

DEPARTAMENTO DE  
CIÊNCIA DA COMPUTAÇÃO  
UFMG

# ALG I 2020-01

## Algoritmos I

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# Algorithm



DCC UFMG

Definition:  
A finite set of precise instructions  
for performing a computation or  
solving a problem

### Synonyms for an algorithm

- Program
- Procedure
- Recipe
- ...



ComputerHope.com



## Complexity of algorithms

- A given problem can be solved by many different algorithms...



- Which algorithms will be useful in practice?

- They have to be correct: respect a given specification, no inf. Loop, etc
- They have to be efficient...

## Complexity of algorithms: How to define efficiency?



- **Proposed Definition 1:** *An algorithm is efficient if, when implemented, it runs quickly on real instances.*
  - Where and how well we implement an algorithm?
  - How well does it scale with input size?
  - What is a real instance? Average case? Special case? Random?
- **Proposed Definition 2:** *An algorithm is efficient if it achieves qualitatively better worst-case performance at analytical level, than brute-force search.*
  - Nearly always contain a valuable heuristic idea that reveals parts of the intrinsic structure of a problem
  - But what is “qualitatively better performance”?
- **Proposed Definition 3:** *An algorithm is:*
  - *Efficient: has polynomial time for ALL inputs*
  - *Inefficient: has exponential time for SOME inputs*
  - *Independent of platform, instance and predicts scaling properties*

Is exponential time really that bad?



**Table 1: Comparing polynomial and exponential time complexity.** Assume a problem of size one takes 0.000001 seconds (1 microsecond).

	Size $n$					
	10	20	30	40	50	60
$n$	0.00001 second	0.00002 second	0.00003 second	0.00004 second	0.00005 second	0.00006 second
$n^2$	0.0001 second	0.0004 second	0.0009 second	0.0016 second	0.0025 second	0.0036 second
$n^3$	0.001 second	0.008 second	0.027 second	0.064 second	0.125 second	0.216 second
$n^5$	0.1 second	3.2 second	24.3 second	1.7 minutes	5.2 minutes	13.2 minutes
$2^n$	0.001 second	1.0 second	17.9 minutes	12.7 days	35.7 years	366 centuries
$3^n$	0.059 second	58 minutes	6.5 years	3855 centuries	$2 \cdot 10^8$ centuries	$1.3 \cdot 10^{13}$ centuries

(from M. R. Garey and D. S. Johnson, *Computers and Intractability: A Guide to the Theory of NP-completeness*, W. H. Freeman, New York, 1979.)

What if we buy more state-of-the art hardware?



**Table 2: Effect of improved technology on several polynomial and exponential time algorithms.** The following table represents the size of the largest problem instance solvable in 1 hour.

Time Complexity function	With present computer	With computer 100 times faster	With computer 1000 times faster
$n$	N1	100 N1	1000 N1
$n^2$	N2	10 N2	31.6 N2
$n^3$	N3	4.46 N3	10 N3
$n^5$	N4	2.5 N4	3.98 N4
$2^n$	N5	N5+6.64	N5+9.97
$3^n$	N6	N6+4.19	N6+6.29

(from M. R. Garey and D. S. Johnson, *Computers and Intractability: A Guide to the Theory of NP-completeness*, W. H. Freeman, New York, 1979.)

## Asymptotic complexity



- Let  $T(n)$  be a measure of the time required to execute an algorithm on a problem of size  $n$

- If  $T(n) = 2n^4 + 3n^3 + 4n^2 + 5n + 6$ , then

$$T(n) = n^4 \left( 2 + \frac{3}{n} + \frac{4}{n^2} + \frac{5}{n^3} + \frac{6}{n^4} \right)$$

And for large  $n$  we have

$$T(n) \approx 2n^4$$

Theory people  
are not very  
interested in  
constants ☺

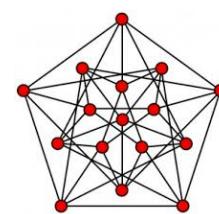
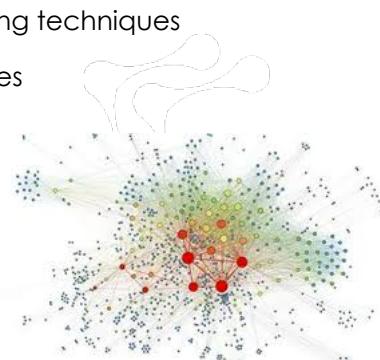
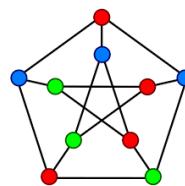
- We say that  $T(n)$  has **growth of order  $n^4$ :  $O(n^4)$**

- We say that one algorithm is **more efficient** than another if its **worst case** running time has a lower **growth order**.

## Graph algorithms



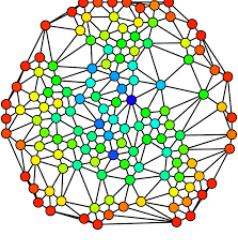
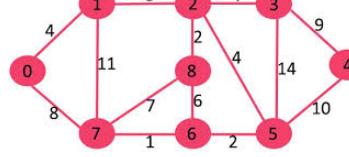
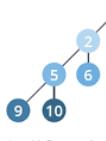
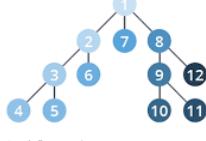
- Problem modeling techniques
- Solution strategies



## Algorithms design paradigms



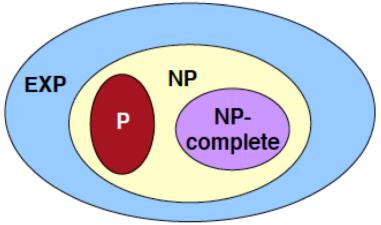
■ Greedy,  
■ divide and conquer,  
■ dynamic programming, ...

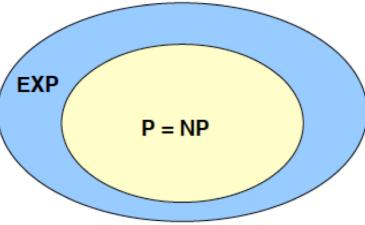
## Problem complexity classes: P, NP, NP-Complete



■ **NP-complete:** nobody has found an efficient algorithm for any of these problems, but, if one day someone does, then all problems in NP will be solved in polynomial time, i.e.,  $P=NP$ .



If  $P \neq NP$



If  $P = NP$

■ \$1M question: Is the original (decision) problem as easy as certification?

## Coping with NP-completeness



- If a problem is NP-complete (and  $P \neq NP$ ), an algorithm can do **at most 2** of the following **3 things**:
  1. Solve the problem exactly
  2. Guarantee to solve the problem in polynomial time
  3. Solve arbitrary instances of the problem

## Estrutura do curso

Algoritmos I  
2020-01





## Nova grade curricular

- Antigamente:
  - AEDS I, II, III

1. Programação e Desenvolvimento de Software 1 (PDS1): conceitos básicos de programação, ex: variáveis, alocação de memória, arquivos
2. Programação e Desenvolvimento de Software 2 (PDS2): boas práticas de programação: orientação a objetos, testes/depuração, segurança
3. Estruturas de dados (ED): Métricas de complexidade, métodos de ordenação, listas, pilhas, árvores, heaps, hashes
4. Algoritmos 1 (ALG1): Algoritmos canônicos, foco em análise
5. Algoritmos 2 (ALG2): Algoritmos avançados, foco em análise



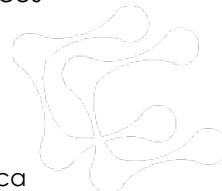
## Algoritmos 1: Ementa

- Análise de complexidade (revisão)
- Prova de corretude de um algoritmo
  - Problema do casamento estável
- Algoritmos em Grafos
  - Definições e implementação
  - Busca em largura e profundidade
  - Ordenação topológica e componentes
  - Caminhos mínimos
  - Árvores geradoras mínimas
- Prova 1: **25/04** (sábado)



## Algoritmos 1: Ementa

- Paradigmas Algorítmicos
  - Indução e recursão
  - Divisão e conquista
  - Algoritmos gulosos
  - Backtracking
  - Programação dinâmica
- Prova 2: **23/05**(sábado)



## Algoritmos 1: Ementa

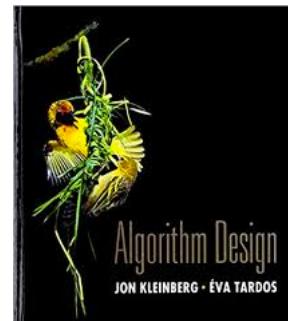
- NP-Completeness
  - Reduzões entre problemas
  - Classe P
  - Classe NP
  - Classe NP-Completo
- Prova 3: **06/06 ou 20/06** (sábado)



## Algoritmos 1: Livros Texto e Avaliações



- Algorithm Design, Jon Kleinberg e Eva Tardos
  - Algoritmos: teoria e prática, T.H. Cormen et al.
  - Projeto de Algoritmos, Nívio Ziviani
- Provas aos sábados (3x 20 ptos)
  - **25/04** ??h: Algoritmos em grafos
  - **23/05** ??h: Paradigmas algorítmicos
  - **06/06 ou 20/06** ??h: NP-Completeness
  - Não terá suplementar\*
- Trabalhos Práticos
  - TP0 (10 ptos):
  - TP1 (15 ptos):
  - TP2 (15 ptos):



## Conclusão

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## PRACTICE x THEORY: Why so little interaction?

The diagram features two main sections: 'SYSTEMS' on the left and 'THEORY' on the right. In the 'SYSTEMS' section, there is a green printed circuit board with two small orange figurines working on it. Above this, a red thought bubble contains the text 'Theory is useless...'. In the 'THEORY' section, there is a black chalkboard filled with mathematical formulas and graphs. A person is standing in front of the chalkboard. Above this, a red thought bubble contains the text 'Practice is trivial...'. A central orange cloud contains a blue airplane model, some electronic components, and a graph. It also displays the text  $\Theta\left(\frac{W}{\sqrt{n \log n}}\right)$  and  $P \neq NP$ . Dashed arrows point from the text bubbles towards the central cloud.

SYSTEMS

THEORY

A large red vertical bar is on the left. In the center, there is a white stylized logo composed of interconnected circles. Below the logo, the text reads:

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