2.50

证明: 先证: R 是自反的。

 $\forall x, y$

$$\langle x,y\rangle \in A \times B$$

$$\iff x \in A \land y \in B$$

$$\iff \langle x,x\rangle \in R_1 \land \langle y,y\rangle \in R_2$$

$$\iff \langle \langle x,y\rangle, \langle x,y\rangle \rangle \in R$$
(R 定义)
$$\iff \langle (x,y), \langle x,y\rangle \rangle \in R$$
(R 定义)
$$\iff \langle x_1,x_2,y_1,y_2$$

$$\langle (x_1,y_1), \langle x_2,y_2\rangle \rangle \in R \land \langle \langle x_2,y_2\rangle, \langle x_1,y_1\rangle \rangle \in R$$

$$\iff \langle x_1,x_2\rangle \in R_1 \land \langle y_1,y_2\rangle \in R_2 \land \langle x_2,x_1\rangle \in R_1 \land \langle y_2,y_1\rangle \in R_2$$
(R 定义)
$$\iff \langle x_1,x_2\rangle \in R_1 \land \langle x_2,x_1\rangle \in R_1 \land \langle y_2,y_1\rangle \in R_2$$
(命题逻辑交换律)

$$\iff \langle x_1, x_2 \rangle \in R_1 \land \langle x_2, x_1 \rangle \in R_1 \land \langle y_1, y_2 \rangle \in R_2 \land \langle y_2, y_1 \rangle \in R_2$$
 (命题逻辑交换律)

$$\implies x_1 = x_2 \land y_1 = y_2 \tag{R_1, R_2 是反对称的}$$

$$\iff \langle x_1, y_1 \rangle = \langle x_2, y_2 \rangle$$
 (教材定理 2.1)

$$\iff \langle \langle x_1, y_1 \rangle, \langle x_2, y_2 \rangle \rangle = \langle \langle x_2, y_2 \rangle, \langle x_1, y_1 \rangle \rangle$$
 (教材定理 2.1) 最后证: R 是传递的。

 $\forall x_1, x_2, x_3, y_1, y_2, x_3$

$$\langle \langle x_1, y_1 \rangle, \langle x_2, y_2 \rangle \rangle \in R \land \langle \langle x_2, y_2 \rangle, \langle x_3, y_3 \rangle \rangle \in R$$

$$\iff \langle x_1, x_2 \rangle \in R_1 \land \langle y_1, y_2 \rangle \in R_2 \land \langle x_2, x_3 \rangle \in R_1 \land \langle y_2, y_3 \rangle \in R_2$$
 (R \(\mathbb{z}\)\(\mathbb{X}\))

$$\iff \langle x_1, x_2 \rangle \in R_1 \land \langle x_2, x_3 \rangle \in R_1 \land \langle y_1, y_2 \rangle \in R_2 \land \langle y_2, y_3 \rangle \in R_2$$
 (命题逻辑交换律)

$$\Longrightarrow \langle x_1, x_3 \rangle \in R_1 \land \langle y_1, y_3 \rangle \in R_2$$
 (R_1, R_2 是传递的)

$$\iff \langle \langle x_1, y_1 \rangle, \langle x_3, y_3 \rangle \rangle \in R$$
 (R 定义) 故得, R 是偏序关系。

2.51