

# SIT 120 Portfolio

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# Chapter 1

## Justification For Grade

I will be aiming for a **High Distinction** grade within this assignment, and also more generally throughout the course. I have done a few MOOC courses relating to web development, and have used similar frameworks to VUE, such as React and Angular. Since I am familiar with these topics, I will use this course to fill in the gaps of knowledge, and focus on the more advanced topics within the course, as well as the more formal proposal process.

I will continue to update this justification as the course progresses.

# Chapter 2

## Week 1

### 2.1 Weekly Content

#### 2.1.1 HTML

##### Introduction to HTML

Hyper Text Markup Language is a structured way to store the information which will be displayed on a webpage. More simply, HTML tells the browser **WHAT** to display.

HTML uses tags (example: `<body></body>`), with most "opening tags" having a matching "closing tag" with the relevant information between the two. Attributes can be set within the opening tag, to assign classes, ids, etc. to the tag. This looks like: `<p class="text">`

##### Boilerplate To Get Started

There is a small amount of code that is present in most HTML webpages to get started:

---

```
<!DOCTYPE html>
<html>
  <head>
    <title>Title</title>
    <script src="INSERT_LINK_TO_JAVASCRIPT_FILE_HERE"></
      script>
    <link rel="stylesheet" type="text/css" href="INSERT_LINK_
      TO_CSS_FILE_HERE">
  </head>
  <body>
    INSERT HTML TO DISPLAY HERE.
  </body>
</html>
```

---

**Notice the indentation!** To make this code easier to read, any tag that is inside another tag will be indented further. For example, it is easy to see that the head tag is inside the html tag.

<!DOCTYPE>	This is to let the browser know that this is a current HTML5 document. Previous versions of html will have different codes to insert here. (WHATWG 2021)
<html>...</html>	This is the html document, all information will be inside this tag
<head>...</head>	This contains information that will not be displayed within the webpage itself.
<title>...</title>	The title to the webpage. This will be displayed either in the browser's title bar area at the top of the window, or the tab area.
<script>...</script>	This can either contain JavaScript code directly, or have a src attribute that links to an external file (either locally, or from a http link)
<link>	This links to some exterior document. The most common use of the link tag is to link to an external css file, but other documents that might be linked are icons, and licenses. (W3 Schools n.d.[h])
<body>	Body contains all the information that will be displayed on the website itself.

### Other useful tags and descriptions

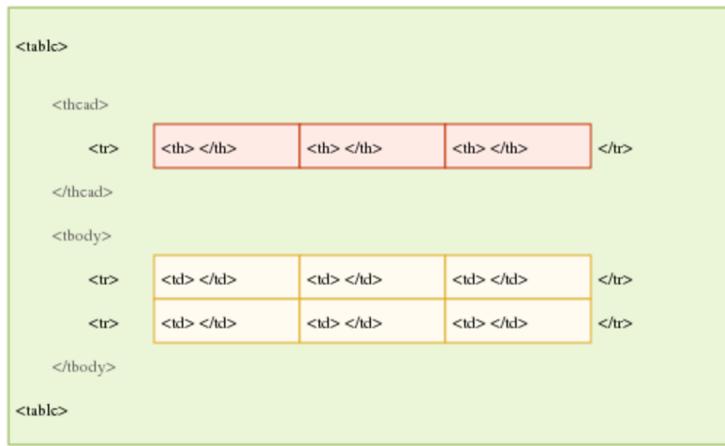
- <p>...</p> contains a paragraph of text.
- <h#>...</h#> contains a header. # is replaced by the size of header, 1 is the largest and 6 is the smallest.
- <div>...</div> is a generic tag that creates a container for other elements.
- <a href="...">...</a> creates a hyperlink to another page. href is the link, and the text between the tags is displayed to the user.

### Tags without closing tags

-  loads an image from either a website, or local storage.

### Tables

This graphic provides a clear understanding of the structure of a table. The information is placed in the inner most tags (th and td).



(HTML/Tabellen/Aufbau einer Tabelle n.d.)

### Forms

Forms are a collection of input fields within HTML. The user can enter different types of information depending on the type of input field. When the form is submitted, the browser will collect all the inputs and either send them to a url (if the attribute **action** is present), or will send them to a javascript function (if the attribute **onsubmit** is present). An example of a form with the inputs name, age and location might be:

---

```
<form onsubmit="submitForm(event)">
    <label for="name">Name</label>
    <input type="text" id="name" size=20 maxlength=20>
    <label for="age">Age</label>
    <input type="number" id="age" max=120>
    <label for="location">Location</label>
    <input type="text" id="location">
    <input class="button" type="submit" value="Submit">
    <input class="button" type="reset" value="Cancel">
</form>
```

---

Which would output:

Name	<input style="width: 100%; height: 20px;" type="text"/>
Age	<input style="width: 100%; height: 20px;" type="text"/>
Location	<input style="width: 100%; height: 20px;" type="text"/>
<span style="border: 1px solid black; padding: 2px 10px; margin-right: 10px;">Cancel</span> <span style="border: 1px solid black; background-color: #0070C0; color: white; border-radius: 10px; padding: 2px 10px;">Submit</span>	

### Inputs

In HTML5, inputs can have a variety of types (To name a few: text, number, email). Some inputs limit what can be inputted into the field, such as an input with the type email will only accept properly formatted emails. Another reason to use proper input types is to create a responsive website, where a different keyboard will appear on a mobile device depending on the input type.

**Your comment:**

I am a comment

**Your email:**

k

Please enter an email address.

Send now

(Mozilla n.d.[g])

Input fields can also be displayed as buttons, for example if the input type is submit or reset as seen in 2.1.1.

For accessibility reasons, each input must be accompanied by a label tag, which uses the **for** attribute to connect to an input's id.

## 2.1.2 CSS

### Introduction to CSS

Cascading Style Sheets tells the browser **HOW** to display the information in the HTML file.

#### Basic Syntax

CSS uses property name and value pairs separated by a colon, and different pairs are separated by a semi-colon. An example of this would be:

```
color: blue;
```

where color is the property name and blue is the property value.

Which elements these styles are applied to is specified outside of curly braces. Some common options are "**tag**" if the style is applied to every element of a particular tag, ".**class**" for elements with the class of "class", and "#**id**" for specific elements noted with the id of "id". (Notice the lack of punctuation before the tag, the "." before the class, and the # before the id.)

An example would be:

---

```
.specific-class {  
    margin: 10px,  
    border: 1px solid black,  
}
```

---

Where every element with the class "specific-class" would have a margin of 10 pixels and a border that is 1 pixel thick, solid and black.

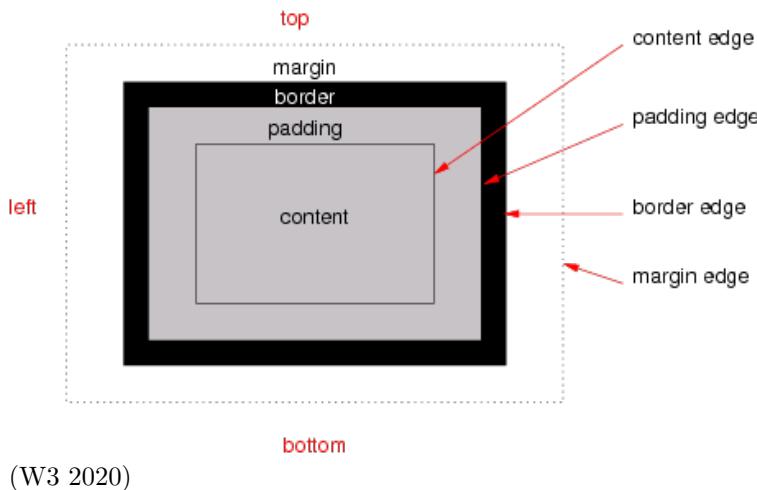
### Location of CSS

There are three options for where to place CSS code:

1. **Inline** Placed within the html code within the element. Example: <p style="color: red;">
2. **Internal** Placed within the style tag, usually within the head tag. Example: <style>p { color: red;}</style>
3. **External** Placed within an external .css file. This is then linked via the link tag as seen in 2.1.1.

This also effects how certain elements will override others. For example, any inline style will override any internal or external style, and any internal style will override any external style. The code is also read top to bottom, so styles at the bottom will override styles at the top.

### CSS Box



Every element on a webpage is contained in the box above. The outer most layer, margin, is the space outside the border. This will change the perception of how far away the box is from other boxes. After the margins and border, is the padding, this is the space between the border and the content.

### 2.1.3 JavaScript

#### Introduction to Javascript

JavaScript is a scripting language that is commonly used in web browsers (but has expanded to be able to do much more with the help of other programs such as NodeJS).

#### Declaring Variables

There are two options when declaring variables depending on if it is mutable or not. If the variable cannot be modified after initialization, use the keyword **const** followed by the variable name. For example **const number = 2**. If the variable is mutable, then use the keyword **let**. An example for this would be **let letter = 'L'**, where letter can be modified at a later time.

#### Declaring and Calling Functions

To declare a function, first use the **function** keyword, followed by the name, and a list of parameters within parenthesis. The internal code of the function is then placed within curly braces. To return a value to the calling function, simply use the keyword **return**. Example:

---

```
function addTwoNumbers(num1, num2) {
    return num1 + num2;
}
```

---

Then to call this function, use **addTwoNumbers(230, 384)**.

#### Window and Document Objects

Two useful objects within JavaScript is the window and document objects.

The window object references the entire browser window. This allows access to properties such as the location, history, height, width, etc. This would be equivalent to <html>.

The document object is a child of the window object. This contains everything that is displayed on the website. There are document methods that allow you to get an element by its id ( `getElementById()` ), as well as by its class ( `getElementsByClassName()` ), and many more. This would be equivalent to <body>

## More JavaScript

For more JavaScript, see 4.1.

### 2.1.4 Vue.js

#### Introduction to Vue

Vue.js is a framework that allows the creation of user interfaces. It works with HTML/CSS/JavaScript to provide re-usable components, templates, state handling, and much more. (VueJS n.d.[b])

#### Templates

Within Vue, templates can be created. These allow for a reduction in code since there is much HTML that is common between web pages. Then when these templates are rendered, different data can be inserted.

Syntactically, Vue uses double curly braces to represent areas where data will be inserted later. `{{ name }}` will be replaced with the value of the name variable.  
(VueJS n.d.[c])

For a simple example of where templating can reduce the amount of code written, refer back to 2.1.1. Each html document you create has to have these pieces of code. Instead if you create a template as follows:

---

```
<html>
  <head>
    <title>Title</title>
    <script src="{{ jsFile }}"></script>
    <link rel="stylesheet" type="text/css" href="cssFile">
  </head>
  <body>
    <h1>{{ title }}</h1>
    <p> {{ paragraph }}</p>
  </body>
</html>
```

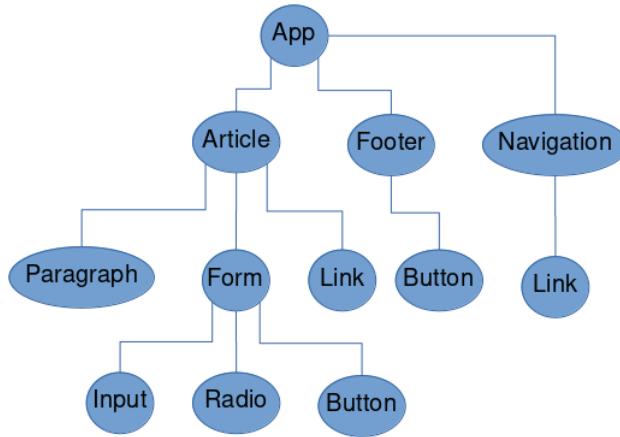
---

This could then be reused for many different websites with different information by supplying different values for the variables title, paragraph, jsFile, etc.. This of course can be expanded to much more complicated websites where there are many of the same pages. Consider Facebook, where everyone has their own profile page. These pages are standardised across the website to look the same, but the information is different on each one. A template is made once, then whenever the page is rendered it is filled with the appropriate data.

This then becomes even more powerful when responsive web apps are considered. Templates can be created for each style of device (small mobile, tablet, desktop). Then when the user visits the web app, the appropriate template can be used, all while the data remains the same.

### Components

Components are re-usable snippets of code that abstract away some code. Pre-defined options(or "props") can also be passed to the components to affect what is rendered. Many components can then be built together to form much larger apps, using minimal code compared to pure HTML/CSS/JS. For Example:



In this small example, the link component and the button component are reused within two separate parts. This is incredibly small compared to many web apps, which would reuse the components many, many times. This reduces repetition of code. (VueJS n.d.[a])

## 2.2 Practical Tasks

### 2.2.1 1 - HTML

This provided a very basic example to help learn the bare bones of HTML, and its commonly used tags. It also allowed practice in creating both a table and form.

#### Code

The code can be viewed on [github](#).

**Screenshot**


**Where are you?**

Name	Age	Location
John	20	New York
Sarah	25	London
Alice	40	Hong Kong

Name

Age

Location

[Cancel](#) [Submit](#)

**2.2.2 2 - CSS**

This task focussed on introducing CSS, which makes the website look attractive. It allows practice with the structure of CSS, as well as with properties that are commonly used.

Building upon the last task, I formatted the website using CSS. This allowed me to create a website that has two columns. One which contains the table of entries, the other that contains the form to input new entries. The image at the top of the page is then modified to look slimmer and stretch the width of the window, while the title is centred below.

**Code**

See code on [Github](#).

**Screenshot**

See 2.2.1 since these tasks are combined into one website.

**Useful Code**

There are many ways to centre an element in CSS, this (5.2.2) is a pretty simple and useful one which can either centre an element horizontally, vertically or both.

**2.2.3 3 - JavaScript**

I made a small JavaScript function that takes the inputs within the form, and dynamically updates the table. I also created a separate website to calculate the inputted student scores. This helped practice modifying the DOM dynamically with JavaScript, which allows for a seamless experience as the user,

since information or elements can be modified without refreshing the page.

### Code

See code for [the input form](#) and for [student grades](#).

### Useful Code

Being able to round numbers in JavaScript was useful in this project, since otherwise there could be tens of decimal places. To accomplish this I used variable.toFixed() [5.3.1]

### Screenshot

Before form submission:

## Where are you?

Name	Age	Location
John	20	New York
Sarah	25	London

Name	<input type="text" value="Alice"/>
Age	<input type="text" value="40"/>
Location	<input type="text" value="Hong Kong"/>

After form submission:

Name	Age	Location
John	20	New York
Sarah	25	London
Alice	40	Hong Kong

Name	<input type="text"/>
Age	<input type="text"/>
Location	<input type="text"/>

Before score calculation:

Score 1	Score 2	Score 3	Total Score	Average Score
80	40	85		
17	63	22		
85	90	76		

After score calculation:

Score 1	Score 2	Score 3	Total Score	Average Score
80	40	85	205	68.33
17	63	22	102	34.00
85	90	76	251	83.67

### 2.2.4 4 - Vue.js

A small Todo app with three default items of a classic grocery list. New tasks can be added through the input text box. Tasks can be clicked to complete them.

This task introduced the concept of components. The component <todo-item> was reused multiple times, showing the utility of components. From this it shows if they are this beneficial in smaller applications, they must be exponentially so in large applications, making them incredibly important.

### Code

See the code on [Github](#).

### Useful Code

I found Window.onload() [5.3.1] to be useful in ensuring the entire page is loaded before Vue tries to reference an element.

### Screenshot

## To Do:

The screenshot shows a simple To-Do list application built with Vue.js. It features a list of items with checkboxes, a text input field for adding new tasks, and a button to add the task. The list contains three items: 'Vegetables' (checked), 'Cheese' (checked), and 'Milk' (unchecked). Below the list is an empty input field and a blue-bordered 'Add task' button.

<input checked="" type="checkbox"/> Vegetables
<input checked="" type="checkbox"/> Cheese
<input type="checkbox"/> Milk

Add task

## 2.3 Project

### 2.3.1 What I completed this week

This week I have read through the **Assignment 1: Guidelines and Rubrics**. I have understood what is required of the assignment, and started to make notes of ideas/requirements that will help me to complete this assignment.

### 2.3.2 What I will complete next week

Next week I will do research and think of an idea for my project. I expect this to take a fair bit of time to find a good idea that can be original, as well as managed within the time limitations of the course. This should take me approx. 4 hours.

# **Chapter 3**

## **Week 2**

### **3.1 Weekly Content**

#### **3.1.1 Responsive Design**

Responsive design is all about modifying how your website looks based on the device.<sup>5</sup> This is mandatory now with the sheer number of users which primarily browse websites on their mobile device.

##### **Meta Viewport**

The most important part of responsive design is also the easiest. Using the `<meta name="viewport">` tag in the head tag of the HTML file tells the browser to make the width of the page dependent on the width of the device, rather than the number of pixels on the screen. This is due to the high density of pixels on today's smartphones. (Lepage and Andrew 2020)

Adding the `initial-scale=1` attribute to the meta tag will help with smartphones in landscape view.(ibid.)

##### **Avoid Horizontal Scrolling**

For a better user experience, only scroll vertically. This is what modern users are accustomed to, and scrolling horizontally or zooming to see a page properly will cause frustrations. (ibid.)

##### **Use Percentages for Size**

For elements, it is preferred to assign size by percentage of parent element. This means that as the screen grows, so too does the element in proportion. Details such as margins, padding and font, should continue to use constant values.

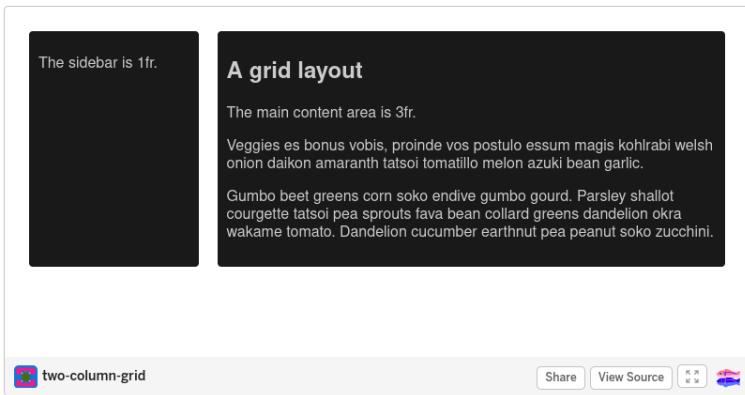
##### **Flexbox**

Flexbox allows multiple elements within a row to be spread out various ways. Flexbox can evenly spread out these elements, or change the size of the elements proportionally to the row. When adding more elements, flexboxes will wrap around automatically. This creates a responsive design, while being

very easy to develop by the developer.

## Grid

CSS grid splits a container into grids. This allows for a container to be divided into the specified ratios. One part of this container is known as 1fr. For example, if there was a container that had two children, one was 1fr, and the other was 3fr, the one child would take up 25% of the space, and the other would take up 75% of the space. See the example below:



## Media Queries

Media queries allow CSS to be specified depending on the screen size. This means that the same HTML and JavaScript can be used, while there are two completely different styles. Alternatively the two versions could share many styles, and only differ with a few dimensions.

This allows the creation of "**breakpoints**" or points where the change in screen size, changes the layout of the page. Major breakpoints occur when there are significant layout changes, such as shifting from horizontal placement, to vertical. Minor breakpoints are where there is a shift in a smaller detail of the screen such as padding, or font-size. The syntax is as follows:

---

```
@media (max-width: 600px) {
    /* This CSS will be active for screens less than 600px wide*/
}

@media (min-width: 600px) {
    /* This CSS will be active for screens greater than 600px wide*/
}
```

---

(Lepage and Andrew 2020)

### 3.1.2 User Stories

User Stories are a way of describing software requirements. It takes it a step further by placing the developer in the shoes of the user. This allows the developer to see understand what is important to the user, how it will effect them and the urgency of the potential change.

User stories can be written in the following formula: As a **user**, I want **a feature** so **motivation**. Although this isn't a strict rule, and is more of a guideline for introducing the topic. The important

part is that the sentence covers the *who*, *what*, and *why*. This skips over how to implement details. These can get very specific by creating possible personas for the users

User stories can also be broken up into three categories:

### 1. Epic Stories

Large stories.

General goals for the software.

Usually the starting point.

Can be broken down into a few user stories.

### 2. User Stories

### 3. Sub Stories

Small stories, usually about smaller implementations that help with user stories.

## 3.1.3 HTML Media

HTML Media tags are a way to add dynamic media into a website, instead of only static text and images. There are a few with varying uses:

<pre>&lt;video&gt; &lt;source src = "movie.mp4" type="video/mp4"&gt; &lt;/video&gt;</pre>	Loads a local video, which can be either mp4 or ogg. Possible attributes on the video tag are controls, width, height, autoplay and muted, which are all fairly self-explanatory (W3 Schools n.d.[i])
<pre>&lt;audio&gt; &lt;source src = "movie.mp3" type="audio/mp3"&gt; &lt;/audio&gt;</pre>	Much the same as video, except the tag is audio instead of video. Uses mp3 instead of mp4, and does not have the height or width attributes. (W3 Schools n.d.[n])
<pre>&lt;canvas&gt;</pre>	Creates a canvas on the screen which can then be drawn upon. This can be used to render graphics in real-time.

## 3.1.4 HTML API

### Drag and Drop

An API that allows the developer to specify if an element is "draggable", and the actions that occur when that element is dropped. Most frequently the dropped element will be added as a child of the element it is dropped on. (W3 Schools n.d.[f])

### Geolocation

Accessible through JavaScript's navigator.geolocation which shares the user's current location. (W3 Schools n.d.[g])

## 3.2 Practical Tasks

### 3.2.1 Task 1

#### Reflection

Since I am just starting out in the industry, and web development, it is handy to investigate how other sites are built. I then can observe what works well from a user perspective, and what falls short. Taking this I am able to learn from it and adapt it into my own style.

#### Introduction

Please see 3.3.1 for further information about my proposal idea.

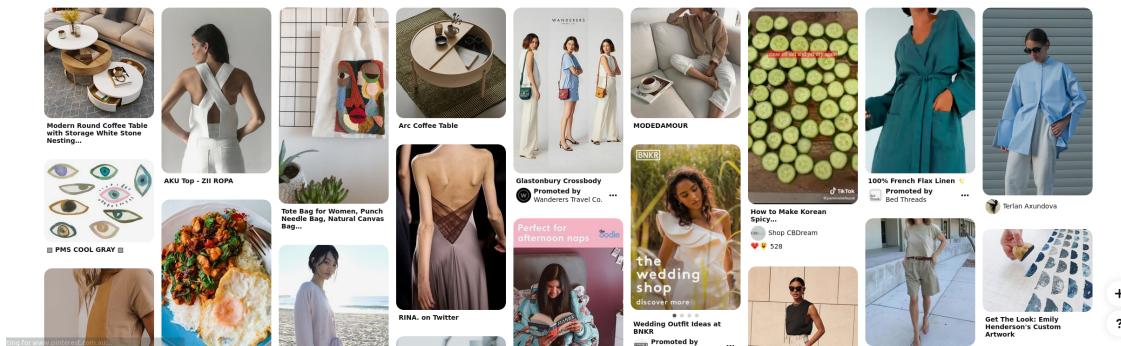
Two websites I found to be similar were **Pinterest** and **garden.org**. Pinterest because they are an image driven website, and garden.org for the horticulture relation.

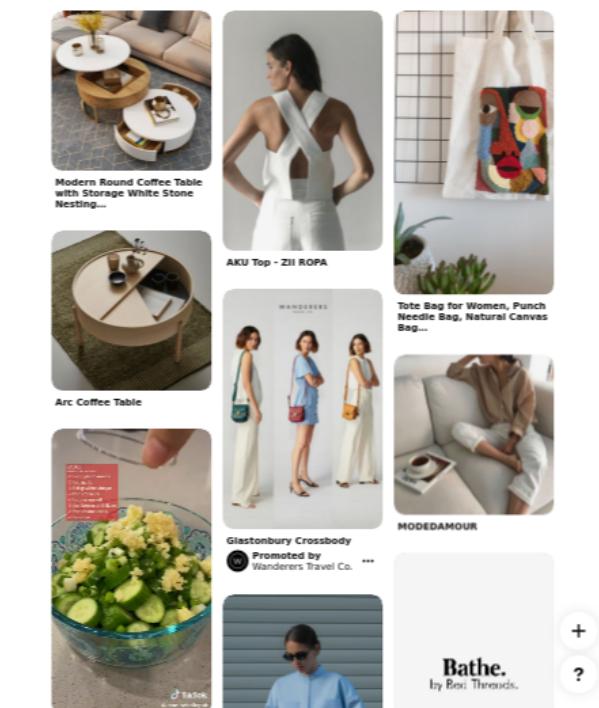
#### Pinterest

Pinterest as a large tech company has a good responsive design. I imagine their priority would be on their app rather than their website.

Pinterest include the meta viewport tag in their header.

They use a number of columns to display images. Wider the screen, the more columns there are on the screen. They keep these columns at a fixed width of 252 px, and change the margins of the page accordingly. The large container is styled using media tags, changing the width as necessary. Each element is loaded individually with Javascript, and transformed/translated into place. The distances are calculated by knowing the previous images sizes as well as margins.

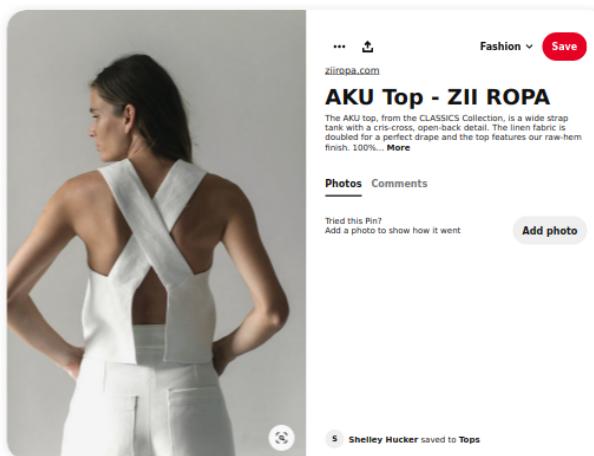


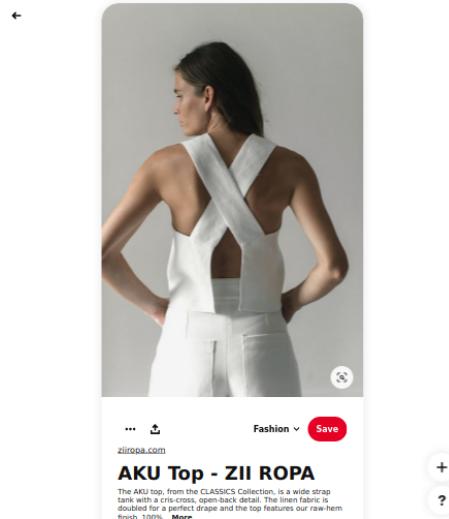


The navigation bar is also responsive. The main change is the search bar growing with the size of the screen to fill the navigation bar. Some features (such as advanced search) will disappear on lower widths when there isn't enough room. Finally on very small screens, the search bar becomes a button that users press to open up the search bar below.



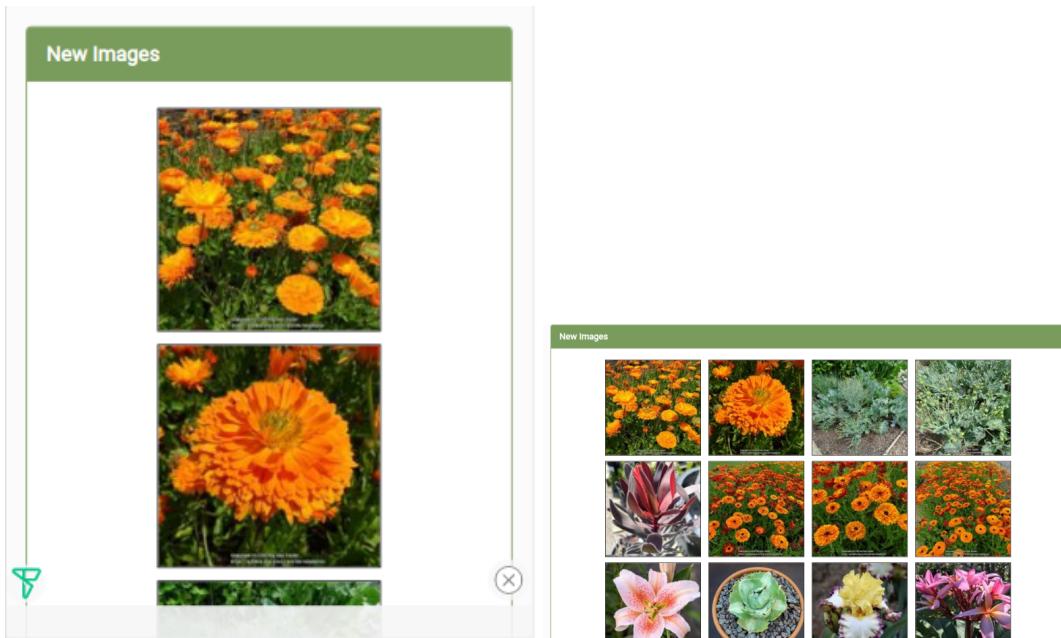
On individual profile pages, the layout changes depending on the size of the screen. For smaller screens, the image/video is what you initially see, then scroll for the text/information. On larger screens, the image/video is on the left, while the information is on the right.





### garden.org

garden.org is also quite responsive. For larger screens ( $> 1000\text{px}$ ), there are two columns on the home screen, one for images the other for comments. For smaller screens, there is only one column, with comments being below images. These two columns grow and shrink depending on the size of the screen. The images within these columns are in columns, and the number of columns changes based on the screen width.



The screenshot shows a forum post interface. On the left, under 'New Images', there are four thumbnail images of orange flowers. On the right, under 'New Comments', there are three comments from different users:

- Gardener2493** on Jul 22, 2021 6:08 PM, concerning plant: Honey Mesquite (*Prosopis glandulosa*). The comment describes the tree as growing to 20-50 ft, with thorns on wild forms but not on cultivated ones. It notes long clusters of mimosa-like, sweet-smelling flowers ranging from white to light yellow, and white pods used as flour substitutes.
- Australis** on Jul 21, 2021 10:56 PM, concerning plant: Day's Cymbidium (*Cymbidium dayanum* 'Kingston Red'). The comment states that the selection is variable depending on growing conditions, with red marks down the center of the petals extending almost to the very edge.
- farmerdill** on Jul 21, 2021 2:00 PM, concerning plant: Watermelon (*Citrullus lanatus* 'Jade Star'). The comment describes it as a hybrid (diploid) icebox melon, Sugar Baby type, about 10 days earlier ripening than Sugar Baby, twice the size, with good flavor and texture, and no splitting.

The screenshot shows a forum post interface. On the left, under 'New Images', there is a 3x5 grid of various plant photos. On the right, under 'New Comments', there are three comments from different users:

- Gardener2493** on Jul 22, 2021 6:08 PM, concerning plant: Honey Mesquite (*Prosopis glandulosa*). The comment is identical to the one in the previous screenshot.
- Australis** on Jul 21, 2021 10:56 PM, concerning plant: Day's Cymbidium (*Cymbidium dayanum* 'Kingston Red'). The comment is identical to the one in the previous screenshot.
- farmerdill** on Jul 21, 2021 2:00 PM, concerning plant: Watermelon (*Citrullus lanatus* 'Jade Star'). The comment is identical to the one in the previous screenshot.

When clicking on an image, a pop up window appears containing a larger version of the image. This grows as the screen grows, when it reaches a certain point (800px), it won't grow any more, but will stay centred in the screen.

The screenshot shows a 'Recent Plant Image' modal. It displays a large image of orange marigold flowers. To the left of the main image is a sidebar with a navigation bar and a list of plant names. Below the main image is a caption: 'Pot Marigold (*Calendula officinalis* 'Greenheart Orange')' and 'kniphofia -'. At the bottom of the modal is a link: 'Caption: "Plant trial"'.

This is another 'Recent Plant Image' modal, also displaying a large image of orange marigold flowers. It has a similar layout to the first one, with a sidebar on the left and a caption at the bottom: 'Pot Marigold (*Calendula officinalis* 'Greenheart Orange')' and 'kniphofia -'. The caption at the bottom is 'Caption: "Plant trial"'.

### 3.2.2 Task 2

#### Reflection

Using CSS is the most efficient way, and lightweight way to make a website responsive. Using the media tags, it is easy to create multiple versions of a design that adapts automatically.

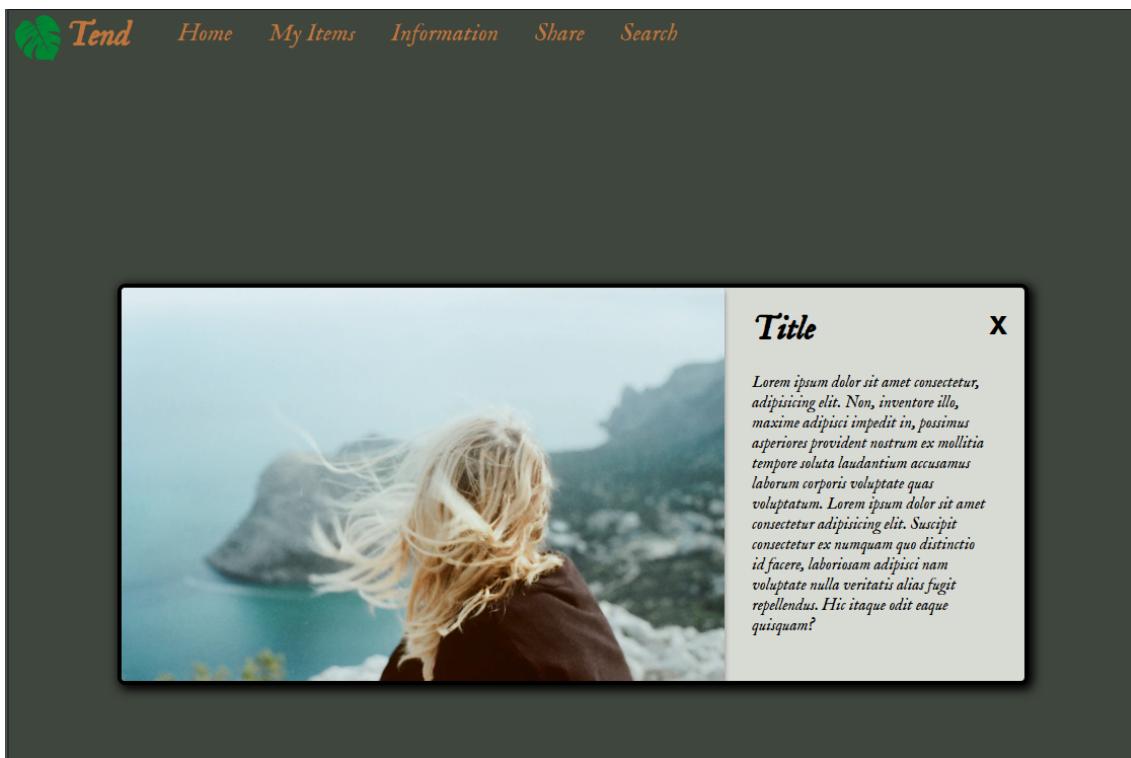
#### Screenshot

For Task 2, I decided to mock up the single plant page for my proposal. The information and photos just need to be added in later. I have created a simple layout of navigation bar at the top, as well as a

main content pop-up in the middle of the screen. This will be overlayed on the screen as it's opened. On a desktop (>1000px), the image will be on the left, and the text will be on the right. On a smaller device, the image will be prominent when the pop-up is opened, and the text will be below for the user to scroll through.

There is another major breakpoint at 700px. Larger screens will have text in the navigation bar. Smaller screens will only have a search icon and a menu icon (which opens up a drop down menu with further options).





### Source Code

For the source code go to [github](#).

### Useful Code

I decided to use a custom font on this website. I downloaded it locally, then used 5.2.6 to add it to the website.

I also discovered another way to centre an element with 5.2.3.

Adding box shadows to my UI dramatically increased the visual appeal 5.2.4.

Since there were two edges of an image that touched the corners of a rounded container, I needed to individually round those two corners using 5.2.5.

Since there was an inner element that needed to scroll, I wanted to modify the scrollbar. I used 5.2.7 to accomplish this.

### 3.2.3 Task 3

#### Reflection

User stories are a very useful tool in the planning parts of software development. Putting yourself in the user's shoes to determine what is important to them, and what features need to be implemented help create understanding, as well as the ability to prioritise what is important for these users.

Pre-designing UI within an application such as Figma saves a lot of time in the overall process. It is much easier to change a UI position, colour, etc. in such a program, rather than rewrite the CSS in the actual web page each time. I found this out after creating the first UI in Task 2, then subsequently using Figma in Task 3.

## User Stories

Epic Stories	Acceptance Criteria [Referenced User Story]	Priority
<b>Epic #1:</b> As a person with many plants, I would like to be able to keep track of the schedules for these plants so they can be healthy.	<ol style="list-style-type: none"> <li>1. Create a plant profile. [1]</li> <li>2. Have the website generate a schedule based on the plant chosen, and be able to tweak that if necessary. [2]</li> <li>3. Notifications based on required scheduled events. [3]</li> </ol>	High
<b>Epic #2:</b> As a person who is new to horticulture, I would like to get new information about plants so that I am informed about how to care for them	<ol style="list-style-type: none"> <li>1. Search for information on specific plants. [4]</li> <li>2. Show new, useful tips. [5]</li> <li>3. Find general horticulture advice. [5]</li> </ol>	Medium
<b>Epic #3:</b> As a social person, I would like to be able to share my plants, and interact with others, so that I am able to share experiences and ideas.	<ol style="list-style-type: none"> <li>1. Discussion forum based on plant species. [6]</li> <li>2. Share photos of plants. [7,8]</li> <li>3. Interact with other users directly. [6]</li> </ol>	Low

User Stories	Acceptance Criteria [Reference Sub Story]	Priority
<b>User Story #1:</b> As a user, I would be able to create a plant profile so that I can store information about my plants.	<ol style="list-style-type: none"> <li>1. Input information about plants. [1, 2]</li> <li>2. Upload image of plant. [1,2]</li> <li>3. Select species of plant. [1,2]</li> </ol>	High
<b>User Story #2:</b> As a user, I would like auto-generation of a schedule for my plants that I can adjust, so that I am able to see when I need to water/fertilize/re-pot my plants.	<ol style="list-style-type: none"> <li>1. Auto-generate schedule based on species and climate. [2]</li> <li>2. Modify frequency of actions manually. [2]</li> <li>3. Regeneration of schedule if action occurs (Example: user waters plant). [3]</li> </ol>	High
<b>User Story #3:</b> As a user, I would like notifications about necessary actions so that I don't forget to water a specific plant.	<ol style="list-style-type: none"> <li>1. Show notifications clearly.[3]</li> <li>2. Simple actions by clicking notifications. [3]</li> </ol>	High
<b>User Story #4:</b> As a user, I would like to be able to search for information on specific plants so that I am able to anticipate the level of care for a future plant, or properly care for a current plant.	<ol style="list-style-type: none"> <li>1. Search For species of plant. [4]</li> <li>2. Get ideal schedule for specified plant. [5]</li> <li>3. Get trouble shooting guide for specific plant. [5]</li> </ol>	Medium
<b>User Story #5:</b> As a user, I would like to be shown new horticulture tips, so that I am able to learn about new topics and concepts.	<ol style="list-style-type: none"> <li>1. Randomly display a tip of the day. [6]</li> <li>2. A "How-To" guide for basic horticulture principles and techniques. [7]</li> </ol>	Medium
<b>User Story #6:</b> As a social user, I would like to discuss and exchange horticulture related ideas so I can expand my knowledge on more advanced topics, or ask more experience users for help.	<ol style="list-style-type: none"> <li>1. Post to a discussion forum. [8]</li> <li>2. Message users directly. [9]</li> </ol>	Low

User Stories	Acceptance Criteria	Priority
<p><b>User Story #7:</b> As a social user, I would like to share photos of plants I have grown so that I can proudly show off all my hard work</p> <p><b>User Story #8:</b> As a plant enthusiast, I would like to browse photos of other plants so that I can gain inspiration and enjoyment.</p>	<ul style="list-style-type: none"> <li>1. Add a photo to a plant profile. [2, 10]</li>   <li>1. Browse other plant profiles. [11]</li> </ul>	<span style="color: blue;">Low</span>  <span style="color: blue;">Low</span>
Sub Stories	Acceptance Criteria	Priority
<p><b>Sub Story #1:</b> As a user I would like to login or create an account so that I can store information for later.</p> <p><b>Sub Story #2:</b> As a user I would like to input information about my plants so that I can reference it later.</p> <p><b>Sub Story #3:</b> As a user I would like to interact with my plants so I can record times I have watered, fertilized, etc..</p>	<ul style="list-style-type: none"> <li>1. Text input for username, password and a box to remember me.</li> <li>2. Button to register a new user. Able to input username, email, password After registration, user is asked to login with new credentials</li> <li>3. Successful login returns user to a personal home screen</li>   <li>1. Text input for title, notes.</li> <li>2. Select species of plants using an autocomplete box.</li> <li>3. Upload image.</li> <li>4. Suggested water timings, fertilization and re-potting values which can be modified.</li>   <li>1. Quick buttons for watering, fertilizing, re-potting.</li> <li>2. Generic action button for recording notes.</li> <li>3. Confirmation window to confirm actions in case of mistaken click.</li> </ul>	<span style="color: red;">High</span>  <span style="color: red;">High</span>  <span style="color: red;">High</span>

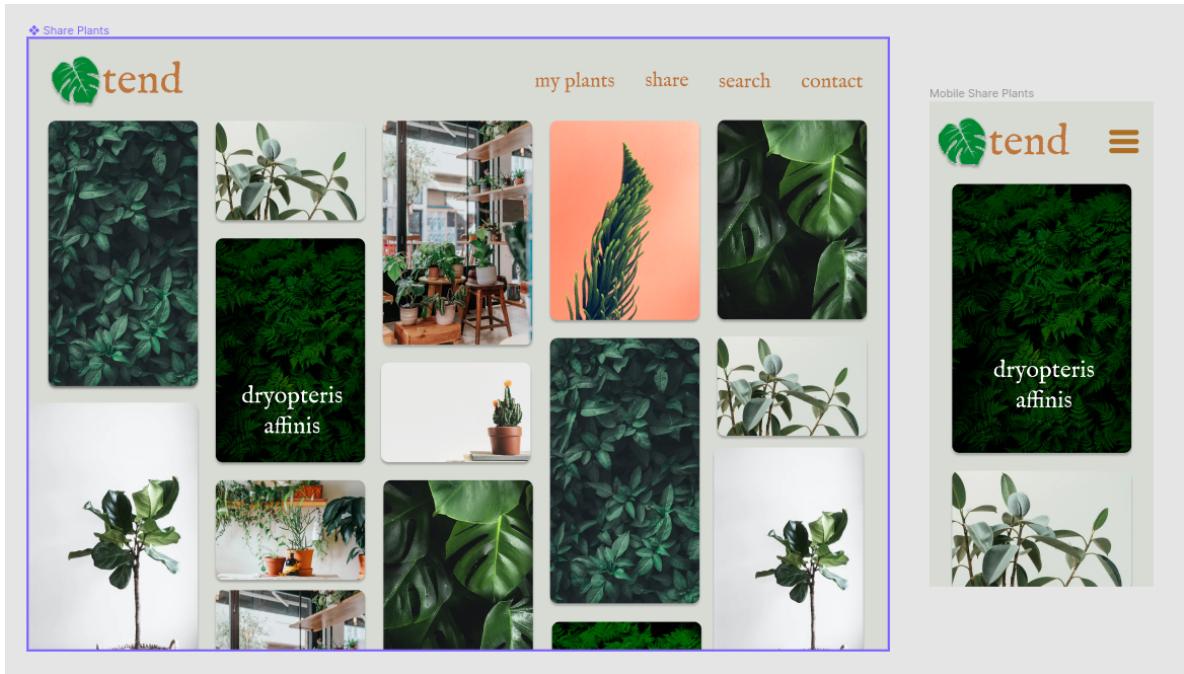
Sub Stories	Acceptance Criteria	Priority
<b>Sub Story #4:</b> As a user I would like to search for species of plants, so I can easily find what I am looking for.	<ul style="list-style-type: none"> <li>1. Text input with autocomplete for searching.</li> <li>2. List relevant search results based on selected filters.</li> </ul>	Medium
<b>Sub Story #5:</b> As a user I would like to get information for specific species.	<ul style="list-style-type: none"> <li>1. Display generic information</li> <li>2. Display usual watering schedule, humidity, and other care tips</li> <li>3. Display troubleshooting guide for an unhealthy plant</li> </ul>	Medium
<b>Sub Story #6:</b> As a user I would like to get random tips of the day for plants that I am interested in.	<ul style="list-style-type: none"> <li>1. Tip is based on a list of plants/- topics which interest the user.</li> <li>2. Tip is displayed on the personal home screen.</li> </ul>	Medium
<b>Sub Story #7:</b> As a user I would like to learn the basics of horticulture to ensure I am doing things correctly.	<ul style="list-style-type: none"> <li>1. Written articles explaining certain topics.</li> <li>2. Browse all articles or search for specific</li> </ul>	Medium
<b>Sub Story #8:</b> As a user I would like to post to the discussion forum so I can discuss and share ideas with others.	<ul style="list-style-type: none"> <li>1. Browse previous posts based on topic</li> <li>2. Text box for writing the post.</li> <li>3. Click a button to submit the post</li> </ul>	Low
<b>Sub Story #9:</b> As a user I would like to message other users directly.	<ul style="list-style-type: none"> <li>1. Click on users profile to message.</li> <li>2. Text box for writing the message.</li> <li>3. Click a button to submit the message</li> </ul>	Low

Sub Stories	Acceptance Criteria	Priority
<b>Sub Story #10:</b> As a user I would like to create a public profile for my plant.	1. Add public profile message to plant.	Low
<b>Sub Story #11:</b> As a user I would like to browse other plant photos.	1. Look at many different plant photos in an efficient way. 2. Be able to find out more about plants that are interesting.	Low

## UI

I used Figma to design one of the pages for my application. I designed the "Share Plants" page from my proposed web app. I decided on a fairly neutral, and natural colour scheme. Going through, I was able to identify a font that was

The end result was:



Much of this design can be reused throughout the web app, such as the navigation bar at the top, logo, etc. I will continue to use Figma to design the remaining pages of my web app.

I was able to get mock images from [unsplash.com](https://unsplash.com), which will be populated by real user images on the live version. The logo is a modified svg image from [pixabay.com](https://pixabay.com).

### 3.2.4 Task 4

#### Reflection

This task was helpful to become familiar with some of the media tags. The canvas tag in particular, I felt as though I have barely scratched the surface of what it can do. HTML has come such a long way from simply displaying text and is incredible what it can currently do by itself.

#### Explanation of Task Work

For task 4, I decided to play around with the video and canvas tag.

For the video tag, I used the previous template I was working on for my proposal site, but instead of an image, it had a video. This will allow users to be able to upload videos as well as pictures. Plant users love a good time lapse!



I also used the canvas tool, as well as some JavaScript to animate a green wreath around an idle mouse. The design needs a little work, but is a neat concept. This is achieved by finding the mouse with a "onmousemove" attribute on the canvas. This allows the position to be stored, and the countdown started. After a certain number of seconds the wreath begins forming. This makes use of the quadraticCurveTo, as well as some basic trigonometry/linear equations.

**Screenshot****Source Code**

For task 4 source code, see [Github](#).

**Useful Code**

To draw a basic line on the canvas, I used 5.3.3.

While playing around with the canvas, I tried to animate it by calling a function every x seconds. To accomplish this in JavaScript i used 5.3.4.

## 3.3 Project

### 3.3.1 This Week

This week, I have come up with the basic idea for my web application. I will create an online website to store and share information about house plants. Part of the site will be a place to store information about current plants including water schedule, notes, etc. Another part will allow people to share experiences and photos of their plants.

Also throughout this weeks tasks, I have created one of the pages necessary, as well as worked on the mock-ups and user stories.

### 3.3.2 Next Week

Next week I fill focus on finishing the proposal. This includes finishing the user stories, the proof of concept as well as the mock ups. I will then go over and review before submission. This should take approx. 8 hours.

# Chapter 4

## Week 3

### 4.1 Weekly Content

This week extends our knowledge on JavaScript from 2.1.3.

#### Control Statements

Control statements allow us to create different paths that can be traversed in programs depending on certain conditions.

**If** statements check a boolean expression (something is either true or false) and if the result of that expression is true, the actions within that block will be executed. There is also an **else if** statement that can occur directly after an if statement. This statement only occurs if the if statement was false, and the supplied boolean expression is true. The last piece of this chain is an **else** statement. If all previous if and else if statements were false, the code within the else block will execute.

---

```
If (x > 0) {
    return "x is a positive number";
} else if (x < 0) {
    return "x is a negative number";
} else {
    return "x is 0";
}
```

---

For statements that have many options, a **switch** statement would be a better option. In a switch statement, the interpreter will compare the variable against each value. Once a value matches the variable, the remaining code will be executed, or until a **break** is reached. A good code practice should be to always have a default case that runs if none of the other cases match. Here is an example of a switch statement from the lecture that I have modified:

---

```
switch (fruit) {
    case 'Oranges':
        console.log('$0.59 a pound.');
        break;
    case 'Mangoes':
        console.log('$2.49 a pound.');
    case 'Papayas':
```

---

```

        console.log('$2.79 a pound.');
        break;
    default:
        console.log('Sorry, we are out of these');
}

```

---

This demonstrates the importance of remembering the break. In this code if the fruit was Mangoes, Both the \$2.49 a pound, and the \$2.79 a pound messages would print. There might be cases when you would want multiple variables to perform the same action. In this case omitting the break is necessary.

**Try/catch** blocks is another control statement. Code within the try block is executed as normal, and if an error occurs, the code within **catch** block will run. This allows the program to handle the error smoothly. To highlight the importance of the try/catch; if an error occurred outside of a try block, the program would immediately stop (**crash**) and display an error code.

---

```

try {
    file = readFromDisk();
} catch (error) {
    console.log("File was not found")
    askUserForNewFile();
}

```

---

### 4.1.1 Arrays

Arrays are a collection of values stored in one variable (in contiguous memory). Elements of an array can be accessed by their index (which starts at 0 in JavaScript). The syntax in JavaScript is to use square brackets, for example: *array[2]* would give the third value of the array.

### 4.1.2 JSON

JSON is a format for storing data. It uses key-value pairs to describe the data. Basic data structures can also be nested inside keys using the curly brackets {} for an object, or square brackets

for an array.

---

```

{
    "name": "John",
    "age": 31,
    "children": ["Sarah", "Harry"],
    "contact": {
        "phone": "123-232-2323",
        "email": "john@john.com"
    }
}

```

---

### 4.1.3 Operators

>	Is true if the left value is greater than the right.
<	Is true if the left value is less than the right.
==	Is true if both values are equal.
!=	Is true if both values are not equal.
&&	Combines two logical statements, only true if both individual expressions are true.
	Combines two logical statements, true if either expression are true (or both).
&	Applies a bitwise AND to each value. That is goes bit by bit, through both variables and returns 1 if they are both 1, otherwise it returns the zero. The results are stored in a third variable. For example $10011 \& 11001 = 10001$ .
	The same as &, but it applies a bitwise OR. Returns 1 if either bit is one, but returns 0 if both are the same.
^	The same as — but will also return 1 if both bits are 1. (Bitwise XOR)
==== / !===	The difference between === and == is that === also checks type. For example $0 === "0"$ is true, but $0 == "0"$ is false.

### 4.1.4 jQuery

jQuery is a framework that shortens the amount of code needed. For example, instead of `document.getElementById("id").hide();`, jQuery allows a shorter command: `$('#id').hide();`. The \$ means that it is a jQuery command.

Another area where jQuery helps reduce the amount of code is in network calls using AJAX. AJAX is **A**synchronous **J**avascript **A**nd **X**ml. This allows to create calls to external urls, and then call function based on success or failure. This allows easy manipulation of the DOM based on queries.

## 4.2 Practical Tasks

JavaScript has many built-in libraries and class methods. These accomplish common tasks, so developers don't have to constantly "re-invent the wheel".

These tasks help reinforce being able to learn and understand the documentation.

### 4.2.1 Task 1

Task 1 was all about string manipulation. Since websites are about displaying information, manipulating strings occurs often. Since strings are objects in JavaScript, they come with some built-in methods. Some common methods are:

string.length	The number of characters in a string.
string.splice() string.slice()	Two very similar methods. They return the characters between the specified start index and end index. The difference is that splice removes the character from the original string, while slice leaves the original string intact.
string.replace()	Finds the first argument within the string, and replaces it in the second argument. The first argument can also be a <b>Regular Expression</b> , making this function very powerful.
string.toLowerCase() string.toUpperCase()	Turns every character either lowercase or uppercase respectively.
string.trim()	Removes any extra white-space at the beginning and the end of the string.
string.padStart() string.padEnd()	Ensures the string is a certain length by adding padding if necessary. padStart() adds the specified padding character to the beginning, and padEnd() adds the padding to the end.

(W3 Schools n.d.[l])

### Screenshot

```
String length is: 26
The first five letters are: ABCDE
Replace the first three letters with numbers: 123DEFGHIJKLMNOPQRSTUVWXYZ
All lowercase: abcdefghijklmnopqrstuvwxyz
First Letter Uppercase: Abcdefghijklmnopqrstuvwxyz
Trim spaces from either side: Look Ma, no spaces!
Add padding: 0000ABCDEFIGHJKLMNOPQRSTUVWXYZ
```

### Source Code

The source code for my task can be found on my [Github](#).

#### 4.2.2 Task 2

The second task involved using Number methods and Array methods. These methods are similar to the idea of the methods in task 1, but they apply to numbers and arrays respectively.

### Number methods

number.toString()	Changes the number to the type "string".
number.toExponential()	Returns the number in exponential form.
number.toFixed()	Returns the number, with a fixed amount of decimal places.
number.toPrecision()	Returns the number with a fixed number of digits.
parseInt()	Takes a string and returns it as a Number if possible.
Math.round() Math.ciel() Math.floor()	Round the number to the nearest digit. ciel always rounds up, floor always round down.
Math.random()	Gives a random number between 0 and 1.

(W3 Schools n.d.[k])

### Array methods

array.toString()	Converts the array to a string.
array.join()	Same as toString, but can specify what characters to place in between elements.
Array.from()	Returns a new array from whatever is provided as an argument. Useful for duplicating arrays.
array.pop() array.shift()	Removes and returns the last or first element of the array respectively.
array.push() array.unshift()	Adds a value to the end or beginning of the array respectively. Returns the array length.
array.concat()	Merges an array passed as an argument into the original array.

(W3 Schools n.d.[j])

### Screenshot

**To String:** Before: 22 After: 22

**To Exponential:** Before: 22 After: 2.20e+1

**To Fixed:** Before: 22 After: 22.0000

**To Precision:** Before: 2.23438 After: 2.23

**ParseInt:** Before: string After: number

**Random:** Before: 73 After: 77

**To String:**

Before: object

After: string

**Join:**

Before: Banana,Orange,Apple,Mango

After: Banana \* Orange \* Apple \* Mango

**Pop:**

Before: 1,2,3,4

After: 4

**Shift:**

Before: 1,2,3,4

After: 1

**Unshift(33):** 33,2,3,4

**Merging fruit and numbers:** 1,2,3,4,Banana,Orange,Apple,Mango

### Source Code

The source code for my task can be found on my [Github](#).

#### 4.2.3 Task 3

JavaScript objects have methods for getting and setting internal values. This is an example of encapsulation, a main concept in object-oriented design. Instead of having access to the variables directly, the objects are interacted with using GET functions and SET functions. GET functions return the value of the variable. SET functions take the new value as an argument, and then changes the value of the variable internally.

Date is an object built into JavaScript that stores a particular date and time. This uses get functions to get either the whole date formatted in a particular manner, or parts of the date such as hours, months, etc. The set function of the date object allows the caller to set a particular part of the date such as hours, months, etc.

### Screenshot

Date is: 2021/6/29 22:13:52  
Modified date: : 29/11/2020, 22:44:52  
getTime() = : 1606650292673

### Source Code

The source code for my task can be found on my [Github](#).

#### 4.2.4 Task 4

##### Computed Property

Computed property is a property based on another property. It is a function that modifies another property and returns a value. This reduces the redundancy of code by reusing these functions instead of putting them directly in the template. Another benefit to using computed properties is that they are cached for better performance, and is only re-called when the original property is modified.

Computed Properties are assigned using the **computed** key inside the component object. (W3 Schools n.d.[b])

##### Watcher

Watchers are a more generic version of computer property. The two are different because Watchers allow the observation of external variables and are not restricted to Vue Properties. This is useful when using asynchronous calls as the base data.

Watchers are assigned using the **watch** key inside the component object. (ibid.)

##### Class and Style Bindings

Vue allows classes to be dynamically assigned based on variables. An object is passed in to the **class** attribute where the keys are the classes, and the paired values are the variables being evaluated. If the variable is truthy, then the class will be applied. Many classes can be put into the object.

Styles can also be assigned dynamically by passing in an object with style key-value pairs.

Class and Style bindings use the **v-bind:class=""** or **v-bind:style =""** syntax respectively. (W3 Schools n.d.[a])

##### Conditional Rendering

Conditional rendering allows the browser to render an element only a boolean expression is true. If true, then the element will be rendered. If not, the element will not be rendered.

Conditional rendering uses the **v-if** attribute in the html or templates. This can be combined with **v-else-if** and **v-else** to create multiple outcomes. (W3 Schools n.d.[c])

##### List Rendering

List rendering renders a component or template using each element in a list as the passed in value. For example, if there was a list of [1,2,3], it would render one element, and pass in 1, render the same element again and pass in 2, then finally render element once more and pass in 3. This is very useful

if you have a list of items that need to be rendered and reduces the code needed to accomplish this.

This uses the **v-for** attribute in the html or templates. (W3 Schools n.d.[m])

### Event Handling

This allows Vue to monitor for specified actions being performed on the element. For example **v-on:click** will run whatever function is given when the element is clicked. This also allows the direct modification of component data instead of a function (for example: `v-on:click="counter += 1"` would increment the counter on click). Methods can be written in directly, or placed in the methods object within the component. (W3 Schools n.d.[e])

### Form Input Bindings

Form input bindings allow Vue to directly link inputs to variables. Whenever the value of an input changes, the variable in the component is updated. This is done by placing the variable being updated into the **v-model** attribute on the input element. (W3 Schools n.d.[m])

### Component Basics

Components allow reusing templates, methods, etc. based on different values being passed in. This allows many of these components to be created without having to retype the boilerplate code, methods, etc. This also provides easy consistency when it comes to style.

A new component is defined in the JavaScript file. It gets created by calling **Vue.component()** and passing in the name of the component, as well as an object with all of the data, template, methods, etc.. (VueJS n.d.[a])

## 4.3 Project

### 4.3.1 What I achieved this week

This week I have completed the remaining parts of my proposal. I designed every webpage in Figma, meaning the implementation should be quite painless. I have planned out the layout of my code and am ready to get started.

### 4.3.2 What I need to achieve next week

Next week I must start creating my webapp using HTML/CSS/JS/Vue. Specifically I would like to target the Nav bar and Image gallery components. These are probably the more complicated components within the web app and also the most reused. This should take me 4 hours.

# Chapter 5

## Useful Code Snippets

### 5.1 Introduction

Throughout this course, if there is a code snippet I have found useful, I have put it in this section for easy reference. They will also be referenced in the practical task in which they were discovered.

### 5.2 CSS

#### 5.2.1 Common Properties

color	Color of text.
background-color	Color of element background.
height	Height of element.
width	Width of element
font-size	Size of font (can be in pixels, rem (relative font size), or pre-set (small, medium, etc.))
font-family	Specify the font, or family of fonts. Multiple can be specified, with the earlier fonts taking priority.
position	How the element is positioned in the document. Some possible values: relative(Follows the standard flow), absolute(placed in a particular location in the document), fixed (placed in a particular location on the screen.)
left, right, top, bottom	How far from the left/right/top/bottom the element is.
text-align	How the text within a p or h# tag are aligned (left, center, right)
border	How the border of the element looks. Uses the value format of "size style color"

(Mozilla n.d.[b])

#### 5.2.2 Center an Element (From Week 1)

To horizontally center any element:

---

```
element {  
    position: relative;  
    left: 50%;  
    transform: translateX(-50%);
```

---

```
}
```

Any element can also be centred horizontally (by using top, and translateY) or both (using top, left and translate(X, Y)). This moves the element half way across the screen, and then moves the element back half of its width. The end effect being that it is centred on the screen. (W3 Docs n.d.)

### 5.2.3 Centring an Element with Flex

Elements can also be centred by modifying their parent with the following syntax:

---

```
parent-element {
    display: flex;
    justify-content: center;
    align-items: center;
}
```

---

This works especially well if there is only one child of the parent.

### 5.2.4 Box Shadow

To give elements depth and make them look more realistic, they can be given a depth by applying a shadow.

The syntax for applying a shadow is:

```
box-shadow: offset-x, offset-y, blur-radius, spread-radius
```

**offset-x**, and **offset-y** shift the shadow horizontally and vertically respectively. If positive, the shadow will move towards the right/bottom and if negative will shift towards the left/top.

**blur-radius** is used to blur the shadow. The greater the value, the larger the blurred portion of the shadow. The lowest value is 0, where the shadow is a sharp line.

**spread-radius** changes the size of the solid portion of the shadow. Larger values create a shadow that is larger than the element itself. A negative value will create a shadow smaller than the element. (Mozilla n.d.[a])

### 5.2.5 Round Specific Corners

border-radius is a property that allows corners to be rounded. Individual corners can be rounded separately from the rest of the element with one of a few self-explanatory commands:

```
border-top-left-radius, border-top-right-radius, border-bottom-left-radius, border-bottom-right-radius.  
(W3 Schools n.d.[d])
```

### 5.2.6 Adding a custom font

To add a custom font, they have to be either available locally, or from a website. The following syntax is used:

---

```
@font-face {
    font-family: "Name_of_Font",
    src: url("www.fonts.com/name-of-font.ttf") format("ttf");
}
```

---

(Mozilla n.d.[c])

### 5.2.7 Modifying Scrollbar

To change the appearance of the scrollbar, a few different pseudo-selectors have to be used:

---

```
element::-webkit-scrollbar {
    width: 4px; /* width of the entire scrollbar */
}

element::-webkit-scrollbar-track {
    background: orange; /* color of the tracking area */
}

element::-webkit-scrollbar-thumb {
    background-color: blue; /* color of the scroll thumb */
    border-radius: 20px; /* roundness of the scroll thumb */
    border: 5px solid black; /* creates padding around scroll thumb */
}
}

element {
    scrollbar-width: thin; /* "auto" or "thin" */
    scrollbar-color: blue orange; /* scroll thumb and track */
}
```

---

The ::webkit-\* pseudo-classes are for Chrome, Edge, Safari and Opera, since they don't support the standard **scrollbar-width** and **scrollbar color**.

## 5.3 JavaScript

### 5.3.1 Window.onLoad = function() ... (From Week 1)

Upon fully loading the window, the provided function will then be called. This ensures the elements referenced within the function will be able to be found within the DOM. This is particularly useful with Vue, since there needs to be a rendered element for Vue to be attached. (Mozilla n.d.[d])

### 5.3.2 Round to Specific Decimal Place (From Week 1)

To round to a specific number of decimal places, use the `toFixed(places)` method on a number variable. For example:

---

```
let number = 9.43667;
number = number.toFixed(2);
// number == 9.43;
```

---

(Mozilla n.d.[f])

### 5.3.3 Canvas Drawing

To draw a line on the canvas:

---

```
// Get the canvas element from the document
const canvas = document.querySelector('#canvas');
```

---

```
// Adjust the height and width as necessary , this fills the screen
canvas.width = window.innerWidth;
canvas.height = window.innerHeight;

// Get the kind of canvas (2d, webgl, etc.) (webgl is 3d)
const ctx = canvas.getContext('2d');

// Begin drawing.
ctx.beginPath();

// Place the cursor at x,y.
ctx.moveTo(x, y);

// from (x, y), draw a line to (newX, newY).
ctx.lineTo(newX, newY);

// Select the width of the line.
ctx.lineWidth = 3;

// Assign a colour value
// to draw.
ctx.strokeStyle = "#123456";

// Draw the line on the screen.
ctx.stroke()
```

---

(Mozilla n.d.[e])

### 5.3.4 Delay()

JavaScript does not have a simple delay() function which many other languages have that blocks the execution of code for a certain amount of time. Instead there is a bit of a hack to delay code as necessary. An empty array is first initialised. Each timer is set by supplying a function that is to be called when the function expires, and the amount of time. Essentially this means wait x amount of time, then call the function. To call a function every x milliseconds, construct a for loop, then multiply the time-value by i. See the syntax below:

---

```
const timers = [];

// Calls the function after a delay.
timers.push(setTimeout(function , time-value));

// Calling multiple delays , this will call the function every time-value
// milliseconds.
for (let i = 0; i < max; i++) {
    timers.push(setTimeout(function , time-value * i));
}

// To clear the first timer before it executes.
window.clearTimeout(timers[0]);
```

---

(Geeks for Geeks 2019)

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