

# Introduction to R

Introduction to R for Public Health Researchers

# Welcome to class!

1. Introductions
2. Class overview
3. Getting R up and running

# About Us

## John Muschelli

Assistant Scientist, Department of Biostatistics

PhD in Biostatistics, ScM in Biostatistics

Email: [jmusche1@jhu.edu](mailto:jmusche1@jhu.edu)

# About Us

**Kayode Sosina**

PhD Student Biostatistics

Email: [ksosina1@jhu.edu](mailto:ksosina1@jhu.edu)

# About Us

## Andrew Jaffe

Lead Investigator, Lieber Institute for Brain Development

Assistant Professor, Department of Mental Health, JHSPH

PhD in Epidemiology, MHS in Bioinformatics

Email: [ajaffe@jhu.edu](mailto:ajaffe@jhu.edu)

# What is R?

- R is a language and environment for statistical computing and graphics
- R is the open source implementation of the S language, which was developed by Bell laboratories
- R is both open source and open development

(source: <http://www.r-project.org/>)

# Why R?

- Powerful and flexible
- Free (open source)
- Extensive add-on software (packages)
- Designed for statistical computing
- High level language

## Why not R?

- Fairly steep learning curve
  - “Programming” oriented
  - Minimal interface
- Little centralized support, relies on online community and package developers
- Annoying to update
- Slower, and more memory intensive, than the more traditional programming languages (C, Java, Perl, Python)



# Introductions

What do you hope to get out of the class?

Why else to use R?

## Course Website

[http://johnmuschelli.com/intro\\_to\\_r](http://johnmuschelli.com/intro_to_r)

Materials will be uploaded the night before class

# Course Package

We have an R package called `jhur` that will make sure all the packages are installed.

```
install.packages("remotes")
remotes::install_github("muschellij2/jhur")
```

```
library(jhur)
head(read_yts()) # read youth tobacco data
```

```
# A tibble: 6 x 31
  YEAR LocationAbbr LocationDesc TopicType TopicDesc MeasureDesc
<int> <chr>         <chr>         <chr>    <chr>    <chr>
1  2015 AZ          Arizona      Tobacco ... Cessatio... Percent of...
2  2015 AZ          Arizona      Tobacco ... Cessatio... Percent of...
3  2015 AZ          Arizona      Tobacco ... Cessatio... Percent of...
4  2015 AZ          Arizona      Tobacco ... Cessatio... Quit Attem...
5  2015 AZ          Arizona      Tobacco ... Cessatio... Quit Attem...
6  2015 AZ          Arizona      Tobacco ... Cessatio... Quit Attem...
# ... with 25 more variables: DataSource <chr>, Response <chr>,
#   Data_Value Unit <chr>, Data_Value Type <chr>, Data_Value <dbl>,
#   Data_Value Footnote Symbol <chr>, Data_Value Footnote <chr>,
#   Data_Value Std Err <dbl>, Low Confidence Limit <dbl>,
#   High Confidence Limit <dbl>, Sample Size <int>, Gender <chr>,
#   Race <chr>, Age <chr>, Education <chr>, GeoLocation <chr>,
#   TopicTypeId <chr>, TopicId <chr>, MeasureId <chr>,
#   StratificationID1 <chr>, StratificationID2 <chr>,
```

# Learning Objectives

- Reading data into R
- Recoding and manipulating data
- Writing R functions and using add-on packages
- Making exploratory plots
- Understanding basic programming syntax
- Performing basic statistical tests

# Installing R

- Install the latest version from: <http://cran.r-project.org/>
- [Install RStudio](#)

## Collection of R packages

We have an R package called `jhur` that will make sure all the packages are installed.

You can just copy and paste the below code into your console - we'll explain what it all means in the next day or two

```
install.packages("remotes")  
remotes::install_github("muschelli2/jhur")
```

Note it may take ~5-10 minutes to run.

## Useful (+Free) Resources

- R for Data Science: <http://r4ds.had.co.nz/>
- Various “Cheat Sheets”: <https://www.rstudio.com/resources/cheatsheets/>
- DataCamp <http://www.datacamp.com>
- R reference card: <http://cran.r-project.org/doc/contrib/Short-refcard.pdf>
- UCLA Institute for Digital Research and Education:  
<http://www.ats.ucla.edu/stat/r/>
- Quick R: <http://statmethods.net/>

# Website

[Website](#)