# University DORTMUND





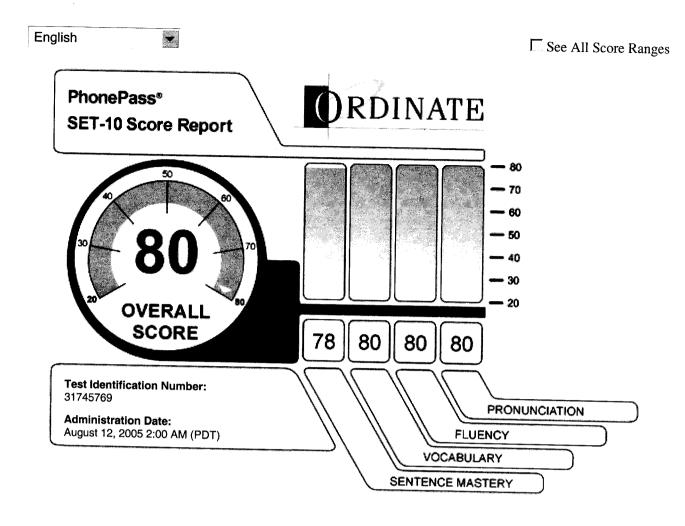
B.A./M.A. Koordinationsbüro Angewandte Sprachwissenschaften Angewandte Literatur- und Kulturwissenschaften

# Bescheinigung

Frau/Herr	Annika Hamacher	shat am	12.8.2005
unter Aufsich	t den <b>Ordinate Set 1</b> 0	Test abgelegt und	<u>80</u> Punkte
erzielt.			
Der Test wird anerkannt, we	gemäß Prüfungsordnun nn eine Punktzahl von mi	g als Nachweis der indestens 71 (von 80)	Englischkenntnisse erreicht wird.
Bemerkung/e	en from Hama	chers nat im	Test die
	nöchstmöglich.	e Punktzahl	erreicht.
Dortmund, de	en <u>12.8.2005</u>	<del></del>	
Unterschrift_	Sattler		
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## Overall (80)

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic sub-scores. Scores are reported in the range from 20 to 80.

Test-taker speaks and understands effortlessly at native-speaker speeds, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is completely fluent and intelligible; test-taker has consistent mastery of complex language structures.

# Sentence Mastery (78)

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Test-taker can understand, recall and produce a wide range of English phrases and clauses in sentence context. Test-taker can consistently produce accurate and meaningful complex sentences.

# Vocabulary (80)

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Test-taker understands and produces a wide range of everyday English words as they are used in fluent colloquial speech.

#### Fluency (80)

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Test-taker speaks with good rhythm, phrasing, and overall timing. Speech is generally smooth 75 - 80 with few, if any, hesitations, omissions, or repetitions.

### **Pronunciation (80)**

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

Test-taker produces vowels and consonants that are clear and unambiguous; any minor irregularities do not affect intelligibility. Stress is placed correctly in all common words, and 75 - 80 sentence level stress is reasonable. Pronunciation is consistent with fluent speech patterns.

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