

# Advanced Placement and International Baccalaureate Glossary of Terms

## ***Advanced Placement (AP) and International Baccalaureate (IB) Assessment Data***

AP and IB assessment data are reported to the SIRS in Assessment Fact. The count is the number of students who took the exam. AP students reported with a score of 3 or higher are generally considered proficient while IB assessments reported with a score of 4 or higher are generally considered passing.

## ***Advanced Placement (AP) and International Baccalaureate (IB) Course Data***

AP and IB course participation data are reported to the [NYSED Student Information and Repository System \(SIRS\)](#) in Student Class Entry Exit. Counts are based on students enrolled in these courses.

## ***Course***

Course data displayed in the report represents select courses reported to the NYSED SIRS based on the Department's [Comprehensive Course Catalog](#) derived from the [School Courses for the Exchange of Data \(SCED\)](#).

## ***Economically Disadvantaged***

Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

## ***English Language Learner***

English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

## ***Female***

Student reported to the Department as female, as identified by the student.

## ***Gender***

Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

## ***General Education***

Students not identified as Students with Disabilities.

## ***Homeless***

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless 19 under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

***In Foster Care***

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

***Male***

Student reported to the Department as male, as identified by the student.

***Migrant***

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

***Non-Binary***

Student reported to the Department as non-binary, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

***Not Current English Language Learner***

Students not identified as Current English Language Learners.

***Not Economically Disadvantaged***

Students not identified as Economically Disadvantaged.

***Not Homeless***

Students not identified as Homeless.

***Not in Foster Care***

Students not identified as Foster.

***Not Migrant***

Students not identified is Migrant.

***Parent Not in Armed Forces***

Students not identified as Parent in Armed Forces.

***Parent in Armed Forces***

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

***Race and Ethnicity***

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Multiracial:** Non-Hispanic students who are reported with more than one race category
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

***Students with Disabilities***

Student classified by the Committee on Special Education as having one or more disabilities.

***Subject Area***

Subject Areas reported in the AP and IB section of the report are based on the subject areas for each course as contained in the [School Courses for the Exchange of Data \(SCED\)](#) and the Department's [Comprehensive Course Catalog](#). The subject area reported for an assessment aligns with the course subject area