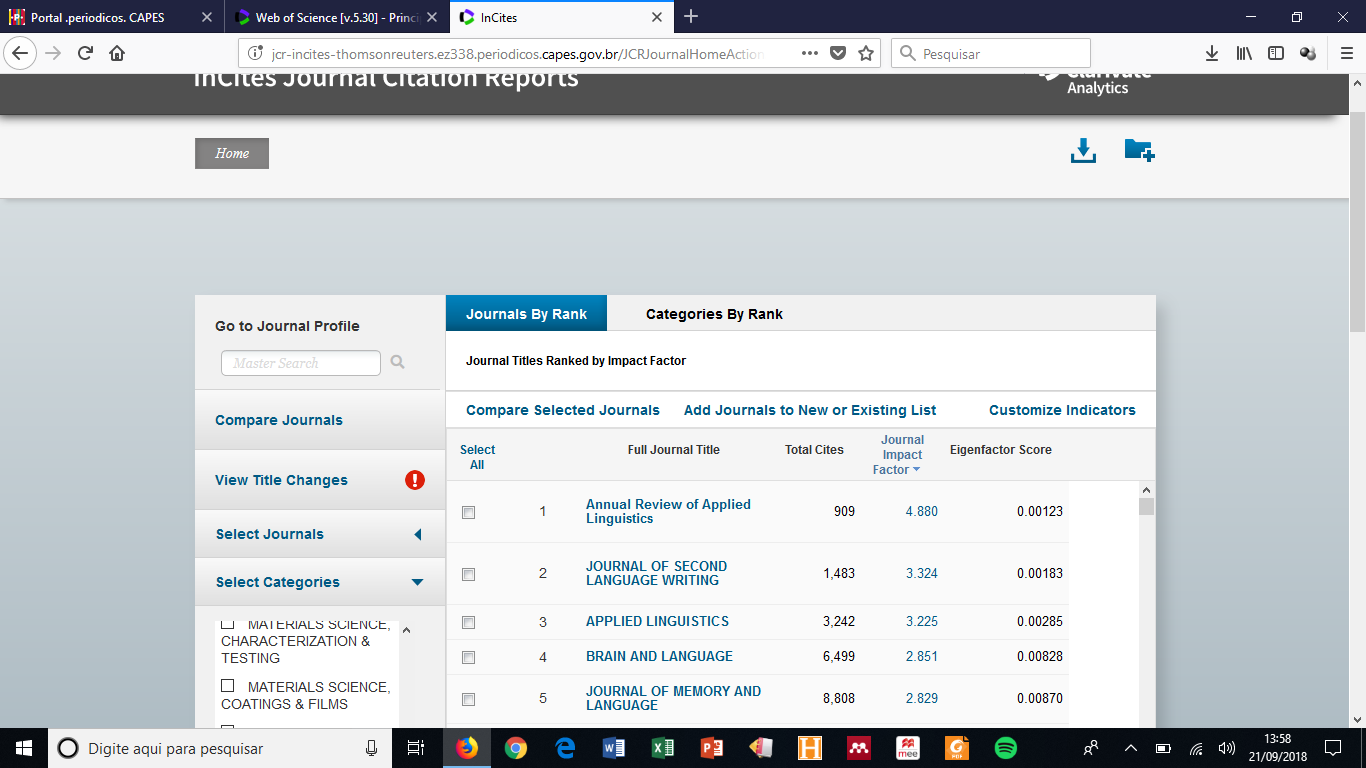
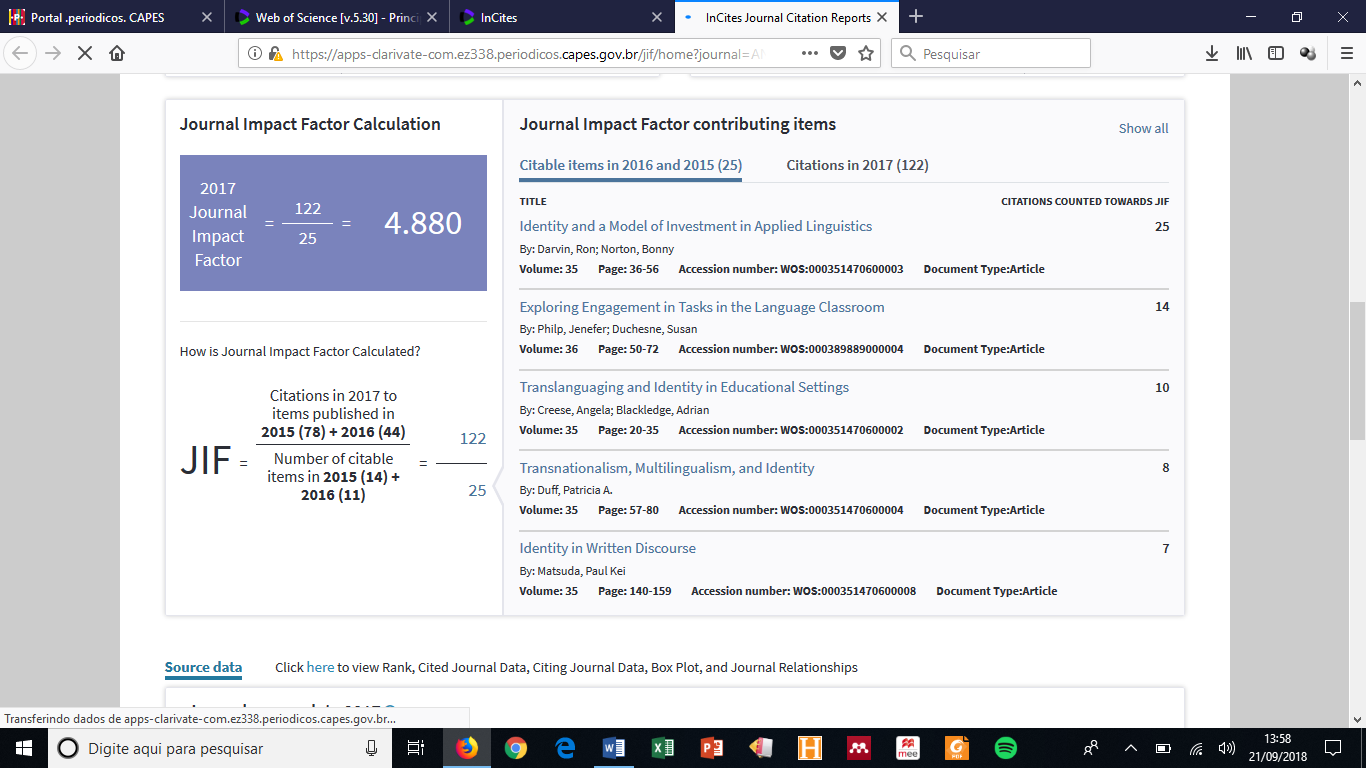
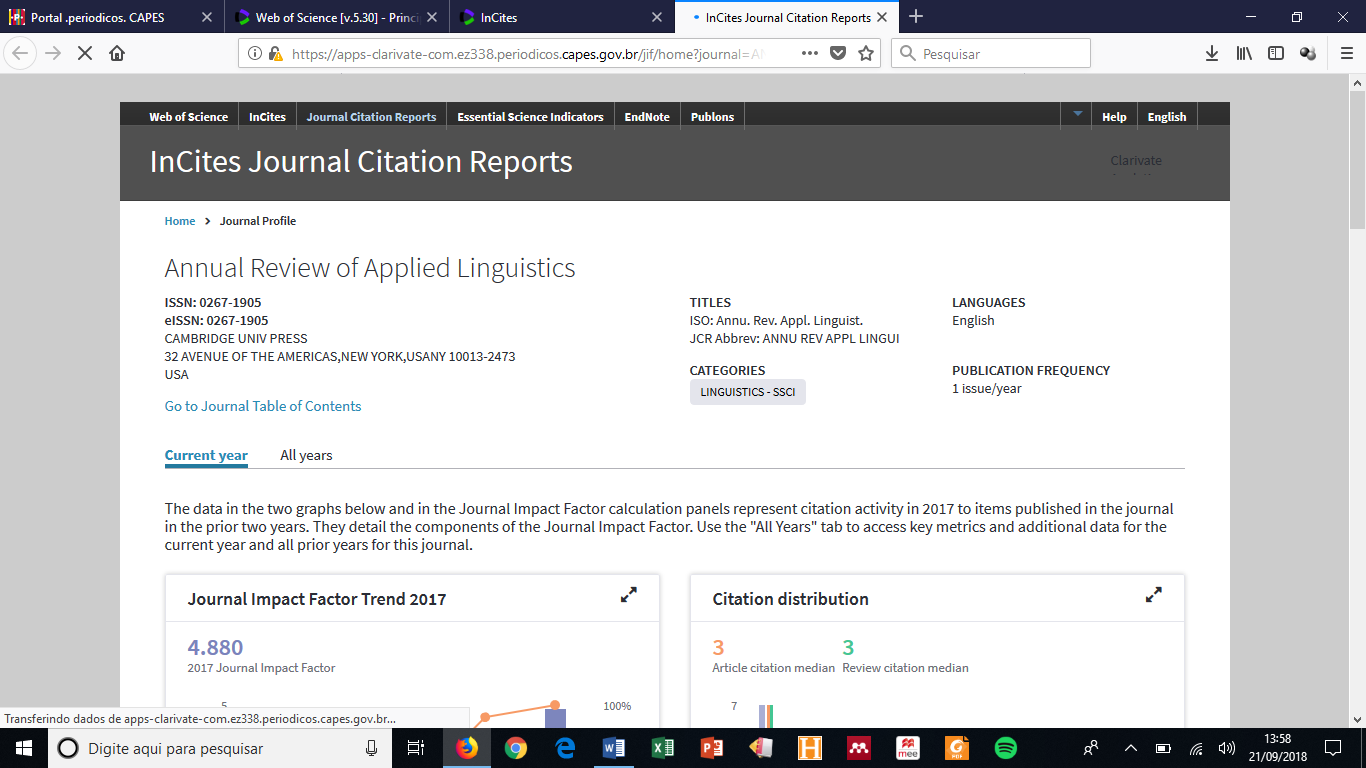


Types – 4,444 / Tokens - 30,178



1. Annual Review of Applied Linguistics\_ARAL
2. Journal of Second Language Writing\_JSLW
3. Applied Linguistics\_AL
4. Brain and Language\_BL
5. Journal of memory and language\_JML
6. Modern Language Journal\_MLJ



ANNUAL REVIEW OF APPLIED LINGUISTICS

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TITLE

CITATIONS COUNTED TOWARDS JIF

1. [Identity and a Model of Investment in Applied Linguistics](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600003)

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1. [Exploring Engagement in Tasks in the Language Classroom](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000004)

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1. [Transnationalism, Multilingualism, and Identity](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600004)

8

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1. [Identity in Written Discourse](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600008)

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Document Type:Article

1. [Technologies, Identities, and Expressive Activity](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600012)

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1. [Identity in Academic Discourse](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600005)

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1. [In Defense of Tasks and TBLT: Nonissues and Real Issues](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000002)

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1. [Taking Technology to Task: Technology-Mediated TBLT, Performance, and Production](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000008)

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1. [Social Class in Applied Linguistics](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600001)

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1. [Tasks Versus Conditions: Two Perspectives on Task Research and Their Implications for Pedagogy](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000003)

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1. [Task-Based Learner Production: A Substantive and Methodological Review](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000005)

3

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1. [Mode in Theoretical and Empirical TBLT Research: Advancing Research Agendas](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000007)

3

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1. [Heritage Language Education and Identity in the United States](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600006)

2

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Document Type:Article

1. [Current Uses for Task-Based Language Assessment](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000012)

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1. [Task-Based Versus Task-Supported Language Instruction: An Experimental Study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000011)

2

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1. [The Role of Teachers in Task-Based Language Education](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000009)

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1. [(Supra)National Identity and Language: Rethinking National and European Migration Policies and the Linguistic Integration of Migrants](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600014)

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1. [Voice Quality and Identity](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600010)

2

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1. [Analyzing Language Policy and Social Identification Across Heterogeneous Scales](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600009)

2

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[Learner Identity, Learner Agency, and the Assessment of Language Proficiency: Some Reflections Prompted by the Common European Framework of Reference for Languages](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600007)

1

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[Unmasking Identity: Speaker Profiling for Forensic Linguistic Purposes](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600011)

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[Ethnic Identity and Second Language Learning](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000351470600013)

1

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[Capturing Accuracy in Second Language Performance: The Case for a Weighted Clause Ratio](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000006)

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[Teachers' Perspectives on Second Language Task Difficulty: Insights From Think-Alouds and Eye Tracking](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389889000010)

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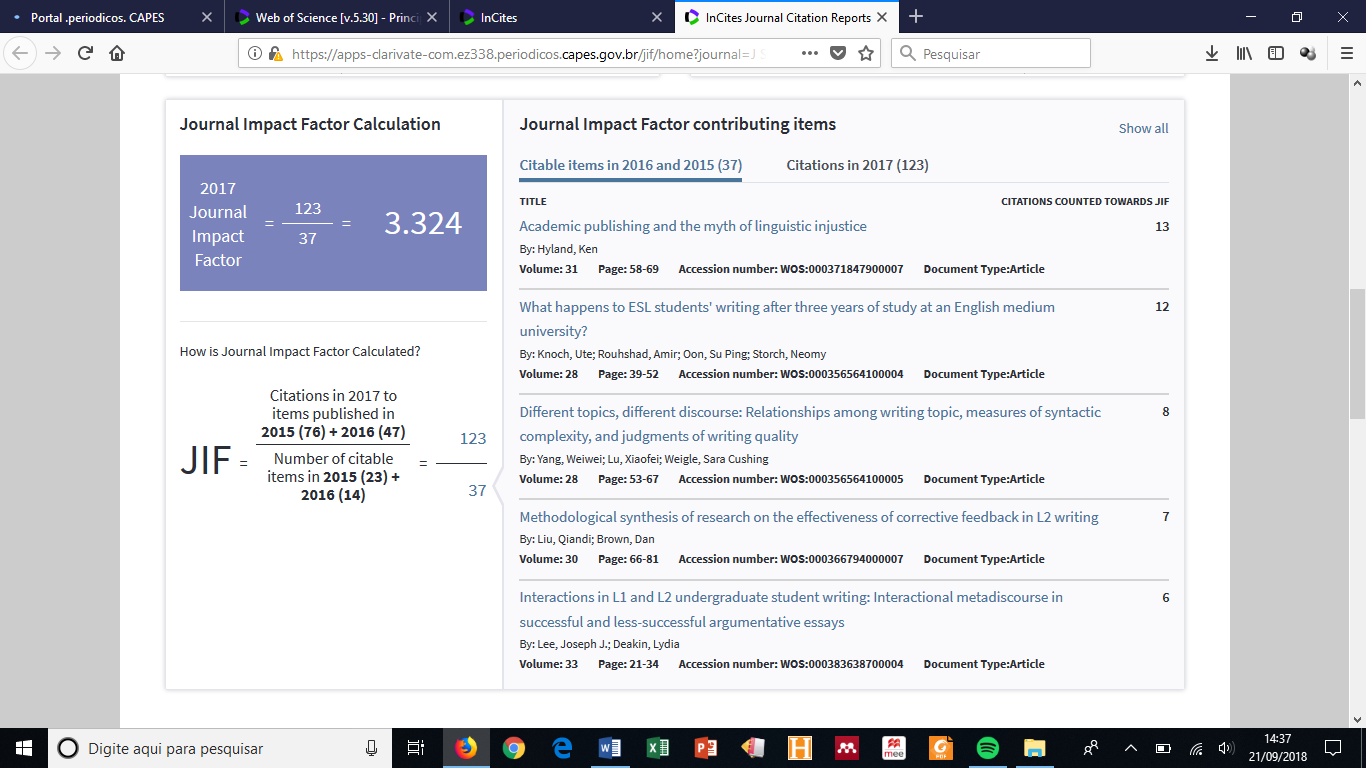
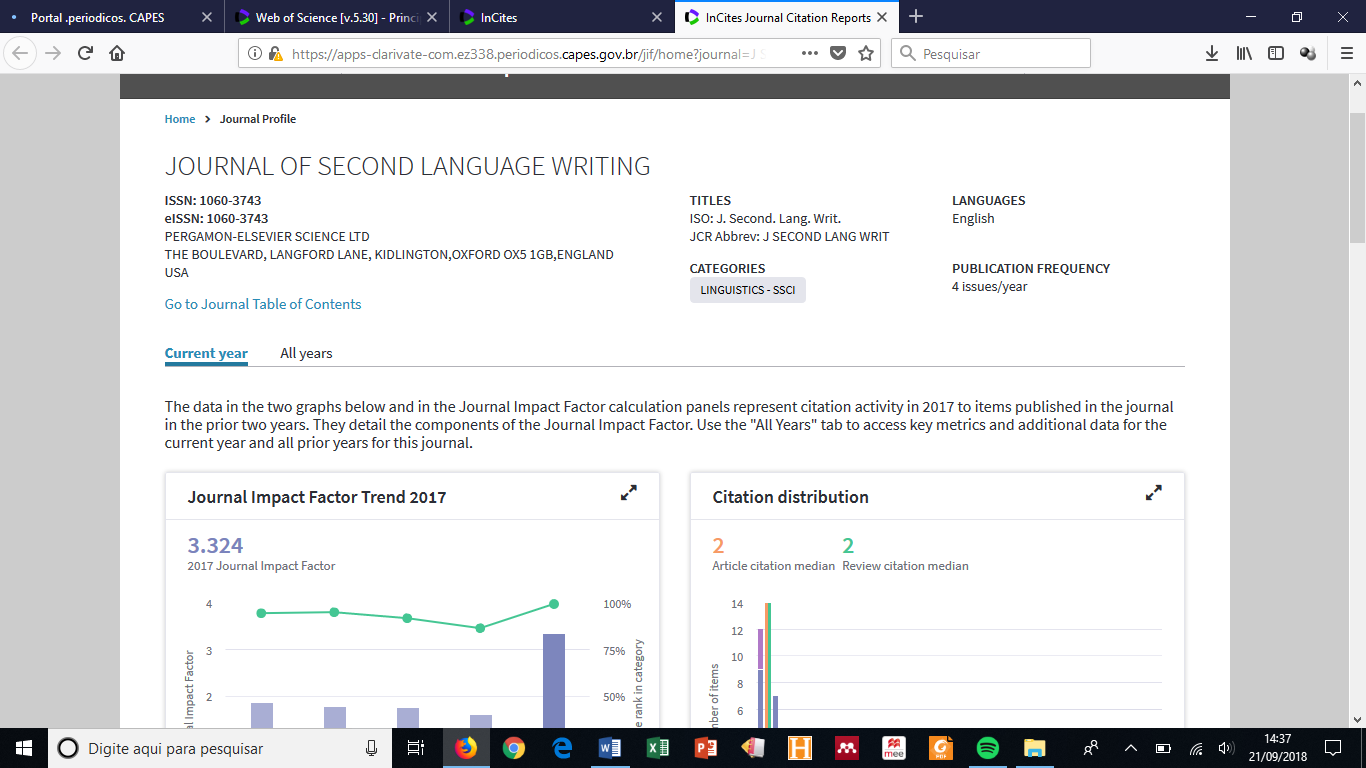
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JOURNAL OF SECOND LANGUAGE WRITING

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TITLE

CITATIONS COUNTED TOWARDS JIF

[Academic publishing and the myth of linguistic injustice](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000371847900007)

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1. [What happens to ESL students' writing after three years of study at an English medium university?](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000356564100004)

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1. [Different topics, different discourse: Relationships among writing topic, measures of syntactic complexity, and judgments of writing quality](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000356564100005)

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1. [Methodological synthesis of research on the effectiveness of corrective feedback in L2 writing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366794000007)

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1. [Interactions in L1 and L2 undergraduate student writing: Interactional metadiscourse in successful and less-successful argumentative essays](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000383638700004)

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1. [Syntactic and lexical development in an intensive English for Academic Purposes programme](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000361260200002)

4

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1. [Chinese academics writing for publication: English teachers as text mediators](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000383638700006)

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1. [One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000371847900005)

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1. [Syntactic complexity in college-level English writing: Differences among writers with diverse L1 backgrounds](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000361260200003)

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1. [Rethinking the role of automated writing evaluation (AWE) feedback in ESL writing instruction](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352175600001)

3

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Document Type:Article

1. [Same language, different functions: A cross-genre analysis of Chinese EFL learners' writing performance](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000383638700002)

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1. [Author's editor revisions to manuscripts published in international journals](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000377834100004)

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1. [Impact of source texts and prompts on students' genre uptake](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000371847900004)

3

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1. [The effects of cognitive task complexity on writing complexity](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366794000005)

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1. [Exploring learner engagement with written corrective feedback in a Chinese tertiary EFL classroom](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366794000004)

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1. [Exploring changes in FL writers' meaning-making choices in summary writing: A systemic functional approach](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352175600007)

3

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1. [We're drifting into strange territory here: What think-aloud protocols reveal about convenience editing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352175600005)

2

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1. [English writing instruction in Iran: Implications for second language writing curriculum and pedagogy](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000377834100009)

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1. [Effect of teacher modeling and feedback on EFL students' peer review skills in peer review training](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000371847900006)

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[The development of EFL writing instruction and research in China: An update from the International Conference on English Language Teaching](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366794000002)

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Document Type:Article

1. [What our students tell us: Perceptions of three multilingual students on their academic writing in first year](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366794000001)

2

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[Syntactic complexity in L2 writing: Progress and expansion](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000361260200007)

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[Task complexity effects on the complexity and accuracy of writing via text chat](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000361260200006)

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[Syntactic modification at early stages of L2 German writing development: A longitudinal learner corpus study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000361260200004)

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[Exploring the potential of second/foreign language writing for language learning: The effects of task factors and learner variables](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000356564100001)

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[Exploring student interaction during collaborative prewriting discussions and its relationship to L2 writing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352175600006)

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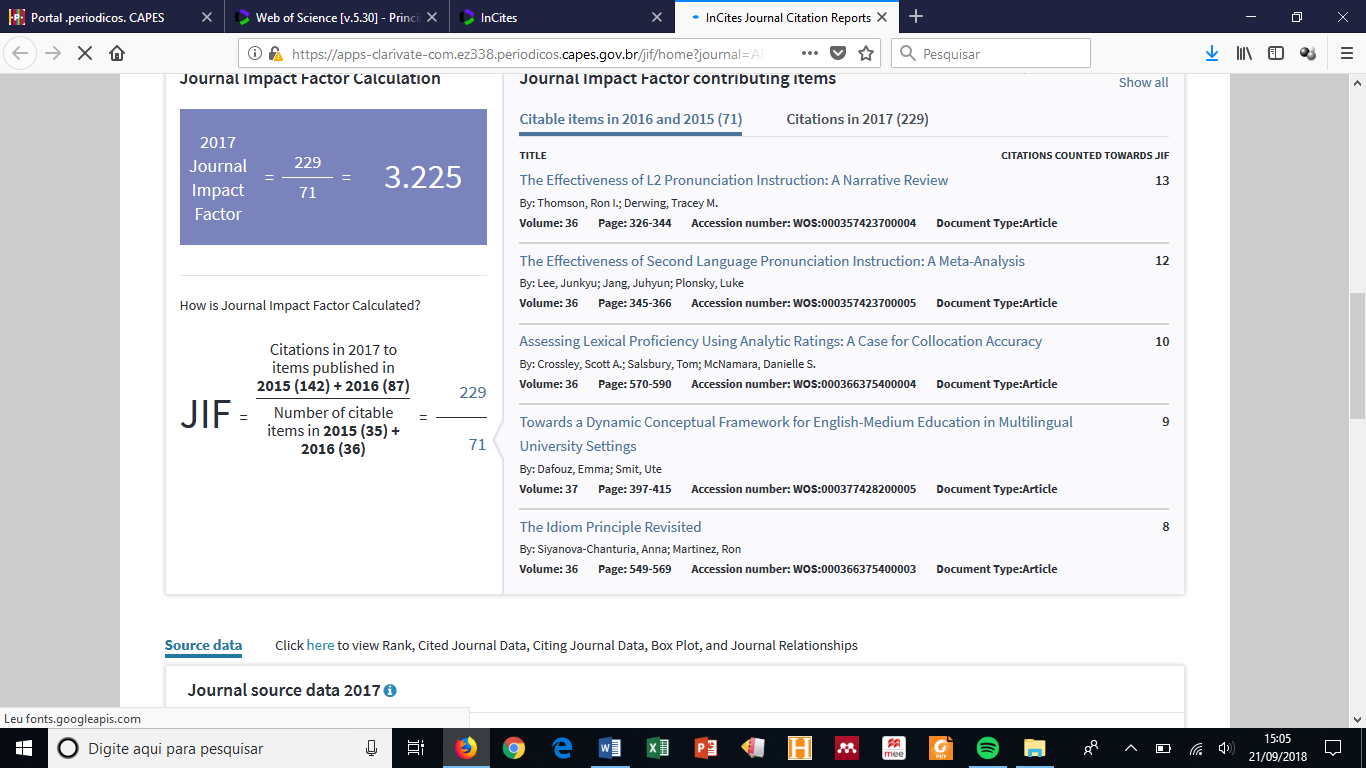
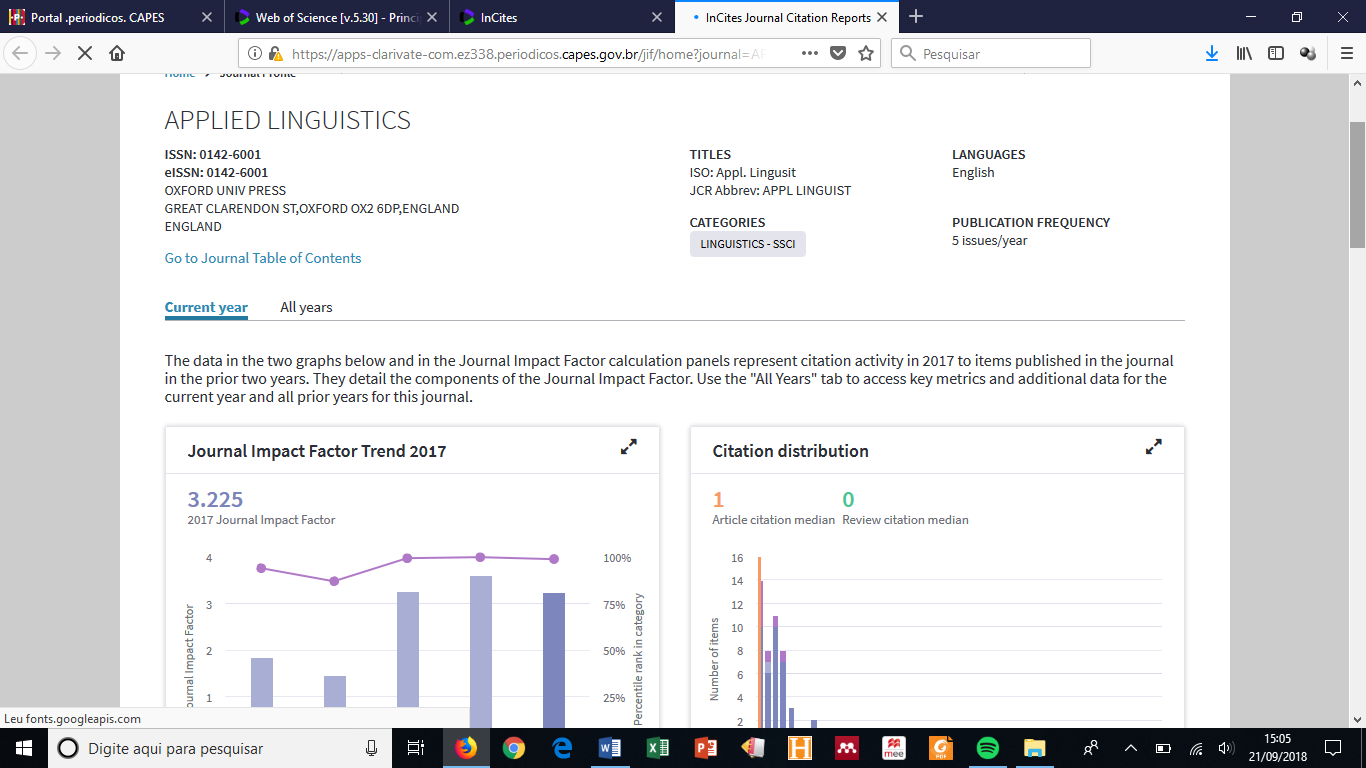
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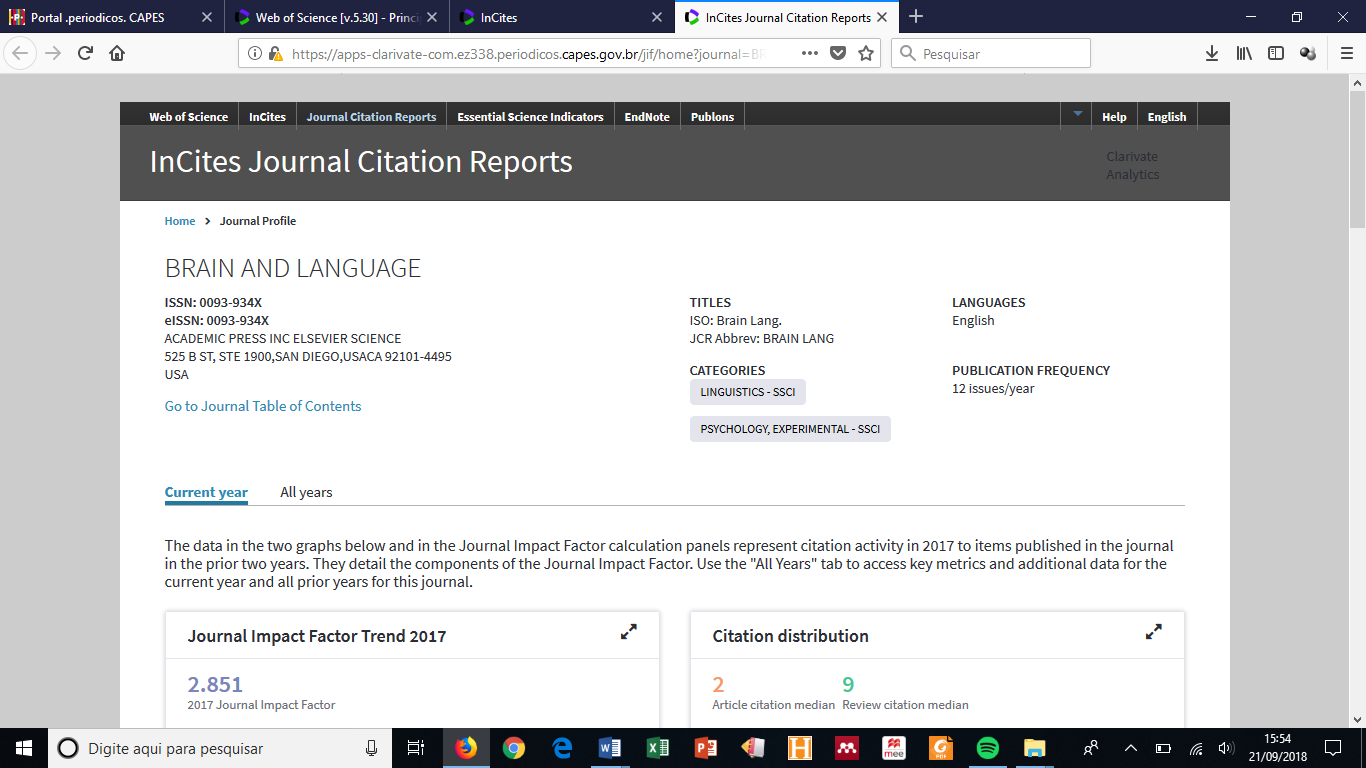
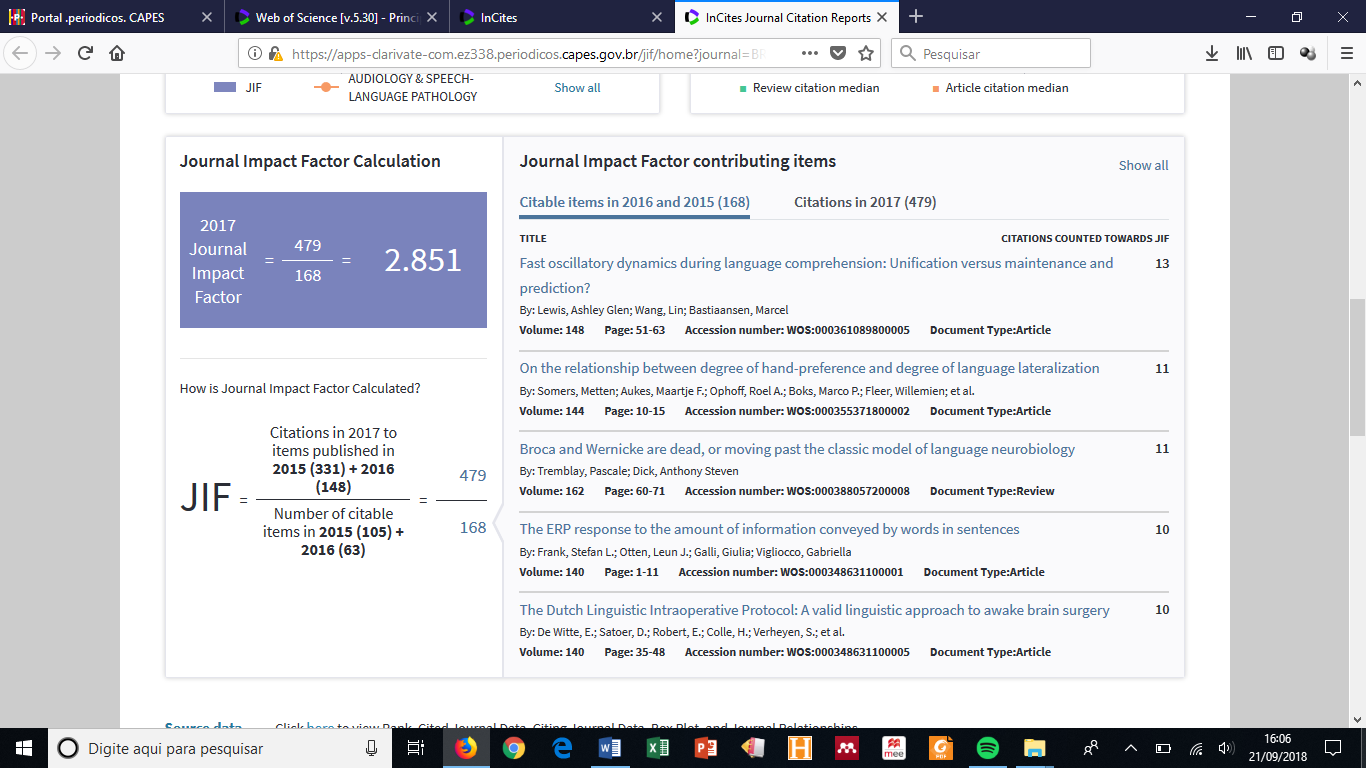
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Volume: 161

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Accession number: WOS:000386105100002

Document Type:Review

1. [Contextual modulation of hippocampal activity during picture naming](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400009)

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By: Llorens, A.; Dubarry, A. -S.; Trebuchon, A.; Chauvel, P.; Alario, F. -X.; et al.

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Accession number: WOS:000381447400009

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1. [Abstract linguistic structure correlates with temporal activity during naturalistic comprehension](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000378301200009)

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By: Brennan, Jonathan R.; Stabler, Edward P.; Van Wagenen, Sarah E.; Luh, Wen-Ming; Hale, John T.

Volume: 157

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Accession number: WOS:000378301200009

Document Type:Article

[Fiber tracking of the frontal aslant tract and subcomponents of the arcuate fasciculus in 5-8-year-olds: Relation to speech and language function](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000362932300007)

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By: Broce, Iris; Bernal, Byron; Altman, Nolan; Tremblay, Pascale; Dick, Anthony Steven

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Document Type:Article

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Volume: 145

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Accession number: WOS:000356187700003

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Accession number: WOS:000352659600004

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[The emotion potential of words and passages in reading Harry Potter - An fMRI study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000350779800011)

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Volume: 142

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Accession number: WOS:000350779800011

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By: Westerlund, Masha; Kastner, Itamar; Al Kaabi, Meera; Pylkkaenen, Liina

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Accession number: WOS:000349430300014

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Accession number: WOS:000386105100005

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Accession number: WOS:000386105100004

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Accession number: WOS:000366148900012

Document Type:Article

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Volume: 145

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Accession number: WOS:000350779800009

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Accession number: WOS:000350779800001

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Volume: 140

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Accession number: WOS:000381447400006

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Volume: 157

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Accession number: WOS:000366148900013

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Document Type:Article

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Document Type:Article

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Accession number: WOS:000359035900008

Document Type:Article

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Document Type:Article

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Document Type:Article

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Accession number: WOS:000355371800003

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Document Type:Article

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Document Type:Article

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Document Type:Article

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Document Type:Article

[Modulation of auditory processing during speech movement planning is limited in adults who stutter](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352659600007)

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By: Daliri, Ayoub; Max, Ludo

Volume: 143

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Accession number: WOS:000352659600007

Document Type:Article

[Neural correlates of single word reading in bilingual children and adults](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000352659600002)

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Volume: 143

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Accession number: WOS:000352659600002

Document Type:Article

[Visuospatial complexity modulates reading in the brain](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000349430300006)

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By: Rao, Chaitra; Singh, Nandini C.

Volume: 141

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Accession number: WOS:000349430300006

Document Type:Article

[Speech hastening during electrical stimulation of left premotor cortex](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000349430300009)

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Volume: 141

Page: 77-79

Accession number: WOS:000349430300009

Document Type:Article

[Mental representations of vowel features asymmetrically modulate activity in superior temporal sulcus](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000389868200005)

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By: Scharinger, Mathias; Domahs, Ulrike; Klein, Elise; Domahs, Frank

Volume: 163

Page: 42-49

Accession number: WOS:000389868200005

Document Type:Article

[Prosodic grouping at birth](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000388057200007)

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By: Abboub, Nawal; Nazzi, Thierry; Gervain, Judit

Volume: 162

Page: 46-59

Accession number: WOS:000388057200007

Document Type:Article

[Transcranial direct current stimulation for the treatment of primary progressive aphasia: An open-label pilot study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000388057200005)

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Volume: 162

Page: 35-41

Accession number: WOS:000388057200005

Document Type:Article

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Volume: 162

Page: 1-9

Accession number: WOS:000388057200001

Document Type:Article

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Volume: 160

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Accession number: WOS:000382796400005

Document Type:Article

[Intrafamilial phenotypic variability of Specific Language Impairment](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400010)

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Volume: 159

Page: 102-108

Accession number: WOS:000381447400010

Document Type:Article

[Effects of orthographic consistency and homophone density on Chinese spoken word recognition](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000378301200006)

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Volume: 157

Page: 51-62

Accession number: WOS:000378301200006

Document Type:Article

[Processing verbal morphology in patients with congenital left-hemispheric brain lesions](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000378301200003)

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Volume: 157

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Accession number: WOS:000378301200003

Document Type:Article

[The ventrolateral prefrontal cortex facilitates processing of sentential context to locate referents](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000378301200001)

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Volume: 157

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Accession number: WOS:000378301200001

Document Type:Article

[Cortical encoding and neurophysiological tracking of intensity and pitch cues signaling English stress patterns in native and nonnative speakers](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000376812800006)

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Volume: 155

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Accession number: WOS:000376812800006

Document Type:Article

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Accession number: WOS:000376812800001

Document Type:Article

[Did you or I say pretty, rude or brief? An ERP study of the effects of speaker's identity on emotional word processing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000372561000005)

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Volume: 153

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Accession number: WOS:000372561000005

Document Type:Article

[Language lateralization of hearing native signers: A functional transcranial Doppler sonography (fTCD) study of speech and sign production](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000367122300003)

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Volume: 151

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Accession number: WOS:000367122300003

Document Type:Article

[Neural differences between monolinguals and early bilinguals in their native language during comprehension](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000366148900009)

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Document Type:Article

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Volume: 150

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Accession number: WOS:000366148900006

Document Type:Article

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Accession number: WOS:000362932300010

Document Type:Article

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Volume: 149

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Accession number: WOS:000362932300008

Document Type:Article

[Structural correlates of spoken language abilities: A surface-based region-of interest morphometry study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000362932300005)

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Accession number: WOS:000362932300005

Document Type:Article

[Substantial gains in word learning ability between 20 and 24 months: A longitudinal ERP study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000362932300004)

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Volume: 149

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Accession number: WOS:000362932300004

Document Type:Article

[Context-dependent impact of presuppositions on early magnetic brain responses during speech perception](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000362932300001)

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Accession number: WOS:000362932300001

Document Type:Article

[Semantic feature degradation and naming performance. Evidence from neurodegenerative disorders](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000359035900007)

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Volume: 147

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Accession number: WOS:000359035900007

Document Type:Article

[Non-linear processing of a linear speech stream: The influence of morphological structure on the recognition of spoken Arabic words](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000359035900001)

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Volume: 147

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Accession number: WOS:000359035900001

Document Type:Article

[Variability in lateralised blood flow response to language is associated with language development in children aged 1-5 years](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000356187700004)

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Volume: 145

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Accession number: WOS:000356187700004

Document Type:Article

[Second language lexical development and cognitive control: A longitudinal fMRI study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000355371800005)

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Volume: 144

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Accession number: WOS:000355371800005

Document Type:Article

[Language control in bilinguals: Intention to speak vs. execution of speech](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000355371800001)

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[How the brain processes different dimensions of argument structure complexity: Evidence from fMRI](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000350779800008)

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Document Type:Article

[Context affects L1 but not L2 during bilingual word recognition: An MEG study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000350779800002)

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Document Type:Article

[Marginal neurofunctional changes in high-performing older adults in a verbal fluency task](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000348631100003)

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Accession number: WOS:000348631100003

Document Type:Article

[Predictive coding of phonological rules in auditory cortex: A mismatch negativity study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000388057200009)

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Volume: 162

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Accession number: WOS:000388057200009

Document Type:Article

[Semantic parafoveal-on-foveal effects and preview benefits in reading: Evidence from Fixation Related Potentials](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000388057200004)

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Accession number: WOS:000388057200004

Document Type:Article

[A linguistic comparison between auditory verbal hallucinations in patients with a psychotic disorder and in nonpsychotic individuals: Not just what the voices say, but how they say it](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000388057200002)

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Volume: 162

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Accession number: WOS:000388057200002

Document Type:Article

[White matter integrity of cerebellar-cortical tracts in reading impaired children: A probabilistic tractography study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000386105100006)

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Volume: 161

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Accession number: WOS:000386105100006

Document Type:Article

[Patients with focal cerebellar lesions show reduced auditory cortex activation during silent reading](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000386105100003)

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Volume: 161

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Accession number: WOS:000386105100003

Document Type:Article

[Adjective conjunction as a window into the LATL's contribution to conceptual combination](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000382796400006)

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Document Type:Article

[Proverb comprehension in individuals with agenesis of the corpus callosum](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000382796400003)

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Accession number: WOS:000382796400003

Document Type:Article

[The neural underpinnings of reading skill in deaf adults](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000382796400002)

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Document Type:Article

[The dissociability of lexical retrieval and morphosyntactic processes for nouns and verbs: A functional and anatomoclinical study](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400002)

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Accession number: WOS:000381447400002

Document Type:Article

[An estimate of the prevalence of developmental phonagnosia](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400008)

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Accession number: WOS:000381447400008

Document Type:Article

[Response retrieval and motor planning during typing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400007)

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Accession number: WOS:000381447400007

Document Type:Article

[Does the sound of a barking dog activate its corresponding visual form? An fMRI investigation of modality-specific semantic access](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400005)

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Accession number: WOS:000381447400005

Document Type:Article

[Recovering two languages with the right hemisphere](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000381447400004)

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Volume: 159

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Accession number: WOS:000381447400004

Document Type:Article

[Matching heard and seen speech: An ERP study of audiovisual word recognition](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000378301200002)

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Document Type:Article

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Document Type:Article

[Cross-modal comparisons of stimulus specificity and commonality in phonological processing](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000376812800002)

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Document Type:Article

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By: Drijvers, Linda; Mulder, Kimberley; Ernestus, Mirjam

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Accession number: WOS:000372561000004

Document Type:Article

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Volume: 150

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Accession number: WOS:000366148900017

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Volume: 150

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Volume: 150

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Accession number: WOS:000362932300003

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Document Type:Article

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Document Type:Article

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Volume: 140

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Volume: 150

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Document Type:Article

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Document Type:Article

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Document Type:Article

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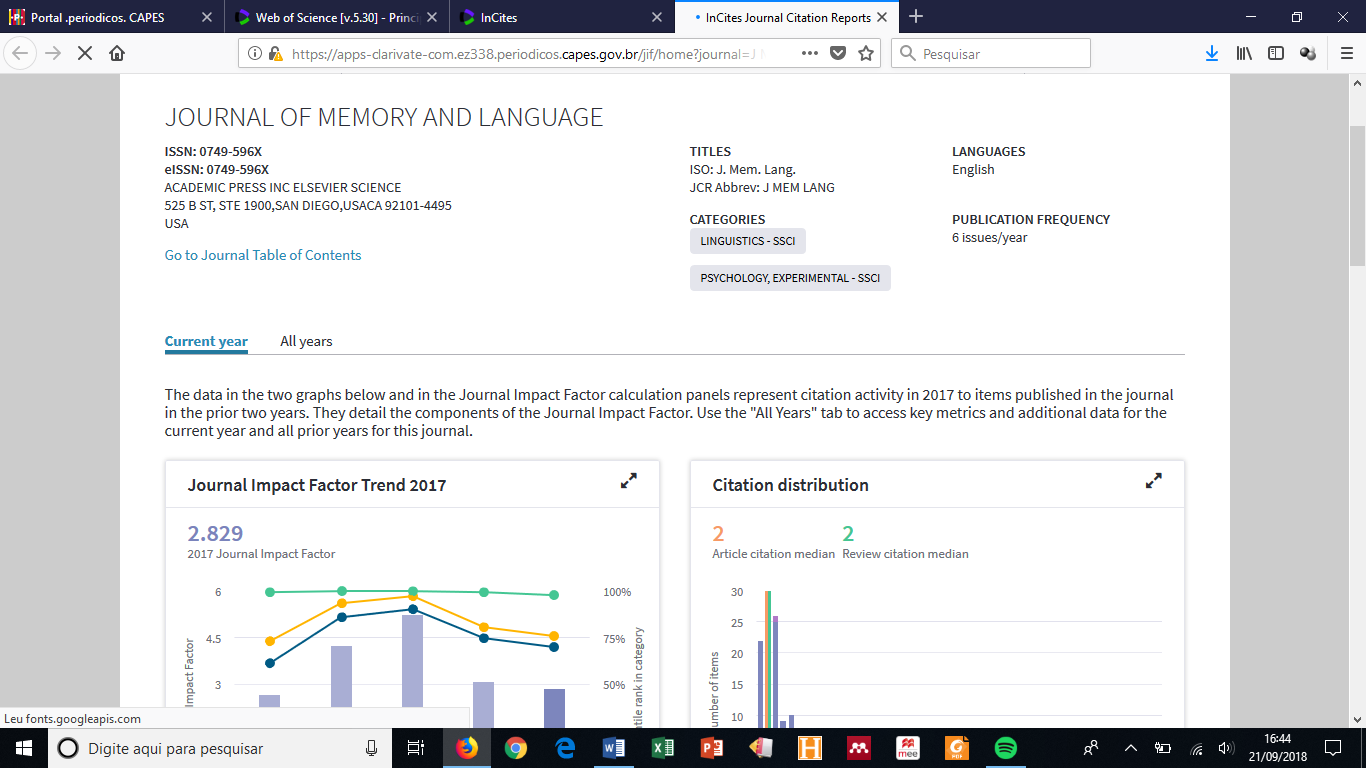
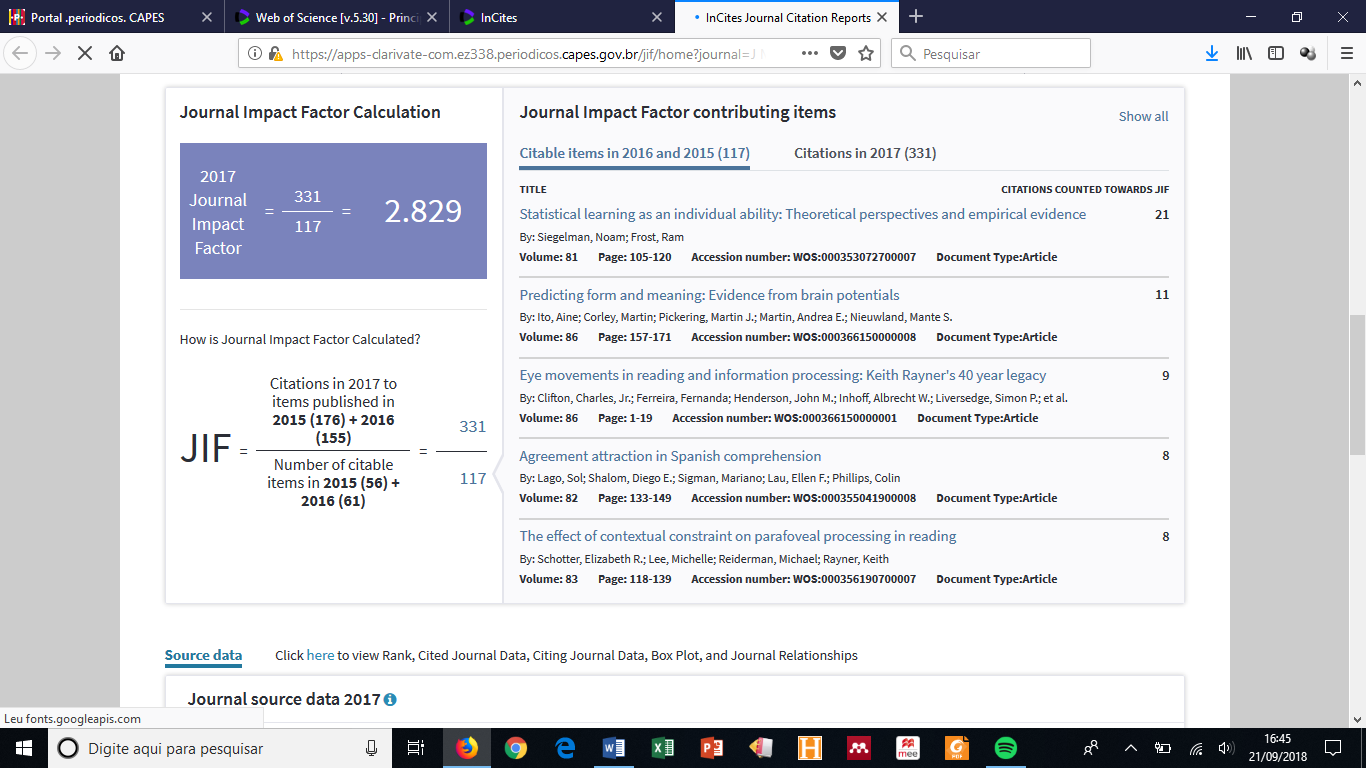
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[Generalizing beyond the input: The functions of the constructions matter](http://gateway-webofknowledge.ez338.periodicos.capes.gov.br/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000360419400007)

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Volume: 84

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Volume: 84

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Accession number: WOS:000360419400005

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Volume: 82

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Accession number: WOS:000355041900004

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Document Type:Article

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Document Type:Article

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Volume: 91

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Accession number: WOS:000384381200006

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Accession number: WOS:000378970500001

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Volume: 88

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Document Type:Article

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Document Type:Article

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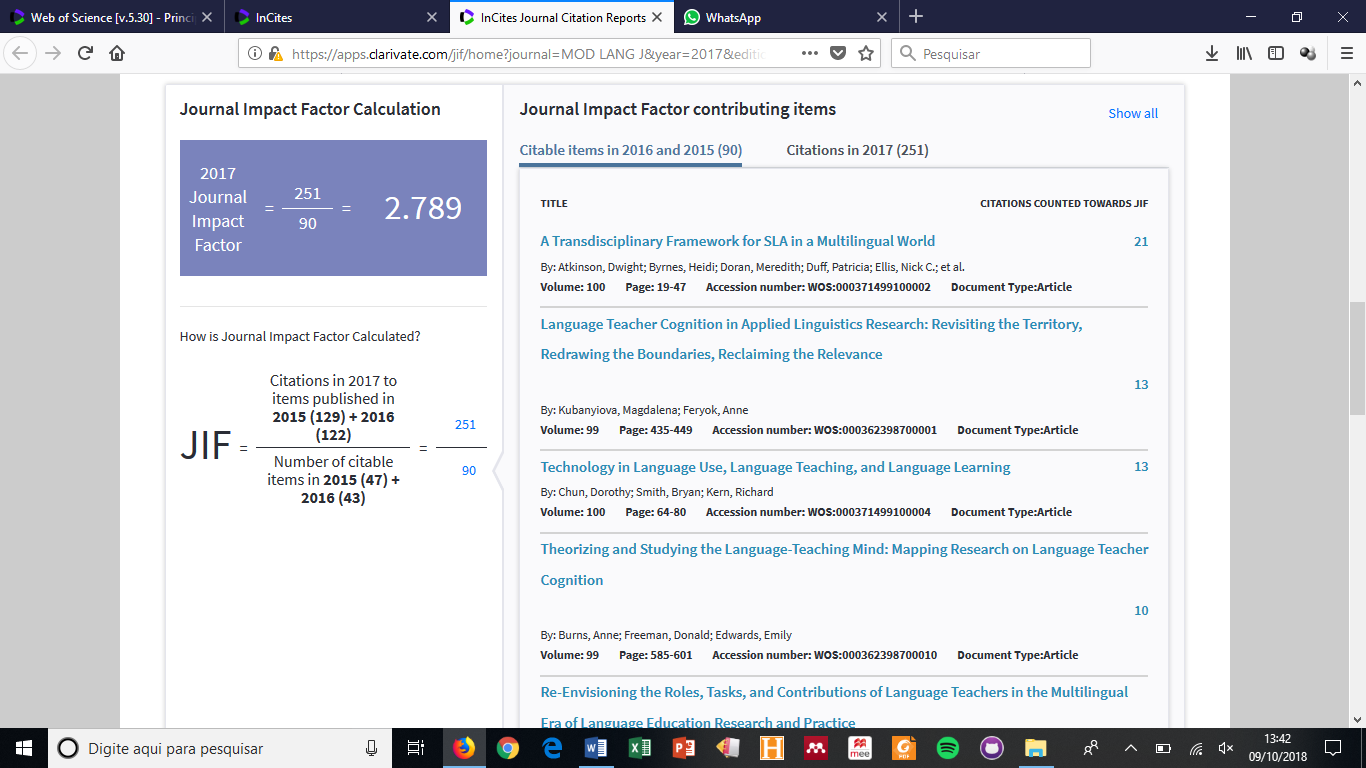
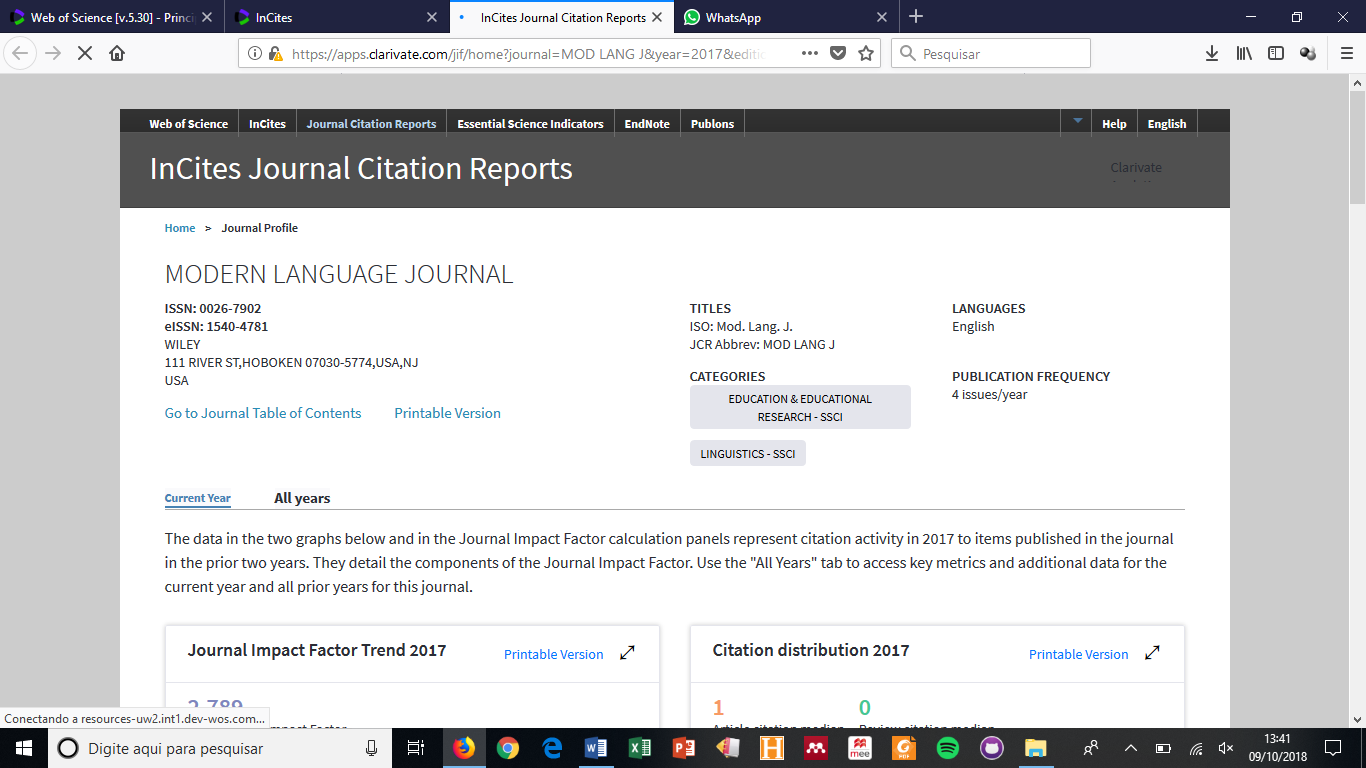
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1. [The Anatomy of Directed Motivational Currents: Exploring Intense and Enduring Periods of L2 Motivation](http://gateway.webofknowledge.com/gateway/Gateway.cgi?GWVersion=2&SrcAuth=TSMetrics&SrcApp=TSM_TEST&DestApp=WOS_CPL&DestLinkType=FullRecord&KeyUT=WOS%3A000358691800007) 5

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