

Bran[don] Papineau | PhD Student, Linguistics

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Education

2020–Present **Doctor of Philosophy, Linguistics, Stanford University**, Stanford, California, USA.

2016–2020 **Master of Arts with Honours, First Class Degree, Linguistics, The University of Edinburgh**, Edinburgh, Scotland.

- Dissertation: 'Reconceptualising the 'Heritage Speaker': Toward a Dynamic, Multi-Dimensional, and Emic Profile of Heritage Speakers. A Case Study of Spanish in San Diego, California'
- Supervisor: Dr. Lauren Hall-Lew

Teaching

As Teaching Assistant

Winter 2022 **LING156/FEMGEN156X: Language, Gender, & Sexuality, Stanford University**, Instructor: Robert J. Podesva.

Publications

In Peer-Reviewed Journals

2020 **Papineau, B.**, 'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt, Lifespans, University of Edinburgh, Edinburgh.

2017 **Papineau, B.**, Everyone's a Dude: The Gender Neutrality of the Vocative 'Dude', Explorations in Linguistics: An Online Journal of Undergraduate Research, Volume 4 Issue 1, Saint Joseph's University, Philadelphia.

In Peer-Reviewed Conference Proceedings

2022 **Papineau, B.**, Podesva, R., & Degen, J., 'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns, Proceedings of the 44th Annual Conference of the Cognitive Science Society, Toronto, Canada: Cognitive Science Society.

Conference Activity

CogSci 2022, talk **Papineau, B.**, Podesva, R., & Degen, J., 'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns, CogSci 2022, Toronto, Canada.

NWAV 2019, poster **Papineau, B.** & Hall-Lew, L., 'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt, NWAV48, University of Oregon.

NWAV 2019, poster **Papineau, B.**, 'The way it be settin' the tone': AAE Morphosyntax in Ariana Grande's 'thank u, next', NWAV48, University of Oregon.

- UKLVC 2019, poster **Hall-Lew et al.**, *Regional and Social Variation in Scottish T-glottaling*, UK-LVC12, Queen Mary University of London.
- ULAB 2019, talk **Papineau, B.**, *T-Glottaling and Nina Nesbitt: A Comparative and Intraspeaker Analysis in Speech and Song*, ULAB, Queen Mary University of London.

Research Experience & Lab Affiliations

- 2020–Present **Lab Member**, *Interactive Language Processing Lab Stanford*.
PI: Judith Degen
- 2020–Present **Lab Member**, *Stanford Interactional Sociophonetics Lab*.
PI: Robert J. Podesva
- 2018–2020 **Volunteer Research Assistant**, *Edinburgh Laboratory for Language Development*, University of Edinburgh.
- Supported research experiments and papers
 - Helped in the anonymisation and finalisation of child language and infant-directed speech transcriptions
 - Organised workshops to help volunteers develop skills to do with linguistic software such as PRAAT and L^AT_EX
- 2018–2019 **Research Assistant**, *Edinburgh Speaks*, University of Edinburgh.
- Developed a set of lab-internal orthographic conventions for the transcription of Scots
 - Transcribed interviews in both English and Scots

Service & Outreach

- 2020–Present **Journal of the Undergraduate Linguistics Association of Britain**, *Head of the Board of Reviewers (2020–2021), Advisory Board Member (2022–Present)*.
- 2021–Present **Stanford University Wellness Information Network for Graduate Students**, *Linguistics Representative*.
- 2021–Present **Stanford Linguistics**, *Graduate Student Representative, Graduate Studies Committee Member*.
- 2020–2022 **Stanford Linguistics SocioLunch**, *Programming Coordinator*.
- 2019–2020 **United Kingdom Linguistics Olympiad**, *Volunteer Marker & Marking Coordinator*.
- 2017–2020 **Undergraduate Linguistics Association of Britain**, *Local Vice-Secretary (2017-2018), National Webmaster (2018-2019), National Chair (2019-2020)*.
- 2016–2020 **University of Edinburgh Linguistics Society**, *First Year Representative (2016-2017), Social Secretary (2017-2018), & President (2018-2020)*.

Languages

English, *First language*.
Spanish, *CEFR B2*.