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Home Experiences

Rhymes and Stories



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Home Experiences

1: The Oak Tree and the Reeds

Can you do it?

Grade: K, 1

(1-1)

Common Core Objective: SL.K.6

What lesson did the Oak Tree learn from the reed? Think of a lesson you learned from a friend. What was the lesson you learned? Was the lesson you learned a little bit like the lesson the oak tree learned or was the lesson you learned mostly different?

Can you do it?

Grade: K, 1

(1-2)

Common Core Objective: ELACCKSL2

A person could say the moral, or lesson, of the story is that sometimes it is better not to be stubborn and end up breaking like the oak tree. Sometimes it's better to be flexible and compromise and be willing to bend and change. Have you ever been stubborn like the oak tree? Have you ever "bent" or been flexible and compromised like the reeds? Talk about it to your parent or a friend.

2: The Dog and His Shadow

(2-1) Can you do it?

Grade: Pre-K, K

Common Core Objective: ELACCKRL3

Name the different animals in this story. What was the mouse eating? What type of food did the dog steal from the crow? What happened to the drumstick? Why did the dog steal the food from the other animals? Was he just hungry or do you think he might have had a different reason? Why do you think so?

- (2-2)** Can you do it? Grade: K, 1
Com Core Objective: ELAGSEKRL4, ELAGSEKRL1,
ELAGSE1RL1, ELAGSE1RL3, ELAGSE1RL5

Can you remember what kind of food each animal was eating? What does the word “greedy” mean? Who was the greediest animal? Does the story have a lesson or moral? What do you think the lesson or moral of the story is? Why do you think so?

3: The Princess and the Pea

- (3-1)** Can you do it? Grade: K, 1
Common Core Objective: RL.K.1

Who did the prince want to marry? Why did the princess stop at the castle? The queen wanted to prove the girl was a real princess, so what did she do? What made the girl turn black and blue? Was she a real princess? Do you think you would feel three peas if they were put under your mattress? What three things would you feel if they were put under your mattress?

4: The Blind Men and the Elephant

- (4-1)** Can you do it? Grade: K
Com Core Obj: ELACCKRL1, ELACCKRL3, ELACCKL1d

How many blind men were in the story? If you were there, how could you help the blind men figure out what they were touching? Have you ever closed your eyes and tried to guess what something was just by touching it? Would it be easy or hard if the thing you felt was bigger than your hand?

- (4-2)** Can you do it? Grade: K, 1
Common Core Objective: RL.K.1

Get some toys or simple things in your home that won't break or cut or spill. Put these things in some kind of a box or sack. Close your eyes and keep them closed while you pick up each object and feel it. Can you tell what each object is by feeling it?

(4-2, continued) What is it about feeling an object that can help you know? Draw a picture of something that feels like what you touched but is different.

5: The Country Mouse and the City Mouse

(5-1) Can you do it? Grade: K
Common Core Objective: ELACCKRL1, ELACCKRL3

Have you ever been to visit with someone who lived in the country and with someone who lived in the city? Are you more of a city person or more of a country person? Which do you like better? Name or draw two things that are probably in the city but probably not in the country. Name or draw two things that are probably in the city but not in the country?

(5-2) Can you do it? Grade: K
Common Core Objective: RF.K.4

Say what the city mouse was like and what the country mouse was like. How were they different? What do you think the city mouse found outside to eat every day? What did they find in the house in the city, when the country cousin mouse came to visit? Which house would you choose? Draw a city house or a country house with some food inside.

(5-3) Can you do it? Grade: 1
Common Core Objective: RL.K.9

What was the major difference, that is the most important different, between the country mouse and the city mouse? What did they each eat most of the time? Did they dress alike or differently? Did the country mouse enjoy his visit to the city mouse's house? What scared him and made him want to go home? At the end of the story was the country mouse glad to be back home. Why?

6: The Lion and the Mouse

- (6-1)** Can you do it? Grade: K
Common Core Objective: SL.K.6

Draw a picture of the lion that's different from a picture you've already seen. Draw a picture of the mouse that's different from a picture you're already seen. Write or say what the mouse was afraid might happen to him. Write or say what the lion was afraid might happen to him.

- Can you do it? Grade: Pre-K, K, 1
(6-2) Common Core Objective: ELACCKSL2, ELACCKSL5

The lion did not believe the mouse would be able to help him. Did the lion make a mistake about that? Even the smallest friends can do big favors. Have you ever felt too small to help someone? Cut out a piece of paper and draw or write about a favor that you have done for someone else. Or, you can draw or write about a favor someone did for you. Make a "favor chain" by taping or hooking the papers together in a chain. Hang up the "favor chain" and add a paper link each time you do a favor or someone does a favor for you.

7: The Rooster and the Fox

- (7-1)** Can you do it? Grade: K
Common Core Objective: ELAGSEKRL9

In the story the rooster said: "Fool me once, shame on you—fool me twice, shame on me." Explain to an adult or a friend what this means. Write a sentence about what the rooster said and share your sentence with your class at school the next day.

- (7-2)** Can you do it? Grade: K, 1
Common Core Objective: ELACCKRL3, ELACCKRL9

What does the fox want to do with the rooster? Why do you think the rooster sang with both eyes shut? Tell how the rooster gets away from the fox. How do you think the fox and the rooster are kind of the same? How are they different?

8: The Little Red Hen

- (8-1)** Can you do it? Grade: K, 1
Common Core Objective: RL. K.3

When the Little Red Hen found a grain of wheat what did she want to do with it? Put the story in order by what she did. Did she really want to do all the work alone all by herself? Who did she ask for help? Did the animals help the Little Red Hen in any way? After the Little Red Hen finished with the bread, what did she do?

9: How the Sun and Moon Came to the Sky

- (9-1)** Can you do it? Grade: K
Common Core Objective: ELACCKRL1, ELACCKRL3

Why didn't Water visit Sun and Moon's house? Have you ever visited someone whose house seemed very different from yours? Tell about what seemed different during that visit.

- (9-2)** Can you do it? Grade: K
Common Core Objective: SL.K.4

What are some things you can do outside when the sun is shining? What are some things you can do outside when the moon is shining? Draw a line down the middle of a piece of paper. On one side draw or cut and paste pictures of things you can do in the sun, and on the other side draw or cut and paste pictures of things you can do outside when the moon is shining.

10: The Grasshopper and the Ants

(10-1) Can you do it? Grade: K

Com Core Obj: ELACCKRL1, ELACCKRL3, ELACCKL1d

Who worked hard all summer? What did the grasshopper do? Who was ready for the winter? What happened to the grasshopper? Can you remember a time when you acted like the grasshopper? Can you remember a time when you acted like the ants? Do you think it's better to behave like the grasshopper or like the ants? Why?

(10-2) Can you do it? Grade: K

Common Core Objective: RL.K.1

What did the grasshopper do all day? What did the ants do? Why were the ants working so hard? What did the grasshopper try to get the ants to do? Did they keep working or not? When the winter came, what happened to the grasshopper? Had he made a good choice earlier in the story? Were the ants happy? What lesson did the grasshopper learn? Do you think he will be better prepared for winter the next year?

11: The Boy Who Cried Wolf

(11-1) Can you do it? Grade: K

Common Core Objective: RL.K.3 RL.K.7

Who is the main character in the story? At the beginning of the story what did he think was a problem? How did he try to solve the problem? By the end of the story what did the people in the village think was the problem? How did the people solve the problem?

(11-2) Can you do it? Grade: K,1

Com Core Obj: ELACCKSL2, ELACCKSL5, ELACCKW3

Why is it important to tell the truth? How do you think the people of the town felt when the boy lied to them? At the end of the story, the boy seemed very sorry that he had lied. Write, say, or draw an apology letter from the boy to the people in the town. What would he say to make them believe him?

12: Chicken Little

(12-1) Can you do it? Grade: PK, K, 1

Common Core Objective: ELACCKRL3

What fell in the beginning of the story? Why do you think Chicken Little thought the sky was falling? Can the sky really fall? What are some things that can fall from the sky? How does the story end? Why do you think Foxy Loxy wanted Chicken Little and his friends to come into his den?

13: The Three Wishes

(13-1) Can you do it? Grade: K

Common Core Objective: RI.K.2

What were the poor man and his wife arguing and disagreeing and fussing about? Who came to visit them, and what did she tell them? Did the wife make a good, wise choice? Did the man make a good, wise choice? What happened to the woman to make she and her husband know that they were making bad, foolish wishes? After all that happened, do you think they would begin to make better choices to live by?

14: The Queen Bee

- (14-1)** Can you do it? Grade: K
Common Core Objective: ELACCKRL1, ELACCKRL3

What do you think the name Numbskull means? Numbskull was kind to the animals. Draw a picture showing how the animals helped Numbskull?

15: How Fire Came to the Indians

- (15-1)** Can you do it? Grade: K
ComCore Obj: ELACCKRL1, ELACCKRL3, ELACCKL1d

What was the gift that the boy brought to the people from the great water bags in the sky? Draw a picture to show the gift that the boy brought to the people.

- (15-2)** Can you do it? Grade: K
Common Core Objective: RF.K.4

Fold a piece of paper in half and then fold it in half again so when you unfold it you have four different places to draw. Draw four things that happened in the story so the pictures show what came first, then what came next, then what came next, then the last part of the story.

- (15-3)** Can you do it? Grade: 1
Common Core Objective: RL.K.2

In the beginning, did the Indians have fire? What were the black bags of water in the sky? What were the crooked sticks of light? Did the people like to eat their food raw? Why was it raw? Why were the children shivering? When the boy told the men and women that he would bring them fire, they laughed. When the Great Spirit took the black bags away, how did the boy prepare himself? When he shot the arrow into the bag, what came down to the earth? Were the people happy? What were the colors of the fire, and where did they come from? When it was all over, the people missed the boy. What happened to him? Tell an adult about the story.

16: The Elves and the Shoemaker

(16-1) Can you do it?

Grade: PreK, K, 1

Common Core Objective: ELACCKSL2, ELACCKSL5

The elves in the story helped the shoemaker without being asked. What did the elves do to show they were nice? In what way did the shoemaker and his wife thank the elves? Has anyone ever helped you in your life? Draw a picture of something you might do for this person. Or, write a thank you letter from the shoemaker to the elves.

(16-2) Can you do it?

Grade: K

Common Core Objective: RL.K.5 RL.K.5

Do you think the story is about something that **really did** happen, or about something that **could** happen, or about something that **could never** happen? What in the story makes you think so?

17: Goldilocks and the Three Bears

(17-1) Can you do it?

Grade: K, 1

CCO: ELACCKRL2, ELACCKRL3, ELACCKL5c, LACCKW8

Goldilocks walks into the bears' house without first asking an adult she knows. Was it safe for her to do this? Was it right for her to go in the bears' house without the bears' permission? How would you feel if someone came into your house like Goldilocks and ate your food and broke your things? What do you think happened to Goldilocks after she ran away? Draw a picture or tell or write a letter from the baby bear to Goldilocks' mother. Draw or tell or write what Goldilocks did in the beginning, the middle, and the end.

(17-2) Can you do it?

Grade: K, 1

Common Core Objective: ELAGSEKRL4,
ELAGSEKRL1, ELAGSE1RL2, ELAGSE1RL2

Draw a picture-map showing the rooms in the Bear's house. Draw and cut out a picture of Cinderella and move her through the rooms of the Bear's house. Tell an adult or a friend which room is your favorite room and why.

18: Toads and Diamonds

(18-1) Can you do it? Grade: K
Common Core Objective: RL.K.2

What was the oldest daughter like? What was the youngest daughter like? Who was the kindest? Why do you think so? Which daughter got the best gift? Were the two girls treated the same way by the mother? Where did the oldest daughter go at the end of the story? What good thing happened to the youngest daughter at the end?

(18-2) Can you do it? Grade: 1
Common Core Objective: RI.K.9

How many daughters does the woman have? Were they alike? Who was the oldest daughter like? Who was the youngest daughter like? What did the mother make the youngest daughter do? Who did the youngest daughter meet? What was the gift from the old lady? Why was the mother angry? When she sent the oldest daughter what happened? What gift did the princess give the oldest daughter? Who did the mother blame for all of this? When the youngest daughter ran away, who did she meet? What happened to her at the end of the story?

19: The Turtle and the Rabbit

(19-1) Can you do it? Grade: K
Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKL1d

Have you ever run a race with someone? After a race or a game did you ever brag and tell somebody else that you were the best? Who did the bragging in the story? Draw a picture of the winner of the race.

20: The Frog Prince

(20-1) Can you do it? Grade: K
Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKL1d

Have you ever held a frog in your hand? Would you like to share everything with a frog? How many nights did the frog have to eat from the princess's plate and sleep on her bed to break the spell?

(20-2) Can you do it? Grade: 1
Common Core Objective: RI.K.7

In the beginning of the story what was the princess playing with? What did the princess promise the frog if he got her golden ball for her? Did she remember her promise? Did she want to let the frog sleep in her bed? What did her father the king tell her to do? How many days did the frog come to the princess? What happened on the fourth day? Was the princess happy? What made her the happiest? Draw a picture of the frog and the princess.

21: The Three Little Pigs

(21-1) Can you do it? Grade: K,1
Common Core Objective: ELACCKW8

Do you think the first pig made a good choice when he decided to spend all his money on candy? Which pig made the best and smartest choice about saving and then spending his money? Do you think the three pigs were good brothers? Tell why you think that. What if the wolf had one or two brothers? If the wolf had brothers in the story, how do you think the wolf brothers might help each other?

- (21-2)** Can you do it? Grade: K
Common Core Objective: RI.K.9

Have you heard a different version of the story about the three pigs or seen a picture book version or watched a cartoon version of the story? If so, which version did you like best and why? Did a different version tell about the pig's mother? Did the pigs have money in another version? Did the pigs buy candy in another version? Did the wolf say: "Little pig, little pig, let me come in." Did the pig answer: "Not by the hair of my chinny, chin, chin." In the other version, what happened to the wolf at the very end? Did he become the pigs' dinner or did he run away?

22: The Three Billy Goats Gruff

- (22-1)** Can you do it? Grade: 1
Common Core Objective: ELAGSE1RL7, ELAGSE1RL2

Fold a piece of paper in half once, and then fold it in half again to mark four parts on the paper. In one part draw the smallest goat. In another part draw the middle size goat. In another part draw the biggest goat. In the last part draw the troll. Cut out the pictures of the goats and the troll so you can use the pictures to tell the story. For the grass hillsides you might use two pillows or two handkerchiefs or something else. For the bridge you might use a book or box or something else. Listen to the story being read again and use your pictures to show and tell the story. Show and tell the story to a friend or a grownup or at school.

- (22-2)** Can you do it? Grade Level: K, 1
Common Core Objective: ELACCKRL1, ELACCKW3

Which character in the story is the meanest and cruelest, like a big bad bully? What does the troll want to do with the goats? Draw a different way the goats can get across the watery stream without using the bridge.

23: Tortoise, Elephant, and Hippo

(23-1) Can you do it? Grade: K
Common Core Objective: SL.K.4

Elephant and Hippo were friends. Were they friends with Turtle? Why not? How did turtle trick the two? Did they ever find out? Were they all friends at the end of the story?

(23-2) Can you do it? Grade: 1
Common Core Objective: SL.K.3

Who were the strongest animals in the story? Who was the smartest animal in the story? When Turtle gave Elephant and Hippo the end of the rope, what were they waiting for? How did the Turtle trick the two? Did Elephant and Hippo think they were stronger than Turtle? Did all three animals finally become friends? What did the three animals finally all share?

24: The Tale of Peter Rabbit

(24-1) Can you do it? Grade: K
Com Core Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

Have you ever planted a garden? What would be nice to plant in a garden? What kinds of things would a rabbit like in a garden? What did Mr. MacGregor do with Peter's coat and shoes? Why did Mr. MacGregor do that?

(24-2) Can you do it? Grade: 1
Common Core Objective: RI.K.1

Name all of Mother Rabbit's children. Which rabbit child was the naughtiest and got into the most mischief? Peter Rabbit disobeyed his mother and went where? When Peter ran into the tool shed, where did he land? Why did Peter cry? What clothes did Peter lose? What happened to Peter when he got home? What lesson should Peter have learned from his adventure?

25: The Pied Piper of Hamelin

- (25-1)** Can you do it? Grade: K
Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKL1d

What kind of animal was bothering all of the people in the story? How did they take care of their problem? Is important to keep your word and do what you promise when you tell someone you will do something? Did the Pied Piper keep his promise? At the end of the story, were the grown-ups in Hamelin town happy or sad about how they didn't keep their word and do what they had promised?

- (25-2)** Can you do it? Grade: K
Common Core Objective: ELAGSEKRL7

What kind of musical instrument did the Pied Piper of Hamelin play? Draw a picture of his musical instrument. If you wanted to make a musical instrument like that, what could you use to make it out of? How did the Pied Piper of Hamelin make the animals do what he wanted?

- (25-3)** Can you do it? Grade: 1
Common Core Objective: RL.K.7

Assignment: What was the problem in Hamelin? What needed to be done? When the Pied Piper came into town, what did the people promise him? How did he get the rats to leave the city? When all were gone, did the people in the town keep their promise? What did the Pied Piper do to get even? Do you think the people in the town wished they had kept their promise? Draw a picture of the Pied Piper with the children following him out of town.

26: The Gingerbread Man

Can you do it?

Grade: K

(26-1)

Common Core Objective: RI.K.3

Draw a picture of the Gingerbread Man and use glue or tape to put the picture on a stick or pencil. Listen to the story again, and when you hear the words—"Run, Run fast as you can, you can't catch me I'm the Gingerbread Man!" — say them at the same time and make your Gingerbread Man hop and bounce and move along quickly.

(26-2) Can you do it?

Grade: K,1

Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKRSL5

That Gingerbread Man was really fast! Why do you think the Gingerbread Man ran and ran? Who did he run away from first? Who was the last character to chase him? What would you do to catch the Gingerbread man? Imagine a Gingerbread Man trap and, if you can, draw a picture of the trap.

27: Rumpelstiltskin

(27-1) Can you do it?

Grade: Pre-K, K

Common Core Objective: ELACCKW3

The miller's daughter had a big problem and Rumpelstiltskin helped her by using magic to spin straw into gold. If you could do magic what would you do? Would you be greedy like the king or would you do magic to help others? Draw a picture of you using magic to solve a problem.

(27-2) Can you do it? Grade: K
Common Core Objective: ELAGSEKRL1

How many characters in the story were bossy and told the miller's daughter what to do? Which character was the bossiest? Which character was the meanest? Why do you think that character was meanest? Which character did most to help the miller's daughter? Which character in the story do you think was the smartest? Why?

28: Little Red Riding Hood

(28-1) Can you do it? Grade: K,1
Common Core Objective: RL.K.9

Why did the little girl cut through the forest? Was it a good choice? Who did she meet along the way? Where did the wolf go? Was the little girl frightened? When Little Red Riding Hood realized who he was, what did the wolf do? How was the little girl saved at the end?

(28-2) Can you do it? Grade: K,1
Common Core Objective: RL.K.1

Why was the little girl called Little Red Riding Hood? Who made the hood for her? Why was she going to visit her grandmother? Did the little girl disobey her mother? How? What did the wolf do? What did the girl notice that helped her know the wolf was only pretending to be her grandmother? Who happened to hear the snoring and come into grandmother's house? Would the girl have been in trouble if she had not disobeyed her mother?

29: Rapunzel

(29-1) Can you do it?

Grade: K

Com Core Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

Why do you think the enchantress made Rapunzel live in a tower with no stairs or doors? What does the enchantress say to Rapunzel each time the enchantress wants to come visit in the tower? Would be fun to live up in a tower all by yourself?

(29-2) Can you do it?

Grade: 1

Common Core Objective.: RI.K.7

What was it the poor man and woman saw that was called rampion? Did it belong to them? Why did the enchantress say the poor couple must give her their first child? What was so special about Rapunzel? Where did she live? Why? What would you do with hair long enough to hang from a tower? How did the prince discover and find out how to visit Rapunzel? Did Rapunzel mean to tell the enchantress about the prince? What happened next? After Rapunzel was sent to the desert, how did the prince find her? Draw a picture of the prince and Rapunzel.

30: The Bremen Town Musicians

(30-1) Can you do it?

Grade: K

Common Core Objective: RL.K. 1.

Name the four animals in the story. How many legs did each animal have? Draw a picture of one of the animals.

(30-2) Can you do it?

Grade: K

Common Core Objective: RL.K. 1.

The musical instrument in the story was a lute. What is a lute? Is it like any musical instrument you have seen on television? What instrument? Can you describe how a lute looks? Draw a picture of a lute.

- (30-3)** Can you do it? Grade: K
Com Core Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

Why were all the Bremen Town Musician animals running away when they found the robbers? How do you think that their singing really sounded? Which animal do you think probably sounded the best? Which do you think probably sounded the worst? Draw a picture of the animals singing together to scare the robbers.

- (30-4)** Can you do it? Grade: K,1
Common Core Objective: W.K.3

All of the animals were put out of their homes for being old. What did they all want to do? Name the animals and the instruments they want to play in the town of Bremen. When the animals looked through the window and spotted robbers with lots of food, what did the animals do? What did the robbers do? At the end of the story, what made the animals happy?

31: The Little Engine That Could

- (31-1)** Can you do it? Grade: K
Common Core Objective: L.K.5c

The story has lot of different words for sounds the trains make. Repeat as many of the sounds as you can and either write the letters for the sound-word or make a drawing with shapes and lines and colors that show what each different sound might seem like if it were a picture instead of a sound.

- (31-2)** Can you do it? Grade: K,1
Common Core Objective: ELACCKSL2

After three bigger, stronger engines would not help the train-of-boxcars carry the toys across the mountain, why do you think the Little Engine was willing to help? How was the Little Engine able to solve the problem? Is it hard sometimes to keep trying and not give up? Draw something that was hard for you to do at first, but you kept trying until you could do it.

32: Puss in Boots

- (32-1)** Can you do it? Grade: K,1
Common Core Objective: ELACCKW3

Puss is a very smart cat who outsmarts animals and people, too. Outsmart means to trick someone to get what you want. How many times in the story does Puss outsmart somebody? What does Puss say or do to outsmart them?

- (32-2)** Can you do it? Grade: K,1
Common Core Objective: ELAGSEKW1,
ELAGSEKRL1, ELAGSE1W1, ELAGSE1RL1

If you had your own Puss in Boots cat who would help you get the things you wish for, what would you want the cat to do? Write about or draw pictures of yourself and your smart cat going on an adventure to get or do something that you'd like.

33: The Hardy Tin Soldier

- (33-1)** Can you do it? Grade: 1
Common Core Objective: W.K.8

There were 25 soldiers and one was different. Why was he different? Who did he see that seemed different like he was? When boys put him in a paper boat what kind of adventure did he have on the water? What happened when the fish ate him? Who found him? Where did he end up? Who put him in the oven, and who tried to rescue him? At the end of the story what was all that was found of him and of the ballerina dancer girl?

34: The Golden Goose

(34-1) Can you do it?

Grade: K

Common Core Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

It is always good to use your good manners. Can you think of one good manner that everyone should know? Why did the little gray man help Knucklehead?

(34-2) Can you do it?

Grade: K

Common Core Objective: ELAGSEKRL1

What is a goose? Where did the goose live? Why was the goose valuable? Draw a picture of the goose and of what the goose would lay.

(34-3) Can you do it?

Grade: 1

Common Core Objective: W.K.3

A father had three sons—what happened to the first two sons? What did the third son do? Was he kind and helpful? What was his reward? As he went to the town, he met three ladies. What silly thing did they do? As he entered the town, the king's daughter saw Knucklehead and started to laugh. What did the king promise? How many times did the king send him away to do something? Who did he give his reward to? Did he finally marry the princess?

35: Jack the Giant Killer

(35-1) Can you do it?

Grade: K

Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKL1d

What would you do if you met a giant like one that Jack met? Would you be scared and hide? Would you be brave and try to fight. Would you pretend you didn't see him and just walk away? Would you tell someone to phone 911 and call a policeman? What did Cormoran the giant do to make Jack kill him?

- (35-2)** Can you do it? Grade: K
Com Core Objective: ELAGSEKRL1, ELAGSEKRL9

Name as many different giants in the story as you can and tell one thing about each giant.

- (35-3)** Can you do it? Grade: K
Com Core Objective: ELAGSEKRL1, ELAGSEKRL9

Tell three different things about Jack or about what Jack did.

- (35-4)** Can you do it? Grade: K
Common Core Objective: ELAGSEKRL7

Large or small: Draw a large circle and a small circle near the top of a piece of paper. Turn the big circles into a giant's face and turn the small circle into Jack's face, and then draw the rest of the giant and the rest of Jack.

- (35-5)** Can you do it? Grade: 1
Common Core Objective: W.K.1

Jack had a special gift. He could kill giants. Tell about him killing two of the giants. How did he rescue the knight and the lady? After he killed the last giant, what did he give the lady? Did you like this story? Say why you did or why you didn't.

36: Why the Sea is Salt, or The Quern at the Bottom of the Sea

- (36-1)** Can you do it? Grade: K,1
Common Core Objective.: ELACCKSL3, ELACCKSL5, ELACCKRL9

Explain why the elder brother and younger brother are different? Explain why the elder brother and the sea captain alike? Why do they both want the quern? Get two small rocks and close your eyes and rub them so they grind and scratch against each other. Now if your rocks were a quern, what would you want your quern to grind and make? Why? Draw a picture of what you would want your quern to grind.

- (36-2)** Can you do it? Grade: 1
Common Core Objective: RL.K.7

Draw a picture of what the quern looks like when it is grinding something for the younger brother. Draw another picture of what the quern looks like as it is grinding salt at the bottom of the sea.

37: Molly Whuppie

- (37-1)** Can you do it? Grade: K
Com Core Objective: ELAGSEKRL1, ELAGSEKRL9

How is Molly different from her two sisters? What animals help Molly? What three things does the king ask Molly to get for him?

- (37-2)** Can you do it? Grade: K
Com Core Objective: ELAGSEKRL1, ELAGSEKRL9

How does Molly escape from the Ogre? Who do you think is the trickiest, most clever character in the story? Why?

38: The Emperor's New Clothes

- (38-1)** Can you do it? Grade: K, 1
Common Core Objective: W.K.4

Because they knew the emperor always liked to look his best, who came to visit him? What did they say was their talent? Did they have a real talent or only pretend? What happened when the emperor's advisors came to look at the new clothes? Could they really see them? What did they tell the emperor? Why? Did the emperor see the new clothes? Why did he say he saw the new clothes? Who finally told the emperor the truth? What did the emperor promise the boy when he grew up?

39: Rose White and Rose Red

- (39-1)** Can you do it? Grade: K
Common Core Objective: ELACCKRL1, ELACCKRL3

Were Rose Red and Rose White good sisters to each other? Were the girls good and kind to their mama and the bear or were they cruel and mean? Explain why you think so. Draw a picture of the bear turning into a prince or a picture of your favorite character from the story.

- (39-2)** Can you do it? Grade: K
Common Core Objective: RL.K. 1.

Get a paper plate or get a piece of paper and use a plate to draw a circle around the outside edge of the plate. Divide the paper plate or the picture of the paper plate into 4 or 6 or 8 pizza slices. Pick one part to be the first part of the story, then draw pictures to show what happened in the story.

40: Snow White and the Seven Dwarfs

- (40-1)** Can you do it? Grade: K
Common Core Obj.: ELACCKRL1, ELACCKRL3

Have you ever seen a looking glass mirror that could talk? In the beginning who did the looking glass mirror say was the fairest, most beautiful in the land? What did the mirror say that made the queen mad and angry? What would you imagine a looking glass mirror might say if it were talking to you? [JG]

- (40-2)** Can you do it? Grade: K
Common Core Objective: ELAGSEKRL7

Draw or color a picture of Snow White and then cut the picture into 4 or 5 or 6 puzzle pieces. Look at the pieces carefully and put the puzzle back together.

(40-3) Can you do it? Grade: K, 1
Common Core Objective: R1.K.2

How did Snow White look? Was anyone jealous of her beauty? How did the queen decide to get rid of her? Did the huntsmen try to hurt her? Why not? Where did she hide? Who took care of her? Did she take care of them too? What happened to Snow White when the dwarfs left to go to work? How many times did the queen change into someone else to trick Snow White? On the third try, what happened to Snow White? Who rescued her? How did she come back to life? What happened to Snow White and the Prince?

41: Cinderella

(41-1) Can you do it? Grade: K
Common Core Objective: R.L.K.2

How was Cinderella's behavior different from how her step-sisters behaved? Do you think the prince loved Cinderella because she wore a pretty dress at the ball or because he understood what a wonderful person she is? When the prince finally found Cinderella again at the end of the story she was wearing rags and he asked her to marry him. Do you think he loved her as much then as he did when she was wearing a pretty dress? Would you rather have somebody like you because of how you dress or because of what kind of person you are?

Can you do it? Grade: K, 1
(41-2)
Common Core Objective: ELACCKRL2, ELACCKRL9

Cinderella has a stepmother and a fairy godmother. In what ways are the two women the same? How are they different? First, pretend to be the stepmother and act like her. Then, act like the fairy godmother. See if your parents or a friend can tell which one you are acting like.

Can you do it? **(41-3)**

Grade K, 1

Did Cinderella ever do something her stepmother or stepsisters told her not to? Did she ever do something the Fairy Godmother told her not to? How do you think the story would be different if Cinderella's stepmother or one of her step-sisters told the story?

42: Tom Thumb

(42-1) Can you do it? Grade: PreK, K

Com Core Obj.: ELACCKW2, ELACCKW8,
ELACCKWL6

In the story, Tom Thumb grows no bigger than a thumb. Look around your room or house. What things are smaller than Tom Thumb would be? What things are bigger than Tom Thumb would be? Put your thumb or a grownup's thumb against a piece of paper to mark how big the thumb is. Use your paper's thumb marks to measure items in your home.

(42-2) Can you do it? Grade: K, 1

C.C. Obj.: ELACCKW2, ELACCKW8, ELACCKWL6

Use a ruler to measure your thumb or a grownup's thumb then measure items you find in your home. Make a T-Chart to show what Tom Thumb would be bigger than and what he would be shorter than. What kind of problems would you have in your home if you were as small as Tom Thumb?

(42-3) Can you do it? Grade: 1

Common Core Objective: ELAGSE1RL3

Make a list of the 6 or 7 most important characters in the story. Except for Tom, who do you think is the most important character? Who are your favorite two characters? Draw a picture your two favorite characters and of what they're doing in the story.

43: Sleeping Beauty

Can you do it? **(43-2)**

Grade: K,1

Common Core Objective: RI.K.2

What happened on Sleeping Beauty's 16th birthday? Who made the final wish that would save her instead of killing her? What did Sleeping Beauty prick her finger on? How long did she sleep? Did other people in the kingdom sleep like her? Who made them sleep? Who found her? With all the thorns around the castle, how did the prince get to the castle? How did the story end?

44: The Fisherman and His Wife

(44-1) Can you do it? Grade: K

Common Core Obj.: ELACCKRL1, ELACCKRL3,
ELACCKL1d

Have you ever been fishing? What would you do if you caught a talking fish? What would you say to the talking fish? If you could ask a talking fish for a gift, what would you ask for? Draw a picture of the fisherman and the great big fish, or draw a picture of what you would ask the fish to give you or do for you.

(44-2) Can you do it? Grade: K

Common Core Objective: ELAGSEKRL9

Tell about the three most important characters in the story? How are they alike and how are they different? Which character did you like the most? Why? Which character do you think changed most during the story? Why do you think so?

45: Jack and the Beanstalk

- (45-1)** Can you do it? Grade: K
C.C. Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

Did Jack follow the directions that his mama gave him? Why not? Did he do what the strange man told him to do with the beans? Why not? Did he do what he was told to do when he was in the giant's castle? Why not? Did he do what the giant told him to do? Why not? Do you always listen to adults and do what they say when they give directions?

- (45-2)** Can you do it? Grade: K
Com Core Objective: ELAGSEKRL2, ELAGSEKRL1

Draw and cut out a picture of Jack and a picture of the giant—or with some play dough or clay make a Jack and a giant. With a piece of string or a stick make a beanstalk. Find a chair or table you can use to be the land above the clouds. Using these retell the story and show what happened.

- (45-3)** Can you do it? Grade: 1
Common Core Obj.: RL.K.2

Jack and his mother were hungry. What did she send him to do? What did he come back with? Was his mother happy with him? What happened when she sent him the second time? What did his mother do when he came back the second time? After Jack climbed the beanstalk what did he find? Was the giant's wife kind to him? What are the three things that Jack stole from the giant? What did the giant say every time he smelled Jack? Did the giant try to get his things back? What happened when Jack stole the harp? How did Jack get rid of the beanstalk? Do you think Jack and his mother were happy ?

46: The Tinder Box

- (46-1)** Can you do it? Grade: K
Common Core Objective: ELACCKSL5

Name some of the magic things the tinder box did. What would you do if you had a magic box that would give you whatever you ask for? What would you ask for? Decorate a box—maybe a cereal box or a shoe box—and put in it pictures you cut out or draw or small toys or models of things you would ask for.

- (46-2)** Can you do it? Grade: K, 1
Common Core Objective: RI.K.3

Many characters in the story follow instructions, for example, the dogs, the prince, the soldier, or the princess. Pick one of the characters and tell about the instructions that the character had to follow so that the fairy tale will end “happily ever after.” Think of something that you like to do—something like play jacks, throw a frisbee, catch a grasshopper, make toast, draw a picture of a car, whistle, or something like that. Give clear, good instructions so that another student can do that activity correctly.

47: The Pot of Pink Flowers

- (47-1)** Can you do it? Grade: Pre-K, K
Common Core Objective: ELACCKSL2

Felicia truly acts like a good princess. She forgives her brother, Bruno, even though he was so mean to her. After all, he would not let her sit on his stools or eat any of his food. He stole her pink flowers. How do you feel about this? Should Felicia have forgiven him? Why or why not?

48: The Princess on the Glass Hill

(48-1) Can you do it? Grade: 1
Common Core Objective: SL.K.4

The farmer's three sons were each sent to the barn to watch over the crops, but the first two were very afraid. The youngest son, Cinderlad, heard the noise, and went outside three times to find a horse. How were the horses different? Did his two brothers believe him? When the king offered his daughter in marriage, men had to ride up a glass hill to get a golden apple from the princess? Could the two older brothers do it? Who do you think the knight in copper armor really was?

49: The Brave Little Tailor

(49-1) Can you do it? Grade: K
Common Core Objective: ELACCKRL1, ELACCKRL3

A tailor is someone who makes clothes for men to wear. When the little tailor said he got seven with one stroke what did he mean? Do you think that the other characters in the story would think he was brave if they knew what he had really gotten with one stroke? Did the tailor succeed because he was strong or handsome or rich or because he was clever and tricky and smart? What did the tailor do that was clever and tricky and smart?

50: Hansel and Gretel

(50-1) Can you do it? Grade: K
C.C. Obj.: ELACCKRL1, ELACCKRL3, ELACCKL1d

Hansel and Gretel were lost and far from home. The witch was a stranger. What have you been told about talking with strangers? Why do you think the witch made a house out of gingerbread and candy? What did the witch want to do with Hansel and Gretel? Are Hansel and Gretel and the witch all smart and clever and tricky? Which of the three do you think was smartest and most clever? Why do you think so?

(50-2) Can you do it? Grade: K, 1
Common Core Obj.: RL.K.3

Where did Hansel and Gretel live? Who did they live with? Why were they sent to the forest? Why were they sent in there three times? How were they able to find their way home? What did they find after they got lost in the woods the last time? Who did they find in the little house? What was it made of? Where were they put in the house? What did the witch plan to do with the two children? How did they trick her? How did they escape? What did they take home to their father? Was he glad to see them?

51: How Anansi the Spider Got His Long Legs

(51-1) Can you do it? Grade: K

How many toes did Anansi have at the beginning? How many legs did he have at the end? If you fold down your thumbs and stretch out your fingers, how many fingers do you show? What happened that made Anansi's toes turn into legs? What did Anansi say or do that he thought was smart and clever and tricky? Did he really trick his friends? Who do you think was smarter, Anansi or his friends? At the end of the story what was bigger, Anansi's head or his tummy?

(51-2) Can you do it? Grade: 1

Which animal cooked carrot stew? Which animal cooked beans? Which animal gathered nuts? Which animal collected strawberries? Which animal cooked corn on the cob? Which animal baked chocolate chip cookies? Which animal cooked hot dogs? Which animal made rhubarb cobbler pie? What do you think were the most important differences between Anansi and his friends?