

North Carolina Community College Educational Attainment Data Dictionary

PROFILE

| COLUMN NAME | DESCRIPTION |
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| College Name | Name of a North Carolina Community College. |
| UnitId | Unit ID of a North Carolina Community College. |
| FALL_COHORT | Number of students in the Fall cohort. |

COURSE SUCCESS

| COLUMN NAME | DESCRIPTION |
|---------------------|--|
| Math_Success | Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |
| Math_Students | Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |
| English_Success | Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |
| English_Students | Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |
| Credit_Math_Success | Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment. |
| CRED_ENG_SUCCESS | Number of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. |
| CRED_ENG_ENROLLMENT | Number of first-time Associate Degree seeking and transfer pathway students who enroll in a credit-bearing English course. |
| ENG_PCT_Successful | Percent of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment. Separated by years: 2012, 2013, 2014, and 2015. |

BASIC SKILLS

| COLUMN NAME | DESCRIPTION |
|------------------------------|--|
| Basic_Skills_Progress | Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year |
| Basic_Skills | Number of Basic Skills students who achieve an Educational Functioning Level gain during the program year. |
| Basic_Skills_CompletingLevel | Number of Basic Skills students who achieve an Educational Functioning Level gain during the program year. |
| Basic_Skills_PCTCompleting | Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year. |

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| Beg_ABE_Lit_Students | Number of Beginning Adult Basic Education Literacy students who achieve an Educational Functioning Level gain during the program year. |
| Beg_ABE_Lit_PCTProgress | Percentage of Beginning Adult Basic Education Literacy students who achieve an Educational Functioning Level gain during the program year. |
| Beg_BasicEd_Students | Number of Beginning Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| Beg_BasicEd_PCTProgress | Percentage of Beginning Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| LowInt_BasicEd_Students | Number of Low/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| LowInt_BasicEd_PCTProgress | Percentage of Low/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| HighInt_BasicEd_Students | Number of High/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| HighInt_BasicEd_PCTProgress | Percentage of High/Intermediate Basic Education students who achieve an Educational Functioning Level gain during the program year. |
| Low_AdultSecondary_Students | Number of Low Adult Secondary Education students who achieve an Educational Functioning Level gain during the program year. |
| Low_AdultSecondary_PCTProgress | Percentage of Low Adult Secondary Education students who achieve an Educational Functioning Level gain during the program year. |
| Beg_ESL_Students | Number of Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| Beg_ESL_PCTProgress | Percentage of Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| LowBeg_ESL_Students | Number of Low Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| LowBeg_ESL_PCTProgress | Percentage of Low Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| HighBeg_ESL_Students | Number of High Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| HighBeg_ESL_PCTProgress | Percentage of High Beginning English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| LowInt_ESL_Students | Number of Low Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| LowInt_ESL_PCTProgress | Percentage of Low Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| HighInt_ESL_Students | Number of High Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| HighInt_ESL_PCTProgress | Percentage of High Intermediate English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |

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| Advanced_ESL_Students | Number of Advanced English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |
| Advanced_ESL_PCTProgress | Percentage of Advanced English as a Second Language students who achieve an Educational Functioning Level gain during the program year. |

CURRICULUM

| COLUMN NAME | DESCRIPTION |
|------------------------------------|---|
| Curr_Completion_Rate | Percent of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours. |
| Students_Cohort | Number of students in the cohort. |
| GradTranRet | Number of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours. |
| PCTCCGrad_UnivTrans | Number of first-time fall curriculum students who, within six years of first term of enrollment, have graduated or transferred. Separated by cohort years: 2008, 2009, 2010, and 2011. |
| PCTCCGRAD_NotUnivTrans2 | Number of first-time fall curriculum students who, within six years of first term of enrollment, have graduated. Separated by cohort years: 2008, 2009, 2010, and 2011. |
| PCTUnivTrans_NotCCGrad | Number of first-time fall curriculum students who, within six years of first term of enrollment, have transferred. Separated by cohort years: 2008, 2009, 2010, and 2011. |
| PCTRet_NotCCGradUnivTrans | Number of first-time fall curriculum students who, within six years of first term of enrollment, are still enrolled with at least 36 non-developmental credit hours. Separated by cohort years: 2008, 2009, 2010, and 2011. |
| PCTGradTransRet | Percent of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours. |
| EngineeringTech_SuccessNumStudents | Number of students studying Engineering Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| EngineeringTech_SuccessPCT | Percent of students studying Engineering Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| HealthSciences_SuccessNumStudents | Number of students studying Health Sciences who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| HealthSciences_SuccessPCT | Percent of students studying Health Sciences who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| IndustrialTech_SuccessNumStudents | Number of students studying Industrial Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| IndustrialTech_SuccessPCT | Percent of students studying Industrial Technologies who, within six years of first term of enrollment, have either |

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| | graduated, transferred, or are still enrolled. |
| PublicServiceTech_SuccessNumStudents | Number of students studying Public Service Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| PublicServiceTech_SuccessPCT | Percent of students studying Public Service Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| TransportSystemsTech_SuccessNumStudents | Number of students studying Transport Systems Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| TransportSystemsTech_SuccessPCT | Percent of students studying Transport Systems Technologies who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| SpecialCategories_SuccessNumStudents | Number of students studying Special Categories (Dual Enrollment) who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |
| SpecialCategories_SuccessPCT | Percent of students studying Special Categories (Dual Enrollment) who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled. |

FIRST-YEAR PROGRESSION

| COLUMN NAME | DESCRIPTION |
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| First_Year_Progression | Percent of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| AAF_1stYearSuccess NumStudents | Number of first-time fall curriculum African American Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| AAF_1stYearSuccessPCT | Percentage of first-time fall curriculum African American Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| AAM_1stYearSuccess NumStudents | Number of first-time fall curriculum African American Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| AAM_1stYearSuccessPCT | Percentage of first-time fall curriculum African American Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| CF_1stYearSuccess NumStudents | Number of first-time fall curriculum Caucasian Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| CF_1stYearSuccessPCT | Percentage of first-time fall curriculum Caucasian Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| CM_1stYearSuccess NumStudents | Number of first-time fall curriculum Caucasian Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| CM_1stYearSuccessPCT | Percentage of first-time fall curriculum Caucasian Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| HF_1stYearSuccess NumStudents | Number of first-time fall curriculum Hispanic Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |

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| HF_1stYearSuccessPCT | Percentage of first-time fall curriculum Hispanic Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| HM_1stYearSuccess NumStudents | Number of first-time fall curriculum Hispanic Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| HM_1stYearSuccessPCT | Percentage of first-time fall curriculum Hispanic Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| OF_1stYearSuccess NumStudents | Number of first-time fall curriculum other race Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| OF_1stYearSuccessPCT | Percentage of first-time fall curriculum other race Female students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| OM_1stYearSuccess NumStudents | Number of first-time fall curriculum other race Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| OM_1stYearSuccessPCT | Percentage of first-time fall curriculum other race Male students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. |
| NumStudents1stYearSuccess | Number of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |
| PCT1stYearSuccess | Percent of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year. Separated by age ranges: less than 15, 16-17, 18, 19-24, 25-39, and 40 and older. |

LICENSURE AND CERTIFICATION

| COLUMN NAME | DESCRIPTION |
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| Licensure_Passing_Rate | Passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. |
| TEST_TAKERS | Total number of students attempting a licensure or certification exam. |
| NUMBER_PASSING_1STATTEMPT | Number of students passing the licensure or certification exam on their first attempt. |
| Passing_Rate | Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Separated by academic years: 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017 |
| DentalHygiene_NumTest | Number of students who passed the Council of Interstate Testing's Dental Hygiene Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| DentalHygiene_PCTPassing | Percent of students who passed the Council of Interstate Testing's Dental Hygiene Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| PhysicalTherapistAsst_NumTest | Number of students who passed the NC Board of Physical |

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| | Therapy Examiners' Physical Therapist Assistant Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| PhysicalTherapistAsst_PCTPassing | Percent of students who passed the NC Board of Physical Therapy Examiners' Physical Therapist Assistant Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| PracticalNursing_NumTest | Number of students who passed the NC Board of Nursing's Practical Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| PracticalNursing_PCTPassing | Percent of students who passed the NC Board of Nursing's Practical Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| RegisteredNursing_NumTest | Number of students who passed the NC Board of Nursing's Registered Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| RegisteredNursing_PCTPassing | Percent of students who passed the NC Board of Nursing's Registered Nursing Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| VetMedTech_NumTest | Number of students who passed the NC Veterinary Medical Board's Veterinary Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| VetMedTech_PCTPassing | Percent of students who passed NC Veterinary Medical Board's Veterinary Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Blet_NumTest | Number of students who passed the NC Department of Justice, Criminal Justice Standards Division's Basic Law Enforcement Training (BLET) Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Blet_PCTPassing | Percent of students who passed the NC Department of Justice, Criminal Justice Standards Division's Basic Law Enforcement Training (BLET) Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| DetentionOfficer_NumTest | Number of students who passed NC Department of Justice Sheriff's Standards Division's Detention Officer certification. Separated by years: 2014, 2015, 2016, and 2017. |
| DetentionOfficer_PCTPassing | Percent of students who passed the NC Department of Justice Sheriff's Standards Division's Detention Officer certification. Separated by years: 2014, 2015, 2016, and 2017. |
| EMTBasic_NumTest | Number of students who passed NC Office of Emergency Medical Services' EMT Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| EMTBasic_PCTPassing | Percent of students who passed the NC Office of Emergency Medical Services' EMT Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| EMTIntermediate_NumTest | Number of students who passed NC Office of Emergency Medical Services' EMT-I Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| EMTIntermediate_PCTPassing | Percent of students who passed the NC Office of Emergency Medical Services' EMT-I Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| CosmeticApprentice_NumTest | Number of students who passed NC Board of Cosmetic Art Examiner's Apprentice Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| CosmeticApprentice_PCTPassing | Percent of students who passed the NC Board of Cosmetic Art |

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| | Examiner's Apprentice Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Cosmetology_NumTest | Number of students who passed NC Board of Cosmetic Art Examiner's Cosmetology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Cosmetology_PCTPassing | Percent of students who passed the NC Board of Cosmetic Art Examiner's Cosmetology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Esthetician_NumTest | Number of students who passed NC Board of Cosmetic Art Examiner's Esthetician Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Esthetician_PCTPassing | Percent of students who passed the NC Board of Cosmetic Art Examiner's Esthetician Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| CosmeticInstructor_NumTest | Number of students who passed NC Board of Cosmetic Art Examiner's Cosmetology Instructor Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| CosmeticInstructor_PCTPassing | Percent of students who passed the NC Board of Cosmetic Art Examiner's Cosmetology Instructor Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Manicurist_NumTest | Number of students who passed NC Board of Cosmetic Art Examiner's Manicurist Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Manicurist_PCTPassing | Percent of students who passed the NC Board of Cosmetic Art Examiner's Manicurist Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| NucMedTech_NumTest | Number of students who passed the American Registry of Radiologic Technologists' Nuclear Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| NucMedTech_PCTPassing | Percent of students who passed the American Registry of Radiologic Technologists' Nuclear Medicine Technology Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| RadiationTherapy_NumTest | Number of students who passed the American Registry of Radiologic Technologists' Radiation Therapy Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| RadiationTherapy_PCTPassing | Percent of students who passed the American Registry of Radiologic Technologists' Radiation Therapy Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Radiography_NumTest | Number of students who passed the American Registry of Radiologic Technologists' Radiography Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Radiography_PCTPassing | Percent of students who passed the American Registry of Radiologic Technologists' Radiography Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| RealEstateSales_NumTest | Number of students who passed the NC Real Estate Commission's Provisional Real Estate Broker certification. Separated by years: 2014, 2015, 2016, and 2017. |
| RealEstateSales_PCTPassing | Percent of students who passed the NC Real Estate Commission's Provisional Real Estate Broker certification. Separated by years: 2014, 2015, 2016, and 2017. |
| AviationGeneral_NumTest | Number of students who passed the Federal Aviation Administration's General Exam. Separated by years: 2014, 2015, 2016, and 2017. |

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| AviationGeneral_PCTPassing | Percent of students who passed the Federal Aviation Administration's General Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| AviationAirframe_NumTest | Number of students who passed the Federal Aviation Administration's Airframe Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| AviationAirframe_PCTPassing | Percent of students who passed the Federal Aviation Administration's Airframe Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| AviationPowerPlant_NumTest | Number of students who passed the Federal Aviation Administration's Power Plant Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| AviationPowerPlant_PCTPassing | Percent of students who passed the Federal Aviation Administration's Power Plant Exam. Separated by years: 2014, 2015, 2016, and 2017. |
| Massage_NumTest | Number of students who passed the NC Board of Massage & Bodywork Therapy's Massage & Body Work Therapist certification. Separated by years: 2014, 2015, 2016, and 2017. |
| Massage_PCTPassing | Percent of students who passed the NC Board of Massage & Bodywork Therapy's Massage & Body Work Therapist certification. Separated by years: 2014, 2015, 2016, and 2017. |

COLLEGE TRANSFER

| COLUMN NAME | DESCRIPTION |
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| Transfer_Performance | The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution. |
| Transfer30+Hours_Students | Number of students who exited NCCCS after having completed at least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university. |
| Transfer30+Hours_PCTGreater2.25 | Percentage of students who exited NCCCS after having completed at least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution. |
| TransferAssociateDeg_Students | Number of students who exited NCCCS after having completed an Associate Degree and subsequently transferred to a four-year college or university. |
| TransferAssociateDegree_PCTGreater2.25 | Percentage of students who exited NCCCS after having completed an Associate Degree and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution. |
| Transfer_TotalStudents2016 | Total number of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university. |
| TransferTotal_NumberGreater2.252016 | Number of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two |

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| | consecutive semesters within the academic year at the institution. |
| TransferTotal_PCTGreater2.252016 | The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution. |

ADMISSIONS

| COLUMN NAME | DESCRIPTION |
|----------------------------------|---|
| Number of applicants | Number of applicants to the college. |
| Number admitted | Number of students admitted to the college. |
| Number admitted who enrolled | Number of students admitted to the college who enrolled in classes. |
| Percent of applicants admitted | Percentage of applicants admitted to the college. |
| Percent of admitted who enrolled | Percentage of students that were admitted who enrolled in classes. |
| ACT_25thPercentile | Percentage of students who scored in the 25 th percentile on the ACT Composite test, Math test, or English test. |
| ACT_75thPercentile | Percentage of students who scored in the 75 th percentile on the ACT Composite test, Math test, or English test. |
| Students_Submitted_ACTScores | Number of students who submitted ACT scores to the college. |
| Students_Submitted_ACTScores_PCT | Percentage of students who submitted ACT scores to the college. |
| SAT_25thPercentile | Percentage of students who scored in the 25 th percentile on the SAT Verbal test or Math test. |
| SAT_75thPercentile | Percentage of students who scored in the 75 th percentile on the SAT Verbal test or Math test. |
| Students_Submitted_SATScores | Number of students who submitted SAT scores to the college. |
| Students_Submitted_SATScores_PCT | Percentage of students who submitted SAT scores to the college. |

BUDGET & FTE

| COLUMN NAME | DESCRIPTION |
|---------------------------------|--|
| Curr_Actual_Budget_FTE | Budget for actual curriculum full-time equivalent (FTE). |
| Curr_SS_FTE | Curriculum Self-Supported FTE. |
| Total_Curriculum_FTE | Total Curriculum FTE. |
| Basic_Skills_Budget_FTE | Basic Skills program budget. |
| Total_Basic_Skills_Budget_FTE | Total Basic Skills program budget. |
| OCC_Reg_Budget_FTE | Occupational Extension regular budget FTE. |
| CC_SS_FTE | Community college self-supported FTE. |
| CE_Categorical_Funded_FTE | Continuing education categorical funded FTE. |
| Total_ConEd_FTE | Total continuing education FTE. |
| Total_Budget_FTE | Total budget FTE. |
| Total_Self_Support_FTE | Total self-supported FTE. |
| Total_CE_Categorical_Funded_FTE | Total continuing education categorical funded FTE. |
| Total_FTE_by_College | Total FTE by college. |
| Associate | FTE for associate degree. |
| Certificate | FTE for certificate program. |
| College Transfer Pathway | FTE for college transfer pathway. |
| Diploma | FTE for diploma program. |
| Transitional | FTE for transitional students. |
| Total_Curr_Actual_FTE | Total curriculum actual FTE. |
| Occ_Rb | Occupational regular budget FTE. |
| Subtotal_CE_Actual_Budget_FTE | Subtotal for continuing education actual budget FTE. |

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| Self_Supported_Occupational_Extension | Self-supported occupational extension FTE. |
| CommunityServiceSupported_ReceiptSupport | Community service supported & receipt supported FTE. |
| SelfSupported_NonOccupational | Self-supported and non-occupational FTE. |
| Customized_Training | Customized training FTE. |
| Subtotal_CE_NonBudget_FTE | Subtotal for the continuing education non-budget FTE. |
| TOTAL_Curr_ContEd | Total curriculum and continuing education FTE. |

ENROLLMENT

| COLUMN NAME | DESCRIPTION |
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| Transfer/General_Education | Unduplicated count of students registered in Arts and Sciences. |
| Career/Technical_Education | Unduplicated count of students registered in Agricultural and Natural Resources Technologies, Biological and Chemical Technologies, Business Technologies, Commercial and Artistic Production Technologies, Construction Technologies, Engineering Technologies, Health Sciences, Industrial Technologies, Public Service Technologies, and Transport Systems Technologies. |
| Special_Credit | Unduplicated count of students registered in special categories. |
| Annual_Curr_Undup_Count | Annual unduplicated count of curriculum students by college for a reporting year (Fall, Spring and Summer semester). The student is counted one time even if they enrolled for more than one semester. |
| Annual_Undup_Student_Count_CurrConEd | Annual unduplicated curriculum and continuing education count of students by college for a reporting year (Fall, Spring and Summer semester). The student is counted only one time for the year even if they are enrolled in a curriculum program and a continuing education class. |
| Full time Men | Number of men enrolled full-time at the college. |
| Full time Women | Number of women enrolled full-time at the college. |
| Full time Total | Total number of students enrolled full-time at the college. |
| Part time Women | Number of men enrolled part-time at the college. |
| Part time Men | Number of women enrolled part-time at the college. |
| Part time Total | Total number of students enrolled part-time at the college. |
| Grand total Enrollment | Grand total of students enrolled at the college. |
| Total_Enrollment_Fall2015 | Total enrollment at the college in Fall 2015. |
| Total_Enrollment_Fall2016 | Total enrollment at the college in Fall 2016. |
| Associates_Total | Total number of students working on an Associate degree. |
| Associates_Men_Number | Total number of men working on an Associate degree. |
| Associates_Men_Percent | Percentage of men working on an Associate degree. |
| Associates_Women_Number | Total number of women working on an Associate degree. |
| Associates_Women_Percent | Percentage of women working on an Associate degree. |
| AwardLess1Year_Total | Total number of students who have completed less than one year of coursework. |
| AwardLess1Year_Men_Number | Total number of men who have completed less than one year of coursework. |
| AwardLess1Year_Men_Percent | Percentage of men who have completed less than one year of coursework. |
| AwardLess1Year_Women_Number | Total number of women who have completed less than one year of coursework. |
| AwardLess1Year_Women_Percent | Percentage of women who have completed less than one year of coursework. |
| AwardLess2Year_Total | Total number of students who have completed less than two |

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| | years but more than one year of coursework. |
| AwardLess2Year_ Men_Number | Total number of men who have completed less than two years but more than one year of coursework. |
| AwardLess2Year_ Men_Percent | Percentage of men who have completed less than two years but more than one year of coursework. |
| AwardLess2Year_ Women_Number | Total number of women who have completed less than two years but more than one year of coursework. |
| AwardLess2Year_ Women_Percent | Percentage of women who have completed less than two years but more than one year of coursework. |
| Certificate_Total | Total number of students working on a certificate. |
| Certificate_ Men_Number | Total number of men working on a certificate. |
| Certificate_ Men_Percent | Percentage of men working on a certificate. |
| Certificate_ Women_Number | Total number of women working on a certificate. |
| Certificate_ Women_Percent | Percentage of women working on a certificate. |
| Bachelors_Total | Total number of students working on a Bachelor's degree. |
| Bachelors_ Men_Number | Total number of men working on a Bachelor's degree. |
| Bachelors_ Men_Percent | Percentage of men working on a Bachelor's degree. |
| Bachelors_ Women_Number | Total number of women working on a Bachelor's degree. |
| Bachelors_ Women_Percent | Percentage of women working on a Bachelor's degree. |
| COMM_SVC | Unduplicated headcount of students enrolled in Community Service -- Grant Supported & Receipt. |
| FIT | Unduplicated headcount of students enrolled in Focused Industry Training. |
| HRD | Unduplicated headcount of students enrolled in Human Resources Development. |
| LEARN_LAB | Unduplicated headcount of students enrolled in Learn Lab. |
| NON_OCC_SS | Unduplicated headcount of students enrolled in Self-Supporting Non-Occupational Courses. |
| OCC_RB | Unduplicated headcount of students enrolled in Occupational Extension Regular Budget Courses. |
| OCC_SS | Unduplicated headcount of students enrolled in Self-Supported Occupational Extension. |
| SBC | Unduplicated headcount of students enrolled in Small Business Center courses. |
| Annual_ConEd_USnBdCupCount | Unduplicated count of Continuing Education students by college for a reporting year. |
| Annual Undup (Curr and ConEd) | Unduplicated count of curriculum and continuing education students by college for a reporting year. |

FINANCIAL AID

| COLUMN NAME | DESCRIPTION |
|---------------------------------------|---|
| FirstTimeFullTimeUndergradsTotal | Total number of first-time full-time undergraduate students at the college. |
| Financial_Aid_AnyAid | Number of students receiving any type of financial aid. |
| Financial_Aid_FedGrants | Number of students receiving federal grants. |
| Financial_Aid_FedGrants_Avg | Average amount of money a student received from federal grants. |
| Financial_Aid_StateLocalGrants | Number of students receiving state or local grants. |
| Financial_Aid_StateLocalGrants_Avg | Average amount of money a student received from state or local grants. |
| Financial_Aid_InstitutionalGrants | Number of students receiving institutional grants. |
| Financial_Aid_InstitutionalGrants_Avg | Average amount of money a student received from institutional grants. |

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|-------------------------|--|
| Financial_Aid_Loans | Number of students receiving loans. |
| Financial_Aid_Loans_Avg | Average amount of money a student received from loans. |

PERFORMANCE

| COLUMN NAME | DESCRIPTION |
|-------------|---|
| MEEL | Number of times a college met or exceeded the excellence level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance. |
| ACABE | Number of times a college was above the college average but below the excellence level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance. |
| ABLBA | Number of times a college was above the baseline level but below average in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance. |
| BBL | Number of times a college was below baseline level in the categories of Basic Skills Progress, Credit English Success, Credit Math Success, First Year Progression, Curriculum Completion Rate, Licensure Passing Rate, and Transfer Performance. |

MEASURABLE SKILL GAINS

| COLUMN NAME | DESCRIPTION |
|--|---|
| MeasureableSkills_Participant_POP_MSG | Percentage of Periods of Participation (POPs) in which the indicated outcome was achieved. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_IndividualsServed | Individuals receiving Adult Education and Family Literacy Act (AEFLA) services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_Participants12+Hours | Individuals receiving 12 or more hours of AEFLA services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |

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| MeasureableSkills_Particip/Served | Percentage of individuals served receiving 12 or more hours of AEFLA services during the program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_POps | Total Periods of Participation. A period of participation refers to the period of time in which an individual receives 12 or more hours of service without a break in service. If an individual has a break in service of more than 90 days, and returns to receive additional services during the program year, a new period of participation is established. Individuals may have more than one Period of Participation during a program year. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_AHSGrad | Adult High School (AHS) graduate. Individual graduated with a secondary school diploma. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_HSE | High School Equivalency. Individual passed an exam administered by a recognized agency. (Examples are: GED, HiSET and TASC). Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_Postsecondary | Individual left the program and was found to have enrolled in a postsecondary institution. Postsecondary enrollment was determined based on data matching with NCCCS data and data from the National Student Clearinghouse. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult |

| | |
|------------------------------|--|
| | Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_AHSCredits | Individual entered with less than 50% of required AHS credits and obtained enough AHS credits to exceed the 50% threshold. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_Posttest | Individual scored high enough on the posttest to be placed into a higher educational functioning level. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |
| MeasureableSkills_MSG | The proportion of POPs in which there was a Measurable Skill Gain. Categories include High Intermediate ESL (HighInt_ESL), Advanced ESL (AdvESL), Low Intermediate ESL (LowIntESL), Low Beginning ESL (LowBegESL), Beginning ESL Literacy (BegESLLit), High Adult Secondary Education (HighAdultSecEd), Low Adult Secondary Education (LowAdultSecEd), High Intermediate Basic Education (HighIntBasicEd), Low Intermediate Basic Education (LowIntBasicEd), Beginning Basic Education (BegBasicEd), and Beginning Adult Basic Education Literacy (BegABELit). |

DEMOGRAPHICS

| COLUMN NAME | DESCRIPTION |
|-------------|--|
| PCT86001 | Total number of individuals in a certain occupation of this demographic in each county. Available for Asian Female/Male, Black Female/Male, Hawaiian Female/Male, Hispanic Female/Male, Indian Female/Male, Other Race Female/Male, Total Female/Male, Two or More Race Female/Male, and White Female/Male |
| PCT86002 | Male: |
| PCT86003 | Management, professional, and related occupations: |
| PCT86004 | Management, business, and financial operations occupations: |
| PCT86005 | Management occupations: |
| PCT86006 | Top executives |
| PCT86007 | Advertising, marketing, promotions, public relations, and sales managers |
| PCT86008 | Financial managers |

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| PCT86009 | Operations specialties managers, except financial managers |
| PCT86010 | Farmers and farm managers |
| PCT86011 | Other management occupations, except farmers and farm managers |
| PCT86012 | Business and financial operations occupations: |
| PCT86013 | Business operations specialists |
| PCT86014 | Financial specialists: |
| PCT86015 | Accountants and auditors |
| PCT86016 | Other financial specialists |
| PCT86017 | Professional and related occupations: |
| PCT86018 | Computer and mathematical occupations: |
| PCT86019 | Computer specialists |
| PCT86020 | Mathematical science occupations |
| PCT86021 | Architecture and engineering occupations: |
| PCT86022 | Architects, surveyors, and cartographers |
| PCT86023 | Engineers |
| PCT86024 | Drafters, engineering, and mapping technicians |
| PCT86025 | Life, physical, and social science occupations: |
| PCT86026 | Life and physical scientists |
| PCT86027 | Social scientists and related workers |
| PCT86028 | Life, physical, and social science technicians |
| PCT86029 | Community and social services occupations: |
| PCT86030 | Counselors, social workers, and other community social service specialists |
| PCT86031 | Religious workers |
| PCT86032 | Legal occupations: |
| PCT86033 | Lawyers |
| PCT86034 | Judges, magistrates, and other judicial workers |
| PCT86035 | Legal support workers |
| PCT86036 | Education, training, and library occupations: |
| PCT86037 | Postsecondary teachers |
| PCT86038 | Teachers, primary, secondary, and special education: |
| PCT86039 | Teachers, preschool, kindergarten, elementary, and middle school |
| PCT86040 | Teachers, secondary school |
| PCT86041 | Teachers, special education |
| PCT86042 | Librarians, curators, and archivists |
| PCT86043 | Other teachers, instructors, education, training, and |
| PCT86044 | Arts, design, entertainment, sports, and media occupations: |
| PCT86045 | Art and design workers |
| PCT86046 | Entertainers and performers, sports, and related workers |
| PCT86047 | Media and communications workers |
| PCT86048 | Healthcare practitioners and technical occupations: |

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| PCT86049 | Health diagnosing and treating practitioners and technical occupations: |
| PCT86050 | Physicians and surgeons |
| PCT86051 | Registered nurses |
| PCT86052 | Therapists |
| PCT86053 | Other health diagnosing and treating practitioners and technical occupations |
| PCT86054 | Health technologists and technicians |
| PCT86055 | Service occupations: |
| PCT86056 | Healthcare support occupations: |
| PCT86057 | Nursing, psychiatric, and home health aides |
| PCT86058 | Occupational and physical therapist assistants and aides |
| PCT86059 | Other healthcare support occupations |
| PCT86060 | Protective service occupations: |
| PCT86061 | Fire fighting and prevention workers, including supervisors |
| PCT86062 | Law enforcement workers, including supervisors |
| PCT86063 | Other protective service workers, including supervisors |
| PCT86064 | Food preparation and serving related occupations: |
| PCT86065 | Cooks and food preparation workers |
| PCT86066 | Waiters and waitresses |
| PCT86067 | Food and beverage serving workers, except waiters and waitresses |
| PCT86068 | Other food preparation and serving workers, including supervisors |
| PCT86069 | Building and grounds cleaning and maintenance occupations |
| PCT86070 | Personal care and service occupations: |
| PCT86071 | Personal appearance workers |
| PCT86072 | Transportation, tourism, and lodging attendants |
| PCT86073 | Child care workers |
| PCT86074 | Supervisors and other personal care and service workers, except child care workers |
| PCT86075 | Sales and office occupations: |
| PCT86076 | Sales and related occupations: |
| PCT86077 | Cashiers |
| PCT86078 | Retail sales workers, except cashiers |
| PCT86079 | Sales representatives, services, wholesale and manufacturing |
| PCT86080 | Other sales and related occupations, including supervisors |
| PCT86081 | Office and administrative support occupations: |
| PCT86082 | Communications equipment operators |
| PCT86083 | Financial clerks, except bookkeeping, accounting, and auditing clerks |
| PCT86084 | Bookkeeping, accounting, and auditing clerks |

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| PCT86085 | Information and record clerks, except customer service representatives |
| PCT86086 | Customer service representatives |
| PCT86087 | Material recording, scheduling, dispatching, and distributing workers |
| PCT86088 | Secretaries and administrative assistants |
| PCT86089 | Other office and administrative support workers, including supervisors |
| PCT86090 | Farming, fishing, and forestry occupations: |
| PCT86091 | Agricultural workers, including supervisors |
| PCT86092 | Fishing, hunting, and forestry occupations |
| PCT86093 | Construction, extraction, and maintenance occupations: |
| PCT86094 | Construction and extraction occupation: |
| PCT86095 | Supervisors, construction and extraction workers |
| PCT86096 | Carpenters |
| PCT86097 | Construction laborers |
| PCT86098 | Electricians |
| PCT86099 | Painters and paperhangers |
| PCT86100 | Pipelayers, plumbers, pipefitters, and steamfitters |
| PCT86101 | Construction trades workers except carpenters, electricians, painters, plumbers, and construction laborers |
| PCT86102 | Other construction workers and helpers |
| PCT86103 | Extraction workers |
| PCT86104 | Installation, maintenance, and repair occupations: |
| PCT86105 | Vehicle and mobile equipment mechanics, installers, and repairers |
| PCT86106 | Electrical equipment mechanics and other installation, maintenance, and repair workers, including supervisors |
| PCT86107 | Production, transportation, and material moving occupations: |
| PCT86108 | Production occupations: |
| PCT86109 | Assemblers and fabricators |
| PCT86110 | Food processing workers |
| PCT86111 | Metal workers and plastic workers |
| PCT86112 | Printing workers |
| PCT86113 | Textile, apparel, and furnishings workers |
| PCT86114 | Woodworkers |
| PCT86115 | Plant and system operators |
| PCT86116 | Other production occupations, including supervisors |
| PCT86117 | Transportation and material moving occupations: |
| PCT86118 | Supervisors, transportation, and material moving workers |
| PCT86119 | Aircraft and traffic control occupations |
| PCT86120 | Rail and water transportation workers |
| PCT86121 | Bus drivers |

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| PCT86122 | Driver/sales workers and truck drivers |
| PCT86123 | Motor vehicle operators, except bus and truck drivers |
| PCT86124 | Other transportation occupations |
| PCT86125 | Material moving workers: |
| PCT86126 | Laborers and material movers, hand |
| PCT86127 | Other material moving workers, except laborers |
| PCT86128 | Female: |
| PCT86129 | Management, professional, and related occupations: |
| PCT86130 | Management, business, and financial operations occupations: |
| PCT86131 | Management occupations: |
| PCT86132 | Top executives |
| PCT86133 | Advertising, marketing, promotions, public relations, and sales managers |
| PCT86134 | Financial managers |
| PCT86135 | Operations specialties managers, except financial managers |
| PCT86136 | Farmers and farm managers |
| PCT86137 | Other management occupations, except farmers and farm managers |
| PCT86138 | Business and financial operations occupations: |
| PCT86139 | Business operations specialists |
| PCT86140 | Financial specialists: |
| PCT86141 | Accountants and auditors |
| PCT86142 | Other financial specialists |
| PCT86143 | Professional and related occupations: |
| PCT86144 | Computer and mathematical occupations: |
| PCT86145 | Computer specialists |
| PCT86146 | Mathematical science occupations |
| PCT86147 | Architecture and engineering occupations: |
| PCT86148 | Architects, surveyors, and cartographers |
| PCT86149 | Engineers |
| PCT86150 | Drafters, engineering, and mapping technicians |
| PCT86151 | Life, physical, and social science occupations: |
| PCT86152 | Life and physical scientists |
| PCT86153 | Social scientists and related workers |
| PCT86154 | Life, physical, and social science technicians |
| PCT86155 | Community and social services occupations: |
| PCT86156 | Counselors, social workers, and other community social service specialists |
| PCT86157 | Religious workers |
| PCT86158 | Legal occupations: |
| PCT86159 | Lawyers |
| PCT86160 | Judges, magistrates, and other judicial workers |
| PCT86161 | Legal support workers |

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| PCT86162 | Education, training, and library occupations: |
| PCT86163 | Postsecondary teachers |
| PCT86164 | Teachers, primary, secondary, and special education: |
| PCT86165 | Teachers, preschool, kindergarten, elementary, and middle school |
| PCT86166 | Teachers, secondary school |
| PCT86167 | Teachers, special education |
| PCT86168 | Librarians, curators, and archivists |
| PCT86169 | Other teachers, instructors, education, training, and library occupations |
| PCT86170 | Arts, design, entertainment, sports, and media occupations: |
| PCT86171 | Art and design workers |
| PCT86172 | Entertainers and performers, sports, and related workers |
| PCT86173 | Media and communications workers |
| PCT86174 | Healthcare practitioners and technical occupations: |
| PCT86175 | Health diagnosing and treating practitioners and technical occupations: |
| PCT86176 | Physicians and surgeons |
| PCT86177 | Registered nurses |
| PCT86178 | Therapists |
| PCT86179 | Other health diagnosing and treating practitioners and technical occupations |
| PCT86180 | Health technologists and technicians |
| PCT86181 | Service occupations: |
| PCT86182 | Healthcare support occupations: |
| PCT86183 | Nursing, psychiatric, and home health aides |
| PCT86184 | Occupational and physical therapist assistants and aides |
| PCT86185 | Other healthcare support occupations |
| PCT86186 | Protective service occupations: |
| PCT86187 | Fire fighting and prevention workers, including supervisors |
| PCT86188 | Law enforcement workers, including supervisors |
| PCT86189 | Other protective service workers, including supervisors |
| PCT86190 | Food preparation and serving related occupations: |
| PCT86191 | Cooks and food preparation workers |
| PCT86192 | Waiters and waitresses |
| PCT86193 | Food and beverage serving workers, except waiters and waitresses |
| PCT86194 | Other food preparation and serving workers, including supervisors |
| PCT86195 | Building and grounds cleaning and maintenance occupations |
| PCT86196 | Personal care and service occupations: |
| PCT86197 | Personal appearance workers |

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| PCT86198 | Transportation, tourism, and lodging attendants |
| PCT86199 | Child care workers |
| PCT86200 | Supervisors and other personal care and service workers, except child care workers |
| PCT86201 | Sales and office occupations: |
| PCT86202 | Sales and related occupations: |
| PCT86203 | Cashiers |
| PCT86204 | Retail sales workers, except cashiers |
| PCT86205 | Sales representatives, services, wholesale and manufacturing |
| PCT86206 | Other sales and related occupations, including supervisors |
| PCT86207 | Office and administrative support occupations: |
| PCT86208 | Communications equipment operators |
| PCT86209 | Financial clerks, except bookkeeping, accounting, and auditing clerks |
| PCT86210 | Bookkeeping, accounting, and auditing clerks |
| PCT86211 | Information and record clerks, except customer service representatives |
| PCT86212 | Customer service representatives |
| PCT86213 | Material recording, scheduling, dispatching, and distributing workers |
| PCT86214 | Secretaries and administrative assistants |
| PCT86215 | Other office and administrative support workers, including supervisors |
| PCT86216 | Farming, fishing, and forestry occupations: |
| PCT86217 | Agricultural workers, including supervisors |
| PCT86218 | Fishing, hunting, and forestry occupations |
| PCT86219 | Construction, extraction, and maintenance occupations: |
| PCT86220 | Construction and extraction occupation: |
| PCT86221 | Supervisors, construction and extraction workers |
| PCT86222 | Carpenters |
| PCT86223 | Construction laborers |
| PCT86224 | Electricians |
| PCT86225 | Painters and paperhangers |
| PCT86226 | Pipe layers, plumbers, pipefitters, and steamfitters |
| PCT86227 | Construction trades workers except carpenters, electricians, painters, plumbers, and construction laborers |
| PCT86228 | Other construction workers and helpers |
| PCT86229 | Extraction workers |
| PCT86230 | Installation, maintenance, and repair occupations: |
| PCT86231 | Vehicle and mobile equipment mechanics, installers, and repairers |
| PCT86232 | Electrical equipment mechanics and other installation, maintenance, and repair workers, including supervisors |
| PCT86233 | Production, transportation, and material moving |

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| | occupations: |
| PCT86234 | Production occupations: |
| PCT86235 | Assemblers and fabricators |
| PCT86236 | Food processing workers |
| PCT86237 | Metal workers and plastic workers |
| PCT86238 | Printing workers |
| PCT86239 | Textile, apparel, and furnishings workers |
| PCT86240 | Woodworkers |
| PCT86241 | Plant and system operators |
| PCT86242 | Other production occupations, including supervisors |
| PCT86243 | Transportation and material moving occupations: |
| PCT86244 | Supervisors, transportation, and material moving workers |
| PCT86245 | Aircraft and traffic control occupations |
| PCT86246 | Rail and water transportation workers |
| PCT86247 | Bus drivers |
| PCT86248 | Driver/sales workers and truck drivers |
| PCT86249 | Motor vehicle operators, except bus and truck drivers |
| PCT86250 | Other transportation occupations |
| PCT86251 | Material moving workers: |
| PCT86252 | Laborers and material movers, hand |
| PCT86253 | Other material moving workers, except laborers |

INCOME

Money amounts are reported in thousands of dollars

| COLUMN NAME (DESCRIPTION IF NECESSARY) |
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| ZIP code: 5-digit Zip code |
| Size of adjusted gross income: Separated by the following income brackets: \$1 under \$25,000, \$25,000 under \$50,000, \$50,000 under \$75,000, \$75,000 under \$100,000, \$100,000 under \$200,000 and \$200,000 or more |
| Number of returns |
| Number of single returns |
| Number of joint returns |
| Number of head of household returns |
| Number of returns with paid preparer's signature |
| Number of exemptions |
| Number of dependents |
| Total number of volunteer prepared returns |
| Number of volunteer income tax assistance (VITA) prepared returns |
| Number of tax counseling for the elderly (TCE) prepared returns |
| Number of volunteer prepared returns with Earned Income Credit |
| Number of refund anticipation loan returns |
| Number of refund anticipation check returns |
| Number of elderly returns |

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| Adjust gross income (AGI) |
| Number of returns with total income |
| Total income amount |
| Number of returns with salaries and wages |
| Salaries and wages amount |
| Number of returns with taxable interest |
| Taxable interest amount |
| Number of returns with ordinary dividends |
| Ordinary dividends amount |
| Number of returns with qualified dividends |
| Qualified dividends amount |
| Number of returns with state and local income tax refunds |
| State and local income tax refunds amount |
| Number of returns with business or professional net income (less loss) |
| Business or professional net income (less loss) amount |
| Number of returns with net capital gain (less loss) |
| Net capital gain (less loss) amount |
| Number of returns with taxable individual retirement arrangements distributions |
| Taxable individual retirement arrangements distributions amount |
| Number of returns with taxable pensions and annuities |
| Taxable pensions and annuities amount |
| Number of farm returns |
| Number of returns with unemployment compensation |
| Unemployment compensation amount |
| Number of returns with taxable Social Security benefits |
| Taxable Social Security benefits amount |
| Number of returns with partnership/S-corp net income (less loss) |
| Partnership/S-corp net income (less loss) amount |
| Number of returns with total statutory adjustments |
| Total statutory adjustments amount |
| Number of returns with educator expenses |
| Educator expenses amount |
| Number of returns with Self-employed (Keogh) retirement plans |
| Self-employed (Keogh) retirement plans amount |
| Number of returns with Self-employed health insurance deduction |
| Self-employed health insurance deduction amount |
| Number of returns with Individual retirement arrangement payments |
| Individual retirement arrangement payments amount |
| Number of returns with student loan interest deduction |
| Student loan interest deduction amount |
| Number of returns with tuition and fees deduction |
| Tuition and fees deduction amount |
| Returns with domestic production activities deduction |
| Domestic production activities deduction amount |

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| Number of returns with itemized deductions |
| Total itemized deductions amount |
| Amount of AGI for itemized returns |
| Number of returns with Total medical and dental expense deduction |
| Total medical and dental expense deduction amount |
| Number of returns with State and local income taxes |
| State and local income taxes amount |
| Number of returns with State and local general sales tax |
| State and local general sales tax amount |
| Number of returns with real estate taxes |
| Real estate taxes amount |
| Number of returns with Personal property taxes |
| Personal property taxes amount |
| Number of returns with Home mortgage interest paid |
| Home mortgage interest paid amount |
| Number of returns with Home mortgage from personal seller |
| Home mortgage from personal seller amount |
| Number of returns with Deductible points |
| Deductible points amount |
| Number of returns with Qualified Mortgage Insurance premiums |
| Qualified Mortgage Insurance premiums amount |
| Number of returns with Investment interest paid |
| Investment interest paid amount |
| Number of returns with Total charitable contributions |
| Total charitable contributions amount |
| Number of returns with Net limited miscellaneous deduction |
| Net limited miscellaneous deduction amount |
| Number of returns with Other non-limited miscellaneous deduction |
| Other non-limited miscellaneous deduction amount |
| Number of returns with taxable income |
| Taxable income amount |
| Number of returns with income tax before credits |
| Income tax before credits amount |
| Number of returns with alternative minimum tax |
| Alternative minimum tax amount |
| Number of returns with excess advance premium tax credit repayment |
| Excess advance premium tax credit repayment amount |
| Number of returns with total tax credits |
| Total tax credits amount |
| Number of returns with foreign tax credit |
| Foreign tax credit amount |
| Number of returns with child and dependent care credit |
| Child and dependent care credit amount |
| Number of returns with nonrefundable education credit |

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| Nonrefundable education credit amount |
| Number of returns with retirement savings contribution credit |
| Retirement savings contribution credit amount |
| Number of returns with child tax credit |
| Child tax credit amount |
| Number of returns with residential energy tax credit |
| Residential energy tax credit amount |
| Number of returns with self-employment tax |
| Self-employment tax amount |
| Number of returns with total premium tax credit |
| Total premium tax credit amount |
| Number of returns with advance premium tax credit |
| Advance premium tax credit amount |
| Number of returns with health care individual responsibility payment |
| Health care individual responsibility payment amount |
| Number of returns with total tax payments |
| Total tax payments amount |
| Number of returns with earned income credit |
| Earned income credit amount |
| Number of returns with excess earned income credit |
| Excess earned income credit (refundable) amount |
| Number of returns with additional child tax credit |
| Additional child tax credit amount |
| Number of returns with refundable education credit |
| Refundable education credit amount |
| Number of returns with net premium tax credit |
| Net premium tax credit amount |
| Number of returns with income tax |
| Income tax amount |
| Number of returns with tax liability |
| Total tax liability amount |
| Number of returns with additional Medicare tax |
| Additional Medicare tax amount |
| Number of returns with net investment income tax |
| Net investment income tax amount |
| Number of returns with tax due at time of filing |
| Tax due at time of filing amount |
| Number of returns with overpayments refunded |
| Overpayments refunded amount |