

Editorial

Humbly seeking to continue the legacy of our founders, the 2021 Journal of Invitational Theory and Practice (JITP) promotes the tenets of Invitational Education (IE). The research and documented practices within the 2021 JITP exhibit how the interdependent IE framework addresses “the total culture or ecosystem of almost any organization” ([Purkey and Siegel, 2013, p. 104](#)). Given there is no quick fix for educational problems, the IE framework encourages ongoing vigilance before affirming sustained change (Purkey & Siegel, 2013; Strahan & Purkey, 1992). Vigilance is required because changing how a school operates requires transforming its people (Asbill, 1994). School reform requires systemic change: A metamorphosis, based on systemic analysis of the people, places, policies, programs, and processes (the Five Ps). This structural analysis of school climate discerns whether any part of the whole is disinventing (Purkey & Siegel, 2013).

As proponents of IE theory, we know others are better served by empowering opportunities for achieving one’s human potential. Therefore, we encourage dialogue that promotes critical thinking and open-mindedness. We reject any exhibition of contempt because it merely destroys motivation and incites further division. As champions of IE theory and practices we endeavor to always promote intentionality, care, optimism, respect, and trust (I-CORT) in all our educational, leadership, and interpersonal opportunities.

Our endeavor during 2022 must be omnipresent through our modeling and nurturing an intentionally inviting stance. We must promote IE theory and practice in our demonstrated efforts to encourage the learning for all mission. We can no longer wait to be recognized but rather we must lead others in the “direction and purpose for all Invitational thought and action” (Purkey & Novak, 2016, p 11). Through this intentional invitation, we are provided the opportunity to sustain our successful educational practices through our actions. These right actions will allow IE theory and practice to strengthen minds, free spirits, and enrich societies.

The JITP editor welcomes all opportunities to promote the study, application, and research of Invitational Education theory and practice. You and your colleagues are invited to submit scholarly papers that identify how Invitational Education theory and practice guides reform, sustains success, or reinforces best practices through research. To advance Invitational Education theory and practice to an international audience, scholarly articles within the JITP come from global sources, educational practitioners, organizational leaders, and multidisciplinary researchers. Prospective authors may email manuscripts to: JITPeditor@invitationaleducation.net Authors must [follow specific guidelines](#) (p.51) when submitting manuscripts for publication consideration.

Sincerely,

Chris James Anderson, Ed.D.

Editor of the 2021 Journal of Invitational Theory and Practice