

KNOWLEDGE ACQUISITION THROUGH NATURAL LANGUAGE CONVERSATION AND CROWDSOURCING

Luka Bradeško

Doctoral Dissertation
Jožef Stefan International Postgraduate School
Ljubljana, Slovenia

Supervisor: Doc. Dunja Mladenić, Jožef Stefan Institute, Ljubljana, Slovenia

Evaluation Board:

Dr. Michael Witbrock, Chair, IBM, New York, New York

Prof. Erjavec, Member, Jožef Stefan Institute, Ljubljana, Slovenia

Prof. Iztok Savič, Member, Univerza v Novi Gorici, Nova Gorica, Slovenia

MEDNARODNA PODIPLOMSKA ŠOLA JOŽEFA STEFANA
JOŽEF STEFAN INTERNATIONAL POSTGRADUATE SCHOOL



Luka Bradeško

KNOWLEDGE ACQUISITION THROUGH NATURAL LANGUAGE CONVERSATION AND CROWDSOURCING

Doctoral Dissertation

PRIDOBIVANJE STRUKTURIRANEGA ZNANJA SKOZI
POGOVOR TER S POMOČJO MNOŽIČENJA

Doktorska disertacija

Supervisor: Doc. Dunja Mladenić

Ljubljana, Slovenia, April 2017

To the world...

Acknowledgments

Thank everyone who contributed to the thesis: - EU Projects - Cyc - Dave - Michael - Vanessa - Dunja - Coworkers

Abstract

The English abstract should not take up more than one page.

Povzetek

Povzetek v slovenščini naj ne bo daljši od ene strani.

Contents

List of Figures	xv
List of Tables	xvii
List of Algorithms	xix
Abbreviations	xxi
Symbols	xxiii
Glossary	xxv
1 Introduction	1
1.1 Scientific Contributions	1
1.1.1 Novel Approach Towards Knowledge Acquisition	1
1.1.2 Knowledge Acquisition Platform Implementation as Technical Contribution	2
1.1.3 A Shift From NL Patterns to Logical Knowledge Representation in Conversational Agents	2
1.2 Thesis structure	2
2 Background and Related Work	3
2.1 Labour Acquisition	4
2.2 Interaction Acquisition	5
2.2.1 Games	6
2.2.2 Interactive User Interfaces	6
2.2.3 Interactive Natural Language Conversation	6
2.3 Reasoning Acquisition	6
2.4 Mining Acquisition	6
2.5 Acquisition with the help of existing knowledge	6
2.6 Crowdsourcing Acquisition	6
2.7 Acquisition of Geospatial Context	6
3 Knowledge Acquisition Approach	7
4 Real World Knowledge Acquisition Implementation	9
4.1 Cyc	9
5 Evaluation	11
6 Conclusions	13
Appendix A Proofs of Theorems	15

A.1 Proof of the Pythagorean Theorem	15
References	17
Bibliography	19
Biography	21

List of Figures

Figure A.1: Similar triangles used in the proof of the Pythagorean theorem. . . . 15

List of Tables

Table 2.1: Structured overview of related KA systems	4
--	---

List of Algorithms

Abbreviations

CC ... Curious Cat (a name of the knowledge acquisition application and platform that is a side result of this thesis)
CYC ... An AI system (Inference Engine and Ontology), developed by Cycorp Inc.
CycKB.. Cyc Knowledge Base (Ontology part of Cyc system)
CycL ... Cyc Lanugage
JSI ... Jožef Stefan Institute
KA ... Knowledge Acquisition
KDML.. Knowledge SDatabase Mark-up Language
NL ... Natural Language

Symbols

j^* ... black-body irradiance

σ ... Stefan's (or Stefan-Boltzmann) constant

Glossary

Glossary of terms, dada, bada

Chapter 1

Introduction

An intelligent being or machine solving any kind of a problem needs knowledge to which it can apply its intelligence while coming up with an appropriate solution. This is especially true for the knowledge-driven AI systems which constitute a significant fraction of general AI research. For these applications, getting and formalizing the right amount of knowledge is crucial. This knowledge is acquired by some sort of Knowledge Acquisition (KA) process, which can be manual, automatic or semi-automatic. Knowledge acquisition, using an appropriate representation and subsequent knowledge maintenance are two of the fundamental and as-yet unsolved challenges of AI. Knowledge is still expensive to retrieve and to maintain. This is becoming increasingly obvious, with the rise of chat-bots and other conversational agents and AI assistants. The most developed of these (Siri, Cortana, Google Now, Alexa), are backed by huge financial support from their producing companies, and the lesser-known ones still result from 7 or more person-years of effort by individuals

Finish

Knowledge acquisition and subsequent knowledge maintenance, are two of the fundamental and as-yet not-completely-solved challenges of Artificial Intelligence (AI).

1.1 Scientific Contributions

This section gives an overview of scientific and other contributions of this thesis to the knowledge acquisition approaches.

1.1.1 Novel Approach Towards Knowledge Acquisition

Traditionally KA (knowledge acquisition) approach focuses on one type of acquisition process, which can be either Labor, Interaction, Mining or Reasoning(Zang, Cao, Cao, Wu, & CAO, 2013). In this thesis we propose a novel, previously untried approach that intervenes all aforementioned types with current user context and crowdsourcing into a coherent, collaborative and autonomous KA system. It uses existing knowledge and user context, to automatically deduce and detect missing or unconfirmed knowledge(reasoning) and uses this info to generate crowdsourcing tasks for the right audience at the right time(labor). These tasks are presented to users in natural language (NL) as part of the contextual conversation (interaction) and the answers parsed (mining) and placed into the KB after consistency checks(reasoning). The approach contribution can be summed up as a) definition of the framework for autonomous and collaborative knowledge acquisition with the help of contextual knowledge (chapter X), and b) demonstrate and evaluate the contributions of contextual knowledge and approach in general chapter X.

1.1.2 Knowledge Acquisition Platform Implementation as Technical Contribution

Implementation of the KA framework as a working real-world prototype which shows the feasibility of the approach and a way to connect many independent and complex sub-systems. Sensor data, natural language, inference engine, huge pre-existing knowledge base (Cyc)[CycRef](#), textual patterns and crowdsourcing mechanisms are connected and interlinked into a coherent interactive application ([Chapter X](#)).

1.1.3 A Shift From NL Patterns to Logical Knowledge Representation in Conversational Agents

Besides the main contributions presented above, one aspect of the approach introduces a shift in the way how conversational agents are being developed. Normally the approach is to use textual patterns and corresponding textual responses, sometimes based on some variables, and thus encode the rules for conversation. As a consequence of natural language interaction, the proposed KA framework is in some sense a conversational agent which is driven by the knowledge and inference rules and uses patterns only for conversion from NL to logic. This shows promise as an alternative approach to building non scripted conversational engines ([Chapter X](#)).

1.2 Thesis structure

The rest of the thesis is structured into chapters covering specific topics. [Chapter X](#) introduces

Chapter 2

Background and Related Work

In this chapter we will give an overview of approaches and related works on broader knowledge acquisition research field, information extraction, crowdsourcing and geo-spatial context mining.

Knowledge Acquisition has been addressed from different perspectives by many researchers in Artificial Intelligence over decades, starting already in 1970 as a sub-discipline of AI research ([Feigenbaum-economicPhd](#)), and since then resulting in a big number of types and implementations of approaches and technologies/algorithms. In more recent survey of KA approaches (Zang et al., 2013), authors categorize all of the KA approaches into four main groups, regarding the source of the data and the way knowledge is acquired:

- *Labour Acquisition.* This approach uses human minds as the knowledge source. This usually involves human (expert) ontologists manually entering and encoding the knowledge.
- *Interaction Acquisition.* As in Labour Acquisition, the source of the knowledge is coming from humans, but in this case the KA is wrapped in a facilitated interaction with the system, and is sometimes implicit rather than explicit.
- *Reasoning Acquisition.* In this approach, new knowledge is automatically inferred from the existing knowledge using logical rules and machine inference.
- *Mining Acquisition.* In this approach, the knowledge is extracted from some large textual corpus or corpora.

We believe this categorization most accurately reflects the current state of machine (computer) based knowledge acquisition, and we decided to use the same classification when structuring our related work, focusing more on closely related approaches and extending where necessary. According to this classification, our work presented in this thesis, fits into a hybrid approach combining all four groups, with main focus on interaction and reasoning. We address the problem by combining the labour and interaction acquisition (users answering questions as part of NL interaction aimed at some higher level goal, such as helping the user with various tasks), adding unique features of using user context and existing knowledge in combination with reasoning to produce a practically unlimited number of potential interaction acquisition tasks, going into the field of crowd-sourcing by sending these generated tasks to many users simultaneously.

Previous works that can compares to our solution is divided into the systems that exploit existing knowledge (generated anew during acquisition or pre-existing from before in other sources) ([Forbus2007](#); [Kvo2010](#); [Mitchel2015](#); Singh et al., 2002; Witbrock et al., 2003; Sharma & Forbus, 2010), reasoning (Witbrock et al., 2003; Speer, 2007; Speer,

Fix this, refer to chapters i to specific w

Lieberman, & Havasi, 2008; Kuo & Hsu, 2010), crowdsourcing (**Pedro2012a**; Singh, 2002; Speer et al., 2009; Kuo & Hsu, 2010; Pedro, Appel, & Jr, 2013), acquisition through interaction (**Pedro2012**; Speer et al., 2009; Pedro et al., 2013), acquisition through labour(**add, probably rather refer to subsections**) () and natural language conversation(**Pedro2012**; Speer, 2007; Speer et al., 2009; Witbrock et al., 2003; Kuo & Hsu, 2010).

Test referencing table (see Table 2.1).

Table 2.1: Structured overview of related KA systems

System	Ref.	Cat.	Source	Repr.	PK	CS	C
Cyc project (Cycorp)	(Lenat, 1995)	Labour	K. Exp.	CycL	/	/	/
ThoughtTrasure(Signiform)	(Mueller, 2003)	Labour	K. Exp.	LAGS	/	/	/
HowNet (Keen.)	(Dong, Dong, & Hao, 2010)	Labour	K. Exp.	KDML	/	/	/
OMCS (MIT)	(Singh, 2002)	Labour	G. Public	?	/	✓	/

2.1 Labour Acquisition

This category consists of KA approaches which rely on explicit human work to collect the knowledge. A number of expert (or also untrained) ontologists or knowledge engineers is employed to codify the knowledge by hand into the given knowledge representation (formal language). Labour acquisition is the most expensive acquisition type, but it gives a high quality knowledge. It is often a crucial initial step in other KA types as well, since it can help to have some pre-existing knowledge to be able to check the consistency of the newly acquired knowledge. Labour Acquisition is often present in other KA types, even if not explicitly mentioned, since it is implicitly done when defining internal workings and structures of other KA processes. While we checked other well known systems that are result of Labour Acquisition, Cyc (mentioned below) is the most comprehensive of them and was picked as a starting point and main background knowledge and implementation base for this work.

Cyc. The most famous and also most comprehensive and expensive knowledge acquired this way, is Cyc KB, which is part of Cyc AI system (Lenat, 1995). It started in 1984 as a research project, with a premise that in order to be able to think like humans do, the computer needs to have knowledge about the world and the language like humans do, and there is no other way than to teach them, one concept at a time, by hand. Since 1994, the project continued through Cycorp Inc. company, which is still continuing the effort. Through the years Cyc Inc. employed computer scientists, knowledge engineers, philosophers, ontologists, linguists and domain experts, to codify the knowledge in the formal higher order logic language CycL (**Cyc Language**). As of 2006 (Matuszek, Cabral, Witbrock, & Deoliveira, 2006), the effort of making Cyc was 900 non-crowdsourced human years which resulted in 7 million assertions connecting 500,000 terms and 17,000 predicates/relations (Zang et al., 2013), structured into consistent sub-theories (Microtheories) and connected to the Cyc Inference engine and Natural Language generation. Since the implementation of our approach is based on Cyc, we give a more detailed description of the KB and its connected systems in section 4.1 on page 9. Cyc Project is still work in progress and continues to live and expand through various research and commercial projects.

ThoughtTreasure. Approximately at the same time(1994) as Cyc Inc. company was formed, Eric Mueller started to work on a similar system, which was inspired by Cyc and is similar in having a combination of common sense knowledge concepts connected to their natural language presentations. The main differentiator from Cyc is, that it tries to use

simpler representation compared to first-order logic as is used in Cyc. Additionally, some parts of ThoughtTreasure knowledge can be presented also with finite automata, grids and scripts (Mueller, 1999, 2003). In 2003 the knowledge of this system consisted of 25,000 concepts and 50,000 assertions. ThoughtTreasure was not so successful as Cyc and ceased all developments in 2000 and was open-sourced on Github in 2015.

HowNet started in 1999 and is an on-line common-sense knowledge base unveiling inter-conceptual relationships and inter-attribute relationships of concepts as connoting in lexicons of the Chinese and their English equivalents. As of 2010 it had 115,278 concepts annotated with Chinese representation, 121,262 concepts with English representation, and 662,877 knowledge base records including other concepts and attributes (Dong, Dong, & Hao, 2010). HowNet knowledge is stored in the form of concept relationships and attribute relationships and is formally structured in KDML (Knowledge Database Markup Language), consisting of concepts (called *semens* in KDML) and their semantic roles.

Open Mind Common Sense (OMCS) is a crowdsourcing knowledge acquisition project that started in 1999 at the MIT Media Lab. Together with initial seed and example knowledge, the system was put online with a knowledge entry interface, so the knowledge entry was crowd-sourced and anyone interested could enter and codify the knowledge. OMCS supported collecting knowledge in multiple languages. Its main difference from the systems described above (Cyc, HowNet, ThoughtTreasure) is, that it used deliberate crowdsourcing and that its knowledge base and representation is not strictly formal logic, but rather inter-connected pieces of natural language statements. As of 2013 (Zang et al., 2013), OMCS produced second biggest KB after Cyc, consisting of English (1,040,067 statements), Chinese (356,277), Portuguese (233,514), Korean (14,955), Japanese (14,546), Dutch (5,066), etc. Initial collection was done by specifying 25 human activities, where each activity got its own user interface for free form natural language entry and also pre-defined patterns like "A hammer is for _____", where participants can enter the knowledge. Although OMCS started to build KB from scratch it shares a similarity to our CC system in a sense that it is using crowd-sourcing and also natural language patterns with empty slots to fill in missing parts. OMCS was later used in many other KA approaches as a prior knowledge, similar way as we use Cyc. After a few versions, OMCS was taken from public access and merged with multiple KBs and KA approaches into an ConceptNet KB¹ (Speer2016), which is now (in 2017) part of Linked Open Data (LOD) and maintained as open-source project.

2.2 Interaction Acquisition

Similarly as with Labour KA, interaction Acquisition gets the knowledge from human minds, but in this case the acquisition is an intended side effect, while users are interacting with the software as part of some other activity/task, or as part of a motivation scheme, such as knowledge acquisition games. Besides games, the interaction could be some other user interface for solving specific tasks, or a Natural Language Conversation. This type of acquisition is most strongly correlated with the approach described in this thesis, since Curious Cat uses points (gaming), to motivate users and it interacts with user in NL, while discussing various topics (concepts). It uses all the conversation to set up the context and acquire (remember) user's responses and places them properly in to the KB. Sometimes the acquired knowledge is paraphrased and presented back to user to show the 'understanding'. This had been tried to some extent in Z (Singh2002b).

¹<http://conceptnet.io/>

2.2.1 Games

adada

2.2.2 Interactive User Interfaces

adada

2.2.3 Interactive Natural Language Conversation

dada

2.3 Reasoning Acquisition

adad dada

2.4 Mining Acquisition

adad

2.5 Acquisition with the help of existing knowledge

adad

2.6 Crowdsourcing Acquisition

adad

2.7 Acquisition of Geospatial Context

adad

Chapter 3

Knowledge Acquisition Approach

Chapter 4

Real World Knowledge Acquisition Implementation

4.1 Cyc

TBW

Chapter 5

Evaluation

TBW

Chapter 6

Conclusions

We came to the following conclusions . . .

Appendix A

Proofs of Theorems

A.1 Proof of the Pythagorean Theorem

Let us prove the Pythagorean Theorem from page ??.

Proof. This proof is based on the proportionality of the sides of two similar triangles, that is, upon the fact that the ratio of any two corresponding sides of similar triangles is the same regardless of the size of the triangles.

Let ABC represent a right triangle, with the right angle located at C , as shown in Figure A.1. We draw the altitude from point C , and call H its intersection with the hypotenuse AB . Point H divides the length of the hypotenuse into two parts.

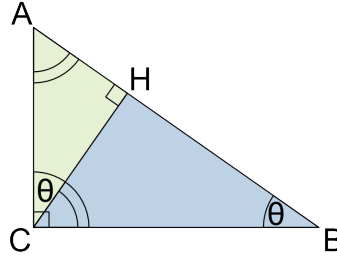


Figure A.1: Similar triangles used in the proof of the Pythagorean theorem.

The new triangle ACH is similar to triangle ABC , because they both have a right angle (by definition of the altitude), and they share the angle at A , meaning that the third angle will be the same in both triangles as well, marked as θ in Figure A.1. By a similar reasoning, the triangle CBH is also similar to ABC .

Similarity of the triangles leads to the equality of ratios of corresponding sides:

$$\frac{BC}{AB} = \frac{BH}{BC} \text{ and } \frac{AC}{AB} = \frac{AH}{AC}. \quad (\text{A.1})$$

The first result equates $\cos \theta$ and the second result equates $\sin \theta$.

These ratios can be written as:

$$BC^2 = AB \times BH \text{ and } AC^2 = AB \times AH. \quad (\text{A.2})$$

Summing these two equalities, we obtain:

$$BC^2 + AC^2 = AB \times BH + AB \times AH = AB \times (AH + BH) = AB^2, \quad (\text{A.3})$$

which, tidying up, is the Pythagorean theorem:

$$BC^2 + AC^2 = AB^2. \tag{A.4}$$

□

References

- Dong, Z., Dong, Q., & Hao, C. (2010). HowNet and Its Computation of Meaning. *Coling 2010*, (August), 53–56. doi:10.1142/9789812774675
- Kuo, Y. & Hsu, J. (2010). Goal-Oriented Knowledge Collection. *AAAI Fall Symposium: Commonsense Knowledge*, 64–69. Retrieved from <http://www.aaai.org/ocs/index.php/FSS/FSS10/paper/viewPDFInterstitial/2278/2605>
- Lenat, D. B. (1995). Cyc: A Large-Scale Investment in Knowledge Infrastructure. *Communications of the ACM*, 38(22).
- Matuszek, C., Cabral, J., Witbrock, M., & Deoliveira, J. (2006). An Introduction to the Syntax and Content of Cyc. In *Proceedings of the 2006 aai spring symposium on formalizing and compiling background knowledge and its applications to knowledge representation and question answering*. AAAI Press.
- Mueller, E. T. (1999). *A database and lexicon of scripts for ThoughtTreasure*. CogPrints ID cog00000555 <http://cogprints.soton.ac.uk>.
- Mueller, E. T. (2003). ThoughtTreasure: A natural language/commonsense platform. Retrieved January 1, 2017, from <http://alumni.media.mit.edu/%7B~%7Dmueller/papers/tt.html>
- Pedro, S. D. S., Appel, A. P., & Jr, E. R. H. (2013). Autonomously reviewing and validating the knowledge base of a never-ending learning system. In *Proceedings of the 22nd ...* (pp. 1195–1203). Retrieved from <http://dl.acm.org/citation.cfm?id=2488149>
- Sharma, A. & Forbus, K. (2010). Graph-Based Reasoning and Reinforcement Learning for Improving Q/A Performance in Large Knowledge-Based Systems. In *2010 aai fall symposium series* (pp. 96–101). Retrieved from <http://www.aaai.org/ocs/index.php/FSS/FSS10/paper/download/2246/2596>
- Singh, P. (2002). The Public Acquisition of Commonsense Knowledge Push Singh The Diversity of Commonsense Knowledge. *AAAI Spring Symposium: Acquiring (and Using) Linguistic (and World) Knowledge for Information Access*, 47–53. Retrieved from <http://www.aaai.org/Papers/Symposia/Spring/2002/SS-02-09/SS02-09-011.pdf>
- Singh, P., Lin, T., Mueller, E., Lim, G., Perkins, T., & Zhu, W. (2002). Open Mind Common Sense: Knowledge acquisition from the general public. *Cooperative Information Systems Oct. 30-Nov. 1 2002*, 1223–1237. doi:10.1007/3-540-36124-3_77
- Speer, R. (2007). Open mind commons: An inquisitive approach to learning common sense. *Workshop on Common Sense and Intelligent User ...* Retrieved from <http://www.fatih.edu.tr/%7B~%7Dhugur/inquisitive/Open%20Mind%20Commons%20An%20Inquisitive%20Approach%20to.PDF>
- Speer, R., Krishnamurthy, J., Havasi, C., Smith, D., Lieberman, H., & Arnold, K. (2009). An interface for targeted collection of common sense knowledge using a mixture model. *Proceedings of the 14th International Conference on Intelligent User Interfaces*, 137–146. doi:10.1145/1502650.1502672

- Speer, R., Lieberman, H., & Havasi, C. (2008). AnalogySpace : Reducing the Dimensionality of Common Sense Knowledge. *Aaai*, 548–553.
- Witbrock, M., Baxter, D., Curtis, J., Schneider, D., Kahlert, R. C., Miraglia, P., . . . Vezdom, A. (2003). An Interactive Dialogue System for Knowledge Acquisition in Cyc. In *Proceedings of the eighteenth international joint conference on artificial intelligence*. Acapulco, Mexico.
- Zang, L.-J., Cao, C., Cao, Y.-N., Wu, Y.-M., & CAO, C.-G. (2013). A Survey of Commonsense Knowledge Acquisition. *Journal of Computer Science and Technology*, 28(4), 689–719. doi:10.1007/s11390-013-1369-6

Bibliography

Publications Related to the Thesis

All publications related to the thesis should be referenced in the text.

Other Publications (optional)

...

Biography

The author of this thesis . . .

