

Editorial

The 2018 Journal of Invitational Theory and Practice (JITP) advances the tenets of Invitational Education (IE) theory and practices to optimize educational equity in quality. Despite the dichotomy exhibited by current politics, IE practitioners will ideally find unanimity in the belief that education is the endeavor that strengthens a mind, frees a spirit, and enriches a society. Consumers will find the research and documented practices within the 2018 JITP reinforce how Invitational Education Theory and Practice effectively provides an interdependent framework to empower people, places, policies, programs, and processes (the Five P's) to “address the total culture or ecosystem of almost any organization” ([Purkey and Siegel, 2013](#), p. 104). The result optimizes the “direction and purpose for all Invitational thought and action” (Purkey & Novak, 2016, p 11), creates an opportunity for stakeholders to realize their full potential, and nurtures an intentionally inviting stance.

Effective institutions and programs seek to create a solid foundation formed from research-based leading indicators for success. Matching non-negotiable goals with stakeholder needs will expand rather than limit the availability of research-based and success-proven strategies and interventions. Programs that promote such a clearinghouse of support ensure professional development is available and within reach. Reform requires raising expectations for critical thinking, professionalism, and self-efficacy. IE practitioners understand that monitoring and adjusting these leading indicators of success requires a clear mission, action-based vision, and systemic invitations to promote intentionality, care, optimism, respect, and trust (I-CORT).

The JITP editor welcomes all opportunities to promote the study, application, and research of Invitational Theory and Practice (ITP). You and your colleagues are invited to submit scholarly papers that identify how ITP guides reform, sustains success, or reinforces best practices through research. To promote Invitational Theory and Practice to an international audience, scholarly articles within the JITP come from global sources, educational practitioners, organizational leaders, and multidisciplinary researchers. Prospective authors may email manuscripts to: JITPeditor@invitationaleducation.net Authors must follow [specific guidelines](#) (p.70) when submitting manuscripts for publication consideration,

Sincerely,

Chris James Anderson, Ed.D.

Editor of the 2018 Journal of Invitational Theory and Practice