WRITING TASK: MET GALA DESIGN EVALUATION

Note: This Task is for a Year 11 Textiles and Design class. Students are exploring the Design area of study within the preliminary syllabus.

<u>Literacy/Numeracy Skills and Knowledge</u>
-*CrT7 Crafting ideas*: Writes informative, imaginative, and persuasive texts using evidence of structure. Writes using learnt ideas on a range of topics from learning areas. Supports ideas with some detail and elaboration. Uses sources to refine text forms and features. Expands ideas through intentional use of simple and compound and occasional complex sentences. Organises ideas coherently.
-*GrA7: Grammer*
-*PuN8: Punctuation*
-*SpG14: Spelling*

<u>Task Goal/Learning intentions:</u>
-Students are to effectively identify and justify elements and principles of design within a garment.
-Students can individually use ICT to research to collect information on a specific topic.
-Students can use correctively language and structure full sequenced sentences and paragraphs.
-Students can analyse and justify the choice of aesthetic and functional features of a design.
-Student will effectively demonstrate understanding of topic by sharing ideas with peers and structing thoughts into cohesive sentences.

<u>Task Overview:</u>
Students are to explore and analyse 2024 Met gala garments and write a design evaluation. They are to consider multiple factors or the design such as element and principles of design present in the garments, functional and aesthetic factors and conduct additional research of the designer and their inspiration towards to final apparel piece. Students are to write in structured sentences and create a sequenced evaluation of the design.

Resources (including digital)	Task teachers notes	Differentiation of activities + Role of speaking and listening

Laptops "Met gala" worksheet. "Met gala article": https://www.vogue.com/slideshow/met-gala-2024-red-carpet-see-every-celebrity-look-outfit-and-dress Smart/white board	1. Introduce the topic and how it relates to previous content. E.g. elements and principles of design, aesthetic, and functional design, explore designers and their inspiration. 2. Once students' complete task one, ask them to share their answers with the class. *Try to provide them with feedback on how they can expand their writing 3. Once explaining the task, <u>model</u> an example of how to write a structured paragraph with the class. Write the full paragraph on the board with assistance with class, asking them questions on what should be added next and correcting them if their may be a better option. 4. Once model is done, allow students to ask question on the paragraph. 5. Allow students to complete activity while checking for progression throughout. Suggest adjustments to their paragraphs for improvement as they go. 6. Ask students to share their paragraph to a partner. Allow their peers to give feedback of each other's works	--Allows students to share their answers with peers and discuss positive solutions, making corrective adjustments to each other's writing, expanding their writing abilities. -Students must listen to the model being presented on the board to effectively use it as a framework for their own writing -Encourage higher achieving students to pick more challenging and detailed outfits that may be harder to evaluate. -Pair the higher achieving students with students with lower abilities as they can assist in other students writing development but also their own by recognising errors and taking corrective action to improve. -Allows you to monitor low achieving students more carefully when walking around the room. -Asking questions about the model shows students ability to listen and question work effectively

References

Nast, C. (2022, March 29). *Everything You Need to Know About the 2024 Met Gala*. Vogue. https://www.vogue.com/article/everything-to-know-met-gala#:~:text=The%20Met%20Gala%20is%20a

Nast, C. (2024, May 6). *Met Gala 2024 Red Carpet Looks: See Every Celebrity Outfit and Dress from Last Night*. Vogue. https://www.vogue.com/slideshow/met-gala-2024-red-carpet-see-every-celebrity-look-outfit-and-dress

Exploring Modern Day Fashion: Met Gala 2024

Task 1:

Research and write a short description of what the is the Met gala

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Task 2:

What was this year's Met Gala theme?

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Task 3:

Using the link below, look at the met gala outfits seen on the 2024 red carpet. Pick an outfit and add notes to the mind map below of features you have seen within the garment. Using your notes an addition research, write a detailed design analysis of the garment. Make sure to consider the element and principles of design seen, explore the designer and their inspiration, as well as the functional and aesthetic features of the design.

https://www.vogue.com/slideshow/met-gala-2024-red-carpet-see-every-celebrity-look-outfit-and-dress

Add image of met gala outfit here:

Designer:

Who wore the design:

Use this space to write your design evaluation:

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