



Course Syllabus

Course: APO391 Introduction to Islam

Educational Program:

- Associate of Arts
- Bachelor of Arts in Biblical Studies
- Bachelor of Arts in Christian Education

Course Length: Eight weeks

Delivery Mode: 100% online

Course Description

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur'an and the "Golden Age of Islam" (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

Required Instructional Resources

- Brown, Daniel. W. (2017). *A New Introduction to Islam*. Hoboken, NJ: Wiley-Blackwell ISBN 13:978-1-4051-5807-7 (430 pages).

Suggested Instructional Resources

- None

Student Learning Outcomes

To fulfill the university's mission to make disciples, the Institutional Learning Outcomes identify 4 major components of discipleship, and the Student Learning Outcomes outline how the course addresses the Institutional Learning Outcomes.

Institutional Outcomes	Student Learning Outcomes	Assessments
Biblical Knowledge	Formulate an understanding of the Islamic faith as it relates to Christian doctrine.	Discussion Board, reading and writing assignments
Christian Character	Develop a personal knowledge of the Islamic faith by stating and discussing the nature of the faith. Be prepared to share the gospel with people of the Islamic faith. Apply an approach about Islam to the student's current ministry context.	Discussion Board, reading and writing assignments



Critical Thinking	Demonstrate the formulation of critical thinking through midterm and final exams. Become proficient at understanding Islam and sharing about this faith.	Midterm and Final Exams
Effective Communication	Demonstrate the ability to write complete, coherent, and well-developed communication while recognizing the nature and terms of Islam, identifying key theological principles of Islam, and constructing principles of Islamic faith and practice.	Discussion Board, reading and writing assignments

Assignments & Expectations

- Assignments are to be uploaded onto Populi by midnight of the assignment due date.
- Papers are to be written in Word (.doc or .docx) or PDF (.pdf) formats.
- Papers are to be written in Turabian format.
- Writing assignments will be graded for content, clarity, and conventions.
- Plagiarism will result in a failing grade for the class, and the student's enrollment in the University may be jeopardized.
- Students are encouraged to look for opportunities to apply course content to their own professional and/or ministerial experiences and settings.
- When contacting the professor, please include the first/last name and course number in the subject box of your email.

Interaction between Students and Instructor

Interaction will take place in a number of ways including Email, Discussion Board forum, video conferencing, and phone. Please use Email to contact the instructor before attempting to phone.

Student Participation

Student participation is essential for successful completion of the course. Students will have required assignments as well as recommended readings suggested by the instructor for enhanced enrichment. Dialogue between students is required in the Discussion Board on a weekly basis.

Discussion Board Tips

- Plan on logging in at least 3-4 times a week to turn in assignments, post in discussion forums, and complete quizzes/exams.
- Original discussion board post is to be completed by midnight Wednesday.
- Responses to at least two classmates' posts by midnight Sunday
- Make sure to focus on the concept/topic in discussion.
- Simply agreeing or disagreeing with the author of the post is not considered "participation" in the discussion.
- Proper grammar should be used at all times when responding to posts. Avoid the use of slang, "emoicons," and unusual chat acronyms without defining your meaning clearly.



Course Requirements and Assignments by Week

Week 1	Assignments	
	<ul style="list-style-type: none">• Read Chapters 1-3 of <i>New Introduction to Islam</i>	
	<ul style="list-style-type: none">• Take Week 1 Quiz on the reading material.	
	<ul style="list-style-type: none">• Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length. The instructor will email this file, along with the other lecture files, to the students.	
	<ul style="list-style-type: none">• Discussion Board: "Instructor and Student Introduction"<ul style="list-style-type: none">◦ Post 1 initial response (150-word minimum) - due Wednesday◦ Post 2 responses (100-word minimum each) - due Sunday	
Week 2	Assignments	
	<ul style="list-style-type: none">• Read Chapter 4 of <i>New Introduction to Islam</i>	
	<ul style="list-style-type: none">• Take Week 2 Quiz on the reading material.	
	<ul style="list-style-type: none">• Discussion Board:<ul style="list-style-type: none">◦ Post 1 initial response (150-word minimum) - due Wednesday◦ Post 2 responses (100-word minimum each) - due Sunday	
Week 3	Assignments	
	<ul style="list-style-type: none">• Reading/Writing: Week 3 will comprise both reading and writing. Please read "Muhammad and the Messiah: Comparing the Central Figures of Islam and Christianity" (the URL is posted in Populi).<ul style="list-style-type: none">◦ Once you're done, write up on the reading. The paper should be one page, and should answer this question: how does the content shape your understanding of Islam?	
	<ul style="list-style-type: none">• Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length.	
	<ul style="list-style-type: none">• Discussion Board<ul style="list-style-type: none">◦ Post 1 initial response (150-word minimum) - due Wednesday◦ Post 2 responses (100-word minimum each) - due Sunday	
Week 4	Assignments	
	<ul style="list-style-type: none">• Read Chapters 5-6 of <i>New Introduction to Islam</i>	
	<ul style="list-style-type: none">• Take Week 4 Quiz on the reading material.	
	<ul style="list-style-type: none">• Discussion Board:<ul style="list-style-type: none">◦ Post 1 initial response (150-word minimum) - due Wednesday◦ Post 2 responses (100-word minimum each) - due Sunday	
Week 5	Assignments	
	<ul style="list-style-type: none">• Read Chapters 7-9 of <i>New Introduction to Islam</i>	
	<ul style="list-style-type: none">• Take Week 5 Quiz on the reading material.	
	<ul style="list-style-type: none">• Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length.	
	<ul style="list-style-type: none">• Discussion Board<ul style="list-style-type: none">◦ Post 1 initial response (150-word minimum) - due Wednesday◦ Post 2 responses (100-word minimum each) - due Sunday	



Week 6	Assignments	
	<ul style="list-style-type: none"> Read Chapters 10-11 of <i>New Introduction to Islam</i> 	
	<ul style="list-style-type: none"> Take Week 6 Quiz on the reading material. 	
	<ul style="list-style-type: none"> Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length. 	
	<ul style="list-style-type: none"> Submit the topic for your final paper. 	
	<ul style="list-style-type: none"> Discussion Board <ul style="list-style-type: none"> Post 1 initial response (150-word minimum) - due Wednesday Post 2 responses (100-word minimum each) - due Sunday 	
Week 7	Assignments	
	<ul style="list-style-type: none"> Read Chapters 13-15 of <i>New Introduction to Islam</i> 	
	<ul style="list-style-type: none"> Take Week 7 Quiz on the reading material.. 	
	<ul style="list-style-type: none"> Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length. 	
	<ul style="list-style-type: none"> Discussion Board <ul style="list-style-type: none"> Post 1 initial response (150-word minimum) - due Wednesday Post 2 responses (100-word minimum each) - due Sunday 	
Week 8	Assignments	
	<ul style="list-style-type: none"> Read Chapters 16-17 of <i>New Introduction to Islam</i> 	
	<ul style="list-style-type: none"> Take Week 8 Quiz on the reading material. 	
	<ul style="list-style-type: none"> Listen to the lecture and outline the main points. Your outline should be 1-2 pages in length. 	
	<ul style="list-style-type: none"> Discussion Board <ul style="list-style-type: none"> Post 1 initial response (150-word minimum) - due Wednesday Post 2 responses (100-word minimum each) - due Sunday 	
	<ul style="list-style-type: none"> Final Paper: Please write a ten-page paper (this page count includes both a Cover Page and a Bibliography page). The topic is of the student's choice but must be approved by the instructor. Please use at least three sources (in addition our class text) and follow proper Turabian format. 	

Grading Criteria

Point System for Assignments

POINTS	
Discussion Boards (8 total at 25 points)	200
Lectures (6 total at 40 points)	240
Reading quiz (7 total at 40 points)	280
Reading/Writing #3	80
Topic for final	10
Final Paper	190
TOTAL	1000



Grading Scale:

SCALE	
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Course Workload Guidelines Table: Calvary Chapel University

Degree	Books/Pages Assigned	Discussion Posts	Research Paper	Final Exam	Practical Projects
Associates	Required 1-2 (300-500 pgs)	Required	7-10 pages	Required	At discretion of faculty
Bachelors	Required 1-2 (300-500 pgs)	Required	7-10 pages	Required	At discretion of faculty
Masters	Required 2-3 (400-700 pgs)	Required	15-18 pages	At discretion of faculty	At discretion of faculty
Doctorate	Required book/journal articles (500-1000 pages)	Required	Dissertation Minimum of 50 pages	Prelims related to dissertation	At discretion of faculty

Late Work Policy

Unless prior arrangements are made with the instructor at least 24 hours prior to due date, no late work will be accepted. Emergency situations will be addressed on a case by case basis. Due dates are always Sunday, 11:59 PM (PST) of the specified week.

CCU Library

The CCU Library is online and may be accessed through the CCU Library link on the Student's Populi Course Info page.

Academic Honesty and Plagiarism

To earn a passing grade in this course, the student must fulfill every course assignment with writing that represents your original ideas, words, or work. Please refer to CCU's Academic Integrity Policy. Your expectation of receiving a grade for any written assignment makes you responsible for the methods you use to prepare and present your work; if you seek help or materials from other sources (published or unpublished electronic print, or other media) to supplement your writing, you must use and cite them properly. In this course, the instructor



enforces academic integrity by penalizing any discovered and documented forms of cheating, plagiarism, falsification, or collusion as follows:

- A semester grade of "F" for the course.
- All evidence of the dishonesty will be kept on file with the professor.
- A report of the dishonesty will be made to appropriate CCU staff and administration for university dismissal.

Students with Disabilities

Calvary Chapel University will seek to accommodate any qualified student with disabilities in a way that helps the student succeed in his or her call to CCU. Prior to granting disability accommodations, the administration must receive written verification of a student's eligibility for specific accommodations, such as an IEP or other testing from a qualified professional. This will aid CCU in the type of accommodations necessary. The student is required to notify the instructor at the beginning of each course of the need for accommodations. For more information please email info@calvarychapeluniversity.edu.

Note on Artificial Intelligence (AI)

The faculty is aware of emerging technologies (i.e. ChatGPT) that are able to generate a wide variety of writing samples. While ChatGPT is still in its infancy, faculty are aware of how using AI has great potential to limit student learning and stunt the formative aspects of personal growth through academic study.

Students must remember that the goal for each course taught at CCU is to help them grow in their walk with Christ and in their knowledge of His Word. The use of any resource, including AI tools, to complete assignments without citation is a form of plagiarism and will be dealt with according to our plagiarism policy. Students who do not understand the appropriate use of AI are encouraged to talk with their instructor so they can honor the Lord as they conduct research and submit their assignments.