Exercise Sheet One: Getting Started with Haskell

The aim of this tutorial is to introduce you to the Haskell language. By the end of the class you should have a basic understanding of GHCi the Haskell interactive interpreter and you should have written at least one simple Haskell script.

Attempt the exercsise in your own time before Tuesday's lab and use that session for obtaining feedback and for asking questions related to the exercises.

If you have not yet installed Haskell on your own machine then you could visit Haskell Platform and do so. Alternatively you may use installation on the lab machines.

Exercise One

The function

double
$$x = x + x$$

takes a number and returns twice its argument. To expand an expression double E, rewrite it with the right hand side of the function definition but with x replaced by the expression E. For example double 10 could be expanded by replacing x in the definition above with 10 to get 10 + 10. Write down an evaluation of the expression double (double 2) by repeatedly expanding the definition of double and +. You may assume that + behaves as expected. Is there more than one way of doing this? Is one way more efficient than the other?

Exercise Two

The function

```
sum [] = 0
sum (x:xs) = x + sum xs
```

takes a list of numbers and returns the total of adding all numbers in the list. This says, in the case of an empty list [] the value returned should be 0. For lists that comprise some element x followed by another (possibly empty) list xs the return value should be x added to the recursively evaluated sum on xs. By expanding the above definition show that sum [x] = x for any x. That is, summing the elements of the singleton list containing just x will return that value.

Exercise Three

Define a function product that produces the product of a list of numbers. Test your definition on a few examples.

Exercise Four

Recall the definition of Quicksort from the lecture:

Modify this definition to create a function quicktros that produces a sorted version of the argument list in descending order.

Exercise Five

Suppose the definition of quicksort above used < instead of <= when defining 1s. What would the effect of this be? See if you can work this out and then modify the code and test it on a few examples.

Exercise Six

Evaluate each of the following expressions in GHCi and then repeat each one by adding explicit parentheses in place of the implicit parentheses. Make sure the expressions evaluate to the same value in each case.

- 2^{3*4}
- 2*3+4*5
- 2+3*4^5
- 2^2+2^2

Exercise Seven

The following script contains at least three syntactic errors. Copy the code in to a script, correct all errors and check that your solution loads correctly using GHCi.

Exercise Eight

The libary function last selects the last element of a nonempty list; for example last [1,2,3,4,5] = 5. Show how the function last could be defined in terms of the other libary functions given in the lecture in at least two distinct ways.

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