

**Name:** Braganza, Ralph Angelov F.

**Course & Section:** BSCpE11S1

**Date:** Oct 20, 2025

**Engineers are expected to uphold the standards set by the National Society of Professional Engineers (NSPE) Code of Ethics to protect public welfare and maintain professional integrity.**

**Tasks:**

**In a well-organized essay, summarize the key principles outlined in the NSPE Code of Ethics for Engineers and evaluate their importance in guiding professional behavior. Then, apply at least two of these principles to explain how an engineer should respond to a real-life ethical dilemma such as discovering a major safety issue in a project nearing completion. Support your answer with clear reasoning and specific examples.**

We are currently living in an era where technology has taken over many forms of automation, but with automation there is always a potential flaw in the system that could potentially harm others without any proper testing beforehand. The engineering profession is built on a foundation of public trust, where engineers like us design infrastructures, technologies, and systems that aim to sustain modern society. This gives engineers massive responsibility for the lives and well-being of others; to manage this responsibility and ensure professional integrity, we have the National Society of Professional Engineers, or NSPE for short, which establishes a comprehensive Code of Ethics. These codes of ethics don't serve merely as a set of guidelines but as a moral compass for engineers to practice the highest form of responsibility and obligation to public safety. This provides a framework for resolving complex real-world problems that we face in our everyday lives, which can ultimately lead to a safer and better future.

The importance of the NSPE Code in guiding professional behavior cannot be overstated because it provides a non-negotiable standard that enforces the public good above individual or corporate interests that have a risk of harming others. So, by building and sustaining trust among the community, it will allow for the profession or project to operate. Without this important standard, the risks of sacrificing quality for profit could lead to poor production, and prioritizing speed over competence can potentially lead to important safety precautions being disregarded, and the most important factor that will harm others is risking safety for convenience. The code institutionalizes ethical behavior, ensuring that engineers are not only technically proficient but also morally accountable with the decisions decided.

The NSPE Code of Ethics is structured around six Fundamental Canons, where the first fundamental code states, “Hold paramount the safety, health, and welfare of the public,” which means when duties conflict, the public’s safety comes first. Code 2 says, “Perform only in areas of competence.” Engineers should accept assignments only when qualified by education or experience, or in other terms, when they know what they are doing. Code 3, “Issue public statements only in an objective and truthful manner,” indicates that misleading or deceptive representations should be avoided, reported, and testimony must be accurate. Code 4, “Act for each employer or client as faithful agents or trustees,” is where engineers should serve their clients’ interests but not at the expense of public safety, and any conflicts must be disclosed. Code 5, “Avoid deceptive acts.” This includes falsifying data, concealing information, or taking credit for others’ work. Code 6, the final fundamental code, says, “Conduct oneself honorably, responsibly, and ethically to enhance the profession.” This broad duty covers continuing competence, supporting colleagues, and reporting violations that endanger the public in any kind of way, no matter how big or small.

An example of applying the code to a real-life dilemma is when an engineer discovers during a late inspection that a hospital’s stairwell connections were built using a lower-grade steel than specified. Since the stairwell is important for people to escape during a fire and one of the safest routes during emergencies, using this weaker material could put patients and staff at serious risk, or worse, take a life.

After careful observation by the engineer, he follows the NSPE Code of Ethics by acting immediately to protect public safety (Code 1) by recommending to temporarily close down the affected area and preventing its use until proper repairs are made. The engineer proceeds to report the issue truthfully and objectively to the proper authorities (Code 3) by documenting the findings, providing proof that shows danger from his/her careful observations during the inspection, and suggesting fixes such as reinforcement or replacing the weak material with high-grade steel connectors that could withstand the conditions of a fire or emergency. This example clearly displays how NSPE Code of Ethics should be applied in a real-world problem, the engineer properly observed the violation of Code 1 (public safety) and Code 3 (truthful and objective reporting) with the findings he/she has gathered to the proper authorities.

In conclusion, the NSPE Code of Ethics is more than just a set of morals; they are clear, actionable priorities to keep the public’s safety above all. This is also backed by obligations to be truthful, competent, and accountable with every single decision being made. When

facing a serious safety issue late in a project, these principles stop unsafe use, document facts, propose competent solutions, and refuse to certify work that puts others in danger. These codes protect people from direct and indirect harm; it is common sense to put safety first, yet it is often overlooked. Engineers must therefore preserve professional integrity and ultimately maintain public trust in the engineering profession.

**References:**

[Code of Ethics for Engineers](#) from nspe.org

**Honor Pledge:**

*"I affirm that I will not give or receive any unauthorized help on this activity/exam and that all work will be my own."*