Question 1

(a)
$$g'(3) \approx \frac{g(5) - g(1)}{5 - 1} = \frac{20.5 - 15.1}{4} = 1.35$$

 $2: \begin{cases} 1 : approximation \\ 1 : interpretation with units \end{cases}$

At time t = 3 minutes, the rate at which grain is being added to the silo is increasing at a rate of 1.35 cubic feet per minute per minute.

(b) The total amount of grain added to the silo from time t = 0 to time t = 8 is $\int_0^8 g(t) dt$ cubic feet.

3: { 1 : integral expression
1 : right Riemann sum
1 : approximation

 $\int_0^8 g(t) dt \approx g(1) \cdot (1-0) + g(5) \cdot (5-1) + g(6) \cdot (6-5) + g(8) \cdot (8-6)$ $= 15.1 \cdot 1 + 20.5 \cdot 4 + 18.3 \cdot 1 + 22.7 \cdot 2 = 160.8$

(c) $\int_0^8 w(t) dt = 99.051497$

 $2:\begin{cases} 1: integral \\ 1: answer \end{cases}$

The approximate amount of unspoiled grain remaining in the silo at time t = 8 is $160.8 - \int_0^8 w(t) dt = 61.749$ (or 61.748) cubic feet.

(d) g(6) - w(6) = 18.3 - 16.063173 = 2.236827 > 0

 $2:\begin{cases} 1: \text{considers } g(6) - w(6) \\ 1: \text{answer} \end{cases}$

Because g(6) - w(6) > 0, the amount of unspoiled grain is increasing at time t = 6.

Question 2

(a) v'(5) = 0.538462

The acceleration of the snail at time t = 5 minutes is 0.538 inches per minute per minute.

(b) $\int_0^{15} v(t) dt = 76.043074$

The displacement of the snail over the interval $0 \le t \le 15$ minutes is 76.043 inches.

(c) $\frac{1}{15} \int_0^{15} v(t) dt = 5.069538$

 $1.4\ln(1+t^2) = 5.069538 \implies t = 6.031$ minutes

(d) The velocity of the ant at time t, $12 \le t \le 15$, is $\int 2 dt = 2t + c$ inches per minute for some constant c.

For $12 \le t \le 15$, the displacement of the ant is $\int_{12}^{15} (2t + c) dt = (t^2 + ct)\Big|_{t=12}^{t=15} = 81 + 3c \text{ inches.}$

Thus, $81 + 3c = 76.043074 \implies c = -1.652309$.

The velocity of the ant at time t = 12 is $B = 2 \cdot 12 - 1.652309 = 22.348$ (or 22.347) inches per minute.

— OR —

The velocity of the ant at time t, $12 \le t \le 15$, is 2(t-12) + B inches per minute.

For $12 \le t \le 15$, the displacement of the ant is

$$\int_{12}^{15} (2(t-12) + B) dt = ((t-12)^2 + Bt) \Big|_{t=12}^{t=15} = 9 + 3B \text{ inches.}$$

 $9 + 3B = 76.043074 \implies B = 22.348$ (or 22.347) inches per minute

1: answer

 $2: \begin{cases} 1 : integral \\ 1 : answer \end{cases}$

2: $\begin{cases} 1 : \text{average value expression} \\ 1 : \text{answer} \end{cases}$

4: 1: ant's velocity
1: ant's displacement
1: equation
1: answer

Question 3

(a)
$$f(7) = 3 \cdot 7 + \int_0^7 g(t) dt = 21 - \frac{9\pi}{2} + 3 = 24 - \frac{9\pi}{2}$$

 $f'(7) = 3 + g(7) = 3 + 3 = 6$

$$2: \left\{ \begin{array}{l} 1: f(7) \\ 1: f'(7) \end{array} \right.$$

(b) On the interval $-4 \le x \le 3$, f'(x) = 3 + g(x). Because $f'(x) \ge 0$ for $-4 \le x \le 3$, f is nondecreasing over the entire interval, and the maximum must occur when x = 3. 2: answer with justification

(c) $\lim_{x \to 0^{-}} g'(x) = -\frac{1}{2}$ $\lim_{x \to 0^{+}} g'(x) \text{ does not exist.}$

 $2: \begin{cases} 1 : \text{left-hand limit} \\ 1 : \text{right-hand limit} \end{cases}$

(d) $\lim_{x \to -2} (f(x) + 7) = -6 + \int_0^{-2} g(t) dt + 7 = 0$ $\lim_{x \to -2} (e^{3x+6} - 1) = 0$

3: { 1 : limits equal 0 } 1 : applies L'Hospital's Rule

Using L'Hospital's Rule,

$$\lim_{x \to -2} \frac{f(x) + 7}{e^{3x + 6} - 1} = \lim_{x \to -2} \frac{f'(x)}{3e^{3x + 6}} = \frac{3 + g(-2)}{3} = \frac{3 + 1}{3} = \frac{4}{3}.$$

Note: $\max 1/3$ [1-0-0] if no limit notation attached to a ratio of derivatives

Question 4

(a) $f(x) = 3 \Rightarrow x = -1$ and x = 1

$$\int_{-1}^{1} (f(x) - 3) dx = \int_{-1}^{1} \left(\frac{6}{1 + x^2} - 3 \right) dx$$

$$= \left(6 \tan^{-1} x - 3x \right) \Big|_{-1}^{1}$$

$$= \left(6 \tan^{-1} 1 - 3 \right) - \left(6 \tan^{-1} (-1) + 3 \right)$$

$$= \left(6 \cdot \frac{\pi}{4} - 3 \right) - \left(6 \cdot \left(-\frac{\pi}{4} \right) + 3 \right)$$

$$= 3\pi - 6$$

3: { 1 : integral 1 : antiderivative 1 : answer

The area of R is $3\pi - 6$.

(b) Volume = $\pi \int_{-1}^{1} ((7-3)^2 - (7-f(x))^2) dx$

 $3: \begin{cases} 2: integrand \\ 1: limits and constant \end{cases}$

(c) $h(x) = 3 - f(x) = 3 - \frac{6}{1 + x^2}$ for x > 1 $h'(x) = \frac{12x}{(1 + x^2)^2}$ for x > 1

$$h'(2) = \frac{12 \cdot 2}{5^2} = \frac{24}{25}$$

 $3: \begin{cases} 1: h(x) \\ 1: h'(x) \\ 1: h'(2) \end{cases}$

Question 5

(a) $y'(0) = -0.02(10^2) = -2$

An equation for the line tangent to the graph of y = f(t) at t = 0 is y = 10 - 2t.

$$y(2) \approx 10 - 2(2) = 6$$
 grams

(b) $\frac{dy}{dt} = -0.02y^2 \le 0$, so the graph of f is nonincreasing.

The graph of f cannot resemble the given graph because the given graph is increasing on a portion of its domain.

(c)
$$\int \left(-\frac{1}{y^2}\right) dy = \int 0.02 dt$$

$$\frac{1}{y} = 0.02t + C$$

$$\frac{1}{10} = 0.02(0) + C \Rightarrow C = 0.1$$

$$\frac{1}{y} = 0.02t + 0.1 \Rightarrow y = \frac{1}{0.02t + 0.1} = \frac{50}{t + 5}$$

Note: this solution is valid for t > -5.

(d)
$$\frac{d^2 y}{dt^2} = -0.04 y \frac{dy}{dt}$$
$$= -0.04 y (-0.02 y^2)$$
$$= 0.0008 y^3$$

Because y > 0, $0.0008y^3 > 0$.

The amount of substance is changing at an increasing rate.

From part (c), $f(t) = \frac{50}{t+5}$, and from context, $t \ge 0$.

$$f'(t) = \frac{-50}{(t+5)^2}$$
 and $f''(t) = \frac{100}{(t+5)^3} > 0$ for $t \ge 0$.

The amount of substance is changing at an increasing rate.

$$2: \begin{cases} 1: y'(0) \\ 1: approximation \end{cases}$$

1: answer with reason

1 : separation of variables
1 : antiderivatives

4: { 1 : constant of integration and uses initial condition

1: answer

Note: max 2/4 [1-1-0-0] if no constant of integration

Note: 0/4 if no separation of variables

$$2: \begin{cases} 1: \frac{d^2y}{dt^2} \\ 1: \text{ answer with reason} \end{cases}$$

Question 6

(a)
$$\frac{d}{dx}(2(x-y)) = \frac{d}{dx}(3+\cos y)$$
$$2 - 2\frac{dy}{dx} = (-\sin y)\frac{dy}{dx}$$
$$2 = (2-\sin y)\frac{dy}{dx}$$

 $2: \left\{ \begin{array}{l} 1: implicit \ differentiation \\ 1: verification \end{array} \right.$

$$\frac{dy}{dx} = \frac{2}{2 - \sin y}$$

(b)
$$\frac{dy}{dx} = \frac{2}{2 - \sin y} = 1 \implies \sin y = 0 \implies y = 0$$

$$2: \begin{cases} 1: \frac{dy}{dx} = 1 \\ 1: \text{answer} \end{cases}$$

$$2(x-0) = 3 + \cos 0 \implies 2x = 4 \implies x = 2$$

Point P has coordinates (2, 0).

(c)
$$\frac{d^2y}{dx^2} = \frac{-2}{(2-\sin y)^2}(-\cos y)\frac{dy}{dx} = \frac{4\cos y}{(2-\sin y)^3}$$

$$3: \begin{cases} 2: \frac{d^2y}{dx^2} \\ 1: \text{answer with reas} \end{cases}$$

$$\frac{d^2y}{dx^2} > 0$$
 for all y in the interval $-\frac{\pi}{2} < y < \frac{\pi}{2}$.

Therefore, the curve is concave up for $-\frac{\pi}{2} < y < \frac{\pi}{2}$.

(d) By the Mean Value Theorem, for some value
$$c$$
 in the interval $(2, 2.1)$, $f'(c) = \frac{f(2.1) - f(2)}{0.1}$.

interval (2, 2.1), $f'(c) = \frac{f'(c) - f'(c)}{0.1}$. For all points on the curve, $\frac{2}{3} \le f'(x) \le 2$.

Thus,
$$\frac{2}{3} \le \frac{f(2.1) - f(2)}{0.1} \le 2 \implies \frac{1}{15} \le f(2.1) - f(2) \le \frac{1}{5}$$
.

 $2: \begin{cases} 1 : \text{applies Mean Value Theorem} \\ 1 : \text{verification} \end{cases}$

2018 AP Calculus AB Question Descriptors and Performance Data

Free-Response Questions

Question	Learning Objective	Essential Knowledge	Mathematical Practice for AP Calculus	Mean
1	2.1B 2.3A 2.3A 3.2B 3.3B(b) 3.4A	2.1B1 2.3A1 2.3A2 3.2B2 3.3B2 3.4A2	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Connecting multiple representations Building notational fluency Communicating	4.98
2	2.3C 3.3B(b) 3.4B 3.4C	2.3C1 3.3B2 3.4B1 3.4C1	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Building notational fluency Communicating	3.31
3	1.1A(b) 1.1B 1.1C 2.2A 3.2C 3.2C 3.3A	1.1A3 1.1B1 1.1C3 2.2A1 3.2C1 3.2C3 3.3A2	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Connecting multiple representations Building notational fluency Communicating	2.34
4	2.1C 2.3A 3.3B(b) 3.4D 3.4D	2.1C4 2.3A2 3.3B2 3.4D1 3.4D2	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Connecting multiple representations Building notational fluency Communicating	2.63
5	2.1C 2.1D 2.2A 2.3B 3.5A	2.1C4 2.1D1 2.2A1 2.3B2 3.5A2	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Connecting multiple representations Building notational fluency Communicating	2.34
6	1.2B 2.1C 2.1D 2.2A 2.3B 2.4A	1.2B1 2.1C5 2.1D1 2.2A1 2.3B1 2.4A1	Reasoning with definitions and theorems Connecting concepts Implementing algebraic/computational processes Building notational fluency Communicating	2.78