Brandon Dobransky

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(860) 214-4415

SKILLS

MERN stack(MongoDB, Express, React, Node.js), JavaScript, HTML, CSS, Docker Containers, Cloud, DevOps

PROJECTS - https://github.com/BrandonDobransky

Three-Tiered Bad Bank - Capstone Project, use Frontend, Backend and database used to create full functioning SPA.

Shopping Cart exercise - Shopping cart with restocking feature using a Strapi database.

Tic Tac Toe game - Made with React, take turns to see who can get 3 in a row.

PacMan game - Simple JS buttons create varying sized pacMen that bounce around the screen.

EDUCATION:

MIT xPRO Professional Certificate in Coding:
Full Stack Development with MERN, December 2023

Southern Connecticut State University, New Haven, CT
Masters of Education in Special Education , August 2019

Eastern Connecticut State University, Willimantic, CT
Bachelor of Science in Physical Education, May 2012

EXPERIENCE:

Belmont Middle School – Belmont, NC – 2022 – 2023

Ardrey Kell High School – Charlotte, NC – 2021 – 2022

Exceptional Children Teacher: August 2021 – February 2023

- Deliver supplementary education to students in Resource setting
- Collaborate and Co-teach with classroom teachers to design engaging instruction for each student
- Foster critical thinking and time management skills through supplemental educational activities and lessons

Stafford Elementary School – Stafford Springs, CT

Special Education Teacher – Learning Center: August 2019 – June 2021

- Develop and implement student IEP's and Behavior Plans
- Collaborate with classroom teachers and other pupil service staff
- Utilize individualized teaching methods to meet student needs

Grove School – Madison, CT

Physical Education Teacher/Dorm Counselor – July 2017 – July 2019

- Implement curriculum that is both engaging and supportive for middle and high school students with emotional and behavioral difficulties
- Apply a variety of teaching strategies to meet the needs of a diverse student body

Stafford Public Schools – Stafford Springs, CT

WSS, SHS, SMS – *Intervention Specialist/ Reading Interventionist* – December 2012- June 2017

- Implement instructional programs developed in cooperation with fellow staff
- Generate data for classroom teachers and support staff to assist in the evaluations of each student
- Monitor progress by using PowerSchool and communication with other staff
- Maintain lines of communication with administration and pupil services