Bran[don] Papineau | *PhD Student, Linguistics*

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Education

2020–Present **Doctor of Philosophy, Linguistics**, *Stanford University*, Stanford, California, USA.

2016–2020 **Master of Arts with Honours, First Class Degree, Linguistics**, *The University of Edinburgh*, Edinburgh, Scotland.
- Dissertation: 'Reconceptualising the 'Heritage Speaker': Toward a Dynamic, Multi-Dimensional, and Emic Profile of Heritage Speakers. A Case Study of Spanish in San Diego, California'
- Supervisor: Dr. Lauren Hall-Lew

Teaching

As Teaching Assistant

Winter 2022 **LING 156/FEMGEN 156X: Language, Gender, & Sexuality**, *Stanford University*, Instructor: Robert J. Podesva.

Winter 2023 **LING 145/LING 245A/PSYCH 140: Introduction to Psycholinguistics**, *Stanford University*, Instructor: Judith Degen.

Publications

In Peer-Reviewed Journals

2020 **Papineau, B.**, *'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt*, Lifespans, University of Edinburgh, Edinburgh.

2017 **Papineau, B.**, *Everyone's a Dude: The Gender Neutrality of the Vocative 'Dude'*, Explorations in Linguistics: An Online Journal of Undergraduate Research, Volume 4 Issue 1, Saint Joseph's University, Philadelphia.

In Peer-Reviewed Conference Proceedings

2022 **Papineau, B.**, Podesva, R., & Degen, J., *'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns*, Proceedings of the 44th Annual Conference of the Cognitive Science Society, Toronto, Canada: Cognitive Science Society.

Conference Activity

Talks

CogSci 2022 **Papineau, B.**, Podesva, R., & Degen, J., *'Sally the Congressperson': The Role of Individual Ideology on the Processing and Production of English Gender-Neutral Role Nouns*, CogSci 2022, Toronto, Canada.

ULAB 2019 **Papineau, B.**, *T-Glottaling and Nina Nesbitt: A Comparative and Intraspeaker Analysis in Speech and Song*, ULAB 2019, Queen Mary University of London.

Posters

AMC Symposium 2022   O'Reilly-Brown, M., **Papineau B.,** & Anttila, A., *Itkonen Structures 50 Years On*, Angus McIntosh Centre for Historical Linguistics Symposium 2022, University of Edinburgh.

NWAV 2019   **Papineau, B.** & Hall-Lew, L., *'Hooked on Celebri[r]y': Intervocalic /t/ in the Speech and Song of Nina Nesbitt*, NWAV48, University of Oregon.

NWAV 2019   **Papineau, B.**, *'The way it be settin' the tone': AAE Morphosyntax in Ariana Grande's 'thank u, next'*, NWAV48, University of Oregon.

UKLVC 2019   **Hall-Lew et al.**, *Regional and Social Variation in Scottish T-glottaling*, UKLVC12, Queen Mary University of London.

Organizational & Volunteer

NWAV 2022   **Organizing Committee**, 50th Annual New Ways of Analyzing Variation Conference, Stanford University.

WCCFL 2022   **Social Committee**, 40th Annual West Coast Conference on Formal Linguistics, Stanford University.

ULAB 2019   **Session Chair & Volunteer**, Annual Undergraduate Linguistics Association of Britain Conference, Queen Mary University of London.

ULAB 2018   **Organizing Committee**, Annual Undergraduate Linguistics Association of Britain Conference, University of Edinburgh.

Research Experience & Lab Affiliations

2020–Present   **Lab Member**, *Interactive Language Processing Lab Stanford*.
PI: Judith Degen

2020–Present   **Lab Member**, *Stanford Interactional Sociophonetics Lab*.
PI: Robert J. Podesva

2018–2020   **Volunteer Research Assistant**, *Edinburgh Laboratory for Language Development*, University of Edinburgh.
- Supported research experiments and papers
- Helped in the anonymisation and and finalisation of child language and infant-directed speech transcriptions
- Organised workshops to help volunteers develop skills to do with linguistic software such as PRAAT and LaTeX

2018–2019   **Research Assistant**, *Edinburgh Speaks*, University of Edinburgh.
- Developed a set of lab-internal orthographic conventions for the transcription of Scots
- Transcribed interviews in both English and Scots

Service & Outreach

2020–Present   **Journal of the Undergraduate Linguistics Association of Britain**, *Head of the Board of Reviewers (2020–2021), Advisory Board Member (2022–Present)*.

2021–Present   **Stanford University Wellness Information Network for Graduate Students**, *Linguistics Representative*.

2021–Present   **Stanford Linguistics**, *Graduate Student Representative (2021-2022), Graduate Studies Committee Member (2021-2022)*.

2020–2022   **Stanford Linguistics SocioLunch**, *Programming Coordinator*.

2019–2020	**United Kingdom Linguistics Olympiad**, *Volunteer Marker & Marking Coordinator*.
2017–2020	**Undergraduate Linguistics Association of Britain**, *Local Vice-Secretary (2017-2018), National Webmaster (2018-2019), National Chair (2019-2020)*.
2016–2020	**University of Edinburgh Linguistics Society**, *First Year Representative (2016-2017), Social Secretary (2017-2018), & President (2018-2020)*.

Professional Memberships

2022–Present	**Cognitive Science Society**.
2022–Present	**Linguistic Society of America**.

Languages

English, *First language*.
Spanish, *CEFR B2*.