Concurrent Algorithms

November 2, 2015

STM Project

Your task is to implement a (simple) software transactional memory system (STM). Your goal is to outperform the (simplest-possible) STM implementation given in: https://github.com/LPD-EPFL/ca15-stm.¹

You are free to choose, or devise the algorithm to implement. The following papers describe the concept of STM, plus certain simple STM algorithms. You can find the papers in the readers/ sub-folder of the repository.

- 1. Software transactional memory
- 2. Software Transactional Memory for Dynamic-Sized Data Structures
- 3. Dynamic Performance Tuning of Word-Based Software Transactional Memory
- 4. Transactional Locking II
- 5. NOrec: Streamlining STM by Abolishing Ownership Records

1 Deliverables

You will submit a pdf report named ca15_Lastname.pdf (replace Lastname with your family name). The report must contain (i) a detailed description of the algorithm you implemented, (ii) graphs from evaluating your STM using the provided script (read the README file of the project), and (iii) a thorough explanation of the results you obtain (i.e., why does it scale or not).

2 Grading

You can get up to 1 bonus point. The bonus points you get will be calculated as the: min(1, speedup), where speedup is the performance speedup your implementation achieves over the provided baseline implementation on the workloads of the benchmark. sh script (see the README file of the project).

In other words, if you STM is 30% faster than the baseline on average, you will get 0.3 bonus points. Additionally, the students with the three fastest implementations will meet with the TAs to discuss their implementation and algorithm.

Notice! You need a correct implementation to get the bonus points.

3 Copying

There are many more resources out there. However, there is no tolerance for academic dishonesty. Please refer to the University Policy on cheating and plagiarism. Discussion and group studies are encouraged. However, all submitted material must be the student's individual work.

Example behavior that is considered academic dishonesty:

Writing code together;

¹Instructions on how to clone a git repository can be found: https://help.github.com/articles/cloning-a-repository/

• Copying code from any online resources or previous solutions.

You can talk to the professor or TAs for clarification if you have any questions. **Notice!** You might be called by the professor or the TAs for explaining your code.