

**MATH 189:**  
**Discrete Mathematics**

**Lecture Notes**

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## Lecture 1

# Lecture 1

## What is discrete mathematics?

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## Discrete Mathematics

- Separated
- Integers,  $\mathbb{Z} \dots, -2, -1, 0, 1, 2, \dots$
- Natural Numbers,  $\mathbb{N}, 0, 1, 2, 3, \dots$

## Continuous

- Calculus, algebra
- Function of real variable
- Real numbers  $\mathbb{R}, -e, 0, \pi$

## Topics

- Combinatorics (counting)
- Sequences
- Graph theory
- Number theory

## Language

- Set theory & logic
- First order logic(Quantification logic)
- Functions

## Logic

- Propositional logic(Sequential)

## Sentences

- Boolean valued statements(True or False)
- Can be denoted by  $p, q, r, \dots$

## Examples

$3 = 3$	$T$
$2 < 3$	$T$
$F(X) = x^2$ is a continuous function	$T$
$1 = 0$	$F$

## Non Examples

- Statements that do not have a truth value

$1 + 1$   
 $4x = 12$       Depends on what x is

## Atomic Statements

- A statement that cannot be broken down into smaller parts

## Logical Connectives

- Negation  $\neg$  "not"
- Conjunction  $\wedge$  "and"
- Disjunction  $\vee$  "or"
- Implication  $\implies$  "if, then"
- Biconditional  $\iff$  "If and only if"

Each proposition is represented by a propositional variable ( $p, q, r, s, \dots$ )

$p \wedge q$  is true if  $p, q$  are true.

$p \vee q$  is true if at least one of  $p, q$  is true.

$p \implies q$  is true if  $p$  is false or  $q$  is true.

$p \iff q$  is true if both  $p, q$  are true, or both are false.

$\neg p$  is true if  $p$  is false.

## Conditional

$$\underbrace{p \implies q}_{\text{if } p, \text{ then } q}$$

- $p$  is the **hypothesis** or **antecedent**
- $q$  is the **conclusion** or **consequent**

## Example

$$n < 10 \implies n < 20$$

$$n = 5 : \quad \underbrace{5 < 10}_T \implies \underbrace{5 < 20}_T$$

$$n = 15 : \quad \underbrace{15 < 10}_F \implies \underbrace{15 < 100}_T$$

## Proving a Conditional

How do we know that the statement "if  $p$ , then  $q$ ." is true or false?

- Assume  $p$  is true, "do something"
- Conclude  $q$  is true

### Example

#### Defenition

A natural number,  $a$  is even if there exists a natural n

#### Theorem

If  $a$  is even, then  $a^2$  is even.

### Proof

Assume  $a$  is even, so there is a number,  $n$ , s.t.  $a = 2n$ .

$$\begin{aligned}a^2 &= a \times a \\&= (2n)(2n) \\&= 2(n \cdot 2 \cdot n) \\&= 2(2n^2)\end{aligned}$$

By defenition, there is a number, namely,  $2n^2$ , so that  $a^2$  is even.

### Converse statements

Given a conditional,  $p \implies q$

Converse:  $q \implies p$

Contrapositive:  $\neg q \implies \neg p$

### Example

If  $f$  is differentiable at  $x = a$  then  $f$  is continuous at  $x = a$ .

Converse:

If  $f$  is continuous at  $x = a$ , then  $f$  is differentiable at  $x = a$ .

FALSE

Contrapositive:

If  $f$  is not continuous at  $x = a$ , then  $f$  is not differentiable at  $x = a$ .

TRUE

### Biconditional

$$\begin{aligned}(p \implies q) &\iff (\neg q \implies \neg p) \\(p \implies q) &\iff ((p \implies q) \wedge (q \implies p))\end{aligned}$$

## Lecture 2

### Predicate, Quantification

A **Predicate** is a formula that contains variables.  
 $P(x)$ ,  $F(x, y)$

A **Sentence** is a predicate formula with no free variables.

A free variable is something like  $4x = 12$ , which isn't "bounded."

**Sentences** have truth values.

## Universal Quantifier

For every, for all,  $\forall$

$$(\forall n)(n < 10 \implies n < 20)$$

$$(\forall x)(P(x))$$

## Existential Quantifier

There is, there exists,  $\exists$

$$(\exists x)4x = 12$$

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Consider the collection of even numbers.

0,2,4,6...

$\exists x, 4x = 12$  is false if we are only considering the set of even numbers.

**Domain of discourse** is the set of values that quantifiers can pull from.

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## **Example**

Consider the following formula:

$$(\forall x)(\exists y)y < x.$$

Find a domain where this sentence is true, and one where it is false.

First domain is  $\mathbb{N}$ .

$(\forall x)$  lets us pick anything.

$(\exists y)$  means we have to find a  $y$  but it depends on  $x$ .

Choose  $x = 5$  s.t.  $y = 4$  then  $4 < 5$  is true in  $\mathbb{N}$ .

If we choose  $x = 0$ , then there is no  $y$  so  $(\forall x)(\exists y)y < x$  is false in  $\mathbb{N}$ .

Consider  $\mathbb{Z}$ .

Set  $x = n$ , set  $y = n - 1$  then  $n - 1 < n$  is true.

So  $(\forall x)(\exists y)y < x$  is true in  $\mathbb{Z}$ .

## **Negating Quantifiers**

$\neg(\forall x)(P(x))$  it is not the case that every  $x$  has property  $p$ . There is an  $x$  with property  $\neg p$   $(\exists x)\neg P(x)$ .

"Proof by counterexample"

$$\neg(\exists x)(P(x)) \iff (\forall x)\neg P(x)$$

e.g

$$\neg(\forall x)(\exists y)y < x \iff (\exists x)\neg(\exists y)y < x$$

$$\iff (\exists x)(\forall y)\neg y < x$$

$$\iff (\exists x)(\forall y, y \geq x)$$

$$\begin{aligned} &(\forall x)(\exists y)y \leq x \text{ is false in } \mathbb{N} \\ &(\exists x)(\forall y)y \geq x \text{ is true in } \mathbb{N} \end{aligned}$$

## Set Theory

Informally sets as a collection of objects.

e.g.  $\mathbb{N}, \mathbb{Z}, \mathbb{R}, \{0\}$

$x \in \mathbb{N}, 1 \in \mathbb{N}, 50 \in \mathbb{N}, \pi \notin \mathbb{N}$

$x \in A$  x is a member(element) of the set  $A$ .

### Example

$$A = \{1, 2, 3\}$$

$$A = \{2, 1, 3\}$$

$$A = \{2, 1, 3, 3\}$$

These are all the same set.

- Sets do not see order or multiplicity.

Sets  $A, B$  are equal if each have exactly the same elements.

$$\begin{aligned} A &\subset B \\ \text{A is a subset of B} \\ \text{if every element of A is in B.} \\ (\forall x)(x \in A \implies x \in B) \end{aligned}$$

### Example

$$\mathbb{N} \subset \mathbb{Z} \subset Q \subset \mathbb{R} \subset \mathbb{C} \dots$$

### Facts

For all sets  $A$ ,  $A \subset A$ . For all sets  $A$ ,  $\emptyset \subset A$ .

$$\underbrace{x \in \emptyset}_{\text{false}} \implies x \in A$$

### Set Builder Notation

(Filter sets out by properties)

$$\{x \in A \mid P(x)\}$$

e.g. even

$$\{x \in \mathbb{N} \mid (\exists n)x = 2n\}$$

$$\{x \in \mathbb{N} \mid x > 1 \wedge (\forall y)(\forall z)(x = y \cdot z) \implies (z = 1 \vee y =$$

## Union

$A \cup B$  is the set of elements in A or in B.

$$x \in A \cup B \iff x \in A \vee x \in B$$

### Example

$$\begin{aligned}A &= \{2, 3, 4\}, B = \{4, 5, 6\} \\A \cup B &= \{2, 3, 4, 5, 6\}\end{aligned}$$

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## Intersection

$A \cap B$  is read "A intersect B"

The set of elements in A and in B.

$$x \in A \cap B \iff x \in A \wedge x \in B.$$

### Example

$$\begin{aligned}A &= \{\text{Evens}\}, B = \{\text{Primes}\} \\A \cap B &= \{2\}\end{aligned}$$

## Facts

If  $A \subset B$  then  $A \cup B = B$

If  $A \subset B$  then  $A \cap B = A$

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## Lecture 3

### Set operations

A **set universe**  $\mathcal{U}$  is a relative set to do set operations in.

- There is no set of all sets

Let  $U = \{x : x = x\}$  be the set of all things. This cannot exist.

### Russell's Paradox.

"If we have a universe of sets, can this set contain itself?"

$R = \{x | x \notin x\}$  is the set of sets that don't contain themselves. Is  $R \in R$ ?

$$R \in R \implies R \notin R$$

$$R \notin R \implies R \in R$$

- $\neg p \wedge p$  is not possible

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### The compliment of a set

The **compliment** of a set  $A$ , denoted  $\overline{A}$  relative to a universe,  $\mathcal{U}$  is the set of all  $x \in \mathcal{U}$  not in  $A$ .

$$\overline{A} = \{x \in \mathcal{U} | x \notin A\}$$

e.g.

$$\begin{aligned}\mathcal{U} &= \{x \in \mathbb{N} \mid 0 \leq x \leq 20\} \\ A &= \{\text{Evens between 0 and 20}\} \\ \overline{A} &= \{1, 3, 5, \dots, 19\}\end{aligned}$$

## Set Difference

The set  $A \setminus B$  is the set of all elements of  $A$  not in  $B$ .

$$\{x \in A \mid x \notin B\} = \overline{A} \cap \overline{B}$$

$$\begin{aligned}A &= \{1, 2, \dots, 10\} \\ B &= \{2, 4, 6, 8, 10\} \\ A/B &= \{1, 3, 5, 7, 9\}\end{aligned}$$

## Cardinality

The cardinality of a set  $A$ , denote  $|A|$  is the numbers of elements of  $A$ .

e.g.  $|\{1, 2, 3\}| = 3$

$|\{\text{evens between 0 and 20}\}| = 11$

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A set is **finite** if  $|A| = n$ ,  $n \in \mathbb{N}$ .

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A set is **countable** if it is finite or is the size of  $|\mathbb{N}|$ .

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## Power Set

If  $A$  is a set, then  $\mathcal{P}(A)$ , the **power set**, is the set of all subsets of  $A$ .

$$\mathcal{P}(A) = \{B | B \subseteq A\}$$

If  $|A| = n$  then  $|\mathcal{P}(A)| = 2^n$

e.g.

$$A = \{1, 2\}$$

$$\mathcal{P}(A) = \{\emptyset, \{1\}, \{2\}, A\}$$

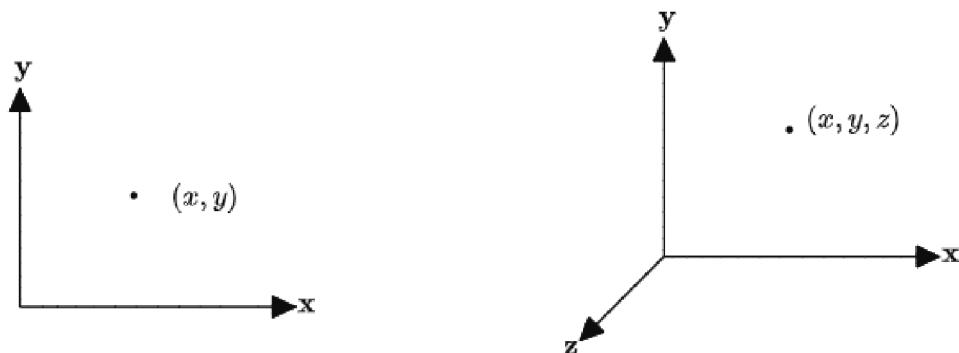
If  $A$  is set  $\emptyset \in \mathcal{P}(A)$ .

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### Cartesian Product

$$A \times B \text{ is } \{(x, y) | x \in A \wedge y \in B\}$$

$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R} \quad \mathbb{R}^3 = \mathbb{R} \times \mathbb{R} \times \mathbb{R}$$



$$A = \{1, 2\}$$

$$B = \{3,$$

$$A \times B = \{(1, 3), (1, 4), (1, 5), (2, 4), (2, 5)\}$$

If  $|A| = n$ ,  $|B| = m$  then  $|A \times B| = n \cdot m$ .

It is rarely the case that  $A \times B = B \times A$ .

## Lecture 4

### 0.4

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## Functions

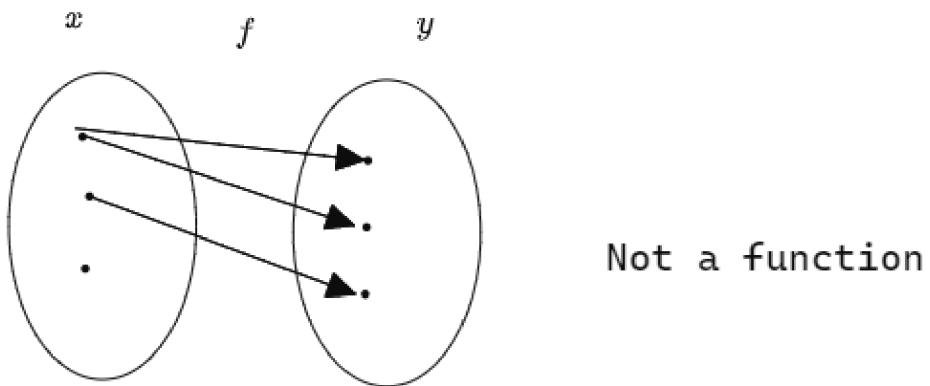
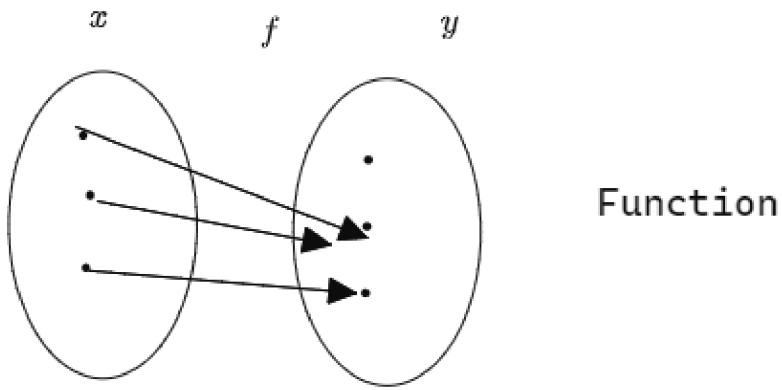
A function (map) is a relationship between sets that associates one input with exactly one output.

## Notation

$f : x \implies y$   $x$  is the domain and  $y$  is the codomain.

If  $x = y$ , then  $f(x) = f(y)$ .

## Example



A function must be defined on its entire domain.

### Image

Images can be defined by:

- Points
- Domain
- Subsets of the domain

if  $f : x \implies y$  is a function

$x \in X \implies f(x) = y$  in the image point of  $x$ .

The image of the domain,  $X$ ,  $f(x)$ , is the range.

If  $A \subseteq X$ , then  $f(A) = \{y \in Y \mid \exists x \in A \ f(x) = y\}$

e.g.

$$f : \mathbb{R} \implies \mathbb{R} \quad f(x) = x^2$$

$$f(2) = 4$$

$$f(\mathbb{R}) = 0 \leq x < \infty$$

Suppose  $A = \{x \in \mathbb{R} \mid x \geq 1\} \subseteq \mathbb{R}$

$$f(A) = 0 \leq x < \infty$$

$$f : \mathbb{N} \implies \mathbb{N} \quad f(n) = 2n$$

$$\text{dom} = \text{cod} = \mathbb{N}$$

$$f(\mathbb{N}) = \{\text{Even}\}$$

$$f(\{1, 2, 3\}) = \{2, 4, 6\}$$

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define  $g : \{1, 2, 3, 4\} \implies \mathbb{N}$

$x$	$g(x)$
1	1
2	4
3	9
4	16

non example

$$f : \mathbb{N} \implies \mathbb{N} \quad f(n) = \frac{n}{2}$$

$$f(1) = \frac{1}{2} \notin \mathbb{N}$$

$$f : \mathbb{N} \implies \mathbb{Z}$$

$$f(n) = \begin{cases} -\frac{n}{2} & \text{if } n \text{ is even} \\ \frac{n+1}{2} & \text{if } n \text{ is odd} \end{cases}$$

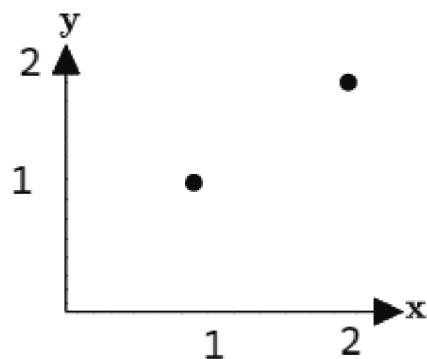
$n$	$f(n)$
0	0
1	1
2	-1
3	3
4	-3

Definition by cases.

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Finite sets

Graphically



$$f : \{0, 1, 2\} \implies \{0, 1, 2\}$$

Matrix notation

$$\begin{pmatrix} 0 & 1 & 2 \\ 2 & 1 & 2 \end{pmatrix}$$

$x$	$y$
0	2
1	1
2	2

## Recursion

- Used for defining functions on  $\mathbb{N}$
- Defines values of a procedure that depend on previous values of that procedure

## Example

$$f(n) = n!$$

$$\begin{aligned} f(0) &= 1 \text{ Initial condition or base case} \\ f(n+1) &= (n+1) \cdot f(n) \text{ Recursive stop} \end{aligned}$$

$$\begin{aligned} f(3) &= f(2+1) \\ &= (2+1)(f(2)) \\ &= 3 \cdot f(1+1) \\ &= 3(1+1) \cdot f(1) \\ &= 3 \cdot 2 \cdot f(0+1) \\ &= 3 \cdot 2 \cdot (0+1) \cdot f(0) \\ &= 3 \cdot 2 \cdot 1 \cdot 1 \\ &= 6 \end{aligned}$$

The  $\mathbb{N}$  is a recursively defined set.

$0 \in \mathbb{N}$ , if  $n \in \mathbb{N}$ , then  $n + 1 \in \mathbb{N}$  no other natural number

Sentences in propositional logic are recursively defined.

Base  $p, q, r, \dots$

recursive step if  $\phi, \psi$  are propositional sentences then so are

$$\phi \wedge \psi, \phi \vee \psi, \phi \implies \psi, \phi \iff \psi, \neg\phi$$

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## Lecture 5

### Properties of functions

#### Subtitle

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A **function**  $f : x \implies y$  is **surjective** if every element of  $y$  is the image point of an element of  $x$ .

$$(\forall y \in y)(\exists x \in x) f(x) = y$$

$$f : \mathbb{N} \implies \mathbb{Z} \quad f(x) = \begin{cases} -\frac{x}{2} & \text{x is even} \\ \frac{x+1}{2} & \text{x is odd} \end{cases}$$

Let  $n \in \mathbb{Z}$  suppose  $n$  is negative. Let  $x = -2n$ . We will get a positive value for  $x$  such that  $x \in \mathbb{N}$ .

Suppose  $n$  is positive. Set  $x = 2n - 1$

$$f(2n - 1) = \frac{2n-1+1}{2} = n$$

If  $n = 0$  then  $f(0) = 0$ .

## Injections

$$(\forall x)(\exists y)(f(x) = f(y) \implies x = y)$$

$$f : \mathbb{N} \implies \mathbb{N} \quad f(n) = 2n$$

Let  $n, m \in \mathbb{N}$

$$f(n) = 2n \quad f(m) = 2m$$

If  $2n = 2m$  then  $n = m$ .

$$f : \mathbb{N} \implies \mathbb{Z} \quad f(x) = \begin{cases} -\frac{x}{2} & \text{x is even} \\ \frac{x+1}{2} & \text{x is odd} \end{cases}$$

Suppose  $f(n) = f(m)$

$$\begin{aligned} -\frac{n}{2} &= -\frac{m}{2} \implies n = m \\ \frac{n+1}{2} &= \frac{m+1}{2} \implies n = m \end{aligned}$$

This function is injective.

## Bijections

A function is a bijection if it is both injective and surjective.

e.g.

$$f : \mathbb{N} \implies \mathbb{Z} \quad f(x) = \begin{cases} -\frac{x}{2} & \text{x is even} \\ \frac{x+1}{2} & \text{x is odd} \end{cases}$$

e.g.  $f : \mathbb{R} \implies \mathbb{R}$   $f(x) = x^3$  is a bijection

e.g.  $f : \mathbb{N} \implies \mathbb{N}$   $f(n) = n^3$  is not a bijection

If  $f : x \implies y$  is a bijection, then  $|x| = |y|$ .

$f : \mathbb{N} \implies \mathbb{Z}$  proves that  $|\mathbb{N}| = |\mathbb{Z}|$ .

If  $A, B$  are finite in  $|A| = |B| = n$  means there are bijective functions

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## Lecture 6

### Counting(combinatorics)

0.5

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### Counting

An **event** is a set of outcomes.

### The Additive principle

If event  $A$  has  $m$  outcomes and event  $B$  has  $n$  outcomes, and  $A$  and  $B$  are disjoint, then the total outcomes for  $A$  or  $B$  is  $n + m$ .

A **string** is a finite list of characters from some alphabet.

e.g. How many strings of length 2 in the English alphabet are there that start with  $C$  or  $D$ ?

$C$  or  $D$

26 outcomes

CA CB ... CZ

26 outcomes

DA DB ... DZ

$26+26 = 52$  outcomes

e.g. 6 different flavors of ice cream and 4 different toppings. How many different ice cream topic combinations can you get?

$$4+4+4+4+4+4=24 = 6 \cdot 4$$

### Multiplication principle

Event  $A$  has  $m$  outcomes and each outcome of  $A$  has  $n$  many outcomes of  $B$ , then the event  $A \wedge B$  has  $m \cdot n$  many outcomes.

### License Plates

Idaho L-plates

44 - - - -

44 36 36 36 36 36

$$44 \cdot 36^5$$

### ATM PINs

$$\underline{10} \ \underline{10} \ \underline{10} \ \underline{10} = 10^4 = 10,000$$

How many functions there are from one finite set to another

$$f : \{1, 2, 3\} \rightarrow \{a, b, c, d\}$$

- $f(1)$  has 4 options
- $f(2)$  has 4 options
- $f(3)$  has 4 options

$$4^3 = 64$$

$$f = \underbrace{\{1, 2, 3, \dots, n\}}_{\text{Total repetitions}} \rightarrow \underbrace{\{1, 2, 3, \dots, k\}}_{\text{Total options}}$$

$$k^n$$

e.g.

Suppose a friend is over

- Two movies sequentially, horror first, then action
- One movie
- 7 Horror, 6 Action

Let  $H = \{\text{Horror}\}$ , and  $A = \{\text{Action}\}$

$$|H| = 7, |A| = 6$$

$$|H \cup A| = 13 = |H| + |A| \text{ because } H \cap A = \emptyset$$

$$H = \{h_1, h_2, \dots, h_7\}$$

$$A = \{a_1, a_2, \dots, a_6\}$$

$$\begin{array}{ll} (h_1, a_1), (h_1, a_2), \dots, (h_1, a_6) & \\ (h_2, a_1), (h_2, a_2), \dots, (h_2, a_6) & \\ \vdots & \\ (h_7, a_1) & (h_7, a_6) \end{array}$$

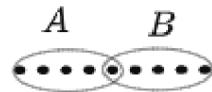
The set of these ordered pairs is  $H \times A$

$$|H \times A| = 42 = |H| \cdot |A|$$

Additive property

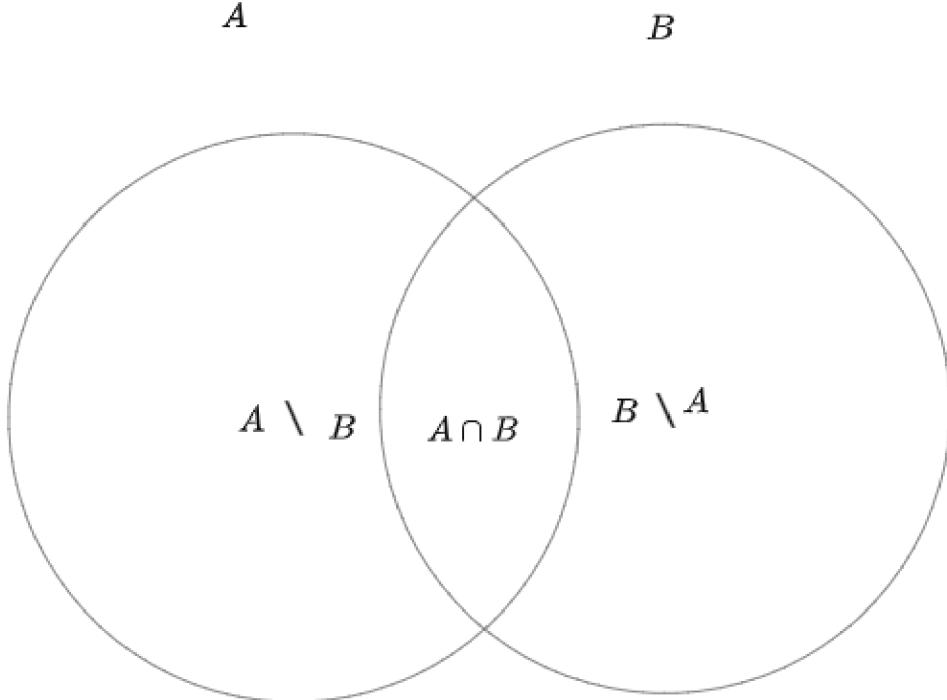
If  $A \cap B = \emptyset$  then  $|A \cup B| = |A| + |B|$

Suppose  $A \cap B \neq \emptyset$



$$|A| = 4 = |B|$$

**Disjointigius**

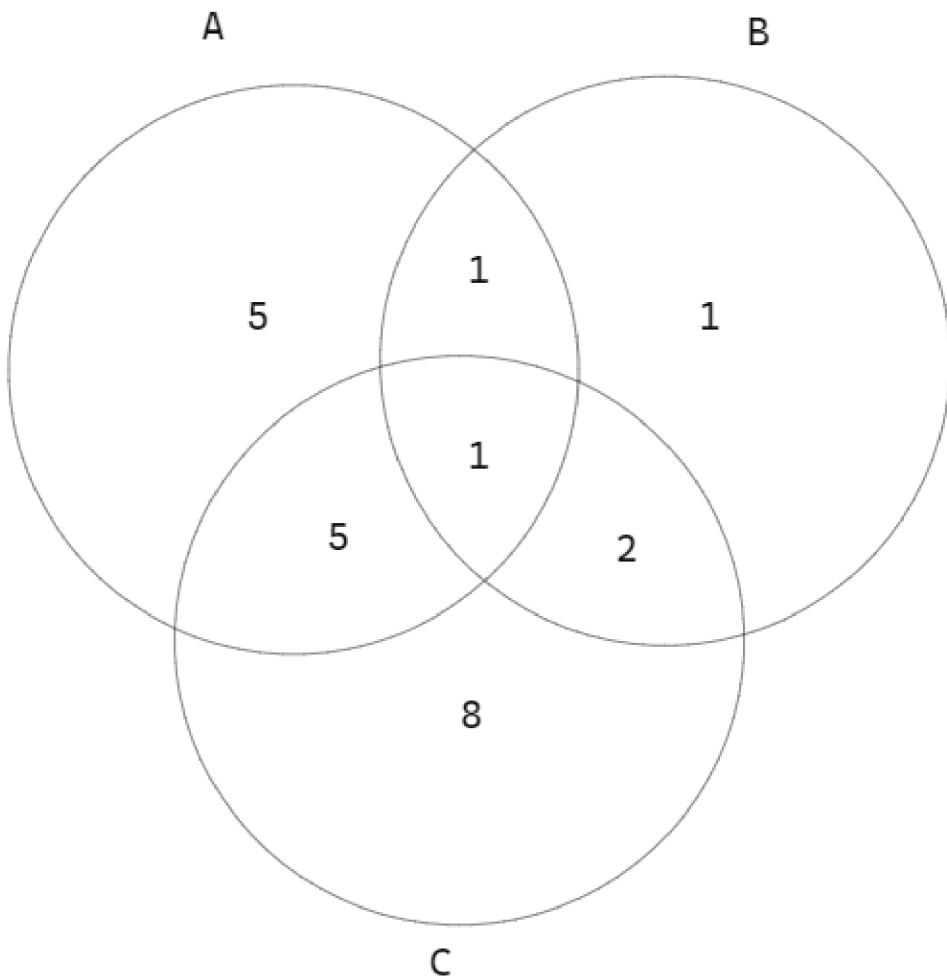


### Principle of Inclusion/Exclusion

$$|A \cup B| = |A| + |B| - |A \cap B|$$

e.g. Exam for 3 subjects Algebra, Biology and Chemistry taken by 41 students. How many failed at least 1 exam?

Subject	$A$	$B$	$C$	$AB$	$AC$	$BC$	$ABC$
Failed	12	5	8	2	6	3	1



15 People failed at least one exam.

PIE

$$\begin{aligned}
 |A \cup B \cup C| &= |A| + |B| + |C| \\
 &\quad - (|A \cup B| + |A \cup C| + |B \cap C|) \\
 &\quad + |A \cap B \cap C|
 \end{aligned}$$

Lecture 7  
**Binomial Coefficients**

1.2

## Binary Strings

- Ordered lists of 0s and 1s

The set of all binary sequences are functions from  $\leq n$  to the set  $\{0, 1\}$ .

e.g

$$f : \{1, 2, 3, \dots, 9\} \rightarrow \{0, 1\} \quad \text{sequence:}$$
$$(1, 0, 1, 0, 0, 1, 1, 1, 1)$$

$$\sigma = \{0, 1\}$$

$$\sigma^* \text{ words on } 0, 1$$

def: empty word exists if w is a word then wo, w1 are words.

## Characteristic Functions

$$f : A \rightarrow \{0, 1\} \text{ s.t.}$$
$$f(n) = \begin{cases} 1 & \text{if } n \in A \\ 0 & \text{if } n \notin A \end{cases}$$

If  $A$  is a set, then  
 $|\mathcal{P}(A)| = |\text{characteristic functions on subsets of } A|$

If  $|A| = n$  then  $\mathcal{P}(A) = 2^n$

## Motivating Question

If  $A$  has  $|A| = n$  and  $k \leq n$  how many subsets of  $A$  have size  $k$ ?

If  $k = n$ , how many subsets of size  $n$  does  $A$  have?

A: 1 subset of size  $n$ , which is  $A$  itself.

If  $k = 0$  how many subsets?

A: 1,  $\emptyset$ .

If  $|A| = n$  then  $A$  has  $n$  many subsets of size 1.

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Suppose that  $|A| = 3$ . This can have 8 subsets.

1 subset of size 0

1 subset of size 3

3 subsets of size 1

3 subsets of size 2.

$\{a, b, c\}$

There is a one-to-one correspondence between subsets of size 1 and size 2.

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Suppose that  $|A| = 4$ . This can have 16 subsets.

1 subset of size 0

1 subset of size 4

4 subsets of size 1

4 subsets of size 3

6 subsets of size 2 (by process of elimination)

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Suppose that  $|A| = 5$  this has 32 subsets

1 subset of size 0

1 subset of size 5

5 subsets of size 1

4 subsets of size 4

(20 subsets of size 2 or 3)

10 subsets of size 2

10 subsets of size 3

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Let  $B^n$  be the set of all binary sequences of length  $n$ . Let  $B_k^n$  be the set of all binary sequences of length  $n$  with

exactly  $k$  many 1s.  
underbrace weight

e.g.  $B_1^3 = \{(1, 0, 0), (0, 1, 0), (0, 0, 1)\}$

Corresponds to the subsets of size 1 with a set of size 1.

What is  $|B_k^n|$ ?

e.g.

Count  $B_3^5$

$B_3^5$

Each sequence starts with a 0 or a 1.

If it starts with a 0, then the last 4 bits must have three 1s.

If it starts with a 1, then the last 4 bits must have 2 ones.

$B_2^4$

$$|B_3^5| = |B_2^4| + |B_3^4| = |B_1^3| + |B_2^3| + 4 = 3 + 3 + 4 = 10$$

$B_4^2$

If it starts with a 0, then the last four bits must have two 1s.

$B_1^3$

If it starts with a 1 the last 3 bits must have one 1.

Consider the set  $\{a, b, c, d, e\}$ .

**Binomial coefficient**

If  $n \geq 0$   $k \leq n$  then  $\binom{n}{k}$  "n choose k" is defined as  $|B_n^k|$ .

- The number of  $k$  element subsets of an  $n$  element set
- The number of ways to choose objects from  $n$  objects

### Def by recursion

$$\binom{n}{0} = 1 = \binom{n}{n}$$

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

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## Lecture 8 Permutations and Combinations

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Brennan Becerra | 2023-01-27

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### Permutations

- A re-arrangement of objects.

e.g.  $A = \{1, 2, 3, 4, 5\}$  We want to select three of them

5 4 3 = 60 over counts

$\{a, b, d\}, \{a, d, b\}, \{b, a, d\}, \{b, d, a\}, \{d, a, b\}, \{d, b, a\}$

These are all permutations or rearrangements of  $a, b, d$

There are  $n!$  different permutations of  $n$  distinct objects.

$$\begin{aligned}f(0) &= 0! = 1 \\f(n+1) &= (n+1)n! = (n+2) \cdot f(n)\end{aligned}$$

## Counting functions

$$f : \{1, \dots, n\} \rightarrow \{1, \dots, k\}$$

$$\frac{k}{f(1)} \frac{k}{f(2)} \cdots \frac{k}{f(n)} = k^n$$

If  $|x| = n$  and  $|y| = k$  then the set of  $f : x \rightarrow y$

## Lecture 9

### 1.4 Combinatorial Proofs

Trig "verify identities"

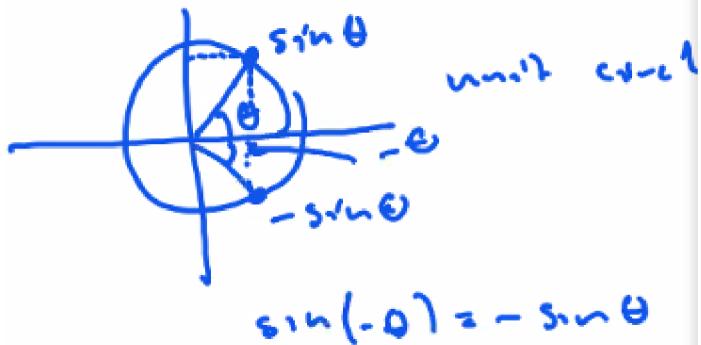
Algebraic

$$\begin{aligned}\sin^2 \theta + \cos^2 \theta &= 1 \\ \frac{\sin^2 \theta}{\cos^2 \theta} + \frac{\cos^2 \theta}{\cos^2 \theta} &= \frac{1}{\cos^2 \theta} \\ \tan^2 \theta + 1 &= \sec^2 \theta\end{aligned}$$

Geometric

$$\sin(-\theta) = -\sin \theta$$

$$\sin(-\theta) = -\sin\theta$$



## Binomial Theorem

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

$$(x + y)^n = \binom{n}{0} x^n + \binom{n}{1} x^{n-1} y + \binom{n}{2} x^{n-2} y^2 + \cdots +$$

### Interpret some Facts

Coefficients of  $x^n$  and  $y^n$  that are both 1,  $\binom{n}{0}$ ,  $\binom{n}{n}$

Coefficients are symmetric  $\binom{n}{k} = \binom{n}{n-k}$

$$1 + 4 + 6 + 4 + 1 = 16 = 2^4$$

$$\sum \binom{n}{k} = 2^n$$

### Summary of Binomial coefficients

- $\binom{n}{0} = \binom{n}{n} = 1$
- $\binom{n}{k} = \binom{n}{n-k}$
- $\sum_{k=0}^n \binom{n}{k} = 2^n$

- $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$  recursion
- $\binom{n}{k} = \frac{n!}{k!(n-k)!}$

Algebraically verify the recursion using the factorial definition

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

$$\binom{n-1}{k-1} + \binom{n-1}{k} = \frac{(n-1)!}{(k-1)!((n-1)-(k-1))!} +$$

$$= \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k_1(n-k-1)!}$$

$$= \frac{(n-1)! \cdot k}{k!(n-k)!} + \frac{(n-1)!(n-k)}{k!(n-k)!}$$

$$= \frac{(n-1)!k + (n-1)!(n-k)}{k!(n-k)!}$$

$$= \frac{(n-1)!(k+n-k)}{k!(n-k)}$$

$$= \frac{n!}{k!(n-k)!}$$

$$= \binom{n}{k}$$

Analogy

$$\begin{aligned}
e^x &= \lim_{n \rightarrow \infty} \left(1 + \frac{x}{n}\right)^n \\
&= \sum_{n=1}^{\infty} \frac{1}{n!} \\
&= \text{Unique function that satisfies } f' = f \text{ up to constants}
\end{aligned}$$

$$\binom{n}{0} = \binom{n}{n} = 1$$

$$\binom{n}{0} = |\mathbf{B}_0^n| = |\underbrace{\{(0, 0, \dots, 0)\}}_{n\text{-slots}}| = 1$$

$$\binom{n}{n} = |\{(1, 1, \dots, 1)\}| = 1$$

$$\binom{n}{k} = \binom{n}{n-k}$$

Define a function  $f$  on the  $n$ -bit strings  $f : B^{n \rightarrow} B^n$

eg  $f((1, 0, 1, 1)) = (0, 1, 0, 0)$ , this many is a bijection

Reconstruct this function to  $B_k^n$  if a weight of the string is  $k$

$f$  of that string has weight  $n - k$ , range is  $B_{n-k}^n$

$f : B_k^n \rightarrow B_{n-k}^n$  is a bijection

$$\binom{n}{k} = |B_k^n| = |B_{n-k}^n| = \binom{n}{n-k}$$

Explain  $\sum_{k=0}^n \binom{n}{k} = 2^n$  If  $|A| = k$ , then  $\mathcal{P}(A) = 2^n$ .

- $\binom{n}{0}$  select all 0 element subsets.
- $\binom{n}{1}$  select all 1 element subsets.
- $\binom{n}{2}$  select all 2 element subsets. ...
- $\frac{\binom{n}{1}}{|\mathcal{P}(A)|=2^n}$  select all 1 element subsets.

Slick way

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

$$= \sum_{n=0}^n \binom{n}{k}$$

### Schema of Combinatorial Proofs

Binomial identity that you want to verify  $A = B$

Come up with a combinatorial problem with solutions  $A$  and  $B$ .

### Anagrams

Suppose we have 4 A's, 3 B's 2 C's 1 D. Form 10 letter anagrams with the letters.

-----

$$\binom{10}{4} \text{ options for A}$$

$$\binom{6}{3} \text{ options for B}$$

$$\binom{3}{2} \text{ options for C}$$

$$\binom{1}{1} \text{ options for D}$$

$$\binom{10}{4} \binom{6}{3} \binom{3}{2} \binom{1}{1} = 12600$$

Less than  $\frac{n!}{n_1!n_2!\dots n_k!}$  in the situation  $\frac{10!}{4!3!2!1!} = 12600$

Verify the following identity

$$1 \cdot n + 2(n - 1) + 3(n - 2) + \dots + (n - 1) \cdot 2 + n \cdot 1 =$$

Come up with a combinatorial problem that has both sides as solutions.

$\binom{n+2}{3}$  is the number of 3 element subsets of a size  $n+2$  set.  $\{1, 2, \dots, n+2\}$ .

The three element subsets have the form  $\{a, b, c\}$  assume  $a < b < c$ .

Count these sets with different fixed  $b$  values.

$b \neq 1$  because there is always an  $a < b$  in the 3 element subset.

$b = 2$   $a < 2 < c$ ,  $1 < 2 < c$  there are  $n$  options for  $c$ (1 option for a)

$b = 3$   $a < 3 < c$ , 2 options,  $n - 1$  options for  $c$ .  $2(n - 1)$

$b = 4$   $a < 4 < c$ , 3 options for  $n$ ,  $n - 2$  options for  $c$ .  
 $3(n - 2)$

...

$b = n + 1$   $a < n + 1 < c$   $n$  options for  $a$ , 1 option for  $c$   
 $n \cdot 1$

by the addition property  
 $1 \cdot n + 2(n - 1) + 3(n - 2) + \dots + (n \cdot 1) = \binom{n+2}{3}$

## Lecture 10

Distribute 7 cookies to 4 kids

- don't break the cookies
- repetitions are allowed
- it is possible for a kid to get no cookies

$4^7$  assumes order matters, however, order does not matter

---

Encode the number f cookies given t o each kid as a 4-digit number.

3112 corresponds to :

- A: 3 cookies
- B: 1
- C: 1
- D: 2

The digits are not free.

7000 is valid code but 7123 is not valid

We're really asking the sum of the digits to be 7.

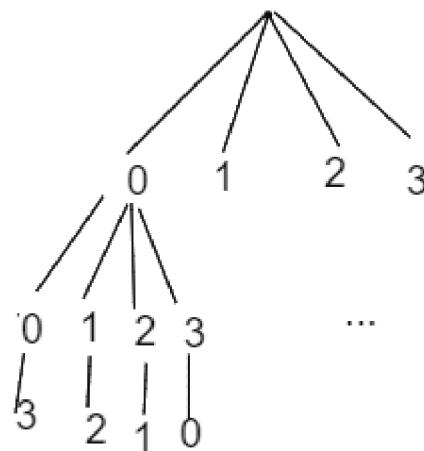
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If  $x_1, x_2, x_3, x_4 \geq 0$

The number of solutions is

$$x_1 + x_2 + x_3 + x_4 = 7$$

$$\begin{aligned} x_1, x_2, x_3 &\geq 0 \\ x_1 + x_2 + x_3 &= 3 \end{aligned}$$



10 solutions

**Think of the kids as bins!**

Example:

- In the case of kids, A, B,C, D and 7 cookies, we could have:

ABAADC

Might as well list in order

AAABCDD

In terms of starts and bars,

A    B    C    D  
\*\*|\*|||\*\*\*\*

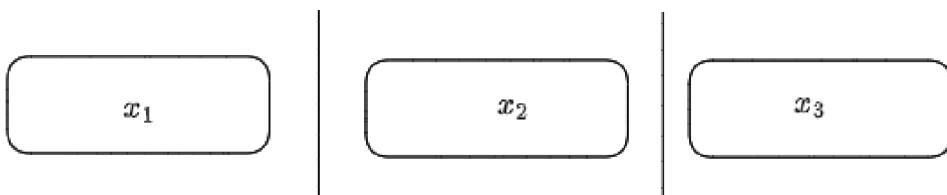
AABDDDD

How many ways can we arrange 7 stars and 3 bars?

$$15 \binom{10}{3}$$

-----| | |-----

3 stars and 2 bars





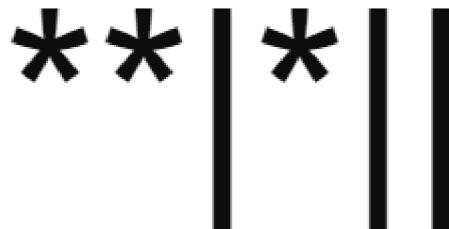
$$\binom{5}{2}$$

Distribute 7 cookies to 4 kids, with the stipulation that every kid must have at least one cookie



We are now thinking about distributing 3 cookies to 4 kids

$$\binom{6}{3}$$



If we want to distribute  $n$  many indistinguishable objects into  $k$  many bins, then the formula is

$$\binom{n+k-1}{k-1}$$

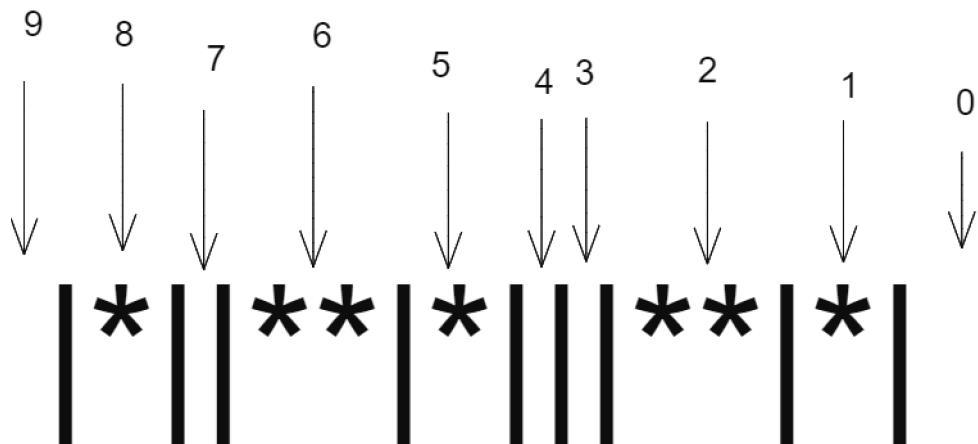
$k - 1$  is the number of bars and  $n$  is the number of stars.

Example:

How many 7-digit phone numbers are there in which the numbers are non-increasing?

Note: Non-increasing means that if  $x < y$  then  $f(x) \geq f(y)$ . Decreasing means that  $x < y$  then  $f(x) > f(y)$

Bins: are the possible  $\{0, \dots, 9\}$  digits.



Lecture 11

3.1

Logic

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Brennan Becerra | 2023-02-13

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Truth and deductions(proof)

Truth: Semantics

- Start with *true* statements and have a way to generate *new* statements in a "truth preserving way"

## Deductions: Syntax

- "symbol pushing"

## Argument

- List of statements (premises) where the last statement is the conclusion
- An argument is **valid** if whenever the *premises* are true, the conclusion must be true

"If It's raining outside, then I carry an umbrella"

"It's raining outside" therefore "I carry an umbrella"

## Modus Ponens

$$p \implies q$$

$$p \text{ therefore } q$$

Invalid reasoning "I carry an umbrella" therefore "It's raining outside"

- Affirming the consequent
- Carrying an umbrella does not determine the weather

$$p \implies q$$

$q$  therefore  $p$

Modus Ponens is an example of the deduction rule (rule of inference).



1.  $p \Rightarrow (q \Rightarrow r)$
2.  $p$
3.  $q$

therefore

4.  $q \Rightarrow r$  1,2 Mp
5.  $r$  3,4 Mp

## Predicate logic

All humans are mortal. Socrates is human. Therefore Socrates is mortal

- $H(x)$  " $x$  is human"
- $M(x)$  " $x$  is mortal"
- $s$  "Socrates"

Syntax of "verbal" proof

- 
1.  $(\forall x)(H(x) \implies M(x))$
  2.  $H(s)$
  3.  $H(s) \implies M(s)$  Universal instantiation 1.
  4.  $M(s) 3, 2MP$
- 

There are a zoo of different deduction rules.

- $\neg\neg p \implies p$  Double negation elimination
  - $(p \implies (q \implies r)) \implies ((p \wedge q) \implies r)$   
Importation
  - $\frac{q}{p \wedge q}$  conjunction introduction
- 

## Truth

Recall that the truth of a propositional statement depends only on the atomic statements and the logical connectives that make up the statement.

## 5 Truth Tables

### Negation

$p$	$\neg p$
$t$	$f$
$f$	$t$

### And

$p$	$p$	$p \wedge q$
$t$	$t$	$t$
$t$	$f$	$f$
$f$	$t$	$f$
$f$	$f$	$f$

Or

$p$	$p$	$p \vee q$
$t$	$t$	$t$
$t$	$f$	$t$
$f$	$t$	$t$
$f$	$f$	$f$

Conditional

$p$	$q$	$p \implies q$
$t$	$t$	$t$
$t$	$f$	$f$
$f$	$t$	$t$
$f$	$f$	$t$

Biconditional

$p$	$q$	$p \iff q$
$t$	$t$	$t$
$t$	$f$	$f$
$f$	$t$	$f$
$f$	$f$	$t$

Example

Truth table of  $\neg p \vee q$

$p$	$q$	$\neg p$	$\neg p \vee q$
$t$	$t$	$f$	$t$
$t$	$f$	$f$	$f$
$f$	$t$	$t$	$t$
$f$	$f$	$t$	$t$

$\neg p \vee q$  is logically equivalent to  $p \implies q$

Two statements with the same column in the TT are called **logically equivalent**.

### Example

$$p \implies p$$

$p$	$p \implies p$
$t$	$t$
$f$	$t$

All  $t$ 's in a column is called a **tautology**

$$p \wedge \neg p$$

$p$	$\neg p$	$p$
$t$	$f$	$f$
$f$	$t$	$f$

Check whether  $p \implies (q \implies r)$  is logically equivalent to  $(p \wedge q) \implies r$

$p$	$q$	$r$	$q \implies r$	$p \implies (q \implies r)$	$(p \wedge q) \implies$
$t$	$t$	$t$	$t$	$t$	$t$
$t$	$t$	$f$	$f$	$t$	$f$
$t$	$f$	$t$	$t$	$f$	

---

## Demorgaus Laws

$$\neg(p \wedge q) \iff \neg p \vee \neg q$$

$$\neg(p \vee q) \iff \neg p \wedge \neg q$$

In terms of sets

$$X \notin A \cap B \iff x \in A \text{ or } x \in B$$

$p$	$q$	$p \wedge q$	$\neg p$	$\neg q$	$\neg(p \wedge q)$	$\neg p \vee \neg q$
$t$	$t$	$t$	$f$	$f$	$f$	$f$
$t$	$f$	$f$	$f$	$t$	$t$	$t$
$f$	$t$	$f$	$t$	$f$	$t$	$t$
$f$	$f$	$f$	$t$	$t$	$t$	$t$

Using Modus Ponens

$p$	$q$	$p \implies q$
$t$	$t$	$t$
$t$	$f$	$f$
$f$	$t$	$t$
$f$	$f$	$t$

$p \implies q$  is equivalent to saying  $p$  therefore  $q$

Decide whether  $p \implies r$   $q \implies r$  therefore  $p \vee q$

$p$	$q$	$r$	$p \implies r$	$q \implies r$	$p \vee q$
$t$	$t$	$t$	$t$	$t$	$t$
$t$	$t$	$f$	$f$	$f$	$t$
$t$	$f$	$t$	$t$	$t$	$t$
$t$	$f$	$f$	$f$	$t$	$t$
$f$	$t$	$t$	$t$	$t$	$t$
$f$	$t$	$f$	$t$	$f$	$t$
$f$	$f$	$t$	$t$	$t$	$f$
$f$	$f$	$f$	$t$	$t$	$t$

---

## Predicate Logic

- We don't have truth tables
- We have domains of discourse

$$(\forall x)(\exists y)x < y \quad \text{and} \quad (\exists x)(\forall y)x \leq y$$

- Both true in  $\mathbb{N}$ 
  - Consider  $x = 0$
- Have different truth values in  $\mathbb{R}$

Two predicate logic statements are **not** logically equivalent if they have different truth values in the same domain.

---

## Rule of Inference

$$P(a) \implies (\forall x)(P(x))$$

$a$  is some element

*universal generalization*

$$a = a \implies (\forall x)x = x$$

## Lecture 12

### Proofs

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Brennan Becerra | 2023-02-15

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### Informal Proofs

- In English

### Proofs

- Foundation of mathematical practice
- Every statement in math must be proven except the axioms

### Axioms

- Laws of arithmetic
- e.g.
  - $a \cdot 0 = 0$
  - $a + b = b + a$
  - $a + (b + c) = (a + b) + c$

## Universal and existential statements

- Proofs of universal cannot be done with examples
- e.g.
  - Consider the polynomial  $P(n) = n^2 + n + 41$
  - We could claim that every value of  $P(n)$  is prime
  - $P(0) = 41$
  - $P(1) = 43$
  - $P(2) = 47$
  - $P(3) = 53$ 
    - Fails at  $n = 40$
    - $P(40) = 40^2 + 40 + 41$
    - $= 41^2$  which is not prime

## Goldbach Conjecture

- Every natural number is the sum of two primes
  - True for every value up to  $10^{20}$

## Existential Statements

$(\forall x)(\exists y)x < y$  is true  $\mathbb{N}$

- Things need to be "constructed"

## Weierstrass Function

- claim: there is a function from  $\mathbb{R} \rightarrow \mathbb{R}$  that is everywhere continuous but nowhere differentiable

## Proof techniques

## Direct Proof

$p \rightarrow q$

- Assume  $p$
- Do some stuff
- Conclude  $q$

Recall

If  $a$  is even, then  $a^2$  is even.

Theorem: If  $a^2$  is even, then  $a$  is even

Proof:

- Assume  $a^2$  is even.
- So there is a  $k \in \mathbb{N}$  such that  $a^2 = 2k$ .
- $a \cdot a = 2k$ .
- So 2 divides  $a$ .
- Then  $a$  is even

**Contradiction**

- Shows that a statement is true, by showing the negation of the statement and proving a contradiction
- Something like  $0 = 1$

**Logic law**

- Principle of explosion

- Contradictions imply everything

$$p \wedge \neg p \implies q$$

1.  $p$
2.  $\neg p$
3.  $p \vee q$
4.  $\neg p \implies q$
5.  $q$

Theorem:  $\sqrt{2}$  is irrational.

A number,  $n$  is rational if there are integers,  $a$  and  $b$  such that  $n = \frac{a}{b}$   $b \neq 0$ .

Proof:

Assume that  $\sqrt{2}$  is rational. We should be able to find two integers,  $a$  and  $b$  such that  $\sqrt{2} = \frac{a}{b}$ . Let  $a, b$  be in

the lowest terms  $\left( \underbrace{\frac{3}{7}, \frac{6}{14}, \frac{9}{20}}_{lowest} \right)$ .

- $2 = \frac{a^2}{b^2}$
- $2b^2 = a^2$
- $a^2$  is even
- $a$  must also be even
- There is a  $k$  such that  $a = 2k$
- $2b^2 = (2k)^2 = 4k^2$
- This is a contradiction because  $a$  and  $b$  are the lowest terms, thus,  $\sqrt{2}$  is irrational

Theorem: There are infinitely many prime numbers.

Proof: Assume there are finitely many prime numbers. List all of them,  $p_1, p_2, \dots, p_k$ . Consider the number,  $N = p_1 \cdot p_2 \cdot p_3 \cdots p_k + 1$ . What are the prime divisors of  $N$ ? What if  $N$  is Prime? If  $N$  is prime, we're done, as that would be a contradiction. Suppose  $N$  is composite(Not prime). Is  $N$  divisible by  $p_1$ ? No.  $p_2$ ? No.  $p_3$ ? No. ...  $p_k$ ? No. So, since  $N$  has prime divisors, not in the list,  $p_1, \dots, p_k$  there are other primes not in the list.

---

## Fundamental Theorem of Arithmetic

- Every natural number is factorable in a unique product of powers of primes.
  - $900 = 9 \cdot 100$ 
    - $= 3^2 \cdot 5^2 \cdot 2^2$
- 

## Proof by Contrapositive

- If  $a^2$  is even, then  $a$  is even

## Contrapositive

- If  $a$  is odd, then  $a^2$  is odd

## Proof:

- Assume  $a$  is odd, so  $a = 2k + 1$
- $a^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$

- So  $a^2$  is odd
- 

## Proof by Cases

Theorem: For every natural number,  $n$ ,  $n^3 - n$  is even.

### Proof:

- Suppose  $n$  is even, then  $n = 2k$ .
- $n^3 - n = 8k^3 - 2k = 2(2k^3 - 2)$
- So  $n^3 - n$  is even
- Suppose  $n$  is odd, then  $n = 2k + 1$
- $n^3 - n = (2k + 1)^3 - (2k + 1)$ 
  - $= 8k^3 + 12k^2 + 6k + 1 - 2k - 1$
  - $= 2(4k^3 + 6k^2 + 2k)$
- So  $n^3 - n$  is even

Alternatively

- $n^3 - n = n(n^2 - 1) = n(n + 1)(n - 1)$

Lecture 16

Title

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Brennan Becerra | 2023-03-03

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2.2 13,15

## Lecture 17

### 2.5

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Brennan Becerra | 2023-03-06

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## Induction

A proof technique that allows us to convince ourselves that a mathematical statement is always true.

- Universal statements about natural numbers
- Helpful for things defined by recursion

Given a predicate about natural numbers,  $P(n)$ , it allows us to prove  $(\forall n)(P(n))$ .

## Method

1. Base case: Prove that  $P(0)$  is true. You do this directly. This is the easy step.
2. Inductive case: Prove that  $P(k) \rightarrow P(k + 1)$  for all  $k \geq 0$ . That is, prove that for any  $k \geq 0$  if  $p(k)$  is true, then  $p(k + 1)$  is true as well. This is the proof of an if...then... statement, so you can assume  $P(k)$  is true then you must explain why  $P(k + 1)$  is also true, given the assumption.

## Dominos

Base case: I can knock over the first domino. Inductive step: For any given domino, it will knock over the next one, then all dominoes fall over.

$$(\forall n)P(n)$$

- Most powerful tool for proving things about natural numbers

## Can't prove without induction

$$(\forall n)(\forall m)(n + m = m + n)$$

---

**Theorem:**  $1 + 2 + 3 + \cdots + n = \frac{n(n+1)}{2}$

### Proof:

Base case  $n = 0$ .  $0 = 0$ .

Induction: Assume that  $1 + 2 + 3 + \cdots + n = \frac{n(n+1)}{2}$ .

Goal:  $\frac{(n+1)(n+2)}{2}$

$$\underbrace{1 + 2 + 3 + \cdots + n}_{=\frac{n(n+1)}{2}} + (n + 1) = \frac{n(n+1)}{2} + (n + 1)$$

(Induction hypothesis)

$$1 + 2 + 3 + \cdots + n + (n + 1) = \frac{n(n+1)+2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

---

**Theorem:**  $1^2 + 2^2 + 3^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6}$

### Proof

Base case:  $n = 0$ .  $0 = 0$ .

Induction:

Assume

$$1^2 + 2^2 + 3^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6} \text{ holds.}$$

$$\underbrace{1^2 + 2^2 + 3^2 + \cdots + n^2}_{\frac{n(n+1)(2n+1)}{6}} + (n+1)^2 = \frac{n(n+1)(2n+1)}{6}$$

Goal:

Show that  $(n+1)(n+2)(n+3)$  will happen in the numerator.

---

**Theorem:**  $(\forall n \geq 4)(2^n < n!)$ .

### Proof:

Base case:  $n = 4$

$$2^4 = 16 < 24 = 4!$$

Inductive step:

Assume  $(\forall n \geq 4)(2^n < n!)$ .

Goal: Show that  $2^{n+1} < (n+1)!$

- $2^{n+1} = \underbrace{2^n \cdot 2}_{<n! \cdot 2}$
  - $(n+1)! = n!(n+1)$
  - $2^{n+1} = \underbrace{2^n \cdot 2}_{<n! \cdot (n+1)}$
- 

**Theorem:**  $(\forall n \in \mathbb{N})(6^n - 1 \text{ is a factor of } 5)$   
 $(\exists k) : 6^n - 1 = 5k$

**Proof:**

Base case:  $n = 1$   $6^0 - 1 = 0 = 5(0)$

Induction:

Assume  $(\forall n \in \mathbb{N})((\exists k) : 6^n - 1 = 5k)$

Goal: Find  $j$  such that  $6^{n+1} - 1 = \sqrt{5}j$ .

$$6^{n+1} - 1 = 6^n \cdot 6 - 1$$

$6^n = 5k + 1 = (5k + 1) \cdot 6 - 1$  (Induction hypothesis)

$$= 30k + 6 - 1$$

$$= 30k + 5$$

$$= 5(6k + 1)$$


---

## Strong Induction

1. Base case:  $P(0)$
  2. Inductive case: Assume  $P(k)$  holds for all  $k < n$ , show that  $P(n)$  is true.
- 

**Theorem:** Every natural number has a prime factorization. Every natural number,  $n \geq 2$  is either prime or the product of primes.

**Proof:**

Base case  $n = 2$ .  $2$  is prime.

Inductive step: For a given natural number,  $n$ , assume that for all  $2 \leq k < n$  that  $k$  is either prime or a product of primes.

If  $n$  is prime, we're done.

If  $n$  is not prime, there are  $m_1, m_2$  that are 1 or  $n$  itself such that  $n = m_1 \cdot m_2$ . So  $2 = m_1, m_2 \leq k$

By induction hypothesis  $m_1, m_2$  are either prime or a product of primes.

$$n = m_1 \cdot m_2$$

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## Well Ordering Property

Every subset of natural numbers has a least element.

## Lecture 18

# Lecture 18

### Subtitle

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Brennan Becerra | 2023-03-08

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## Fibonacci Numbers

Recall Fibonacci numbers

$$F_0 = 0, F_1 = 1$$

$$F_{n+2} = F_{n+1} + F_n$$

Prove:  $F_0 + F_2 + F_4 + \cdots + F_{2n} = F_{2n+1} - 1$

Base:  $n = 0$

$$F_0 = 0$$

$$F_{2(0)+1} - 1 = F_1 - 1 = 1 - 1 = 0$$

Inductive step: Assume  
 $F_0 + F_2 + F_4 + \cdots + F_{2n} = F_{2n+1} - 1$  (Induction hypothesis)

$$F_0 + F_2 + F_4 + \cdots + F_{2n} + F_{2n+2}$$

$$\text{Goal: } F_{2(n+1)+1} - 1 = F_{2n+3} - 1$$

$$\underbrace{F_0 + F_2 + F_4 + \cdots + F_{2n} + F_{2n+2}} = F_{2n+1} - 1 = F_{2n+1}$$

$$= F_{2n+3} - 1$$


---

Prove:  $F_0^2 + F_1^2 + \cdots + F_n^2 = F_n \cdot F_{n+1}$

Base case:  $n = 0$   $F_0^2 = 0$   $F_0 \cdot F_1 = 0 \cdot 1 = 0$

Inductive	step:	Assume
$F_0^2 + F_1^2 + \cdots + F_n^2 = F_n \cdot F_{n+1}$	holds	

Goal  $F_{n+1} \cdot F_{n+2}$

Consider

$$F_0^2 + F_1^2 + \cdots + F_n^2 + F_{n+1}^2 = F_n + F_{n+1} + F_{n+1}^2$$

$$= F_{n+1}(F_n + F_{n+1}) = F_{n+1} \cdot F_{n+2}$$


---

## Golden Ratio

Def:  $\lim_{n \rightarrow \infty} \frac{F_{n+1}}{F_n} = \phi$

$$\frac{x+1}{x} = \frac{x}{1}$$

$$x + 1 = x^2$$

$$x^2 - x - 1 = 0$$

$$x = \frac{1 \pm \sqrt{(-1)^2 - 4(1)(-1)}}{2}$$

$$x = \frac{\sqrt{5}}{2}$$

$$x = \frac{1+\sqrt{5}}{2} \text{ Golden ratio}$$

$$x = \frac{1-\sqrt{5}}{2} = \Psi$$

$$\Psi = -\frac{1}{\phi}$$

$$-\frac{1}{\phi} = -\frac{1}{\frac{1+\sqrt{5}}{2}}$$

$$= \Psi$$


---

## Binet's Formula

$$F_n = \frac{\phi^n - \psi^n}{\phi - \psi}$$

Show that  $F_0 = 0, F_1 = 1$  and  $F_{n+2} = F_{n+1} + F_n$

$$\text{Base case 1: } F_0 = \frac{\phi^0 - \psi^0}{\phi - \psi} = \frac{1-1}{\phi - \Psi} = \frac{0}{\phi - \psi}$$

$$F_0 = \frac{\phi^1 - \psi^1}{\phi - \psi} = 1$$

Inductive Hypothesis:

$$F_{n+1} = \frac{\phi^{n+1} - \psi^{n+1}}{\phi - \psi}$$

$$F_n = \frac{\phi^n - \psi^n}{\phi - \psi}$$

$$\text{Goal: } F_{n+1} = \frac{\phi^{n+2} - \psi^{n+2}}{\phi - \psi}$$

$$F_{n+2}=F_{n+1}+F_n$$

$$= F_{n+1} = \frac{\phi^{n+1}-\psi^{n+1}}{\phi-\psi} + F_n = \frac{\phi^n-\psi^n}{\phi-\psi}$$

$$= \frac{\phi^{n+1}+\phi^n-(\psi^{n+1}+\psi^n)}{\phi-\psi}$$

$$= \frac{\phi^n(\phi+1)-\psi^n(\psi+1)}{\phi-\psi}$$

$$= \frac{\phi^n\cdot\phi^2-\psi^n\cdot\psi^2}{\phi-\psi}$$

$$\frac{\phi^n(\phi+1)-\psi^n(\psi+1)}{\phi-\psi}$$

$$= \frac{\phi^{n+2}-\psi^{n+2}}{\phi-\psi}$$

$$\lim_{n\rightarrow\infty}\frac{(\phi^{n+1}-\psi^{n+1})}{\frac{\phi-\psi}{\frac{\phi^n-\psi^n}{\phi-\psi}}}$$

$$\lim_{n\rightarrow\infty}\frac{\phi^{n+1}-\psi^{n+1}}{\phi^n-\psi^n}$$

$$\lim_{n\rightarrow\infty}\frac{\phi^{n+1}}{\phi^n}=\phi$$

Object  $x$

Def  $A$

Def  $B$

$$e=\lim_{n\rightarrow\infty}\left(1+\tfrac{1}{n}\right)^n$$

$$e=\sum\nolimits_{n=0}^\infty\tfrac{1}{n!}$$

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## Lecture 19

### Lecture 19

#### Subtitle

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Brennan Becerra | 2023-03-10

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1. Show  $n! < n^n$  for all  $n \geq 2$
2. #19 section 2.5
3. A polygon is convex if every two points in the polygon can be connected by a straight line in the polygon. Show the sum of interior angles of an  $n$ -sided convex polygon is  $(n - 2) \cdot 180^\circ$  for  $n \geq 3$ .
4. Show that  $1^3 + 2^3 + 3^3 + \dots + n^3 = \left( \left( \frac{n(n+1)}{2} \right) \right)^2$
5. Use induction to show  $n^3 + 3n^2 + 2n$  is divisible by 3 for all  $n \geq 1$ .