Brandon Thomas Papineau

Linguistics PhD Student, Stanford University

Education

2020–Present **Doctor of Philosophy, Linguistics**, *Stanford University*, Stanford, California, USA.

2016–2020 Master of Arts with Honours, First Class Degree, Linguistics, *The University of Edinburgh*, Edinburgh, Scotland.

- Dissertation: 'Attitudes Towards Heritage Language Maintenance in Latinx Families in San Diego, California'
- o Supervisor: Dr. Lauren Hall-Lew

Research Experience

- 2018–2020 **Volunteer Research Assistant**, *Edinburgh Laboratory for Language Development*, University of Edinburgh.
 - Supported research experiments and papers
 - Helped in the anonymisation and and finalisation of child language and infant-directed speech transcriptions
 - o Organised workshops to help volunteers develop skills to do with linguistic software such as PRAAT and \LaTeX
- 2018–2019 **Research Assistant**, *Edinburgh Speaks*, University of Edinburgh.
 - o Developed a set of lab-internal orthographic conventions for the transcription of Scots
 - o Transcribed interviews in both English and Scots

Publications

- Forthcoming **Papineau**, **B.**, 'Hooked on Celebri[s]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt, Lifespans, University of Edinburgh, Edinburgh.
 - 2017 **Papineau, B.**, Everyone's a Dude: The Gender Neutrality of the Vocative 'Dude', Explorations in Linguistics: An Online Journal of Undergraduate Research, Volume 4 Issue 1, Saint Joseph's University, Philadelphia.

Conference Activity

- NWAV 2019, **Papineau, B. & Hall-Lew, L.**, 'Hooked on Celebri[s]y': Intervocalic /t/ in the poster Speech and Song of Nina Nesbitt, NWAV48, University of Oregon.
- NWAV 2019, **Papineau, B.**, 'The way it be settin' the tone': AAE Morphosyntax in Ariana poster Grande's 'thank u, next', NWAV48, University of Oregon.
- UKLVC 2019, **Hall-Lew et al.**, *Regional and Social Variation in Scottish T-glottaling*, UKLVC12, poster Queen Mary University of London.

ULAB 2019, **Papineau, B.**, *T-Glottaling and Nina Nesbitt: A Comparative and Intraspeaker* talk *Analysis in Speech and Song*, ULAB, Queen Mary University of London.

Service & Outreach

- 2020–Present **Journal of the Undergraduate Linguistics Association of Britain**, *Head Reviewer*.
 - 2019–2020 **United Kingdom Linguistics Olympiad**, Volunteer Marker & Marking Coordinator.
 - 2017–2020 **Undergraduate Linguistics Association of Britain**, Local Vice-Secretary (2017-2018), National Webmaster (2018-2019), National Chair (2019-2020).
 - 2016–2020 **University of Edinburgh Linguistics Society**, First Year Representative (2016-2017), Social Secretary (2017-2018), & President (2018-2020).

Research Interests

- Language Attitudes & Ideology
- Language Maintenance
- Language & Identity
- Language & Gender
- Language & Sexuality

- Language & Music
- Language Policy
- Second Language Acquisition
- Bilingualism
- Morphological Conversion