

## Editorial

Continuing the legacy of our founders, the 2022 Journal of Invitational Theory and Practice (JITP) promotes the tenets of Invitational Education (IE). Herein you will find important research, an essay reminding us to be mindful of Perceptual Theory, which is one of Invitational Education's theoretical foundations; and an excerpt from Dr. Asbill's book. Kate's expressed optimism is more apropos and needed than ever.

School reform requires systemic change: A metamorphosis, based on systemic analysis of the people, places, policies, programs, and processes (the Five Ps). This structural analysis of school climate discerns whether any part of the whole is disinviting (Purkey & Siegel, 2013). The research and documented practices within the 2022 JITP exhibit how the interdependent IE framework addresses "the total culture or ecosystem of almost any organization" (Purkey and Siegel, 2013, p. 104). While there is no quick fix for educational problems, the IE framework encourages ongoing vigilance before affirming sustained change (Purkey & Siegel, 2013; Strahan & Purkey, 1992). Vigilance is required because changing how a school operates requires transforming its people (Asbill, 1994).

During 2023, be resolute in your endeavor to model and nurture an intentionally inviting stance. We must intentionally promote IE theory and practice in our demonstrated efforts to encourage the learning for all mission. We must lead others in the "direction and purpose for all Invitational thought and action" (Purkey & Novak, 2016, p 11). Crucially, we must willingly teach others to extend intentional invitations. As proponents of IE theory, we know others are better served through empowering opportunities for achieving one's human potential. Therefore, encourage dialogue that promotes critical thinking and open-mindedness. Willingly reject any exhibition of contempt, which merely destroys motivation and incites further division. As champions of IE theory and practices we must always promote intentionality, care, optimism, respect, and trust (I-CORT) in all our educational, leadership, and interpersonal opportunities.

The JITP editor welcomes all opportunities to promote the study, application, and research of Invitational Education theory and practice. You and your colleagues are invited to submit scholarly papers that identify how Invitational Education theory and practice guides reform, sustains success, or reinforces best practices through research. To advance Invitational Education theory and practice to an international audience, scholarly articles within the JITP come from global sources, educational practitioners, organizational leaders, and multidisciplinary researchers. Prospective authors may email manuscripts to: [JITPeditor@invitationaleducation.net](mailto:JITPeditor@invitationaleducation.net) or [ucan@rcn.com](mailto:ucan@rcn.com). Authors must follow specific guidelines (p.67) when submitting manuscripts for publication consideration.

Sincerely,

Chris James Anderson, Ed.D.

Editor of the 2022 Journal of Invitational Theory and Practice