

Bran[don] Thomas Papineau

Linguistics PhD Student, Stanford University

Education

- 2020–Present **Doctor of Philosophy, Linguistics**, *Stanford University*, Stanford, California, USA.
- 2016–2020 **Master of Arts with Honours, First Class Degree, Linguistics**, *The University of Edinburgh*, Edinburgh, Scotland.
- Dissertation: 'Attitudes Towards Heritage Language Maintenance in Latinx Families in San Diego, California'
 - Supervisor: Dr. Lauren Hall-Lew

Research Experience

- 2018–2020 **Volunteer Research Assistant**, *Edinburgh Laboratory for Language Development*, University of Edinburgh.
- Supported research experiments and papers
 - Helped in the anonymisation and finalisation of child language and infant-directed speech transcriptions
 - Organised workshops to help volunteers develop skills to do with linguistic software such as PRAAT and L^AT_EX
- 2018–2019 **Research Assistant**, *Edinburgh Speaks*, University of Edinburgh.
- Developed a set of lab-internal orthographic conventions for the transcription of Scots
 - Transcribed interviews in both English and Scots

Publications

- 2020 **Papineau, B.**, 'Hooked on Celebri[ɹ]y': Intervocalic /t/ in the Speech and Song of *Nina Nesbitt*, Lifespans, University of Edinburgh, Edinburgh.
- 2017 **Papineau, B.**, *Everyone's a Dude: The Gender Neutrality of the Vocative 'Dude'*, Explorations in Linguistics: An Online Journal of Undergraduate Research, Volume 4 Issue 1, Saint Joseph's University, Philadelphia.

Conference Activity

- NWAV 2019, poster **Papineau, B. & Hall-Lew, L.**, 'Hooked on Celebri[ɹ]y': Intervocalic /t/ in the Speech and Song of *Nina Nesbitt*, NWAV48, University of Oregon.
- NWAV 2019, poster **Papineau, B.**, 'The way it be settin' the tone': AAE Morphosyntax in *Ariana Grande's 'thank u, next'*, NWAV48, University of Oregon.
- UKLVC 2019, poster **Hall-Lew et al.**, *Regional and Social Variation in Scottish T-glottaling*, UKLVC12, Queen Mary University of London.

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ULAB 2019, **Papineau, B.**, *T-Glottaling and Nina Nesbitt: A Comparative and Intraspeaker talk Analysis in Speech and Song*, ULAB, Queen Mary University of London.

Service & Outreach

- 2021–Present **Stanford University Wellness Information Network for Graduate Students**, *Linguistics Representative*.
- 2021–Present **Stanford Linguistics**, *Graduate Student Representative, Graduate Studies Committee Member*.
- 2020–Present **Stanford Linguistics SocioLunch**, *Programming Coordinator*.
- 2020–2021 **Journal of the Undergraduate Linguistics Association of Britain**, *Head of the Board of Reviewers*.
- 2019–2020 **United Kingdom Linguistics Olympiad**, *Volunteer Marker & Marking Coordinator*.
- 2017–2020 **Undergraduate Linguistics Association of Britain**, *Local Vice-Secretary (2017-2018), National Webmaster (2018-2019), National Chair (2019-2020)*.
- 2016–2020 **University of Edinburgh Linguistics Society**, *First Year Representative (2016-2017), Social Secretary (2017-2018), & President (2018-2020)*.

Research Interests

- Language Attitudes & Ideology
- Language Maintenance
- Language & Identity
- Language & Gender
- Language & Sexuality
- Language & Music
- Language Policy
- Second Language Acquisition
- Bilingualism
- Morphological Conversion

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