浙江大学 20<u>20</u> - 20<u>21</u> 学年 <u>春夏</u> 学期 《数据库系统》课程期末考试试卷参考答案和评分标准

课程号:	21121350 , 开课学院: 计算机学院
考试试卷:	√A 卷、B 卷 (请在选定项上打 √)
考试形式:	√闭、开卷(请在选定项上打√),允许带 <u>一张 A4 纸笔记入场</u>
考试日期:	<u>2021</u> 年 <u>7</u> 月 <u>2</u> 日,考试时间: <u>120</u> 分钟

诚信考试,沉着应考,杜绝违纪。

考生姓名:			学号:_							
题序	_	11	11)	四	五	六	七	八	总 分	
得分										
评卷人										

Problem 1: Relational Model and SQL (18 points)

Following are the relational schemas of a SRTP (Student Research Training Program) project database.

```
student (<u>sId</u>, sName, dId)
teacher (<u>tId</u>, tName, dId)
department (<u>dId</u>, dName)
project (<u>pId</u>, pName, tId, startTime, endTime)
participate (pId, sId, role)
```

The underlined attributes are primary keys, and foreign keys are listed as follows:

- "dId" in "student" references "department";
- "dId" in "teacher" references "department";
- "tId" in "project" references "teacher";
- "pId" and "sId" in "participate" reference "project" and "student", respectively. In "participate", only two different roles are permitted: "leader" and "member". Based on the above relational schemas, please answer the following questions:
- (1) Write a relational algebra expression to find the names of the projects that are instructed by a teacher from the department "Computer Science". (4 points)
- (2) Write SQL statements to create tables project and participate with all the necessary

- constraints (Note: Tables student, teacher, and department have already been created and can be referenced). (6 points)
- (3) Write a SQL statement to find the names of the teachers that instruct at least one project started in the year 2020. (4 points)
- (4) Write a SQL statement to find the names of the students participating more than 2 projects. (4 points)

Problem 2: E-R Model (11 points)

Based on the SRTP project management scenario in Problem 1, some new requirements are added as follows:

- (1) There are two kinds of SRTP projects, i.e., school-level projects and national-level projects, and a project is either school-level or national-level.
- (2) National-level projects have budget information, and school-level projects have midterm check information.
- (3) A school-level project is associated with exactly a department that is in charge of the management of the project.

Please draw an E-R diagram for the scenario.

Problem 3: Relational Formalization (12 points)

For relation schema R (A, B, C, D, E, F) with functional dependencies set $F = \{A->B, A->C, B->C, D->E, D->F, EF->D\}$. Answer the following questions:

- (1) Find all the candidate keys. (3 points)
- (2) Find the canonical cover Fc. (3 points)
- (3) If R is not in BCNF, decompose it into BCNF schemas. (4 points) Is this decomposition dependency preserving? (2 points)

Problem 4: XML (8 points)

The following is a simplified DTD for the SRTP project database given in Problem 1:

```
<!DOCTYPE
              SRTP[
   <!ELEMENT
                 SRTP(department+, teacher+, student+, project*)>
   <!ELEMENT
                 department (dname)>
                 department dId ID #REQUIRED>
   <!ATTLIST
   <!ELEMENT
                 teacher (tname)>
                 teacher
   <!ATTLIST
          tId ID #REQUIRED
          dId IDREF #REQUIRED>
   <!ELEMENT
                 student (sname)>
   <!ATTLIST
                 student
          sId ID #REQUIRED
          dId IDREF #REQUIRED>
   <!ELEMENT
                 project (pname, starttime, endtime)>
   <!ATTLIST
                 project
          pId ID #REQUIRED
          tId IDREF #REQUIRED
          sIds IDREFS #REQUIRED >
   <!ELEMENT
                 dname (#PCDATA)>
   <!ELEMENT
                 tname (#PCDATA)>
                 sname (#PCDATA)>
   <!ELEMENT
   <!ELEMENT
                 pname(#PCDATA)>
   <!ELEMENT
                 starttime(#PCDATA)>
   <!ELEMENT
                 endtime(#PCDATA)>
]>
```

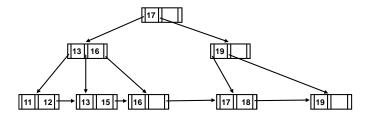
Please answer the following questions:

- (1) Give an XPath expression to return the names of all the teachers who supervise SRTP projects. (4 points)
- (2) Give an XQuery expression to return all the projects and their corresponding instructors, in the form of project_instructor elements that have a project subelement and a teacher subelement. (4 points)

Problem 5: B+-Tree and Query Processing (10 points)

Table student in Problem 1 is stored sequentially on sId. The following B+-tree is built for the table on attribute dId. Please answer the following questions:

- (1) Is the built index a primary index? Why? (2 points)
- (2) Draw the B+-tree after inserting entry 14. (4 points)
- (3) Draw the B+-tree after deleting entry 19 from the original B+-tree. (4 points)



Problem 6: Query Processing (14 points)

There are two relations r (100 blocks) and s (20 blocks), and hash-join algorithm is used to perform natural join between these two relations (memory size M=6 blocks). Please answer the following questions:

- (1) How many partitions can be constructed? Why? (3 points)
- (2) Which relation is best to choose as the build relation? Why? (3 points)
- (3) Is recursive partition needed? Why? (3 points)
- (4) Please compute the cost (numbers of seeks and block transfers) of the hash-join. (5 points)

Problem 7: Concurrency Control (13 points)

Given the following schedule, please answer	T1	T2	<u>T3</u>
the following questions:		read C	
(1) Draw the precedence graph for the	read B		
schedule. (3 points)		write C	
(2) Is the schedule conflict serializable?		read A	
Why? (2 points)			read C
(3) Is it possible that the schedule is		write A	
generated by the 2PL protocol with lock	read A		
conversions? Explain. (5 points)			write C
(4) Which conditions should be satisfied if	write B		
we want the schedule to be recoverable?	-		read B
(3 points)			

Problem 8: Recovery (14 points)

Given the following log file that supports logical undo, please answer the following questions:

- (1) The system crashes just after the last log record. What are the values of B and C in the database after system crash? (3 points)
- (2) Which transactions should redo and undo, respectively? (3 points)
- (3) What are the start and end points for redo and undo, respectively? (3 points)
- (4) What are the log records added during recovery? (5 points)
 - 1 $\langle T_0 \text{ start} \rangle$
- 2 $\langle T_0, B, 2000, 2050 \rangle$
- $3 < T_1 \text{ start} >$
- 4 <T₁, B, 2050, 2100>
- 5 $\langle T_1, O_1, operation-begin \rangle$
- 6 <checkpoint $\{T_0, T_1\}$ >
- 7 <T₁, C, 700, 400>
- 8 <T₀ commit>
- 9 <T₁, O₁, operation-end, (C, +300)>
- $10 < T_2 \text{ start} >$
- 11 <T₂, O₂, operation-begin>
- 12 <T₂, C, 400, 300>
- 13 <T₂, O₂, operation-end, (C, +100)>
- 14 $\langle T_2, \text{commit} \rangle$