Phoenix Brenton

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Objective:

Web developer with strong communication skills and great attention to detail, looking to add value to a company utilizing skills in JavaScript and React.

Education:

- Eleven Fifty Academy, Web Development Immersive Learning Program, Indianapolis, IN, July 2021
 - o 12-week immersive learning program for Web Development taught with industry-guided curriculum, real-world project-based learning, and 500+ hours of logged coding time and training

Competencies & Functional Skills:

Problem solving, troubleshooting, creativity, visual communication, customer service, critical observation and thinking, organization, Agile methodology, portfolio development, addressing and resolving business challenges

include from previous resume?:Time Management, Level-Headed, Creativity, Adaptability, Critical Thinking, Self-Management, Meal Prep, Activity Planning.

Technical Skills:

Languages/Libraries: JavaScript, Typescript, NodeJs, React, Express, JWT, Bcrypt

Cloud Technologies: Heroku, Firebase, GitHub

CI/CD: Agile, Scrum, Git

Databases/ORM: PostgreSQL, Sequelize

Web Technologies: HTML, CSS, APIs, Responsive Web Design

Styling Libraries: Bootstrap

Technical Projects:

- Blue Badge Project: Monster Tracker https://team-2-monster-tracker.herokuapp.com/
 - o Utilized React, HTML 5, CSS 3, <u>Bootstrap 4</u> (Bootstrap 5?), and JavaScript in order to create an application and server which can store and display information input by the user including URLs to display images.
- Gold Badge Project: Pokemon Randomizer App https://brentonphoenix.github.io/API-challenge-1/
 - o Utilized PokéAPI, HTML 5, CSS 3, and JavaScript to create a Pokémon Randomizer which will give you a randomized team on click.

Professional Experience:

Childcare Professional, Indianapolis, Indiana, 2014-2021

- Actively observed children to assess positive and negative behaviors reinforcing positive and guiding away from negative through redirection.
- Prepare food, dispense medication as needed, and planned learning activities for non-school aged children.
- Report to parents daily about behavior, milestones, and issues.
- Utilized time-management for playtime, nap time, meals, and educational time.
- Teach age-appropriate life skills such as potty training, baby sign language, and specificity of requests.

Achievements & Awards:

Core Values Award for Diversity