Planning for Writing a Training Plan

Describe your identity at the end of this fellowship period

List three or four skills and capabilities do you **not have** right now, that are important for you to obtain this identity

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| --- | --- | --- | --- | --- |
| Critical Skill | Current Status | SMART Goal | Activities | Who will Assess |
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# Your Team

Think about who you are including, and what they are contributing. This can include sponsors, co-sponsors, co-investigators, collaborators, and consultants.

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| --- | --- | --- | --- | --- |
| Person | Official Role | Training Plan Contributions | Research Contributions | Best Evidence of their Ability |
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# Ideal Meeting Cadence

**Individual meetings** for training and short-term feedback. Can be different for each member of your team.

**Group meetings** for overall professional development and research progress. Consider pinning these to key milestones (manuscript completed, starting job searches, planning for independent grants).