COMP201 Software Engineering I Lecture 22 – Class Diagrams

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See Vital for all notes

Recap

Lecture 21 Recap

- Class diagrams represent the static (as opposed to the dynamic) nature of the system to be built.
- We discussed class attributes and operations
- We discussed associations and multiplicity.
- We looked at representations of generalization.
- We learned about CRC cards

Today

Lecture Outline

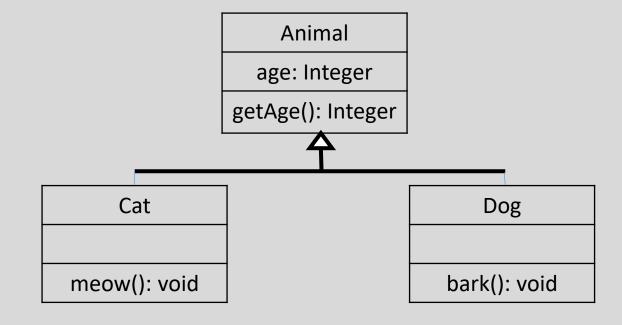
- Aggregation and composition
- Roles
- Navigability
- Qualified association
- Derived association
- Constraints
- Association classes
- Interfaces and abstract classes

Aggregation and Compostion

We already know some types of Association...

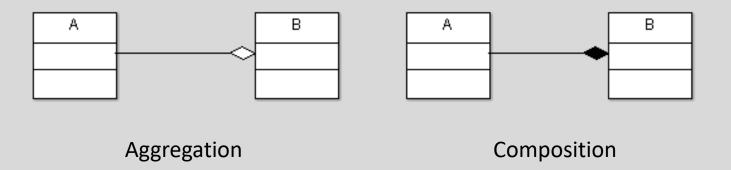
- Association
 - Shows a relationship exists
- Generalisation
 - Shows inheritance





Aggregation and Composition

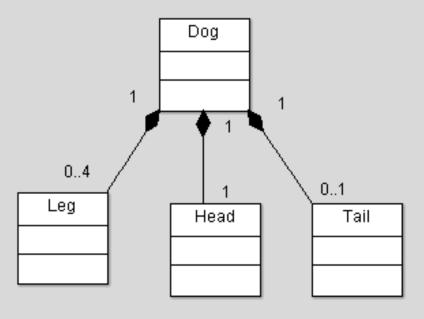
- Aggregation and composition are kinds of association:
- They show an object of class A is part of an object of class B.



Composition – "...can't exist without ..."



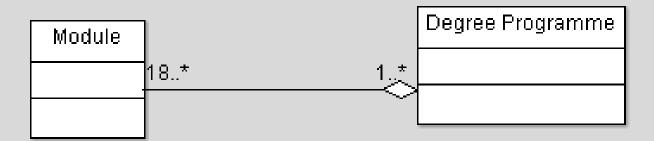
- In composition association, the parts can't exist without their associated owner
- If you delete/copy the owning object- the parts are copied/deleted too!
- The multiplicity at the whole end of a composition association must be 1 or 0..1
 - A part cannot be part of more than one whole by composition



Aggregation – "...is part of..."



- Denotes a *part-whole* relationship in UML
- The *part* is independent of the *whole*
- Delete the whole, and the part still exists!



Examples

- Should we use *composition* or *aggregation?*
 - The relationship between an Employee and a Team?
 - The relationship between a Wheel and a Car?
 - The relationship between an Account and a Customer?

Roles

- Associations are sometimes read in both directions
- Sometimes it is more readable to have separate names for the roles in either direction.



Association with no Navigability

- The diagram records that:
 - For each object of class *Passenger* there is one objects of class *Train* associated with the *Passenger*;
 - For each object of class *Train* there are some *Passenger* objects (number unspecified) associated with the *Train*.



Navigability

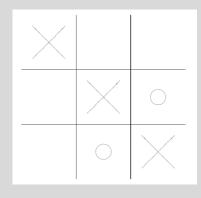
An arrow restricts messages to be sent only in the direction of the arrow

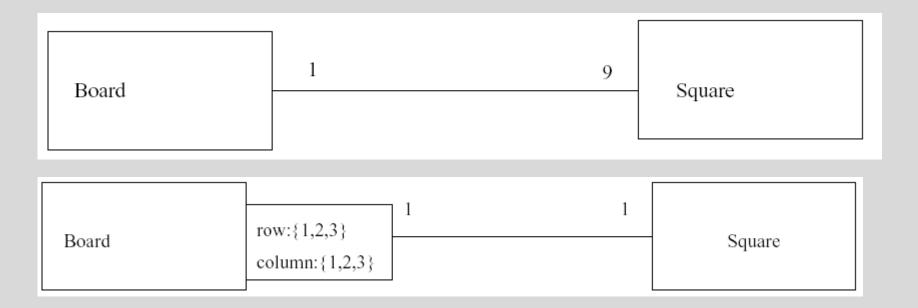


• We say that *Passenger* knows about *Train*, but not vice versa.

Qualified Associations

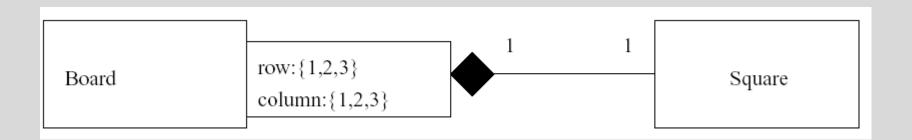
- A qualified association can give finer detail
- Consider a tic-tac-toe game board:
 - 1 board is made of 9 squares
 - Each square is identified by attributes row and column, each taking a value between 1 and 3





Qualified Composition

- We can combine qualified association with the other association notations
- Eg: combining with composition



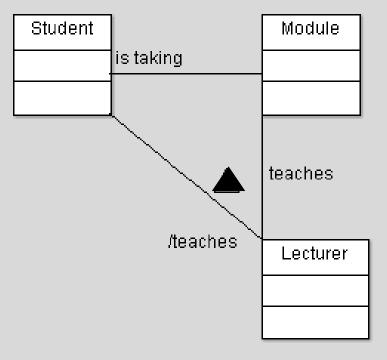
Derived Associations

- Imagine that a **student takes** a **module** and a **lecturer teaches** a **module**.
- Do we also have to record that a lecturer teaches students?
- Is it necessary?
- Is it already implied by the other two associations?
- UML has the concept of derived associations
- Derived associations emphasise to the designer that there is no need to implement this behaviour directly.

Derived Associations

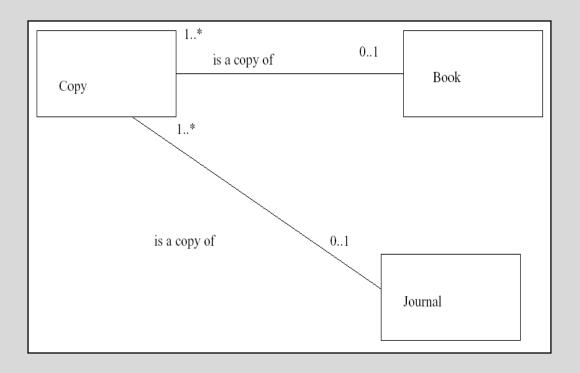


- A derived association exists automatically once we have implemented the main association
- A derived association as shown using a slash in front of its name
- Filled triangles indicate which direction of the association the name describes.



XOR Constraints – Library example

- Imagine that we know that a **Copy** is either a **Book** or a **Journal**.
- Having two associations: Copy-Book and Copy-Journal allows a Copy which is both a Book and a Journal

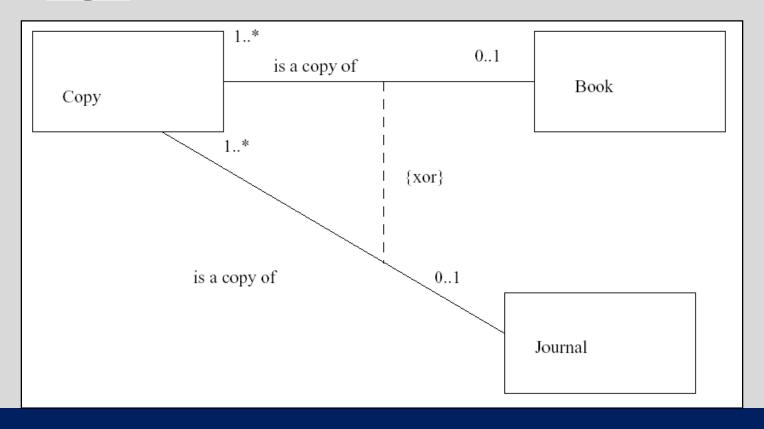


XOR Constraints

- To get round this problem, we use an xor constraint
- Xor ="exclusive or".

Either A or B

 $A \oplus B$

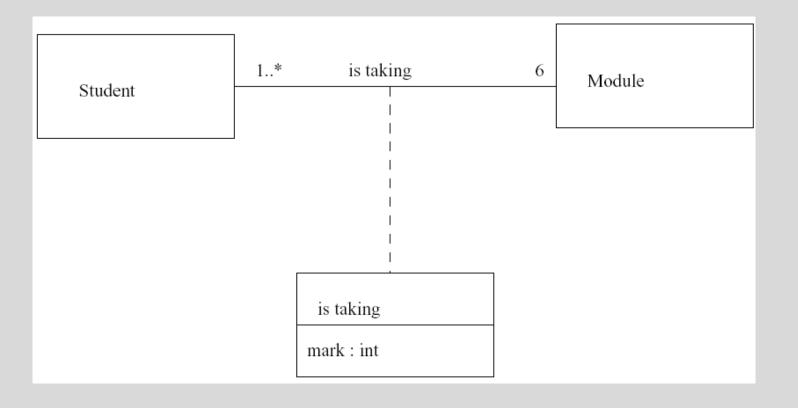


Association Classes

- Sometimes the association between classes may need attributes and operations.
- Consider the situation that a Student class is associated with a Module class.
 - Where should the students grade for that module be stored?
 - Is it a part of the **Student** class?
 - Is it part of the **Module** Class?
- The grade belongs to the association of these two classes..

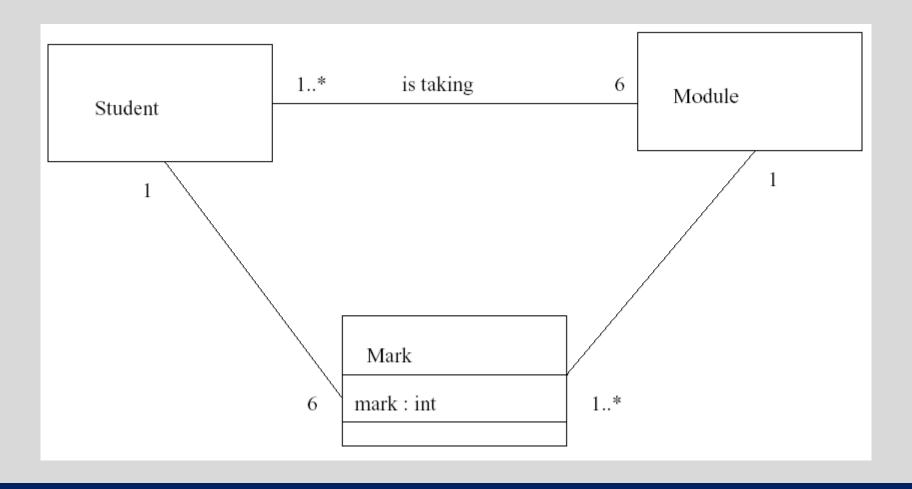
Association Classes

• An association class is both an association and a class.



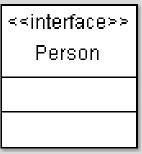
Avoiding an Association Class

• We can avoid the association class by making a third class....



Interfaces

- An interface specifies operations of some model element visible outside of the class.
- In UML2, an interface may specify some attributes and associations.
- All the elements of such an interface in a class diagram are public.
- The notation is to use a rectangle just like a class with "<<interface>>" string.



Abstract Classes

- An interface is similar to the idea of an abstract class
- An abstract class is one in which, for at least one operation, the implementation of that method is not defined.
- Thus the class cannot be instantiated.
- A class where no method has an implementation is essentially an interface
- Abstract class can be modelled in UML using italic font for the class name

