



**BALL STATE  
UNIVERSITY**

EST. 1918

# Student Engagement and Retention Tool

## The Dream Team

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# *Refresh on Tudr*

- Tudr is known for creating the Tudr app
- Wesley Crouch is the CEO of the company and our contact with the company
  - Ball State Grad
- Their current projects include the continued running, maintenance, and updating of the Tudr app itself.





# *Our Project*

- Dashboard
- Chat Bot
  - Answer questions asked by students
  - Pull professor info or course info
- Able to accept data input by professors for their classes
  - Professor provided Questions and Answers
  - Individual Syllabuses for each class
- Pull Professor Info
  - Classes, Office Number, Office Hours



# *Project Demo*

- [Link to Website](#)
  - Student Example:  
username: bobjoe  
password: example
  - Professor Example:  
username: exampleProf  
password: password
- [Link to SQL Manager](#)
  - username: 3ISdS27gPP  
password: dEnOIoyyio



# *Next Iteration Plans / Features*

- Chatbot Plans:
  - Awareness of more data (*Ex: courses students are signed up for*)
  - Remove all input of personal data
- Front-end Plans:
  - Improve “View Questions” page on professor path
- Back-end Plans:
  - Implement a method to parse information from a template syllabus txt file
- General Plans:
  -



# *Feature Comparison*

- Simplistic Chatbot
  - Interacts with Students
  - Echos data from database
- Chatbot upgraded
  - It now has more parameters for interaction to work with
- Standard Website Forms:
  - Login & Register Pages
  - Student Homepage
    - Interact with chatbot
    - Sign-up for courses
  - Professor Homepage
    - Create courses
    - Add questions to courses
- Website UI upgrades
  - No longer “homepage” based
  - Now has several pages to navigate between
- New Webpages:
  - View data page
  - Dedicated syllabus input page
- MySQL Database
- Redesigned MySQL Database



# *Technical Details*

Current tech-stack:

- Front End
  - HTML
  - CSS
- Back End
  - MySQL
  - PHP
- API's
  - DialogFlow

It is a web-app that requires a continuous connection to the internet to work.



# Technical Details - Architecture

<u>Front-End</u>	<u>Back-End</u>	<u>APIs</u>
<p>Two user pathes:</p> <ul style="list-style-type: none"><li>• Student Path</li><li>• Professor Path</li></ul> <p>Both use html pages that are baked into the PHP back-end code.</p> <p>CSS pages that correlate to the designated “types” of html pages.</p>	<p>Four “Types” of PHP files:</p> <ul style="list-style-type: none"><li>• Student pages</li><li>• Professor pages</li><li>• Generic User pages</li><li>• System page</li></ul> <p>Links to MySQL architecture pages:</p> <ul style="list-style-type: none"><li>• <a href="#"><u>Base Tables</u></a></li><li>• <a href="#"><u>Relational Tables</u></a></li></ul>	<p>Dialogflow</p> <ul style="list-style-type: none"><li>• Currently a iframe call in an php / html file.</li><li>• Used to operate the chatbot</li><li>• <a href="#"><u>Link to saved Dialogflow info</u></a></li></ul>





# *Client Meeting*

- The client had issues meeting in person, so we did a digital meeting through Zoom.
- The client was able to explore the website's functionality through an example professor login and an example student login.
- Our overall observation of the meeting was the client's extremely positive response.
- The unique reaction we got was his immense concern with adhering to FERPA regulations, but he had never mentioned this concern to us before.