

# Bran[don] Papineau — PhD Student, Linguistics

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🐙 <https://github.com/branpap> —

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## Education

2020–Present **Doctor of Philosophy, Linguistics**, *Stanford University*, Stanford, California, USA

2016–2020 **Master of Arts with Honours, First Class Degree, Linguistics**, *The University of Edinburgh*, Edinburgh, Scotland

- Dissertation: 'Reconceptualising the 'Heritage Speaker': Toward a Dynamic, Multi-Dimensional, and Emic Profile of Heritage Speakers. A Case Study of Spanish in San Diego, California'
- Supervisor: Dr. Lauren Hall-Lew

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## Teaching

### As Teaching Assistant

Winter 2022 **LING 156/FEMGEN 156X: Language, Gender, & Sexuality**, *Stanford University*, Instructor: Robert J. Podesva

Winter 2023 **LING 145/LING 245A/PSYCH 140: Introduction to Psycholinguistics**, *Stanford University*, Instructor: Judith Degen

### Invited Lectures

Winter 2022, Autumn 2022 **Gender in the Lexicon**, *LING 156/FEMGEN 156X: Language, Gender, & Sexuality*, Stanford University, Instructor: Robert J. Podesva

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## Publications

### In Peer-Reviewed Journals

2020 **Papineau, B.**, 'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt, *Lifespans*, University of Edinburgh, Edinburgh

2017 **Papineau, B.**, *Everyone's a Dude: The Gender Neutrality of the Vocative 'Dude'*, *Explorations in Linguistics: An Online Journal of Undergraduate Research*, Volume 4 Issue 1, Saint Joseph's University, Philadelphia

### In Peer-Reviewed Conference Proceedings

2022 **Papineau, B.**, Podesva, R., & Degen, J., 'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns, *Proceedings of the 44th Annual Conference of the Cognitive Science Society*, Toronto, Canada: Cognitive Science Society

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## Conference Activity

### Talks

- CogSci 2022 **Papineau, B.**, Podesva, R., & Degen, J., *'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns*, CogSci 2022, Toronto, Canada
- ULAB 2019 **Papineau, B.**, *T-Glottaling and Nina Nesbitt: A Comparative and Intraspeaker Analysis in Speech and Song*, ULAB 2019, Queen Mary University of London

### Posters

- AMC Symposium 2022 O'Reilly-Brown, M., **Papineau B.**, & Anttila, A., *Itkonen Structures 50 Years On*, Angus McIntosh Centre for Historical Linguistics Symposium 2022, University of Edinburgh
- NWAV 2019 **Papineau, B.** & Hall-Lew, L., *'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt*, NWAV48, University of Oregon
- NWAV 2019 **Papineau, B.**, *'The way it be settin' the tone': AAE Morphosyntax in Ariana Grande's 'thank u, next'*, NWAV48, University of Oregon
- UKLVC 2019 **Hall-Lew et al.**, *Regional and Social Variation in Scottish T-glottaling*, UK-LVC12, Queen Mary University of London

### Organizational & Volunteer

- NWAV 2022 **Organizing Committee**, 50th Annual New Ways of Analyzing Variation Conference, Stanford University
- WCCFL 2022 **Social Committee**, 40th Annual West Coast Conference on Formal Linguistics, Stanford University
- ULAB 2019 **Session Chair & Volunteer**, Annual Undergraduate Linguistics Association of Britain Conference, Queen Mary University of London
- ULAB 2018 **Organizing Committee**, Annual Undergraduate Linguistics Association of Britain Conference, University of Edinburgh

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## Research Experience & Lab Affiliations

- 2020–Present **Lab Member**, *Interactive Language Processing Lab Stanford*  
PI: Judith Degen
- 2020–Present **Lab Member**, *Stanford Interactional Sociophonetics Lab*  
PI: Robert J. Podesva
- 2018–2020 **Volunteer Research Assistant**, *Edinburgh Laboratory for Language Development*, University of Edinburgh
- Supported research experiments and papers
  - Helped in the anonymisation and finalisation of child language and infant-directed speech transcriptions
  - Organised workshops to help volunteers develop skills to do with linguistic software such as PRAAT and L<sup>A</sup>T<sub>E</sub>X
- 2018–2019 **Research Assistant**, *Edinburgh Speaks*, University of Edinburgh
- Developed a set of lab-internal orthographic conventions for the transcription of Scots
  - Transcribed interviews in both English and Scots

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## Service & Outreach

- 2020–Present **Journal of the Undergraduate Linguistics Association of Britain**, *Head of the Board of Reviewers (2020–2021), Advisory Board Member (2022–Present)*

- 2021–Present **Stanford University Wellness Information Network for Graduate Students**, *Linguistics Representative*
- 2021–Present **Stanford Linguistics**, *Graduate Student Representative (2021-2022)*, *Graduate Studies Committee Member (2021-2022)*
- 2020–2022 **Stanford Linguistics SocioLunch**, *Programming Coordinator*
- 2019–2020 **United Kingdom Linguistics Olympiad**, *Volunteer Marker & Marking Coordinator*
- 2017–2020 **Undergraduate Linguistics Association of Britain**, *Local Vice-Secretary (2017-2018)*, *National Webmaster (2018-2019)*, *National Chair (2019-2020)*
- 2016–2020 **University of Edinburgh Linguistics Society**, *First Year Representative (2016-2017)*, *Social Secretary (2017-2018)*, & *President (2018-2020)*

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### Professional Memberships

- 2022–Present **Cognitive Science Society**
- 2022–Present **Linguistic Society of America**

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### Languages

**English**, *First language*

**Spanish**, *CEFR B2*