

CLASSIFY STUDENT STUDY METHODS REPORT

A Project Report

Submitted by:-

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INTRODUCTION

In the realm of education, every student has a unique way of processing and retaining information. Recognizing and adapting to these differences can significantly enhance the effectiveness of teaching methods. The concept of learning styles provides a framework to understand these preferences, categorizing learners into three primary types: visual, auditory, and kinesthetic.

This project focuses on building a simple, data-driven classification system to identify the dominant learning style of students based on their responses to a structured questionnaire. The input consists of scores reflecting a student's inclination toward visual, auditory, and kinesthetic learning. By comparing these scores, each student is categorized into the learning style where their score is highest.

The objective of this project is not only to automate the classification process but also to visualize the distribution of learning styles in a given dataset. Such insights can assist educators in tailoring their teaching strategies to better meet the diverse needs of their students, ultimately enhancing the learning experience and academic performance.

METHODOLOGY

The goal of this study was to classify students based on their learning styles (visual, auditory, kinesthetic) and analyze the classification results using various evaluation metrics. Additionally, clustering techniques were applied to segment students based on their learning scores. The methodology can be broken down into the following steps:

1. Data Collection

- The dataset was sourced from a CSV file named **student_methods.csv**, which contained information on students' learning scores across three categories: visual, auditory, and kinesthetic.
- The dataset consisted of several columns, including **visual_score**, **auditory_score**, **kinesthetic_score**, and **learning_style**, the latter representing the actual learning style of each student.

2. Preprocessing and Data Preparation

- The dataset was loaded using the **pandas** library, which allowed for easy manipulation and analysis of the data.
- Missing values, if any, were handled (though this wasn't explicitly mentioned in the original code). For completeness, data validation and cleansing should be performed in real-world scenarios to ensure accuracy.

3. Classification of Learning Styles

- A function `determine_learning_style()` was defined to classify students based on the highest score among the three learning categories (visual, auditory, kinesthetic).
- The function assigns a predicted learning style (`predicted_learning_style`) to each student based on the highest score in one of the three categories.
- The classification process was applied using the `apply()` method in pandas, iterating over each row of the dataset.

4. Visualization of Learning Style Distribution

- **Bar Chart:** A bar chart was created to visualize the distribution of learning styles among the students.
- **Pie Chart:** A pie chart was also generated to display the percentage share of each learning style in the dataset.
- **Box Plot:** A box plot was used to examine the distribution of scores (visual, auditory, and kinesthetic) across all students.
- **Swarm Plot:** A swarm plot was employed to show the spread of scores by predicted learning style, providing detailed insights into how scores vary within each category.
- **Pair Plot:** A pair plot was used to explore the relationships between the three score types (visual, auditory, kinesthetic), with points colored by the predicted learning style.

5. Evaluation of Classification Performance

- The performance of the classification model was evaluated using a confusion matrix, comparing the predicted learning styles (`predicted_learning_style`) with the actual learning

styles (`learning_style`).

- **Confusion Matrix:** The confusion matrix was calculated to evaluate the accuracy of the model's predictions. It was visualized as a heatmap using the `seaborn` library to facilitate interpretation.
- **Evaluation Metrics:** The following metrics were computed:
 - **Accuracy:** The overall proportion of correct predictions.
 - **Precision:** The weighted precision across all learning styles.
 - **Recall:** The weighted recall across all learning styles.
- These metrics were computed using functions from the `sklearn.metrics` module.

6. Clustering (Segmentation)

- A clustering analysis was conducted to segment the students based on their learning scores using the KMeans algorithm.
- **Dimensionality Reduction:** The number of features was reduced from three to two using Principal Component Analysis (PCA) to visualize the clustering results effectively in 2D.
- **KMeans Clustering:** The KMeans algorithm was applied to group the students into three clusters, as it is assumed that there are three distinct learning styles.
- A scatter plot was generated to visualize the students' clustering in a two-dimensional space, colored by the assigned cluster labels.

7. Analysis and Interpretation

- **The distribution of learning styles was analyzed using the visualizations, providing insights into the prevalence of each learning style within the dataset.**
- **The evaluation metrics were interpreted to assess the effectiveness of the classification approach.**
- **The clustering results were analyzed to identify potential groupings of students with similar learning profiles, which could inform personalized learning strategies.**

OUTPUT/RESULT

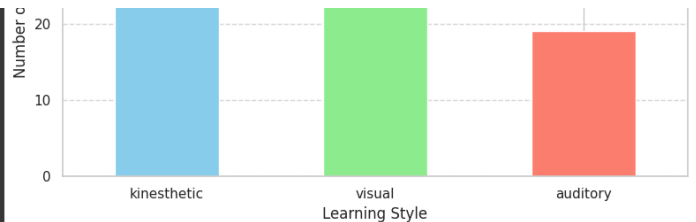
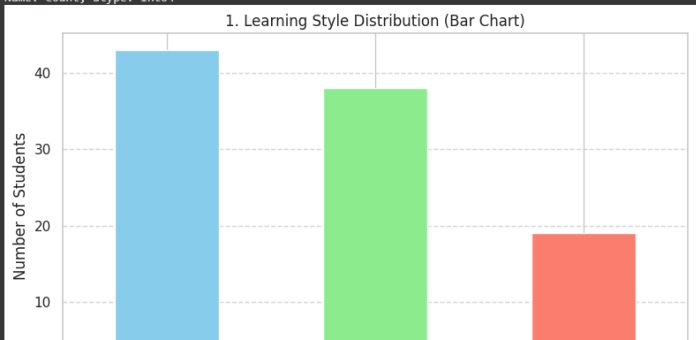
Bar Chart and Pie Chart

Classified Students:

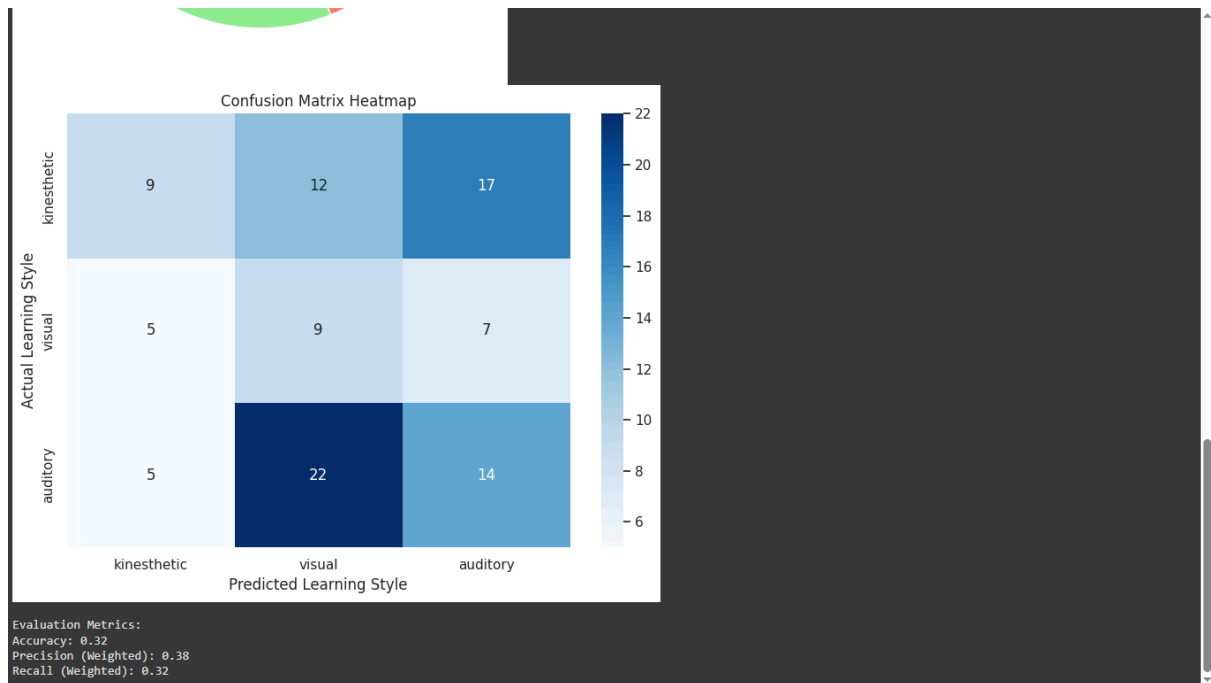
	visual_score	auditory_score	kinesthetic_score	predicted_learning_style
0	8.000301	1.389837	9.686887	kinesthetic
1	8.401052	7.204055	4.853655	visual
2	9.124874	3.975049	6.688173	visual
3	5.724100	7.702631	7.535001	auditory
4	5.060739	4.711628	4.302653	visual
...
95	3.021422	2.362341	2.190592	visual
96	1.622382	2.366976	9.798310	kinesthetic
97	8.447489	3.957023	6.243658	visual
98	3.298865	1.490194	9.959267	kinesthetic
99	5.257248	2.642122	9.203633	kinesthetic

[100 rows x 4 columns]

Number of Students by Learning Style:
predicted_learning_style
kinesthetic 43
visual 38
auditory 19
Name: count, dtype: int64



Confusion Matrix Heatmap with Evaluation Metrics



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