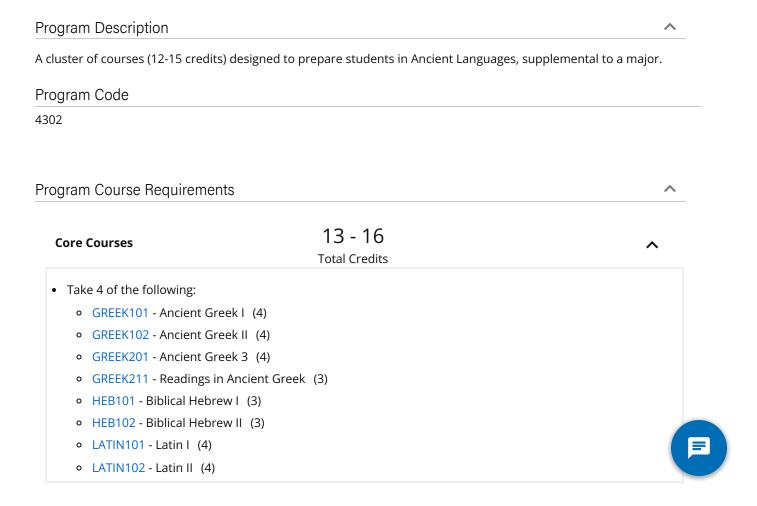


Ancient Languages (Cluster)





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Devotionals

Campus Map

Campus Tours

Employment

Give to BYU-Idaho



Aquatic Management (Certificate)

Program Description



The Aquatic Management Certificate is a comprehensive certificate designed to prepare students to manage and direct aquatic facilities. Upon completion of the Aquatic Management Certificate, graduates may hold a valuable set of certifications, including Certified Pool Operator (CPO), Water Safety Instruction (WSI), Lifeguard, and Lifeguard Instructor (LGI). This comprehensive approach not only enhances career opportunities in aquatic facility management but also prepares individuals to take on roles as water safety instructors, lifeguards, and lifeguard instructors. Whether aspiring to manage aquatic facilities, teach swimming, or oversee lifeguard teams, this program provides the foundational knowledge and certifications needed for success in various aspects of the recreation industry.

Note: It is recommended that students who need to strengthen their swimming skills take the ESS 161 (Swimming Intermediate) prior to taking the courses that test for certifications.

Program Code

C154

Program Learning Outcomes (PLOs)

- 1. Acquire the certification to train and certify lifeguard staff for an aquatic facility.
- 2. Acquire the knowledge needed to operate and maintain a pool including regulatory, mechanically, and chemically.
- 3. Acquire the certification to use CPR/AED and provide First Aid.
- 4. Design aquatic programming that meets industry standards.
- 5. Develop aquatic management skills including budget, personnel, and facility.
- 6. Develop professional skills to keep staff, the aquatic facility, and patrons safe.





earn:

- grades of C- or higher in required courses
- a minimum certificate program grade point average of 2.0
- Completion of this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

^

Certificate Core 14 Total Credits

- Complete all of the following
 - Take the following:
 - ESS264 Lifeguarding (3)
 - ESS268 Water Safety Instructor (2)
 - ESS367 Lifeguard Instructor (2)
 - ESS368 Aquatics Management (2)

AND

- Take 1 of the following:
 - RM301 Family Recreation (3)
 - RM343 Experiential Education (3)

AND

- Take 2 credit(s) from:
 - ESS101 Water Aerobics (1)
 - ESS161 Swimming Intermediate (1)
 - ESS204 Aerobic Fitness Techniques (2)
 - RM223 Wilderness First Aid (3)
 - RM224A Fly Tying (2)
 - RM224C Canoeing (2)
 - RM499R Research and Leadership Seminar (1 3)

Grand Total Credits: 14

Department

Department of Human Performance and Recreation



Business Management - Marketing (Major: Bachelor-Level)

Program Description

^

This bachelor's degree prepares students for a career in marketing, several area digital marketing, digital advertising, and/or professional sales. Marketing courses in this program are focused on building specific skills that will allow students to compete well in a fast moving and constantly changing business field.

Program Code

428

Program Learning Outcomes (PLOs)

- 1. Demonstrate effective leadership attributes appropriate to the position they hold within a team.
- 2. Innovate in a business and marketing context.
- 3. Analyze and draw correct conclusions from datasets using Excel.
- 4. Persuade a target audience that a particular program or product is the best choice for them.
- 5. Demonstrate high level of technical competency in one or more areas of marketing.
- 6. Exhibit levels of initiative necessary for marketing's roles in leading revenue generation.

Program Notes ^



- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.
- It is recommended that students complete BUS 301 to fulfill their Advanced Writing requirement.

Program Course Requirements 39 **General Education Total Credits** • Take at least 39 credit(s) to complete one of the following program(s): GE - BACH 39 Core **Total Credits** · Complete all of the following Take the following: • ACCTG201 - Financial Accounting (3) ACCTG202 - Managerial Accounting (3) • BA211 - Business Fundamentals (3) • BA215 - Spreadsheet Analysis for Business (3) • BUS300 - IBC Business Basics (3) • BUS302 - IBC Business Leadership (3) • ECON150 - Economic Principles and Problems-Micro (3) • ECON151 - Economic Principles and Problems-Macro (3) MKT100 - Careers in Marketing (1) MKT370 - Professional Sales (3) • MKT298R - Beginning Marketing Internship (1) MKT301 - IBC Marketing (3) • MKT398R - Advanced Marketing Internship (1) • MKT446 - Consumer Behavior (3) AND • Take 3 credit(s) from: • BUS499 - Principles of Business Strategy (3) MKT420 - Marketing Analysis (3)

12

Total Credits

Take 12 credit(s) from:

Elective Major Credits

• BA315 - Business Analytics (3)



- 1711/11/12/11 - DOSHICSS SCOCISCICS (S)

- MKT310 Marketing Management (3)
- MKT330 Content Marketing (3)
- MKT350 Email Marketing (3)
- MKT351 Social Media Marketing (3)
- MKT352 Integrated Digital Marketing 1 (3)
- MKT353 Web Business Creation (3)
- MKT355 Search Engine Optimization (3)
- MKT357 Amazon/Ecommerce Sales and Marketing (3)
- MKT358 Advanced Google Ads (3)
- MKT375 Sales Management (3)
- MKT376 Sales Business Development (3)
- MKT380 Market Research and Web Analytics (3)
- MKT452 Integrated Digital Marketing 2 (3)
- SCM361 Operations Management (3)

Unspecified Electives

30

Total Credits

 Take at least 30 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 120

Degree

Bachelor of Science (BS)

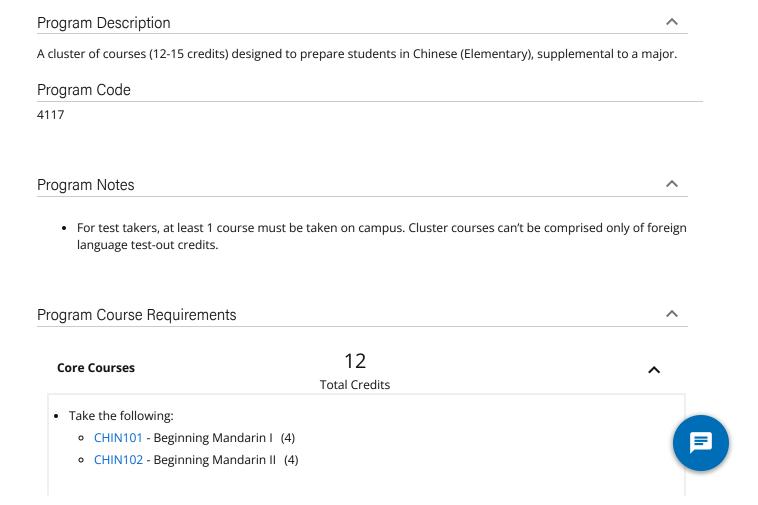
Department

Department of Marketing





Chinese Elementary (Cluster)





Department of Languages and International Studies

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Devotionals

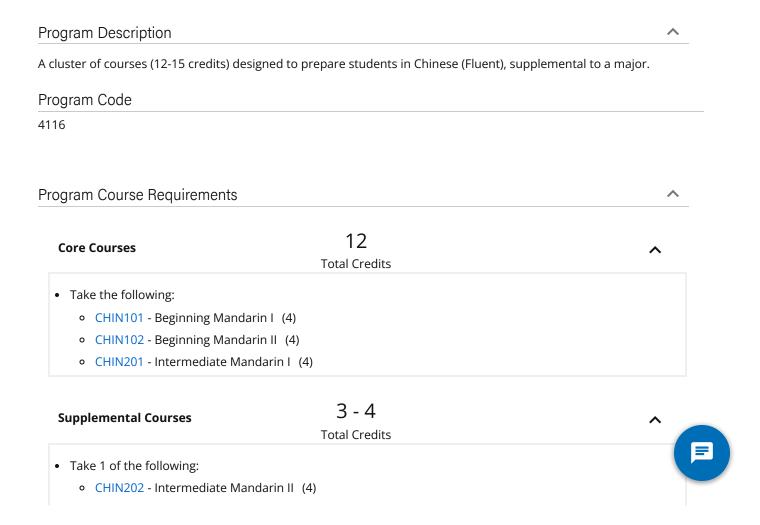
Campus Map

Campus Tours

Employment



Chinese Fluent Speakers (Cluster)





Grand Total Credits: 15 - 16

Department

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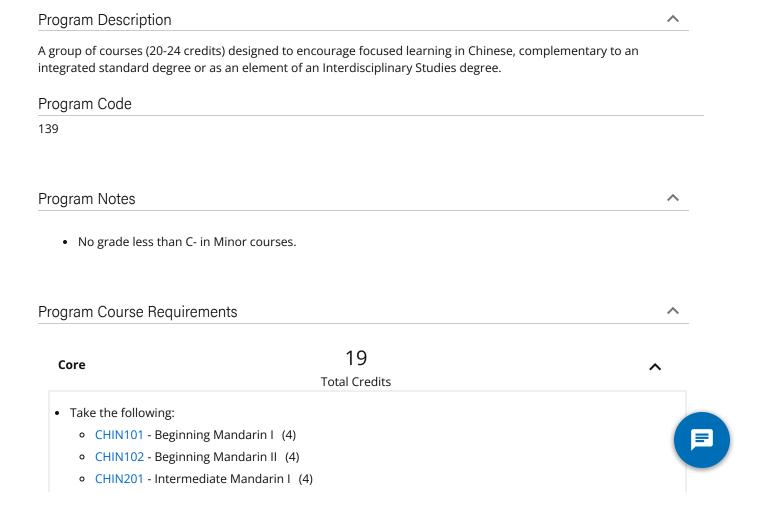
Devotionals

Campus Map

Campus Tours



Chinese (Minor)





rotal Cicuits

- Take 2 of the following:
 - CHIN301 Advanced Mandarin I (3)
 - CHIN302 Advanced Mandarin II (3)
 - CHIN347 Topics in Advanced Chinese (3)

Grand Total Credits: 25

Department

Department of Languages and International Studies

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Commercial Recreation (Certificate)

Program Description



Students will demonstrate knowledge of Commercial Recreation in contrast to Public Recreation and obtain applicable skills to design, develop, manage and implement a commercial recreation business. Curriculum will teach students about people's motivations for participating in the commercial recreation experience. Students will create a Business Plan and understand important topics such as risk, market, financial and management analysis addressed in the plan. Extensive exposure to Business Management courses will provide flexibility in choosing future career paths.

Program Code

C138

Program Learning Outcomes (PLOs)

- 1. Demonstrate knowledge of Commercial Recreation in contrast to Public Recreation.
- 2. Obtain applicable skills to design, develop, manage and implement a commercial recreation business.
- 3. Develop an understanding people and their motivations for participating in the commercial recreation experience.
- 4. Create a Business Plan and understand important topics such as risk, market, financial and management analysis addressed in the plan.





• Completion or this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

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Certificate Core

13 - 16

Total Credits

- Complete all of the following
 - Take the following:
 - BUS300 IBC Business Basics (3)
 - BUS302 IBC Business Leadership (3)
 - MKT301 IBC Marketing (3)
 - RM340 Commercial Recreation (3)

AND

- Take 1 of the following:
 - BUS210 Small Business Creation (3)
 - COMM336 Public Relations Design (3)
 - RM223D Survival (2)
 - RM223G Mountaineering (4)
 - RM223L Canyoneering (2)
 - RM499R Research and Leadership Seminar (1 3)

Grand Total Credits: 13 - 16

Department

Department of Human Performance and Recreation



Digital Marketing (Certificate)

Program Description



This certificate will prepare BYU-Idaho students for an entry-level career in digital marketing. The certificate includes courses in digital marketing strategy, search marketing, email marketing, social media marketing, and Ecommerce. The courses are all hands-on, skills-based courses meant to provide students with specific skills needed in today's digital marketing world.

Program Code

C150

Program Learning Outcomes (PLOs)

- 1. Develop a comprehensive understanding of digital marketing concepts, tools, and techniques.
- 2. Learn how to create effective digital marketing strategies that align with the specific goals and objectives of a business.
- 3. Gain hands-on experience with various digital marketing channels such as: Social Media, Email Marketing, SEO, PPC and their analytical tools.
- 4. Learn how to measure and analyze the performance of digital campaigns using a variety of analytical tools and techniques.
- 5. Develop the skills and knowledge that will allow students to stay up-to-date on the latest trends in digital marketing in order to be relevant to an ever-changing industry.



earn:

- grades of C- or higher in required courses
- a minimum certificate program grade point average of 2.0
- Completion of this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

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Certificate Core 12

- Take 12 credit(s) from:
 - MKT350 Email Marketing (3)
 - MKT351 Social Media Marketing (3)
 - MKT352 Integrated Digital Marketing 1 (3)
 - MKT353 Web Business Creation (3)
 - MKT355 Search Engine Optimization (3)
 - MKT357 Amazon/Ecommerce Sales and Marketing (3)
 - MKT358 Advanced Google Ads (3)
 - MKT452 Integrated Digital Marketing 2 (3)

Grand Total Credits: 12

Department

Department of Marketing



Program Course Requirements Degree Bachelor of Science (BS) Department Department of Human Performance and Recreation **Emphasis/Concentration Options Exercise and Wellness** Emphasis/Concentration Description This emphasis prepares students for diverse careers in the fitness and wellness industry, including roles in gyms, fitness companies, wellness coaching, clinical settings such as cardiac rehabilitation, and nutrition certification. Emphasis/Concentration Code 309 Emphasis/Concentration Course Requirements 26 - 29 **Emphasis Core Total Credits** · Complete all of the following • Take the following: • ESS305 - Health and Wellness Coaching (3) ESS381 - Strength Training Theory and Application (3) • NUTR150 - Essentials of Human Nutrition (3) • NUTR350 - Sports Nutrition (3) • NUTR390 - Nutrition Assessment and Skills Lab (1) AND • Take 1 of the following: • ESS204 - Aerobic Fitness Techniques (2) ESS368 - Aquatics Management (2) • RM483 - Venue Management in Recreation (3) AND • Take 4 credit(s) from: • CHEM101 - Introductory Chemistry (3)



NUTR200 - Nutrient Metabolism (3)
 NUTR330 - Nutrition in the Life Cycle (3)
 AND
 Take 2 of the following:

 ESS465 - Advanced Exercise Physiology (3)
 ESS497 - Exercise Physiology Research (3)
 ESS498 - Internship (1 - 2)
 HRHP415 - Biomechanics of Sport and Exercise (3)

 Grand Total Credits: 26 - 29
 Movement and Rehabilitation

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Pro	ogram Course Requirements	~
De	egree	
Ва	chelor of Science (BS)	
Da	an orthograf	
	epartment	
De	partment of Human Performance and Recreation	
Emphasis/Concentration Options		
	Exercise and Wellness	~
	Movement and Rehabilitation	^
	Emphasis/Concentration Description	
	The Movement and Rehabilitation emphasis is designed to equip students with the foundational knowled necessary for advanced studies in physical therapy, occupational therapy, physician assistant programs, a	
	athletic training.	211G
	Frankasia (Canadakustian Cada	
	Emphasis/Concentration Code	
	308	
Emphasis/Concentration Course Requirements		
	Emphasis Core 32 - 34	^
	Total Credits	
	Complete all of the following	
	Take the following:	
	BIO180 - Introduction to Biology I (3)	
	BIO180L - Introduction to Biology I Lab (1)	
	CHEM105 - General Chemistry I (3)	
	CHEM105L - General Chemistry Laboratory I (1)	
	HCA280 - Medical Terminology (2)	
	 HRHP369 - Applied Kinesiology and Assessment (3) 	
	 HRHP415 - Biomechanics of Sport and Exercise (3) 	
	PH105 - Introductory Applied Physics I (4)	
	AND	



- Loo loo Mavaneca Exercise i hysiology (5)

AND

- Take 8 credit(s) from:
 - BIO181 Introduction to Biology II (3)
 - BIO181L Introduction to Biology II Lab (1)
 - CHEM106 General Chemistry II (3)
 - CHEM106L General Chemistry Laboratory II (1)
 - CHEM351 Organic Chemistry I (3)
 - CHEM351L Organic Chemistry Laboratory I (1)
 - PH106 Introductory Applied Physics II (4)

AND

- Take 1 of the following:
 - ESS497 Exercise Physiology Research (3)
 - ESS498 Internship (1 2)

Grand Total Credits: 32 - 34



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Exercise and Rehabilitation Sciences (Major: Bachelor-Level)

Program Description

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The Exercise and Rehabilitation Sciences program focuses on the scientific study of the mechanical and physiological processes involving human movement. The program offers two distinct emphases: Exercise and Wellness, and Movement and Rehabilitation. The former prepares students for diverse careers in the fitness and wellness industry, including roles in gyms, fitness companies, wellness coaching, clinical settings such as cardiac rehabilitation, and nutrition certification. The latter is designed to equip students with the foundational knowledge necessary for advanced studies in physical therapy, occupational therapy, physician assistant programs, and athletic training. Our comprehensive curriculum fosters critical skills such as fitness assessment, exercise prescription, analysis of human movement, recognition of various pathologies, body composition and nutritional management for health and performance, interpretation of technological data to make informed decisions, and professional communication, teamwork, and leadership.

Program Code

482

Program Learning Outcomes (PLOs)

- 1. Analyze evidence-based data to make informed decisions.
- 2. Assess physical fitness.
- 3. Prescribe health and physical fitness activities.
- 4. Apply nutritional principles for health and performance.
- 5. Analyze human movement.
- 6. Describe physiological responses to exercise.





11. Understand basic business principles of organizations within the exercise and rehabilitation field.

Program Notes ^

- To graduate with a Bachelor's degree, a student must earn:
 - grades of C- or higher in major courses
 - a 2.0 cumulative GPA
 - a minimum of 120 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Frogram Course Requirements General Education Total Credits • Take at least 39 credit(s) to complete one of the following program(s): GE - BACH

Core 33

Total Credits

- Complete all of the following
 - Take the following:
 - ESS111 Exercise Science Orientation (2)
 - ESS375 Exercise Physiology (3)
 - ESS375L Exercise Physiology Lab (1)
 - ESS386 Aerobic Exercise in Health and Disease (3)
 - ESS398R Internship (1)
 - HRHP359 Introduction to Kinesiology and Biomechanics (3)
 - MATH221B Biostatistics (3)
 - PSYCH111 General Psychology (3)

AND

- Take 4 credit(s) from:
 - BIO264 Human Anatomy and Physiology I (3)
 - BIO264L Human Anatomy and Physiology I Lab (1)
 - BIO460 Human Anatomy with Lab (4)

AND

• Take 4 credit(s) from:



- BUS200 Small Business Management (3)
- BUS210 Small Business Creation (3)
- COMM102 Public Speaking (3)
- COMM150 Interpersonal Theory and Practice (3)
- HCA285 Introduction to Healthcare Administration (3)
- MKT310 Marketing Management (3)
- MKT351 Social Media Marketing (3)
- PSYCH201 Developmental Psychology Lifespan (3)
- PSYCH342 Abnormal Psychology (3)
- PSYCH435 Health Psychology (3)
- SOC111 Introduction to Sociology (3)

Emphasis 26 Total Credits • Take at least 26 credit(s) from one of the Emphasis options listed below.

Unspecified Electives 22

Total Credits

• Take at least 22 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 120

Degree

Bachelor of Science (BS)

Department

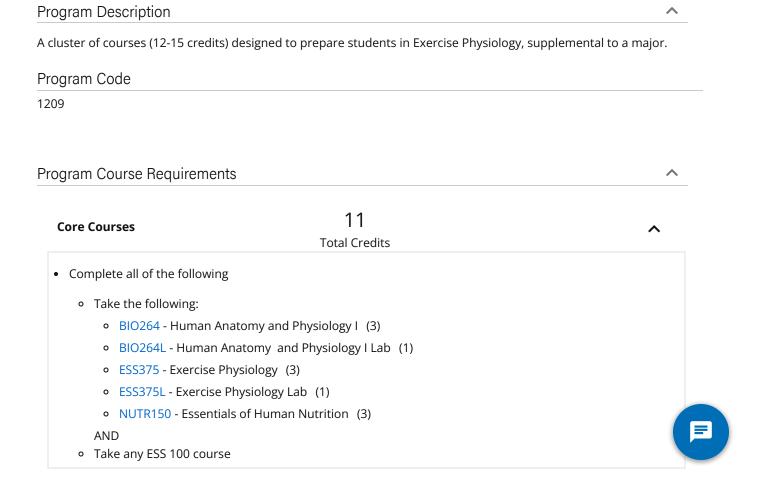
Department of Human Performance and Recreation

Emphasis/Concentration Options

Exercise and Wellness



Exercise Physiology (Cluster)





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Devotionals

Campus Map

Campus Tours

Employment



Fitness Prescription (Minor)

Program Description A group of courses (20-24 credits) designed to encourage focused learning in Fitness Prescription, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Program Code 253 Program Notes No grade less than C- in Minor courses. Program Course Requirements Core 22 Total Credits Take the following: BIO264 - Human Anatomy and Physiology I (3) BIO2641 - Human Anatomy and Physiology I Lab (1) ESS375 - Exercise Physiology (3)



- NOTION Spot to National (5)

• ESS498 - Internship (1 - 2)

Electives 2 Total Credits • Take 2 credit(s) from: • ESS204 - Aerobic Fitness Techniques (2) • ESS268 - Water Safety Instructor (2) • ESS495 - Student Pedagogy and Mentoring I (1)

Grand Total Credits: 24

Department

Department of Human Performance and Recreation

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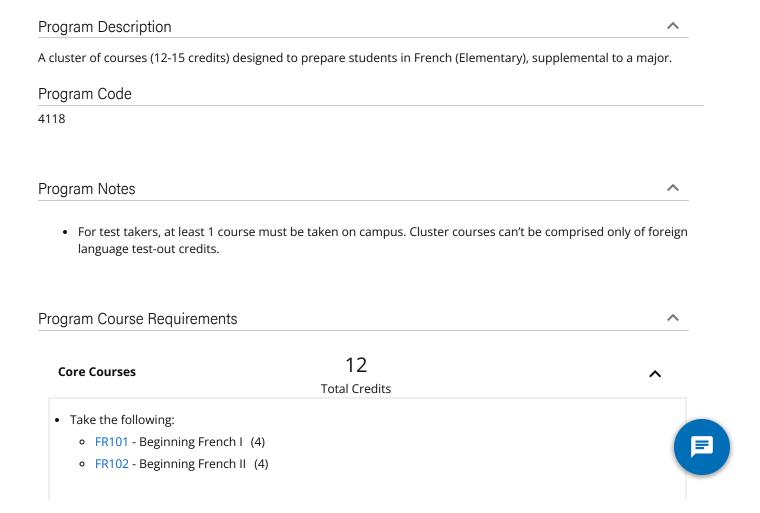
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French Elementary (Cluster)





Department of Languages and International Studies

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Devotionals

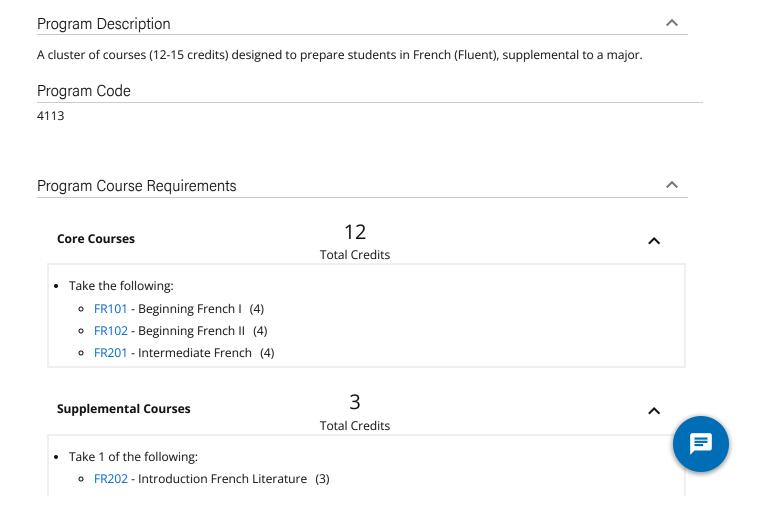
Campus Map

Campus Tours

Employment



French Fluent Speakers (Cluster)





Department of Languages and International Studies

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Devotionals

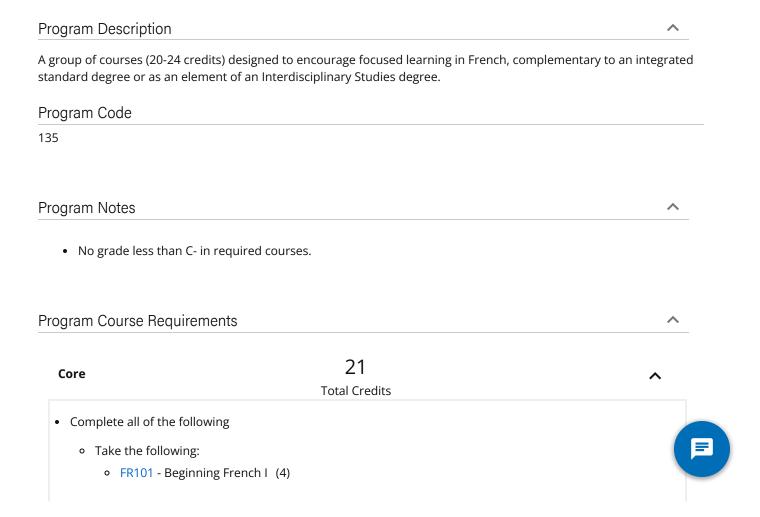
Campus Map

Campus Tours

Employment



French (Minor)





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- Take 1 of the following:
 - HIST310 Modern European History (3)
 - INTST344 Western Europe Culture (3)
 - INTST399R International Studies Experience (3)

Grand Total Credits: 21

Department

Department of Languages and International Studies

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Devotionals



Humanities (Cluster)

Program Description A cluster of courses (12-15 credits) designed to prepare students in Humanities, supplemental to a major. Program Code 4300 Program Learning Outcomes (PLOs)

- 1. Develop and integrate knowledge from instruction and experience to better interpret human interrelationships from diverse cultures and their implications today.
- 2. Analyze, evaluate, interpret, and compare ideas and arguments through writing and speaking within the arts, literature, philosophy, and history.
- 3. Interpret and evaluate the arts and the validity of ideas, articulating the grounds upon which value judgments are formed.
- 4. Develop a complementary skill-set to enhance the student's educational focus based on individual educational, career, and life goals.





- HUM201 Searching for Meaning in the Ancient World (3)
- HUM202 Searching for Meaning in the Modern World (3)

AND

- Take 3 credit(s) from:
 - HUM340R Global Humanities (3)
 - HUM350R Junior Seminar in the Humanities (3)

Grand Total Credits: 12

Department

Department of Humanities and Philosophy

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Humanities (Major: Bachelor-Level)

Program Description



The Humanities major is designed in the spirit of the ancient and proven curriculum of the liberal arts. The liberal arts are literally those arts appropriately exercised by a free people for their own sakes: learning that has as its end a well-trained mind, a virtuous character, and a spiritual and intellectual life rich in concepts and symbols. The liberal arts, more than any other curriculum, develop students' abilities to understand, interpret, and evaluate complex texts, to articulate clearly their own thinking, to make effective judgments, and to solve problems.

Furthermore, the Humanities major is designed for students who want a broad liberal education and an excellent preparation for professional schools such as law and medicine, for graduate programs in the humanities and other liberal arts, and for life as parents, citizens, and disciples. Liberal arts students also find their skills very much sought after by businesses. For many centuries the liberal arts have proven their value in preparing people for successful living and working. There are two points of focus in choosing a career: Things or People. A humanities degree is best suited with any career that deals with relationships with people – thus Business, Law, Education, Politics, etc.

Program Code

671

Program Learning Outcomes (PLOs)

- 1. Demonstrate knowledge of the role of Western traditions and values in shaping our current world.
- 2. Demonstrate knowledge of the role of Global traditions and values in shaping our current world.
- 3. Identify creative works within their stylistic, cultural and historical contexts.
- 4. Distinguish between a variety of art styles.





- 9. Write a clear thesis statement that is substantive, contestable and specific.
- 10. Defend a thesis by taking into consideration counterarguments.
- 11. Analyze creative works using knowledge gained about the elements of the arts.
- 12. Defend a critical judgment of a creative work.
- 13. Complete an internship and/or participate in a European Academic Tour.

Program Notes

^

- To graduate with a Bachelor's degree, a student must earn:
 - o grades of C- or higher in major courses
 - a 2.0 cumulative GPA
 - a minimum of 120 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements



General Education

39

Total Credits

• Take at least 39 credit(s) to complete one of the following program(s): GE - BACH

Core

27

Total Credits

- Complete all of the following
 - Take the following:
 - HUM110 Discovery and Discernment Through the Arts (3)
 - HUM201 Searching for Meaning in the Ancient World (3)
 - HUM202 Searching for Meaning in the Modern World (3)
 - HUM340R Global Humanities (3)
 - PHIL110 The Search for Wisdom (3)

AND

- Take 6 credit(s) from:
 - HUM350R Junior Seminar in the Humanities (3)
- Note: Take HUM350R twice for a total of 6 credits.

AND



- HUM385 Travel Studies (1 3)
- HUM398R Internship (1 3)

Module(s) 15 Total Credits

• Complete all of the following

Art History Module

- Take 1 of the following:
 - ART301 Art of Ancient Near East and Egypt (3)
 - ART302 Greek and Roman Art (3)
 - ART303 Medieval Art (3)
 - ART307 History of Photography (3)
 - ART401 Renaissance Art (3)
 - ART402 Baroque Art (3)
 - ART403 Nineteenth Century Art (3)
 - ART404 Modern and Contemporary Art and Theory (3)

Literature Module

- Take 1 of the following:
 - ENG350R Themes in Literature (3)
 - ENG356 Young Adult Literature (3)
 - ENG364 US Multicultural and World Literature (3)
 - ENG370R Major Authors (3)
 - ENG373 Shakespeare (3)

Exploratory Module

- Take 1 of the following:
 - ANTH101 Introduction to Cultural Anthropology (3)
 - ENG251 Fundamentals of Literary Interpretation (3)
 - MUSIC101 Music and the Humanities (3)
 - PHIL201 Ancient and Medieval Philosophy (3)
 - PHIL202 Modern Philosophy (3)
 - PHIL205 Logic and Critical Thinking (3)
 - PSYCH111 General Psychology (3)
 - SOC352 Media, Self and Society (3)
 - TA115 Introduction to Theatre (3)
 - TA117 Introduction to Film Art and Analysis (3)

International Cultures Module

- Take 1 of the following:
 - INTST300 Cultural Paradigms (3)
 - INTST342 Russian Culture (3)
 - INTST347 Southeast Asia Culture (3)



- PHIL313 Ethics (3)
- PHIL314 History and Philosophy of Science (3)
- PHIL315 Philosophy of Religion (3)
- PHIL350R Topics in Philosophy (3)
- PHIL497 Directed Studies in Philosophy (3)
- HIST304 Ancient Greece and Rome (3)
- HIST308 Renaissance and Reformation (3)
- HIST309 Early Modern European History (3)
- HIST381 The History of Film in America (3)

Unspecified Electives

39

Total Credits

• Take at least 39 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 120

Degree

Bachelor of Arts (BA)

Department

Department of Humanities and Philosophy



Humanities (Minor)

Program Description



A group of courses (20-24 credits) designed to encourage focused learning in Humanities, complementary particularly to professional degrees or as an element of an Interdisciplinary Studies degree.

Program Code

109

Program Learning Outcomes (PLOs)

- 1. Develop and integrate knowledge from instruction and experience to better interpret human interrelationships from diverse cultures and their implications today.
- 2. Analyze, evaluate, interpret, and compare ideas and arguments through writing and speaking within the arts, literature, philosophy, and history.
- 3. Interpret and evaluate the arts and the validity of ideas, articulating the grounds upon which value judgments are formed.
- 4. Develop a complementary skill-set to enhance the student's educational focus based on individual educational, career, and life goals.



- Take the following:
 - HUM110 Discovery and Discernment Through the Arts (3)
 - HUM201 Searching for Meaning in the Ancient World (3)
 - HUM202 Searching for Meaning in the Modern World (3)
 - HUM340R Global Humanities (3)
 - PHIL110 The Search for Wisdom (3)

AND

- Take 6 credit(s) from:
 - HUM350R Junior Seminar in the Humanities (3)
- Note: Take HUM350R two times for a total of six credits.

Grand Total Credits: 21

Department

Department of Humanities and Philosophy



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Inclusive Recreation Programming (Cluster)

Program Description



A cluster of courses (14-16 credits) designed to prepare students to focus on creating inclusive and accessible recreational experiences for individuals of all abilities and backgrounds.

Program Code

1210

Program Learning Outcomes (PLOs)

- 1. Develop inclusive recreation programming including adaptations for a diversity of populations within health care settings.
- 2. Understand applicable legislation that ensures access to programming for individuals with disabilities.
- 3. Examine the nature of disability, disease characteristics, and challenges of the populations encountered in service-delivery settings.
- 4. Analyze the theories, models, and history of therapeutic recreation,

Program Course Requirements





• RM366 - Adaptive Recreation in Therapeutic Recreation (3)

Supplemental Courses

1 - 4

Total Credits

- Take 1 of the following:
 - ESS204 Aerobic Fitness Techniques (2)
 - ESS264 Lifeguarding (3)
 - ESS268 Water Safety Instructor (2)
 - ESS330 Fundamentals in Coaching and Sports Psychology (2)
 - ESS367 Lifeguard Instructor (2)
 - RM220 Outdoor Leadership Seminar (3)
 - RM223B Backpacking (2)
 - RM223C Traditional Camping (2)
 - RM223D Survival (2)
 - RM223E Mountain Biking (2)
 - RM223F Rock Climbing (2)
 - RM223G Mountaineering (4)
 - RM223K Outdoor Cooking (2)
 - RM223L Canyoneering (2)
 - RM224A Fly Tying (2)
 - RM224C Canoeing (2)
 - RM225A Cross Country Skiing (2)
 - RM225B Winter Outdoor Skills (2)
 - RM225C Backcountry Ski Touring (3)
 - RM366L Adaptive Recreation Skills Lab (1)
 - RM373R Applied Therapeutic Recreation (3)

Grand Total Credits: 13 - 16

Department

Department of Human Performance and Recreation



International Studies (Major: Bachelor-Level)

Program Description

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Provides students with skills relevant to careers (or subsequent graduate studies) in international business, international economics, Geographic Information Systems (GIS), and international policy-making and implementing. Further, develops linguistic and international cultural competencies.

Program Code

775

Program Learning Outcomes (PLOs)

- 1. Demonstrate practical competencies in one of the four module areas (Business, Economics, GIS, Policy).
- 2. Demonstrate an understanding of culture in a global and comparative context.
- 3. Demonstrate transferable researching, writing and critical analysis skills.
- 4. Demonstrate intermediate-level proficiency in a second language.

Program Notes



- To graduate with a Bachelor's degree, a student must earn:
 - o grades of C- or higher in major courses
 - a 2.0 cumulative GPA





Program Course Requirements 39 **General Education Total Credits** • Take at least 39 credit(s) to complete one of the following program(s): GE - BACH 21 - 23 **Introductory Core Total Credits** · Complete all of the following Take the following: • ECON151 - Economic Principles and Problems-Macro (3) GIS150 - Spatial Thinking (1) • GIS250 - Spatial Analysis (3) • INTST100 - Introduction to International Studies (1) • INTST300 - Cultural Paradigms (3) • INTST499 - Capstone in International Studies (3) • POLSC170 - International Politics (3) AND • Take 1 of the following: • BUS374 - Social Innovation (3) BUS380 - International Business (3) • Take 1 of the following: • INTST398R - Internship in International Studies (1 - 3) • INTST399R - International Studies Experience (3) 9 Core **Total Credits** · Complete all of the following **Culture Requirement** • Take 2 of the following: • INTST341 - East Asia Culture (3) • INTST342 - Russian Culture (3) • INTST343 - Eastern Europe Culture (3) • INTST344 - Western Europe Culture (3) • INTST345 - Chinese Culture (3) • INTST347 - Southeast Asia Culture (3)

• INTST348 - Middle Eastern Culture (3)



through a variety of friethous such as studying a language on campus, a DTO study abroad, etc.

Module(s) 21
Total Credits

· Complete 1 of the following

Option 1: Business Module

- Complete all of the following
 - Take the following:
 - ACCTG180 Survey of Accounting (3)
 - BA211 Business Fundamentals (3)
 - BUS300 IBC Business Basics (3)
 - BUS302 IBC Business Leadership (3)
 - MKT301 IBC Marketing (3)

AND

- Take 2 of the following:
 - BA215 Spreadsheet Analysis for Business (3)
 - BUS200 Small Business Management (3)
 - BUS499 Principles of Business Strategy (3)

Option 2: Economics Module

- · Complete all of the following
 - Take the following:
 - ECON150 Economic Principles and Problems-Micro (3)
 - ECON278 Statistics for Economists (3)
 - ECON353 Money and Banking (3)
 - ECON358 International Economics (3)
 - ECON388 Introduction to Econometrics (3)

AND

- Take 2 of the following:
 - AGBUS310 Agricultural Policy and Trade (3)
 - ECON357 Environmental and Natural Resource Economics (3)
 - ECON475 Public Economics (3)

Option 3: Geographic Information Systems Module

- Complete all of the following
 - Take the following:
 - CSE110 Introduction to Programming (2)
 - GIS255 UAS-Based Mapping (2)
 - GIS350 Web and Mobile GIS (2)
 - GIS355 Remote Sensing (3)
 - GIS450A Applied GIS for Social Sciences (3)



- GEOG350 Cultural Geography (3)
- GEOG390 Protected Landscapes (3)

Option 4: Policy Module

- Complete all of the following
 - Take the following:
 - POLSC330 Introduction to Public Administration (3)
 - POLSC331 Principles of Public Administration (3)
 - POLSC335 Introduction to Public Policy (3)
 - POLSC340 Public Policy and Administrative Theory (3)
 - POLSC345 Policy Analysis and Program Evaluation (3)

AND

- Take 2 of the following:
 - POLSC375 International Law and Organization (3)
 - POLSC377 Comparative Politics of the Global South (3)
 - POLSC378 Comparative Politics of the Global North (3)
 - POLSC390 American Foreign Policy (3)
 - POLSC392 Terrorism and National Security (3)
 - POLSC394 International Political Economy (3)

Unspecified Electives

28

Total Credits

• Take at least 28 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 118 - 120

Degree

Bachelor of Arts (BA)

Department

Department of Languages and International Studies



International Studies (Minor)

Program Description



This group of courses is designed to encourage focused learning in International Studies, complementary to an integrated standard degree, as an element of an interdisciplinary studies degree or in pursuing an International Studies major. The minor provides students with a basic introduction to the field including beginning level course work in geography, economics, political science, and area studies. The minor provides an avenue to students wishing to maximize the opportunity for linguistic and cultural competence, and if combined with a disciplinary emphasis, would allow them to enter the workforce or prepare them for graduate school in many different disciplines or professions.

Program Code

115

Program Learning Outcomes (PLOs)

- 1. Demonstrate an understanding of culture in a global and comparative context.
- 2. Demonstrate transferable researching, writing and critical analysis skills.
- 3. Demonstrate familiarity with a second language.



Program Course Requirements 17 Core **Total Credits** · Complete all of the following Take the following: • ECON151 - Economic Principles and Problems-Macro (3) GIS150 - Spatial Thinking (1) • GIS250 - Spatial Analysis (3) • INTST100 - Introduction to International Studies (1) • INTST300 - Cultural Paradigms (3) POLSC170 - International Politics (3) AND • Take 1 of the following: • BUS374 - Social Innovation (3) BUS380 - International Business (3) 3 **Electives Total Credits** • Take 1 of the following: • HIST330 - History of East Asia (3) HIST331 - South Asia (3) • INTST341 - East Asia Culture (3) • INTST342 - Russian Culture (3) • INTST343 - Eastern Europe Culture (3) • INTST344 - Western Europe Culture (3) o INTST345 - Chinese Culture (3) • INTST347 - Southeast Asia Culture (3) • INTST348 - Middle Eastern Culture (3) • INTST349 - African Culture (3) • INTST350 - Latin American Culture (3) 3 **Language Requirement Total Credits**

• Take at least 3 credit(s) from a foreign language course. This can be accomplished through a variety of methods such as studying a language on campus, a BYU study abroad, vertical credit, etc.



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Devotionals

Campus Map

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Employment

Give to BYU-Idaho



Marketing (Major: Associate-Level)

Program Description



The AAS in Marketing prepares BYU Idaho students for entry level positions in marketing. The degree offers two different paths to completion: one through digital marketing and the other through professional sales. The degree is focused on providing graduates with marketable skills that will help gain employment in expanding business areas.

Program Code

393

Program Notes



- To graduate with an associate degree, a student must earn:
 - grades of C- or higher in major courses
 - a 2.0 cumulative GPA
 - a minimum of 60 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.
- No double counting.



Core 9
Total Credits

- · Take the following:
 - BA211 Business Fundamentals (3)
 - BA215 Spreadsheet Analysis for Business (3)
 - MKT446 Consumer Behavior (3)

Component(s) 13 Total Credits

- Complete 1 of the following
 - Digital Marketing Certificate
 - Take at least 13 credit(s) to complete one of the following program(s): C150
 - **Professional Selling Certificate**
 - Take at least 13 credit(s) to complete one of the following program(s): C156

Elective Major Credits 12 Total Credits

- Take 12 credit(s) from:
 - o COMM130 Visual Media (3)
 - COMM310 Creating Online Media (3)
 - COMM315 Design for Social Media (3)
 - COMM450 Conflict Resolution and Negotiation (3)
 - FIN301 Financial Management (3)
 - MATH221A Business Statistics (3)
 - MKT310 Marketing Management (3)
 - MKT353 Web Business Creation (3)
 - MKT370 Professional Sales (3)
 - MKT330 Content Marketing (3)
 - MKT350 Email Marketing (3)
 - MKT351 Social Media Marketing (3)
 - MKT352 Integrated Digital Marketing 1 (3)
 - MKT355 Search Engine Optimization (3)
 - MKT375 Sales Management (3)
 - MKT376 Sales Business Development (3)
 - MKT380 Market Research and Web Analytics (3)
 - SCM361 Operations Management (3)



In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 60 credits required for graduation.

Grand Total Credits: 60

Degree

Associate of Applied Science (AAS)

Department

Department of Marketing



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Marketing (Minor)

Program Description



This 22-credit hour minor prepares BYU-Idaho students for entry-level careers in either digital marketing or professional sales. The courses are all hands-on, skills-based courses meant to provide students with specific skills needed in today's growing digital marketing and professional sales fields.

Program Code

248

Program Notes



- No grade less than C- in required courses.
- This minor is not available for the following majors:
 - Marketing
 - Business Management
 - Business Finance
 - Business Supply Chain
 - Business Analytics
 - Applied management





- BUS300 IBC Business Basics (3)
 BUS302 IBC Business Leadership (3)
 MKT100 Careers in Marketing (1)
 MKT301 IBC Marketing (3)
- Electives 9

Total Credits

• Take 9 credit(s) from:

- MKT350 Email Marketing (3)
- MKT351 Social Media Marketing (3)
- MKT352 Integrated Digital Marketing 1 (3)
- MKT353 Web Business Creation (3)
- MKT355 Search Engine Optimization (3)
- MKT370 Professional Sales (3)
- MKT375 Sales Management (3)
- MKT376 Sales Business Development (3)

Grand Total Credits: 22

Department

Department of Marketing



Natural Resource: for Recreation Management Majors (Cluster)

Program Description		<u> </u>
Program Code		
1102		
Program Course Requirements		^
Core Courses	7	~
	Total Credits	
	3	
Core Courses 2	Total Credits	~
	rotal Credits	
Supplemental Courses	4 - 6	
Supplemental courses	Total Credits	^
 Take 2 of the following: 		
• RM123 - Basic Outdoor Skills (2	2)	
RM220 - Outdoor Leadership Se		
• RM223 - Wilderness First Aid (3		



Grand Total Credits: 14 - 16

Department

Department of Biology

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Natural Resources (Minor)

Program Description A group of courses (20-24 credits) designed to encourage focused learning in Natural Resources, complementary to an integrated standard degree or as an element of an interdisciplinary studies degree. Program Code 141 Program Notes No grade less than C- in Minor courses. Program Course Requirements Core 12 Total Credits Take the following: BIO208 - Introduction to Plant Biology (4) BIO302 - Ecology I (4)



- Take 10 credit(s) from:
 - APS220 Horticultural Soils (3)
 - APS220L Soils Lab (1)
 - BIO225 Range Management (3)
 - BIO250 Environmental Biology with Lab (4)
 - BIO312 Invertebrate Zoology (4)
 - BIO331 General Entomology (3)
 - BIO351 Principles Wildlife Management (4)
 - BIO360 Principles of Fish Management (4)
 - BIO362 Stream Ecology (3)
 - BIO392 Range and Wildland Restoration (2)
 - BIO393 Range and Wildland Plant Ecology (4)
 - BIO420 Principles of Limnology (3)
 - BIO445 Ichthyology (4)
 - BIO446 Ornithology (4)
 - BIO447 Mammalogy (4)
 - GIS150 Spatial Thinking (1)
 - GIS250 Spatial Analysis (3)

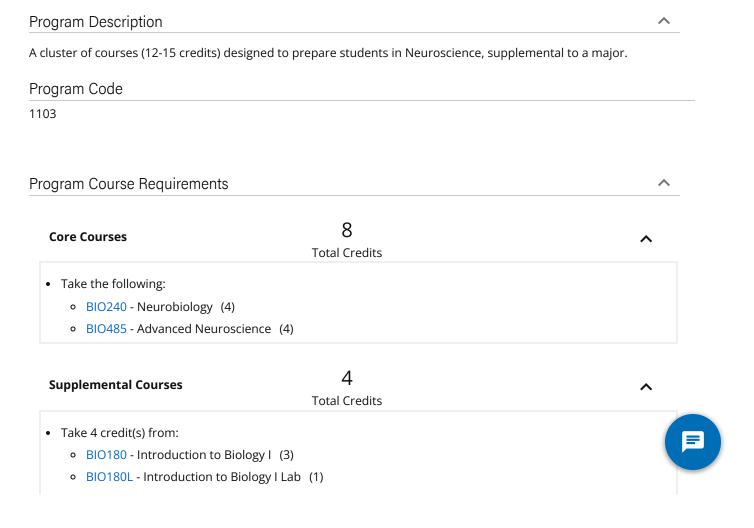
Grand Total Credits: 22

Department

Department of Biology



Neuroscience (Cluster)





Grand Total Credits: 12

Department

Department of Biology

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Outdoor Recreation Administration (Cluster)

Program Description

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The Outdoor Recreation Administration cluster is an immersive experience into the world of outdoor experiences, leadership, and environmental stewardship. Through a blend of theoretical knowledge and practical application, students will develop the competencies necessary to lead and manage outdoor programs effectively. Whether you aspire to own a wilderness expedition organization, work in adventure tourism, manage camps, or promote environmental awareness, this cluster provides a solid foundation.

Program Code

7010

Program Learning Outcomes (PLOs)

- 1. Develop customized outdoors experiences aligned with organizational and participant needs and goals.
- 2. Evaluate user satisfaction using a variety of assessment methods.
- 3. Operate the logistical planning of outdoor experiences, including permits, budget, gear and equipment, and correspondence with participants.
- 4. Apply environmental stewardship principles and strategies to minimize human impacts in outdoor settings.
- 5. Manage risk within an outdoor organization.
- 6. Manage personnel, including hiring, orientation, and training.
- 7. Demonstrate competence in an employment area available within outdoor recreation.





Total Credits

· Complete all of the following Take the following: • RM321 - Outdoor Recreation Management and Ethics (3) • RM487 - Research and Evaluation (3) AND • Take 1 of the following: • ESS367 - Lifeguard Instructor (2) • RM223 - Wilderness First Aid (3) AND • Take 1 of the following: • BIO423 - Natural Resources Law and Policy (4) • RM220 - Outdoor Leadership Seminar (3) • RM342 - Environmental Interpretation (3) • RM343 - Experiential Education (3) AND • Take 4 credit(s) from: ESS264 - Lifeguarding (3) • RM223B - Backpacking (2) • RM223C - Traditional Camping (2) • RM223D - Survival (2) • RM223E - Mountain Biking (2) • RM223F - Rock Climbing (2) • RM223G - Mountaineering (4) • RM223K - Outdoor Cooking (2) • RM223L - Canyoneering (2) • RM224A - Fly Tying (2) • RM224C - Canoeing (2) • RM225A - Cross Country Skiing (2) • RM225B - Winter Outdoor Skills (2) • RM225C - Backcountry Ski Touring (3) • RM499R - Research and Leadership Seminar (1 - 3)

Grand Total Credits: 15 - 17

Department



Department of Humanities and Philosophy
Ancient Languages Cluster
Humanities Minor
Humanities Major: Bachelor-Level
Humanities Cluster
Philosophy Cluster
Philosophy Minor



Department of Languages and Interna	tional Studies
Chinese Minor	
Chinese Elementary Cluster	
Chinese Fluent Speakers Cluster	
French Minor	
French Elementary Cluster	
French Fluent Speakers Cluster	
International Studies Major: Bachelor-Level	
International Studies Minor	
Russian Minor	
Russian Elementary Cluster	
Russian Fluent Speakers Cluster	□
Spanish	



WIITO
Spanish Elementary Cluster
Spanish Fluent Speakers Cluster
Spanish Native Speaker Cluster
TESOL Certificate
TESOL Cluster
TESOL Minor
TESOL Education Minor
World Languages Minor

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Department of Marketing

Business Management - Marketing

Major: Bachelor-Level

Digital Marketing

Certificate

Marketing

Major: Associate-Level

Marketing

Minor

Professional Selling

Certificate



Statistics Cluster

Statistics

BYU-Idaho Academic Catalog

Department of Mathematics Data Science Minor Data Science Certificate Data Science Major: Associate-Level Data Science Major: Bachelor-Level **General Mathematics** Cluster Mathematics Major: Bachelor-Level Mathematics Minor **Mathematics Education** Major: Bachelor-Level **Mathematics Education** Minor Mathematics Education Composite Major: Bachelor-Level



Statistics Certificate	
Statistics Minor	

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Campus Map

Campus Tours



Personal Training (Cluster)

Program Description



The personal training cluster is a 14-credit curriculum that teaches hands-on skills of assessing a client's physical fitness and programming exercise for a variety of individuals ranging from youth to older adults and the healthy to those with various health conditions. Outcomes include students being able to pass NSCA, ASCM, NASM, ACE, or AFAA certification exams, learning the basic business principles that apply and successfully being able to pass competency exams that assess instructional competency. The fitness industry has excellent options for second income and flexible work hours in communities throughout the United States. Students are strongly encouraged to seek opportunities to volunteer through the Student Activities Program in the wellness center, fitness center and as a teacher of evening classes to gain valuable experience to supplement the classroom activities.

Program Code

7009

Program Learning Outcomes (PLOs)

- 1. Design and lead group fitness workouts.
- 2. Appropriately assess individuals for cardiovascular and musculoskeletal risk factors.
- 3. Design and implement exercise programs appropriate for individuals whose capabilities range from chronic illness to elite fitness levels.
- 4. Assess their readiness to take a national certification exam and report on their strengths and weaknesses.
- 5. Design basic nutrition programs that considers nutrient quality and appropriate caloric recommendations.
- 6. Increase their ability to use technology in their programming or marketing.





Total Credits

• Take the following:

COLE COULSES

- ESS204 Aerobic Fitness Techniques (2)
- ESS381 Strength Training Theory and Application (3)
- ESS305 Health and Wellness Coaching (3)
- MKT351 Social Media Marketing (3)
- NUTR150 Essentials of Human Nutrition (3)

Grand Total Credits: 14

Department

Department of Human Performance and Recreation

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Philosophy (Cluster)

Program Description A cluster of courses (12-15 credits) designed to prepare students in Philosophy, supplemental to a major. Program Code 4301 **Program Course Requirements** 12 **Core Courses Total Credits** • Take 12 credit(s) from: • PHIL110 - The Search for Wisdom (3) • PHIL201 - Ancient and Medieval Philosophy (3) • PHIL202 - Modern Philosophy (3) • PHIL205 - Logic and Critical Thinking (3) • PHIL305 - Symbolic Logic (3) • PHIL313 - Ethics (3) • PHIL314 - History and Philosophy of Science (3) • PHIL315 - Philosophy of Religion (3)



Department of Humanities and Philosophy

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Devotionals

Campus Map

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Employment



Philosophy (Minor)

Program Description A group of courses (20-24) designed to encourage focused learning in Philosophy, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Program Code 124 Program Notes No grade less than C- in Minor courses. No double counting courses within Minor. Program Course Requirements Core 15 Total Credits Complete all of the following Take the following:

• PHIL110 - The Search for Wisdom (3)



- PHIL201 Ancient and Medieval Philosophy (3)
- PHIL202 Modern Philosophy (3)

Electives 6 Total Credits

- Take 2 of the following:
 - PHIL201 Ancient and Medieval Philosophy (3)
 - PHIL202 Modern Philosophy (3)
 - PHIL305 Symbolic Logic (3)
 - PHIL314 History and Philosophy of Science (3)
 - PHIL350R Topics in Philosophy (3)
 - PHIL497 Directed Studies in Philosophy (3)

Grand Total Credits: 21

Department

Department of Humanities and Philosophy



Physical Therapist Assistant (Major: Associate-Level)

Program Description



The BYU - Idaho PTA program is an associate of science degree that prepares students to be employed as a physical therapist assistant. The program received accreditation from the Commission on Accreditation in Physical Therapy Education in 2015. Each Fall a new cohort of students is admitted into the program. The application deadline for each year is Monday prior to Spring graduation. The program includes two academic and two clinical education semesters after prerequisites have been met. For prerequisite requirements, the program course schedule and other program information, please visit the PTA program website.

Program Code

368

Program Learning Outcomes (PLOs)

- 1. Work effectively under the direction and supervision of a Physical Therapist.
- 2. Develop the necessary skills to function effectively in all integrated clinical education internships.
- 3. Deliver high quality care within their scope of practice upon graduation.
- 4. Demonstrate competence and safety in the clinical setting.
- 5. Display moral/ethical behavior representative of disciple leaders in their professional practice.
- 6. Think creatively, critically, and communicate effectively in oral and written forms.



- grades of C- or higher in major courses
- a 2.0 cumulative GPA
- a minimum of 60 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.
- This is an application-only program.

Program Course Requirements General Education 18

• Take at least 18 credit(s) to complete one of the following program(s): GE - AAS

Prerequisite Courses 13 Total Credits Take the following: BIO264 - Human Anatomy and Physiology I (3) BIO264L - Human Anatomy and Physiology I Lab (1) BIO265 - Human Anatomy and Physiology II (3) BIO265L - Human Anatomy and Physiology II Lab (1) HRHP359 - Introduction to Kinesiology and Biomechanics (3) HCA280 - Medical Terminology (2)

Total Credits

Module(s)

Total Credits

· Complete all of the following

First Semester

- Take the following:
 - PTA100 Introduction to PTA (2)
 - PTA105 Therapeutic Procedures I (5)
 - PTA215 Therapeutic Exercise (4)
 - PTA369 Clinical Kinesiology (3)
 - PTA369L Clinical Kinesiology Lab (1)

Second Semester

- Take the following:
 - PTA198 Clinical Externship I (3)

Third Semester

Take the following:



Fourth Semester

- Take the following:
 - PTA298 Clinical Externship II (3)

Grand Total Credits: 61

Degree

Associate of Applied Science (AAS)

Department

Department of Human Performance and Recreation



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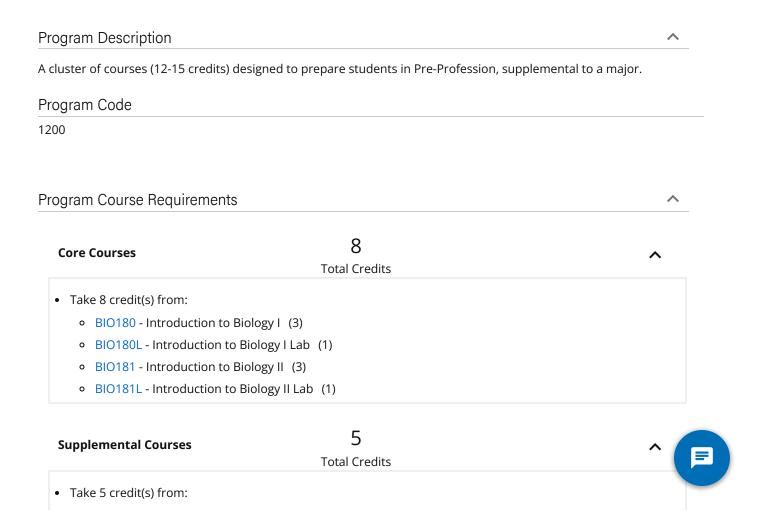
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Pre-Profession (Cluster)





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Grand Total Credits: 13

Department
Department of Biology

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Devotionals

Campus Map



Professional Selling (Certificate)

Program Description



A 13 credit hour certificate in professional sales that would prepare BYU Idaho students for a successful career in sales. The classes cover sales management, sales technologies, negotiations, and professional sales.

Program Code

C156

Program Learning Outcomes (PLOs)

- 1. Demonstrate Christian discipleship and ethics in both the sales process and in managing customer relationships.
- 2. Employ effective communication and dynamic collaboration skills to understand and solve customer challenges.
- 3. Apply leadership skills by learning how to build, manage and motivate a sales force.
- 4. Develop and implement strategies, tactics, and tools for establishing long-term relationships with customers.
- 5. Understand the sales process and how to manage it across various markets and industries.
- 6. Learn how to identify and listen to customer needs and provide relevant and impactful solutions.

Program Notes ^



• Completion or this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

^

Certificate Core 13 Total Credits

- Take the following:
 - MKT100 Careers in Marketing (1)
 - MKT370 Professional Sales (3)
 - MKT372 Sales Account Management (3)
 - MKT375 Sales Management (3)
 - MKT376 Sales Business Development (3)

Grand Total Credits: 13

Department

Department of Marketing





Program and Event Management (Certificate)

Program Description



This certificate is designed to equip students with the skills and knowledge needed to effectively plan and execute events that cater to families, communities, and churches. Students will delve into engagement principles and theories, learning how to apply them in creating memorable experiences. Financial management is a core component of the curriculum, teaching students how to create and adhere to a budget. The certificate also covers marketing strategies tailored for specific target audiences ensuring effective outreach. Students will learn how to manage multiple elements of an event seamlessly, ensuring every detail is accounted for. Communication skills are honed throughout the course, emphasizing effective interaction with host organizations.

Program Code

C139

Program Learning Outcomes (PLOs)

- 1. Apply engagement principles and theories to design memorable experiences for families, communities, and the church.
- 2. Create and maintain a budget.
- 3. Develop effective marketing strategies based on the target audience.
- 4. Manage multiple elements of an event.
- 5. Communicate effectively with the host organization.
- 6. Implement programs and events based on the organization's goals.
- 7. Evaluate the executed program or event for improvement.



earn:

- grades of C- or higher in required courses
- a minimum certificate program grade point average of 2.0
- Completion of this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

Certificate Core

14

Total Credits

- Complete all of the following
 - Take the following:
 - ACCTG180 Survey of Accounting (3)
 - COMM397J Public Relations Practicum (1)
 - FCS110 Food Safety and Sanitation (1)
 - MKT310 Marketing Management (3)
 - RM320 Program and Event Management (3)

AND

- Take 3 credit(s) from:
 - BUS210 Small Business Creation (3)
 - COMM222 Digital Media Brand Strategy (3)
 - FCS240 Food Preparation (2)
 - FCS370 Quantity Food Production and Services (2)
 - FCS370L Quantity Food Production and Services Lab (1)
 - RM499R Research and Leadership Seminar (1 3)
 - TA374 Introduction to Stage Management (2)

Grand Total Credits: 14

Department

Department of Human Performance and Recreation



Recreation Management (Major: Bachelor-Level)

Program Description



Recreation Management is a dynamic field that equips individuals to conceive, manage, and lead diverse recreational experiences and venues. In preparation for their professional journey, students select a specialized area aligning with the three primary employment sectors within the field. The specializations within those sectors are:

- 1. Community Recreation:
- Aquatic Management Certificate: Develop expertise in the supervision and operation of aquatic facilities, ensuring participant safety and enjoyment.
- Inclusive Recreation Cluster: Focus on creating inclusive and accessible recreational experiences for individuals of all abilities and backgrounds.
- Sports Management Cluster: Explore the intersection of community engagement and sports administration, acquiring skills to lead recreational sports programs.
- Program and Event Management Certificate: Master the art of planning, organizing, and executing successful recreational programs and events.

2. Commercial Recreation:

- Commercial Recreation Certificate: Explore the diverse landscape of commercial recreation, including the development and management of recreational enterprises.
- Personal Training Program: Learn the principles of personal fitness training within the context of commercial recreation.

3. Outdoor Recreation:

- · Natural Resources: for Recreation Management Majors Cluster: Dive into the management of outdoor spaces, focusing on conservation, environmental education, and sustainable practices.
- · Outdoor Program Administration Cluster: Equip yourself with the skills needed for leadership roles in outdoor recreation, adventure tourism, and eco-tourism.

Program Code



- 2. Implement disciple leadership principles within a variety of recreation settings.
- 3. Demonstrate sound decision-making skills critical to the delivery of recreation programs.
- 4. Create leisure programming that models the intentional application of gospel principles within wholesome recreation.
- 5. Demonstrate professional standards of conduct within the recreation profession.

Program Notes

^

- To graduate with a Bachelor's degree, a student must earn:
 - grades of C- or higher in major courses
 - a 2.0 cumulative GPA
 - a minimum of 120 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements



General Education

39

Total Credits

• Take at least 39 credit(s) to complete one of the following program(s): GE - BACH

Introductory Core

20

Total Credits

- · Complete all of the following
 - Take the following:
 - RM100 Rec Management Orientation (2)
 - RM207 Inclusion and Disabilities in Therapeutic Recreation (3)
 - RM304 Leisure in Society (3)
 - RM320 Program and Event Management (3)

AND

- Take 1 of the following:
 - PUBH391 Research Methods (3)
 - RM487 Research and Evaluation (3)

AND

- Take 1 of the following:
 - RM301 Family Recreation (3)



22 - 25Core **Total Credits** · Complete all of the following Take the following: • BUS270 - Human Resource Management (3) CIT110 - Introduction to Excel (3) AND • Take 1 of the following: • RM123 - Basic Outdoor Skills (2) • RM220 - Outdoor Leadership Seminar (3) AND • Take 1 of the following: • BUS321 - Organizational Leadership (3) • RM200 - Leadership (3) AND • Take 1 of the following: ESS483 - Sports Law (3) • RM486 - Managing Risk in Recreation (3) AND • Take 1 of the following: • BUS210 - Small Business Creation (3) • MKT351 - Social Media Marketing (3) • MKT353 - Web Business Creation (3) MKT370 - Professional Sales (3) AND • Take 2 of the following: • BIO423 - Natural Resources Law and Policy (4) ESS368 - Aquatics Management (2) • RM321 - Outdoor Recreation Management and Ethics (3) • RM322 - Introduction to Sport Management (3) • RM340 - Commercial Recreation (3) • RM342 - Environmental Interpretation (3) • RM483 - Venue Management in Recreation (3)

Component(s) 12 - 15
Total Credits

• Complete 1 of the following

Aquatic Management Certificate



Sport Management Cluster

- Take at least 12 credit(s) to complete one of the following program(s): 6802
 Commercial Recreation Certificate
- Take at least 13 credit(s) to complete one of the following program(s): C138
 Personal Training Cluster
- Take at least 14 credit(s) to complete one of the following program(s): 7009
 Natural Resource: for Recreation Management Majors Cluster
- Take at least 14 credit(s) to complete one of the following program(s): 1102
 Outdoor Recreation Administration Cluster
- Take at least 15 credit(s) to complete one of the following program(s): 7010

Experiential Learning

3

Total Credits

- Take 3 credit(s) from:
 - RM498A Recreation Management Senior Internship (3)

Unspecified Electives

18

Total Credits

• Take at least 18 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 114 - 120

Degree

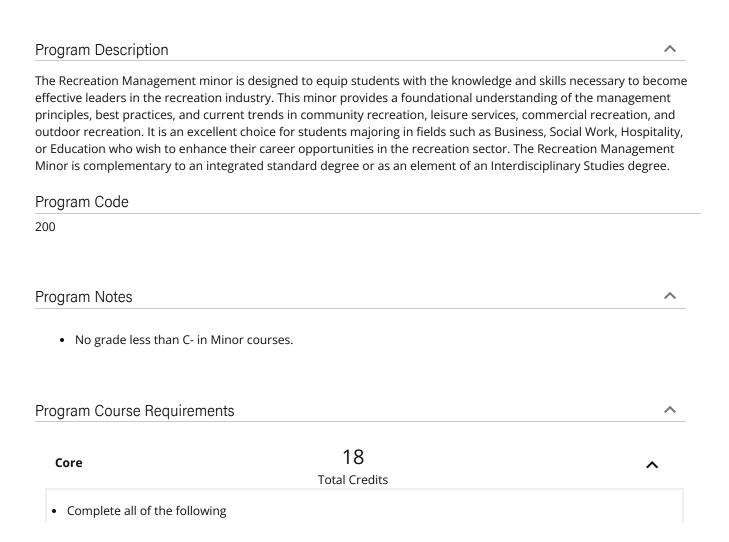
Bachelor of Science (BS)

Department

Department of Human Performance and Recreation



Recreation Management (Minor)





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    RM486 - Managing Risk in Recreation (3)
    AND
    Take 1 of the following:

            RM301 - Family Recreation (3)
            RM343 - Experiential Education (3)
```

Supplemental Courses

4

Total Credits

- Take 4 credit(s) from:
 - ESS204 Aerobic Fitness Techniques (2)
 - ESS205 Intramurals (2)
 - ESS264 Lifeguarding (3)
 - ESS268 Water Safety Instructor (2)
 - ESS330 Fundamentals in Coaching and Sports Psychology (2)
 - ESS367 Lifeguard Instructor (2)
 - RM123 Basic Outdoor Skills (2)
 - RM220 Outdoor Leadership Seminar (3)
 - RM223 Wilderness First Aid (3)
 - RM223B Backpacking (2)
 - RM223C Traditional Camping (2)
 - RM223D Survival (2)
 - RM223E Mountain Biking (2)
 - RM223F Rock Climbing (2)
 - RM223K Outdoor Cooking (2)
 - RM223G Mountaineering (4)
 - RM224A Fly Tying (2)
 - RM224C Canoeing (2)
 - RM225A Cross Country Skiing (2)
 - RM225B Winter Outdoor Skills (2)
 - RM225C Backcountry Ski Touring (3)
 - RM366 Adaptive Recreation in Therapeutic Recreation (3)

Grand Total Credits: 22

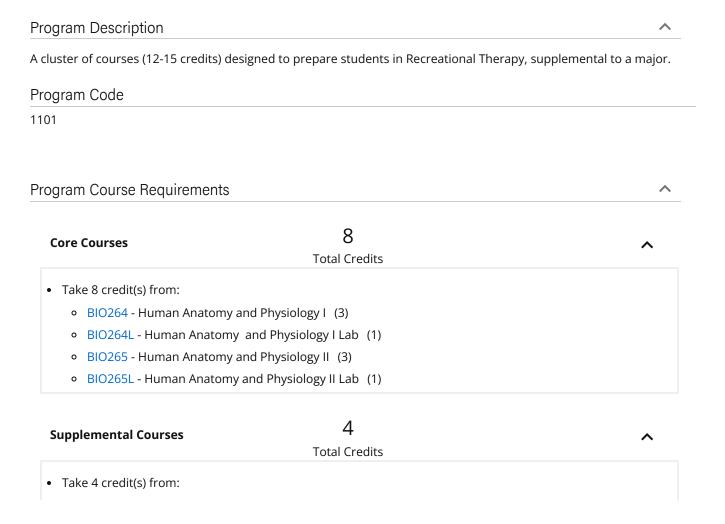
Department

Department of Human Performance and Recreation





Recreation Therapy (Cluster)





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Grand Total Credits: 12

Department

Department of Biology



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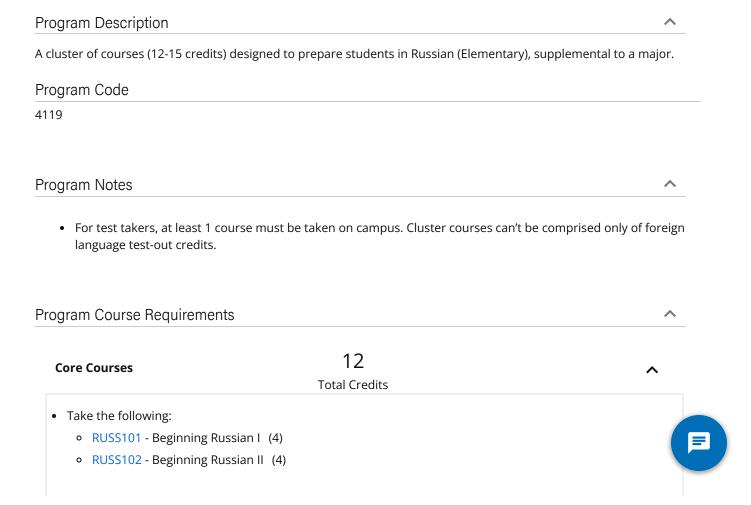
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Devotionals

Campus Map



Russian Elementary (Cluster)





Department of Languages and International Studies

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Devotionals

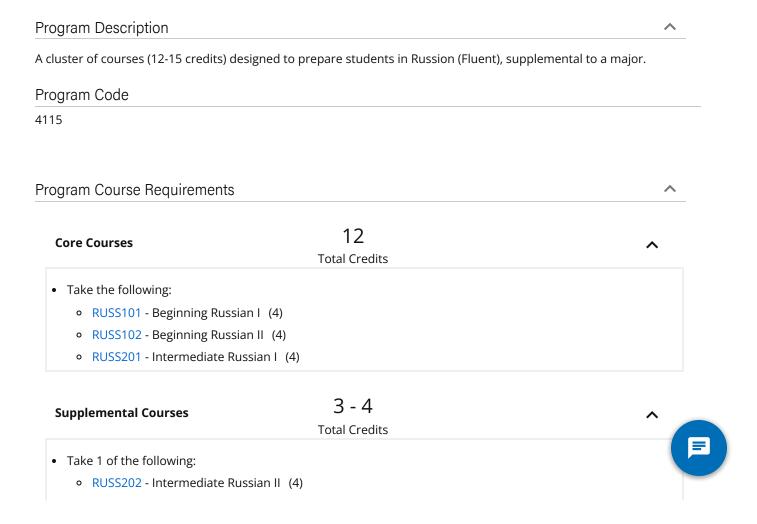
Campus Map

Campus Tours

Employment



Russian Fluent Speakers (Cluster)





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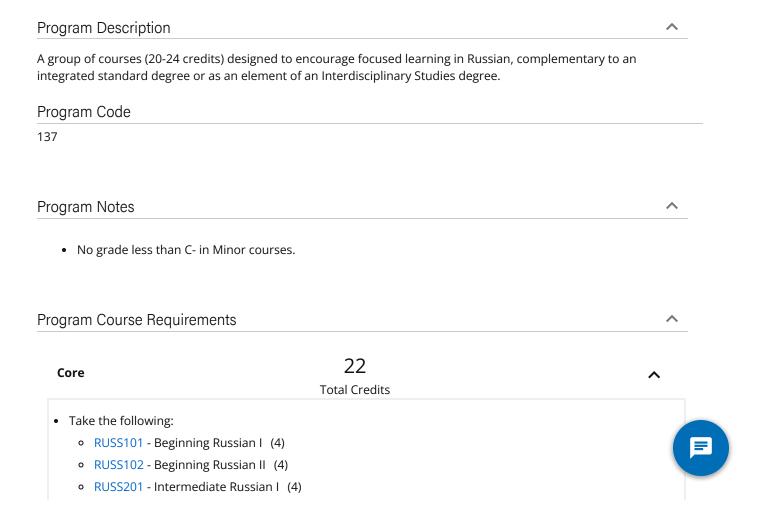
Devotionals

Campus Map

Campus Tours



Russian (Minor)





Electives

Total Credits

- Take 3 credit(s) from:
 - INTST343 Eastern Europe Culture (3)
 - RUSS342 Russian Culture (3)

Grand Total Credits: 25

Department

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Spanish Education (Major: Bachelor-Level)

Program Description



Prepares students to teach Spanish at the secondary education level by developing Spanish language skills, building knowledge of Hispanic history, literature, and cultures, and providing training and experience in the use of language teaching methods in the classroom.

Program Code

910

Program Learning Outcomes (PLOs)

- 1. Demonstrate the ability to communicate in spoken Spanish.
- 2. Demonstrate the ability to communicate in written Spanish.
- 3. Demonstrate knowledge of key Spanish grammar concepts.
- 4. Identify major figures and key moments in the history, culture, and literature of Spain and Spanish America.
- 5. Demonstrate knowledge of various methods of teaching Spanish.
- 6. Plan, prepare, and assess instruction based on knowledge of subject matter and curricular goals.





- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.
- Students are required to take the OPIC, RPT, and WPT online tests of oral, reading, and writing proficiency during SPAN 378.

Program Course Requirements

^

General Education

33

Total Credits

• Take at least 33 credit(s) to complete one of the following program(s): GE - TEACH

Education Core

30

Total Credits

- Take the following:
 - EDCOR200 Teaching as a Profession (2)
 - EDCOR310 Educational Psychology and Human Development (3)
 - EDCOR364 Literacy Foundations (2)
 - EDCOR320 Assessment Methods and Analysis (2)
 - EDCOR325 Instructional Methods and Technology (3)
 - EDCOR480 Management and Professional Ethics (2)
 - EDCOR464 Content Area Reading and Writing (3)
 - EDCOR492 Student Teaching (10)
 - EDCOR340 Diverse and Exceptional Students (3)

Core

30

Total Credits

- Take the following:
 - SPAN321 Advanced Spanish Grammar II (3)
 - SPAN325 Spanish Phonetics and Conversation (3)
 - SPAN339 Introduction to Literary Analysis (3)
 - SPAN350 Hispanic Civilization and Culture (3)
 - SPAN377 Spanish Teaching Methods (3)
 - SPAN378 Spanish Teaching Methods II (3)
 - SPAN441 Masterpieces of Spanish Literature (3)
 - SPAN451 Masterpieces Spanish-American Literature (3)
 - SPAN490R Spanish Special Topics (3)
 - SPAN497 Spanish Teaching Practicum (3)



- o Stanzoz Keauliigs III mispariic Literature (5)
- SPAN302 Advanced Spanish Grammar I (3)

Component(s)

20 - 25

Total Credits

• Complete 1 of the following

American Government Education Minor

- Take at least 24 credit(s) to complete one of the following program(s): 128
 English Education Minor
- Take at least 25 credit(s) to complete one of the following program(s): 134
 History Education Minor
- Take at least 23 credit(s) to complete one of the following program(s): 114
 Mathematics Education Minor
- Take at least 20 credit(s) to complete one of the following program(s): 120
 TESOL Education Minor
- Take at least 21 credit(s) to complete one of the following program(s): 195

Unspecified Electives

0

Total Credits

• any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 116 - 121

Degree

Bachelor of Arts (BA)

Department

Department of Languages and International Studies



Spanish Education (Minor)

Program Description A group of courses (20-24 credits) designed to encourage focused learning in Spanish Education, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Program Code 188 Program Notes No grade less than C- in Minor courses. Program Course Requirements Core 18 Total Credits Take the following: SPAN321 - Advanced Spanish Grammar II (3) SPAN325 - Spanish Phonetics and Conversation (3) SPAN339 - Introduction to Literary Analysis (3)

^



Electives

Total Credits

- Take 1 of the following:
 - SPAN202 Readings in Hispanic Literature (3)
 - SPAN302 Advanced Spanish Grammar I (3)

Grand Total Credits: 21

Department

Department of Languages and International Studies

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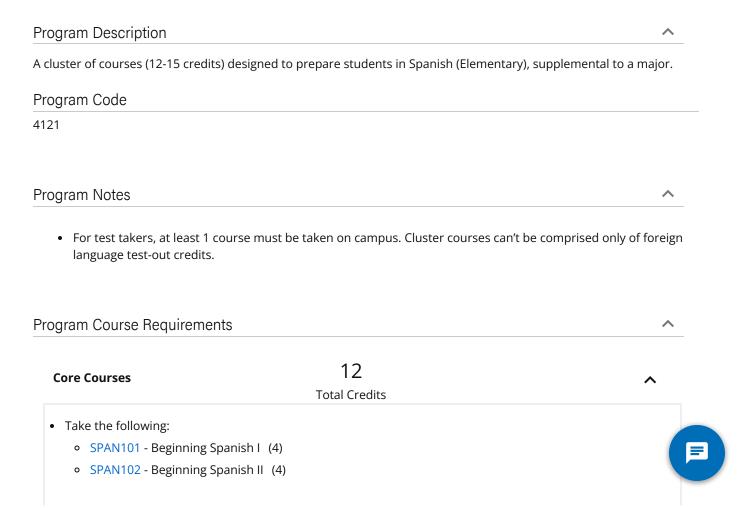
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Spanish Elementary (Cluster)





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Devotionals

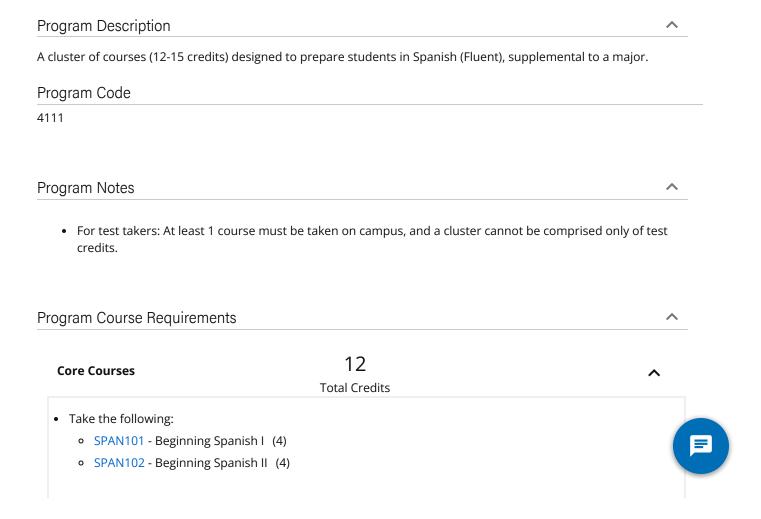
Campus Map

Campus Tours

Employment



Spanish Fluent Speakers (Cluster)





- Take 1 of the following:
 - SPAN302 Advanced Spanish Grammar I (3)
 - SPAN321 Advanced Spanish Grammar II (3)

Grand Total Credits: 15

Department

Department of Languages and International Studies

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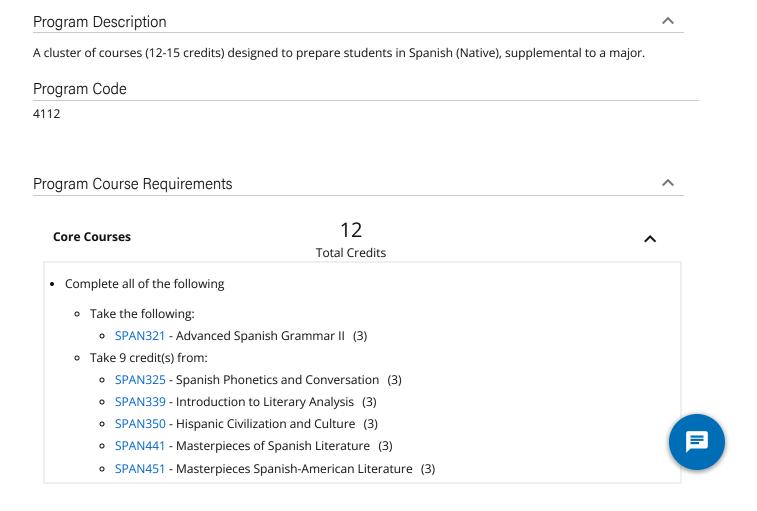
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Devotionals



Spanish Native Speaker (Cluster)





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Devotionals

Campus Map

Campus Tours

Employment



Spanish (Minor)

Program Description A group of courses (20-24 credits) designed to encourage focused learning in Spanish, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Program Code 138 Program Notes No grade less than C- in Minor courses. Program Course Requirements Core 16 Total Credits Take the following: SPAN201 - Intermediate Spanish (4) SPAN321 - Advanced Spanish Grammar II (3) SPAN325 - Spanish Phonetics and Conversation (3)



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- Complete all of the following
 - Take 1 of the following:
 - SPAN202 Readings in Hispanic Literature (3)
 - SPAN302 Advanced Spanish Grammar I (3)

AND

- Take 1 of the following:
 - SPAN441 Masterpieces of Spanish Literature (3)
 - SPAN451 Masterpieces Spanish-American Literature (3)

Grand Total Credits: 22

Department

Department of Languages and International Studies

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Sport Management (Cluster)

Program Description



Sport Management is designed for students who have a passion for sports and aspire to hold positions in the sport industry. This cluster will provide students with a unique perspective and understanding of the field. This cluster offers a comprehensive understanding of the field through a wide range of topics including the legal and ethical issues in sport, the business management, the role of sport in society, and the psychological aspects of sport performance and participation. Students will be prepared to take on leadership roles in a variety of sports organizations such as such as community recreation, collegiate athletics, and professional sports teams.

Program Code

6802

Program Learning Outcomes (PLOs)

- 1. Demonstrate a comprehensive understanding of the core principles and concepts in sport management.
- 2. Analyze the impact of social, cultural, economic factors of sport management.
- 3. Apply legal concepts to sport management.
- 4. Develop the ability to plan, organize, and teach the elements of sport management.
- 5. Evaluate theories applicable to sport management.
- 6. Manage personnel, including hiring, orientation, and training.





Total Credits

- Complete all of the following
 - Take the following:
 - ESS205 Intramurals (2)
 - ESS330 Fundamentals in Coaching and Sports Psychology (2)
 - ESS483 Sports Law (3)
 - RM322 Introduction to Sport Management (3)

AND

- Take 1 of the following:
 - ESS212 Sports Officiating: Indoor Sports (2)
 - ESS213 Sports Officiating: Outdoor Sports (2)

Grand Total Credits: 12

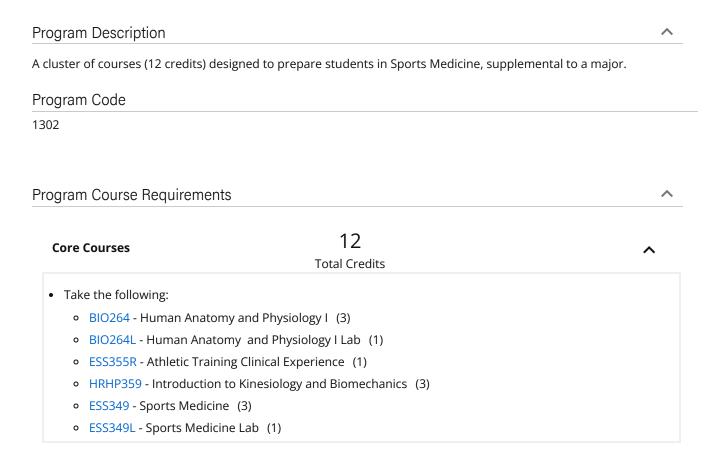
Department

Department of Human Performance and Recreation

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Sports Medicine (Cluster)



Grand Total Credits: 12



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Devotionals

Campus Map

Campus Tours

Employment

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TESOL Education (Minor)

Program Description



This minor fulfills the State of Idaho requirements for the English as a New Language (ENL) subject area endorsement. Gain valuable experience in TESOL before embarking on a career in public education where so many students need services in this area. Gain the knowledge necessary to meet the State of Idaho standard on the test of English to Speakers of Other Languages.

Program Code

195

Program Learning Outcomes (PLOs)

- 1. Analyze second language acquisition theory, foundations of ESL programs, and the legal underpinnings of ESL/Bilingual education.
- 2. Leverage their understanding of language acquisition to inform their language teaching methodology and curriculum design.
- 3. Identify English Learners and assess their language proficiency.
- 4. Survey an array of cultural paradigms and how they influence language learning contexts.
- 5. Compare linguistic structures of English and a second language
- 6. Demonstrate proficiency in a modern language other than English





Program Course Requirements 17 Core **Total Credits** • Take the following: • EDCOR340 - Diverse and Exceptional Students (3) • LANG321 - Advanced Grammar in Languages (3) • TESOL200 - Fundamentals of TESOL (3) • TESOL213 - Culture and Diversity Practicum (1) • TESOL377 - TESOL Teaching Methods I (3) • TESOL378 - TESOL Teaching Methods II (3) • TESOL497 - TESOL Teaching Practicum (1) 4 **Language Courses Total Credits** • Take at least 4 credit(s) from any foreign language course, including test-out language courses.

Grand Total Credits: 21

Department

Department of Languages and International Studies



TESOL (Certificate)

Program Description



A group of courses designed to prepare students to Teach English to Speakers of Other Languages (TESOL). Students will understand the fundamental principles of second language acquisition. They will also learn language teaching approaches and methods and practice teaching the four skills (listening, speaking, reading, and writing) as well as grammar and vocabulary. Other topics covered include linguistics, classroom management, curriculum design, and culture. The TESOL Certificate qualifies students to teach the English language in most international contexts and for private domestic organizations. By itself, the TESOL Certificate does not qualify one to teach full-time in US public schools.

Program Code

C109

Program Learning Outcomes (PLOs)

- 1. Demonstrate command of the English language in the areas of linguistics, sociolinguistics, strategy, and discourse.
- 2. Evaluate, design, and utilize curricula and materials for an envisioned EFL/ESL environment.
- 3. Competently employ research-based language pedagogy to teach diverse English-learner populations.
- 4. Competently employ appropriate technology to teach diverse English-learner populations.

Program Notes ^



• Completion or this certificate does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements

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Certificate Core 13 Total Credits

- Take the following:
 - LANG321 Advanced Grammar in Languages (3)
 - TESOL200 Fundamentals of TESOL (3)
 - TESOL377 TESOL Teaching Methods I (3)
 - TESOL378 TESOL Teaching Methods II (3)
 - TESOL497 TESOL Teaching Practicum (1)

Grand Total Credits: 13

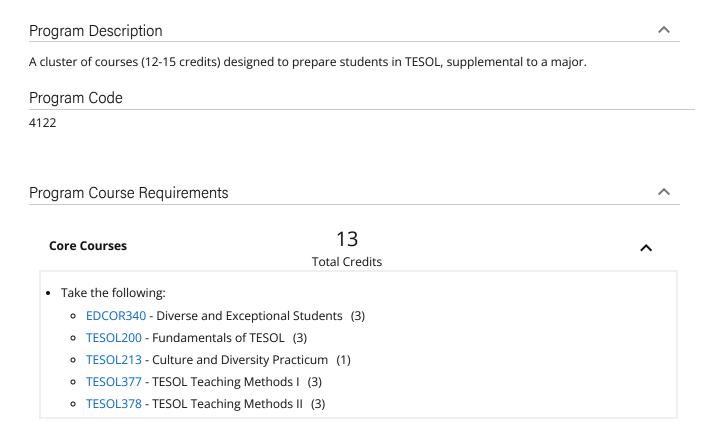
Department

Department of Languages and International Studies





TESOL (Cluster)



Grand Total Credits: 13



TESOL (Minor)

Program Description



A group of courses (20-24 credits) designed to encourage focused learning in TESOL, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Students will learn to apply essential theories and practice basic principles of TESOL. They will also learn the conceptual principles and analytical framework for studying language and applying these to TESOL.

Program Code

239

Program Learning Outcomes (PLOs)

- 1. Analyze second language acquisition theories and their implementation in various program types.
- 2. Leverage their understanding of language acquisition to inform their language teaching methodology and curriculum design.
- 3. Explore ways to assess English language learners' proficiency and prepare them for high-stakes English exams.
- 4. Survey an array of cultural paradigms and how they influence language learning contexts.
- 5. Compare linguistic structures of English and a second language.
- 6. Demonstrate proficiency in a modern language other than English.



- Take the following:
 - LANG321 Advanced Grammar in Languages (3)
 - TESOL200 Fundamentals of TESOL (3)
 - TESOL377 TESOL Teaching Methods I (3)
 - TESOL378 TESOL Teaching Methods II (3)
 - TESOL497 TESOL Teaching Practicum (1)

Education Core

6

Total Credits

- Take the following:
 - EDCOR310 Educational Psychology and Human Development (3)
 - EDCOR340 Diverse and Exceptional Students (3)

Electives

3

Total Credits

- Take 1 of the following:
 - BUS374 Social Innovation (3)
 - ENG325 Language Theory Grammar and Usage (3)
 - ENG327 History of English Language (3)

Language Courses

3

Total Credits

• Take at least 3 credit(s) from any foreign language course, including test-out language courses.

Grand Total Credits: 25

Department

Department of Languages and International Studies





The Home (Cluster)

• Take the following:

• APS103 - Home Gardening (3)

• FCS140 - Introduction to Interior Design (3)

Program Description A cluster of courses (12-15 credits) designed to prepare students in the home, supplemental to a major. Program Code 3005 Program Learning Outcomes (PLOs) 1. Know how to grow, prepare, and preserve food. 2. Understand how to design and decorate an interior space. 3. Manage resources available to individuals and families. Program Course Requirements ^ Core Courses 14 Total Credits



Grand	Total	Credits:	14
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Department

Department of Home and Family

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Devotionals

Campus Map

Campus Tours



Therapeutic Recreation Support Course Work (Cluster)

Program Description

A cluster of courses (12-15 credits) designed to help students obtain the required Recreational Therapy support courses to qualify to sit for the national exam to certify as a recreational therapist. Note: In order to certify as a recreational therapist, one must have a Bachelor's degree along with: 18 Semester Hours of TR Course work (see the therapeutic recreation minor) & 18 semesters hours of Support Course Work within Social Sciences or Humanties, including Anatomy & Physiology(BIO 230/264), General Psych (PSYCH 111), Abnormal Psych (PSYCH 342), and Psych across the lifespans (PSYCH 201), and a 560 hour (14 week) internship (RM 498B). *Recommended if planning to attend graduate school

Program Code

1307

Program Course Requirements

Core Courses 15
Total Credits

- · Complete all of the following
 - Take the following:
 - PSYCH111 General Psychology (3)
 - PSYCH201 Developmental Psychology Lifespan (3)
 - PSYCH342 Abnormal Psychology (3)



- HRHP359 Introduction to Kinesiology and Biomechanics (3)
- HCA280 Medical Terminology (2)
- PSYCH322 Adult Development (3)
- PSYCH361 Principles of Behavioral Learning (3)
- PUBH354 Health Disparities (2)
- SOC383 Crime and Delinquency (3)

Grand Total Credits: 15

Department

Department of Human Performance and Recreation



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Therapeutic Recreation (Major: Bachelor-Level)

Program Description

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A Bachelor of Science in Therapeutic Recreation offers a comprehensive educational pathway, equipping individuals with the skills and knowledge needed for impactful careers in various healthcare and recreational settings. Graduates of this program gain the expertise to excel in roles such as recreation therapists, therapeutic recreation specialists, activity directors, and coordinators within diverse facilities including long-term care centers, recreation centers, afterschool programs, daycares, assisted living centers, retirement homes, and respite care services. Coursework is designed to immerse students in the intricacies of working with diverse populations, emphasizing inclusion, program planning, and evidence-based practices.

Throughout the program, students will acquire the proficiency to create and implement evidence-based program plans tailored to individual and collective needs across diverse populations. Key components include learning how to assess and evaluate, develop treatment plans, perform administrative duties, and effectively manage both patients and programs. The curriculum places a strong emphasis on evidence-based practices, ensuring that graduates are well-prepared to contribute meaningfully to the field of therapeutic recreation.

Upon completion of the program, students are required to sit for the national exam to certify as a recreational therapist, a crucial step in establishing professional credentials. This program is designed to foster a deep understanding of therapeutic recreation, preparing graduates to make a positive impact on the well-being of individuals and communities.

Program Code

612

Program Learning Outcomes (PLOs)

1. Formulate the assessment process.



- 6. Document incidents of risk management.
- 7. Develop administrative documentation.
- 8. Construct the policies related to personnel.
- 9. Model disciple leadership in professional relationships.
- 10. Appraise professional competency.
- 11. Practice therapeutic process within multiple populations and settings.

Program Notes

^

- To graduate with a Bachelor's degree, a student must earn:
 - o grades of C- or higher in major courses
 - a 2.0 cumulative GPA
 - a minimum of 120 cumulative credits
- Graduation in this program does not imply or guarantee licensure or certification reciprocity or job attainment in Idaho or any other state or country.

Program Course Requirements



General Education

39

Total Credits

• Take at least 39 credit(s) to complete one of the following program(s): GE - BACH

Introductory Core

14

Total Credits

- Complete all of the following
 - Take the following:
 - RM100 Rec Management Orientation (2)
 - RM207 Inclusion and Disabilities in Therapeutic Recreation (3)
 - RM304 Leisure in Society (3)

AND

- Take 1 of the following:
 - MATH221A Business Statistics (3)
 - MATH221C Social Science Statistics (3)

AND

• Take 1 of the following:



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- · Complete all of the following
 - Take the following:
 - HCA280 Medical Terminology (2)
 - PSYCH111 General Psychology (3)
 - RM270 Introduction to Therapeutic Recreation (3)
 - RM371 Therapeutic Recreation: Evidence Practice (3)

AND

- Take 1 of the following:
 - RM366 Adaptive Recreation in Therapeutic Recreation (3)
 - RM373R Applied Therapeutic Recreation (3)

Biology Courses

4

Total Credits

- Complete 1 of the following
 - Take the following:
 - BIO230 Essentials of Human Anatomy and Physiology (4)

OR

- Take the following:
 - BIO264 Human Anatomy and Physiology I (3)
 - BIO264L Human Anatomy and Physiology I Lab (1)

Advanced Core

21

Total Credits

- Complete all of the following
 - Take the following:
 - RM471 Therapeutic Recreation: Assessment and Evaluation (3)
 - RM472 Therapeutic Recreation: Program Dynamic (3)
 - RM473 Therapeutic Recreation: Advancement of the Profession (3)
 - PSYCH201 Developmental Psychology Lifespan (3)
 - PSYCH342 Abnormal Psychology (3)

AND

- Take 1 of the following:
 - PUBH391 Research Methods (3)
 - RM487 Research and Evaluation (3)

AND

Take the following:



• Complete 1 of the following

Option 1 - OT Prep & Physical Rehab

- Complete all of the following
 - Take the following:
 - HRHP359 Introduction to Kinesiology and Biomechanics (3)

AND

- Complete 1 of the following
 - Take the following:
 - BIO264 Human Anatomy and Physiology I (3)
 - BIO264L Human Anatomy and Physiology I Lab (1)

OR

- Take the following:
 - BIO265 Human Anatomy and Physiology II (3)
 - BIO265L Human Anatomy and Physiology II Lab (1)

Option 2 - Inclusion/Community

- Complete all of the following
 - Take the following:
 - RM320 Program and Event Management (3)

AND

- Take 2 of the following:
 - PSYCH322 Adult Development (3)
 - PSYCH365 Psychology of Emotion and Motivation (3)
 - PSYCH435 Health Psychology (3)
 - SOC311 Sociology of the Family (3)
 - SOC370 Social Stratification (3)
 - SOC383 Crime and Delinquency (3)
 - SPED310 Exceptional Students: P-Grade 6 (3)

Option 3 - Adult Development

- Take 2 of the following:
 - PSYCH322 Adult Development (3)
 - PUBH354 Health Disparities (2)
 - SOC311 Sociology of the Family (3)

Option 4 - Mental Health, Youth & Correctional

- Take 2 of the following:
 - PSYCH322 Adult Development (3)
 - PSYCH365 Psychology of Emotion and Motivation (3)
 - PSYCH435 Health Psychology (3)
 - SOC311 Sociology of the Family (3)
 - SOC370 Social Stratification (3)



- Take 1 of the following:
 - ESS204 Aerobic Fitness Techniques (2)
 - ESS212 Sports Officiating: Indoor Sports (2)
 - ESS213 Sports Officiating: Outdoor Sports (2)
 - ESS264 Lifeguarding (3)
 - ESS268 Water Safety Instructor (2)
 - ESS367 Lifeguard Instructor (2)
 - RM220 Outdoor Leadership Seminar (3)
 - RM223 Wilderness First Aid (3)
 - RM223B Backpacking (2)
 - RM223C Traditional Camping (2)
 - RM223D Survival (2)
 - RM223E Mountain Biking (2)
 - RM223F Rock Climbing (2)
 - RM223G Mountaineering (4)
 - RM223K Outdoor Cooking (2)
 - RM223L Canyoneering (2)
 - RM224A Fly Tying (2)
 - RM224C Canoeing (2)
 - RM225A Cross Country Skiing (2)
 - RM225B Winter Outdoor Skills (2)
 - RM225C Backcountry Ski Touring (3)
 - RM366L Adaptive Recreation Skills Lab (1)

Unspecified Electives

15

Total Credits

• Take at least 15 credit(s) from any eligible university credits.

In addition to courses meeting the requirements for this program, students can take other courses offered by the university, for which they meet the course eligibility requirements, to bring their total number of credits to the minimum of 120 credits required for graduation. Additional credits may also come from credits received through General Education courses.

Grand Total Credits: 113 - 120

Degree

Bachelor of Science (BS)

Department

Department of Human Performance and Recreation

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Therapeutic Recreation (Minor)

Program Description

Minor in Therapeutic Recreation opens the doors for individuals to obtain employment in areas such as: recreation therapists, therapeutic recreation specialists, activity directors, activity specialists, recreation specialists, coordinators, within facilities such as long term care, recreation centers, after school programs, day care, assisted living, retirement, respite care services, etc. Course work entails gaining knowledge and experience about special populations, inclusions, program planning, and evidence based practice; individuals will be able to create and implement an evidence based program plan individually and collectively to serve a variety of populations. Students learn how to assess and evaluate treatment plans, patients and programs. Note: In order to certify as a recreational therapist, one must have a Bachelor's degree along with: 18 Semester Hours of TR Course work (see the therapeutic recreation minor) & 18 semesters hours of Support Course Work within Social Sciences or Humanties, including Anatomy & Physiology(BIO 230/264), General Psych (PSYCH 111), Abnormal Psych (PSYCH 342), and Psych across the lifespans (PSYCH 201), and a 560 hour (14 week) internship (RM 498B). *Recommended if planning to attend graduate school

Program Code

257

Program Notes

• No grade less than C- in Minor courses.



- Take 1 of the following:
 - BIO230 Essentials of Human Anatomy and Physiology (4)
 - BIO264 Human Anatomy and Physiology I (3)

AND

- Take the following:
 - RM207 Inclusion and Disabilities in Therapeutic Recreation (3)
 - RM270 Introduction to Therapeutic Recreation (3)
 - RM371 Therapeutic Recreation: Evidence Practice (3)
 - RM471 Therapeutic Recreation: Assessment and Evaluation (3)
 - RM472 Therapeutic Recreation: Program Dynamic (3)
 - RM473 Therapeutic Recreation: Advancement of the Profession (3)
 - RM498B Therapeutic Recreation Senior Internship (3)

Grand Total Credits: 24 - 25

Department

Department of Human Performance and Recreation



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World Languages (Minor)

· Complete all of the following

Take at least 12 credit(s) from

Program Description A group of courses (20-24 credits) designed to encourage focused learning in World Languages, complementary to an integrated standard degree or as an element of an Interdisciplinary Studies degree. Program Code 238 Program Notes No grade less than C- in Minor courses. Students may only take SPAN 202 OR 302. 12 credits must be in residence (BYU-Idaho courses). Program Course Requirements A Language Courses 24 Total Credits



Tongan, Ukrainian, Vietnamese • Take 12 credit(s) from: ARAB101 - Arabic I (4) ARAB102 - Arabic II (4) CHIN101 - Beginning Mandarin I (4) CHIN102 - Beginning Mandarin II (4) • CHIN201 - Intermediate Mandarin I (4) • CHIN202 - Intermediate Mandarin II (4) CHIN301 - Advanced Mandarin I (3) • CHIN302 - Advanced Mandarin II (3) • FR101 - Beginning French I (4) • FR102 - Beginning French II (4) • FR201 - Intermediate French (4) • FR202 - Introduction French Literature (3) • FR321 - Advanced Grammar and Composition (3) • FR490 - Independent Study in French (1 - 4) • GER101 - Beginning German I (4) • RUSS101 - Beginning Russian I (4) RUSS102 - Beginning Russian II (4) • RUSS201 - Intermediate Russian I (4) • RUSS202 - Intermediate Russian II (4) • RUSS301 - Advanced Russian I (3) • RUSS302 - Advanced Russian II (3) • RUSS490R - Independent Study in Russian (1 - 4) • SPAN101 - Beginning Spanish I (4) SPAN102 - Beginning Spanish II (4)

SPAN339 - Introduction to Literary Analysis (3)
 SPAN350 - Hispanic Civilization and Culture (3)

• SPAN325 - Spanish Phonetics and Conversation (3)

SPAN202 - Readings in Hispanic Literature (3)
 SPAN302 - Advanced Spanish Grammar I (3)
 SPAN321 - Advanced Spanish Grammar II (3)

- SPAN441 Masterpieces of Spanish Literature (3)
- SPAN451 Masterpieces Spanish-American Literature (3)
- SPAN490R Spanish Special Topics (3)

• SPAN201 - Intermediate Spanish (4)

• SPAN491 - Independent Study in Spanish (1 - 4)