Junran Cao Professor Amir Hossein Jafari Intro to Data Mining – DATS 6103 12/6/2021

Individual Report

Introduction

Our project examined the factors that affected admission to the master's programs in the US to see how well they predicted the admission.

The project was into four major parts: (1) preprocessing and cleaning, (2) visualization, (3) data analysis (i.e., cross-validation, linear regression analysis, Decision Tree analysis, and Random Forest Analysis), and (4) building the GUI. My work was preprocessing and cleaning the data. In addition to that, I also drafted the Group Final report.

Individual Work

Before doing any processing and cleaning, I had known that our data set contained a variety of variables. Therefore, I decided to start the processing and cleaning by checking the structure of the data set using head() and describe() function. Figure 1 showed me how the data set looked like, providing a clue to my cleaning and preprocessing followed by.

```
print(per.head())
     print(per.describe())
     per_new= per.copy() #DF copy
 Serial No. GRE Score TOEFL Score ...
                                         CGPA Research Chance of Admit
                   337
                               118 ...
                                         9.65
                                   ... 8.87
                                                                    0.76
                               104 ...
                                         8.00
                                                                     0.72
                   322
                                110
                                         8.67
                                                                    0.80
                   314
                                         8.21
                                                                     0.65
5 rows x 9 columns]
     Serial No.
                  GRE Score ...
                                   Research Chance of Admit
     500.000000 500.000000 ...
                                 500.000000
                                                    500.00000
```

Figure 1

Data Cleaning:

I eliminated the White Space in 'Chance of Admit' and 'LOR' by renaming the variables as 'Chance of Admit' and 'LOR'. I also checked for missing values by checking for 'NA' values and found no missing values. I also checked outliers with inter-quartile range detection for

the integer and float variables, which are 'GRE Score', 'TOEFL Score', 'SOP', 'LOR', 'CGPA', and 'Chance of admit'. Doing so, I used for-in loop. I first dropped the columns: 'University Rating', 'Research', 'GRE Groups', and 'TOEFL Groups'. I then used Numpy to define the inter-quartile ranges. Note that one definition of outlier is any data point more than 1.5 inter-quartile ranges (IQRs) below the first quartile or above the third quartile. Inter-quartile range detection would reduce how the data is skewed, making it more normally distributed. Moreover, inter-quartile range is not affected by extreme outliers. After that, I showed in which array the outliers were. Finally, in case that the authors may accidentally entered the wrong values for categorical variables when preparing the data set, I checked the outliers for categorical variables, which are 'University Rating' and 'Research'. No outliers were detected.

```
GRE Score False
TOEFL Score False
University Rating False
SOP False
LOR False
CGPA False
Research False
Chance of Admit False
GRE Groups False
TOEFL Groups False
dtype: bool
```

Figure 2

```
per_new.isna().any()
```

Figure 3

```
GRE Score(array([], dtype=int64),)
TOEFL Score(array([], dtype=int64),)
SOP(array([], dtype=int64),)
LOR(array([], dtype=int64),)
CGPA(array([], dtype=int64),)
Chance of Admit(array([], dtype=int64),)
```

Figure 4

¹ Zach. (2021, March 12). *Interquartile Range vs. standard deviation: What's the difference?* Statology. Retrieved December 6, 2021, from

https://www.statology.org/interquartile-range-vs-standard-deviation/.

² Ibid.

³ Ibid.

```
In[10]: per_new['University Rating'].unique()
...: per_new['Research'].unique()
...:
Out[10]: array([1, 0], dtype=int64)
```

Figure 5

```
names = ['GRE Score', 'TOEFL Score', 'SOP', 'LOR', 'CGPA'_\( 'Chance of Admit')]

int_df = per_new.drop(['University Rating'_\( 'Research'\( '\) 'GRE Groups'_\( 'TOEFL Groups')_\( \) axis_=1)

n = 0

for e in range(1\( '\) 7):
    item = int_df.iloc[:\( '\) n].values
    q25 = np.percentile(item\( '\) 25)
    q50 = np.percentile(item\( '\) 50)
    q75 = np.percentile(item\( '\) 75)
    iqr = q75-q25
    cutoff = iqr * 3 #k=3
    lower\( \) upper = q25 - cutoff, q75 + cutoff
    print(names[n], end\( = '\) ')
    print(np.where(item\( \) upper) or np.where(item\( \) lower\( ))

n = 1
```

Figure 6

Data Transformation:

I made 'University Rating' a categorical variable and set 'Serial No.' as the index.

```
per_new.rename(columns={'Chance of Admit ':'Chance of Admit', 'LOR ': 'LOR'}, inplace=True)
per_new['University Rating']=per_new['University Rating'].astype('category')
per_new = per_new.set_index('Serial No.')
```

Figure 7

Again, for the accuracy of the analysis. I "restricted" the data values, keeping only the valid values. Note that in the data set, we had: 'GRE score' (out of 340); 'TOEFL score' (out of 120); 'University rating' (out of 5); 'SOP' (out of 5), 'LOR' (out of 5); 'CGPA (out of 10); 'Research' (either 0 or 1), and 'Chance of admit' (from 0-1). I selected 'Chance of admit' with the values that were greater than or equal to 0.01 and less than or equal to 1; 'GRE score' with the values that were greater than or equal to 1 and less than or equal to 340; 'TOEFL score' with the values that were greater than or equal to 1 and less than or equal to 120; 'University rating' with the values that were greater than or equal to 1 and less less or equal to 5; 'SOP' with the values greater than or equal to 1 and less than or equal to 5; 'LOR' with the values that were greater than or equal to 1 and less than or equal to 1; and 'Research' with the values greater than or equal to 0 and less than or equal to 1. Figure 8 illustrates the process above.

```
per_new=per[(per.iloc[:,-1]>=0.01)&(per.iloc[:,-1]<=1)]
per_new=per[(per.iloc[:,1]>=1)&(per.iloc[:,1]<=340)]
per_new=per[(per.iloc[:,2]>=1)&(per.iloc[:,2]<=120)]
per_new=per[(per.iloc[:,3]>=1)&(per.iloc[:,3]<=5)]
per_new=per[(per.iloc[:,4]>=1)&(per.iloc[:,4]<=5)]
per_new=per[(per.iloc[:,5]>=1)&(per.iloc[:,5]<=5)]
per_new=per[(per.iloc[:,6]>=1)&(per.iloc[:,6]<=10)]
per_new=per[(per.iloc[:,6]>=0)&(per.iloc[:,7]<=1)]</pre>
```

Figure 8

Data Integration:

To make our analysis even more accurate, I binned 'GRE score' and 'TOEFL score' into four groups (1,2,3,4). The algorithm used here is binning. Data binning is a way of assigning original data values into a bin which they fit according to their size. The original values are then replaced by values representing the corresponding intervals.⁴

```
per_new['GRE Groups'] = pd.cut(per_new['GRE Score']_4_labels=_[1_2_3_4])

per_new['TOEFL Groups'] = pd.cut(per_new['TOEFL Score']_4, labels_=_[1_2_3_4])
```

Figure 9

Figure 10

Summary

After preprocessing and cleaning the data using Pandas and Numpy, I saw that the data set has improved a lot, showing no outliers and variable types that were coded wrong. I believed that the cleaned and preprocessed data set assisted our analysis. I learned that cleaning and preprocessing data was not solely removing outliers; instead, it was closely related to the goal of the project (i.e., how we wanted the variables to look like and how to present them

⁴ Python: Binning method for data smoothing. GeeksforGeeks. (2019, May 20). Retrieved December 5, 2021, from

https://www.geeksforgeeks.org/python-binning-method-for-data-smoothing/#:~:text=Binning %20method%20is%20used%20to,values%2C%20they%20perform%20local%20smoothing.

accurately). To improve the process, I would include noise detection, which would detect random errors or variances in the variables.

Code Score: I did not copy nor find any codes from the Internet.

References

- Python: Binning method for data smoothing. GeeksforGeeks. (2019, May 20). Retrieved December 5, 2021, from
 - $https://www.geeksforgeeks.org/python-binning-method-for-data-smoothing/\#:\sim:text=Binning\%20method\%20is\%20used\%20to,values\%2C\%20they\%20perform\%20local\%20sm oothing.$
- Zach. (2021, March 12). *Interquartile Range vs. standard deviation: What's the difference?* Statology. Retrieved December 6, 2021, from https://www.statology.org/interquartile-range-vs-standard-deviation/.