

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2023

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 70

Esi sikhokelo sokumakisha sinamaphepha angama-21.

ISIKHOKELO SOKUMAKISHA

- 1. Umfundi akavumelekanga ukuphendula ngaphezu kombuzo omnye kwijenra enye.
- 2. Ukuba umfundi unike iimpendulo ezimbini apho le yokuqala ingamkelekanga, ize le yesibini ibe yeyamkelekileyo, makisha le yokuqala **ungayihoyi** le yesibini nokuba yiyo ayiphendule kakuhle.
- 3. Ukuba imibuzo inonjolwe ngendlela engeyiyo, makisha ngokwendlela ekunonjolwe ngayo kwimemo.
- 4. Ukuba impazamo yopelo inika ntsingiselo yimbi kule ibilindelwe, musa ukunika inqaku kuloo mpendulo. Ukuba ayiyichaphazeli intsingiselo, nika inqaku ngokufanelekileyo.
- 5. Ukuba umfundi akazisebenzisanga iimpawu zocaphulo apho ayalelwe ukuba acaphule, **makangohlwaywa**.
- 6. **Kwimibuzo evulelekileyo**, akukho manqaku anikwa uEWE/HAYI okanye u-NDIYANGQINELANA/ANDINGQINELANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.
- 7. Akukho manqaku aya kwabelwa uYINYANI/ASIYONYANI okanye LULUVO/YINYANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.

ICANDELO A: INOVELI

UMBUZO 1: KUSA KUSIHLWA - KS Bongela

ISICATSHULWA A

1.1	1.1.1	Kukuthetha kukaNomakhwezi oku komntu ongqondo ithiwe lwale lilifu lobudenge.√ Kukudibanisa kukaNomakhwezi izinto ezingadibaniyo.√	(2)
	1.1.2	ULungile ngumyeni kaNomakhwezi√/ uLungile yindoda kaNomakhwezi√/ uNomakhwezi yinkosikazi kaLungile√/ batshatile.√	(1)
	1.1.3	Kukuba uNomakhwezi akabhadlanga kwaye akayazi into ayithethayo. $\sqrt{}$	(2)
	1.1.4	Uyacaphuka√/unomsindo√/udikiwe√ kuba uthi umenza isidenge kwaye umamela iingcebiso kooNonkazimlo abathi makangamfuni yena kunye nabantu bakokwabo√/kuba uthi sekucacile ukuba akasengomfazi phaya kwela khaya√/kuba uthi sebekho abo uLungile sebathembise ngokuba yena akaseyonto kulaa mzi√/kuba uthi uLungile into makayixoxe naye kuqala ayeke ukufika semnika imiyalelo ngathi uyintombi yakhe.√	(2)
	1.1.5	uzobo ngqo.√	(1)
	1.1.6	Ithetha ukuthi uLungile uva ngabanye abantu $\sqrt[4]{}$ /uxelelwa ngabanye abantu into amakayenze $\sqrt[4]{}$ /uxhotyiswa ngabanye abantu. $\sqrt[4]{}$	(2)
	1.1.7	Kube nesiphumo sokuba uMpumelelo abe liphakuphaku elingade lizinze engqondweni $\sqrt[4]{}$ sokuba asoloko esenza isimbonono sesikhalo ngakumbi ebusuku xa elele $\sqrt[4]{}$ sokuba angamelani nengxolo, athi ukuba uthe wakhwazwa oyike aduduzele $\sqrt[4]{}$ aphaphazele angabikho zingqondweni xa ebona umlilo de akhale akhwaze umama notata wakhe. $\sqrt[4]{}$	(2)
	1.1.8	Kukuxabanisa uLungile noNomakhwezi ngokuthuthela uNomakhwezi iindaba zobuxoki ngoLungile.√ Kukuzama ukutshisa ivenkile yakwaNtsibande.√ Kukuzama ukubulala uMpumelelo ngokumthengela ootsotsi.√ Kukuxokisa uNomakhwezi ngelithi abahlali bathi ivenkile yakwaNtsibande idulu kakhulu.√ Ngokuthi athi kubahlali ooNomakhwezi bathengisa iimpahla zomgunyathi.√ [Nasiphi isibini kwezi.]	(2)

	1.1.9	NguMpumelelo√/nguNozililo√/nguLungile√/nguNomakhwezi.√ [Nasiphi isibini kwezi.]	(2)
	1.1.10	Ngowokuba abantu mabangenzi okubi kwabanye abantu kuba oko kuya kubuya kubajikele $\sqrt{/}$ bazi ukuba iziphumo zezenzo ezibi umntu azenza kwabanye abantu zingakukufa kuye $\sqrt{/}$ umntu makangayinyolukeli into engeyoyakhe kuba oko kungamfaka engozini. $\sqrt{/}$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
		KUNYE	` ,
ISICAT	SHULWA I		
1.2	1.2.1	Liqhubeka emzini kaLungile√/kwaLungile noNomakhwezi√/ kwaNtsibande√/kwikhaya likaMpumelelo.√	(1)
	1.2.2	Kukutyoboza imoto yomsebenzi kaLungile $\sqrt[4]{}$ kukubetha imoto yomsebenzi kaLungile ngamatye. $\sqrt[4]{}$	(2)
	1.2.3	UYolisa wayemthethisile uNomakhwezi mhla uNomakhwezi wayebonakalise ubukrwada kuba wayeve ukuba uLungile uhlala ezihotele noMebhelina.√ Wamnqanda uNomakhwezi xa wayefuna ukuthatha imoto aye e-ofisini kaLungile ayokumxoxisa ngeendaba azive ngoNozililo.√ Wamxelela ukuba indlela athetha ngayo noLungile iza kumphelelisa ngomendo.√ Wamxelela ukuba akangomntu wokuqala ukwenda nofumana iinzima.√ [Nasiphi isibini kwezi.]	(2)
	1.2.4	Yinyani, kuba ngethuba edibana noLungile wayengumongikazi eKing Edward. $$	(2)
	1.2.5	Yeyokuba uZet ongumfana othandana noLizzie axabane noMpumelelo ezenza okhweletayo ukuze abulale uMpumelelo $\sqrt[4]{}$ yeyokuncedisa uZet othengwe nguNozililo kwiyelenqe lokubulala uMpumelelo $\sqrt[4]{}$ yeyokuba uZet ahluthe uLizzie kuMpumelelo ze baxabane uZet ahlabe uMpumelelo. $\sqrt[4]{}$	(2)
	1.2.6	Ngokuthi uYolisa ongudadobawo kaNomakhwezi akhalimele uNomakhwezi ngokuphatha kwakhe kakubi uLungile angathathi cala likaNomakhwezi kuba ezalana naye. $\sqrt{}$	(2)

1.2.7 UYolisa ibe nguye ohla enyuka ethathe indawo yobuzali enceda uMpumelelo kwiingxaki ezimalunga nemfundo yakhe.√ UYolisa uthathe uxanduva lokubhalela intsumpa sikaMpumelelo eyinika ingxelo ngobomi bukaMpumelelo ukuze iyithumele esibhedlele eGcuwa njengoko yayifunwa khona ukuze kuqondwe ingxaki yesiqulo sikaMpumelelo. $\sqrt{ }$

> NguYolisa owakhawuleza waggugula namaJwarha ecela ukuba uMpumelelo agale aye ekhaya akuphuma esibhedlele ukwenzela ukuba axhelelwe.√

[Nasiphi isibini kwezi.]

(2)

(2)

- 1.2.8 UMpumelelo uthe akuphumelela izifundo zakhe zobugqirha wakhetha ukuya kusebenza eLusikisiki apho afike wandisa isibhedlele, wakha nekliniki batsho abantu bakufutshane namaziko empilo√√/ngexesha asebenza eLusikisiki ukhuthaze ukuvulwa kwekwayala yabantu abadala wemisa neekwayala zecawa√√uyile umbutho womdlalo wamangindi, owejudo nowekarati.√√
- 1.2.9 Ndiyasincoma isiphelo sale noveli√, kuba sibonisa ukuphumelela kukaMpumelelo emva kwamahlandinyuka aggithe kuwo ebomini.√

Okanye

Ndiyasigxeka isiphelo sale noveli√, kuba iphela uNozililo ebhubhile, engayibonanga yonke impumelelo nemisebenzi emihle kaMpumelelo neyomzi wakwaNtsibande awayefuna ukuwutshabalalisa.√

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2) [35]

UMBUZO 2: UMQOL'UPHANDLE – MAP Ngani

ISICATSHULWA C

- 2.1 2.1.1 NguLinda Monti√ noHlobo.√
- (2)
- 2.1.2 Lo mfana ugeshwe nguLinda√usebenza emzini kaLinda.√
- (1)
- 2.1.3 Kukufumanisa ukuba gho ehamba kule ndlu kaLinda, umfana uyamlandela, akuma nomfana eme\forall \sqrt{kukufumanisa ukuba lo mfana ulandelana naye. $\sqrt{1}$

(2)

2.1.4 Udikiwe√uyacaphuka√unomsindo√ kuba ude asebenzisa amazwi athi; 'Nango umnxeba phambi kwakho kudala undifundekela ngawo.'√/usebenzisa amazwi athi 'Uzuthiy' inja yakho, bawo.' √/ amabi√/ubetha kuba ujonge uHlobo ngamehlo uHlobo ngentsimbi.√

	2.1.5	uzobo ngqo.√	(1)
	2.1.6	Ukuba akazuphinda athethe nalo mfana emva koku $\sqrt[4]{}$ ukuba akazuyiphinda le nto ayithethayo kulo mfana. $\sqrt[4]{}$	(2)
	2.1.7	Kube nesiphumo sokuba uHlobo amrhanele ngakumbi uLinda njengombulali kaEddie noLulama $\sqrt{}$ sokuba uHlobo aqiniseke	
		ukuba nguLinda obulele uEddie noLulama. $\sqrt{}$	(2)
	2.1.8	Yileta uLinda awayibhalela uEddie phambi kokufa kukaEddie noLulama.√ Yivolovolo kaLinda eyi.38 automatic efana naleyo kwafunyanwa imbumbulu yayo kukakayi lukaEddie.√ Ngamavili azi- <i>Roadmasters</i> awasebenzisayo uLinda emizila yawo yabonwa kwindawo ekwafunyanwa kuyo uEddie noLulama beswelekile.√ Yidyasi efana nekaLinda eyayinxitywe linenekazi elabonwa e <i>cinema</i> ngomhla wokubulawa kuka Eddie noLulama.√ [Nasiphi isibini kwezi.]	(2)
	2.1.9	NguLinda Monti√/ nguHlobo√/ngamalungu ase <i>Moonglow Night Club.</i> √ [Nasiphi isibini kwezi.]	(2)
	2.1.10	Ngowokuba abantu mabalumkele ukwenza izenzo zobubi ngethemba lokuzifihla kuba akukho nto ifihlakala kuphele $\sqrt{}$ ngowokulumkela ukuzibandakanya kwizenzo zolwaphulo-mthetho kuba usenokuphela ubanjwa, ugwetywe ngumthetho. $$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
		KUNYE	
ISICAT	SHULWA	D	
2.2	2.2.1	Liqhubeka enkundleni yamatyala eMonti. $\sqrt{}$	(1)
	2.2.2	Kungokuba yayingesosiqhelo ukuba amatyala aqale ngentsimbi yethoba isekhona eyeshumi $\sqrt{\surd}$ ityala liqale phambi kwexesha nto leyo yayingaqhelekanga. $\sqrt{\surd}$	(2)
	2.2.3	Wayengazi ukuba loo bhatyi imenza abe ngumrhanelwa kuphando lukaHlobo lokufa kukaEddie noLulama.√ ULinda wayengazi ukuba ayinguye yedwa onala bhatyi, likho	

nelinye inenekazi lesibini elayithengayo eFemina House.√

	2.2.4	Asiyonyani kuba uEddie ude wasweleka esamngejile uLinda $\sqrt[]{\sqrt}$ kuba uEddie usweleke esamthembise ngomtshato uLinda. $\sqrt[]{\sqrt}$	(2)
	2.2.5	Yeyokuba kuphinde kucweywe obunye ubungqina kumangqina. $\sqrt{}$	(2)
	2.2.6	Ngokuthi amalungu ase $\emph{Moonglow}$ Night Club angabahlobo bakaEddie ibe ngawo abulala uEddie. $\sqrt{}$	(2)
	2.2.7	UHlobo wafumana kuwo ulwazi lokuba uEddie unomatshini oyi <i>Tape</i> Recorder eselugcinweni ekuthe kanti uEddie washicilela kuyo ingxoxo yakhe namalungu ase <i>Moonglow Night Club</i> eyaphela emsongela kuba esala ukuba kuthengiswe intsangu.√ Weva kuloo myolelo kaEddie ukuba nguLinda onolwazi lwendawo ekuyo loo <i>Tape Recorder</i> .√	(2)
	2.2.8	Amalungu ase <i>Moonglow</i> athe kuba enikwe ilungelo lokuthengisa utywala kulo mbutho asebenzisa elo thuba ukwaphula umthetho ngokuthengisa intsangu ngendlela efihlakeleyo. $\sqrt{}$	(2)
	2.2.9	Ndiyasincoma isiphelo sale noveli√, kuba iphela sikubonile ukuphumelela komthetho kuba abenzi bobubi babanjiwe bagwetywa√kuba abona babulali bakaEddie noLulama baye bavela, bagwetywa wakhululeka uLinda kwisityholo ebebekwa sona.√	
		Okanye	
		Ndiyasigxeka isiphelo sale noveli√ kuba iphela ingavezanga ukuba kwenzeke ntoni kuLinda Monti akuba efunyaniswe engenalo ityala√/ kuba akuvezwanga ukuba kuye kwenzeka ntoni ngombutho <i>iMoonglow Night Club</i> .√ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2) [35]
UMRU	70 3: UMC	ONWABISI – ZA Japhta	[OO]
ISICAI	TSHULWA	E	
3.1	3.1.1	Kukuya kucelelwa uxolo esikolweni.√ Kukuya kucelelwa indawo eNgcolosi ukuze ikwazi ukubhala iimviwo loo nyaka ungahambi nje.√	(2)
	3.1.2	UMamTolo ngumama kaNobuntu√/uNobuntu ngumntwana kaMamTolo√/uNobuntu uyintombi kaMamTolo.√	(1)
	3.1.3	Kukuba uMamTolo wayengawahoyanga amashishini, ewayekele	

yawo $\sqrt[4]{\prime}$ uThandabantu ebekhe akabikho ngokwekhaya ithuba elininzi kusele uMamTolo. $\sqrt[4]{\prime}$

	3.1.4	Wayekhathazekile $$ wayebuhlungu $$ kuba amantombazana akhe amphoxile ngendlela embi athe aziphatha ngayo eMthatha. $$	(2)
	3.1.5	Uzobo ngqo.√	(1)
	3.1.6	Ukuba ingqeqesho yabazali ebantwaneni ayifani $\sqrt[4]{}$ ukuba abazali bayahluka ngendlela yokuqeqesha abantwana. $\sqrt[4]{}$	(2)
	3.1.7	Kube nesiphumo sokuba naye aphele esela utywala. $$	(2)
	3.1.8	Kukwakha isakhiwo sokukhonzela.√ Kukuthengela abantwana belali impahla yokudlala ibhola.√ Kukuthenga amabhaso okuxhasa amaqela ebhola xa enokhuphiswano.√ Kukuxhobisa ooSomashishini ngolwazi Kukufumanela ooSomashishini inkxaso-mali.√ Kukufumanela ulutsha inkxaso-mali yokufunda.√	(2)
		[Nasiphi isibini kwezi.]	(2)
	3.1.9	NguThandabantu√/nguMonwabisi√/ nguMamTolo.√ [Nasiphi isibini kwezi.]	(2)
	3.1.10	Ngowokuba abazali mababaxhobise abantwana ngolwazi oluza kubenza bamelane neemeko ezahlukileyo ebomini kwaye bangalukuhleki balinganise abahlobo $\sqrt{}$ ngowokuba abazali bangabafekethisi abantwana koko babathande ngendlela ebakhayo nebalungiselela ingomso $\sqrt{}$ ngowokuba ingqeqesho ebantwaneni ayikokubalungisa ngokwenkangeleko yangaphandle koko kukulungisa izimilo zabo $\sqrt{}$ abazali bafundise abantwana ukuba isenzo ngasinye ebomini sineziphumo ngoko ke kufuneka bathathe izigqibo ezifanelekileyo $\sqrt{}$ ngowokuba abazali mabangabajongeli phantsi abantwana babanye abantu kuba abasazi isiphelo sababo abantwana. $$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
		KUNYE	
ISICAT	ΓSHULWA	F	
3.2	3.2.1	Liqhubeka esibhedlele.√	(1)
	3.2.2	Lelokuba izakhiwo zikaThandabantu mazidilizwe ukuze zakhiwe ngokutsha ze kuqeshiswe ngazo koosomashishini bakuTsolo. $\sqrt{}$	(2)

3.2.3	UMonwabisi uluthathele kuye uxanduva lokushiyeka nevenkile yaseNtshiqo ngethuba uThandabantu nosapho lwakhe befudukele edolophini kuTsolo.√ Uvuse itrektara kaThandabantu eyayisele imoshakele waza walimela abantu ngayo esenza indlela yokuziphilisa.√ NguMonwabisi obenoxanduva lokujonga iqaqobana labasebenzi ababeshiyekile ngethuba ooThandabantu babefudukele edolophini kuTsolo.√ UMonwabisi unikwe uxanduva lokuhoya amashishini kaThandabantu ngenxa yokuba uThandabantu ebesele emdala, cebo elo lize noMamTolo.√ [Nasiphi isibini kwezi.]	(2)
3.2.4	Asiyonyani, kuba uMonwabisi ngumntwana kaMaRhadebe owayefike kwaMamTolo ngokuphambukela waza wasweleka, washiyeka uMonwabisi ekhuliswa nguMamTolo noThandabantu. $\sqrt{}$	(2)
3.2.5	Yeyokuba uMonwabisi aqonde ubungakanani bomsebenzi oza kuba semagxeni akhe xa enikwe ulawulo lwamashishini kaThandabantu√√/ yeyokuba aqinisekise ukuba uMonwabisi ayimngeni entloko kakubi into yokunikwa ilungelo elingako lokulawula amashishini kaThandabantu√√/ yeyokuba aqiniseke ukuba uMonwabisi entliziyweni yakhe akacingi ngakufuna ikhaya lakhe abashiye abakwaSihlunu esimka nelifa labo.√√	(2)
3.2.6	Ngokuthi uMonwabisi ongenguye umntwana wesizalo sikaThandabantu alungiselelwe ukunikwa igunya lokulawula amashishini kaThandabantu ngenxa yokuzibonakalisa kwakhe ukuba ungumntu okwaziyo ukuthatha uxanduva kwimiba ejongene nosapho lwakwaThandabantu. $$	(2)
3.2.7	UThandabantu nguye obeqinisekisa ukuba abantwana besikolo saseNtshiqo banxiba impahla yesikolo eyiyo, bafika ngexesha esikolweni, bayawenza umsebenzi wesikolo, bathabatha inxaxheba ngokuzimisela kwizinto zonke zesikolo.√ Nguye owayeqinisekisa ukuba amatshivela akafumani ndawo yakugoxa kuba wayewavumbulula ankcunkce ukuya esikolweni.√ Ngeemini zemidlalo wayebakhaphela ngezipho zomphako abantwana besikolo.√ Wayezixhasa iititshala engajonganga mvelaphi yazo njengabanye abazali.√	(2)
3.2.8	[Nasiphi isibini kwezi] Ngokuthi asebenzise isikhundla sakhe sokuba nguSihlalo	(2)
0.2.0	wombutho woosomashishini ehambela iindawo ngeendawo ezuza amava aza kuba luncedo kwabo somashishini basakhulayo. $\sqrt{}$ ngenxa yakhe imibutho yezizwe yatsho yagalela kanobom imali kumbutho wabo owawusekwizinga lamashishini asakhulayo. $$	(2)

3.2.9 Ndiyasincoma isiphelo sale noveli√, kuba iphela sibonile ukuba ubuntu bukaThandabantu bokukhulisa ngothando umntwana ongengowakhe kube lithamsanqa kwakuye√kuba uMonwabisi uphele elilungu lolu sapho kwaye wamanya nosapho lwakwaSihlunu√kuba uMamTolo uphele eguquka kwisimo sakhe emthatha uMonwabisi njengomntwana wakhe, ngoko ke efunde isifundo sokungabacaluli abantwana.√

Okanye

Ndiyasigxeka isiphelo sale noveli kuba iphela singambonanga uMonwabisi ezimele umzi wakhe, efundisa abantwana bakhe ngemvelaphi yakhe $\sqrt{/}$ kuba iphela engavezwanga uMonwabisi ezimele, ephumelele, phakathi kwabantu baseNtshiqo abalaziyo ibali lobomi bakhe. $\sqrt{/}$

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2) **[35]**

AMANQAKU ECANDELO A: 35

ICANDELO B: IDRAMA

UMBUZO 4: NDIYEKENI – DM Jongilanga

ISICATSHULWA G

4.1	4.1.1	Yintshukumo yabalinganiswa.√ Ngabalinganiswa abaza kuthatha inxaxheba kulo mboniso.√	(2)
	4.1.2	Kukuba uMadala ungusihlalo wekomiti abakuyo yesikolo iNobutho√bangamalungu ekomiti yesikolo saseNobutho angusihlalo wayo.√	(1)
	4.1.3	Ngowokufika kwabahloli uMawonga enxilile esikolweni ngoMvulo odlulileyo. $\sqrt{}$	(2)
	4.1.4	Udikiwe $\sqrt{}$ kuba uthi akayazi into abayibizelweyo xa umcimbi ungasengowabo ungokarhulumente. $\sqrt{}$	(2)
	4.1.5	Uzobo ngqo.√	(1)
	4.1.6	Ithetha ukuba amalungu entlanganiso angxame kakhulu akakwazi ukuzibamba. $\sqrt{}$	(2)
	4.1.7	Kube nesiphumo sokuba batyholwe ngokubulala uMawonga abangambulalanga de bagwetywe ishumi leminyaka. $\sqrt{}$	(2)
	4.1.8	Kukuthuma abantwana besikolo utywala esirhoxweni ngexesha lokufunda.√ Kukusela utywala anxile emsebenzini.√	(2)
	4.1.9	NguMawonga Loni√/ nguDickson Ndila√/nguSammy Maziko.√ [Nasiphi isibini kwezi.]	(2)
	4.1.10	Ngowokuba abantu mabakulumkele ukungakwazi ukuzeyisa nokungeva kunqandwa kuba oko kungabakhokelela ekufeni $\sqrt[4]{}$ ngowokuba bazi abantu ukuba isiwo nokufa komntu kungeza ngento ayithandayo. $\sqrt[4]{}$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)

KUNYE

ISICATSHULWA H

4.2	4.2.1	Bathetha besendlwini kaFuneka√/ bekwaFuneka√/bekwaN.U. 3 Mdantsane.√	(1)
	4.2.2	Yeyokumtyela imali yakhe ngamaqhinga $\sqrt{\sqrt{y}}$ yeyokumlahla emva kokuba etye imali yakhe. $\sqrt{\sqrt{y}}$	(2)
	4.2.3	Wanika uZanele idiphozithi eyimali yokuzithengela ifenitshala.√ UMawonga usoloko ebathengela utywala ooZanele xa ekwaFuneka.√	(2)
	4.2.4	Yinyani kuba nguye owaxelela uMawonga ukuba uNdila uthuma abantwana utywala ngexesha lesikolo kwaye unxila esikolweni, waze wathi uNdila akugxothwa wathi makaziphindezele kuMawonga. $$	(2)
	4.2.5	yeyomlinganiswa oyedwa√ abekho abanye.√	(2)
	4.2.6	Ngokuthi uZanele athandane noMawonga ngeenjongo zokumtyela imali ngamaqhinga ze athi akumqongqotha amlahle ashiyeke uMawonga ekhathazekile de abe uzibulalela endlwini kaFuneka. $$	(2)
	4.2.7	Uthe akubona ukuba uMawonga unengxaki yokunxila wambizela umama nomntakwabo ukuba bazame ukuthetha naye atshintshe. $$ Akakhange amshiye akuphalala, egxothwe nasemsebenzini. $$	(2)
	4.2.8	Ucele uFuneka njengesithandwa sakhe ukuba amncedise ukuloba uMawonga bamfake kumgibe wotywala ngaloo ndlela abe uziphindezele kuye. $\sqrt{}$	(2)

4.2.9 Ndiyasigxeka isiphelo sale drama√, kuba uMawonga uphela naye elixhoba lale mpindezelo ekubeni wayengenzanga nto imbi ngokugxothisa uNdila, owayezakonakalisa abantwana besikolo ngokunxila phambi kwabo de abathume etywaleni.√

Okanye

Ndiyasincoma isiphelo sale drama $\sqrt{\ }$, kuba sibonisa ukuba isabatha osibekela omnye umntu sibambisa kwawena. $\sqrt{\ }$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2) **[35]**

AMANQAKU ECANDELO B: 35

UMBUZO 5: INZALA YAMARHAMBA - M Mlokothi

ISICATSHULWAI

5.1	5.1.1	Lixesha/lusuku ekuqhubeka ngalo ingxoxo.√ Yindawo ekuqhubeka kuyo ingxoxo.√ Ngamagama abalinganiswa abaza kuthatha inxaxheba kulo mboniso.√ [Nasiphi isibini kwezi.]	(2)
	5.1.2	Kukuba uThambolenyoka ungumqeshi wabo√/bangabasebenzi bakwaThambolenyoka.√	(1)
	5.1.3	Luhambo lwabo lokukhangela abantwana abangamantombazana ababalobela kwaThambolenyoka. $\sqrt{}$	(2)
	5.1.4	Uyamcaphukela $\sqrt{}$ kuba uthi xa athetha ngoThambolenyoka usisingcoli esatyhefeka kudala $\sqrt{}$ ude athi ulilonyo-lonyo lelwabi lendoda $\sqrt{}$ kuba ude amfungele ngelithi, 'useza kumhlabela uelandincamisayo ngenye imini.' $\sqrt{}$	(2)
	5.1.5	Uzobo ngqo.√	(1)
	5.1.6	Ithetha ukuba bonke bephaya nje babengamaxhoba okuxhatshazwa nguThambolenyoka ngokulala nabo abatyise neziyobisi $\sqrt[4]{}$ ukuba banamava ngayo yonke into uDina afunelwa yona nguThambolenyoka. $\sqrt[4]{}$	(2)
	5.1.7	Kube nesiphumo sokuba uDina abe lixhoba leziyobisi de kunyanzeleke ukuba ayokufunxwa intshongo yazo kuba sezimngene egazini $\sqrt[]{}/$ sokuba axhatshazwe ngokwesondo nguNyoka de amthengisise nomzimba kubatyeleli engazi $\sqrt[]{}/$ sesokuba akhulelwe. $\sqrt[]{}/$	(2)
	5.1.8	Wathi uDina uza kuba ngumncedisi kuyo yonke nje into ehotele.√ Uza kuhoya abatyeleli basehotele abagcine bonwabile.√ Uza kuba ngomnye wabathengisi abaphambili.√ Uza kwenza umsebenzi wokuweyitala.√ [Nasiphi isibini kwezi.]	(2)
	5.1.9	NguThambolenyoka√/ nguDina√/nguNoyongo.√ [Nasiphi isibini kwezi.]	(2)
	5.1.10	Ngowokuba umntu makakulumkele ukwenza izenzo zolwaphulomthetho kuba iziphumo zoko kukugwetywa $\sqrt[4]{}$ /ngowokuba abantu mabayeke ukwenza izenzo zenkohlakalo nobugewu kuba zinesiphelo esibi $\sqrt[4]{}$ /abantu mabalumkele ukunyolukela ubutyebi obuza ngeendlela ezimbi kuba oko kuba nesiphelo esibi $\sqrt[4]{}$ / ngowokuba abantu abenza ububi nenkohlakalo bazi ukuba abazukusoloko besinda. $\sqrt[4]{}$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)

ISICATSHULWA J

5.2	5.2.1	Liqhubeka kwaNcaphayi√/emzini kaMaTshezi noNcaphayi√/ kulo Dina√/kuloZanoxolo√/ kuloBantubomzi√/ kuNtomboxolo√	(1)
	5.2.2	Kukuhamba kukaDina aye kusebenzela uThambolenyoka $\sqrt{}$ kukungabi ngumzekelo nenkuthazo kubantakwabo $$ /kukuthoba isidima sekhaya lakhe $$ / kukwenza ikhaya lakhe ukuba libe sisigculelo nentlekisa $$ / kukungaphulaphuli abazali bakhe. $$ /	(2)
	5.2.3	UDina uxhatshazwe ngokwesondo nguThambolenyoka.√ Uthengisiswe umzimba kubatyeleli behotele kaThambolenyoka.√ UDina utyiswe iziyobisi wade waxhomekeka kuzo.√ Uye wakhulelwa ngenxa kaThambolenyoka obelala naye de amenze athengise ngomzimba.√ [Nasiphi isibini kwesi.]	(2)
	5.2.4	Asiyonyani kuba mnye umntwana ekunokude kuthiwe ngokaThambolenyoka kubantwana ababini bakaDina, lo wesibini ngokaPhasta wecawa awayehamba kuyo. $\sqrt{}$	(2)
	5.2.5	yeyomlinganiswa omnye. $√$ bakhona abanye. $√$	(2)
	5.2.6	Ngokuthi uMaTshezi noNcaphayi njengabazali babuye bamamkele uDina bamnike indlebe azityande igila kubo $\sqrt{}$ uMaTshezi avule indlela yokuba uDina amanyelwe ngutata wakhe othe naye wamxolela $\sqrt{}$ ngokuthi abazali bakaDina babonakalise ukuvelana nomntwana wabo uDina, bangamgwebi ngezenzo zakhe. $\sqrt{}$	(2)
	5.2.7	Amagqwetha kaThambolenyoka ebempheka emophula ngemibuzo enkundleni umntu omangalele uThambolenyoka amenze abonakale njengexoki elingcolisa igama likaSomashishini odumileyo.√ Amagqwetha kaThambolenyoka ebede afune ukumtshutshisa ngokwawo umntu omangalele uThambolenyoka.√ Ebeneengqwayingqwayi zamagqwetha ebethi amkhulule kwangoko kwakuduka amangqina.√ [Nasiphi isibini kwezi.]	(2)
	5.2.8	Ngokwembonakalo ebeliqhuba libe lishishini eliyihotele esemthethweni, eyamkela abatyeleli kanti kwalapha kulo ukwaqhuba ishishini elingekho-mthethweni lokuthengisisa amantombazana imizimba nokuwatyisa iziyobisi. $$	(2)
	5.2.9	Ndiyasincoma isiphelo sale drama√, kuba iphela sibonile ukuba ulwaphulo-mthetho aluhlawuli kuba uThambolenyoka uye wagwetywa√/ kuba abantu abebengamaxhoba ibe ngabo abakhokelele ekubanjweni komenzi wobubi, abaphelela ebubini√/ kuba ubukumkani bukaThambolenyoka bubhangile umnqweno kaDina ufezekile√/ kuba ubukumkani bukaThambolenyoka bubhangile wabe uyafezeka umnqweno kaDina.√	

Okanye

Ndiyasigxeka isiphelo sale drama $\sqrt{\ }$, kuba asisibonisi okuthe kwaqhubeka kwihotele kaThambolenyoka akuba yena egwetyiwe $\sqrt{\ }$ kuba ayisivezeli ukuba abasebenzi bakaThambolenyoka baphelele phi emva kokuba uThambolenyoka egwetyiwe. $\sqrt{\ }$

(2) **[35]**

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

AMANQAKU ECANDELO B: 35

ICANDELO C: AMABALI AMAFUTSHANE

UMBUZO 6: NDAKUYICELA IVUTHIWE – LL Ngewu & EZ Guqa

6.1 ISICATSHULWA K: 'IKHIKHIZELA LASEDANGWANA' – LL Ngewu

6.1.1	Kukuvuka aqhawule atshone edolophini.√ Kukunxila.√	(2)
6.1.2	UFanabekho ngunyana kaFikizolo√/uFikizolo ngutata kaFanabekho√/uFanabekho ngumntwana kaFikizolo.√	(1)
6.1.3	Akukho nto ebe luncedo ngayo ekhayeni lakhe, elalini yakhe, edolophini yakhe, nakwisiqu sakhe. $\sqrt{}$	(2)
6.1.4	Udikiwe√/ukhathazekile√/unomsindo√ kuba uhambe wahamba wadinwa kukumondla nokumhlambela abe engekho ntweni√/kuba uthi iyamkhathaza into yokuba athi ekho uFanabekho abe ngathi akakho√/kuba ude azisole athi akazelanga kule nkewu√/kuba uthi ngekubhetele ukuba ebeyinja yela khaya kuba ebeza kumphakela esazi ukuba uza kukhonkotha√/ude athi akamfuzanga uyise√/ kuba uthi ungumququ ophetshethwa ngumoya.√	(2)
6.1.5	Uzobo mayana.√	(1)
6.1.6	Ukuba ubukho buka Fanabekho abuloncedo, ufana nje nongekhoyo ngoku akhoyo. $\sqrt{}$	(2)
6.1.7	Kube nesiphumo sokuba aphele engafundanga. $\sqrt{}$	(2)
6.1.8	Uthi wabhujelwe ngabakhwetha ebebolusile njengengcibi. $$ Uthi abazali babakhwetha ababhubhileyo bafuna ukumbulala. $$	(2)
6.1.9	NguMaKheswa.√ NguFanabekho.√	(2)
6.1.10	Ngowokuba uluntu malwazi ukuba umntwana uyakwazi ukuphuma ecaleni angafani nabazali bakhe ngesimo nangezenzo $\sqrt[4]{}$ umntwana uyakwazi ukungabiyiyo le nto abazali bayiyo ngokwesimo nokuziphatha. $\sqrt[4]{}$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)

KUNYE

6.2 ISICATSHULWA L: 'KANTI ANDIZENZANGA' – EZ Guqa

IOIOAIOI	TOLITA E. TANTI ANDIZENZANOA – EZ Ouga	
6.2.1	Liqhubeka kwaMaDam nakwamfundisi. $\sqrt{}$	(1)
6.2.2	Kukuba unyana wakhe wagxothwa esikolweni egxothelwa ukuba kusithiwa abantwana bangalandela umkhuba wakhe wokuzenza umfazi kwakhona, amadoda asesikhobeni amgxothela eso sizathu. $$	(2)
6.2.3	UMntuyedwa wangefunwa ngabazali besithi uza kosulela abantwana babo ngemikhuba yakhe.√ Wabizelwa embizweni ngamadoda elali emxelela ukuba makahlukane nezimbo zobufazi.√	(2)
6.2.4	Yinyani kuba waya kwamfundisi eyokuphalaza imbilini yakhe ngokugxothwa konyana wakhe kuloo lali $\sqrt{//}$ kuba waphuma apho kwamfundisi ekhubekile ede ezisola ngokuya kufuna uncedo kuye xa kucaca ukuba kuthe kanti naye akohlukanga kubantu abangenwe lulwamvila lwentiyo kubantu abanesimo esahlukileyo. $\sqrt{/}$	(2)
6.2.5	Yeyokufuna ukwazi ukuba umfundisi uyasixhasa na isigwebo samadoda elali $\sqrt[]{/}$ yeyokufuna ukuqonda ukuba ingaba naye umfundisi uyamgweba na unyana wakhe. $\sqrt[]{}$	(2)
6.2.6	Ngokuthi kungabikho namnye umntu okuchasayo ukucalulwa kukaMntuyedwa eSikhobeni, nkqu nomfundisi, asuke azibandakanye nesigqibo samadoda esebenzisa ibhayibhile ngelithi uMntuyedwa ugwetywa yiyo $\sqrt[4]{\prime}$ ngokuthi kuxoxwe de kuthathwe isigqibo ngoMntuyedwa engabandakanywanga uMaDosini ongunina kaMntuyedwa kuba engumhlolokazi engeyiyo indoda kwaye engenandoda. $\sqrt[4]{\prime}$	(2)
6.2.7	UMaDosini ebemxhasa unyana wakhe xa elilela kuye ngenxa yempatho embi ebeyifumana ebantwini baseSikhobeni.√ Ebemthethelela ngelithi udaliwe akazenzanga ukuba athi eyinkwenkwe kodwa abenezimbo zabantu ababhinqileyo.√ Ebesoloko elungele ukusombulula nasiphi na isishiqi unyana wakhe asibona njengento engxamel' ukumxaka.√ UMaDosini ibingamhluphi into yokuqhwalela kobukhwenkwe kunyana wakhe koko ebekuvuyela ukuthanda kwakhe imisebenzi yasendlwini.√ [Nasiphi isibini kwezi.]	(2)
6.2.8	Ambizela embizweni yawo emnyanzela ukuba makanganqabi kwiimbizo zamakhwenkwe√√/kwade kwakho inkwenkwe	` '

emtyityimbisela umnwe ifuna ukumbetha xa ewacacisela ukuba

kukuthanda kwakhe ukuzibandakanya namantombazana. $\sqrt{\sqrt{}}$

6.2.9 Ndiyasigxeka isiphelo seli bali, kuba liphela uMntuyedwa efumana isohlwayo sokugxothwa elalini ngento angenalulawulo kuyo nangazenzanga ngayo, kungabikho nomnye umntu omthethelelayo ekuhlaleni/ kungangeneleli nomthetho. $\sqrt{\sqrt{}}$

Okanye

Ndiyasincoma isiphelo seli bali, kuba uMntuyedwa uthe nangona ephatheke kakubi ngolu hlobo de abe uyagxothwa kodwa akabutshintsha ubuyena ngenxa yoxinzelelo. $\sqrt{}$ [Nayiphi impendulo echanekileyo iya kwamkeleka.]

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AMANQAKU ECANDELO C:

35

(2)

OKANYE

ICANDELO D: ISIHOBE

UMBUZO 7: IVAMNA BAFAZI BOLUSU - S Maputi nabanye

7.1 'UBUDALA' – S Maputi

7.1.1	Yimfano-zandi.√	(1)
7.1.2	(a) Umfanekiso-ngqondweni weliso√owokubona.√	(1)
7.1.3	Ngowesikhumba somntu esishwabene ngendlela ebonakala kakhulu necacisa ukuguga. $\sqrt{}$	(2)
7.1.4	(a) Sisifaniso. $$ (b) Ubudala buyaqhubeka ngokokuhamba kwexesha kwaye kuzingile de bufikelele esiphelweni. $$	(3)
7.1.5	Liphuhlisa ukuba konke okwenzeka ebudaleni sekukhokelela ekupheleni kobomi $\sqrt[]{}/$ ukuba konke okwenzeka ebudaleni bomntu kusa ekupheleni kobomi. $\sqrt[]{}$	(2)
7.1.6	Yeyendawo ezikhuthuke kuyo iinwele entloko ngenxa yobudala. \checkmark	(1)
7.1.7	Eye-okhthevu: - ka.√ Eyesestethi:- ni√	(2)
7.1.8	Uvakalelo losizi $\sqrt{ \text{lwenkxalabo} }$ kuba isizukulwana siza kulahlekelwa ngumntu omdala olulutho noyintsika kwizinto zekhaya nezentlalo. $$	(2)
7.1.9	Ngowonxunguphalo√/ngowoloyiko√/ngowenkxalabo√/ngowodandatheko√ kuba isebenzisa isigama esigxininisa ukuphela kobomi nelahleko eza nokusweleka kwabantu abadala, esisesi 'bukhomba engcwabeni, ukushiya enyanyeni, enyangweni, edlakeni'.√	(2)
7.1.10	Ibuchaze ngokufanelekileyo kuba ichaphazele ukuba buza namava alulutho, buyintsikelelo yeminyaka emininzi, yavelela neengxaki zempilo nezobomi kunye nokuba busa esiphelwe sobomi esiyilahleko kwabaseleyo. $$	
	Okanye	

Ayibuchazanga ngokufanelekileyo kuba isigama esisebenzisileyo senza ukuba buvele njengento eyoyikisayo ubudala kwaye ubukhulu becala igxininisa ukuba buyindlela ekufutshane ekufeni. $\sqrt{}$

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

KUNYE

7.2 'IMBONGI' – KN Manciya

	AMANQAKU ECANDELO D: AMANQAKU EWONKE:	35 70
7.2.8	Ngumbongo-nkcazo $$ ngumbongo ochazayo $$ kuba uchaza ubuchule nezagwelo zembongi yomthonyama, ukuvelela kwayo ngolwazi, nendlela ejekula ngayo xa ibonga, iveza iimpawu nemisebenzi yeembongi zomthonyama. $$	(3)
7.2.7	 (a) Kungenxa yokuba icondoba ngendlela etsala injezu√/ iyabukeka ngenxa yezivatho zayo nendlela ehamba ngayo.√ (b) Kungenxa yendlela ewushukumisa ngayo umzimba xa ijekula√/iyatyityimba kanye njengentambanane.√ 	(2)
7.2.6	Kunjalo, kuba kuvezwa ukuba le mbongi iphatha itshoba $\sqrt{\sqrt{kuthiwa}}$ ilawulwa lihlombe isuke ibonge $\sqrt{\sqrt{lawulwa}}$ yiminyanya $\sqrt{\sqrt{kuvezwa}}$ nezijekulo ezenzayo xa ibonga. $\sqrt{\sqrt{kuvezwa}}$	(2)
7.2.5	Umqolo we-14 unamagama ama-5.√ Umqolo we-15 unamagama ama-6.√	(2)
7.2.4	Ngowokuba imbongi ivelele kwabanye abantu ngokwazi iimfihlelo zabangasekhoyo, ayithintelwa ngamiqathango kwaye ayinamida ekuthululeni udaba eluthunywe ngabaphantsi. $$	(2)
7.2.3	Yeyokuba imbongi ivelele kunabanye abantu ngolwazi nokuba ayifundanga. $\sqrt{\downarrow}$	(2)
7.2.2	Kukudala isingqi.√√	(2)
7.2.1	lyayincoma $$ kuba ithi inguchulukunyathela $$ iyingcibi yezibongo $$ lichabasa lechebesha elichasa amachelesi. $$	(2)