

MEETING NOTES



Meeting Date: January 24, 2024
 Meeting Time: 1-3PM
 Project Name: Lexington High School
 Project Number:
 Subject: Site, Safety and Security Focus Group Meeting
 Attendees:

Present	Name	Affiliation	Present	Name	Affiliation
✓	Kathleen Lenihan	SBC Chair & SC Member	✓	Vincent Lerow	AV Technician
✓	Michael Cronin	SBC Vice-Chair & LPS Facilities	✓	Marissa Liggiero	Lexington Engineer
✓	Julie Hackett	Superintendent	✓	John Livsey	Town Engineer
✓	Cynthia Arens	Sustainable Lexington Committee Chair	✓	Ross Morrow	Lexington Engineer
	Suzanne Barry	Select Board Vice Chair	✓	Patricia Moyer	Tree Committee Co-Chair
✓	Melissa Battite	Recreation Director	✓	Karen Mullins	Conservation Commission
✓	Joanne Belanger	Director of Public Health	✓	Glenn Parker	Appropriation Committee Chair
✓	Chris Bouchard	Project Engineer	✓	Joe Pato	Select Board Chair
✓	Christian Boutwell	Recreation Committee Vice Chair		David Pinnonnault	Director of Public Works
✓	Don Chilsholm	Assistant Fire Chief	✓	Todd Rhodes	Sustainable Lexington Committee Vice Chair
✓	Ralph Clifford	Zoning Board of Appeals Chair	✓	Mark Sandeen	Select Board
✓	Mark Connor	Tree Committee Co-Chair	✓	Deepika Sawhney	School Committee Vice Chair
✓	Frederick DeAngelis	Recreation Committee Chair		Derek Sencabaugh	Fire Chief
✓	Carolyn Dooley	Campus Monitor	✓	Tom Shiple	Lexington Bicycle Advisory Committee
✓	Lisa Giersbach	Permanent Building Committee	✓	Nancy Sofen	Tree Committee
✓	Philip Hamilton	Conservation Commission Chair	✓	Nishanth Veeragandham	Student
✓	Kristena Hankins	School Resource Officer	✓	Dan Voss	Sustainable Lexington Committee
✓	Jon Himmel	Permanent Building Committee Chair	✓	Lorraine Finnegan	SMMA Project Manager
✓	Wendy Krum	Permanent Building Committee	✓	Matt Rice	SMMA Project Architect
✓	Timothy Lee	Design Advisory Committee Chair	✓	Michael Dowhan	SMMA Landscape Architect
			✓	Erin Prestileo	SMMA Civil Engineer
			✓	Mike Burton	Dore + Whittier
			✓	Christina Dell Angelo	Dore + Whittier

Agenda Item	Description
1.	Introduction: Refer to attendees list.
2.	Please refer to attached presentation for meeting reference. SMMA Team Introduction: Lorraine Finnegan Project Manager Matt Rice Project Architect Michael Dowhan Project Landscape Architect

Erin Prestileo Project Civil Engineer

SMMA team states that the first meeting today is to go around the room to each focus group member, hear what they are concerned about, what they want to talk about and the goal at next meeting is to answer the questions and concerns.

SMMA reviewed the focus group objective:

Discuss site design for traffic, circulation, safety and security. Includes conversations about parking, driveways and circulation, fields, and offsite improvements and coordination with Town Departments.

At the first meeting the goal is to listen, the second meeting to review and respond, the third meeting confirm and recommend, and the fourth meeting to reconvene with all four focus groups.

SMMA explains that the project is currently in the PDP phase with the MSBA. They explain that a PDP is the Preliminary Design Program process. During this project the District and its team collaborate with the MSBA to:

- Document their educational program
- Generate an initial space summary
- Document existing conditions
- Establish design parameters
- Develop and evaluate alternatives
- Recommend the most cost effective and educationally appropriate preferred solution

SMMA went through the focus group attendee list and the group provided the following goals and aspirations:

C. Arens:

IDP policy that lays out what has to be done onsite

Want to reduce operating costs, solar, shade, etc.

Battery storage, building mass, orientation

Zoning requirements for EV

Natural resources, wetlands, etc.

M. Battite:

recreation goals

Managers and operators of park

Minimize impact on existing resources

Partner to make sure end result to improve for community

Connectivity

Community access for after school, evening, weekend use

Impact of timing to community

C. Bouchard:

Security systems

Parking snow storage,

Open campus culture and security is conflicting

Newer technologies for cameras, etc.

Badges, keys? What's the right process

Building is constantly being used; separate community use from academic use

R. DeAngelis:

One town, school side and town side

Recreation important component

Way of life in Lexington

High School and Center Recreation Area working group meeting yesterday

Like a commitment that recreation facilities replication of facilities would be accomplished of anything taken during construction
 Can't be caught in between the school, town, and neighbors to ensure everyone is happy.

D. Chisholm:
 Site access turning radius
 Access to nurses' office from outside
 Photovoltaics concerns with them
 Access the building with Knox box etc.
 Shelter in place locations for students with mobility issues
 Emergency shelter planning: what amenities can have
 Access during construction
 Signage and energy storage
 Pushing for blue and gold for paint colors

L. Giersbach:
 Talking looking at native habitats and preservation of those areas
 Preservation of large trees and how spaces tie into social spaces not creating isolated places
 Creating rich environments for students
 Benches, outdoor learning spaces, and thinking about that all when laying out the school
 Circulation design, sustainable plantings

J. Hackett:
 Echo suggestion with nurses' area outside entrance and exist
 LABBB program: partnership board of directors and take kids from 60 communities
 METCO program oldest integration program in country 60 years old
 Boston bussed to Lexington
 Come in space touch point relax and unwind and enter in campus
 Potential central office in building
 Consider entrances and exits for the specialized programs
 A lot of transportation consideration
 Community HS and balance that safety considerations that every school has
 Separation of community and academics
 Security space- guests coming in less than ideal
 Security booth and circulate campus, visual of people entering the building and security system
 Balancing needs this beautiful school with daylighting etc. and balance with security
 Open campus access to outside is very important
 Don't want people just walking through like it is right now

P. Hamilton:
 Minimizing impervious surfaces
 Favoring more stories than larger footprint
 Parking structure
 Site has high water table, and stormwater management must be designed with that in mind
 Protecting the trees and plantings

Karen Mullins:
 Connectivity and goal to connect the high school to other open space
 Create ADA access

Resource areas several wetlands that are disconnected
Create a more wholistic wetlands area

K. Hankins:

Security, safety and student safety

Need for designated SRO office and area that's appropriate

J. Himmel:

IDP doing nice job getting our input early and requirement

Safety, and security building that will be 400k + sqft

Resource to education purposes in town

Used for education and community

Appropriate to maximize community use

Estabrook and other buildings available for after hours

Separation of community vs academic

W. Krum:

Generally interested in the best resolution of all the site constraints of the building has the best resolution of all the site constraints and building design. Also interested to see how all it relates to the educational mission and interface.

New to PBC and interested in the community process and will observe and try to understand the process.

T. Lee:

Design advisory committee looking at the building and design aesthetic and the impacts the project might have to the immediate abutters including the neighborhood and the large community and that is the roll as the committee. Will be involved in all the focus groups. Building massing, appropriate use of plants, site selection, etc.

V. Lerow:

Performance basis: band, etc. dance musical and other events

Support both performing arts center that's attached to the school other than just a meeting room

Lobby that can be split off from the rest of the school

Parking area: house all of the patrons that attend, and accommodation for tractor trailers etc. that come onsite to load/unload

M. Liggiero:

Utilities, water sewer, drainage, right of ways

Deal with mostly stormwater

Low impact design raingardens, rain roofs, retainage of it onsite

Educational components of it all as well

Drainage map currently is a mess and upgrading would be helpful.

Leads out to Vinebrook currently.

J. Livsey/Ross Morrow:

Same echo as Marissa

Care about traffic and issues with multiple access to the site

Bike lanes, etc. what could we do with the project to get it incorporated into the project

Talk about utility connection as well

J. Pato:

<p>Minimizing footprint, don't have a lot of land to use onsite and elsewhere</p> <p>Preserving as much of the ground space</p> <p>Very concerned about parking, multi-use vehicle impact</p> <p>Limiting students driving to school</p> <p>Care about IDP and sustainability</p> <p>Preserving the land is key</p> <p>T. Rhodes:</p> <p>Would like solar, considerations of orientation that optimize, building shading, covering parking lot,</p> <p>Next few years during life of the building school buses will be converting to all electric</p> <p>Building taking advantage of battery storage of the buses and the charging to support the school and utilities</p> <p>M. Sandeen:</p> <p>Siting orientation maximizes daylighting for educational benefit, health, etc.</p> <p>Interaction and parking, ev charging and solar energy charging system to help with energy expensive</p> <p>Resiliency level for use as shelter</p> <p>Parking agree multi motor access</p> <p>Kids loved the open campus, encourage a way to make that happen in new school</p> <p>D. Sawhney:</p> <p>Quality, practical, and security</p> <p>Safety and security, physical and emotional support</p> <p>School and administration need to know where each child is during the school day with visibility</p> <p>Parents and safety organizations such as fire and police need to know the children are safe as well</p> <p>Important to understand what technologies are possible and what is the best solution</p> <p>Light solution</p> <p>Sustainable environment</p> <p>Would like opportunity to tour of other schools</p> <p>T. Shiple:</p> <p>Town has draft bicycle plan currently in place</p> <p>Would like to ensure that bike plan includes access to the school and provides access throughout the campus</p> <p>Would like to see construction not impact too bad Worthern Road</p> <p>Minimize bike access right next to car access with student pick up and drop off</p> <p>Would like to reduce the amount of parking on site during construction.</p> <p>N. Sofen:</p> <p>Ecologically fragile site and rich site</p> <p>IDP refers to bylaws 176 refer to planning board landscaping guidelines reference to fights gold standard</p> <p>Buried in that offers regulations</p> <p>Sense of place in campus</p> <p>In Massachusetts, part of student's education and helps foster their health and well-being</p> <p>Use green infrastructure to help the site</p> <p>Model land stewardship</p> <p>N. Veeragandham:</p> <p>Site access and keeping it separate</p>

	<p>Spaces up to code in professional sense Kids who use cars to get to jobs for after school Promoting walking and biking with trails Dedicated bus stop offsite Implementing ALICE drills Implementing pest control, site currently has hornet issues Outdoor focused school</p> <p>D. Voss: Echo sustainable aspect of what people have said Transportation and emphasis on it and feedback EV charging, buses onsite, solar Massing and diagram showing and identify an area that caters to that Security and resilience measures that have been approved and taken into account is very critical</p> <p>K. Lenihan: Safety and the ability that everyone can just walk into campus You can have an interior courtyard that has access to outside Allow outdoor access but not accessible to outdoor people</p> <p>K. Slavsky: Temporary condition will last majority of high school experience Design the site, take seriously the student experience of being there during construction Keep construction people and vehicles separate from students Drawn in security professional during this process and into this group</p> <p>Tina: Embodied carbon and consider it through construction and after Siting is biggest consideration for solar, and net positive Would encourage outdoor space for students</p> <p>Following the discussion SMMA provides an overview of the next steps. What to expect in meeting #2:</p> <p>Objective: The design team will speak on the topics below as well as the priorities brought up by the focus group today</p> <p>Topics: Lexington's IDP (Integrated Design Policy) CPTED (Crime Prevention Through Environmental Design) Active security technology Open campus tradition Site materiality and permanence Site amenities Circulation (pedestrian/bike/car/service/first responder) Interior connections: Site/building integration (outdoor learning environments, etc.) Exterior connections: Site integration/connection with the community Construction logistics</p>
3.	<p>Close The next site, safety and security focus group meeting will be held on Friday, February 9th, 1-3pm at Estabrook Hall, Cary Memorial Building.</p>

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Sincerely,

DORE + WHITTIER

Christina Dell Angelo

Project Manager

Cc: Attendees, File

The above is my summation of our meeting. If you have any additions and/or corrections, please contact me for incorporation into these minutes.