8. Complete the following assignment prior to Meeting #5:

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- A. Study our notes from Meeting #4 and comprehend Jim's sample responses to the Quiz #4 prompts that are posted on *Canvas*.
- B*. Examine each one of the following propositions to determine whether or not its true; indicate your choice by circling either "T" or "F" then prove that the choice is correct (Please post your responses on the indicated Canvas Assignment link (as a PDF file.)):

i.
$$f: \mathbb{R} - \mathbb{R} \ni f(x) = x^2 - 1 \rightarrow f: \mathbb{R} \rightarrow \mathbb{R}$$

T F $f: \mathbb{R} \rightarrow \mathbb{R} \ni f(x) = x^2 - 1 \implies 0$
 $f: \mathbb{R} \rightarrow \mathbb{R}$

both -2 and 2 map to the Same value of 3 .

Consider
$$f(x) = -3$$

$$-3 = x^{2} - 1$$

$$-2 = x^{2}$$

$$\sqrt{-2} = x$$

$$+ x \text{ is either } -\sqrt{2}i, \text{ or } \sqrt{2}i, \text{ those are not in } \mathbb{R}$$

iii.
$$g: \mathbb{R} - \mathbb{R} \ni g(x) = \sqrt[3]{x} \rightarrow g: \mathbb{R} \rightarrow \mathbb{R}$$

So from the glossary, $(g(x) = y_1 \land g(x_2) = y_1) \Rightarrow x_1 = x_2$

$$(g(x_1) = y_1 \land g(x_2) = y_1) \Rightarrow (37x_1 = y_1 \land 37x_2 = y_1) \Rightarrow (x_1 = y_1^3 \land x_2 = y_1^3) \Rightarrow (x$$

iv.
$$g: \mathbb{R} - \mathbb{R} \ni g(x) = \sqrt[3]{x} - g: \mathbb{R} \to \mathbb{R}$$

$$\emptyset \quad F \quad \text{we need to prove } f: A \to B \to \text{ the range of } f = B$$

$$\exists x \in \mathbb{R} \ni f(x) = y$$

$$y = y^3 \qquad f(y^3) = \exists y^3 = y$$

v.
$$h: \mathbb{R} - \mathbb{R} \ni h(x) = \sqrt{x} \rightarrow h: \mathbb{R} \xrightarrow{\text{id}} \mathbb{R}$$

T

 F
 $-1 \in \mathbb{R}$
 $h(-1) = \sqrt{1} \longrightarrow \{-\sqrt{1}i, \sqrt{1}i\} \notin \mathbb{R}$

vi.
$$(s \in (\mathbb{Q} \times \mathbb{Q}) \times \mathbb{Q} \ni s = \{((x, y), xy) : x, y \in \mathbb{Q}\}) \rightarrow s : \mathbb{Q} \times \mathbb{Q} \rightarrow \mathbb{Q}$$

There have,
$$(2, 3) \Rightarrow 6$$

$$(3, 3) \Rightarrow 6$$

$$(4, 3) \Rightarrow 6$$

$$(5, 3) \Rightarrow 6$$

$$(5, 4) \Rightarrow 6$$

$$(5, 4) \Rightarrow 6$$

$$(5, 4) \Rightarrow 6$$

$$(5, 4) \Rightarrow 6$$

$$(7, 8) \Rightarrow 6$$

$$(8, 4) \Rightarrow 6$$

$$(8, 4) \Rightarrow 6$$

$$(8, 4) \Rightarrow 6$$

$$(9, 4) \Rightarrow 6$$

$$($$

- C. Compare your responses to the six homework prompts from Item #7B to the sample responses and accompanying explanations posted on *Canvas*.
- D. Comprehend the entries from Lines #013-015 from our Glossary document.