COSC349 – Assignment 2

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## Introduction

This report outlines my approach to implementing a genetic algorithm (GA) to evolve snake agents in the *Snakes on a Grid* environment. The goal is to design a model where snakes learn behaviours and show evidence of fitness improving over time, evolving to prove best behaviours are propagated in the final population and how they contribute to better outcomes.

## Genetic Algorithm Methodology

Something about how the GA works, and why I chose the pieces

### Chromosome Representation

Explain how weights/biases are flattened into the chromosome.

Justify why I chose the simple perceptron (small search space, quick convergence).

### Agent Function / Neural Model

How percepts (49 inputs) -> NN -> action (-1,0,1).

Relate it back to assignment suitablility

### Fitness Function

What’s being measured (mean size, food, enemy/friendly bites, survival time).

Explain the rationale for weights (e.g. size is baseline, but food = growth, biting teammate = penalty, is there even a penalty?).

### Selection Method

Tournament selection explanation & why (balance between exploration/exploitation).

### Crossover

1-point crossover implementation.

Why a simple crossover was chosen (low complexity, clear DNA mixing).

### Mutation

Gaussian mutation details (probability, sigma).

How mutation rate affects exploration.

### Elitism

How many elites are carried forward and why.

### Training Schedule

Opponent(s) used (random vs self).

Number of generations planned.

Justification (fast training, clear results).

## Snake Performance Analysis

Here is where I describe what I’m testing and why

### Fitness Over Generations

### Plot average fitness per generation.

### Behavioural Observations

Qualitative notes from the visualiser.

Early gens: random, chaotic movement.

Later gens: snakes seek food, avoid tough enemies, fewer suicides opohros.

### Parameter Sensitivity (if time allows)

Test how different mutation rates, crossover rates, or population sizes affect learning speed, maybe compare 0.05 vs 0.1 mutation probability.

### Training Schedule Comparison

Train vs random only, vs self only, or mixed.

Note which gave clearer improvements.

***Note that bare minimum is that it beats random***

## Results

Recap of what changed over time, what improved or didn’t

Any weird outcomes?

## Summary

Did GA achieve learning? Showing interpretation of results/evidence

Mention limitation of a single perceptron

## Conclusion

## Appendix

**Planned Concepts to Cover in the Report**

Below are the things I’m going to cover, if anyones reading this this is just a template or something of stuff I plan to cover

**Perceptron**

The perceptron will be described as the “brain” of the snake. a weighing scale that decides whether to move left, forward, or right. My plan is to show how the percept grid gets flattened into numbers, and then how those numbers get weighted through the perceptron to choose the best action.

Gonna explain that the weights and biases are not fixed etc., but are determined by the chromosome, so different snakes behave differently. Instead of them all acting like lemmings

**Chromosome**

The chromosome will be presented as the “DNA” of the snake, a flat list of numbers that encodes the perceptron’s parameters (maybe even a cool DNA model with numbers or something idk).

Going to explain how this representation lets snakes have different behaviours and how the genetic algorithm can copy, mix, and mutate these chromosomes to create new strategies.

I’ll insert some an example of how a chromosome might be mapped into weights and biases.

**Tournament Selection**

Tournament selection will be mentioned with some analogy of a sports competition or something, a few snakes are randomly picked, and the best of them goes forward as a parent. I plan to illustrate this process with a simple diagram or description, showing how it ensures stronger snakes are more likely to pass on their traits but weaker snakes still have a chance.

**One-Point Crossover**

Crossover will be described as cutting and stitching two DNA strands. I plan to show how one parent can contribute the beginning of a chromosome and the other parent the end, producing a child with mixed traits (theres some lecture slide with a good example). The aim here will be to explain how this mixing allows successful strategies to combine in new ways.

**Gaussian Mutation**

Mutation will be presented as small “typos” in the DNA, where random noise is added to some genes (maybe that DNA thing mentioned before with some highlighted changed values). I plan to explain this using the analogy of nudging weights slightly up or down, which allows exploration of new behaviours, eliminating lemming behaviour. I could highlight that without mutation, the population could stagnate and fail to find better strategies, lemmings.

**Elitism**

Elitism will be described as protecting the best individuals so they always survive into the next generation unchanged. I plan to show how a few top snakes are copied directly to the new population before breeding the rest, ensuring that good solutions are not lost due to randomness in crossover or mutation. <- google found description that im going to paraphrase in the tournament section

**Training Schedule**

Finally, I will describe the training schedule as the “calendar” of practice matches for the snake population. Explaining how I can set the population to train against random opponents, against itself, or in stages, and that the schedule determines how many generations are run. The report will include how this schedule affects the learning process and how I chose my own schedule for testing. Will still need to determine how I show this effectively.