Interventions vs Measurements										
	Grades			Perceptions	Mental Health					
		Performance								
Remote	[4] [11] [17]		[4] [13] [22]	[2] [3] [5] [6]	[49]					
Teaching	[21] [36]		[36] [43]	[7] [8] [11] [16]						
				[19] [21] [24]						
				[26] [30] [36]						
				[38] [39] [40]						
				[47] [48] [49]						
				[50]						
Remote	[10] [11] [17]	[18]	[36] [41] [43]	[1] [3] [10] [11]	[45]					
Assessment	[18] [21] [27]			[21] [27] [30]						
	[35] [36] [41]			[36] [42] [45]						
	[42] [55]			[48]						
Remote Work	[4] [9] [10] [21]		[4] [43] [46]	[2] [5] [9] [10]	[49] [54]					
				[12] $[14]$ $[15]$						
				[21] [30] [38]						
				[40] [44] [46]						
				[48] [49] [50]						
Pandemic	[11] [17]	[53]	[13] [28]		[28] [49] [51]					
General				[28] [37] [44]						
				[48] [49]						
Virtual Event	[34]	[20] [34]	[33]	[29] [33] [34]						
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				LJ						

	Measurements vs Populations
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K-12   Undergraduate Introductory   Educators   Gender   Race     Grades   [4] [17] [34]   [4] [9] [10] [11] [9] [10] [11]     [18] [21] [27] [18] [27] [35]     [31] [35] [41] [41]     [42] [55]   [20]     Non Grade   [20] [34]   [18] [53]   [18] [53]     Performance   [4] [22] [33]   [4]   [13]   [28] [28] [41]     [41] [43] [46]     Perceptions   [7] [14] [29] [1] [2] [5] [6] [1] [9] [10] [11]     [24] [30] [33] [8] [9] [10] [11] [12] [23] [26]     [34] [39] [50] [12] [15] [16] [27] [28] [40]     [52]   [19] [21] [23] [45]     [26] [27] [28]     [31] [37] [38]     [40] [42] [44]     [45] [46] [47]     Educators   Gender   Race     Gender   Gender   Gender     Gender   Gender   Gender   Gender     Gender   Gender   Gender   Gender   Gender     Gender   Gender   Gender   Gender     Gender	Measurements vs Populations											
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[31] [35] [41] [41] [42] [55]  Non Grade [20] [34] [18] [53] [18] [53] [20]  Performance  Participation [4] [22] [33] [4] [13] [28] [28] [41] [33] [22] [41] [43] [46]  Perceptions [7] [14] [29] [1] [2] [5] [6] [1] [9] [10] [11] [6] [8] [52] [7] [24] [33] [7] [29] [24] [24] [30] [33] [8] [9] [10] [11] [12] [23] [26] [37] [44] [37] [44] [34] [39] [50] [12] [15] [16] [27] [28] [40] [52] [19] [21] [23] [45] [26] [27] [28] [31] [37] [38] [40] [42] [44]	Grades	[4] [17] [34]	[4] [9] [10] [11]	[9] [10] [11]								
[42] [55]   Non Grade   [20] [34]   [18] [53]   [18] [53]   [20]   Performance   Participation   [4] [22] [33]   [4]   [13] [28] [28] [41]     [33]   [22]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [43] [46]     [41] [41]     [41] [41]   [41] [41]     [41]   [41]     [41]   [41]     [41]   [41]     [41]   [41]     [41]			[18] [21] [27]	[18] [27] [35]								
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Mental Health [28] [45] [49] [28] [45] [54] [54]	Mental Health		[28] [45] [49]	[28] [45] [54]		[54]	[51]					
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Populations vs Interventions Remote Work Pandemic Virtual Event Remote Remote Teaching Assessment General [33] [4] [7] [17] [22] [17] [30] [30] [17] [20] [29] K-12 [4] [14][24] [30] [32] [50] [34] [52] [39] [50] [13] Undergraduate [2] [10][5] [9] [13] [18] [37] [28] [49] [19] [40] [44] [48] [16][38] [46] [51] [53] [26] [38] [40] [43] [48] [43] [45] [44]

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