

# EE 551

# Programming in Python

# Spring 2019

Lecture 1

01/23/2019

Assistant Prof. Sergul Aydore

*Department of Electrical and Computer Engineering*



**STEVENS**  
INSTITUTE *of* TECHNOLOGY  
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# About Me

- **Assistant Prof** at ECE department at **SIT** since *August 2018*
- **Machine Learning Scientist** at **Amazon** *2016 – 2018*
- **Data Scientist** at **JP Morgan** *2015-2016*
- **Postdoctoral Researcher** at **Columbia University** *2014 – 2015*
- **PhD Student** at Signal and Image Processing Institute of **University of Southern California** *2009 – 2014*
- **BS and MS student** at Electrical Engineering from **Bogazici University** *2002 - 2009*

# My Interests

- Machine Learning
- Signal Processing
- Software Development
- Brain Imaging
- Teaching

- <http://www.sergulaydore.com/>

**LOOKING FOR STUDENTS WHO WANT TO DO RESEARCH ON MACHINE LEARNING WITH ME!**

# About the Course

- Will use canvas for communication and grades
- Everything will be shared in public Github repo:  
<https://github.com/sergulaydore/EE-551-Spring-2019>
- Tools that students will learn how to use are:
  - Git, github, Pycharm, terminal
- Tools that I will be using to organize assignments are:
  - Github education: <https://classroom.github.com/>
  - Travis CI: <https://travis-ci.com/>

# Survey

- Distribute the survey
- Students make groups of 4 and select a representative

# General Information

- **Meeting Times:** Wednesdays at 3.00pm-5.30pm (A) and 6.30pm-9.00pm (B)
- **Classroom Location:** Main Campus, BC 319 (A) and X 106 (B)
- **Contact Info:** Burchard Building 211, [saydore@stevens.edu](mailto:saydore@stevens.edu)
- **Office Hours:** Wednesdays at 1.00pm-3.00pm
- **Teaching Assistants:** @ Burchard Building 414
  - Yangyang Tao: [ytao13@stevens.edu](mailto:ytao13@stevens.edu), Office hours: Tuesdays 10.00am – 11.00am
  - Dov Neimand: [kayakdov@gmail.com](mailto:kayakdov@gmail.com), Office hours: Thursdays 15.00pm – 16.00pm
- **Cross-listed with:** CPE 551

# Course Description

This course presents fundamentals of Python programming language for data intensive applications and decision making. The course formally introduces **industry level** tools for the best practices of software engineering using Python. Such tools find applicability in many engineering application areas, including data science, machine learning, communications systems, embedded systems, smart grids, robotics, Internet, and enterprise networks, or any network where information flows and alters decision making.

# STUDENT LEARNING OUTCOMES

- After successful completion of this course, students will be able
  - Program basic algorithms in Python
  - Extract and analyze data in Python
  - Prepare for their future career in Technology related fields



# FORMAT AND STRUCTURE

- The classes will include dynamic illustrations of the concepts. Students are expected to bring their laptops and run the programs in their own laptops.
- There will be weekly coding and hand-written assignments. The students will return coding assignments via github which will be tested using continuous integration tool Travis-CI.
- Final exam will be handwritten! **Because tech companies will interview you on a white board!**

# Course Materials

- **Textbook(s):** Learning Python (5E) by Mark Lutz
- **Other Readings:** How to think like a Computer Scientist by Downey, Elkner, Meyers

# Course Requirements

- **Attendance:** Attendance is crucial for an effective learning but will not be graded.
- **Homework:** Coding assignments will be submitted via github and graded and tested in the cloud. Handwritten assignments will be returned at the beginning of a class.
- **Individual Project:** Students are expected to finish a project that is documented in their github repository.
- **Exams:** There will be a single final hand-written exam.

# Grading Procedures

- Grades will be based on:
  - Assignments (30 %)
  - Individual Project (40 %)
  - Final Exam (30 %)
- Late Policy:
  - Assignments submitted after the deadline within a week will be graded half. They will not be graded after a week.

# IMPORTANT DATES

- Deadline for Project Proposals **02/15/2019 Friday at 5pm ET**
  - This includes creation of a github repository with READ.md file that contains the summary of the project.
  - Late submissions will lose 30 points from their grade for the project.
- Deadline for Projects **04/26/2019 Friday at 5pm ET**
  - Projects will be graded based on
    - organization of the github repository (30 %)
    - organization of the code (20 %)
    - the quality of the code (20 %)
    - inclusion of test codes (20 %)
    - reproducibility (10 %)

# Graduate Student Code of Academic Integrity

- *All Stevens graduate students promise to be fully truthful and avoid dishonesty, fraud, misrepresentation, and deceit of any type in relation to their academic work. A student's submission of work for academic credit indicates that the work is the student's own. All outside assistance must be acknowledged. Any student who violates this code or who knowingly assists another student in violating this code shall be subject to discipline.*
- All graduate students are bound to the Graduate Student Code of Academic Integrity by enrollment in graduate coursework at Stevens. It is the responsibility of each graduate student to understand and adhere to the Graduate Student Code of Academic Integrity. More information including types of violations, the process for handling perceived violations, and types of sanctions can be found at [www.stevens.edu/provost/graduate-academics](http://www.stevens.edu/provost/graduate-academics).

# Special Provisions for Undergraduate Students in 500-level courses

- The general provisions of the Stevens Honor System do not apply fully to graduate courses, 500 level or otherwise. Any student who wishes to report an undergraduate for a violation in a 500-level course shall submit the report to the Honor Board following the protocol for undergraduate courses, and an investigation will be conducted following the same process for an appeal on false accusation described in Section 8.04 of the Bylaws of the Honor System. Any student who wishes to report a graduate student may submit the report to the Dean of Graduate Academics or to the Honor Board, who will refer the report to the Dean. The Honor Board Chairman will give the Dean of Graduate Academics weekly updates on the progress of any casework relating to 500-level courses. For more information about the scope, penalties, and procedures pertaining to undergraduate students in 500-level courses, see Section 9 of the Bylaws of the Honor System document, located on the Honor Board website.

# Learning Accomodations

- Stevens Institute of Technology is dedicated to providing appropriate accommodations to students with documented disabilities. For more information about Disability Services and the process to receive accommodations, visit <https://www.stevens.edu/office-disability-services>. If you have any questions please contact: Phillip Gehman, the Director of Disability Services Coordinator at Stevens Institute of Technology at [pgehman@stevens.edu](mailto:pgehman@stevens.edu) or by phone (201) 216-3748.



- See <https://github.com/sergulaydore/EE-551-Spring-2019> for the rest

# Why Python?

- Software Quality
  - **Simple** and **readable** syntax; hence **reusable** and **maintainable**
  - Python seems to `**fit your brain**` - features of the language interact in consistent and limited ways and follow naturally from a small set of core concepts.
  - **Easier** to learn, understand and remember
  - Python adopts a somewhat **minimalist** approach. **Explicit** is better than implicit, and **simple** is better than complex.

# Why Python?

- Developer Productivity
  - Python code is typically one-third to one-fifth the size of equivalent C++ or Java code.
    - **Less** to type, less to debug and less to maintain
  - Python programs **run immediately** without the lengthy compile steps.
  - Python allows programmers to get done with **less effort**.

# Why Python?

- Program Portability
  - Most Python programs **run unchanged** on all major computer platforms.
  - Porting Python code between Linux and Windows, for example, is usually just a matter of copying scripts between machines.

# Why Python?

- Support Libraries
  - Python comes with a large collection of prebuilt and portable functionality, known as the **standard library**.
  - In addition, **can be extended** with both homegrown libraries and a vast collection of third-party software.
  - e.g. **NumPy**: a third party extension is a free and more powerful equivalent to the Matlab numeric programming system.

# Why Python?

- Component Integration
  - Python scripts can **easily communicate** with other parts of an application.
  - Python code can invoke C and C++ libraries, can be called from C and C++ programs, can integrate with Java components, etc.

# Why Python?

- Enjoyment
  - Because of Python's **ease of use and built-in toolset**, it can make the act of programming more **pleasure** than chore.

# Is Python a "Scripting language"?

- Python is a **general-purpose programming** language that is often applied in scripting roles.
- The term "scripting" often implies languages that **don't require an explicit compilation step**.
- Python is **often used without a compilation step** but can be compiled, too.
- So, in general, the term "scripting" is probably best used to describe the **rapid** and **flexible** mode of development that Python supports.



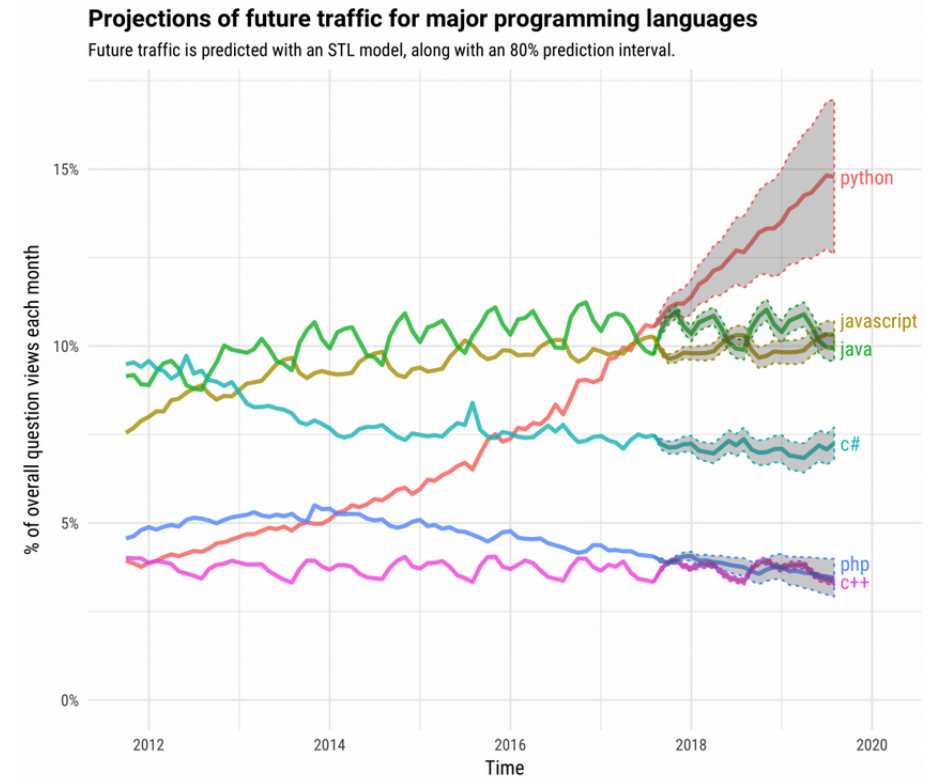
# OK, but What's the Downside?

- The only significant universal downside to Python is that, as currently implemented, its execution speed **may not always be as fast** as that of fully compiled as lower-level languages such as C and C++.
- If your domain requires optimal execution speeds, you can still use Python – simply split off the parts of the application that require optimal speed into compiled extensions, and link those into your system for use in Python scripts.

# Who uses Python today?

- Roughly 1 million users around the world
- Generally considered top 5 most widely used programming languages in the world.
- Companies: Google, Amazon, JP Morgan Chase, Netflix, Dropbox, NASA, Intel, Cisco, etc.

<https://stackoverflow.blog/2017/09/06/incredible-growth-python/>



# What can I do with Python?

- System Programming
- GUIs
- Internet Scripting
- Component Integration
- Database Programming
- Data Mining
- Rapid Prototyping
- Numeric and Scientific Programming
- Data Science and Machine Learning
- Gaming, Robots, and more...

# What are Python's Technical Strengths?

- It's Object-Oriented and Functional
- It's free
- It's portable
- It's powerful
  - Dynamic typing
  - Automatic memory management
  - Programming-in-the-large support
  - Built-in object types
  - Built-in tools
  - Library utilities
  - Third-party utilities
- It's mixable
- It's relatively easy to use
- It's relatively easy to learn

# Know your Tools for Programming!

- Command Line:

- Read this tutorial

[https://philchodrow.github.io/cos\\_2017/1\\_terminal\\_and\\_git/Introduction%20to%20terminal.pdf](https://philchodrow.github.io/cos_2017/1_terminal_and_git/Introduction%20to%20terminal.pdf)

- Windows users:

- Cygwin to use linux command line

<https://www.youtube.com/watch?v=uTeH7vm8JZU>

# Know your Tools for Programming!

- **Git** – version control
- **Github** - "Facebook" for coders

<https://github.com/scikit-learn/scikit-learn/pull/10020>

- If you are not familiar with git and Github,
  - Watch **Git essential training course** by **Kevin Skoglund** at Lynda

# classroom.github.com

https://classroom.github.com/classrooms/41169029-ee-551a-fall-2018

Search

GitHub Classroom

GitHub Education

EE 551A Fall 2018

SIT-ECE

Manage classroom

Assignments

New assignment

test

Individual assignment

https://classroom.github.com/a/kJklfWUt

Copy invitation link

test-hmw-1

Individual assignment

https://classroom.github.com/a/hqi1w3kP

Copy invitation link

# A private repository will be created for each student

SIT-ECE

Repositories 4

People 2

Teams 0

Projects 0

Settings

Search repositories...

Type: All

Language: All

test-hmw-1-kevinwlu

Private

test-hmw-1-kevinwlu created by GitHub Classroom

Python Updated 8 days ago

test-hmw-1-hydrodog

Private

test-hmw-1-hydrodog created by GitHub Classroom

Python Updated 11 days ago

test-hmw-1-sergulaydore

Private

test-hmw-1-sergulaydore created by GitHub Classroom

Python Updated 11 days ago

I can see all these!

SIT-ECE / test-hmw-1-sergulaydore

Private

Unwatch 1 Star 0 Fork 0

<> Code

Issues 0

Pull requests 0

Projects 0

Wiki

Insights

Settings

test-hmw-1-sergulaydore created by GitHub Classroom

Edit

12 commits

1 branch

0 releases

1 contributor

Branch: master

New pull request

Create new file

Upload files

Find file

Clone or download

sergulaydore implemented

Latest commit efe16e8 11 days ago

|             |                 |             |
|-------------|-----------------|-------------|
| src/mypkg   | implemented     | 11 days ago |
| tests       | mkdir mypkg     | 11 days ago |
| .travis.yml | edit yml        | 11 days ago |
| README.md   | Initial commit  | 11 days ago |
| hello.py    | add hello world | 11 days ago |
| setup.py    | add setup file  | 11 days ago |

README.md

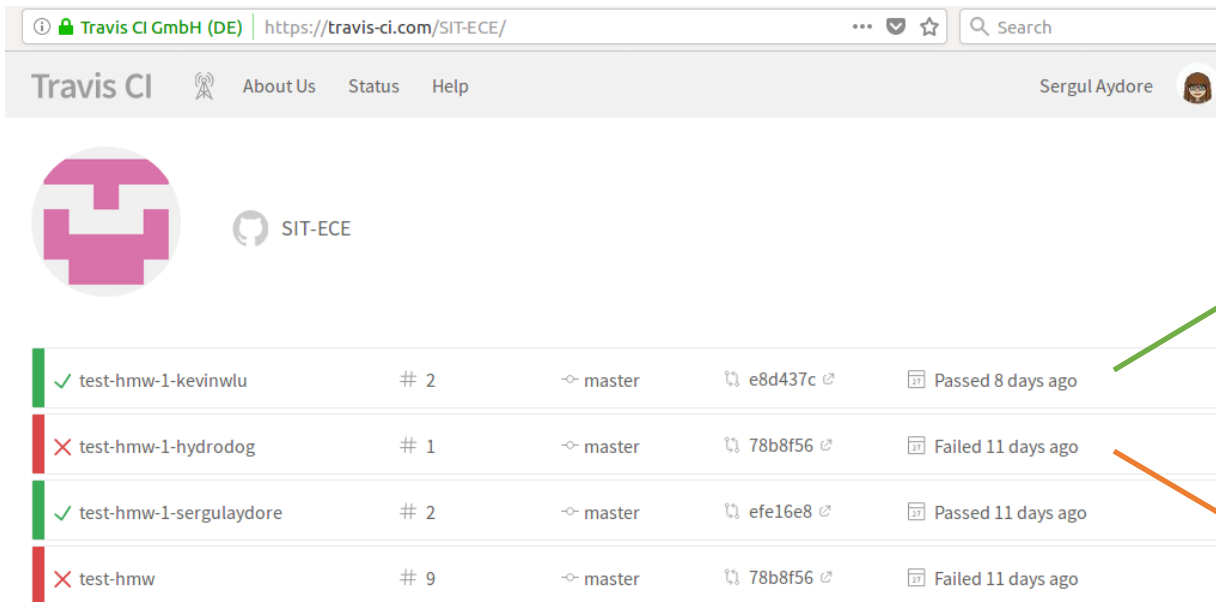
test-hmw

This is what you see (student's github id is sergulaydore).



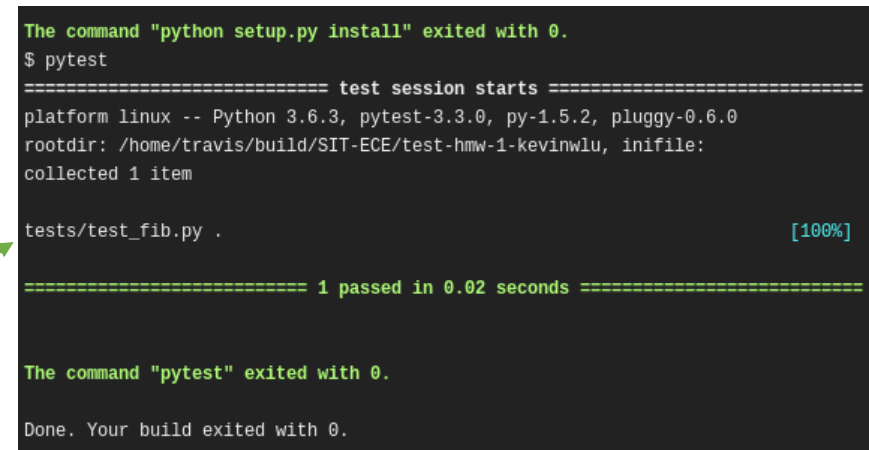
# Travis CI

- Travis CI is a hosted, distributed continuous integration service used to build and test software projects hosted at GitHub. (wikipedia)



The screenshot shows the Travis CI web interface. At the top, there's a navigation bar with the Travis CI logo, links for About Us, Status, and Help, and a user profile for Sergul Aydore. Below the navigation bar, there's a section for the repository 'SIT-ECE'. A table lists recent build jobs:

| Build Status | Job Name                | Job Number | Branch | Commit  | Result             |
|--------------|-------------------------|------------|--------|---------|--------------------|
| ✓            | test-hmw-1-kevinwlu     | # 2        | master | e8d437c | Passed 8 days ago  |
| ✗            | test-hmw-1-hydrodog     | # 1        | master | 78b8f56 | Failed 11 days ago |
| ✓            | test-hmw-1-sergulaydore | # 2        | master | efe16e8 | Passed 11 days ago |
| ✗            | test-hmw                | # 9        | master | 78b8f56 | Failed 11 days ago |



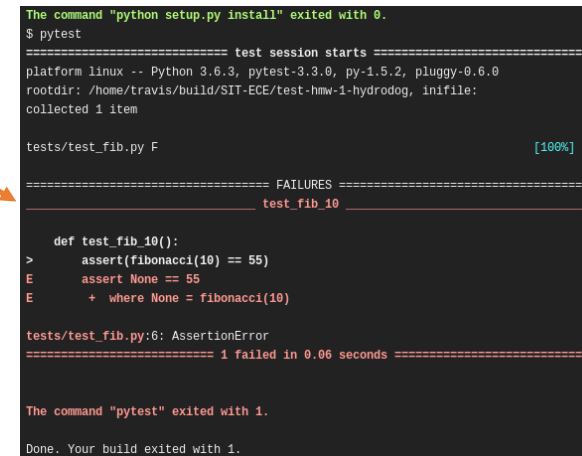
```
The command "python setup.py install" exited with 0.
$ pytest
===== test session starts =====
platform linux -- Python 3.6.3, pytest-3.3.0, py-1.5.2, pluggy-0.6.0
rootdir: /home/travis/build/SIT-ECE/test-hmw-1-kevinwlu, inifile:
collected 1 item

tests/test_fib.py .                                     [100%]

===== 1 passed in 0.02 seconds =====

The command "pytest" exited with 0.

Done. Your build exited with 0.
```



```
The command "python setup.py install" exited with 0.
$ pytest
===== test session starts =====
platform linux -- Python 3.6.3, pytest-3.3.0, py-1.5.2, pluggy-0.6.0
rootdir: /home/travis/build/SIT-ECE/test-hmw-1-hydrodog, inifile:
collected 1 item

tests/test_fib.py F                                     [100%]

===== FAILURES =====
test_fib_10

def test_fib_10():
> assert(fibonacci(10) == 55)
E       assert None == 55
E       + where None = fibonacci(10)

tests/test_fib.py:6: AssertionError
===== 1 failed in 0.06 seconds =====

The command "pytest" exited with 1.

Done. Your build exited with 1.
```

When you "push" your code, it will automatically run the test I wrote for you. And I can see whose code passed the tests or not

# Local Testing

- You can test your code locally before pushing it to github.

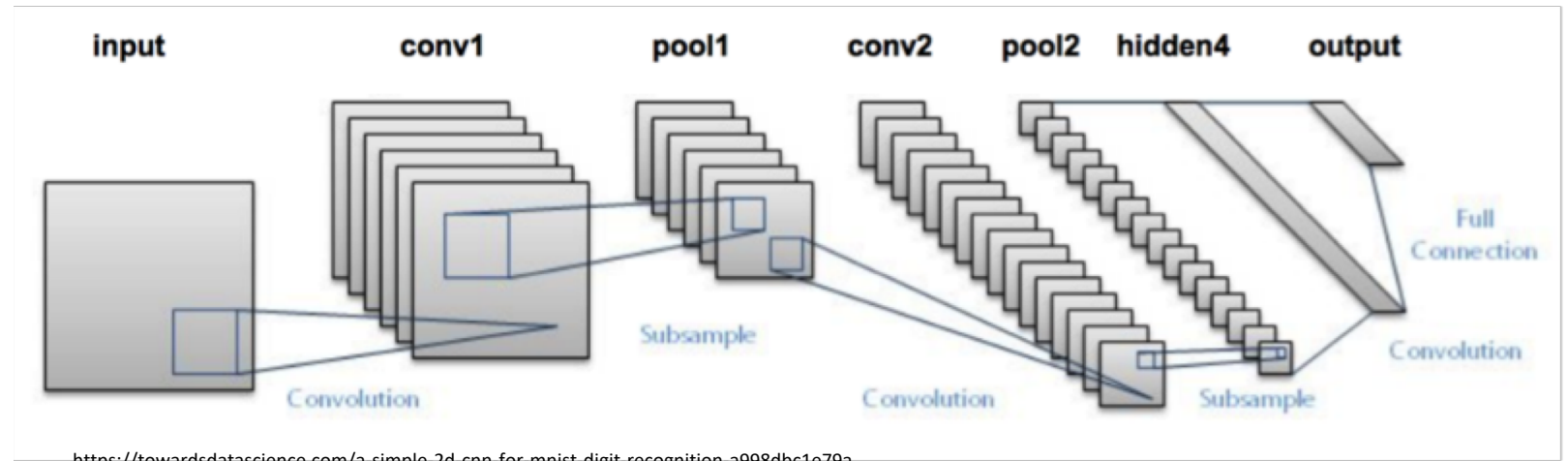
```
e$ pytest
===== test session starts =====
platform linux -- Python 3.5.2, pytest-3.4.0, py-1.5.2, pluggy-0.6.0
rootdir: /home/sergul/Documents/courses/EE 551A Fall 2018/github/test-hmw-1-sergulaydore, inifile:
plugins: rerunfailures-4.1
collected 1 item

tests/test_fib.py . [100%]

===== 1 passed in 0.01 seconds =====
```

# Demo with Python for Deep Learning

- MNIST classification using Pytorch



<https://towardsdatascience.com/a-simple-2d-cnn-for-mnist-digit-recognition-a998dbc1e79a>

# Introducing the Python Interpreter

- An interpreter is a kind of program that executes other programs.
- To enable that, you must install a Python interpreter to your computer.
- Make sure to have Python 3.4 or later installed in your system by typing `python3 -V` in your shell.
- If you don't have it, install the recent version from <https://www.python.org/getit/> for your platform.

# Setting Up a Virtual Environment

- pip is a tool for installing Python packages. It comes with Python 3.x installation but make sure you have upgraded it <https://pip.pypa.io/en/stable/installing>
- A Virtual Environment enables us to keep the dependencies required by different projects in separate places, by creating virtual Python environments.
- virtualenvwrapper is a set of extensions to virtualenv tool. The extensions include wrappers for creating and deleting virtual environments and otherwise managing our development workflow, making it easier to work on more than one project at a time without introducing conflicts in their dependencies.
- Setup an environment with virtual environment wrapper based on your system: <http://virtualenvwrapper.readthedocs.io/en/latest/>

# Interactive Prompt

- Activate your Python environment
- Type `python` in the shell
- Type `print("Hello world!")`
- Type `print(2 ** 8)`
- Install even more sophisticated interactive shell `ipython` by running `pip install ipython`
- Type `ipython`
- Type `exit()` to exit
- Type `jupyter notebook` in the shell to start a browser based environment.

# Setting up a Text Editor

- Interactive environments are useful for fast prototyping but a better text editor is required for more professional development.
- You can write your Python code in any text editor.
- There are special editors designed for Python software development: IDE (Integrated Development Environment)
- One of the most popular IDEs for Python is PyCharm
- Download PyCharm

<https://www.jetbrains.com/pycharm-edu/download>

# Configure PyCharm

- Change the appearances in Settings to Darcula
- Change the interpreter to the location where your virtual Environment is located.



# Summary

- We learned the reasons for popularity of Python
- We set up our environment for our Python software development including
  - The interpreter
  - Virtual Environment
  - PyCharm as an IDE
- We wrote our first Python program

# Next

- Review git/github
- Python Object Types