

North Carolina Community College Educational Attainment Data Dictionary

PROFILE

COLUMN NAME	DESCRIPTION
College Name	Name of a North Carolina Community College.
UnitId	Unit ID of a North Carolina Community College.
FALL_COHORT	Number of students in the Fall cohort.

COURSE SUCCESS

COLUMN NAME	DESCRIPTION
Math_Success	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.
Math_Students	Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.
English_Success	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.
English_Students	Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.
Credit_Math_Success	Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment.
CRED_ENG_SUCCESS	Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment.
CRED_ENG_ENROLLMENT	Number of first-time Associate Degree seeking and transfer pathway students who enroll in a credit-bearing English course.
ENG_PCT_Successful	Percent of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by years: 2012, 2013, 2014, and 2015.

BASIC SKILLS

COLUMN NAME	DESCRIPTION
Basic_Skills_Progress	Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year
Basic_Skills	Number of Basic Skills students who achieve an Educational Functioning Level gain during the program year.
Basic_Skills_CompletingLevel	Number of Basic Skills students who achieve an Educational Functioning Level gain during the program year.
Basic_Skills_PCTCompleting	Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year.

Beg_ABE_Lit_Students	Number of Beginning Adult Basic Education Literacy students who achieve an Educational Functioning Level gain during the program year.
Beg_ABE_Lit_PCTProgress	Percentage of Beginning Adult Basic Education Literacy students who achieve an Educational Functioning Level gain during the program year.
Beg_BasicEd_Students	Number of Beginning Basic Education students who achieve an Educational Functioning Level gain during the program year.
Beg_BasicEd_PCTProgress	Percentage of Beginning Basic Education students who achieve an Educational Functioning Level gain during the program year.
LowInt_BasicEd_Students	Number of Low/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year.
LowInt_BasicEd_PCTProgress	Percentage of Low/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year.
HighInt_BasicEd_Students	Number of High/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year.
HighInt_BasicEd_PCTProgress	Percentage of High/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year.
Low_AdultSecondary_Students	Number of Low Adult Secondary Education students who achieve an Educational Functioning Level gain during the program year.
Low_AdultSecondary_PCTProgress	Percentage of Low Adult Secondary Education students who achieve an Educational Functioning Level gain during the program year.
Beg_ESL_Students	Number of Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
Beg_ESL_PCTProgress	Percentage of Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
LowBeg_ESL_Students	Number of Low Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
LowBeg_ESL_PCTProgress	Percentage of Low Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
HighBeg_ESL_Students	Number of High Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
HighBeg_ESL_PCTProgress	Percentage of High Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
LowInt_ESL_Students	Number of Low Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
LowInt_ESL_PCTProgress	Percentage of Low Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
HighInt_ESL_Students	Number of High Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
HighInt_ESL_PCTProgress	Percentage of High Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year.

Advanced_ESL_Students	Number of Advanced English as a Second Language students who achieve an Educational Functioning Level gain during the program year.
Advanced_ESL_PCTProgress	Percentage of Advanced English as a Second Language students who achieve an Educational Functioning Level gain during the program year.

CURRICULUM

COLUMN NAME	DESCRIPTION
Curr_Completion_Rate	Percent of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.
Students_Cohort	Number of students in the cohort.
GradTranRet	Number of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.
PCTCCGrad_UnivTrans	Number of first-time fall curriculum students who, within six years of first term of enrollment, have graduated or transferred. Separated by cohort years: 2008, 2009, 2010, and 2011.
PCTCCGRAD_NotUnivTrans2	Number of first-time fall curriculum students who, within six years of first term of enrollment, have graduated. Separated by cohort years: 2008, 2009, 2010, and 2011.
PCTUnivTrans_NotCCGrad	Number of first-time fall curriculum students who, within six years of first term of enrollment, have transferred. Separated by cohort years: 2008, 2009, 2010, and 2011.
PCTRet_NotCCGradUnivTrans	Number of first-time fall curriculum students who, within six years of first term of enrollment, are still enrolled with at least 36 non-developmental credit hours. Separated by cohort years: 2008, 2009, 2010, and 2011.
PCTGradTransRet	Percent of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.
EngineeringTech_SuccessNumStudents	Number of students studying Engineering Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
EngineeringTech_SuccessPCT	Percent of students studying Engineering Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
HealthSciences_SuccessNumStudents	Number of students studying Health Sciences who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
HealthSciences_SuccessPCT	Percent of students studying Health Sciences who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
IndustrialTech_SuccessNumStudents	Number of students studying Industrial Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
IndustrialTech_SuccessPCT	Percent of students studying Industrial Technologies who, within six years of first term of enrollment, have either

	graduated, transferred, or are still enrolled.
PublicServiceTech_SuccessNumStudents	Number of students studying Public Service Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
PublicServiceTech_SuccessPCT	Percent of students studying Public Service Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
TransportSystemsTech_SuccessNumStudents	Number of students studying Transport Systems Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
TransportSystemsTech_SuccessPCT	Percent of students studying Transport Systems Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
SpecialCategories_SuccessNumStudents	Number of students studying Special Categories (Dual Enrollment) who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.
SpecialCategories_SuccessPCT	Percent of students studying Special Categories (Dual Enrollment) who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled.

FIRST-YEAR PROGRESSION

COLUMN NAME	DESCRIPTION
First_Year_Progression	Percent of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
AAF_1stYearSuccess NumStudents	Number of first-time fall curriculum African American Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
AAF_1stYearSuccessPCT	Percentage of first-time fall curriculum African American Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
AAM_1stYearSuccess NumStudents	Number of first-time fall curriculum African American Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
AAM_1stYearSuccessPCT	Percentage of first-time fall curriculum African American Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
CF_1stYearSuccess NumStudents	Number of first-time fall curriculum Caucasian Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
CF_1stYearSuccessPCT	Percentage of first-time fall curriculum Caucasian Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
CM_1stYearSuccess NumStudents	Number of first-time fall curriculum Caucasian Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
CM_1stYearSuccessPCT	Percentage of first-time fall curriculum Caucasian Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
HF_1stYearSuccess NumStudents	Number of first-time fall curriculum Hispanic Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.

HF_1stYearSuccessPCT	Percentage of first-time fall curriculum Hispanic Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
HM_1stYearSuccess NumStudents	Number of first-time fall curriculum Hispanic Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
HM_1stYearSuccessPCT	Percentage of first-time fall curriculum Hispanic Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
OF_1stYearSuccess NumStudents	Number of first-time fall curriculum other race Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
OF_1stYearSuccessPCT	Percentage of first-time fall curriculum other race Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
OM_1stYearSuccess NumStudents	Number of first-time fall curriculum other race Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
OM_1stYearSuccessPCT	Percentage of first-time fall curriculum other race Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year.
NumStudents1stYearSuccess	Number of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.
PCT1stYearSuccess	Percent of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older.

LICENSURE AND CERTIFICATION

COLUMN NAME	DESCRIPTION
Licensure_Passing_Rate	Passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.
TEST_TAKERS	Total number of students attempting a licensure or certification exam.
NUMBER_PASSING_1STATTEMPT	Number of students passing the licensure or certification exam on their first attempt.
Passing_Rate	Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Separated by academic years: 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017
DentalHygiene_NumTest	Number of students who passed the Council of Interstate Testing's Dental Hygiene Exam. Separated by years: 2014, 2015, 2016, and 2017.
DentalHygiene_PCTPassing	Percent of students who passed the Council of Interstate Testing's Dental Hygiene Exam. Separated by years: 2014, 2015, 2016, and 2017.
PhysicalTherapistAsst_NumTest	Number of students who passed the NC Board of Physical

	Therapy Examiners' Physical Therapist Assistant Exam. Separated by years: 2014, 2015, 2016, and 2017.
PhysicalTherapistAsst_PCTPassing	Percent of students who passed the NC Board of Physical Therapy Examiners' Physical Therapist Assistant Exam. Separated by years: 2014, 2015, 2016, and 2017.
PracticalNursing_NumTest	Number of students who passed the NC Board of Nursing's Practical Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017.
PracticalNursing_PCTPassing	Percent of students who passed the NC Board of Nursing's Practical Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017.
RegisteredNursing_NumTest	Number of students who passed the NC Board of Nursing's Registered Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017.
RegisteredNursing_PCTPassing	Percent of students who passed the NC Board of Nursing's Registered Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017.
VetMedTech_NumTest	Number of students who passed the NC Veterinary Medical Board's Veterinary Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017.
VetMedTech_PCTPassing	Percent of students who passed NC Veterinary Medical Board's Veterinary Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017.
Blet_NumTest	Number of students who passed the NC Department of Justice, Criminal Justice Standards Division's Basic Law Enforcement Training (BLET) Exam. Separated by years: 2014, 2015, 2016, and 2017.
Blet_PCTPassing	Percent of students who passed the NC Department of Justice, Criminal Justice Standards Division's Basic Law Enforcement Training (BLET) Exam. Separated by years: 2014, 2015, 2016, and 2017.
DetentionOfficer_NumTest	Number of students who passed NC Department of Justice Sheriff's Standards Division's Detention Officer certification. Separated by years: 2014, 2015, 2016, and 2017.
DetentionOfficer_PCTPassing	Percent of students who passed the NC Department of Justice Sheriff's Standards Division's Detention Officer certification. Separated by years: 2014, 2015, 2016, and 2017.
EMTBasic_NumTest	Number of students who passed NC Office of Emergency Medical Services' EMT Exam. Separated by years: 2014, 2015, 2016, and 2017.
EMTBasic_PCTPassing	Percent of students who passed the NC Office of Emergency Medical Services' EMT Exam. Separated by years: 2014, 2015, 2016, and 2017.
EMTIntermediate_NumTest	Number of students who passed NC Office of Emergency Medical Services' EMT-I Exam. Separated by years: 2014, 2015, 2016, and 2017.
EMTIntermediate_PCTPassing	Percent of students who passed the NC Office of Emergency Medical Services' EMT-I Exam. Separated by years: 2014, 2015, 2016, and 2017.
CosmeticApprentice_NumTest	Number of students who passed NC Board of Cosmetic Art Examiner's Apprentice Exam. Separated by years: 2014, 2015, 2016, and 2017.
CosmeticApprentice_PCTPassing	Percent of students who passed the NC Board of Cosmetic Art

	Examiner's Apprentice Exam. Separated by years: 2014, 2015, 2016, and 2017.
Cosmetology_NumTest	Number of students who passed NC Board of Cosmetic Art Examiner's Cosmetology Exam. Separated by years: 2014, 2015, 2016, and 2017.
Cosmetology_PCTPassing	Percent of students who passed the NC Board of Cosmetic Art Examiner's Cosmetology Exam. Separated by years: 2014, 2015, 2016, and 2017.
Esthetician_NumTest	Number of students who passed NC Board of Cosmetic Art Examiner's Esthetician Exam. Separated by years: 2014, 2015, 2016, and 2017.
Esthetician_PCTPassing	Percent of students who passed the NC Board of Cosmetic Art Examiner's Esthetician Exam. Separated by years: 2014, 2015, 2016, and 2017.
CosmeticInstructor_NumTest	Number of students who passed NC Board of Cosmetic Art Examiner's Cosmetology Instructor Exam. Separated by years: 2014, 2015, 2016, and 2017.
CosmeticInstructor_PCTPassing	Percent of students who passed the NC Board of Cosmetic Art Examiner's Cosmetology Instructor Exam. Separated by years: 2014, 2015, 2016, and 2017.
Manicurist_NumTest	Number of students who passed NC Board of Cosmetic Art Examiner's Manicurist Exam. Separated by years: 2014, 2015, 2016, and 2017.
Manicurist_PCTPassing	Percent of students who passed the NC Board of Cosmetic Art Examiner's Manicurist Exam. Separated by years: 2014, 2015, 2016, and 2017.
NucMedTech_NumTest	Number of students who passed the American Registry of Radiologic Technologists' Nuclear Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017.
NucMedTech_PCTPassing	Percent of students who passed the American Registry of Radiologic Technologists' Nuclear Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017.
RadiationTherapy_NumTest	Number of students who passed the American Registry of Radiologic Technologists' Radiation Therapy Exam. Separated by years: 2014, 2015, 2016, and 2017.
RadiationTherapy_PCTPassing	Percent of students who passed the American Registry of Radiologic Technologists' Radiation Therapy Exam. Separated by years: 2014, 2015, 2016, and 2017.
Radiography_NumTest	Number of students who passed the American Registry of Radiologic Technologists' Radiography Exam. Separated by years: 2014, 2015, 2016, and 2017.
Radiography_PCTPassing	Percent of students who passed the American Registry of Radiologic Technologists' Radiography Exam. Separated by years: 2014, 2015, 2016, and 2017.
RealEstateSales_NumTest	Number of students who passed the NC Real Estate Commission's Provisional Real Estate Broker certification. Separated by years: 2014, 2015, 2016, and 2017.
RealEstateSales_PCTPassing	Percent of students who passed the NC Real Estate Commission's Provisional Real Estate Broker certification. Separated by years: 2014, 2015, 2016, and 2017.
AviationGeneral_NumTest	Number of students who passed the Federal Aviation Administration's General Exam. Separated by years: 2014, 2015, 2016, and 2017.

AviationGeneral_PCTPassing	Percent of students who passed the Federal Aviation Administration's General Exam. Separated by years: 2014, 2015, 2016, and 2017.
AviationAirframe_NumTest	Number of students who passed the Federal Aviation Administration's Airframe Exam. Separated by years: 2014, 2015, 2016, and 2017.
AviationAirframe_PCTPassing	Percent of students who passed the Federal Aviation Administration's Airframe Exam. Separated by years: 2014, 2015, 2016, and 2017.
AviationPowerPlant_NumTest	Number of students who passed the Federal Aviation Administration's Power Plant Exam. Separated by years: 2014, 2015, 2016, and 2017.
AviationPowerPlant_PCTPassing	Percent of students who passed the Federal Aviation Administration's Power Plant Exam. Separated by years: 2014, 2015, 2016, and 2017.
Massage_NumTest	Number of students who passed the NC Board of Massage & Bodywork Therapy's Massage & Body Work Therapist certification. Separated by years: 2014, 2015, 2016, and 2017.
Massage_PCTPassing	Percent of students who passed the NC Board of Massage & Bodywork Therapy's Massage & Body Work Therapist certification. Separated by years: 2014, 2015, 2016, and 2017.

COLLEGE TRANSFER

COLUMN NAME	DESCRIPTION
Transfer_Performance	The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.
Transfer30+Hours_Students	Number of students who exited NCCCS after having completed at least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university.
Transfer30+Hours_PCTGreater2.25	Percentage of students who exited NCCCS after having completed at least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.
TransferAssociateDeg_Students	Number of students who exited NCCCS after having completed an Associate Degree and subsequently transferred to a four-year college or university.
TransferAssociateDegree_PCTGreater2.25	Percentage of students who exited NCCCS after having completed an Associate Degree and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.
Transfer_TotalStudents2016	Total number of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university.
TransferTotal_NumberGreater2.252016	Number of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two

	consecutive semesters within the academic year at the institution.
TransferTotal_PCTGreater2.252016	The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.

ADMISSIONS

COLUMN NAME	DESCRIPTION
Number of applicants	Number of applicants to the college.
Number admitted	Number of students admitted to the college.
Number admitted who enrolled	Number of students admitted to the college who enrolled in classes.
Percent of applicants admitted	Percentage of applicants admitted to the college.
Percent of admitted who enrolled	Percentage of students that were admitted who enrolled in classes.
ACT_25thPercentile	Percentage of students who scored in the 25 th percentile on the ACT Composite test, Math test, or English test.
ACT_75thPercentile	Percentage of students who scored in the 75 th percentile on the ACT Composite test, Math test, or English test.
Students_Submitted_ACTScores	Number of students who submitted ACT scores to the college.
Students_Submitted_ACTScores_PCT	Percentage of students who submitted ACT scores to the college.
SAT_25thPercentile	Percentage of students who scored in the 25 th percentile on the SAT Verbal test or Math test.
SAT_75thPercentile	Percentage of students who scored in the 75 th percentile on the SAT Verbal test or Math test.
Students_Submitted_SATScores	Number of students who submitted SAT scores to the college.
Students_Submitted_SATScores_PCT	Percentage of students who submitted SAT scores to the college.

BUDGET & FTE

COLUMN NAME	DESCRIPTION
Curr_Actual_Budget_FTE	Budget for actual curriculum full-time equivalent (FTE).
Curr_SS_FTE	Curriculum Self-Supported FTE.
Total_Curriculum_FTE	Total Curriculum FTE.
Basic_Skills_Budget_FTE	Basic Skills program budget.
Total_Basic_Skills_Budget_FTE	Total Basic Skills program budget.
OCC_Reg_Budget_FTE	Occupational Extension regular budget FTE.
CC_SS_FTE	Community college self-supported FTE.
CE_Categorical_Funded_FTE	Continuing education categorical funded FTE.
Total_ConEd_FTE	Total continuing education FTE.
Total_Budget_FTE	Total budget FTE.
Total_Self_Support_FTE	Total self-supported FTE.
Total_CE_Categorical_Funded_FTE	Total continuing education categorical funded FTE.
Total_FTE_by_College	Total FTE by college.
Associate	FTE for associate degree.
Certificate	FTE for certificate program.
College Transfer Pathway	FTE for college transfer pathway.
Diploma	FTE for diploma program.
Transitional	FTE for transitional students.
Total_Curr_Actual_FTE	Total curriculum actual FTE.
Occ_Rb	Occupational regular budget FTE.
Subtotal_CE_Actual_Budget_FTE	Subtotal for continuing education actual budget FTE.

Self_Supported_Occupational_Extension	Self-supported occupational extension FTE.
CommunityServiceSupported_ReceiptSupport	Community service supported & receipt supported FTE.
SelfSupported_NonOccupational	Self-supported and non-occupational FTE.
Customized_Training	Customized training FTE.
Subtotal_CE_NonBudget_FTE	Subtotal for the continuing education non-budget FTE.
TOTAL_Curr_ContEd	Total curriculum and continuing education FTE.

ENROLLMENT

COLUMN NAME	DESCRIPTION
Transfer/General_Education	Unduplicated count of students registered in Arts and Sciences.
Career/Technical_Education	Unduplicated count of students registered in Agricultural and Natural Resources Technologies, Biological and Chemical Technologies, Business Technologies, Commercial and Artistic Production Technologies, Construction Technologies, Engineering Technologies, Health Sciences, Industrial Technologies, Public Service Technologies, and Transport Systems Technologies.
Special_Credit	Unduplicated count of students registered in special categories.
Annual_Curr_Undup_Count	Annual unduplicated count of curriculum students by college for a reporting year (Fall, Spring and Summer semester). The student is counted one time even if they enrolled for more than one semester.
Annual_Undup_Student_Count_CurrConEd	Annual unduplicated curriculum and continuing education count of students by college for a reporting year (Fall, Spring and Summer semester). The student is counted only one time for the year even if they are enrolled in a curriculum program and a continuing education class.
Full time Men	Number of men enrolled full-time at the college.
Full time Women	Number of women enrolled full-time at the college.
Full time Total	Total number of students enrolled full-time at the college.
Part time Women	Number of men enrolled part-time at the college.
Part time Men	Number of women enrolled part-time at the college.
Part time Total	Total number of students enrolled part-time at the college.
Grand total Enrollment	Grand total of students enrolled at the college.
Total_Enrollment_Fall2015	Total enrollment at the college in Fall 2015.
Total_Enrollment_Fall2016	Total enrollment at the college in Fall 2016.
Associates_Total	Total number of students working on an Associate degree.
Associates_Men_Number	Total number of men working on an Associate degree.
Associates_Men_Percent	Percentage of men working on an Associate degree.
Associates_Women_Number	Total number of women working on an Associate degree.
Associates_Women_Percent	Percentage of women working on an Associate degree.
AwardLess1Year_Total	Total number of students who have completed less than one year of coursework.
AwardLess1Year_Men_Number	Total number of men who have completed less than one year of coursework.
AwardLess1Year_Men_Percent	Percentage of men who have completed less than one year of coursework.
AwardLess1Year_Women_Number	Total number of women who have completed less than one year of coursework.
AwardLess1Year_Women_Percent	Percentage of women who have completed less than one year of coursework.
AwardLess2Year_Total	Total number of students who have completed less than two

	years but more than one year of coursework.
AwardLess2Year_ Men_Number	Total number of men who have completed less than two years but more than one year of coursework.
AwardLess2Year_ Men_Percent	Percentage of men who have completed less than two years but more than one year of coursework.
AwardLess2Year_ Women_Number	Total number of women who have completed less than two years but more than one year of coursework.
AwardLess2Year_ Women_Percent	Percentage of women who have completed less than two years but more than one year of coursework.
Certificate_Total	Total number of students working on a certificate.
Certificate_ Men_Number	Total number of men working on a certificate.
Certificate_ Men_Percent	Percentage of men working on a certificate.
Certificate_ Women_Number	Total number of women working on a certificate.
Certificate_ Women_Percent	Percentage of women working on a certificate.
Bachelors_Total	Total number of students working on a Bachelor's degree.
Bachelors_ Men_Number	Total number of men working on a Bachelor's degree.
Bachelors_ Men_Percent	Percentage of men working on a Bachelor's degree.
Bachelors_ Women_Number	Total number of women working on a Bachelor's degree.
Bachelors_ Women_Percent	Percentage of women working on a Bachelor's degree.
COMM_SVC	Unduplicated headcount of students enrolled in Community Service -- Grant Supported & Receipt.
FIT	Unduplicated headcount of students enrolled in Focused Industry Training.
HRD	Unduplicated headcount of students enrolled in Human Resources Development.
LEARN_LAB	Unduplicated headcount of students enrolled in Learn Lab.
NON_OCC_SS	Unduplicated headcount of students enrolled in Self-Supporting Non-Occupational Courses.
OCC_RB	Unduplicated headcount of students enrolled in Occupational Extension Regular Budget Courses.
OCC_SS	Unduplicated headcount of students enrolled in Self-Supported Occupational Extension.
SBC	Unduplicated headcount of students enrolled in Small Business Center courses.
Annual_ConEd_USnBdCupCount	Unduplicated count of Continuing Education students by college for a reporting year.
Annual Undup (Curr and ConEd)	Unduplicated count of curriculum and continuing education students by college for a reporting year.

FINANCIAL AID

COLUMN NAME	DESCRIPTION
FirstTimeFullTimeUndergradsTotal	Total number of first-time full-time undergraduate students at the college.
Financial_Aid_AnyAid	Number of students receiving any type of financial aid.
Financial_Aid_FedGrants	Number of students receiving federal grants.
Financial_Aid_FedGrants_Avg	Average amount of money a student received from federal grants.
Financial_Aid_StateLocalGrants	Number of students receiving state or local grants.
Financial_Aid_StateLocalGrants_Avg	Average amount of money a student received from state or local grants.
Financial_Aid_InstitutionalGrants	Number of students receiving institutional grants.
Financial_Aid_InstitutionalGrants_Avg	Average amount of money a student received from institutional grants.

Financial_Aid_Loans	Number of students receiving loans.
Financial_Aid_Loans_Avg	Average amount of money a student received from loans.

PERFORMANCE

COLUMN NAME	DESCRIPTION
MEEL	Number of times a college met or exceeded the excellence level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance.
ACABE	Number of times a college was above the college average but below the excellence level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance.
ABLBA	Number of times a college was above the baseline level but below average in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance.
BBL	Number of times a college was below baseline level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance.

MEASURABLE SKILL GAINS

COLUMN NAME	DESCRIPTION
MeasureableSkills_Participant_POP_MSG	Percentage of Periods of Participation (POPs) in which the indicated outcome was achieved. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_IndividualsServed	Individuals receiving Adult Education and Family Literacy Act (AEFLA) services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_Participants12+Hours	Individuals receiving 12 or more hours of AEFLA services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).

MeasureableSkills_Particip/Served	Percentage of individuals served receiving 12 or more hours of AEFLA services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_POps	Total Periods of Participation. A period of participation refers to the period of time in which an individual receives 12 or more hours of service without a break in service. If an individual has a break in service of more than 90 days, and returns to receive additional services during the program year, a new period of participation is established. Individuals may have more than one Period of Participation during a program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_AHSGrad	Adult High School (AHS) graduate. Individual graduated with a secondary school diploma. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_HSE	High School Equivalency. Individual passed an exam administered by a recognized agency. (Examples are: GED, HiSET and TASC). Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_Postsecondary	Individual left the program and was found to have enrolled in a postsecondary institution. Postsecondary enrollment was determined based on data matching with NCCCS data and data from the National Student Clearinghouse. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult

	Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_AHSCredits	Individual entered with less than 50% of required AHS credits and obtained enough AHS credits to exceed the 50% threshold. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_Posttest	Individual scored high enough on the posttest to be placed into a higher educational functioning level. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).
MeasureableSkills_MSG	The proportion of POPs in which there was a Measurable Skill Gain. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit).

DEMOGRAPHICS

COLUMN NAME	DESCRIPTION
PCT86001	Total number of individuals in a certain occupation of this demographic in each county. Available for Asian Female/Male, Black Female/Male, Hawaiian Female/Male, Hispanic Female/Male, Indian Female/Male, Other Race Female/Male, Total Female/Male, Two or More Race Female/Male, and White Female/Male
PCT86002	Male:
PCT86003	Management, professional, and related occupations:
PCT86004	Management, business, and financial operations occupations:
PCT86005	Management occupations:
PCT86006	Top executives
PCT86007	Advertising, marketing, promotions, public relations, and sales managers
PCT86008	Financial managers

PCT86009	Operations specialties managers, except financial managers
PCT86010	Farmers and farm managers
PCT86011	Other management occupations, except farmers and farm managers
PCT86012	Business and financial operations occupations:
PCT86013	Business operations specialists
PCT86014	Financial specialists:
PCT86015	Accountants and auditors
PCT86016	Other financial specialists
PCT86017	Professional and related occupations:
PCT86018	Computer and mathematical occupations:
PCT86019	Computer specialists
PCT86020	Mathematical science occupations
PCT86021	Architecture and engineering occupations:
PCT86022	Architects, surveyors, and cartographers
PCT86023	Engineers
PCT86024	Drafters, engineering, and mapping technicians
PCT86025	Life, physical, and social science occupations:
PCT86026	Life and physical scientists
PCT86027	Social scientists and related workers
PCT86028	Life, physical, and social science technicians
PCT86029	Community and social services occupations:
PCT86030	Counselors, social workers, and other community social service specialists
PCT86031	Religious workers
PCT86032	Legal occupations:
PCT86033	Lawyers
PCT86034	Judges, magistrates, and other judicial workers
PCT86035	Legal support workers
PCT86036	Education, training, and library occupations:
PCT86037	Postsecondary teachers
PCT86038	Teachers, primary, secondary, and special education:
PCT86039	Teachers, preschool, kindergarten, elementary, and middle school
PCT86040	Teachers, secondary school
PCT86041	Teachers, special education
PCT86042	Librarians, curators, and archivists
PCT86043	Other teachers, instructors, education, training, and
PCT86044	Arts, design, entertainment, sports, and media occupations:
PCT86045	Art and design workers
PCT86046	Entertainers and performers, sports, and related workers
PCT86047	Media and communications workers
PCT86048	Healthcare practitioners and technical occupations:

PCT86049	Health diagnosing and treating practitioners and technical occupations:
PCT86050	Physicians and surgeons
PCT86051	Registered nurses
PCT86052	Therapists
PCT86053	Other health diagnosing and treating practitioners and technical occupations
PCT86054	Health technologists and technicians
PCT86055	Service occupations:
PCT86056	Healthcare support occupations:
PCT86057	Nursing, psychiatric, and home health aides
PCT86058	Occupational and physical therapist assistants and aides
PCT86059	Other healthcare support occupations
PCT86060	Protective service occupations:
PCT86061	Fire fighting and prevention workers, including supervisors
PCT86062	Law enforcement workers, including supervisors
PCT86063	Other protective service workers, including supervisors
PCT86064	Food preparation and serving related occupations:
PCT86065	Cooks and food preparation workers
PCT86066	Waiters and waitresses
PCT86067	Food and beverage serving workers, except waiters and waitresses
PCT86068	Other food preparation and serving workers, including supervisors
PCT86069	Building and grounds cleaning and maintenance occupations
PCT86070	Personal care and service occupations:
PCT86071	Personal appearance workers
PCT86072	Transportation, tourism, and lodging attendants
PCT86073	Child care workers
PCT86074	Supervisors and other personal care and service workers, except child care workers
PCT86075	Sales and office occupations:
PCT86076	Sales and related occupations:
PCT86077	Cashiers
PCT86078	Retail sales workers, except cashiers
PCT86079	Sales representatives, services, wholesale and manufacturing
PCT86080	Other sales and related occupations, including supervisors
PCT86081	Office and administrative support occupations:
PCT86082	Communications equipment operators
PCT86083	Financial clerks, except bookkeeping, accounting, and auditing clerks
PCT86084	Bookkeeping, accounting, and auditing clerks

PCT86085	Information and record clerks, except customer service representatives
PCT86086	Customer service representatives
PCT86087	Material recording, scheduling, dispatching, and distributing workers
PCT86088	Secretaries and administrative assistants
PCT86089	Other office and administrative support workers, including supervisors
PCT86090	Farming, fishing, and forestry occupations:
PCT86091	Agricultural workers, including supervisors
PCT86092	Fishing, hunting, and forestry occupations
PCT86093	Construction, extraction, and maintenance occupations:
PCT86094	Construction and extraction occupation:
PCT86095	Supervisors, construction and extraction workers
PCT86096	Carpenters
PCT86097	Construction laborers
PCT86098	Electricians
PCT86099	Painters and paperhangers
PCT86100	Pipelayers, plumbers, pipefitters, and steamfitters
PCT86101	Construction trades workers except carpenters, electricians, painters, plumbers, and construction laborers
PCT86102	Other construction workers and helpers
PCT86103	Extraction workers
PCT86104	Installation, maintenance, and repair occupations:
PCT86105	Vehicle and mobile equipment mechanics, installers, and repairers
PCT86106	Electrical equipment mechanics and other installation, maintenance, and repair workers, including supervisors
PCT86107	Production, transportation, and material moving occupations:
PCT86108	Production occupations:
PCT86109	Assemblers and fabricators
PCT86110	Food processing workers
PCT86111	Metal workers and plastic workers
PCT86112	Printing workers
PCT86113	Textile, apparel, and furnishings workers
PCT86114	Woodworkers
PCT86115	Plant and system operators
PCT86116	Other production occupations, including supervisors
PCT86117	Transportation and material moving occupations:
PCT86118	Supervisors, transportation, and material moving workers
PCT86119	Aircraft and traffic control occupations
PCT86120	Rail and water transportation workers
PCT86121	Bus drivers

PCT86122	Driver/sales workers and truck drivers
PCT86123	Motor vehicle operators, except bus and truck drivers
PCT86124	Other transportation occupations
PCT86125	Material moving workers:
PCT86126	Laborers and material movers, hand
PCT86127	Other material moving workers, except laborers
PCT86128	Female:
PCT86129	Management, professional, and related occupations:
PCT86130	Management, business, and financial operations occupations:
PCT86131	Management occupations:
PCT86132	Top executives
PCT86133	Advertising, marketing, promotions, public relations, and sales managers
PCT86134	Financial managers
PCT86135	Operations specialties managers, except financial managers
PCT86136	Farmers and farm managers
PCT86137	Other management occupations, except farmers and farm managers
PCT86138	Business and financial operations occupations:
PCT86139	Business operations specialists
PCT86140	Financial specialists:
PCT86141	Accountants and auditors
PCT86142	Other financial specialists
PCT86143	Professional and related occupations:
PCT86144	Computer and mathematical occupations:
PCT86145	Computer specialists
PCT86146	Mathematical science occupations
PCT86147	Architecture and engineering occupations:
PCT86148	Architects, surveyors, and cartographers
PCT86149	Engineers
PCT86150	Drafters, engineering, and mapping technicians
PCT86151	Life, physical, and social science occupations:
PCT86152	Life and physical scientists
PCT86153	Social scientists and related workers
PCT86154	Life, physical, and social science technicians
PCT86155	Community and social services occupations:
PCT86156	Counselors, social workers, and other community social service specialists
PCT86157	Religious workers
PCT86158	Legal occupations:
PCT86159	Lawyers
PCT86160	Judges, magistrates, and other judicial workers
PCT86161	Legal support workers

PCT86162	Education, training, and library occupations:
PCT86163	Postsecondary teachers
PCT86164	Teachers, primary, secondary, and special education:
PCT86165	Teachers, preschool, kindergarten, elementary, and middle school
PCT86166	Teachers, secondary school
PCT86167	Teachers, special education
PCT86168	Librarians, curators, and archivists
PCT86169	Other teachers, instructors, education, training, and library occupations
PCT86170	Arts, design, entertainment, sports, and media occupations:
PCT86171	Art and design workers
PCT86172	Entertainers and performers, sports, and related workers
PCT86173	Media and communications workers
PCT86174	Healthcare practitioners and technical occupations:
PCT86175	Health diagnosing and treating practitioners and technical occupations:
PCT86176	Physicians and surgeons
PCT86177	Registered nurses
PCT86178	Therapists
PCT86179	Other health diagnosing and treating practitioners and technical occupations
PCT86180	Health technologists and technicians
PCT86181	Service occupations:
PCT86182	Healthcare support occupations:
PCT86183	Nursing, psychiatric, and home health aides
PCT86184	Occupational and physical therapist assistants and aides
PCT86185	Other healthcare support occupations
PCT86186	Protective service occupations:
PCT86187	Fire fighting and prevention workers, including supervisors
PCT86188	Law enforcement workers, including supervisors
PCT86189	Other protective service workers, including supervisors
PCT86190	Food preparation and serving related occupations:
PCT86191	Cooks and food preparation workers
PCT86192	Waiters and waitresses
PCT86193	Food and beverage serving workers, except waiters and waitresses
PCT86194	Other food preparation and serving workers, including supervisors
PCT86195	Building and grounds cleaning and maintenance occupations
PCT86196	Personal care and service occupations:
PCT86197	Personal appearance workers

PCT86198	Transportation, tourism, and lodging attendants
PCT86199	Child care workers
PCT86200	Supervisors and other personal care and service workers, except child care workers
PCT86201	Sales and office occupations:
PCT86202	Sales and related occupations:
PCT86203	Cashiers
PCT86204	Retail sales workers, except cashiers
PCT86205	Sales representatives, services, wholesale and manufacturing
PCT86206	Other sales and related occupations, including supervisors
PCT86207	Office and administrative support occupations:
PCT86208	Communications equipment operators
PCT86209	Financial clerks, except bookkeeping, accounting, and auditing clerks
PCT86210	Bookkeeping, accounting, and auditing clerks
PCT86211	Information and record clerks, except customer service representatives
PCT86212	Customer service representatives
PCT86213	Material recording, scheduling, dispatching, and distributing workers
PCT86214	Secretaries and administrative assistants
PCT86215	Other office and administrative support workers, including supervisors
PCT86216	Farming, fishing, and forestry occupations:
PCT86217	Agricultural workers, including supervisors
PCT86218	Fishing, hunting, and forestry occupations
PCT86219	Construction, extraction, and maintenance occupations:
PCT86220	Construction and extraction occupation:
PCT86221	Supervisors, construction and extraction workers
PCT86222	Carpenters
PCT86223	Construction laborers
PCT86224	Electricians
PCT86225	Painters and paperhangers
PCT86226	Pipe layers, plumbers, pipefitters, and steamfitters
PCT86227	Construction trades workers except carpenters, electricians, painters, plumbers, and construction laborers
PCT86228	Other construction workers and helpers
PCT86229	Extraction workers
PCT86230	Installation, maintenance, and repair occupations:
PCT86231	Vehicle and mobile equipment mechanics, installers, and repairers
PCT86232	Electrical equipment mechanics and other installation, maintenance, and repair workers, including supervisors
PCT86233	Production, transportation, and material moving

	occupations:
PCT86234	Production occupations:
PCT86235	Assemblers and fabricators
PCT86236	Food processing workers
PCT86237	Metal workers and plastic workers
PCT86238	Printing workers
PCT86239	Textile, apparel, and furnishings workers
PCT86240	Woodworkers
PCT86241	Plant and system operators
PCT86242	Other production occupations, including supervisors
PCT86243	Transportation and material moving occupations:
PCT86244	Supervisors, transportation, and material moving workers
PCT86245	Aircraft and traffic control occupations
PCT86246	Rail and water transportation workers
PCT86247	Bus drivers
PCT86248	Driver/sales workers and truck drivers
PCT86249	Motor vehicle operators, except bus and truck drivers
PCT86250	Other transportation occupations
PCT86251	Material moving workers:
PCT86252	Laborers and material movers, hand
PCT86253	Other material moving workers, except laborers

INCOME

Money amounts are reported in thousands of dollars

COLUMN NAME (DESCRIPTION IF NECESSARY)
ZIP code: 5-digit Zip code
Size of adjusted gross income: Separated by the following income brackets: \$1 under \$25,000, \$25,000 under \$50,000, \$50,000 under \$75,000, \$75,000 under \$100,000, \$100,000 under \$200,000 and \$200,000 or more
Number of returns
Number of single returns
Number of joint returns
Number of head of household returns
Number of returns with paid preparer's signature
Number of exemptions
Number of dependents
Total number of volunteer prepared returns
Number of volunteer income tax assistance (VITA) prepared returns
Number of tax counseling for the elderly (TCE) prepared returns
Number of volunteer prepared returns with Earned Income Credit
Number of refund anticipation loan returns
Number of refund anticipation check returns
Number of elderly returns

Adjust gross income (AGI)
Number of returns with total income
Total income amount
Number of returns with salaries and wages
Salaries and wages amount
Number of returns with taxable interest
Taxable interest amount
Number of returns with ordinary dividends
Ordinary dividends amount
Number of returns with qualified dividends
Qualified dividends amount
Number of returns with state and local income tax refunds
State and local income tax refunds amount
Number of returns with business or professional net income (less loss)
Business or professional net income (less loss) amount
Number of returns with net capital gain (less loss)
Net capital gain (less loss) amount
Number of returns with taxable individual retirement arrangements distributions
Taxable individual retirement arrangements distributions amount
Number of returns with taxable pensions and annuities
Taxable pensions and annuities amount
Number of farm returns
Number of returns with unemployment compensation
Unemployment compensation amount
Number of returns with taxable Social Security benefits
Taxable Social Security benefits amount
Number of returns with partnership/S-corp net income (less loss)
Partnership/S-corp net income (less loss) amount
Number of returns with total statutory adjustments
Total statutory adjustments amount
Number of returns with educator expenses
Educator expenses amount
Number of returns with Self-employed (Keogh) retirement plans
Self-employed (Keogh) retirement plans amount
Number of returns with Self-employed health insurance deduction
Self-employed health insurance deduction amount
Number of returns with Individual retirement arrangement payments
Individual retirement arrangement payments amount
Number of returns with student loan interest deduction
Student loan interest deduction amount
Number of returns with tuition and fees deduction
Tuition and fees deduction amount
Returns with domestic production activities deduction
Domestic production activities deduction amount

Number of returns with itemized deductions
Total itemized deductions amount
Amount of AGI for itemized returns
Number of returns with Total medical and dental expense deduction
Total medical and dental expense deduction amount
Number of returns with State and local income taxes
State and local income taxes amount
Number of returns with State and local general sales tax
State and local general sales tax amount
Number of returns with real estate taxes
Real estate taxes amount
Number of returns with Personal property taxes
Personal property taxes amount
Number of returns with Home mortgage interest paid
Home mortgage interest paid amount
Number of returns with Home mortgage from personal seller
Home mortgage from personal seller amount
Number of returns with Deductible points
Deductible points amount
Number of returns with Qualified Mortgage Insurance premiums
Qualified Mortgage Insurance premiums amount
Number of returns with Investment interest paid
Investment interest paid amount
Number of returns with Total charitable contributions
Total charitable contributions amount
Number of returns with Net limited miscellaneous deduction
Net limited miscellaneous deduction amount
Number of returns with Other non-limited miscellaneous deduction
Other non-limited miscellaneous deduction amount
Number of returns with taxable income
Taxable income amount
Number of returns with income tax before credits
Income tax before credits amount
Number of returns with alternative minimum tax
Alternative minimum tax amount
Number of returns with excess advance premium tax credit repayment
Excess advance premium tax credit repayment amount
Number of returns with total tax credits
Total tax credits amount
Number of returns with foreign tax credit
Foreign tax credit amount
Number of returns with child and dependent care credit
Child and dependent care credit amount
Number of returns with nonrefundable education credit

Nonrefundable education credit amount
Number of returns with retirement savings contribution credit
Retirement savings contribution credit amount
Number of returns with child tax credit
Child tax credit amount
Number of returns with residential energy tax credit
Residential energy tax credit amount
Number of returns with self-employment tax
Self-employment tax amount
Number of returns with total premium tax credit
Total premium tax credit amount
Number of returns with advance premium tax credit
Advance premium tax credit amount
Number of returns with health care individual responsibility payment
Health care individual responsibility payment amount
Number of returns with total tax payments
Total tax payments amount
Number of returns with earned income credit
Earned income credit amount
Number of returns with excess earned income credit
Excess earned income credit (refundable) amount
Number of returns with additional child tax credit
Additional child tax credit amount
Number of returns with refundable education credit
Refundable education credit amount
Number of returns with net premium tax credit
Net premium tax credit amount
Number of returns with income tax
Income tax amount
Number of returns with tax liability
Total tax liability amount
Number of returns with additional Medicare tax
Additional Medicare tax amount
Number of returns with net investment income tax
Net investment income tax amount
Number of returns with tax due at time of filing
Tax due at time of filing amount
Number of returns with overpayments refunded
Overpayments refunded amount