# CS 122 Midterm Exam - Study Guide

Hello everyone,

Here is a study guide to help you prepare for our upcoming midterm exam. The goal of this guide is not to provide all the answers, but to structure your review of the material we have covered so far. A strong understanding of these topics will prepare you well for both sections of the exam.

#### **Exam Format Reminder:**

- Section 1: Multiple-Choice & Short Answer: This section will test your conceptual understanding of key terms, syntax, and programming principles.
- **Section 2: Programming Challenge:** This section will assess your ability to apply these concepts to solve a practical problem by writing Java code. You will be allowed to reference the online textbook for this portion.

Use this guide to identify areas where you feel confident and topics that may require more of your attention. Good luck with your studies!

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# 1. Introduction to Java

This section covers the foundational concepts of the Java language and programming environment.

- Key Concepts:
  - High-level language
  - Java Virtual Machine (JVM) & Bytecode ("Write Once, Run Anywhere")
  - Basic anatomy of a Java program: public class, main method
  - Syntax: Semicolons, curly braces {}, case sensitivity
  - Comments: single-line // and multi-line /\* \*/
  - o Error Types: Compile-time, Run-time, and Logical errors

#### • Guiding Questions:

- What is the purpose of the main method? What are its four components (public, static, void, String[] args) and what does each mean?
- How does the Java compiler use bytecode? Why is this important?
- What is the difference between a compile-time error and a run-time error? Can you give an example of each?

#### • Code to Review:

- Be able to identify the parts of a basic "Hello, World!" program.
- Practice writing simple System.out.println() statements.

# 2. Variables, Data Types, and Input

This section focuses on how Java stores and manipulates data.

# • Key Concepts:

- o Variable Declaration vs. Initialization
- Java's 8 Primitive Data Types: byte, short, int, long, float, double, char, boolean
- String as a non-primitive (object) type
- Naming conventions (camelCase for variables, ALL\_CAPS for constants)
- Scanner class for user input (import java.util.Scanner;)
- Scanner methods: nextInt(), nextDouble(), nextLine()

## • Guiding Questions:

- Why is Java called a "strongly-typed" language?
- What is the difference between int and double? When would you use one over the other?
- Explain the difference between a char and a String. How do their declarations differ (single vs. double quotes)?
- What is a common issue when using \_nextInt() followed by \_nextLine() and how do you
  resolve it?

#### · Code to Review:

- Practice declaring and initializing variables of all 8 primitive types.
- Write a simple program that asks a user for their name (String), age (int), and GPA (double), and then prints the information back to them.

# 3. Operators and Type Casting

This section covers the symbols and techniques used for calculations and data conversion.

## • Key Concepts:

- Arithmetic Operators: +, -, \*, /, % (modulo)
- Order of Operations (PEMDAS)
- Implicit vs. Explicit Type Casting
- o Integer division vs. Floating-point division

- Increment/Decrement operators: ++, -- (and the difference between x++ and ++x)
- Compound Assignment Operators: +=, -=, \*=, /=
- The final keyword for creating constants

#### Guiding Questions:

- What is the result of 5 / 2 versus 5.0 / 2 in Java? Why are they different?
- What is the purpose of the modulo operator (%)? Give a practical example of its use.
- When is explicit type casting necessary? Provide an example. (double average = (double) total / count;)
- Why is it good practice to use constants (final) instead of "magic numbers" in your code?

#### • Code to Review:

- Write expressions that combine different arithmetic operators and use parentheses to control the order of operations.
- Trace the value of a variable through a series of operations using ++, --, and +=.

# 4. Strings and Core Methods

This section covers the manipulation of text data using built-in String functionality.

# • Key Concepts:

- String Immutability (Strings cannot be changed; methods return a new string)
- String Concatenation with the + operator
- Common String methods:
  - .length()
  - charAt(index)
  - indexOf(substring)
  - substring(startIndex, endIndex)
  - .toLowerCase() / .toUpperCase()
  - equals(otherString)/lequalsIgnoreCase(otherString)
  - replace(old, new)
- Using printf for formatted output (%s, %d, %.2f)

#### • Guiding Questions:

- What does it mean for strings to be "immutable"? If you call \*toUpperCase() on a string, what happens to the original string variable?
- Why must you use equals() to compare the content of two strings instead of ==?
- How is the endIndex in .substring() used? Is the character at endIndex included in the result?

# • Code to Review:

- Given a URL string like "http://www.pace.edu", write code to extract just the domain name
   "pace" using indexOf() and substring().
- Practice using printf to display a double value formatted to a specific number of decimal places.

# 5. Control Flow

This section covers how programs make decisions and repeat actions.

# • Key Concepts:

- o Conditional Statements: if, else if, else
- Comparison Operators: ==, !=, >, <, >=, <=</li>
- o switch Statement: case, break, default
- Loops:
  - for loop (when the number of iterations is known)
  - while loop (when the loop continues as long as a condition is true)
  - do-while loop (guaranteed to run at least once)
  - foreach loop (for iterating over all elements of an array/collection)

# • Guiding Questions:

- What is the difference between a series of if statements and an if-else if-else chain?
   When would you use each?
- Explain the difference between && and | |.
- In a switch statement, what is the purpose of the break keyword? What happens if you
  forget it?
- When is a while loop a better choice than a for loop?

#### • Code to Review:

- Write a program that determines if a user-provided number is positive, negative, or zero.
- Write a for loop that prints all numbers from 1 to 100 that are divisible by 3.
- Write a while loop for input validation (e.g., keep asking the user for a password until they enter one that is at least 8 characters long).

# 6. Arrays

This section covers how to store and manage collections of data.

#### Key Concepts:

- Array Declaration and Initialization
- Zero-based indexing (the first element is at index 0)
- Fixed length (.length property)
- Accessing and modifying elements using an index (e.g., myArray[i])
- Iterating through arrays using a for loop or foreach loop
- Arrays.toString() for printing an array's contents
- 2D Arrays for representing grids or tables

# • Guiding Questions:

- What happens if you try to access an array element at an index that is out of bounds?
- What is the difference between the .length() method of a String and the .length property of an array?

 How would you declare a 2D array to represent a 3x3 tic-tac-toe board? How would you access the center square?

#### • Code to Review:

- Write code to find the largest number in an array of integers.
- Write code to calculate the average of all values in an array of doubles.

# 7. Methods

This section covers how to create reusable blocks of code.

## • Key Concepts:

- Method Definition (return type, name, parameters)
- void methods (perform an action, but do not return a value)
- Methods with a return type (perform a calculation and return a value using the return keyword)
- Parameters (passing data into a method)
- Method Overloading (multiple methods with the same name but different parameters)
- Variable Scope (where a variable is accessible)

#### • Guiding Questions:

- What is the difference between a method's parameter and an argument?
- When you pass a primitive variable (like an int) to a method, can the method change the original variable's value? Why or why not?
- Explain what method overloading is and why it is useful.

#### • Code to Review:

- Write a void method called printGreeting that takes a String name as a parameter and prints a personalized greeting.
- Write a method that returns a value, such as calculateArea, which takes two double parameters (length and width) and returns their product.

# 8. Introduction to Object-Oriented Programming (OOP)

This section covers the fundamental concepts of the OOP paradigm.

## • Key Concepts:

- Class (a blueprint or template)
- Object (an instance of a class)
- Properties / Fields / Instance Variables (data a class holds)
- Methods (behaviors an object can perform)
- Constructor (a special method for creating and initializing objects)
- The new keyword to create an object
- The this keyword to refer to the current object
- Instance Methods vs. Class (static) Methods

## • Guiding Questions:

- Explain the "cookie cutter and cookie" analogy for classes and objects.
- What are the two main purposes of a constructor? How can you identify a constructor in a class definition?
- What is the difference between an instance method and a static method? When would you use static?

# • Code to Review:

- Create a simple Student class with properties for name and gpa.
- Add a constructor to the Student class to initialize these properties.
- Add an instance method like displayInfo() that prints the student's details.
- In the main method, create two different Student objects.

# 9. The Four Pillars of OOP

This section details the core principles that define object-oriented programming.

# • Key Concepts:

- Encapsulation: Bundling data and methods together, and controlling access using modifiers.
  - Access Modifiers: public, private, protected
  - Getters and Setters
- Inheritance: Creating a new class (child/subclass) from an existing class (parent/base class).
  - extends keyword
  - super() keyword to call the parent's constructor
- **Abstraction:** Hiding complex implementation details and showing only essential features.
  - abstract classes and methods
- **Polymorphism:** The ability of an object to take on many forms.
  - Method Overriding (@Override): A child class provides a specific implementation for a method from its parent.

#### • Guiding Questions:

- Why is it good practice to make class fields private and provide public getters and setters?
- What is the "is-a" relationship in inheritance? (e.g., a Dog is-an Animal).
- What is the difference between an abstract class and a regular (concrete) class? Can you
  create an object from an abstract class?
- What is the difference between Method Overloading and Method Overriding?

#### • Code to Review:

- Refactor the Student class to have private fields and public getters/setters.
- Create a Vehicle parent class and a Car child class that extends Vehicle. Practice using super() in the Car constructor.

# 10. Data & Organization

This final section covers how Java organizes code and bridges the gap between primitive types and objects.

# • Key Concepts:

- **POJO (Plain Old Java Object):** A simple class used primarily to hold data (private fields, public getters/setters).
- Wrapper Classes: Provide an object representation for primitive types (e.g., Integer for int, Double for double).
- Packages: A way to organize related classes (like folders).
- The import statement to use classes from other packages.
- The java. lang package is imported automatically.

# • Guiding Questions:

- Why are Wrapper classes necessary? (Hint: Think about data structures like ArrayList that can only hold objects).
- What is the special significance of the java. lang package? Name two classes that are in it.
- What is the naming convention for packages?

#### • Code to Review:

- Look at examples of Wrapper classes, like Integer myAge = 25;. What can this Integer object do that a primitive int cannot (e.g., be null)?
- Review the syntax for importing classes, like import java.util.Scanner; or import java.util.Random;.