

Editorial

As always, the aspiration of the 2020 Journal of Invitational Theory and Practice (JITP) is to advance the tenets of Invitational Education (IE). The research and documented practices within the 2020 JITP exhibit the ease with which IE theory can make better possible when intentionally and diligently put into practice. The interdependent IE framework addresses “the total culture or ecosystem of almost any organization” ([Purkey and Siegel, 2013, p. 104](#)) by assessing and monitoring school climate. Rather than suggesting a quick fix, the framework encourages ongoing vigilance before affirming sustained change (Purkey & Siegel, 2013; Strahan & Purkey, 1992). Vigilance is required because changing how a school operates requires transforming its people (Asbill, 1994). School reform requires systemic change, a metamorphosis, based on systemic analysis of the people, places, policies, programs, and processes (the Five Ps). This structural analysis of school climate discerns whether any part of the whole is disinviting (Purkey & Siegel, 2013).

Proponents of IE theory know others are better served by empowering opportunities for achieving one’s human potential. Therefore, we should always encourage dialogue that promotes critical thinking and open-mindedness because exhibiting contempt only destroys motivation and incites further division. While many of the realities confronted during 2020 caused frustration, confusion, or disharmony, as champions of IE theory and practices we endeavor to promote intentionality, care, optimism, respect, and trust (I-CORT) in all our educational, leadership, and interpersonal opportunities.

During 2021 we must answer the call to nurture an intentionally inviting stance and promote numerous efforts to encourage the learning for all mission. Let the “direction and purpose for all Invitational thought and action” (Purkey & Novak, 2016, p 11) sustain our successful educational practices. In this pursuit, we thereby strengthen minds, free spirits, and enrich societies.

The JITP editor welcomes all opportunities to promote the study, application, and research of Invitational Theory and Practice (ITP). You and your colleagues are invited to submit scholarly papers that identify how ITP guides reform, sustains success, or reinforces best practices through research. To promote Invitational Theory and Practice to an international audience, scholarly articles within the JITP come from global sources, educational practitioners, organizational leaders, and multidisciplinary researchers. Prospective authors may email manuscripts to: JITPEditor@invitationaleducation.net Authors must follow specific guidelines (p.68) when submitting manuscripts for publication consideration,

Sincerely,

Chris James Anderson, Ed.D.

Editor of the 2020 Journal of Invitational Theory and Practice