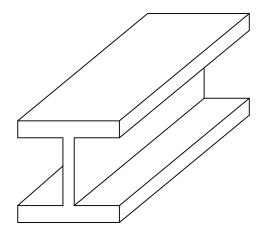
### **CEE384**

# Interpolation

 $Interpolation\ of\ Discrete\ Datasets$ 



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## 1 Linear Interpolation

Linear interpolation is estimating the value between two data points given an input, x. The output y is given by solving for the point along a line between the two given data points in the data set. In figure 1, two data points are given  $(x_0, y_0)$  and  $(x_1, y_1)$ .

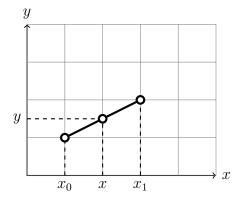


Figure 1: Example dataset plot with splines

From the figure, similar triangles are used to relate the three points.

$$\frac{y - y_0}{x - x_0} = \frac{y_1 - y_0}{x_1 - x_0} \tag{1}$$

Next, the output coordinate can be solved for:

$$y = y_0 + (x - x_0) \frac{y_1 - y_0}{x_1 - x_0}$$
 (2)

### 2 Quadratic Interpolation

## 3 Quadratic Splines

A quadratic spline is a set of piecewise quadratic functions which intersect all points in a dataset. There are three conditions that mathematically govern these functions. The first condition is that the functions must be *continuous*. The second condition is that the functions must be *smooth*, meaning that the derivatives are continuous.

There are 3n unknowns, where n is the number of data points in the dataset. This is because there is an  $a_i$ ,  $b_i$ , and  $c_i$ , for each i data point. We will look at a particular example with 4 points (shown in table 1), and three connecting splines.

Table 1: Example dataset for quadratic spline

$\boldsymbol{x}$	$x_0$	$x_1$	$x_2$	$x_3$
y	$f(x_0)$	$f(x_1)$	$f(x_2)$	$f(x_3)$

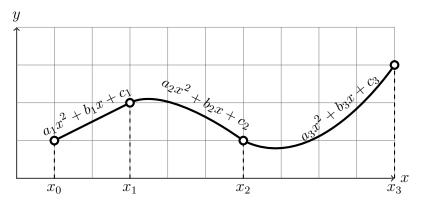


Figure 2: Example dataset plot with splines

#### 3.1 Continuous Functions

The spline equations should be continuous and go through all the points in the dataset. This means that the

$$f(x) = \begin{cases} a_1 x^2 + b_1 x + c_1 & x_0 < x < x_1 \\ a_2 x^2 + b_2 x + c_2 & x_1 < x < x_2 \\ a_3 x^2 + b_3 x + c_3 & x_2 < x < x_3 \end{cases}$$
 (3)

The first spline equation must be equal at the start of the interval,  $x_1$ , to the value of dataset  $f(x_0)$ . As an equation this is:

$$f(x_0) = a_1 x_0^2 + b_1 x_0 + c_1 (4)$$

At the point,  $x_1$ , the first spline equation must be equal to the output value from the dataset,  $f(x_1)$ . The second equation must *also* be equal to this. Therefore this generates two additional equations:

$$f(x_1) = a_1 x_1^2 + b_1 x_1 + c_1 \tag{5}$$

$$f(x_1) = a_2 x_1^2 + b_2 x_1 + c_2 (6)$$

At the second data point,  $x_2$ , the second and thrid spline must be equal to  $f(x_2)$ . This generates two additional equation.

$$f(x_2) = a_2 x_2^2 + b_2 x_2 + c_2 (7)$$

$$f(x_2) = a_3 x_2^2 + b_3 x_2 + c_3 (8)$$

Finally, the last spline must go through the last point, generating one more continuity equation:

$$f(x_3) = a_3 x_3^2 + b_3 x_3 + c_3 (9)$$

This results in 6 equations total leaving 3 more unknowns that must be found. To generalize this pattern: for every n points the continuity condition generates 2(n-1) equations.

#### 3.2 Smooth Functions

Next, take the derivative of the three spline equations:

$$f'(x) = \begin{cases} 2a_1x + b_1 \\ 2a_2x + b_2 \\ 2a_3x + b_3 \end{cases}$$
 (10)

We know that the derivatives of the interior points must be continuous. We take the first two derivatives, evaluate them at the point  $x_1$ , and set them equal to each other. The same is done for spline 2 and 3. This results in two additional equations (11, 12).

$$2a_1x_1 + b_1 = 2a_2x_1 + b_2 \tag{11}$$

$$2a_2x_2 + b_2 = 2a_3x_2 + b_3 \tag{12}$$

Rewriting the equations to move all the variables to the left side:

$$2a_1x_1 + b_1 - 2a_2x_1 - b_2 = 0 (13)$$

$$2a_2x_2 + b_2 - 2a_3x_2 - b_3 = 0 (14)$$

To generalize this pattern, the smooth function condition produces (n-2) equations. We now have 9 unknowns but only 8 equations. The last equation is the decision that the first spline will be linear. This is written in equation 15

$$a_1 = 0 \tag{15}$$

# 4 Coding Quadratic Splines

### Pseudocode

- 1. Define dataset or take dataset as input if programmed as a stand alone function
- 2. Initialize **A** as a matrix of zeros (3n, 3n)
- 3. Initialize **b** as a matrix of zeros (30, 1)
- 4. Loop through number of points and use continuous function information
  - (a) Set values for first equation
- 5. Loop through number of points and use continuous derivatives information
  - (a) Use interior points
- 6. Solve the system of equations for the constants
- 7. Plot and output values
  - (a) Plot the piecewise quadratic function only in the intervals where they are valid.
  - (b) Scatter plot points
  - (c) Plot query point, if any

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