#### Mud card answers

- I thought that this was one of the more complicated lectures. I was quite confused about the Shap equation and how that relates to the overarching analysis we've been doing (the ML pipelines steps).
  - it is used once the ML model is developed and it helps to make the model more interpretable
- S defined as a set of features excluding i, a vector of 0s and 1s (0 if a feature is missing). Is that means features in s will always =M-1? since we exclude i-th feature?
  - yes, there are M-1 components in S
- What's the Shap.TreeExplainer and explainer.value[0]?
  - we explain the class 0 predictions
  - try to replace [0] with [1] and you'll see that the predicted probabilities will be inverted
- would we ever use LIME in the context of our project, or is SHAP always preferred?
  - SHAP is preferred
  - I only showed LIME because you might come across it during your internship or your job but it is generally considered an obsolete method relative to SHAP
- i want to better understand the strategies for using a prediction function trained on all features that is applied to a subset of features. nothing high level, but what kind of kwargs can we consider in SHAP to do this? I expect that the robust strategy of training 2^p prediction functions is almost never practical to do, but I don't know what tradeoffs come with modifying a single prediction function to work on a subset domain
  - I worked on this topic with an intern two years ago
  - there are a couple of options:
    - as far as I know, SHAP replaces all feature values with the mean to effectively exclude the feature, this is easy to do for any dataset size
    - for small datasets, it is feasable to train all possible models
    - for linear models, you can set the coefficients of the unused subset of features to 0
       effectively removing them from the model
    - for a decision tree, you can remove a branch if it uses a feature that's not part of the subset
  - there might be other options we didn't think of
  - interpretability is one of my favorite ML topics
  - let me know if you'd like to do some research in this area

### Deployment and continuous monitoring

By the end of this lecture, you will be able to

- Describe A/B testing and when it's not the right approach to test
- Describe common challenges with deployment
- Develop strategies to monitor a deployed ML model

- you put together the ML pipeline (splitting, preprocessing, parameter tuning)
- tried a couple of supervised ML algorithms
- you have a test score with uncertainty
- feature importance metrics
- you understand and trust your model because of the explanations
- your model's test score seems better than whatever decision-making/prediction process is in place right now ## ... now what?

## It is time to deploy the model!

- up to now you played in a sandbox
  - you worked with historical data
  - no actual decisions were made based on the work you did so far
- once your model is deployed, it will replace whatever decision making process was in place until now
  - this is done carefully and gradually

## Typical scenario

- you get more recent data and you need to apply your model to it (pre-deployment)
- A/B testing (your model is partially deployed)
  - evidence-based comparison of the ML approach and the previous decision making process
- if your model is better than the previous decision making process, your model will replace it (full deployment)

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### A/B testing, the concept

- sample A (control group) labels generated by the current decision-making process (e.g., fraud and not fraud labels predicted based on current decision making process)
- sample B (treatment group) labels generated by your new ML model
- calculate the evaluation metric of both groups
- for example:
  - accuracy metric is used
  - sample A's accuracy is 90% using 100 points
  - sample B's accuracy is 91% using 100 points

- is the ML model used to generte sample B's labels significantly better than sample A's decision-making process?
- what if the labels were calculated for 1000, 1e4, 1e5 points?
- what if sample B's accuracy is 92%, 95%, 99%?
- more statistics than ML at this point
  - how to select points to each sample?
  - how do I compare the labels of the two samples? what statistical test should I use?
  - what critical p value should I choose?
  - how many points should I collect per sample? what's a good sample size?

## How to select points for the samples?

- · random selection
  - almost never used!
  - if the improvement from control to treatment is small, the evaluation metric might differ mostly because the properties of the points are different in the two samples
- segmentation
  - what groups/segments exist in the population?
  - maybe gender, racial, socio-economic, age, etc
  - determine the distributions of the segments in your overall population
  - make sure that each segment is equally well represented in the two samples you create

## What statistical test should I use?

- this is beyond what I can cover in one module
- look for stats courses offered at Brown or online courses on A/B testing
- check out this page
- here is a nice flowchart

# What critical p value should I choose?

- p value: it is the probability that the treatment group's property of interest (the value of the evaluation metric in our case) is similar to the control group's.
- null hypothesis: the measured property of the two groups is similar
- large p value: the null hypothesis is correct
- small p value: the null hypothesis can be rejeted with some certainity
- most often used critical p values are 0.01 and 0.05.

## Estimate the sample size

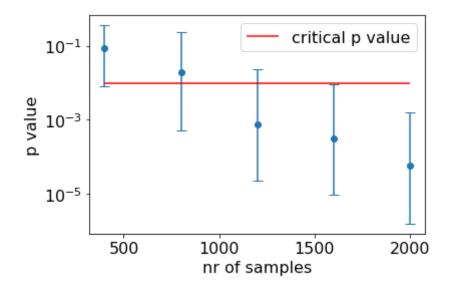
how many points should be in the control and treatment groups?

- answer the following questions:
  - what is the value of the evaluation metric in the control group?
  - what is the test score of your new ML model?
    - that's the expected performance of your model on new data points
  - the difference between the two scores is what you want to measure
  - what test is the best to use?
  - what's your crtitical p value?

plt.semilogy()
plt.legend()
plt.show()

• once you know these answers, you can code a simple model to estimate the sample size

```
In [1]:
         import numpy as np
         import scipy.stats as stats
         np.random.seed(0)
         n_samples = [400, 800, 1200, 1600, 2000] # sample size in a segment
         A_acc = 0.8 # accuracy in the control group
         B acc = 0.85 # expected accuracy in the treatment group
         # let's loop through n, simulate data, apply t test to simulated data
         median_p = np.zeros(len(n_samples))
         upper_p = np.zeros(len(n_samples))
         lower p = np.zeros(len(n samples))
         for n in range(len(n_samples)):
             p_vals = []
             for i in range(100): # generate 100 random samples
                 A_results = np.random.choice([0, 1], size=(n_samples[n]), p=[1-A_acc, A_
                 B_results = np.random.choice([0, 1], size=(n_samples[n]), p=[1-B_acc, B_
                 oddsratio, pvalue = stats.fisher exact([[sum(A results==0), sum(A result
                 p vals.append(pvalue)
             median p[n] = np.median(p vals)
             upper p[n] = np.percentile(p vals,84) # you can also do np.max(p vals)
             lower_p[n] = np.percentile(p_vals,16) # you can also do np.min(p_vals)
In [2]:
         import matplotlib.pyplot as plt
         import matplotlib
         matplotlib.rcParams.update({'font.size': 16})
         plt.errorbar(n_samples,median_p,yerr=np.array([median_p-lower_p,upper_p-median_p
         plt.hlines(0.01,n samples[0],n_samples[-1],color='r',label='critical p value')
         plt.xlabel('nr of samples')
         plt.ylabel('p value')
```



#### Quiz

## A/B testing - example

#### My project with Advancement

- goal: predict how much alumni will donate in the upcoming fiscal year
  - the predictions are used as target ask amounts in phone/mail/email communication
- previous decision making process:
  - a group of experts meet regularly for a couple of weeks to discuss what a good target ask amount is
  - very labor-intensive and also somewhat subjective
- a regression model was developed by my colleague and myself with R2 scores in the range of 0.7-0.8
- · it was time to test it

### A/B testing - example

- Advancement created two groups:
  - group A (control) the previous decision making process was used to generate target ask amounts
  - group B (treatment) the regression model's prediction were used
- alumni were randomly assigned to the two groups
  - we checked that key demographic groups (race/gender/ethnicity) were more or less evenly distributed in the two groups
- the only difference between the two groups were the decision making process used, everything else was the same.
- we waited a year :D

## A/B testing - example

- we compared the donations given by the two groups using statistical tests
  - we used a two sided t test to compare the donation distributions in groups A and B
- unfortunately we found that my model does not increase the amount the alumni donate
- the model was still adopted by Advancement because it saves a ton of work for them
  - several people's work time freed up so they can do better, more important things now
- this year, my model completely replaced Advancement's previous decision making process

### A/B testing - when it is not the right approach

- testing is not always ethical
  - facebook scandal
  - you need approval from Ethics Board or IRB
- testing is approved but you want to minimize variations in user experience
  - you shouldn't ask different users to pay different amounts for the same service
  - they will start to complain :)
  - multi-armed bandit is a good alternative to minimize costs like this (read about it here and here)

By the end of this lecture, you will be able to

- Describe A/B testing and when it's not the right approach to test
- Describe common challenges with deployment
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## Once the model is tested and deployed, you are not done

- incoming data properties can change
  - feature distributions could slowly move away from what you had in training
  - category ratios could change
  - new classes could appear
  - outliers in regression could become the new norm

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#### What to do?

- incoming data needs to be monitored
- keep an eye on feature statistics and the target variable properties
- if you see the data changing, retrain your model