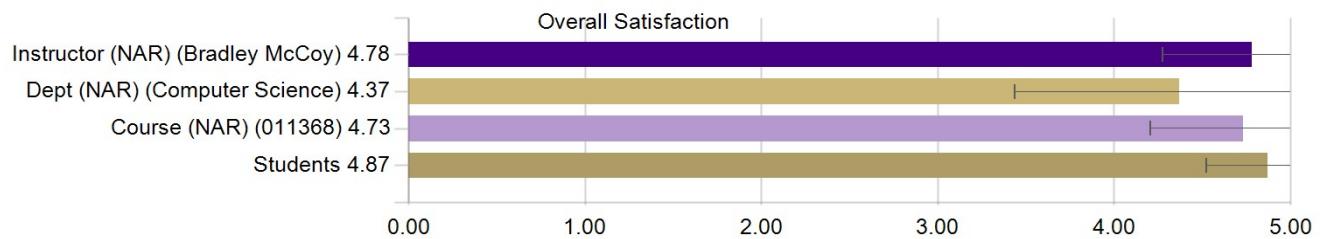
# CS Overall Rating (Course/Instructor)

StandardDev

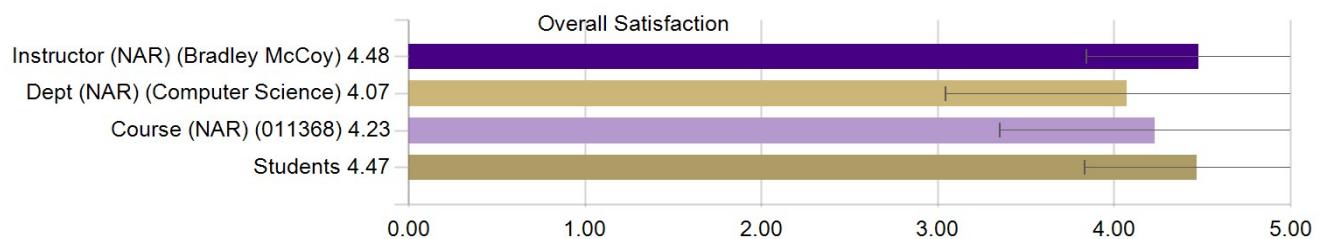
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

### Students

Being a Senior in this class gave me experience and perspective to understand that although Professor McCoy is new to JMU, he fits the culture and CS program perfectly. I loved his personal anecdotes, and how he related his ongoing research to topics we covered, it provided clear relevance of the topics. Additionally, his structure was extremely beneficial for learning, I was even able to apply some of the concepts from this class into a job application evaluation.

This course was very valuable in understanding different work within the computer science field that does not relate to programming. Dr. McCoy is an amazing professor who goes above and beyond to ensure that every student is set up for success within the course.

Good at interacting with students, excellent at breaking things down into more easier to digest ways, always willing to give extra help on things if needed. On top of that, he is also always looking for ways to improve and better accommodate our ways of learning.

The instructor knows most of his material and course knowledge.

Very engaging and explains things very clearly

Dr. McCoy is extremely charismatic and super outgoing. I went into this class pessimistic because it was a boring required math class, but I ended up really enjoying it all because of how amazing Dr. McCoy is.

His notes are awesome and very good at explaining the content for understanding, the logic is hard, but he explains it, so it makes sense.

He is very passionate and wants students to learn the course info. His in class lectures are very good and prepare students for the quizzes by going over important information using diverse examples.

Explains everything well.

The instructor taught the lectures well in class and conveyed important ideas and gave many examples.

In class teaching with doing a lot of examples/practice problems that were similar to quiz questions. Also the review before each quiz was very helpful.

Very good at teaching the content and insuring that students understand the content

The instructor was an amazing professor, and was able to explain topics in a way that made it very easy to understand. The textbook complicated it a bit more.

He is an understanding, good guy

Knows his topics, very lenient grader, good at breaking down the topics of the course and conveying them in a clear and easy to understand way.

## How could the teaching of this course be improved?

### Students

Sometimes I felt that the weekly quizzes took up a lot of the time on Thursdays, although I did feel the quizzes were necessary.

Honestly theres nothing that really stands out that he could do better at. Hes really great! If I could take every class in this format I would.

I believe if the instructor prepares more before lectures, he will be able to explain and draw material more smoothly and have little to no errors.

Looking back on past information to keep it in mind instead of taking quiz and forgetting

Allowing formula sheets on quizzes and final exam

I think this is a great class

Maybe with just a midterm to make sure students retain some of the coursework from the beginning.

Nothing in particular, would like to have more physical work than online based work.

Adding a short homework assignment to keep the information fresh before the weekly quiz would be very helpful in retaining information

Spend less time on the warm ups.

Written hw or more work in the class so content is reinforced

I think there should be a bit of homework added, as I found myself forgetting things we learned towards the beginning of the year.

putting a little bit more focus on retaining knowledge from earlier in the semester

Maybe assign a weekly hw assignment on top of the readings to help students understand the material better, by doing more examples in their own time. Also, if hw is added to the course, going over some of the problems in the next class section would help too.

## Student Course Evaluations-FA25-CISE

# CS227 DISCRETE STRUCTURES I 0002 FA25 Ind Faculty Report, CISE, Bradley McCoy



Created Tuesday, December 16, 2025



Course Audience: 24  
Responses Received: 19  
Response Ratio: 79.17%

## Report Comments

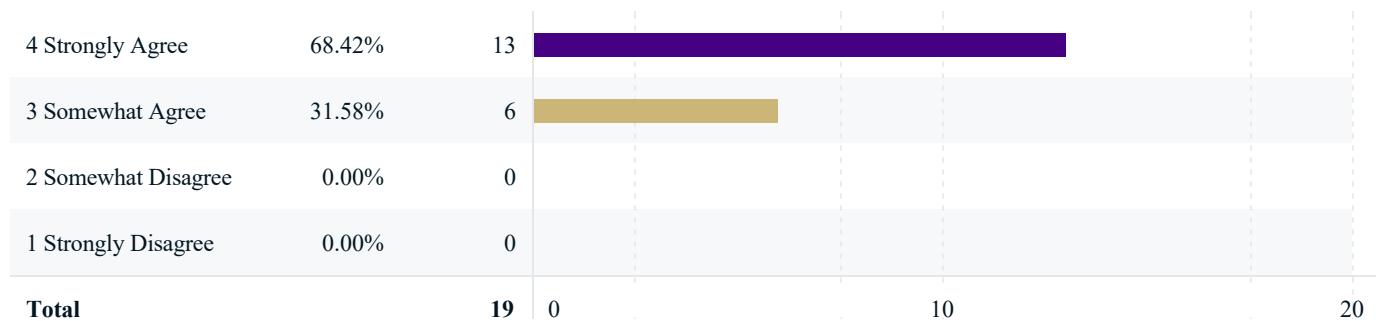
*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

Raters	Students
Responded	19
Invited	24
Response Ratio	79.17%

**The instructor taught clearly and stressed important points.**

**The instructor taught clearly and stressed important points.**

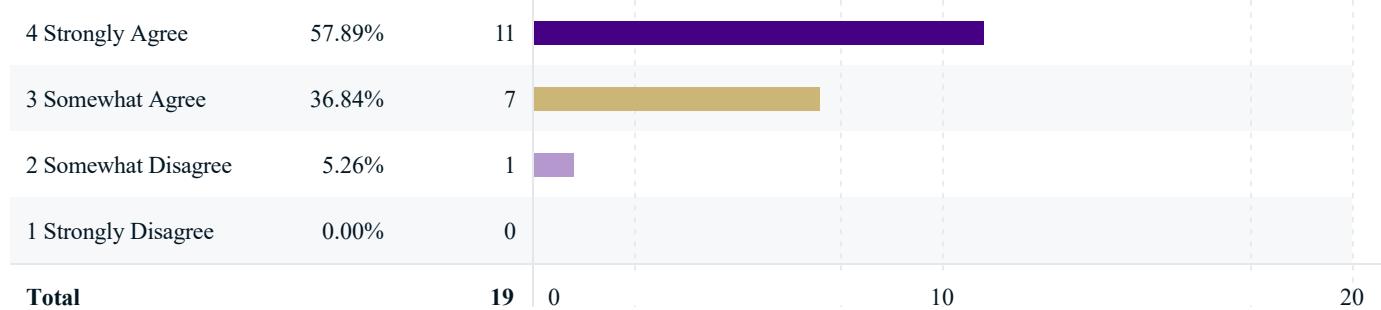


Options	Score	Count	Percentage
Strongly Agree	4	13	68.42%
Somewhat Agree	3	6	31.58%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.68
Median	3.77
Mode	4
Standard Deviation	0.48
% Agree	100.00%

## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

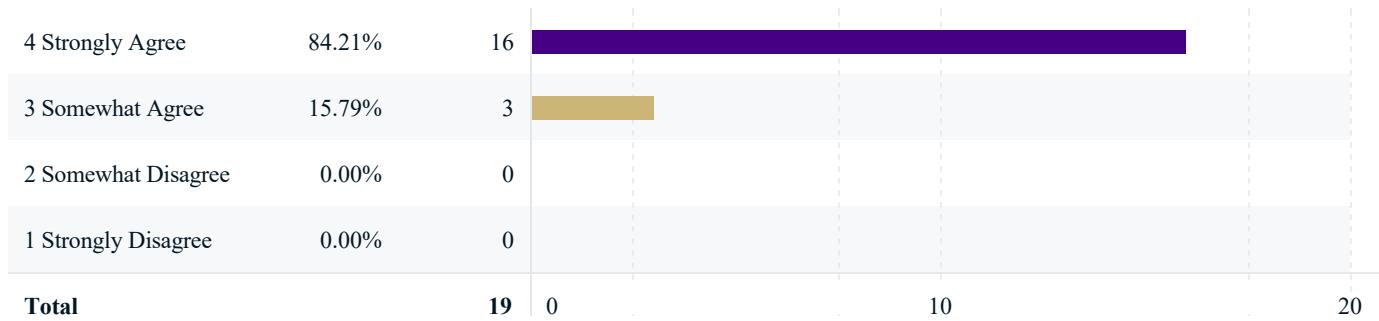


Options	Score	Count	Percentage
Strongly Agree	4	11	57.89%
Somewhat Agree	3	7	36.84%
Somewhat Disagree	2	1	5.26%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.53
Median	3.64
Mode	4
Standard Deviation	0.61
% Agree	94.74%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

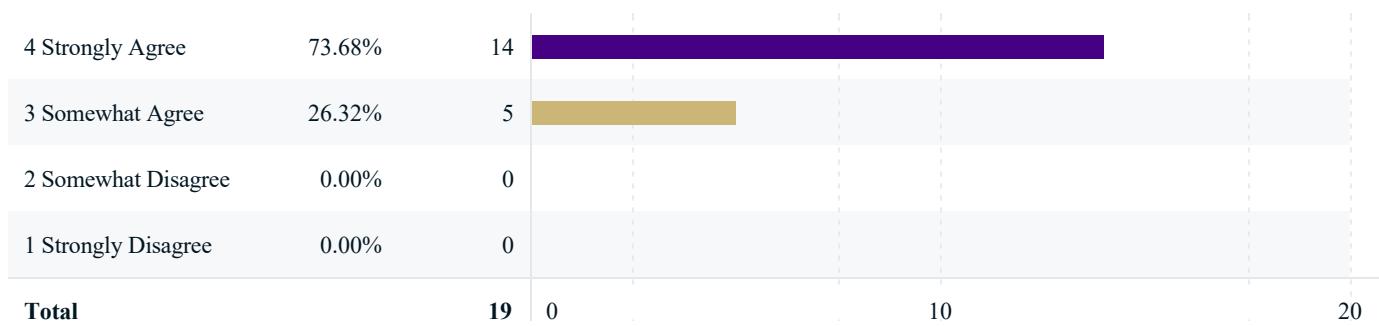


Options	Score	Count	Percentage
Strongly Agree	4	16	84.21%
Somewhat Agree	3	3	15.79%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.84
Median	3.91
Mode	4
Standard Deviation	0.37
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

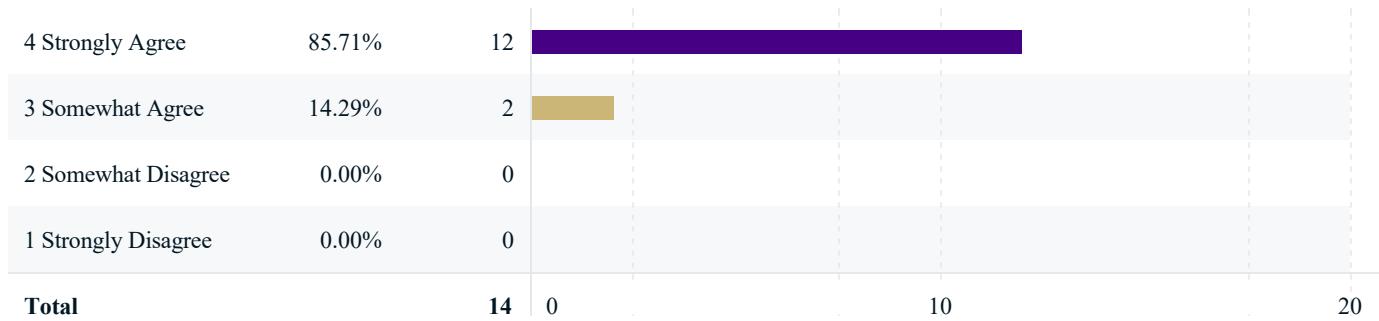


Options	Score	Count	Percentage
Strongly Agree	4	14	73.68%
Somewhat Agree	3	5	26.32%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.74
Median	3.82
Mode	4
Standard Deviation	0.45
% Agree	100.00%

## The instructor was effective in helping students outside of class.

### The instructor was effective in helping students outside of class.

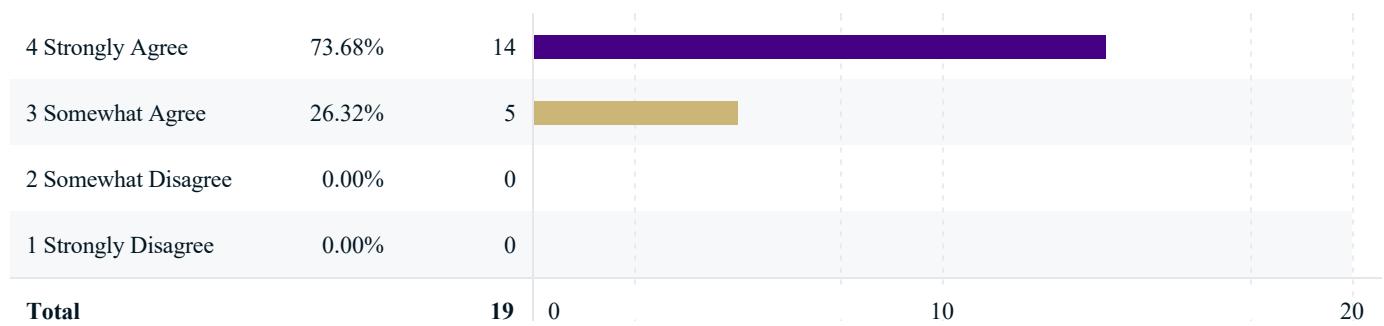


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.36
% Agree	100.00%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

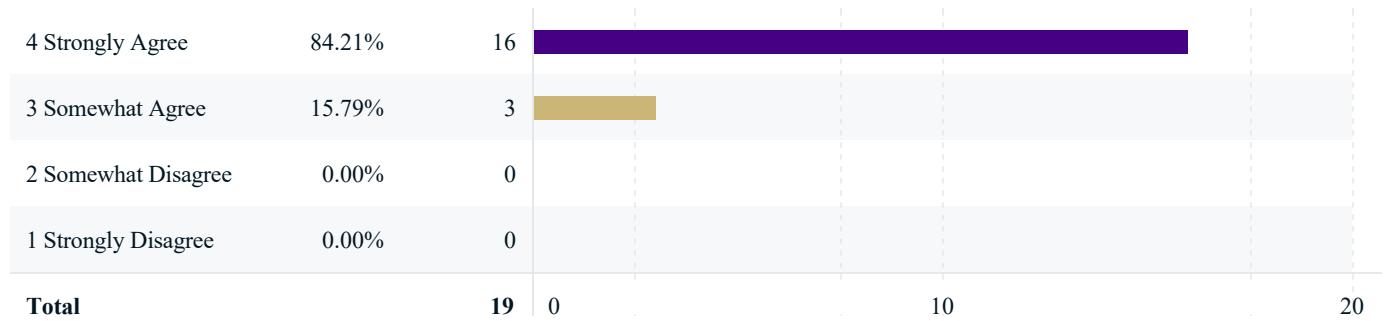


Options	Score	Count	Percentage
Strongly Agree	4	14	73.68%
Somewhat Agree	3	5	26.32%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.74
Median	3.82
Mode	4
Standard Deviation	0.45
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

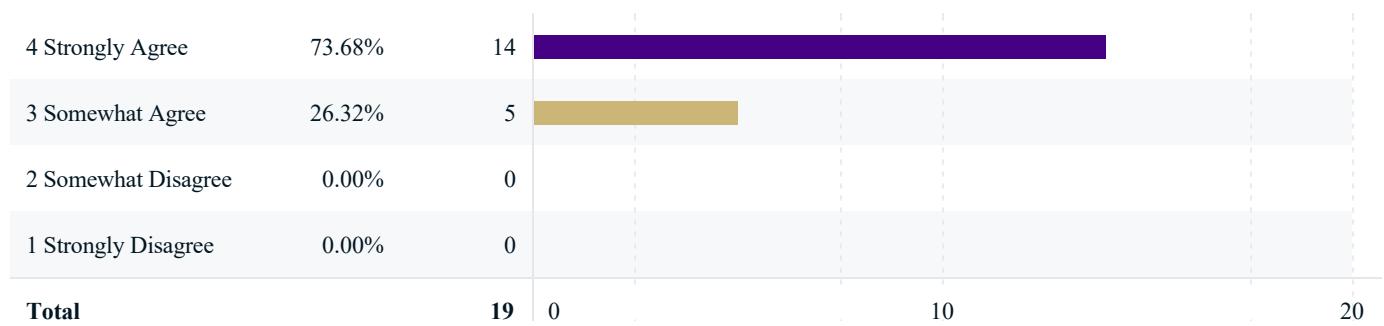


Options	Score	Count	Percentage
Strongly Agree	4	16	84.21%
Somewhat Agree	3	3	15.79%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.84
Median	3.91
Mode	4
Standard Deviation	0.37
% Agree	100.00%

## The provided course materials (notes, slides, etc.) were valuable.

The provided course materials (notes, slides, etc.) were valuable.

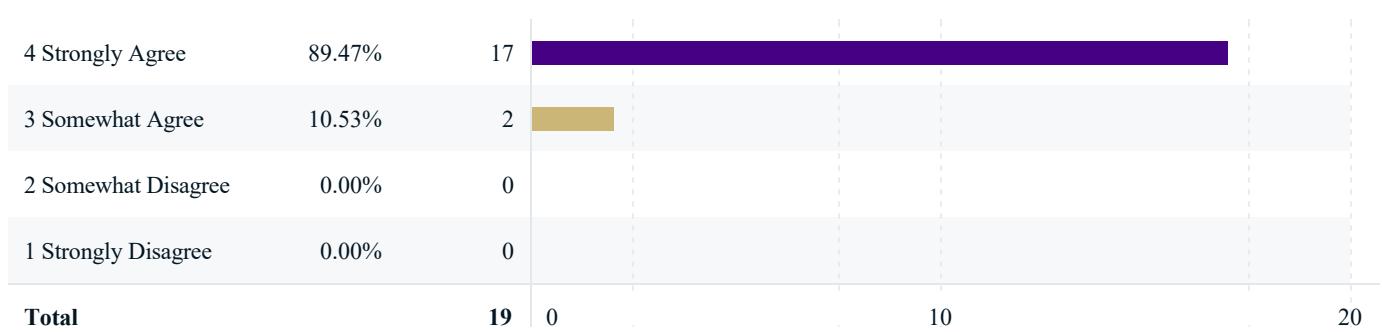


Options	Score	Count	Percentage
Strongly Agree	4	14	73.68%
Somewhat Agree	3	5	26.32%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.74
Median	3.82
Mode	4
Standard Deviation	0.45
% Agree	100.00%

## The exams and other assessments reflected course objectives.

### The exams and other assessments reflected course objectives.

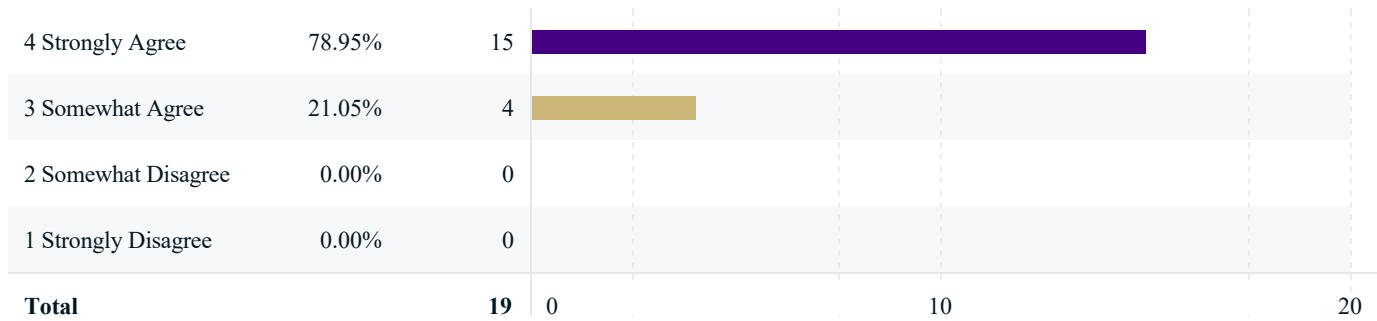


Options	Score	Count	Percentage
Strongly Agree	4	17	89.47%
Somewhat Agree	3	2	10.53%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.89
Median	3.94
Mode	4
Standard Deviation	0.32
% Agree	100.00%

## I learned a great deal from this course.

### I learned a great deal from this course.

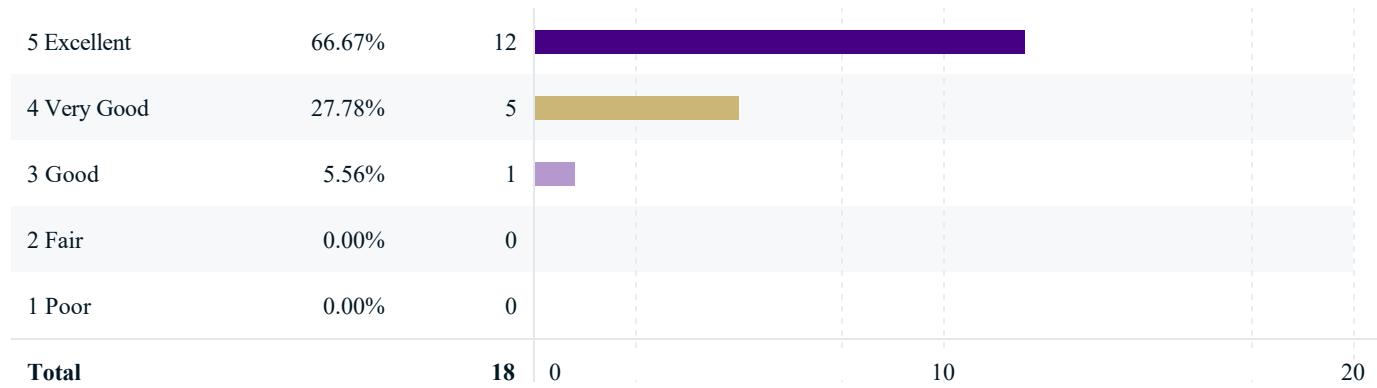


Options	Score	Count	Percentage
Strongly Agree	4	15	78.95%
Somewhat Agree	3	4	21.05%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	19
Mean	3.79
Median	3.87
Mode	4
Standard Deviation	0.42
% Agree	100.00%

## Instructor overall rating

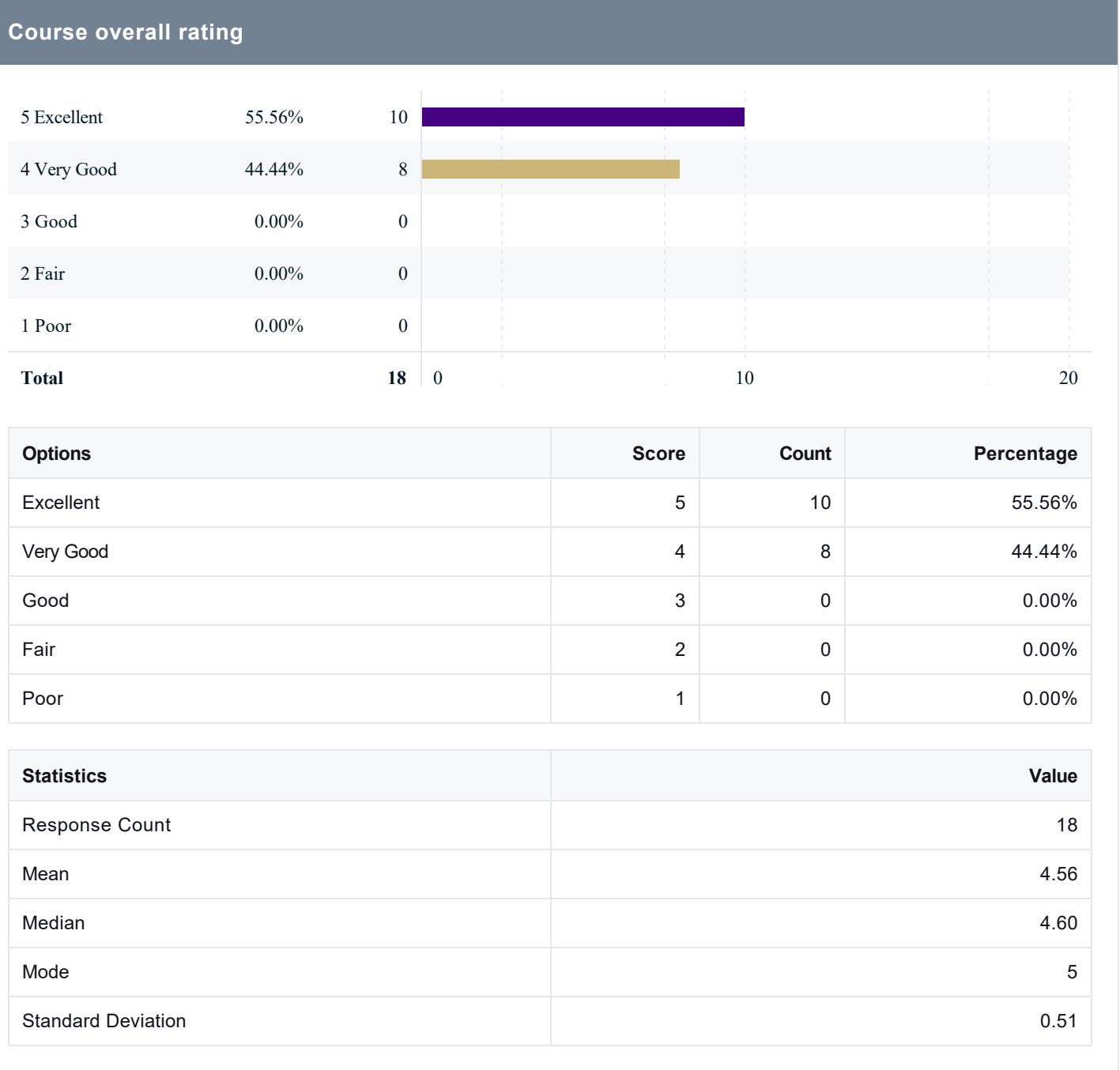
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	12	66.67%
Very Good	4	5	27.78%
Good	3	1	5.56%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	18
Mean	4.61
Median	4.75
Mode	5
Standard Deviation	0.61

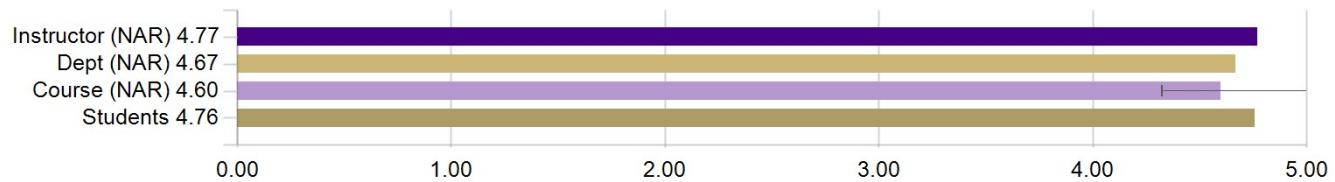
## Course overall rating



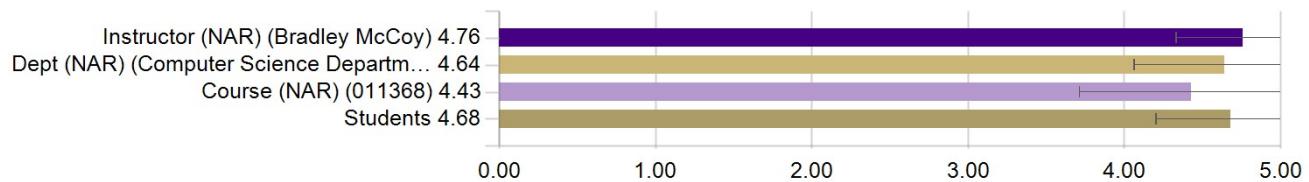
## CS Course/Instructor Satisfaction

StandardDev

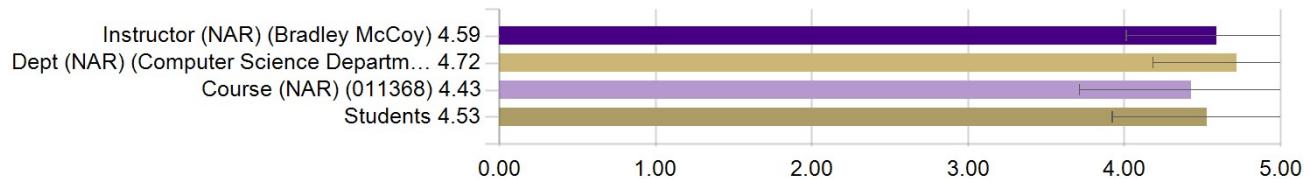
## Summary Data



### 1. The instructor taught clearly and stressed important points.



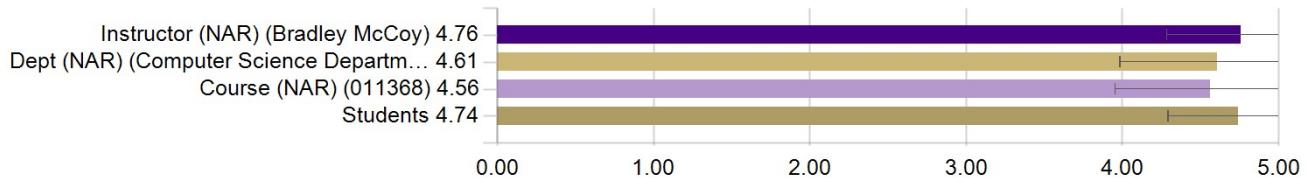
### 2. The instructor was generally well-prepared for classes.



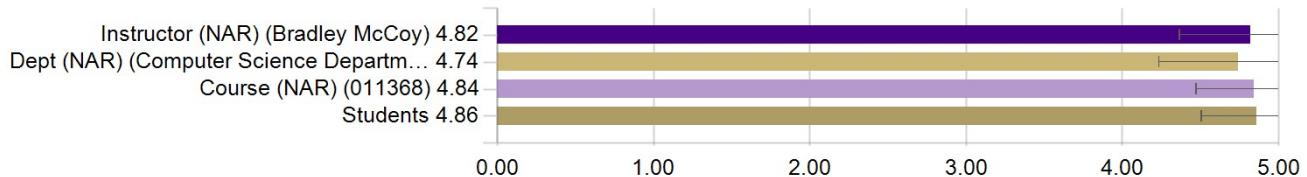
### 3. The instructor showed concern and respect toward students.



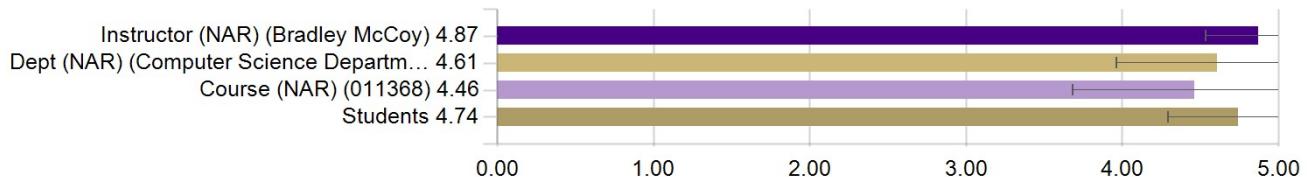
**4. The instructor gave helpful feedback on student performance.**



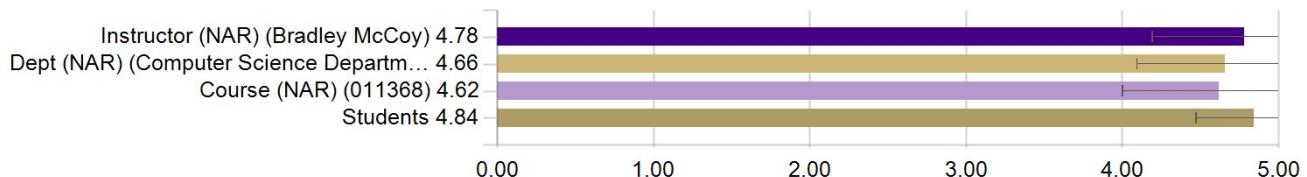
**5. The instructor was effective in helping students outside of class.**



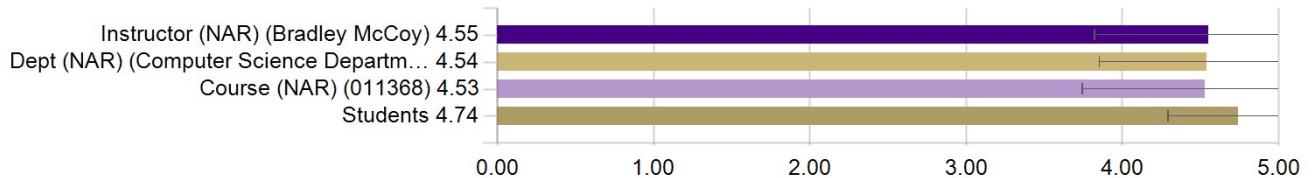
**6. The structure of the course promoted student learning.**



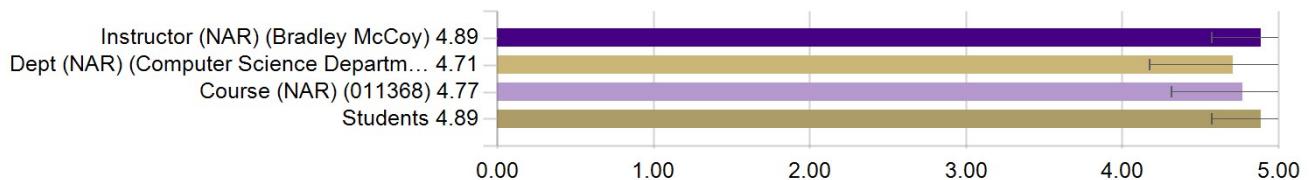
**7. The assignments were valuable for learning the course content.**



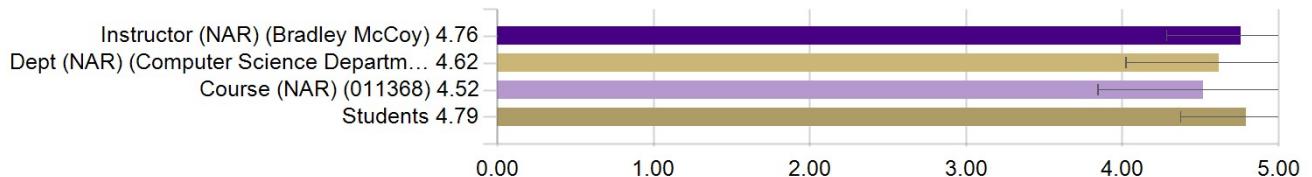
**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



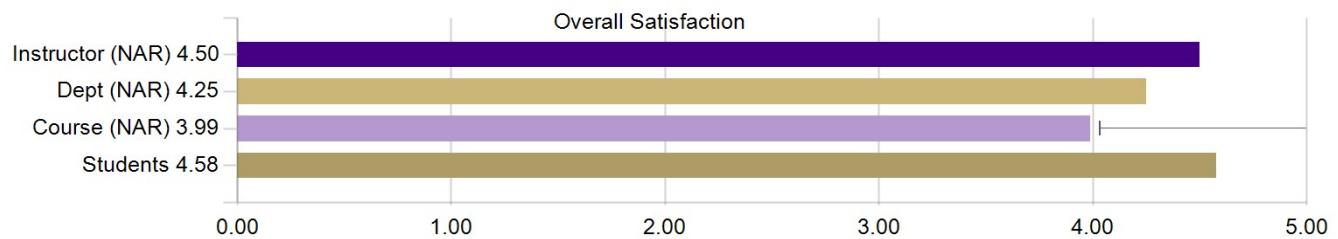
**10. I learned a great deal from this course.**



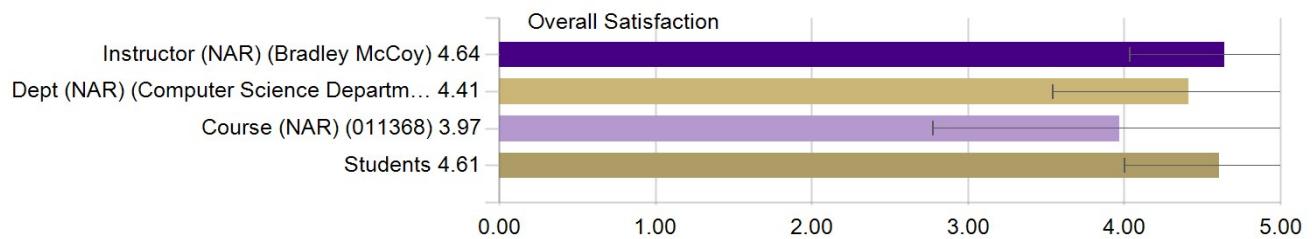
# CS Overall Rating (Course/Instructor)

StandardDev

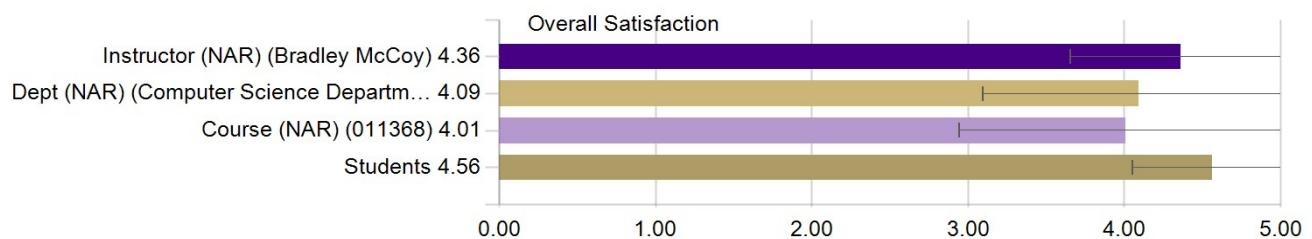
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

Students
The examples and length of explanations
I liked the format
Very good at explaining and showing things on the whiteboard
Slower speaking
I really enjoyed the format of this course. I think the weekly quizzes break down the content into small enough chunks to fully understand the content and be tested on it without becoming overwhelmed or split between too many different ideas. I like the weekly homeworks, I think they are the perfect length to be helpful but not too time consuming.
Dr. McCoy was well prepared for class and explained the topics in a way where students with basic computer science / math background could understand
Dealing with logistics problems, learning how discrete is used in algorithms, zybook textbook was very helpful. Two lowest quiz grades being dropped was very helpful if I were to perform substandard on a quiz.
Professor McCoy had strengths in providing not only the definitions of topics, but were able to relate problems to examples of real-life situations, which better helped me understand the course
Brad's the goat. He does a great job walking through concepts and examples, and his relaxed style really facilitates discussion. He keeps lectures interesting and does a really good job of connecting the material to real world applications.
Instructor broke down all concepts into digestible bits, making the material easy to grasp. I could not make any recommendations, Bradley McCoy did an excellent job teaching
He understands the material
I like how organized he is. He will put an agenda on the wall to keep track, which is good. He also makes weekly quizzes instead of 3 main exams, which I think is the best because I feel like I am forced to learn the concepts on time instead of cramming everything the day before the exam. He also gives a lot of participation points, which boosts your grade up a bit.

## How could the teaching of this course be improved?

Students
I am unsure how it could be improved.
nothing
N/a
Slower speaking
I think the teaching of this course was great, this course aligns perfectly with my learning style and was therefore very effective for me.
n/a
N/A
n/a
unsure

## Student Course Evaluations-FA25-CISE

# CS327 DISCRETE STRUCTURES II 0001 FA25 Ind Faculty Report, CISE, Bradley McCoy



Created Tuesday, December 16, 2025



Course Audience: 18  
Responses Received: 11  
Response Ratio: 61.11%

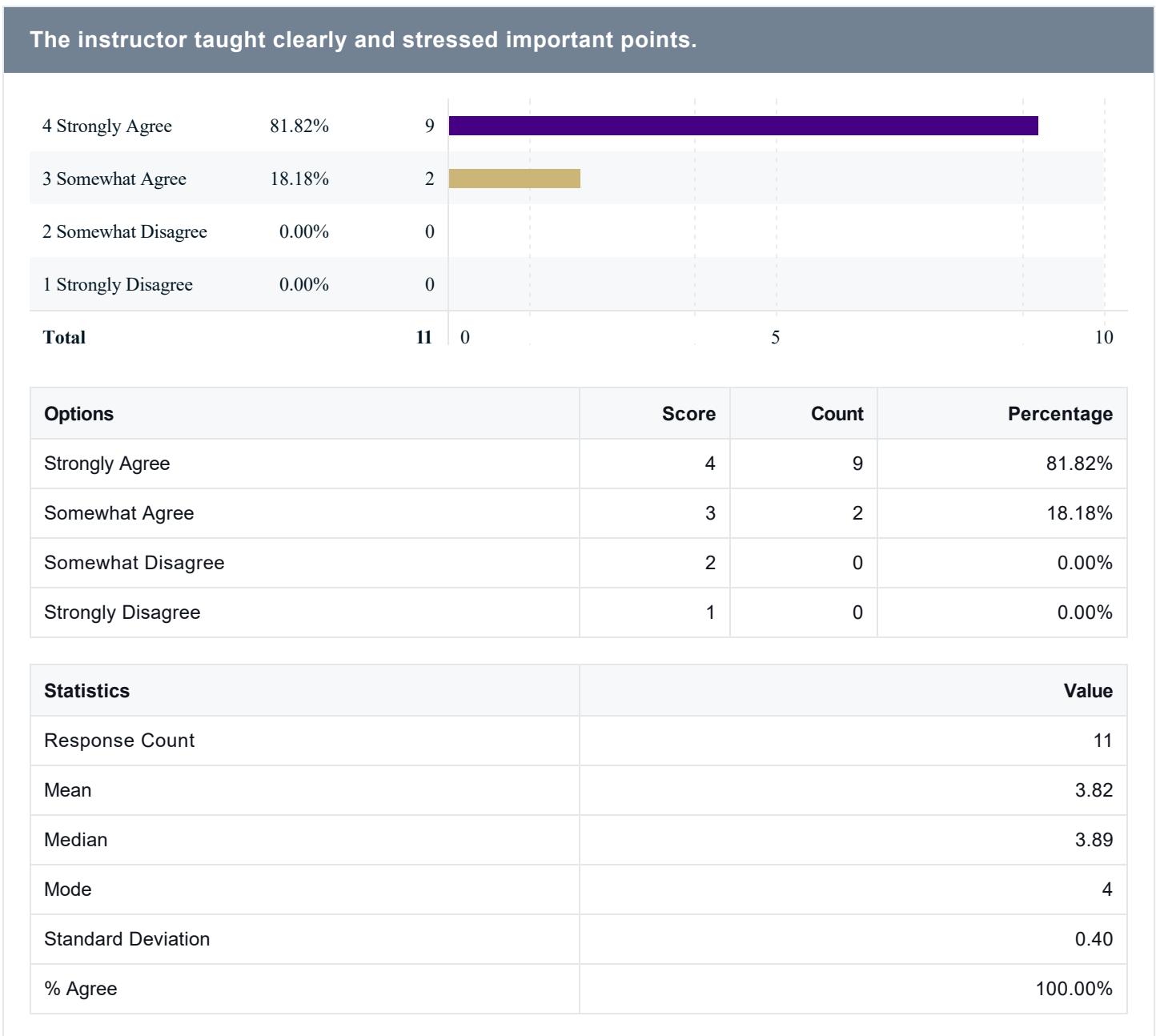
## Report Comments

*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

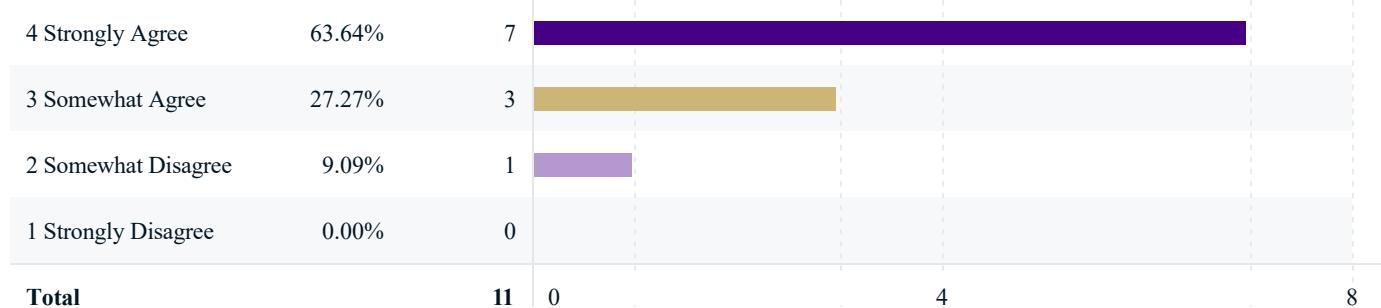
Raters	Students
Responded	11
Invited	18
Response Ratio	61.11%

**The instructor taught clearly and stressed important points.**



## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

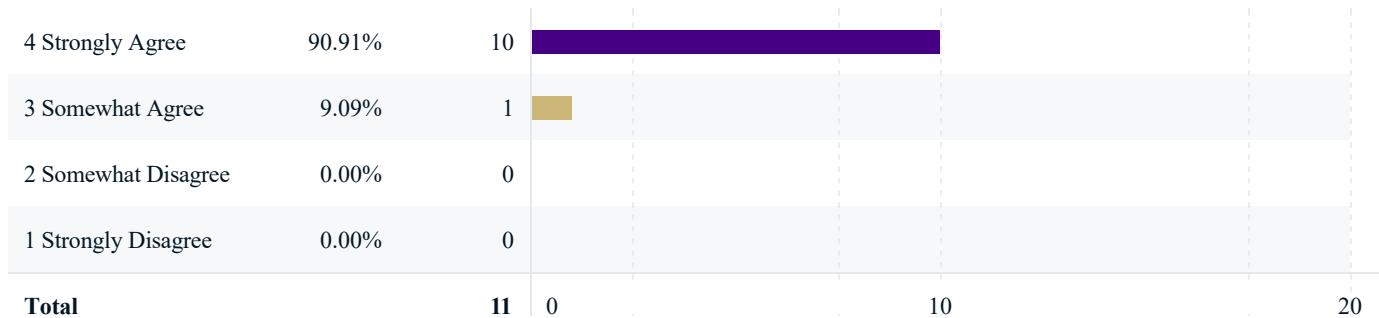


Options	Score	Count	Percentage
Strongly Agree	4	7	63.64%
Somewhat Agree	3	3	27.27%
Somewhat Disagree	2	1	9.09%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	3.55
Median	3.71
Mode	4
Standard Deviation	0.69
% Agree	90.91%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

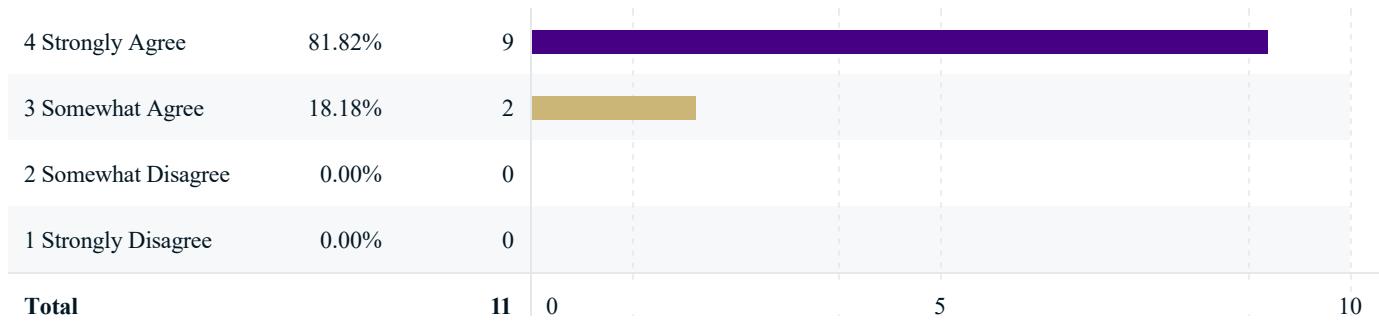


Options	Score	Count	Percentage
Strongly Agree	4	10	90.91%
Somewhat Agree	3	1	9.09%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	3.91
Median	3.95
Mode	4
Standard Deviation	0.30
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

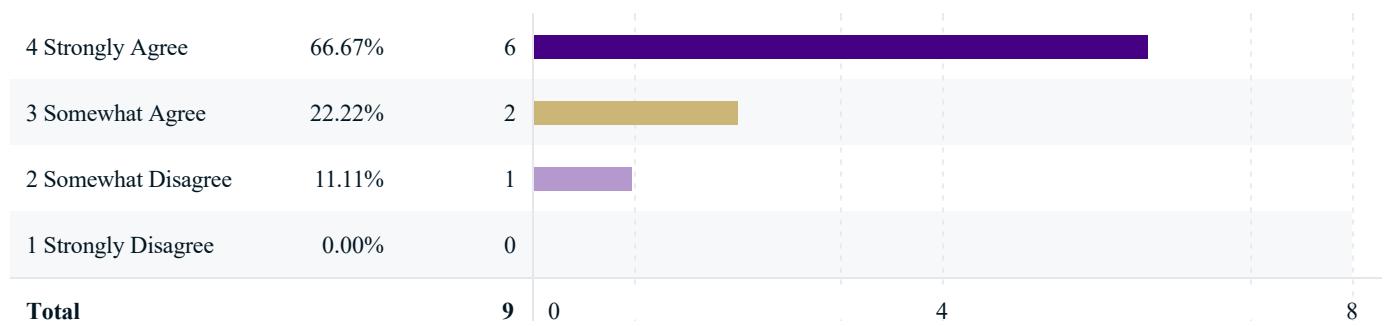


Options	Score	Count	Percentage
Strongly Agree	4	9	81.82%
Somewhat Agree	3	2	18.18%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	3.82
Median	3.89
Mode	4
Standard Deviation	0.40
% Agree	100.00%

## The instructor was effective in helping students outside of class.

### The instructor was effective in helping students outside of class.

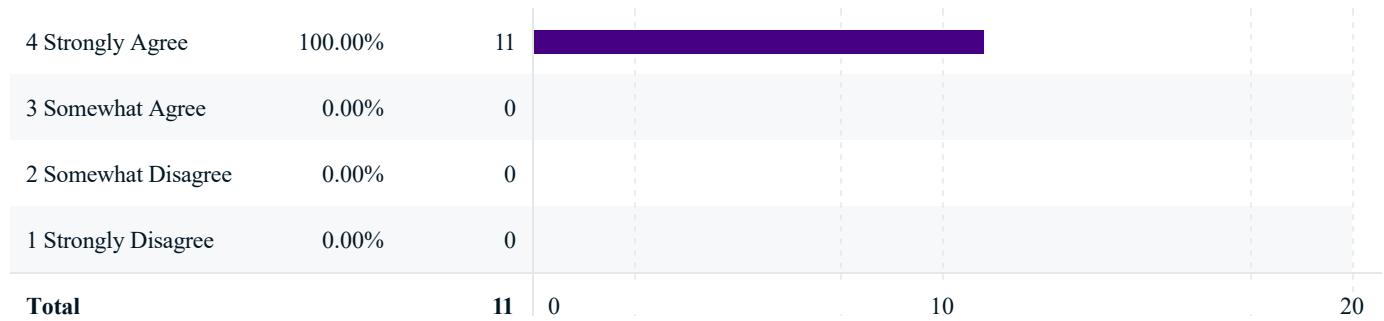


Options	Score	Count	Percentage
Strongly Agree	4	6	66.67%
Somewhat Agree	3	2	22.22%
Somewhat Disagree	2	1	11.11%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	9
Mean	3.56
Median	3.75
Mode	4
Standard Deviation	0.73
% Agree	88.89%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

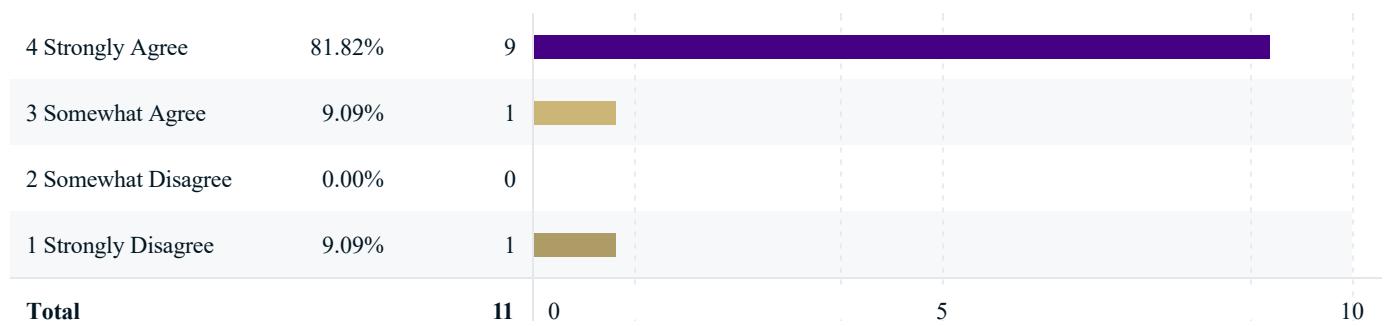


Options	Score	Count	Percentage
Strongly Agree	4	11	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

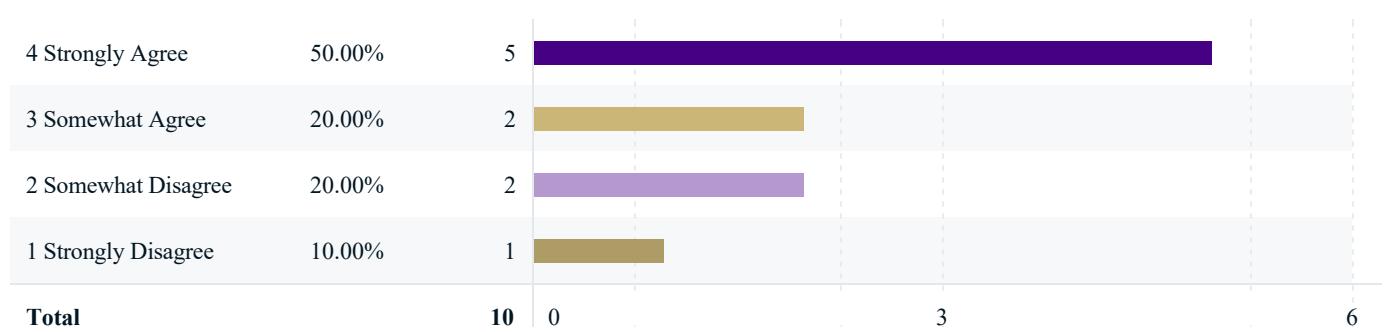


Options	Score	Count	Percentage
Strongly Agree	4	9	81.82%
Somewhat Agree	3	1	9.09%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	1	9.09%

Statistics	Value
Response Count	11
Mean	3.64
Median	3.89
Mode	4
Standard Deviation	0.92
% Agree	90.91%

## The provided course materials (notes, slides, etc.) were valuable.

The provided course materials (notes, slides, etc.) were valuable.

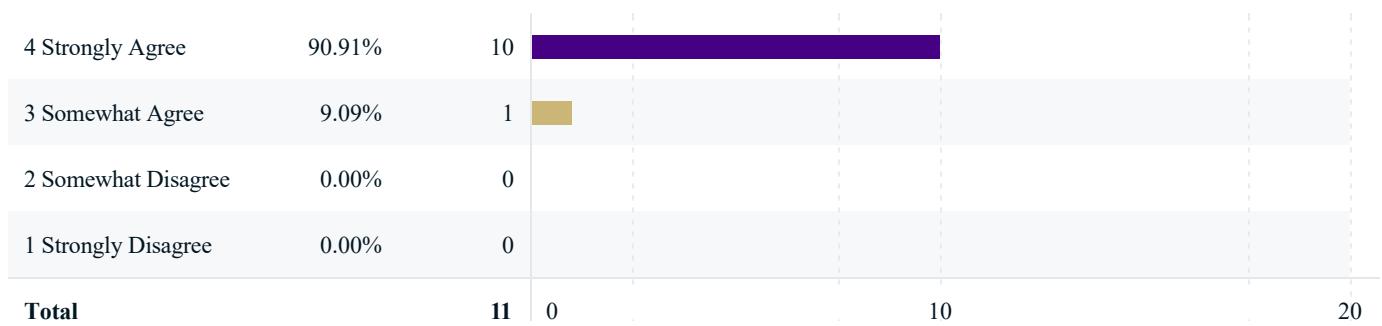


Options	Score	Count	Percentage
Strongly Agree	4	5	50.00%
Somewhat Agree	3	2	20.00%
Somewhat Disagree	2	2	20.00%
Strongly Disagree	1	1	10.00%

Statistics	Value
Response Count	10
Mean	3.10
Median	3.50
Mode	4
Standard Deviation	1.10
% Agree	70.00%

## The exams and other assessments reflected course objectives.

### The exams and other assessments reflected course objectives.

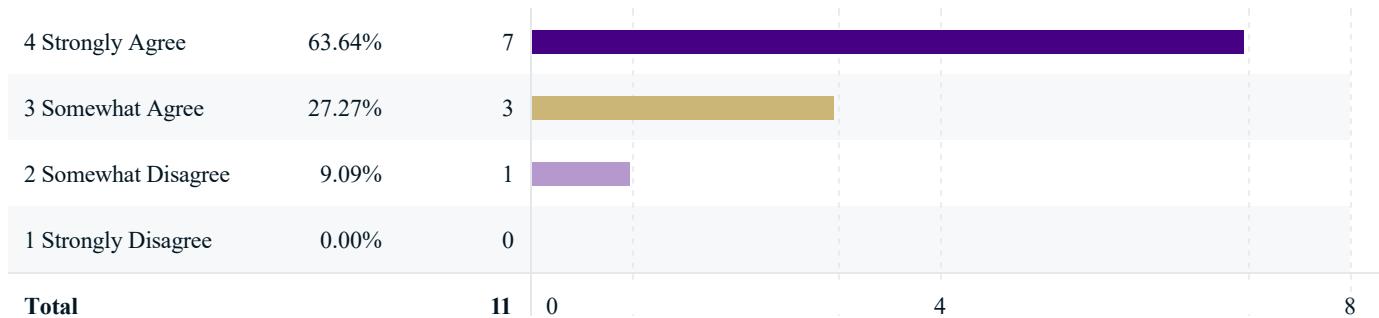


Options	Score	Count	Percentage
Strongly Agree	4	10	90.91%
Somewhat Agree	3	1	9.09%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	3.91
Median	3.95
Mode	4
Standard Deviation	0.30
% Agree	100.00%

## I learned a great deal from this course.

### I learned a great deal from this course.

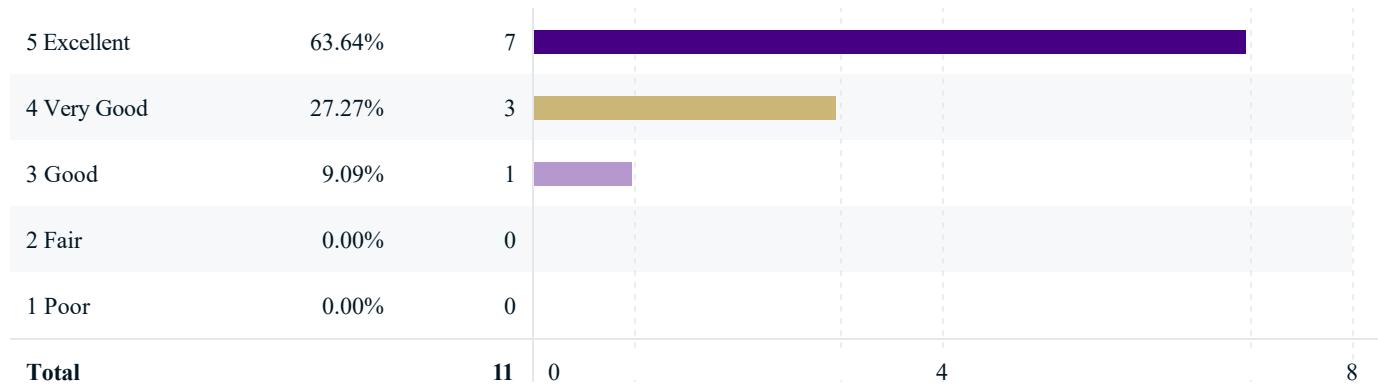


Options	Score	Count	Percentage
Strongly Agree	4	7	63.64%
Somewhat Agree	3	3	27.27%
Somewhat Disagree	2	1	9.09%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	11
Mean	3.55
Median	3.71
Mode	4
Standard Deviation	0.69
% Agree	90.91%

## Instructor overall rating

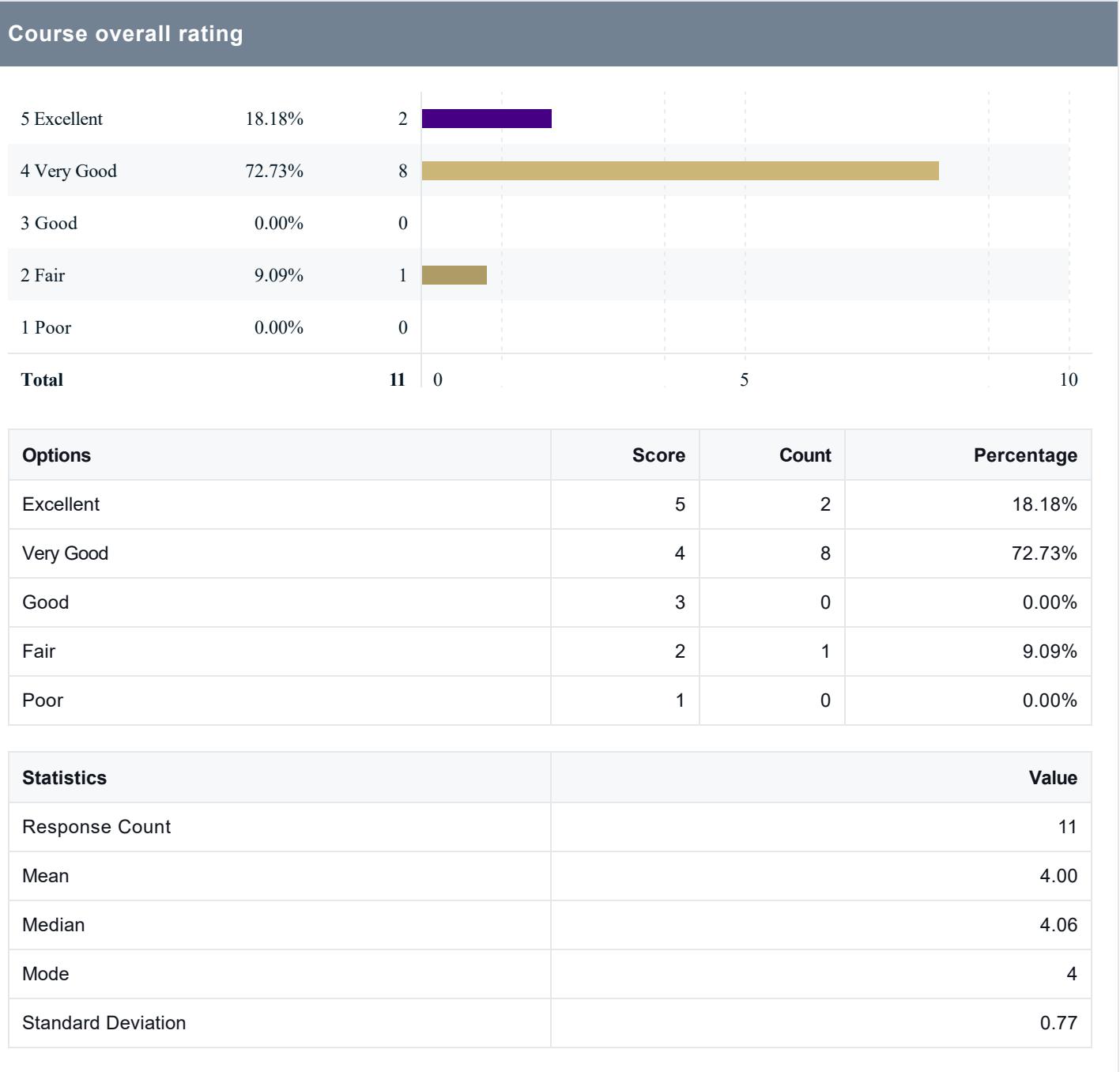
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	7	63.64%
Very Good	4	3	27.27%
Good	3	1	9.09%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	11
Mean	4.55
Median	4.71
Mode	5
Standard Deviation	0.69

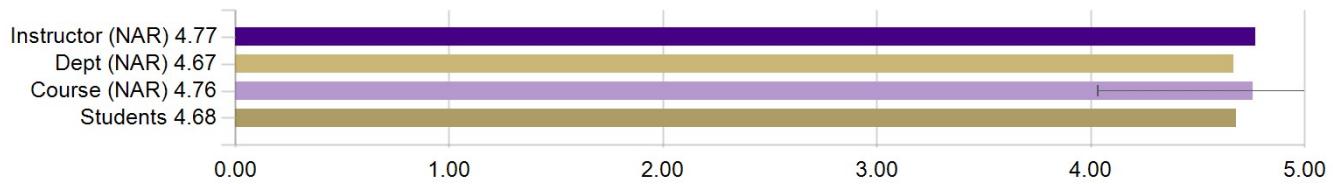
## Course overall rating



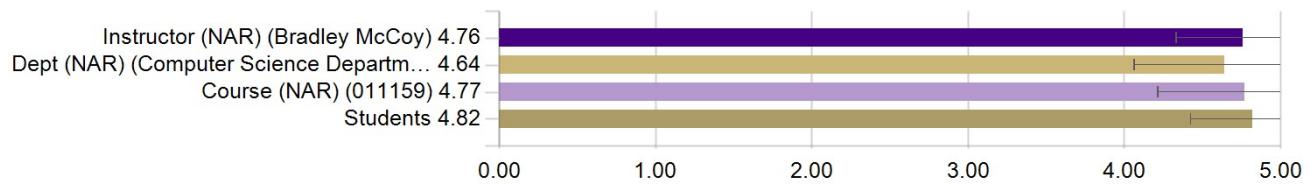
## CS Course/Instructor Satisfaction

StandardDev

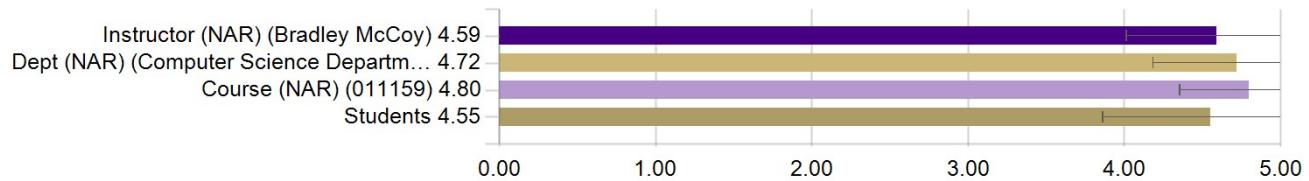
## Summary Data



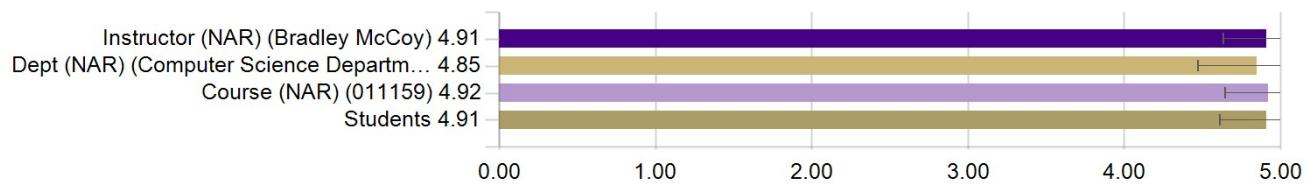
### 1. The instructor taught clearly and stressed important points.



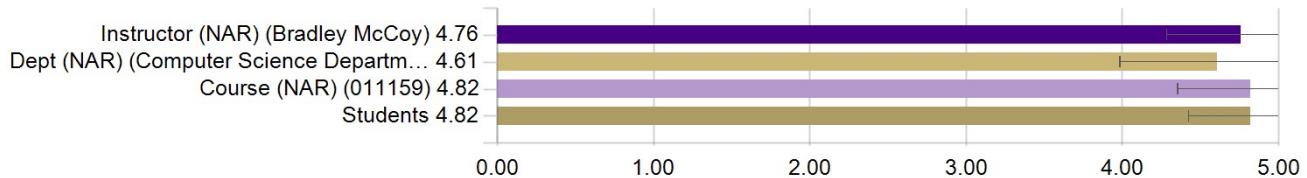
### 2. The instructor was generally well-prepared for classes.



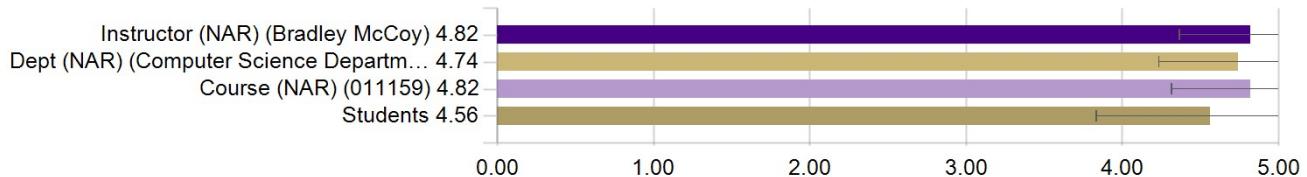
### 3. The instructor showed concern and respect toward students.



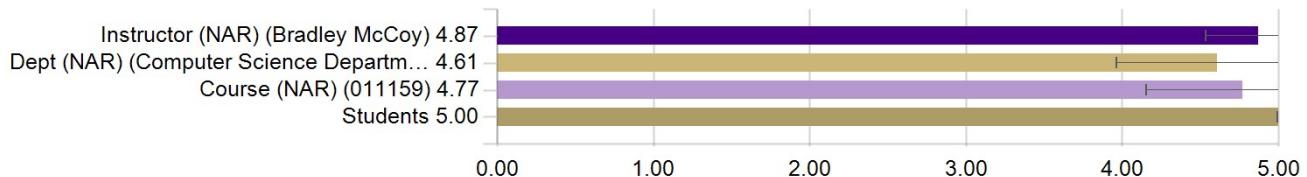
**4. The instructor gave helpful feedback on student performance.**



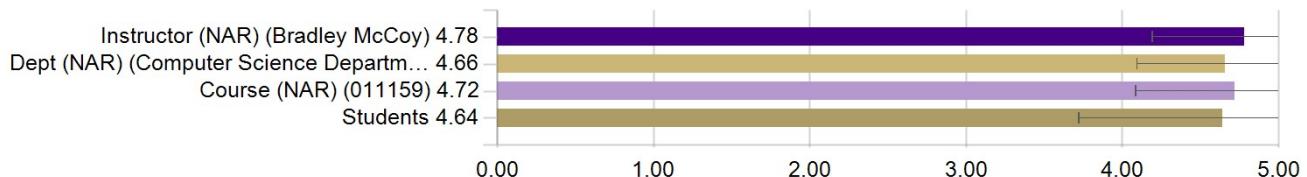
**5. The instructor was effective in helping students outside of class.**



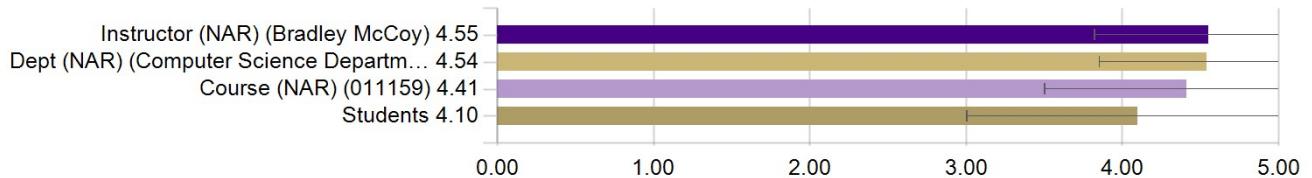
**6. The structure of the course promoted student learning.**



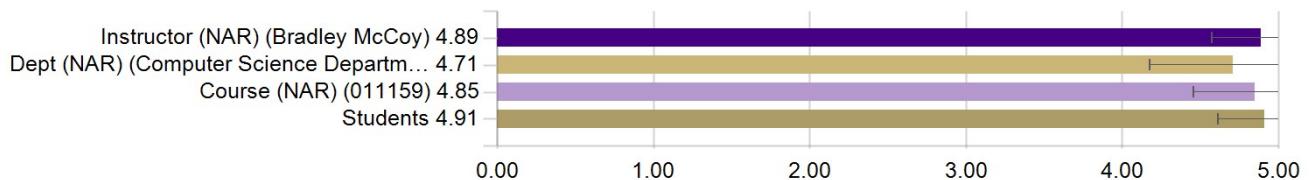
**7. The assignments were valuable for learning the course content.**



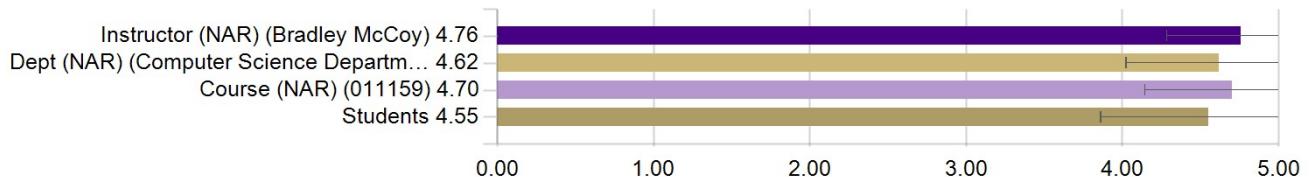
**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



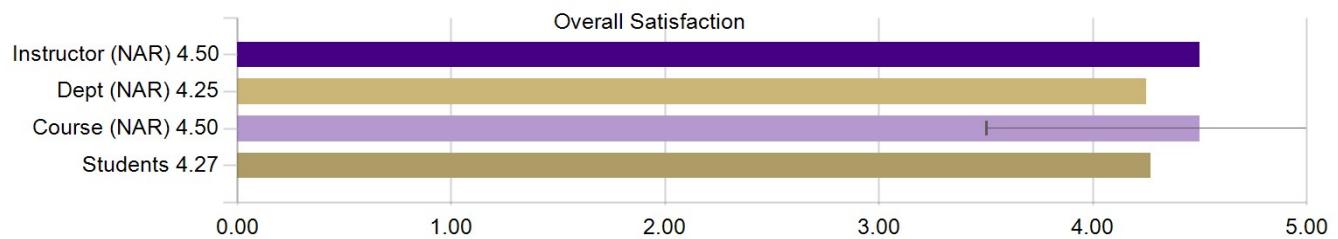
**10. I learned a great deal from this course.**



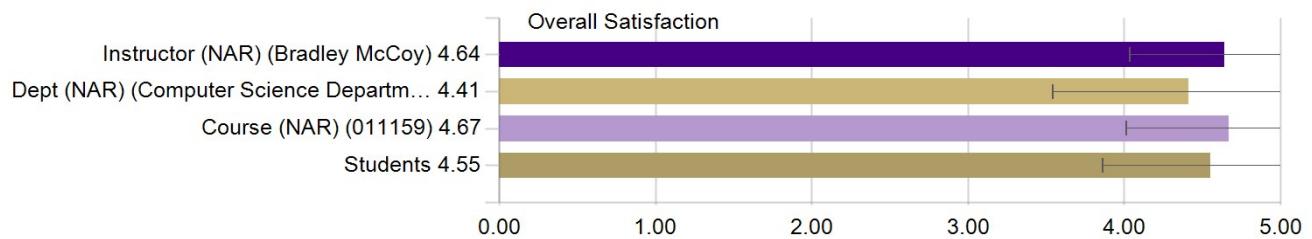
# CS Overall Rating (Course/Instructor)

StandardDev

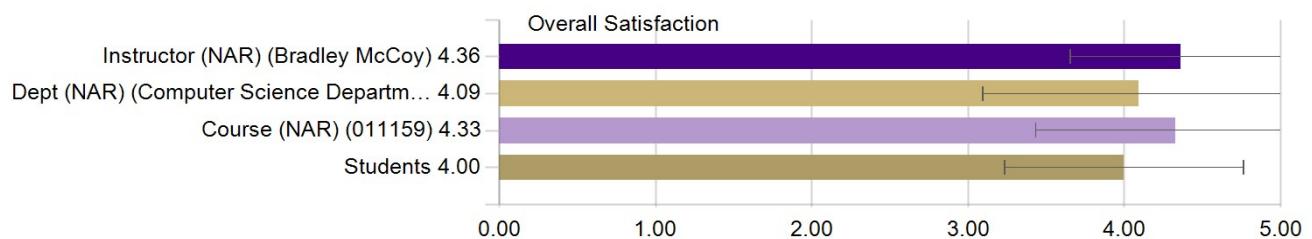
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

### Students

The way and order of how subjects are presented. The clarity of how things are explained in class. The exercises were very good at helping me understand.

Made the class enjoyable and interesting.

Dr. McCoy is one of the most intelligent professors I have encountered. I believe he possesses great insight and knowledge in this area of study.

He is a great lecturer and really knows what he is talking about.

Professor Bradley was good at explaining points or topics of the subject we were currently studying. Additionally, during the end of class practice problems he would always be willing to help us understand confusing questions.

I like the interactive teaching. I think explaining and tracing through problems was super helpful to understand tough topics.

Very nice and answered our questions nicely.

Very good at explaining concepts especially when asked specific questions.

He is very responsive to any concerns we may have and does his best to answer all our questions. He also works to make things fair and as low stress as possible. There are many sources for us to see the content we're learning which is helpful in reinforcing our learning.

very chill, laid-back course, allowed for more focus on other classes while still providing good information

The course is very well structured, all the material felt like it had a purpose and the textbooks gave all the information you would need for an exam.

## How could the teaching of this course be improved?

### Students

I think proofs could've been focused on more as I got worse at proving subjects as we got later in the year.

Could create slideshows for the course material as the provide book was a bit hard to follow

- It's hard to understand what he wants us to take away from most of the lessons
- Periodically gets confused with what he is teaching in the moment and has trouble rebounding from it
- He makes the class feel jittery rather than smooth because he scatters all of his lecture on the whiteboard. And then, he rushes through what's on the whiteboard. Even when questions are asked, he rushes to answer them. It feels like a rush/mess of information rather than a formal, slow, and smooth lecture.
- Doesn't seem like he is entirely prepared for each lecture, but rather reading the chapter from the textbook for the first or second time.
- Making a presentation would help in organization.

I think he could provide more out of class notes and materials. And better practice exams. Some of the content on the exams were not very discussed or gone over in class. A lot of practice problems would help

While we were given textbooks online, I feel like providing notes would also help supplement student learning. Maybe in the form of slideshows or sheets.

Maybe the PA's could be a little simpler, but my main focus was just understanding the topics rather than programming them.

Make more group work and more practice problems

I have no notable feedback

Sometimes Professor Bradley seemed confused with some of the content as well but he was still able to get to answers eventually. Deadlines being moved to 11:59 would be very helpful.

assignments due at 11:59 not 5:00

I think there were a couple minor things that could be improved, extending some of the homework / providing the problems earlier would be really helpful for time management. I did end up cramming a couple of the assignments due to my schedule outside of this class.

Additionally I think having a slightly more comprehensive list of what we would be doing throughout the semester would be valuable. A couple of subjects in the book felt like they were skipped on a whim or due to time constraints, so it would be nice to know what sections we weren't going to cover ahead of time!

Overall this was a super well taught class, especially for your first time running it!

## Student Course Evaluations-FA25-CISE

# CS327 DISCRETE STRUCTURES II 0002 FA25 Ind Faculty Report, CISE, Bradley McCoy



Created Tuesday, December 16, 2025



Course Audience: 21  
Responses Received: 14  
Response Ratio: 66.67%

## Report Comments

*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

Raters	Students
Responded	14
Invited	21
Response Ratio	66.67%

**The instructor taught clearly and stressed important points.**

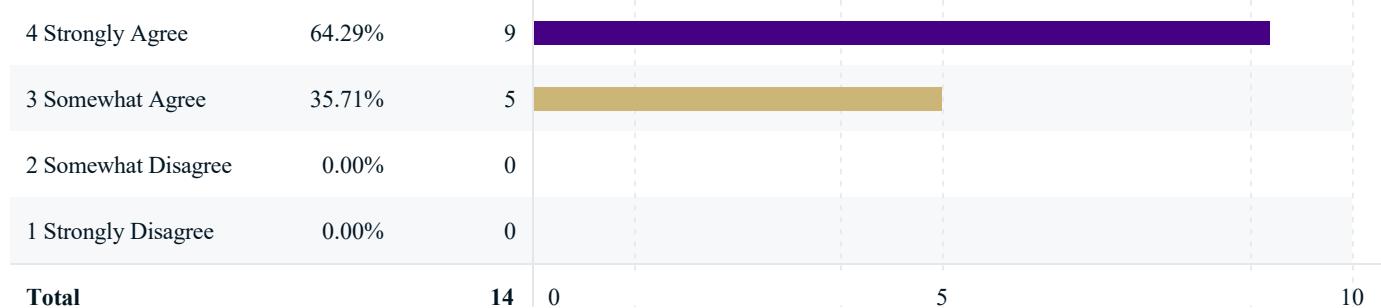


Options	Score	Count	Percentage
Strongly Agree	4	11	78.57%
Somewhat Agree	3	3	21.43%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.79
Median	3.86
Mode	4
Standard Deviation	0.43
% Agree	100.00%

## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

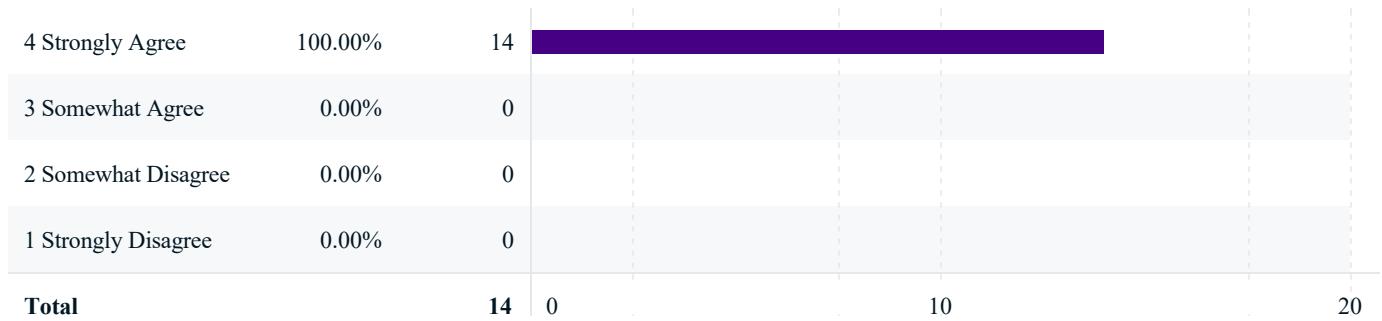


Options	Score	Count	Percentage
Strongly Agree	4	9	64.29%
Somewhat Agree	3	5	35.71%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.64
Median	3.72
Mode	4
Standard Deviation	0.50
% Agree	100.00%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

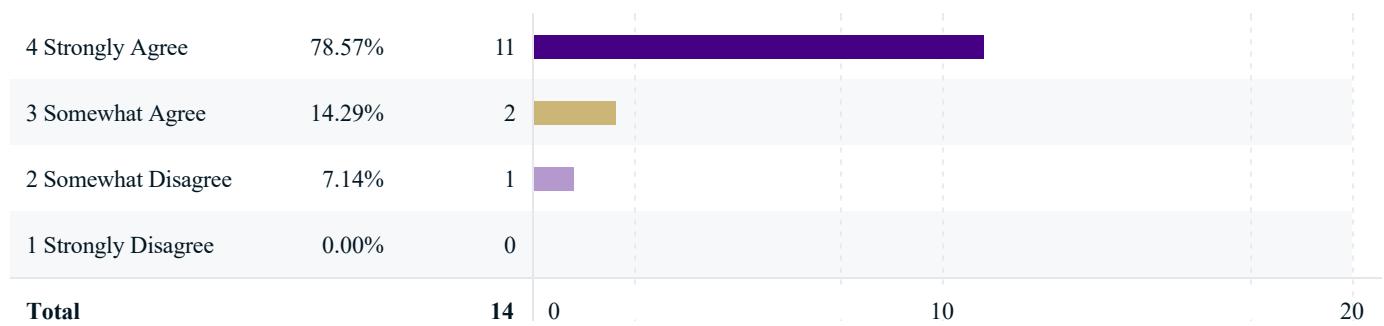


Options	Score	Count	Percentage
Strongly Agree	4	14	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

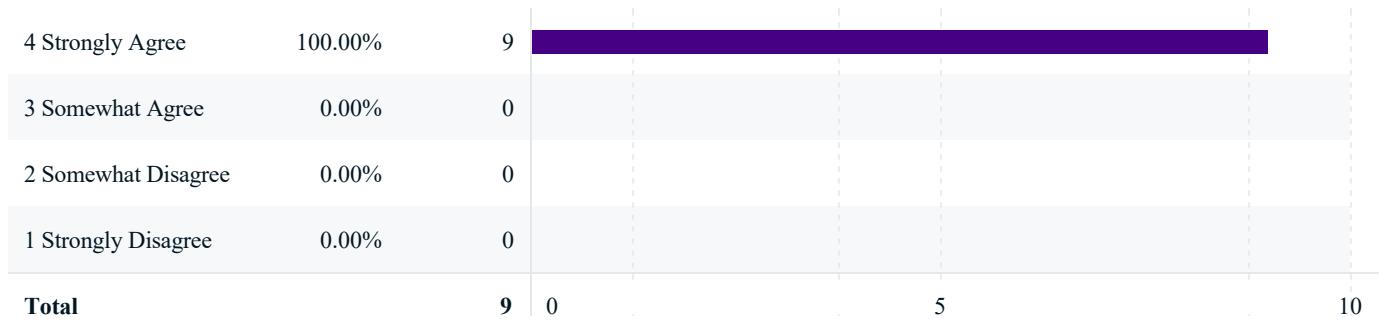


Options	Score	Count	Percentage
Strongly Agree	4	11	78.57%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	1	7.14%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.71
Median	3.86
Mode	4
Standard Deviation	0.61
% Agree	92.86%

## The instructor was effective in helping students outside of class.

The instructor was effective in helping students outside of class.

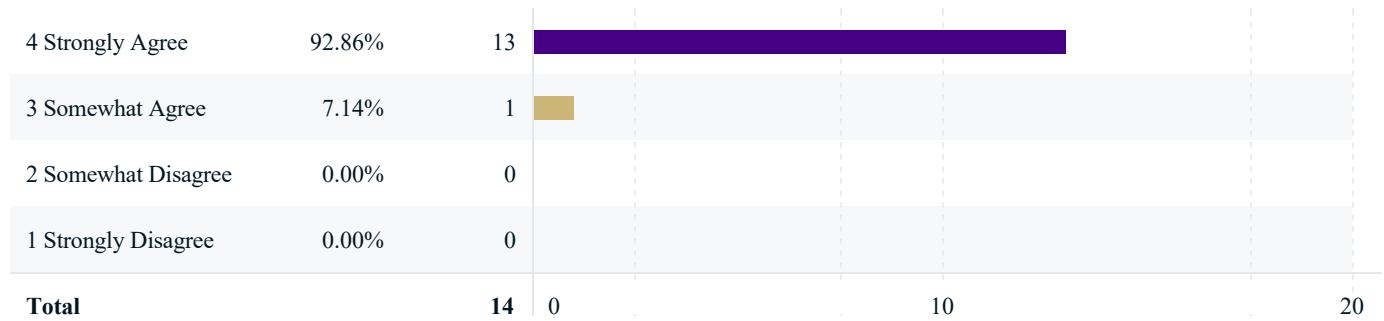


Options	Score	Count	Percentage
Strongly Agree	4	9	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	9
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

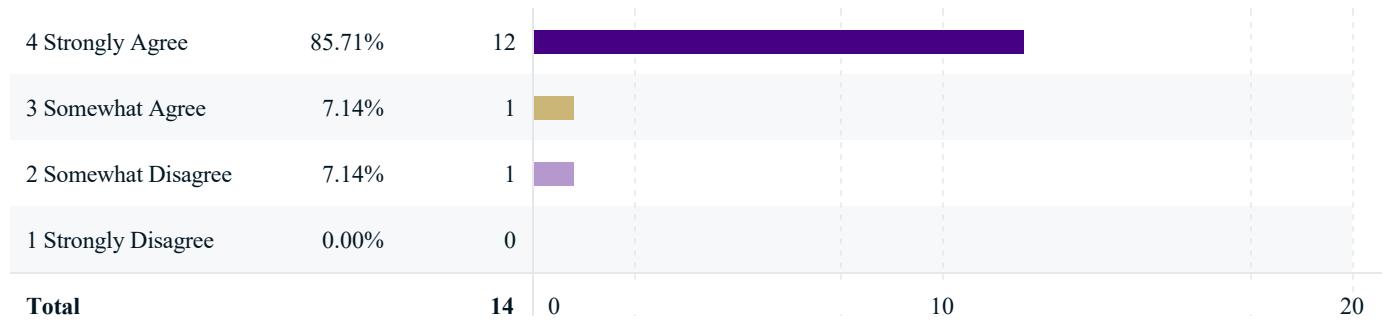


Options	Score	Count	Percentage
Strongly Agree	4	13	92.86%
Somewhat Agree	3	1	7.14%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.93
Median	3.96
Mode	4
Standard Deviation	0.27
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

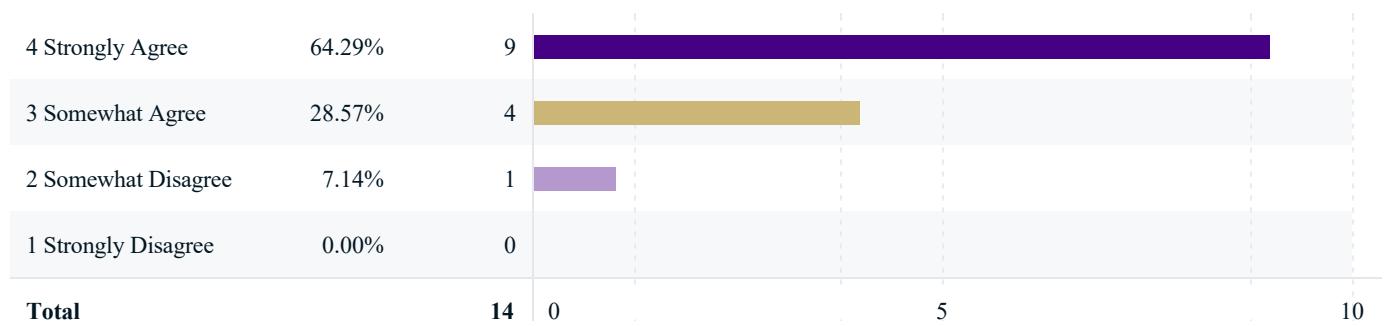


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	1	7.14%
Somewhat Disagree	2	1	7.14%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.79
Median	3.92
Mode	4
Standard Deviation	0.58
% Agree	92.86%

## The provided course materials (notes, slides, etc.) were valuable.

The provided course materials (notes, slides, etc.) were valuable.

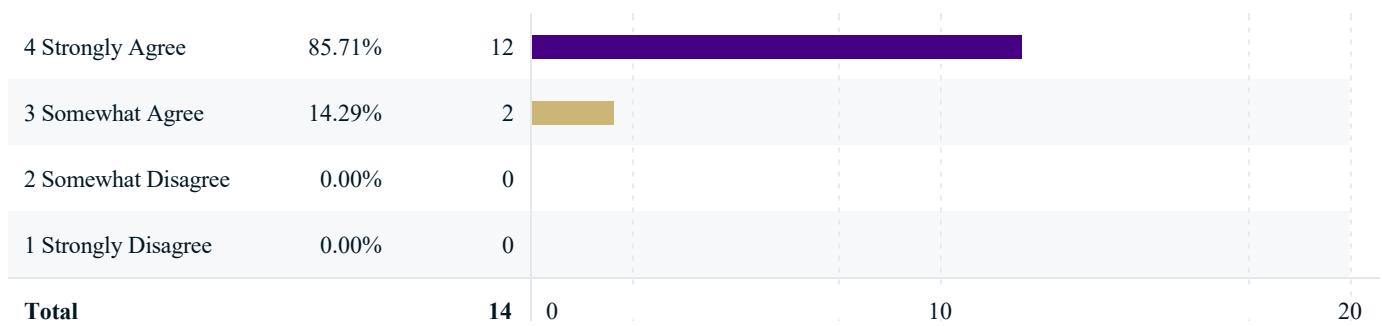


Options	Score	Count	Percentage
Strongly Agree	4	9	64.29%
Somewhat Agree	3	4	28.57%
Somewhat Disagree	2	1	7.14%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.57
Median	3.72
Mode	4
Standard Deviation	0.65
% Agree	92.86%

## The exams and other assessments reflected course objectives.

### The exams and other assessments reflected course objectives.

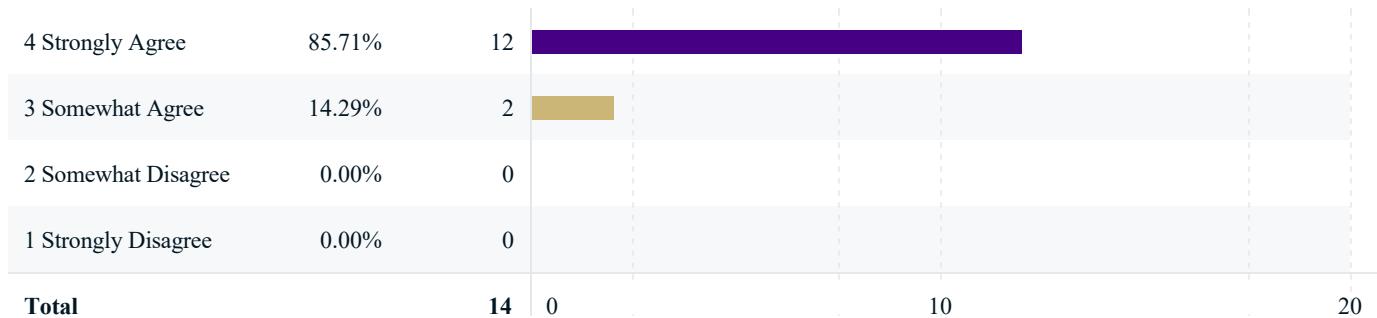


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.36
% Agree	100.00%

## I learned a great deal from this course.

### I learned a great deal from this course.

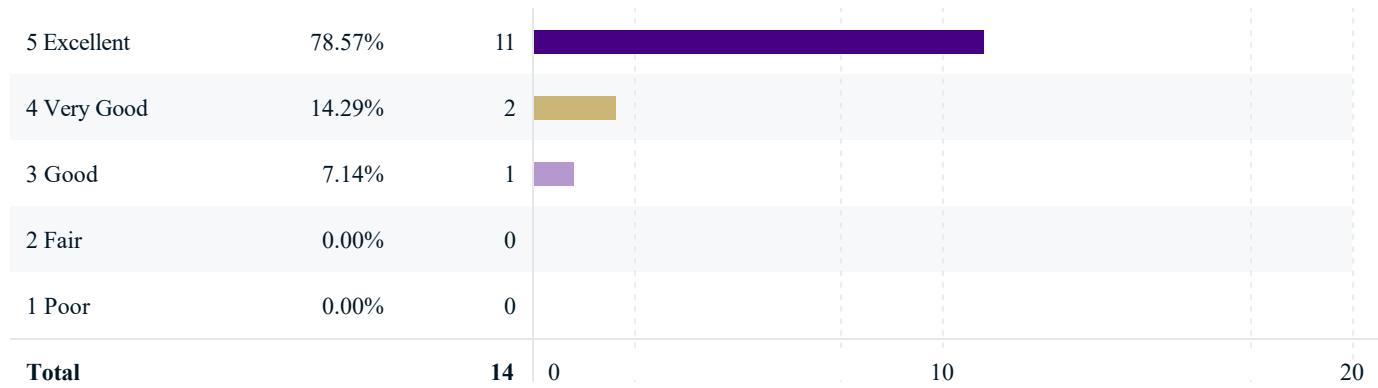


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.36
% Agree	100.00%

## Instructor overall rating

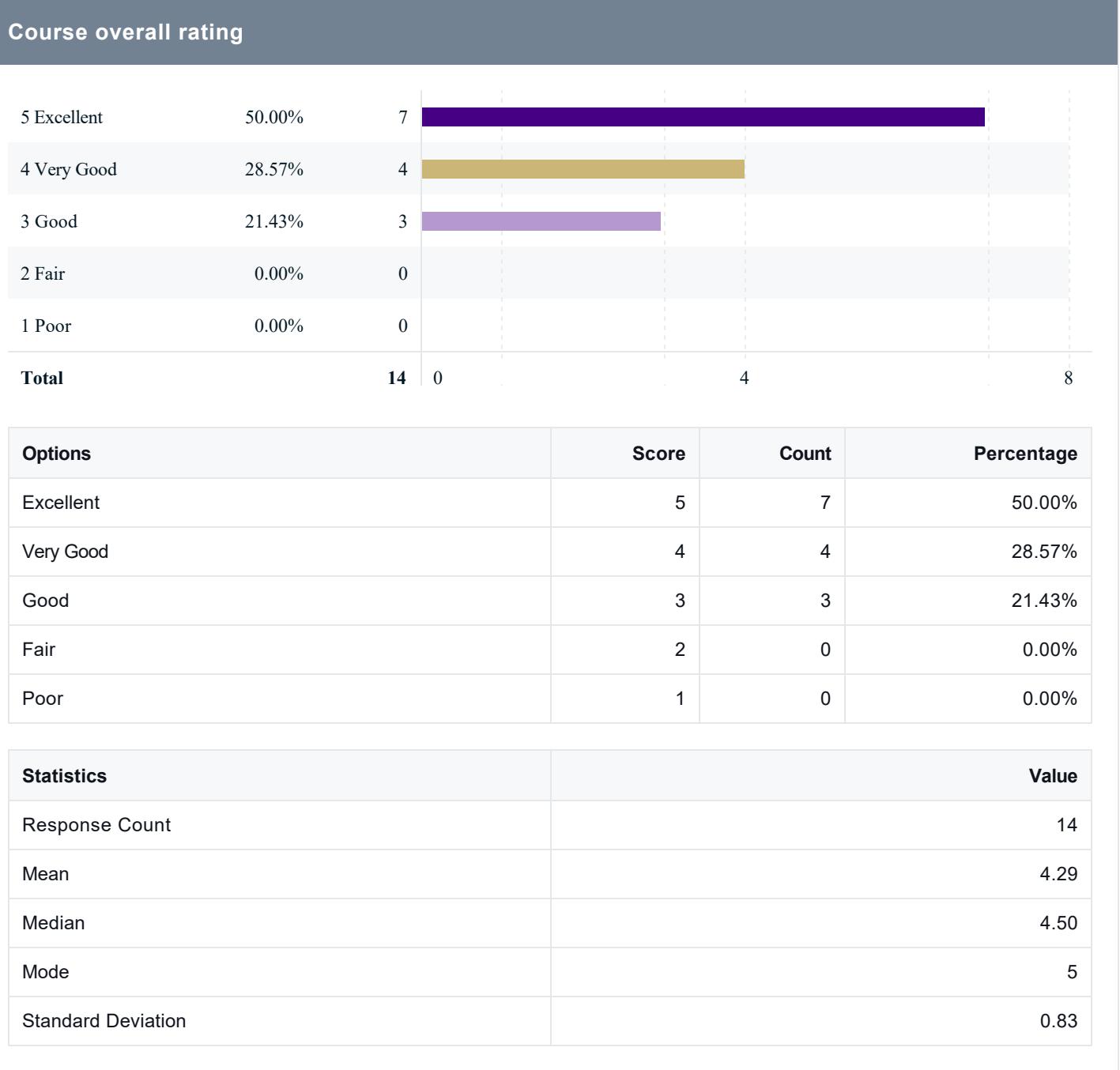
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	11	78.57%
Very Good	4	2	14.29%
Good	3	1	7.14%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	14
Mean	4.71
Median	4.86
Mode	5
Standard Deviation	0.61

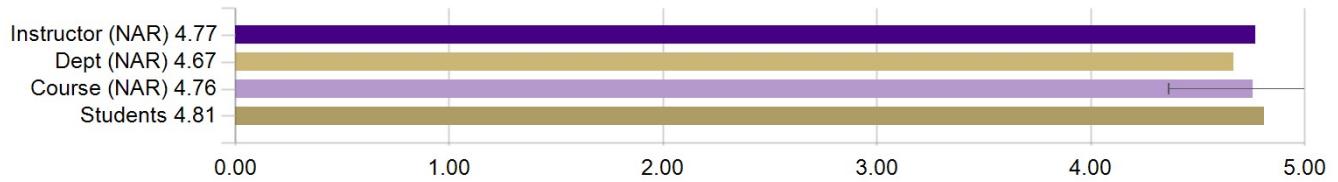
## Course overall rating



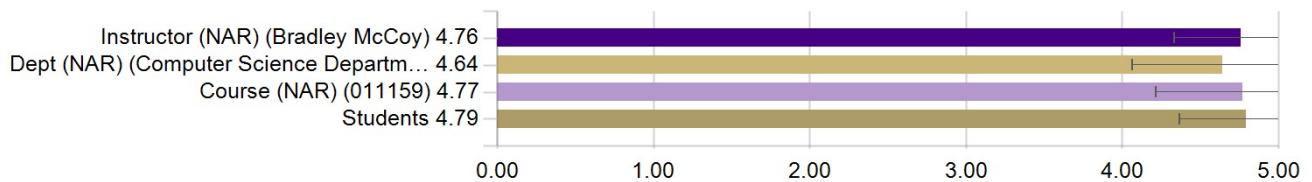
## CS Course/Instructor Satisfaction

 StandardDev

## Summary Data



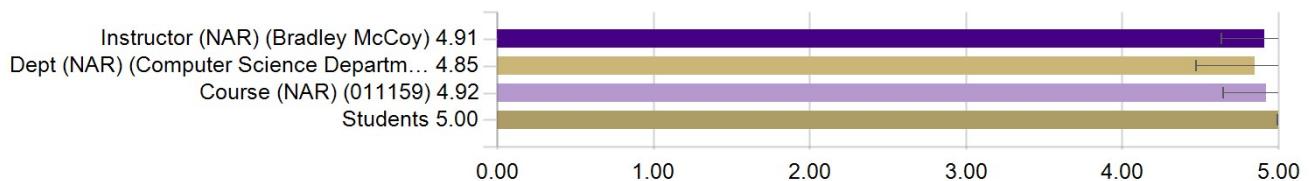
### 1. The instructor taught clearly and stressed important points.



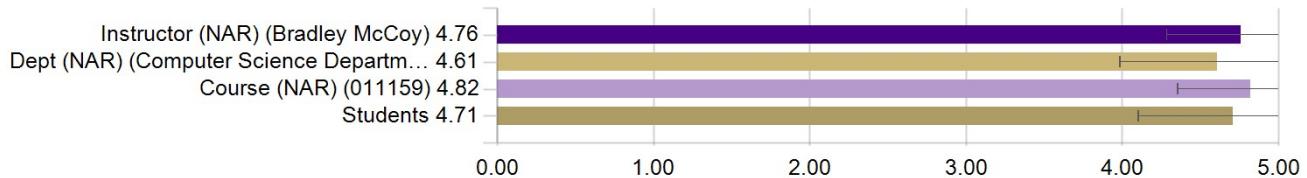
### 2. The instructor was generally well-prepared for classes.



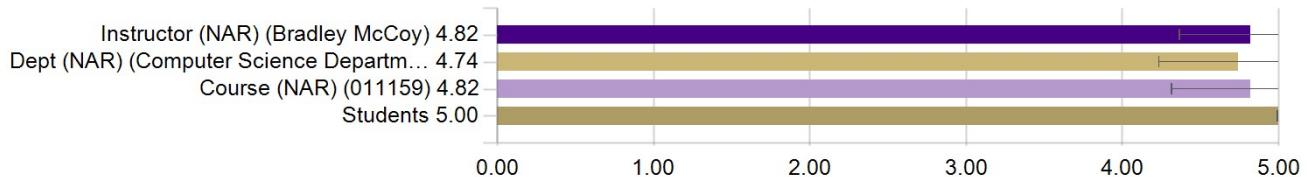
### 3. The instructor showed concern and respect toward students.



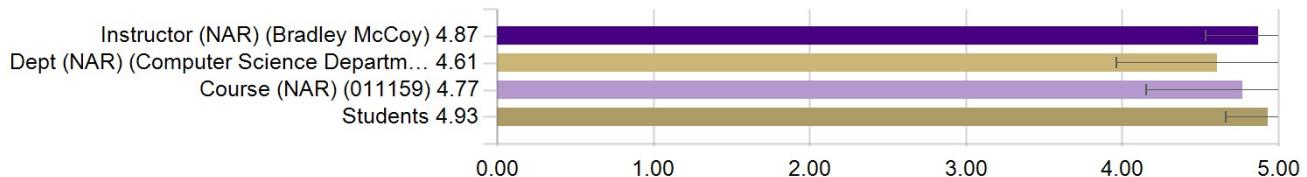
**4. The instructor gave helpful feedback on student performance.**



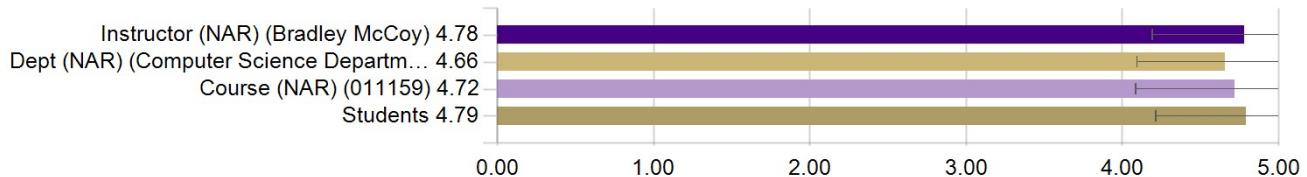
**5. The instructor was effective in helping students outside of class.**



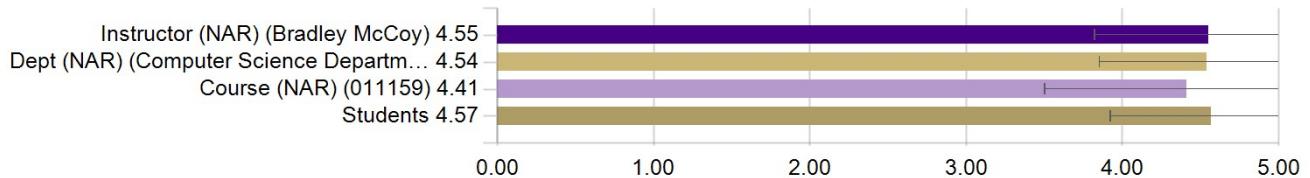
**6. The structure of the course promoted student learning.**



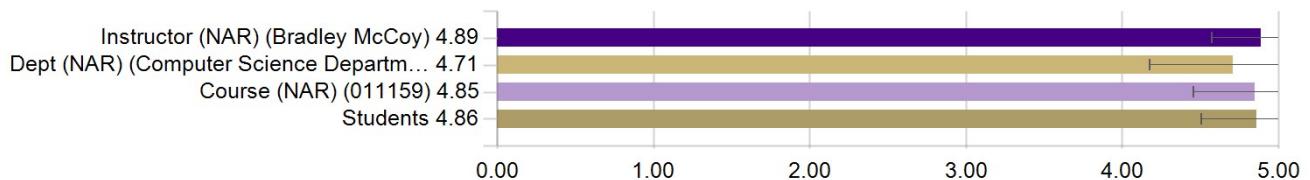
**7. The assignments were valuable for learning the course content.**



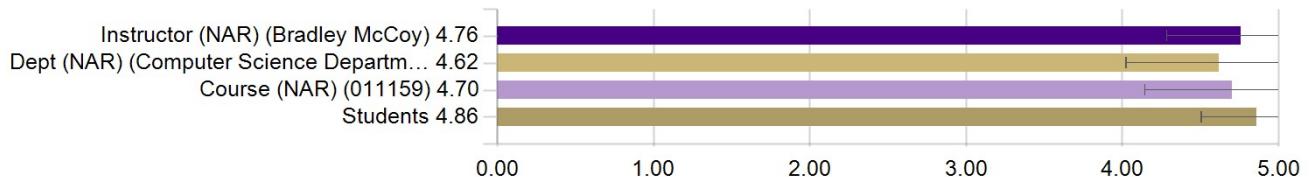
**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



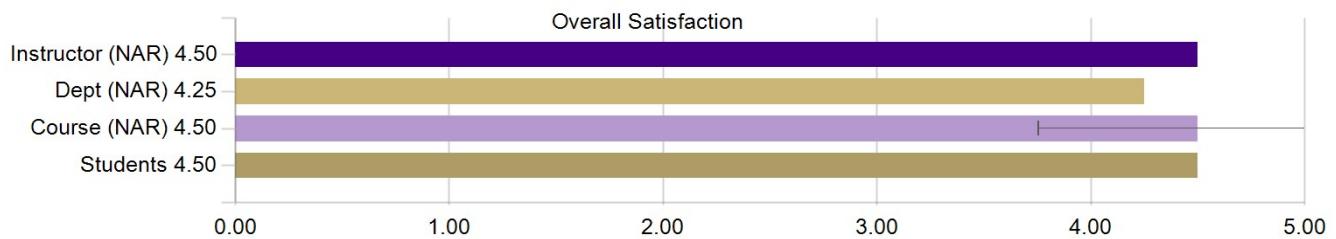
**10. I learned a great deal from this course.**



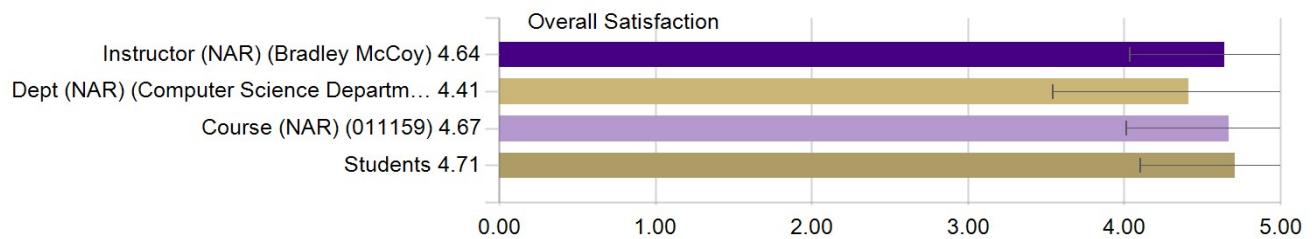
# CS Overall Rating (Course/Instructor)

| StandardDev

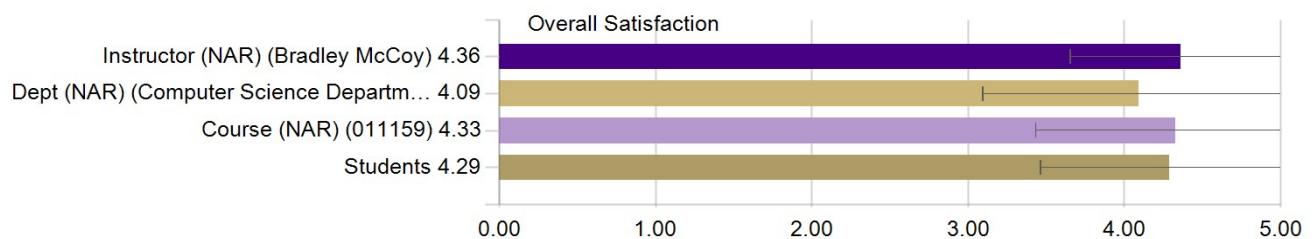
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

### Students

I find that a professor who enjoys what they are teaching or hold some stake in it like through research is the best kind for my own learning. You can tell that Dr. McCoy cares about the topics he teaches and through that, his point comes across much easier and allows me to learn easier.

Provides helpful feedback and clear notes on the topics we are learning.

I liked the structure of the course and the way things were split up. The PAs were a good length and the quizzes were placed well.

He studied the topics that we learn about, so he knows a lot about what he is saying. He's a down-to-earth person and will help you whenever you need

He clearly calls out what is important and what he wants us to focus on.

Dr. McCoy has been very clear about expectations. Assignments are reflective of what we are learning in class, and no work feels unfair.

McCoy is great at expressing his expectations for testing and coursework!

The homework quizzes and PAs helped reestablish what we learned in class.

The course built on top of what was taught earlier in the course.

Easy to ask questions

He was a generally fun instructor and made the learning more interactive and relatively easy to figure out/understand. His teaching methods are effective and made even topics that I viewed as genuinely more difficult/hard really accessible.

## How could the teaching of this course be improved?

### Students

I think that most of the course was taught well, but there could have been a bit more practice with topics, we did have group work but at times it felt like we would just be a bit confused and chose to wait until he went over it. I think going through more examples as a class could have maybe helped that.

Could have more practice problems to the topics we are learning.

More time to complete PAs

I think the teaching is fine; I don't think there is anything that can be improved. Maybe more assignments in class because the exams are worth 80% so it puts a lot of stress

Just having his own materials. It is the first time he's teaching this class so it makes sense that it is not completely his own yet.

I think the in class activities could be posted for all the exams. I think the practice exam should reflect how the exam is.

It didn't affect me very much, but it'd be great to have more notice in advance about assignments. Sometimes programming assignments were released without much notice, but it wasn't that big of a deal.

Sometimes, the board is blocking so following along in class can be a struggle and sometimes, complicated math is just breezed over and I am left confused. Trying to slow down sometimes can be helpful!

Nothing needs to be improved.

Bold in what should be known for exams as classes can go on a tangent which is not a bad thing.

I'd like more grades in the gradebook. As far as actually understanding the course, I don't think there's much to fix, but if you got even a somewhat low grade on a single assignment/test, you're clawing your grade back all semester.

## Student Course Evaluations-SP25-CISE

# CS227 DISCRETE STRUCTURES I 0001 SP25 Ind Faculty Report, CISE, Bradley McCoy



Created Monday, May 19, 2025



Course Audience: 10  
Responses Received: 7  
Response Ratio: 70.0%

## Report Comments

### JMU's Course Evaluation System Will Be Offline May 26-30, 2025

JMU's online course evaluation system, Blue, will be **offline and inaccessible** from May 26-30 for a system upgrade. Instructors and faculty, you should **download the PDF versions** of your Spring 2025 reports to your local computer if you need to access them during this time. When the system upgrade is complete, we will post an announcement on the [Course Evaluations at JMU](#) webpage.

**Questions?** Please contact Donna Davis, the Libraries' Course Evaluation Administrator, phone (540) 568-7697 or email, [LIDdesk@jmu.edu](mailto:LIDdesk@jmu.edu).

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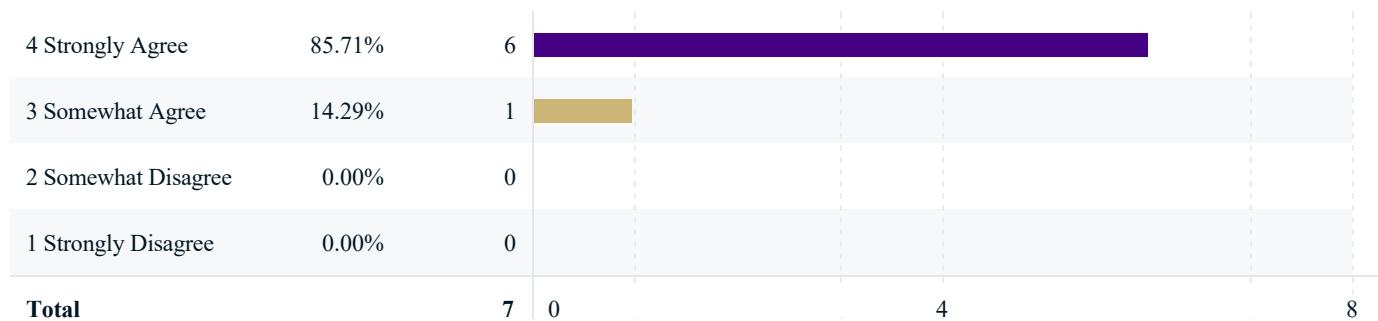
*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

Raters	Students
Responded	7
Invited	10
Response Ratio	70%

**The instructor taught clearly and stressed important points.**

**The instructor taught clearly and stressed important points.**

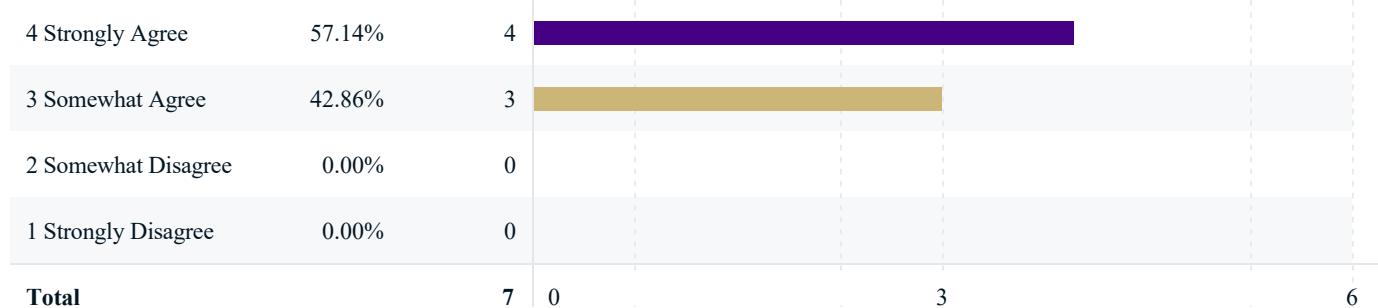


Options	Score	Count	Percentage
Strongly Agree	4	6	85.71%
Somewhat Agree	3	1	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.38
% Agree	100.00%

## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

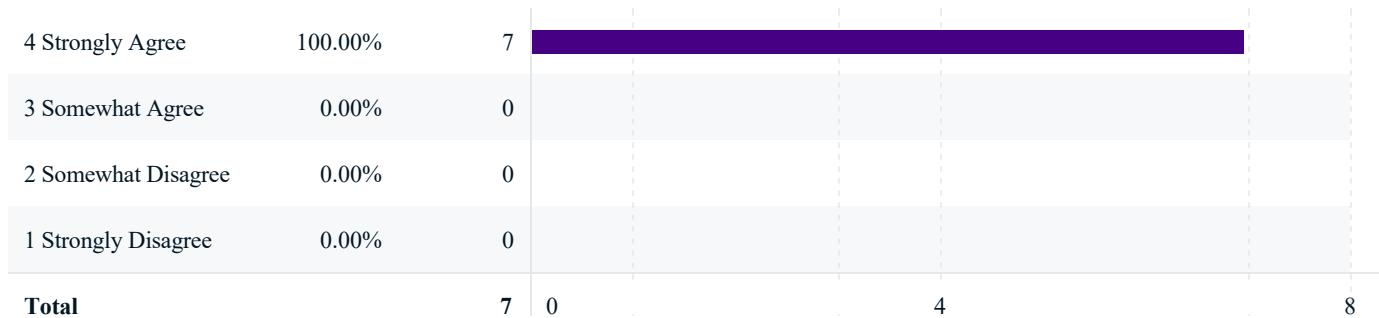


Options	Score	Count	Percentage
Strongly Agree	4	4	57.14%
Somewhat Agree	3	3	42.86%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.57
Median	3.63
Mode	4
Standard Deviation	0.53
% Agree	100.00%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

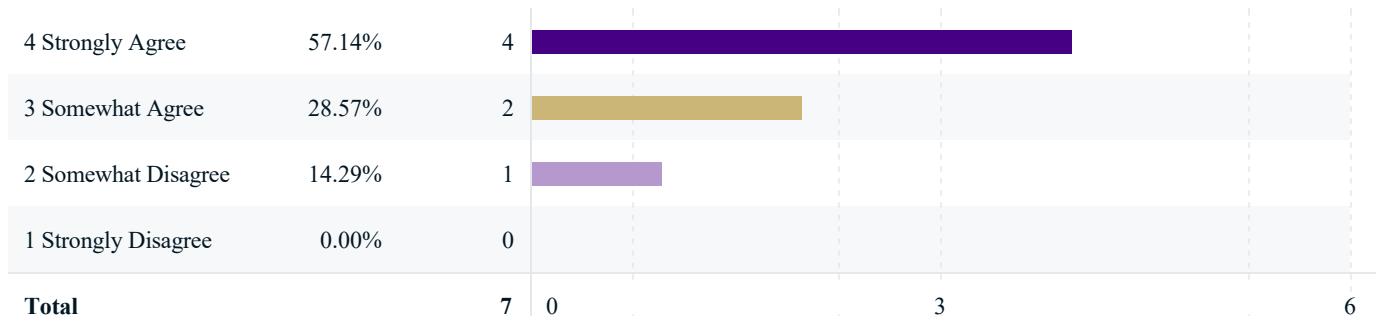


Options	Score	Count	Percentage
Strongly Agree	4	7	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

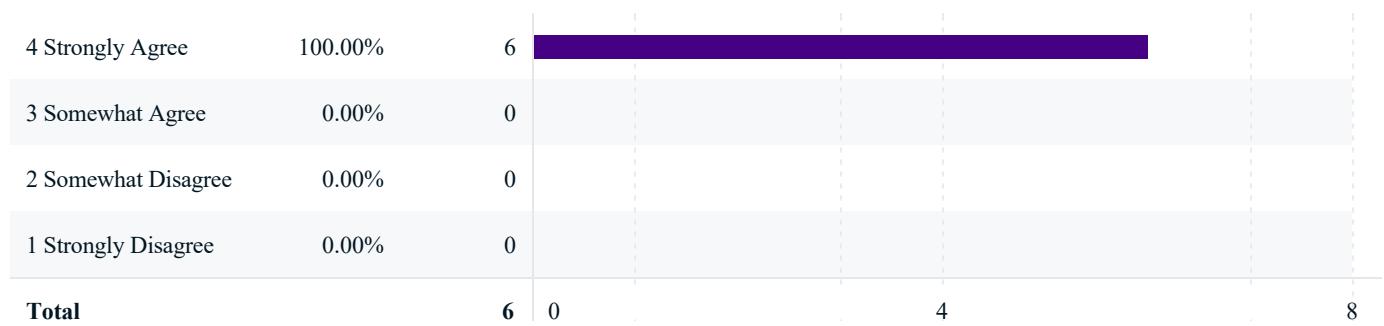


Options	Score	Count	Percentage
Strongly Agree	4	4	57.14%
Somewhat Agree	3	2	28.57%
Somewhat Disagree	2	1	14.29%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.43
Median	3.63
Mode	4
Standard Deviation	0.79
% Agree	85.71%

## The instructor was effective in helping students outside of class.

### The instructor was effective in helping students outside of class.

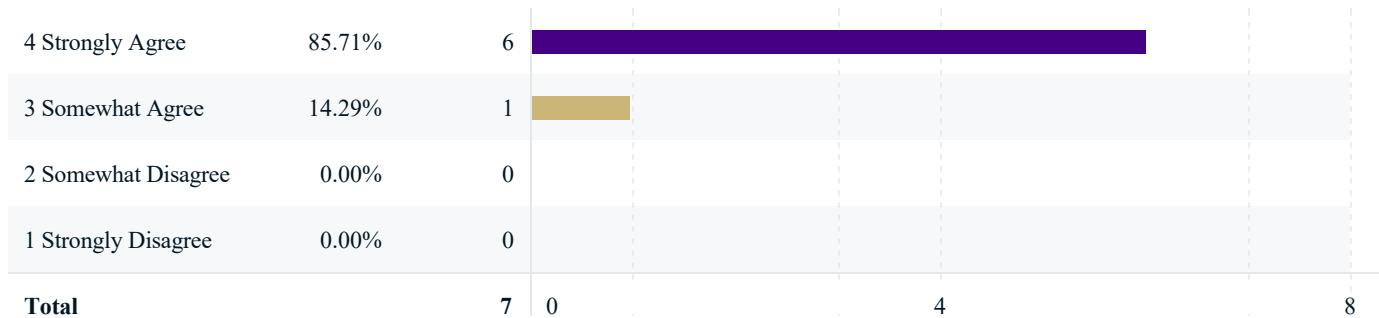


Options	Score	Count	Percentage
Strongly Agree	4	6	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	6
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

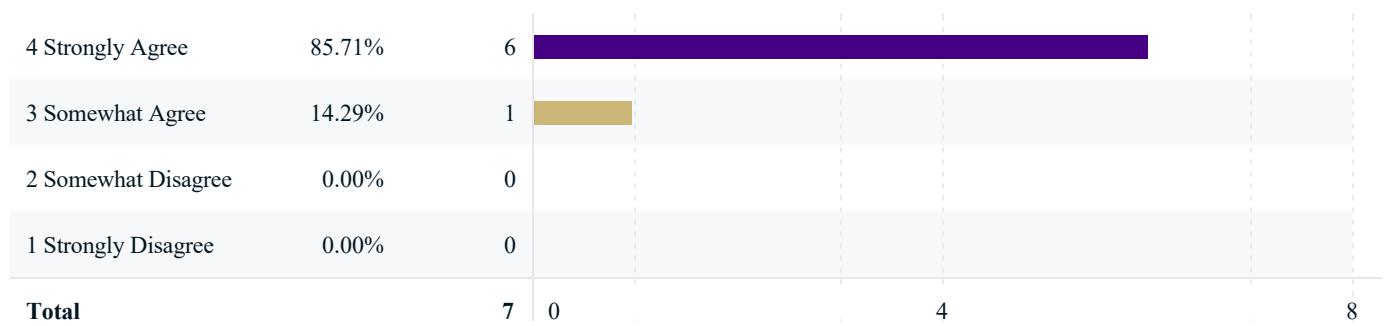


Options	Score	Count	Percentage
Strongly Agree	4	6	85.71%
Somewhat Agree	3	1	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.38
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

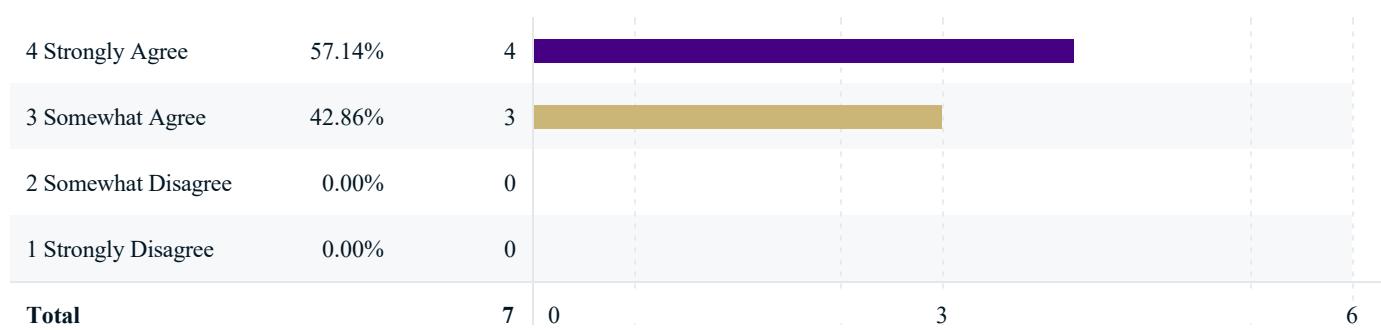


Options	Score	Count	Percentage
Strongly Agree	4	6	85.71%
Somewhat Agree	3	1	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.38
% Agree	100.00%

## The provided course materials (notes, slides, etc.) were valuable.

The provided course materials (notes, slides, etc.) were valuable.

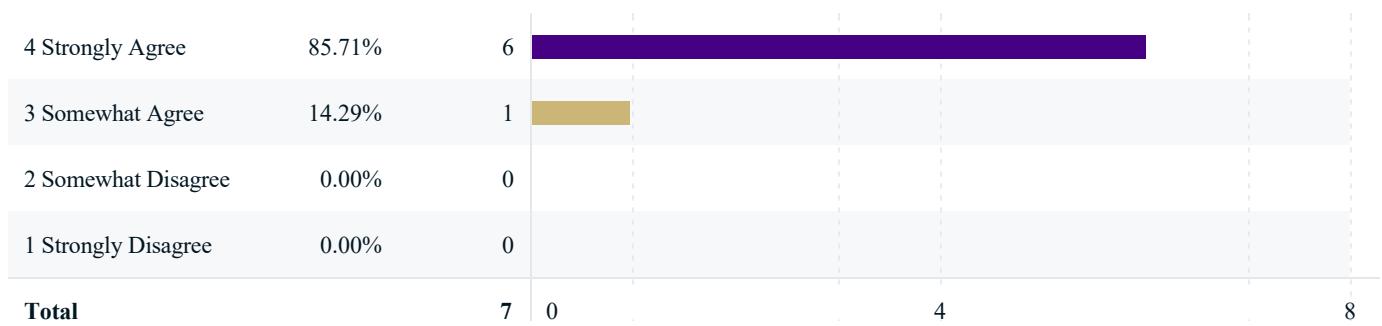


Options	Score	Count	Percentage
Strongly Agree	4	4	57.14%
Somewhat Agree	3	3	42.86%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.57
Median	3.63
Mode	4
Standard Deviation	0.53
% Agree	100.00%

## The exams and other assessments reflected course objectives.

### The exams and other assessments reflected course objectives.

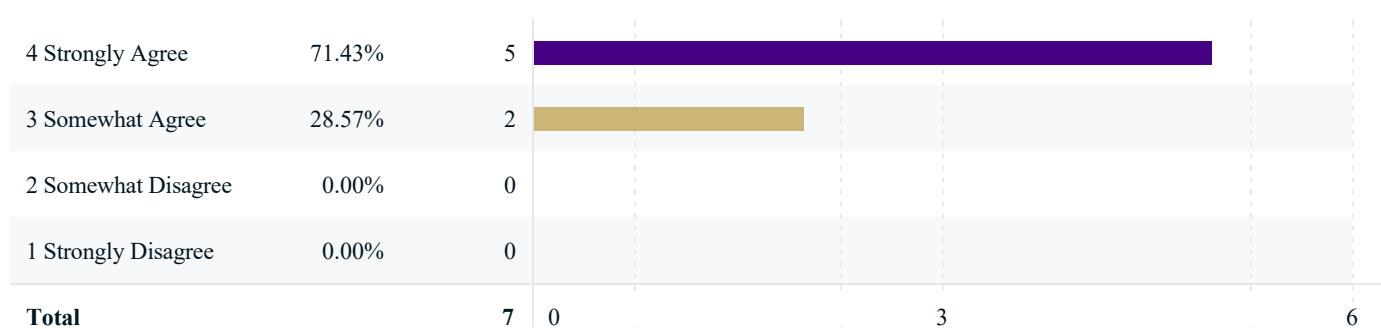


Options	Score	Count	Percentage
Strongly Agree	4	6	85.71%
Somewhat Agree	3	1	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.38
% Agree	100.00%

## I learned a great deal from this course.

### I learned a great deal from this course.

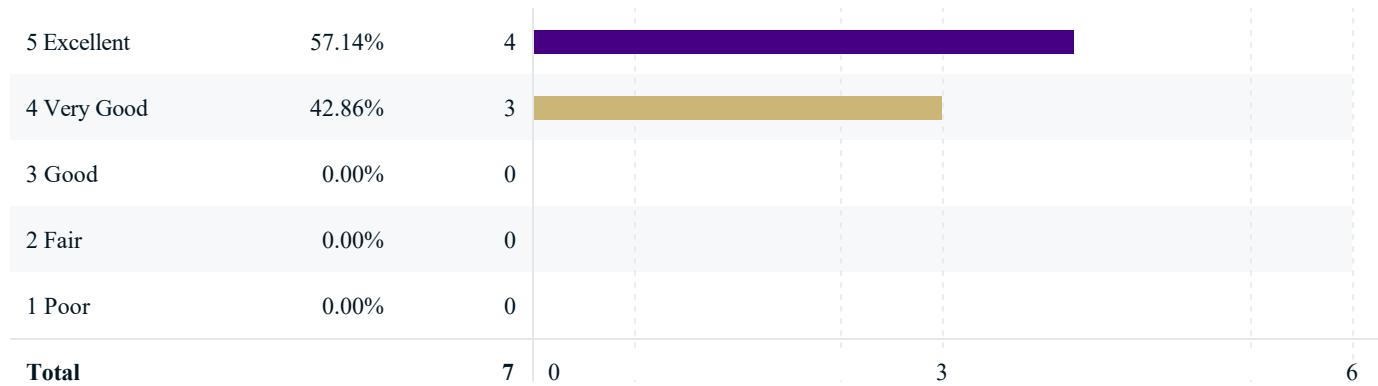


Options	Score	Count	Percentage
Strongly Agree	4	5	71.43%
Somewhat Agree	3	2	28.57%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	7
Mean	3.71
Median	3.80
Mode	4
Standard Deviation	0.49
% Agree	100.00%

## Instructor overall rating

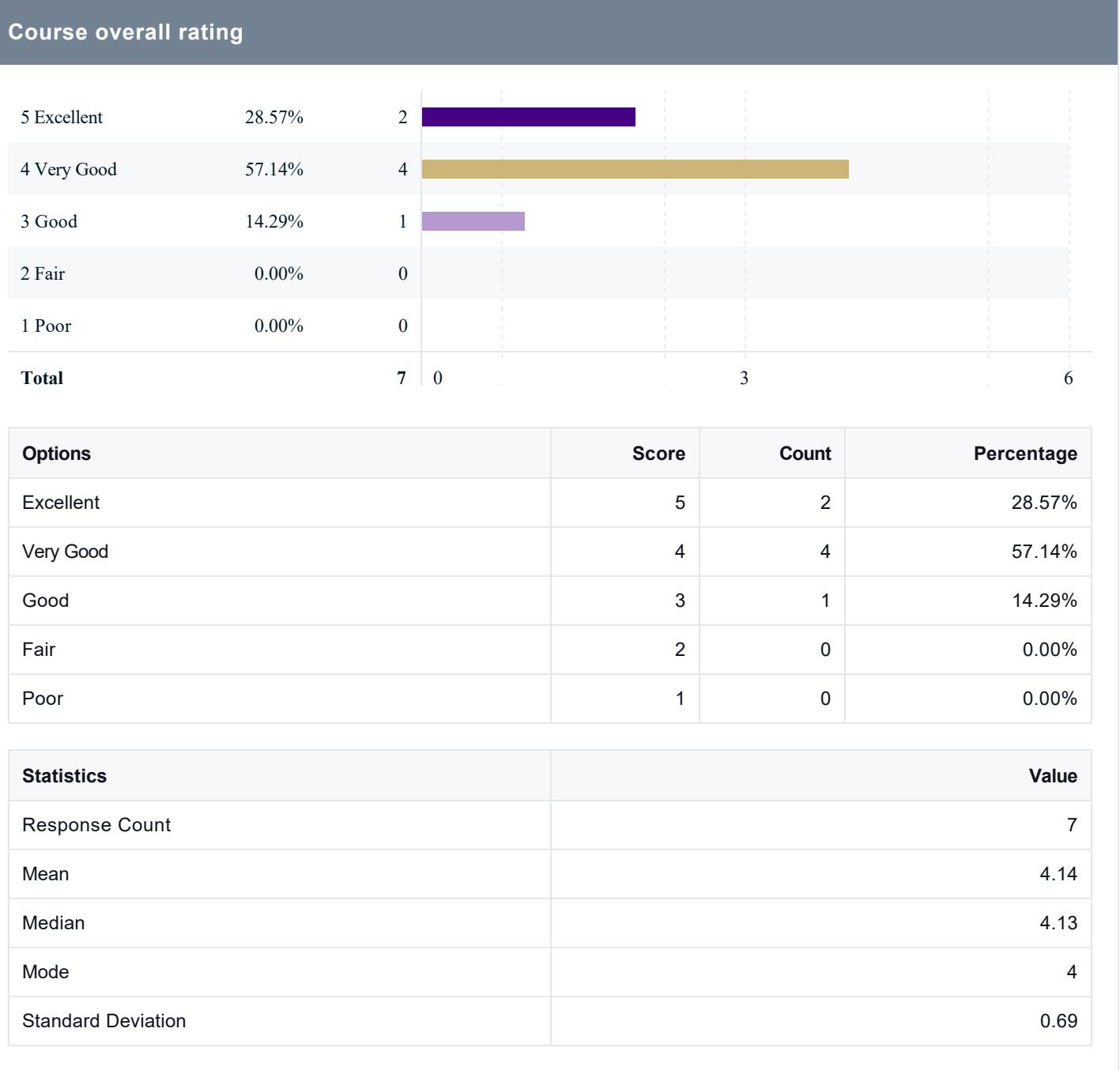
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	4	57.14%
Very Good	4	3	42.86%
Good	3	0	0.00%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	7
Mean	4.57
Median	4.63
Mode	5
Standard Deviation	0.53

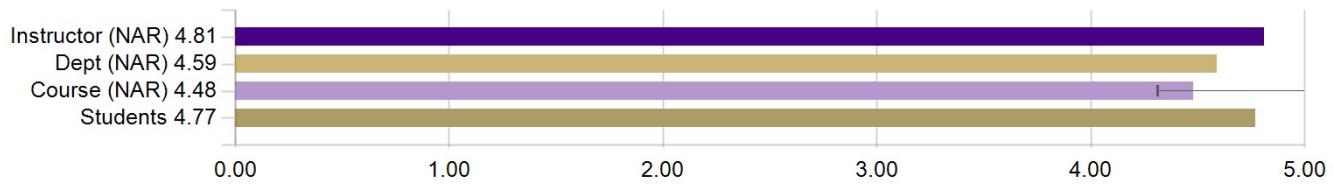
## Course overall rating



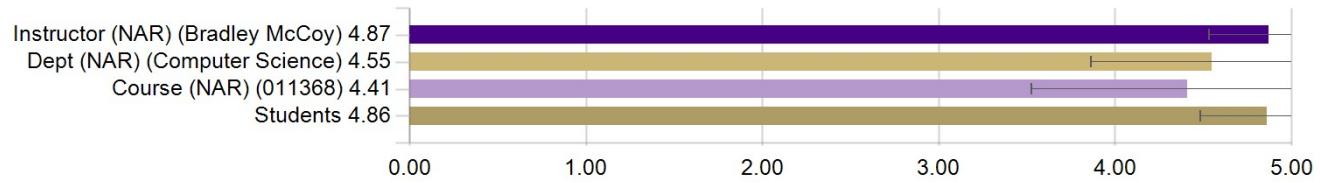
## CS Course/Instructor Satisfaction

StandardDev

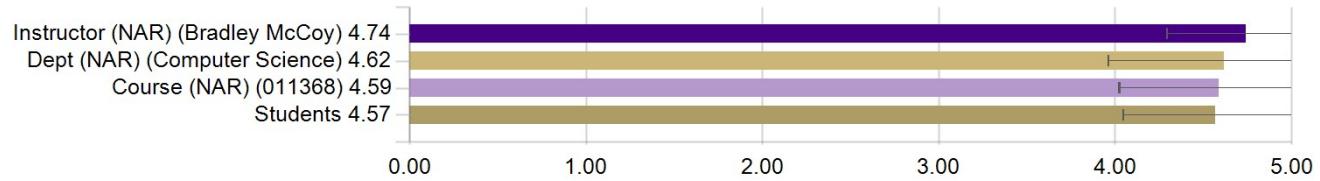
## Summary Data



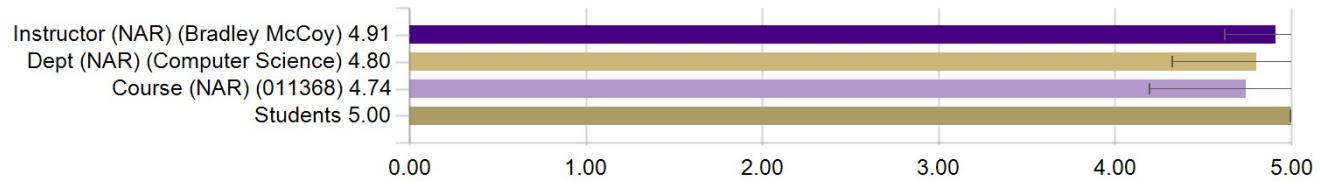
### 1. The instructor taught clearly and stressed important points.



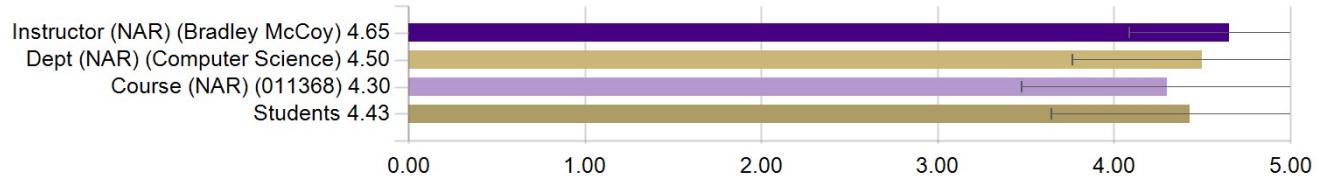
### 2. The instructor was generally well-prepared for classes.



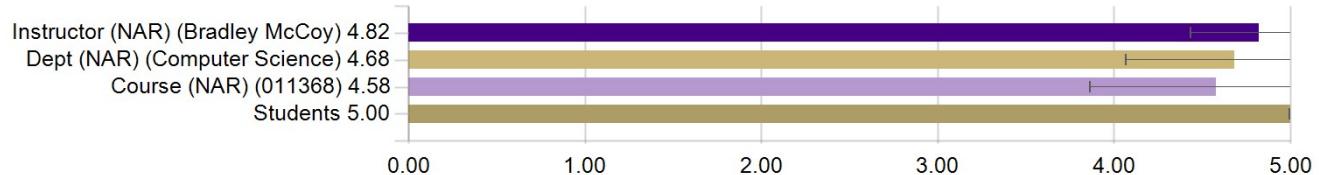
### 3. The instructor showed concern and respect toward students.



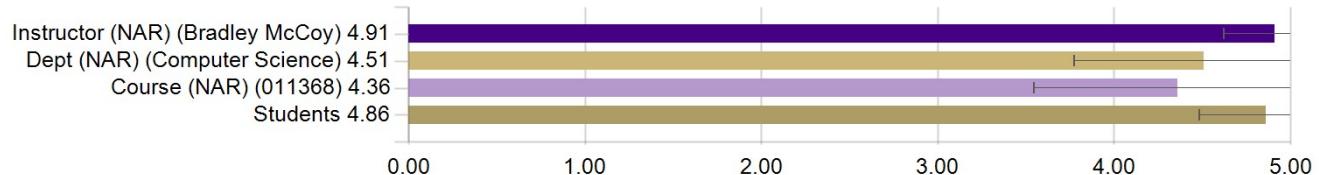
**4. The instructor gave helpful feedback on student performance.**



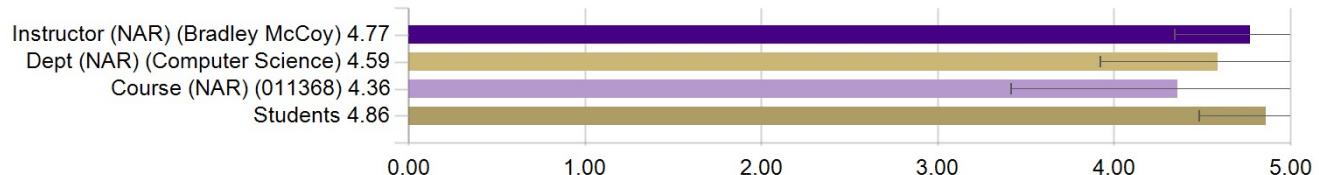
**5. The instructor was effective in helping students outside of class.**



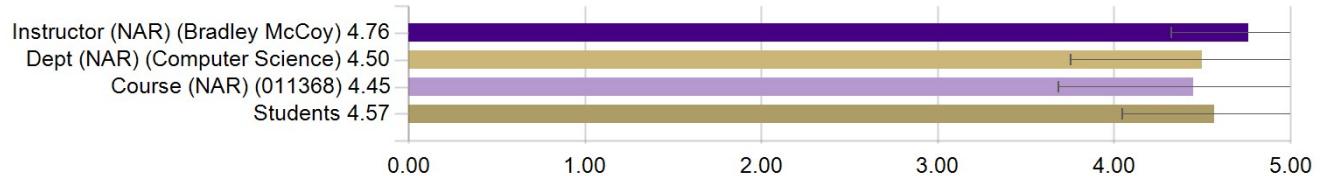
**6. The structure of the course promoted student learning.**



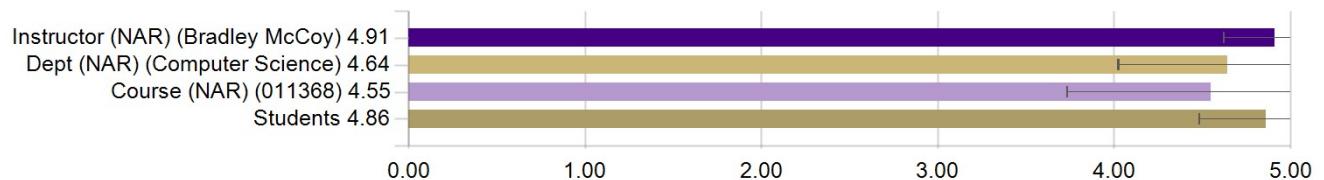
**7. The assignments were valuable for learning the course content.**



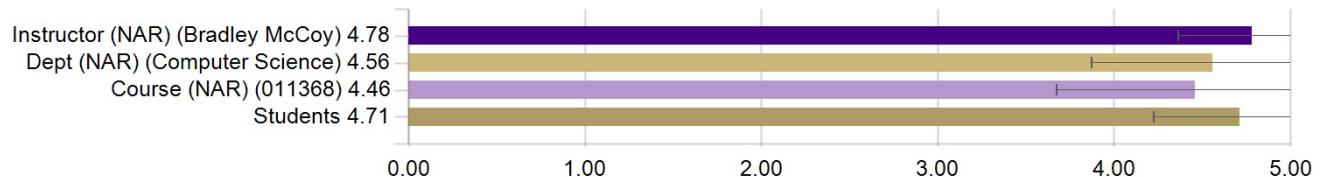
**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



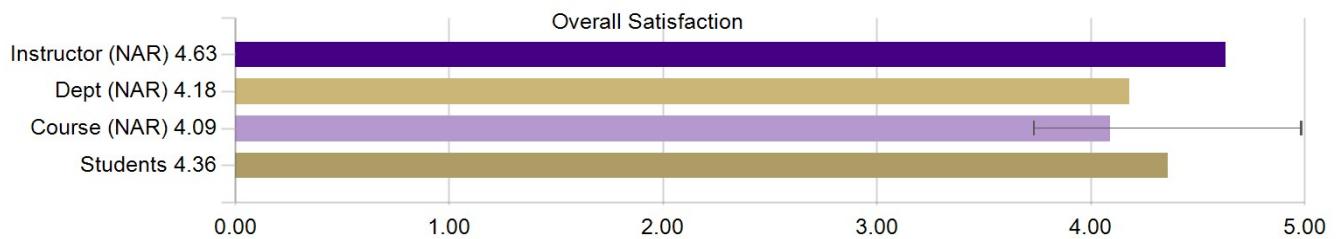
**10. I learned a great deal from this course.**



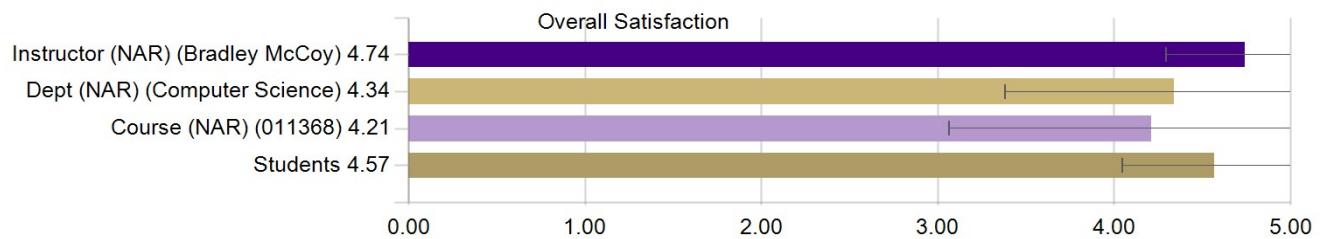
# CS Overall Rating (Course/Instructor)

StandardDev

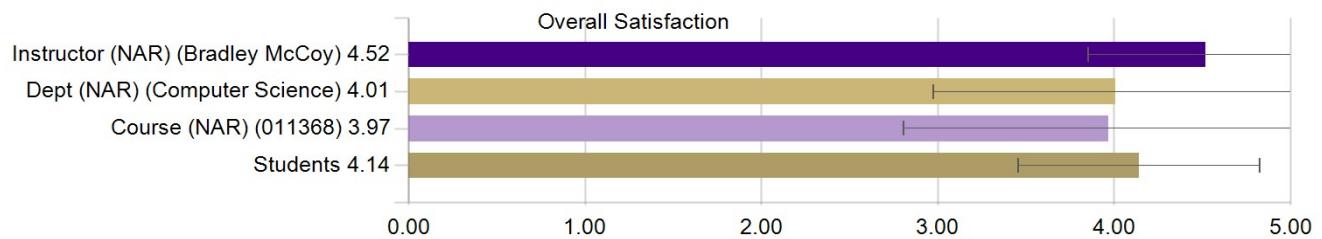
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

### Students

He always showed us the steps in order to solve something using a repeatable pattern. Everything was also explained very clearly in order to help our understanding.

the open-ended approach McCoy took to every lecture made it much more freeform and flexible.

Weekly quiz

The structure made the class predictable and made routine easier to adjust to.

Very good at explaining complicated topics, did well to teach them step by step

He was actually interested in what he was teaching. The course was not too difficult, and the lectures/textbook helped a lot.

weekly quizzes and the zybook that he assigned was good

## How could the teaching of this course be improved?

### Students

I think that he got confused at his own work a lot but that it was not his fault. The material provided for the course could be confusing at times even for our professor.

Be involving the class more when he's teaching

Sometimes the professor seemed a bit unprepared and seemed like he was learning the content with us. Just some extra preparation would be helpful.

Maybe post on canvas some practice problems that could help similar to the ones on each quiz. Never hurts to get more practice.

The HW assignments were pretty hit or miss, they were either easy or very difficult.

Weekly homeworks that use latex. It is a useful tool, but latex is difficult to do if you know nothing about it

## Student Course Evaluations-SP25-CISE

# CS227 DISCRETE STRUCTURES I 0002 SP25 Ind Faculty Report, CISE, Bradley McCoy



Created Monday, May 19, 2025



Course Audience: 19  
Responses Received: 15  
Response Ratio: 78.95%

## Report Comments

### JMU's Course Evaluation System Will Be Offline May 26-30, 2025

JMU's online course evaluation system, Blue, will be **offline and inaccessible** from May 26-30 for a system upgrade. Instructors and faculty, you should **download the PDF versions** of your Spring 2025 reports to your local computer if you need to access them during this time. When the system upgrade is complete, we will post an announcement on the [Course Evaluations at JMU](#) webpage.

**Questions?** Please contact Donna Davis, the Libraries' Course Evaluation Administrator, phone (540) 568-7697 or email, [LIDdesk@jmu.edu](mailto:LIDdesk@jmu.edu).

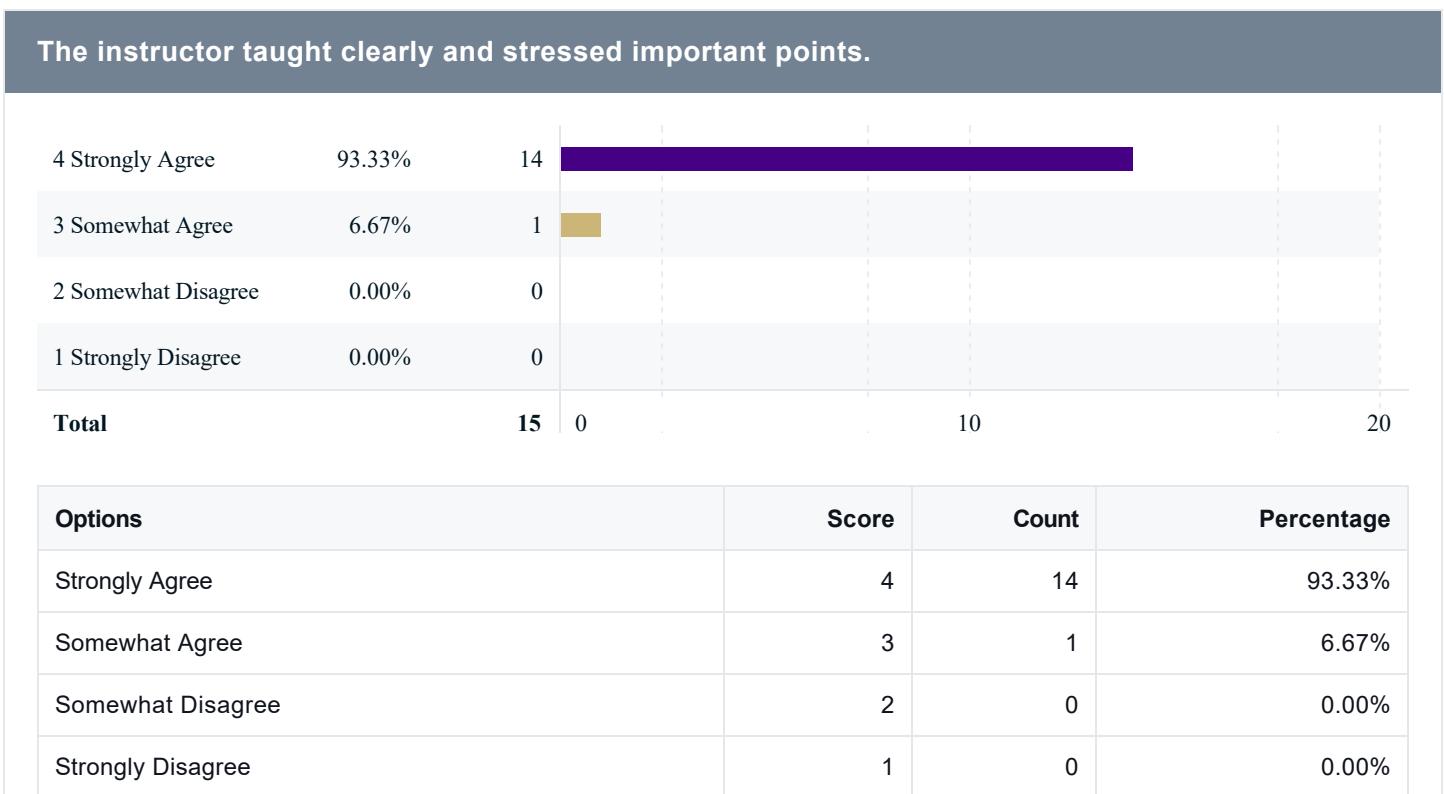
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*JMU has changed the way you access your reports. You may now use your JMU credentials. Reports are found under any active tasks you may have. Thank you.*

## Responses

Raters	Students
Responded	15
Invited	19
Response Ratio	78.95%

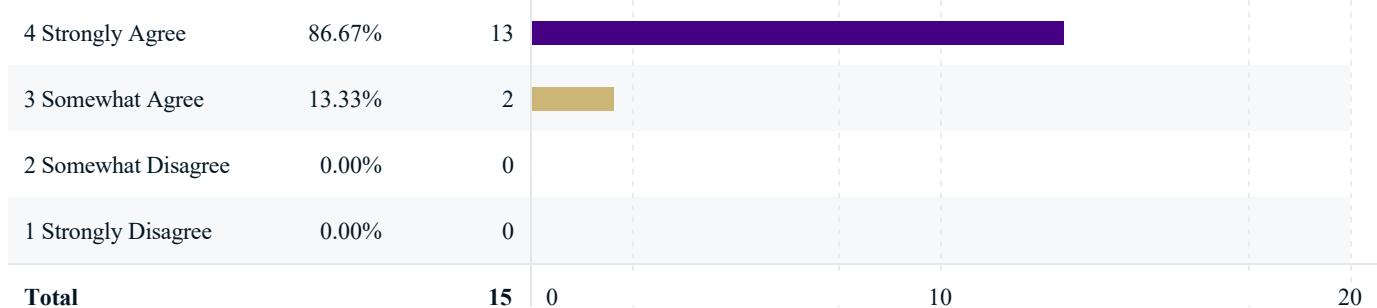
**The instructor taught clearly and stressed important points.**



Statistics	Value
Response Count	15
Mean	3.93
Median	3.96
Mode	4
Standard Deviation	0.26
% Agree	100.00%

## The instructor was generally well-prepared for classes.

The instructor was generally well-prepared for classes.

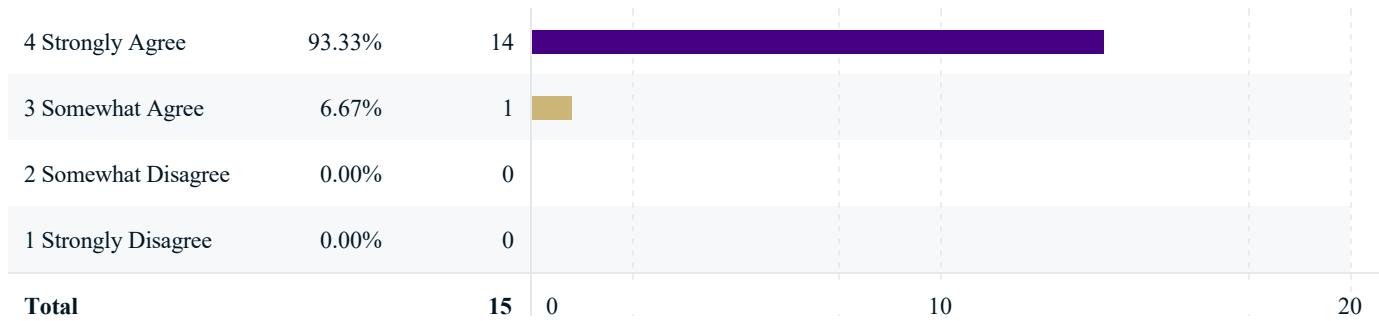


Options	Score	Count	Percentage
Strongly Agree	4	13	86.67%
Somewhat Agree	3	2	13.33%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.87
Median	3.92
Mode	4
Standard Deviation	0.35
% Agree	100.00%

## The instructor showed concern and respect toward students.

The instructor showed concern and respect toward students.

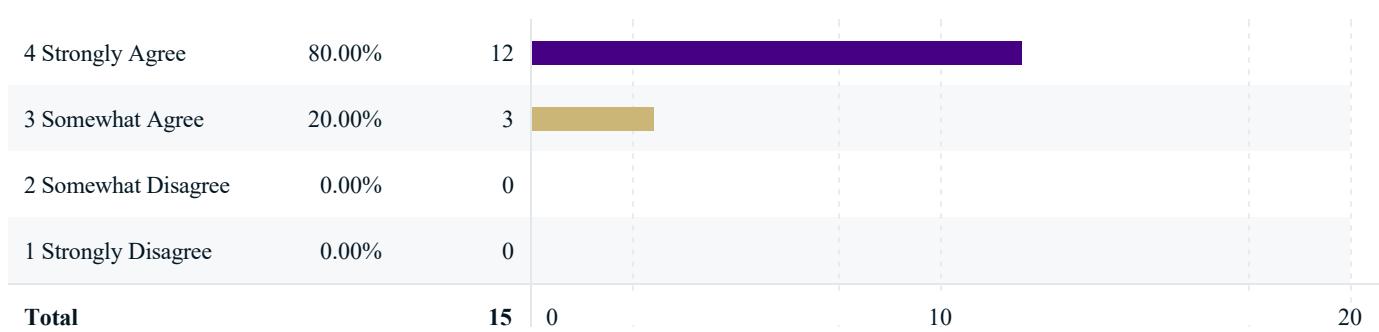


Options	Score	Count	Percentage
Strongly Agree	4	14	93.33%
Somewhat Agree	3	1	6.67%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.93
Median	3.96
Mode	4
Standard Deviation	0.26
% Agree	100.00%

## The instructor gave helpful feedback on student performance.

### The instructor gave helpful feedback on student performance.

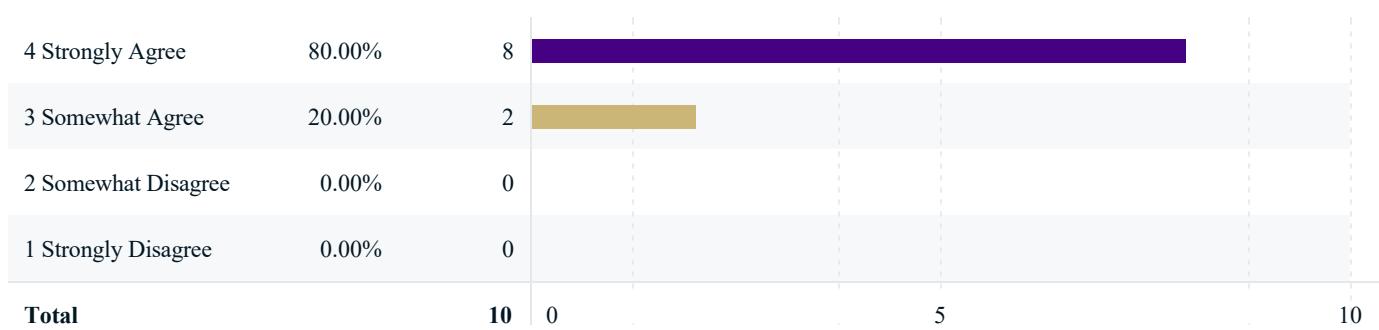


Options	Score	Count	Percentage
Strongly Agree	4	12	80.00%
Somewhat Agree	3	3	20.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.80
Median	3.88
Mode	4
Standard Deviation	0.41
% Agree	100.00%

## The instructor was effective in helping students outside of class.

### The instructor was effective in helping students outside of class.

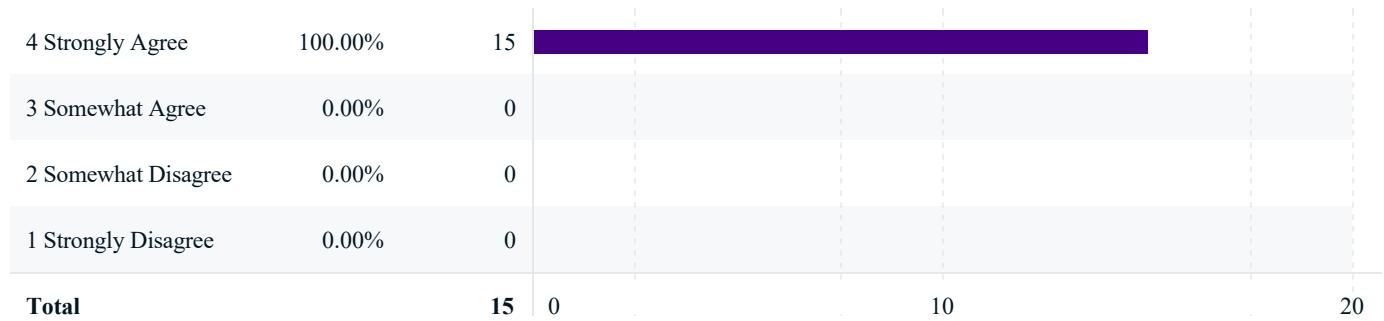


Options	Score	Count	Percentage
Strongly Agree	4	8	80.00%
Somewhat Agree	3	2	20.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	10
Mean	3.80
Median	3.88
Mode	4
Standard Deviation	0.42
% Agree	100.00%

## The structure of the course promoted student learning.

### The structure of the course promoted student learning.

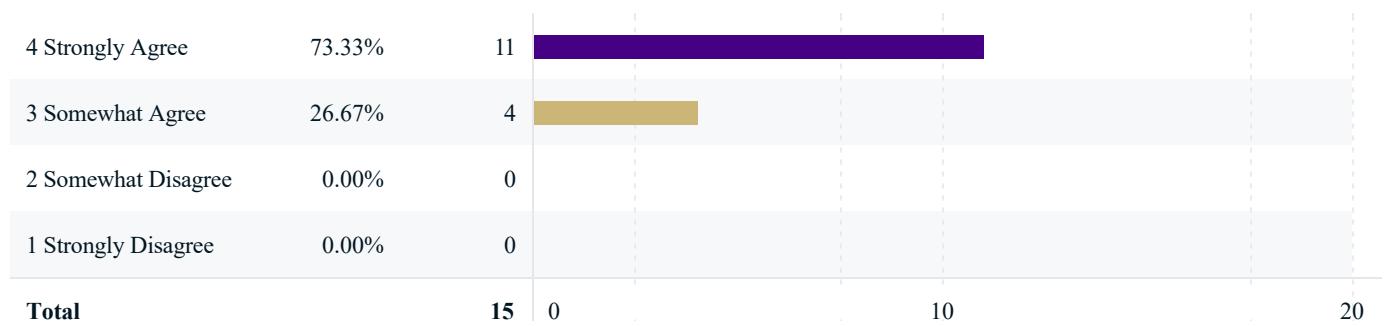


Options	Score	Count	Percentage
Strongly Agree	4	15	100.00%
Somewhat Agree	3	0	0.00%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.00
% Agree	100.00%

## The assignments were valuable for learning the course content.

The assignments were valuable for learning the course content.

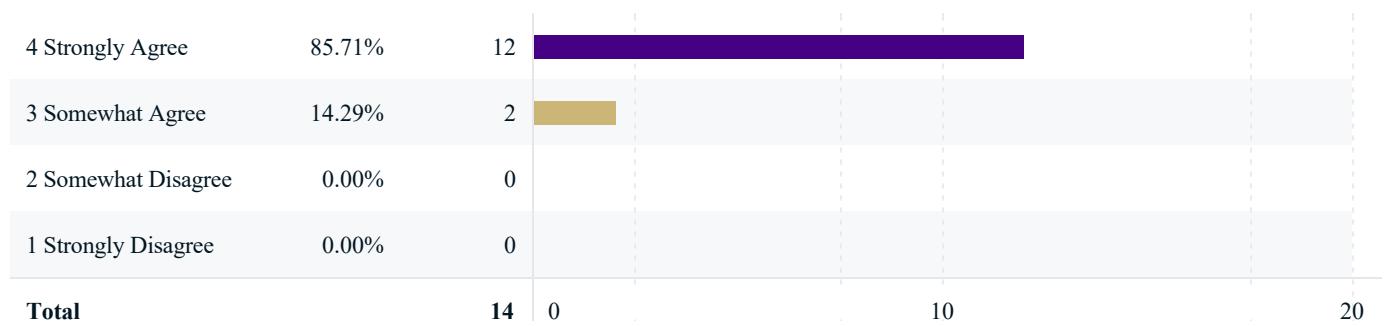


Options	Score	Count	Percentage
Strongly Agree	4	11	73.33%
Somewhat Agree	3	4	26.67%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.73
Median	3.82
Mode	4
Standard Deviation	0.46
% Agree	100.00%

## The provided course materials (notes, slides, etc.) were valuable.

The provided course materials (notes, slides, etc.) were valuable.

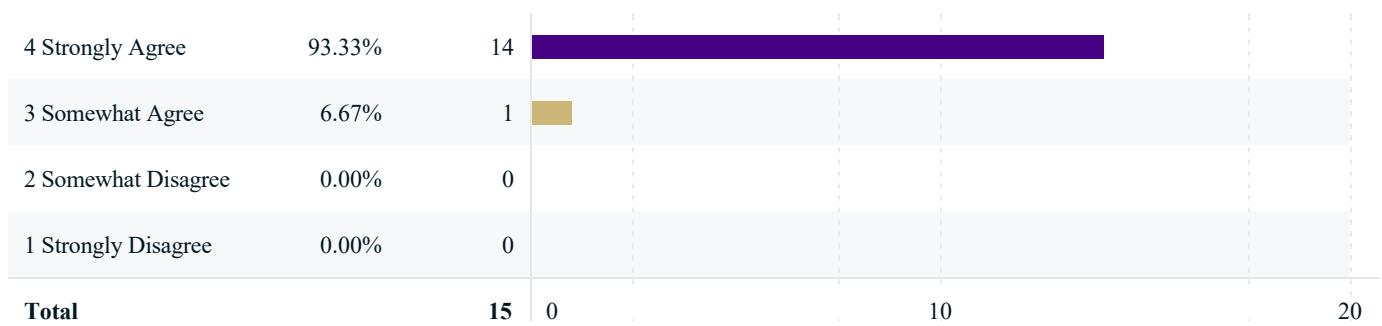


Options	Score	Count	Percentage
Strongly Agree	4	12	85.71%
Somewhat Agree	3	2	14.29%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	14
Mean	3.86
Median	3.92
Mode	4
Standard Deviation	0.36
% Agree	100.00%

## The exams and other assessments reflected course objectives.

### The exams and other assessments reflected course objectives.

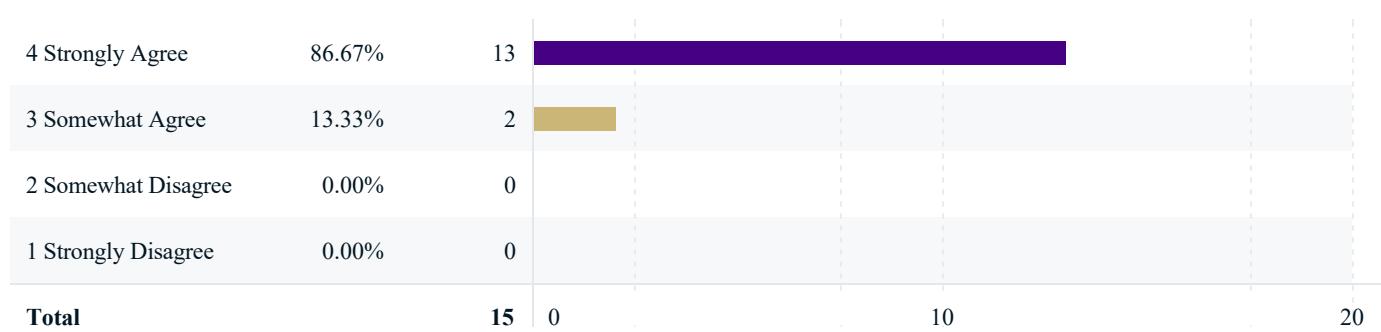


Options	Score	Count	Percentage
Strongly Agree	4	14	93.33%
Somewhat Agree	3	1	6.67%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.93
Median	3.96
Mode	4
Standard Deviation	0.26
% Agree	100.00%

## I learned a great deal from this course.

### I learned a great deal from this course.

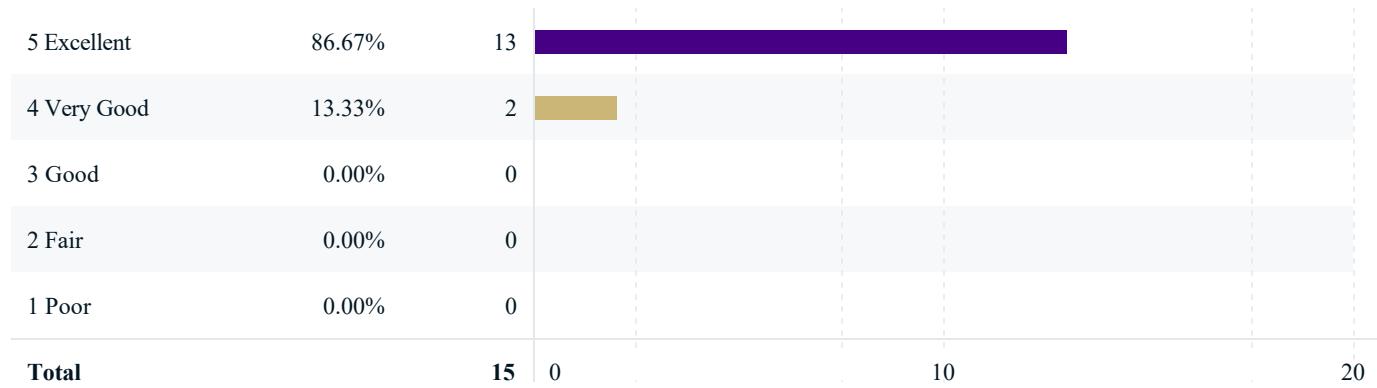


Options	Score	Count	Percentage
Strongly Agree	4	13	86.67%
Somewhat Agree	3	2	13.33%
Somewhat Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%

Statistics	Value
Response Count	15
Mean	3.87
Median	3.92
Mode	4
Standard Deviation	0.35
% Agree	100.00%

## Instructor overall rating

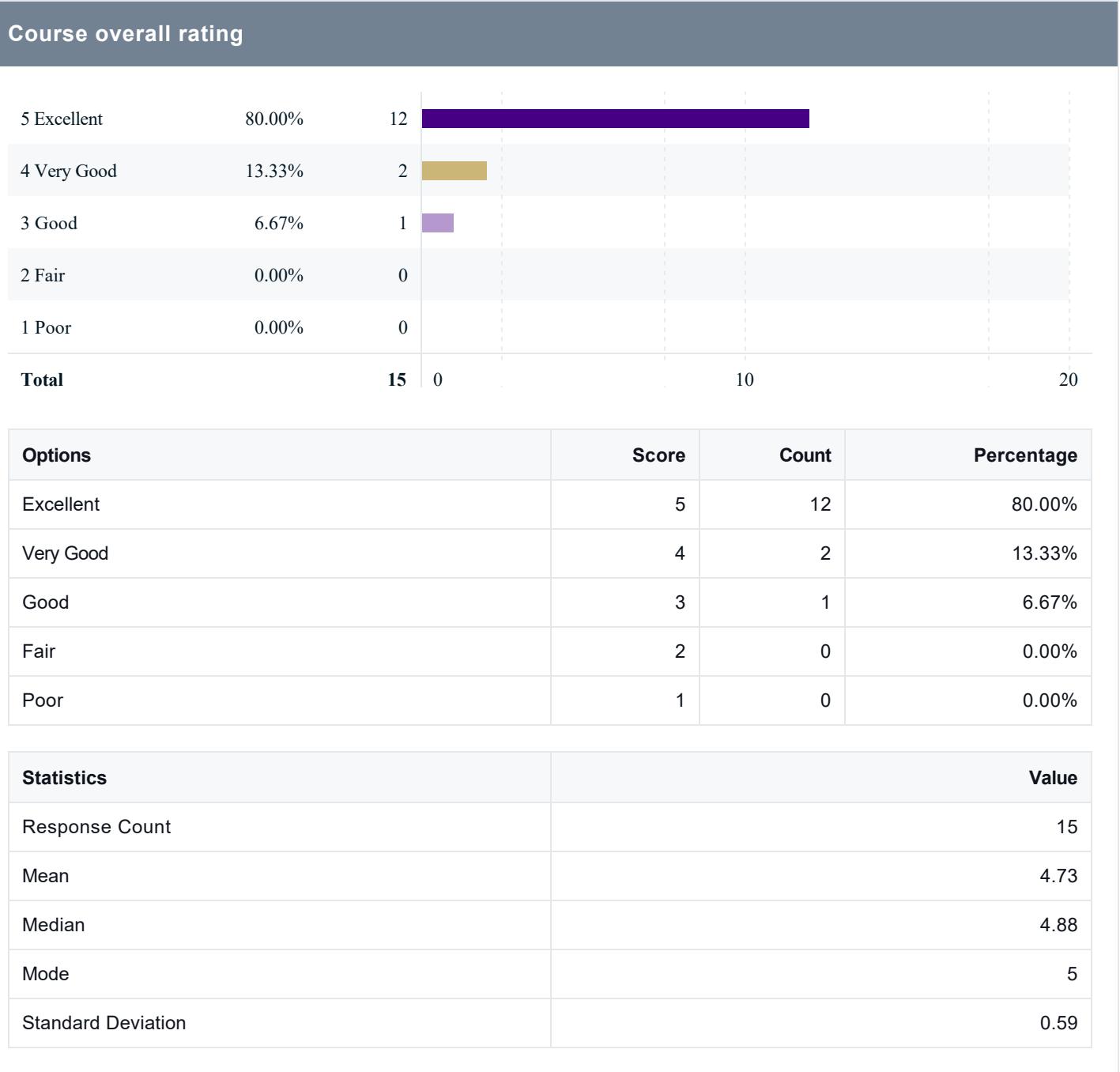
### Instructor overall rating



Options	Score	Count	Percentage
Excellent	5	13	86.67%
Very Good	4	2	13.33%
Good	3	0	0.00%
Fair	2	0	0.00%
Poor	1	0	0.00%

Statistics	Value
Response Count	15
Mean	4.87
Median	4.92
Mode	5
Standard Deviation	0.35

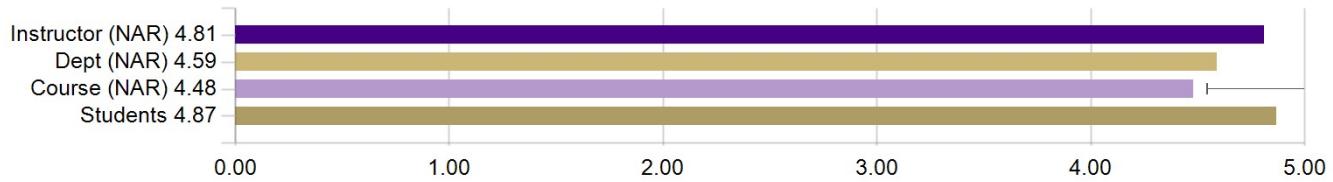
## Course overall rating



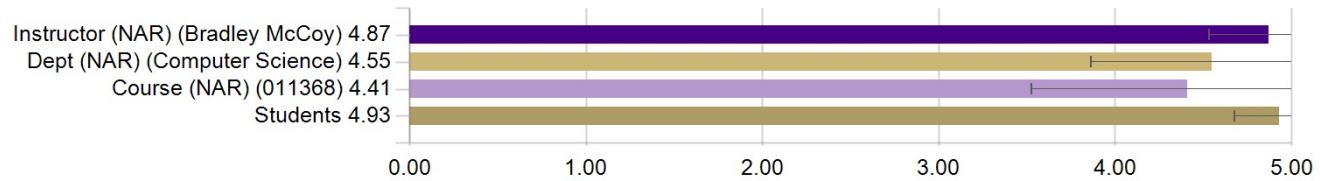
## CS Course/Instructor Satisfaction

StandardDev

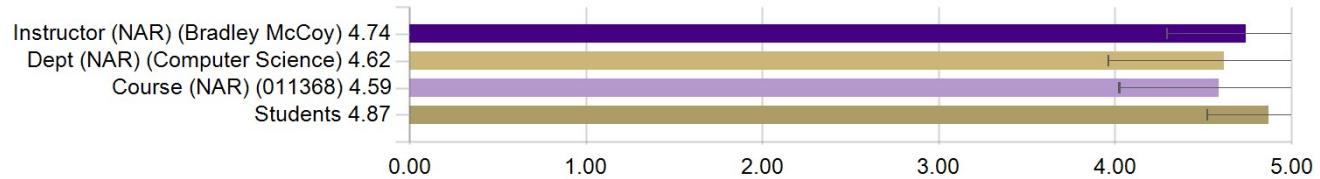
## Summary Data



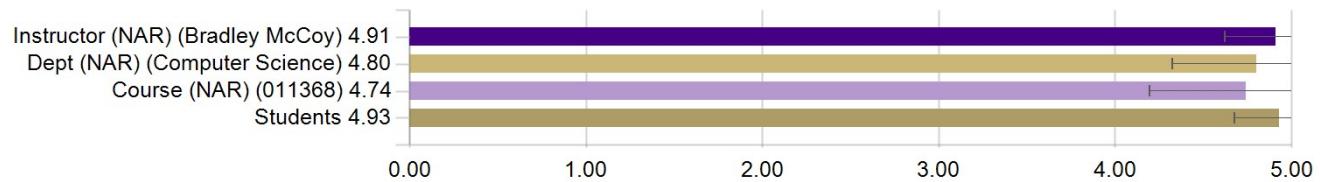
### 1. The instructor taught clearly and stressed important points.



### 2. The instructor was generally well-prepared for classes.



### 3. The instructor showed concern and respect toward students.



**4. The instructor gave helpful feedback on student performance.**



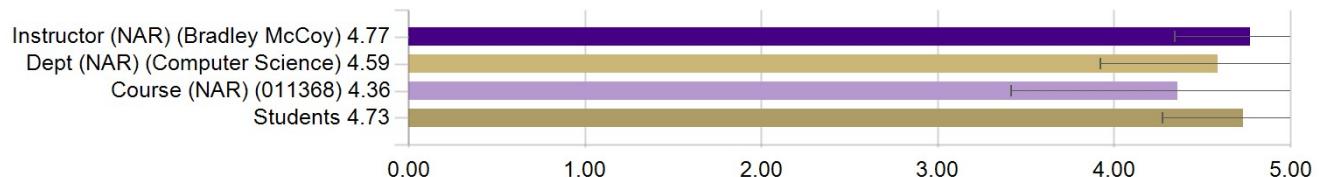
**5. The instructor was effective in helping students outside of class.**



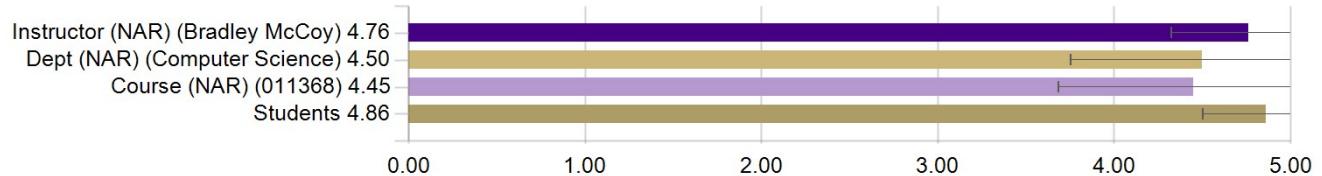
**6. The structure of the course promoted student learning.**



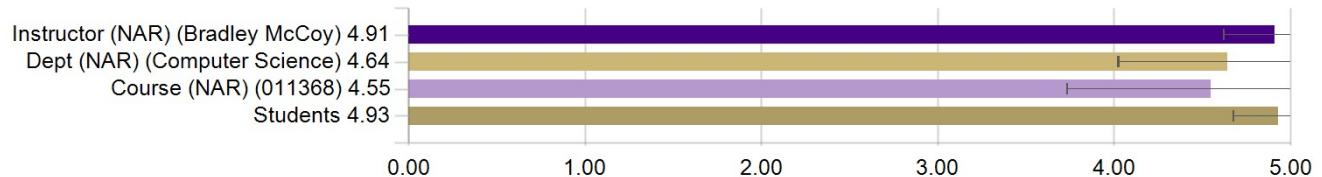
**7. The assignments were valuable for learning the course content.**



**8. The provided course materials (notes, slides, etc.) were valuable.**



**9. The exams and other assessments reflected course objectives.**



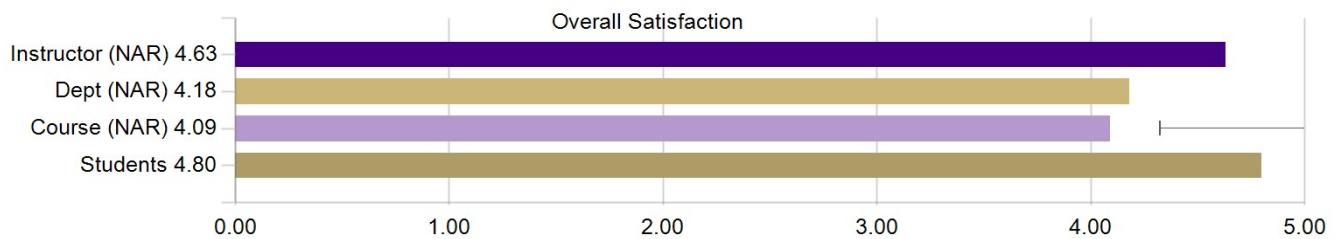
**10. I learned a great deal from this course.**



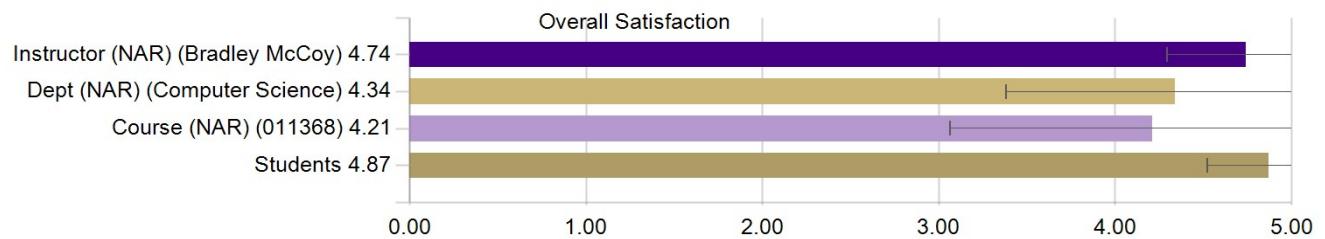
# CS Overall Rating (Course/Instructor)

StandardDev

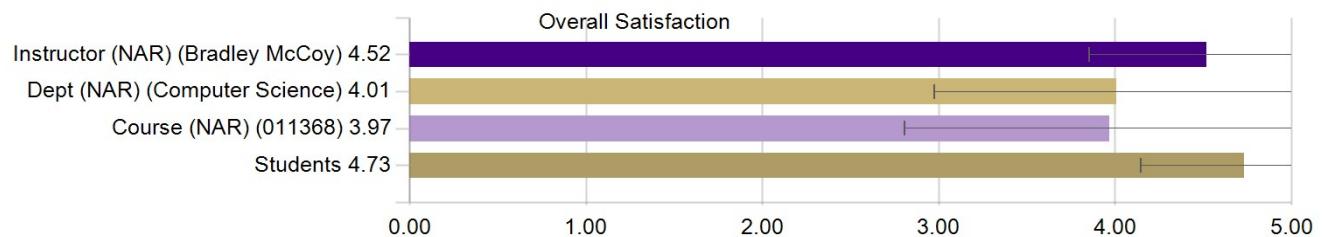
## Overall



## 1. Instructor overall rating



## 2. Course overall rating



## What are the strengths of the instructor or course?

### Students

Professor Brad clearly explained the steps for each topic and always did more practice problems when we were confused.

Knows material well, good teaching style.

He's very into what he does – so it inspires you to want to learn. he's funny, great at engagement and teaching and his office hours were so helpful to me – especially when i received help for the homeworks – he took his time to explain and help me understand – even when I asked him to help me outside of his office hours.

Simplicity and deep knowledge of the concepts discussed.

Well-structured and informative.

He is very structured and will stay on topic throughout class. If he wants to go off topic, he will make time for it, and it will always relate to what we are learning.

He was very knowledgeable and very supportive of the students learning.

The weekly quizzes encourage you to learn in bites rather than one massive binge study and help you learn the points better.

definitely how easy it is to ask questions, and that the questions were elaborated on to sufficient degree every time

Professor McCoy was very knowledgeable about the class topics and broke things down into manageable, easy-to-understand lessons. I always felt that I was confident in the content after class, and when I wasn't, the reading supplemented my learning so that I was never confused for very long! He answers questions very deeply in class, and it's extremely clear that he teaches us with the intent for us to apply the material meaningfully in our CS careers and daily lives. I enjoyed the warm-ups we did in class – it made me feel like there was significance in what I was learning.

Although he might've taught a little fast for my liking his information was still manageable and understandable. He made it easy to schedule office hours and talk if I ever needed help.

## How could the teaching of this course be improved?

### Students

More group work? I liked seeing how my classmates worked through problems since it helped me resolve any confuse I had.

The homework assignments could be more related to what we were learning.

none :)

I do not know.

I think the written homework was not very good. I think that It could either be in class and have some other practice outside of class. The questions are too difficult to do at home, especially with software and a language that we don't know how to use. it would be better to work on those together and give like a worksheet of simpler problems for extra practice at home

Maybe being more prepared and having slides or additional learning materials would be good.

The written homework was rather frustrating. My biggest issue was with latex I never really understood how It worked and it made it so I just all together stopped doing them would be better if it just had a multitude of ways to answer rather than just latex.

I think the only gripe I had with this course was that some of the written homework assignments in the second half of the semester felt too advanced in application compared to the ones in the first half. It was a jump in difficulty that I think I would've preferred a bit more scaffolding for.

Maybe slow down a bit when explaining things, but that's just me