

MEETING NOTES



Meeting Date: February 5, 2024
 Project Name: Lexington High School
 Project Number: Click or tap here to enter text.
 Subject: Educational Planning and Equity Focus Group Meeting #2
 Attendees:

Present	Name	Affiliation	Present	Name	Affiliation
x	Cynthia Arens	SLC Chair	x	Anoush Krafian	SMMA- Asst. Project Manager
x	Barbara Adolf	ESL Teacher	x	Matt Rice	SMMA-Project Architect
x	Ariana Akram	METCO Social Worker		Phil Poineli	SMMA-Learning Environmental Planner
x	Andrew Baker	High School Principal	x	Rosemary Park	SMMA-Project Manager/Educational Planner
x	Julie Hackett	Superintendent of Schools	x	Brian Black	SMMA-Design Architect
x	Tom Buckley	Special Education Teacher	x	Mike Burton	DWMP- Project Director
	Jon Himmel	PBC Chair	x	Christina Dell Angelo	DWMP – Project Manager
	Mike Horesh	Science Teacher	x	Rachel Rincon	DWMP- Asst Project Manager
	Nidhi Inamdar	Student	x	Elias Grijalva	DWMP – Asst Project Manager
	Suzanne Lau				
	Kathleen Lenihan	SBC Chair			
x	Deepika	SC Vice Chair			
x	Sanjana Thesayi	Student			
x	Malakai St. Fleur	METCO Student			
x	Skip Avery	LABBB Teacher			
x	Mike Cronin	SBC Vice Chair			
x	Alan Levine	Appropriation Committee			
	Alex Mao				
	Andy Joynt	Sustainable Lexington			

Abbreviation Legend:

SLC: Sustainable Lexington Committee

PBC: Permanent Building Committee

SBC: School Building Committee

SC: School Committee

Agenda Item	Description
1.	Introduction: Refer to attendees list.
2.	<p>Please refer to attached presentation for meeting materials.</p> <p>Focus Group Objectives: Review overall goals from educational planning perspective, educational, programming meetings and visioning sessions.</p> <ul style="list-style-type: none"> • 01/25 -Listen • 02/05- Review and Respond (today) • 02/29 - Confirm & Recommend • TBD: Reconvene <p>Topics and Priorities:</p> <ul style="list-style-type: none"> • Fostering collaboration and connections • Dedicated space for staff and students • Equity, Diversity, and Inclusion: • Natural Daylight • Circulation • Wayfinding • Physical Space • Academic Delivery • Campus • Transportation • Lockers <p>Givens:</p> <ul style="list-style-type: none"> • Code- compliant. • American Disabilities Act/ MA Accessibility Board- Compliant • Air Conditioning / Temperature Control • Natural Daylight • Dimmable LED Lighting • Dedicated space for Staff and Students • Identity and Culture • Differentiated Space • Circulation • Wayfinding <p>Givens Example:</p> <ul style="list-style-type: none"> • <u>Agile Classrooms</u>: flexible spaces, furniture easily arranged. • <u>Science Labs</u>: movable tables, provide power where needed. • <u>Sustainability & Science Integration</u>: Potential green houses, PV panels, potential green roofs • <u>Technology & Engineering</u>: Example slide of previous tech & engineering rooms • <u>Large Group Instruction</u>: Large flexible spaces for instructions/lectures • <u>Small Group</u>: Break up into smaller group work, academic intervention.

- Gathering and Collaborative Spaces: Informal gathering spaces.
- Student Dining: Different types of seating; quite spaces.
- Server/Scramble: Display food.
- Circulation: corridors are simple, clear, and lit.
- Identity: environmental graphics design (expressing culture)
- Multi-User Toilet Room Design: All gender toilet rooms; moving away from single use bathrooms; Full Height Stall Option for privacy.
- Toilet Room Signage: All gender restroom sign
- Locker Rooms: Privacy is key consideration; potential separation locker rooms vs changing rooms.

Additional Goals and Aspirations (important spaces not brought up in the meeting#1)

- Music rooms: Acoustics & size of room are important.
- Visual Arts: Identity & inclusion
- Student Display Case/ Transparency and Translucency: Display case glass on each side to peek through classroom potentially sparking interest for that particular class.
- Outdoor Learning Space: Outdoor element connecting to nature.
- Library / Media Center
 - J. Hackett asked, will the media center be the heart of the school?
 - B. Black replies, there could be multiple hearts of the building, it's all connected.
- Auditorium: High function space.
- Gymnasium & Alternative PE: Weights and cardio space, dancing space, yoga space.

Program and Discussion

- Existing Conditions Investigations
- Curriculum and Schedule Analysis
- Precedents
- Focus Groups, Visioning, Educational Programming Meetings

Curriculum to Space Analysis: Analyze enrollment to justify what the space needs.

Program Space Summary: Existing conditions, Proposed program, variation to msba guideline,

- If need more space than what the MSBA's guideline provides, the space summary helps to justify it if any additional space/classrooms are needed.

Program Areas

General Ed. Classrooms

- Existing: 695 SF Avg
- MSBA: 850 - 900 SD (Min 825)

Science Labs (60sf per student required for a safe lab classroom)

- Existing: 1,069 SF Avg
- MSBA: 1,440 SF

• Cafeteria

- Existing: 9,390 SF
- MSBA: 11,980 SF

STEM Labs

MSBA Allotted (17) Labs

- Maker Space
- Engineering
- Digital Design Lab
- Fabrication
- Robotics
- TV Production/ Broadcast

Discussion:

A. Baker asks, is **Mechanical, Electrical, and Plumbing (MEP)** considered reimbursed?

M. Rice replies, the MSBA reimburses construction cost at a maximum cap.

J. Hackett asks if the definition of STEM lab includes anything that is about production?

R. Park replies, yes.

A. Levine asks, in terms of design, is each lab specifically designed for a wet or dry lab or by disciplines like physics or chemistry?

M. Rice replies, there are nuances in terms of how we design the labs, primarily number of sinks, and we try to design these rooms as flexible as possible, interchangeability through these labs is important as possible change over time. The MSBA provides great guidelines for these types of spaces.

D. Sawhney | comments

- Food options catered to the amount of time students have to eat- (45 Mins)
- Environmental graphics should work for all students with sensitivities to light and color.
- Multi-user toilet rooms must be careful of people from different countries as an open style bathroom is not welcoming to some.
- Girls when going through puberty or have that time of the month should have their own space.
- Some individuals that may need physical assistance in the bathrooms, where do they fit in the programming?
- How do we spread people throughout the building? Can we run a model?

R. Parks replies to the multi-user toilet rooms topic was brought up in the last meeting and a few people from various backgrounds also shared the same concern, confirming that some are not open to a multi use bathroom, so the Team is investigating this more closely.

- Potentially more of all gender rooms but still have the gender toilet facilities throughout

S. Thesayi suggest instead of labeling a male vs female bathrooms label them as restroom with menstrual products and restrooms with urinal screens.

M. Rice replies this is a complex topic and we'll be having additional discussion on this topic.

Other Program

Rock Room and areas of respite: connect with peers in this calm environment.

Field house - renovate or new

- S. Avery comments important element for the students

Pool:

Central Offices:

Community Welcome Center:

Auditorium: no more than 13,000 nsf

Gymnasium: not to exceed 18,000 nsf, MSBA will participate up to 12,000 nsf

*Areas more than the MSBA guidelines will be at the sole expense of the district

Discussion:

A. Baker comments to consider the library as a whole area for respite (heart of the school)

A. Akram refers to the identity and culture idea and how she likes what was done in Waltham and Somerville for environmental graphics. What more can we do to understand the culture of the students and what is the process to gather this information? My students tend to be very animated and loud, and dance, how can we incorporate that into the actual design of this phase and take that into consideration when designing these respite spaces?

R. Park states that there isn't one single identity we're trying to represent in the design, it's about many identities, but we plan on having a student visioning session to give students the opportunity to share ideas face to face.

Ineligible spaces

Swimming Pool & New Field House: MSBA will only be allowed if the school already has an existing pool, but it will be considered a separate project with separate funding.

	<u>Skating Rinks, Indoor Tennis Courts:</u> MSBA will not fund. <u>District Administrative Office Space:</u> MSBA may allow but will not participate. <u>Other spaces as determined by the MSBA.</u>
3.	Close The next educational planning and equity focus group meeting will be held on February 29, 2024.

Sincerely,

DORE + WHITTIER

Elias Grijalva

Asst. Project Manager

Cc: Attendees, File

The above is my summation of our meeting. If you have any additions and/or corrections, please contact me for incorporation into these minutes.