

| MODULE NAME:   | MODULE CODE: |
|----------------|--------------|
| PROGRAMMING 2B | PROG6212     |

**ASSESSMENT TYPE: POE (PAPER)** 

**TOTAL MARK ALLOCATION: 300 MARKS** 

TOTAL HOURS: A minimum of 45 HOURS is suggested to complete this assessment

By submitting this assignment, you acknowledge that you have read and understood all the rules as per the terms in the registration contract, in particular the assignment and assessment rules in The IIE Assessment Strategy and Policy (IIE009), the intellectual integrity and plagiarism rules in the Intellectual Integrity and Property Rights Policy (IIE023), as well as any rules and regulations published in the student portal.

#### **INSTRUCTIONS:**

- No material may be copied from original sources, even if referenced correctly, unless it is a direct quote indicated with quotation marks. No more than 10% of the assignment may consist of direct quotes.
- 2. Please ensure that you submit your assignment through SafeAssign. Please make sure you attach a similarity report to your POE if you are required to submit a hard-copy of your PoE.
- 3. Make a copy of your assignment before handing it in.
- 4. Assignments must be typed unless otherwise specified.
- 5. Begin each section on a new page.
- 6. Follow all instructions on the PoE cover sheet.
- 7. This is an individual assignment.

#### **Referencing Rubric**

Providing evidence based on valid and referenced academic sources is a fundamental educational principle and the cornerstone of high-quality academic work. Hence, The IIE considers it essential to develop the referencing skills of our students in our commitment to achieve high academic standards. Part of achieving these high standards is referencing in a way that is consistent, technically correct and congruent. This is not plagiarism, which is handled differently.

Poor quality formatting in your referencing will result in a penalty of according to the following guidelines a maximum of ten percent being deducted from the overall percentage. Please note, however, that evidence of plagiarism in the form of copied or uncited work (not referenced), absent reference lists, or exceptionally poor referencing, may result in action being taken in accordance with The IIE's Intellectual Integrity Policy (0023).

Markers are required to provide feedback to students by indicating (circling/underlining) the information that best describes the student's work.

Minor technical referencing errors: 5% deduction from the overall percentage. – the student's work contains five or more errors listed in the minor errors column in the table below.

Major technical referencing errors: 10% deduction from the overall percentage. – the student's work contains five or more errors listed in the major errors column in the table below.

If both minor and major errors are indicated, then 10% only (and not 5% or 15%) is deducted from the overall percentage. The examples provided below are not exhaustive but are provided to illustrate the error.

| accordance with The IIE's Intellectual Integrity Policy (0023). illustrate the error.  |  |   |  |  |  |  |  |  |
|--|--|---|--|--|--|--|--|--|
| Required: Technically correct referencing style  Consistency   | Minor errors in technical correctness of referencing style Deduct 5% from overall percentage. Example: if the response receives 70%, deduct 5%. The final mark is 65%. Minor inconsistencies.  | Major errors in technical correctness of referencing style Deduct 10% from the overall percentage. Example: if the response receives 70%, deduct 10%. The final mark is 60%. Major inconsistencies.   |  |  |  |  |  |  |
| The same referencing format has been used for all in-text references and in the bibliography/reference list.   | <ul> <li>The referencing style is generally consistent, but there are one or two changes in the format of in-text referencing and/or in the bibliography.</li> <li>For example, page numbers for direct quotes (in-text) have been provided for one source, but not in another instance. Two book chapters (bibliography) have been referenced in the bibliography in two different formats.</li> </ul>  | <ul> <li>Poor and inconsistent referencing style used intext and/or in the bibliography/ reference list.</li> <li>Multiple formats for the same type of referencing have been used.</li> <li>For example, the format for direct quotes (intext) and/or book chapters (bibliography/ reference list) is different across multiple instances.</li> </ul>  |  |  |  |  |  |  |
| Technical correctness  | Generally, technically correct with some   | Technically incorrect.  |  |  |  |  |  |  |
| Referencing format is technically correct throughout the submission.  The correct referencing format for the discipline has been used, i.e., either APA, OR Harvard OR Law  Position of the reference: a reference is directly associated with every concept or idea.  For example, quotation marks, page numbers, years, etc. are applied correctly, sources in the bibliography/reference list | <ul> <li>minor errors.</li> <li>The correct referencing format has been consistently used, but there are one or two errors.</li> <li>Concepts and ideas are typically referenced, but a reference is missing from one small section of the work.</li> <li>Position of the references: references are only given at the beginning or end of every paragraph.</li> <li>For example, the student has incorrectly presented direct quotes (in-text) and/or book chapters (bibliography/reference list).</li> </ul> | <ul> <li>The referencing format is incorrect.</li> <li>Concepts and ideas are typically referenced, but a reference is missing from small sections of the work.</li> <li>Position of the references: references are only given at the beginning or end of large sections of work.</li> <li>For example, incorrect author information is provided, no year of publication is provided, quotation marks and/or page numbers for direct quotes missing, page numbers are provided for paraphrased material, the incorrect punctuation is used (in-text); the bibliography/reference list is not in alphabetical order, the incorrect format for a book chapter/journal article is used, information is missing e.g. no place of publication had been provided (bibliography); repeated sources on</li> </ul> |  |  |  |  |  |  |
| are correctly presented.  Congruence between in-text   | Generally, congruence between the in-text  | the reference list.  A lack of congruence between the in-text   |  |  |  |  |  |  |
| referencing and bibliography/<br>reference list  • All sources are accurately<br>reflected and are all accurately<br>included in the bibliography/<br>reference list.  | referencing and the bibliography/ reference list with one or two errors.  There is largely a match between the sources presented in-text and the bibliography.  For example, a source appears in the text, but not in the bibliography/ reference list or vice versa.  | referencing and the bibliography.  No relationship/several incongruencies between the in-text referencing and the bibliography/reference list.  For example, sources are included in-text, but not in the bibliography and vice versa, a link, rather than the actual reference is provided in the bibliography.  |  |  |  |  |  |  |
| In summary: the recording of references is accurate and complete.  | In summary, at least <b>80%</b> of the sources are correctly reflected and included in a reference list.   | In summary, at least <b>60%</b> of the sources are incorrectly reflected and/or not included in reference list.   |  |  |  |  |  |  |

Overall Feedback about the consistency, technical correctness and congruence between in-text referencing and bibliography:

Welcome to the Portfolio of Evidence (PoE) PROG6212, where you will embark on a transformative journey of developing a practical .NET web-based application known as the Contract Monthly Claim System (CMCS). This system serves as a crucial tool for streamlining the often-complex process of submitting and approving monthly claims for Independent Contractor (IC) lecturers, offering a glimpse into real-world scenarios encountered in professional settings. As a student in this module, you will dive deep into the development of .NET GUI development, leveraging the power of C# to develop an interactive user interface and enhance the overall user experience for ICs. Throughout your learning journey, you will be guided step-by-step in designing and implementing the Monthly Claim System, honing your skills through hands-on practice and theoretical understanding.

Within the Contract Monthly Claim System, the role of a lecturer extends beyond merely submitting claims; it involves complex calculations based on hours worked and corresponding hourly rates. These claims undergo thorough scrutiny by both the Programme Coordinator and the Academic Manager, highlighting the importance of accuracy and accountability in administrative processes. Furthermore, the system's integration of features will go beyond basic claim submissions, providing a seamless platform for uploading essential supporting documents. By facilitating such functionalities, the system aims to not only increase efficiency but also enhance user satisfaction and mitigate potential errors.

As you progress through this module, you will delve into the different aspects of .NET GUI development, from designing visually appealing interfaces to implementing robust functionality. Each Task or Assessment part will serve as a pivotal milestone, offering opportunities to apply theoretical knowledge to practical scenarios. Through iterative learning and hands-on projects, you will gradually master the art of GUI development using C# .NET Core, gaining valuable insights into industry best practices and methodologies.

The Contract Monthly Claim System stands as a testament to innovation in administrative processes, offering a glimpse into the future of streamlined claim management. With its user-centric design and seamless integration of features, the system aims to revolutionise the way claims are processed and approved. Automating repetitious tasks and providing intuitive interfaces empower both lecturers and administrators to focus on more strategic initiatives, ultimately enhancing organisational efficiency and productivity.

In conclusion, this POE not only equips you with the technical skills needed for GUI development but also instils a deeper understanding of the underlying principles driving modern software applications. Through hands-on experience and guided instruction, you will emerge as a proficient C# developer, ready to tackle real-world challenges in the dynamic landscape of software development.

### Portfolio Of Evidence (POE) Objective:

The objective of this Portfolio of Evidence (POE) is to assess your understanding and practical application of C# GUI development in a real-world scenario. You will be developing a .NET web-based application called the Contract Monthly Claim System (CMCS), which is designed to streamline the process of submitting and approving monthly claims for independent contractor lecturers. This POE is divided into three parts, each focusing on different aspects of the system development.

### **Introduction**

Complete the parts below to provide all the information and the prototype required for the POE.

Tip: Read the rubrics at the end of this document for the details of how your work will be marked.

## Part 1 — Project Planning and Prototype Development

(Marks: 100)

At the end of this specific part, students should be able to:

- LU1: Advanced C# Programming
- LU2: Programming with the .NET Assemblies

In this part, you are required to design a prototype of the Contract Monthly Claim System. Your prototype should include a **Unified Modelling Language (UML) class diagram** for databases, a **project plan**, and a Windows Presentation Form or Model View Controller (MVC) using .NET Core for GUI User Interface (UI). *Please note that the application should not be functional at this stage*.

#### 1. Documentation:

- Provide a detailed explanation of your design choices, the structure of your database, and the layout of your GUI.
- Include any assumptions or constraints you have considered.

This will help us understand your thought process and the rationale behind your design decisions.

#### 2. UML Class Diagram

#### for Databases:

Design a UML class diagram that accurately represents the data requirements of the Contract
Monthly Claim System. Your diagram should include all necessary classes, attributes, and
relationships and show how they are represented in a database.

## 3. Project Plan:

 Develop a project plan that outlines the tasks, dependencies, and timeline for developing the prototype. Your plan should be realistic and achievable.

#### 4. GUI IU:

 Design the user interface for the Contract Monthly Claim System using either MVC or Windows presentation Forms (.NET Core). Your design should be user-friendly and intuitive.

The GUI at this stage should only be a front-end prototype with the following options:

- Lecturers can submit their claims at any time with a click of a button.
- Programme Coordinators and Academic Managers can easily verify and approve the claims.
- Lecturers can upload supporting documents for their claims. The claim status can be tracked transparently until it is settled.
- The system always provides consistent and reliable information.
- 5. Version Control: Regularly commit and push changes to the GitHub repository (5 Times) with clear and descriptive commit messages?

**Remember**, the GUI at this stage should not be functional. It should only provide a visual representation of the proposed system. The functionality will be added in the subsequent parts of the POE.

## **Submission Guidelines:**

- Submit a report that includes all your documentation, the UML class diagram, the project plan, and the GUI design. The report should be 400 to 500 words long, well-structured, clear, and concise.
- Format your report as a Microsoft Word document.
- Version Control: Push your source code and your Documentation to GitHub. Repository to be provided.

(Marks: 100)

## Part 2 — Implement a Prototype Web Application

At the end of this specific part, students should be able to:

- LU1: Advanced C# Programming
- LU2: Programming with the .NET Assemblies
- LU3: Files and Data
- LU4: Windows Presentation Foundation

### **Instructions**

Building on the prototype from Part 1, you will now **add functionalities** to the GUI UI .NET Core web application. The application should be able to perform the following features:

- 1. Lecturers can submit their claims at any time with a click of a button:
- Implement this feature in your application.
  - Consider the layout, colour scheme, and user flow to make this process as straightforward as possible.
- You should design a simple and intuitive form for lecturers to input their claims.
- The form should include fields for the hours worked, hourly rate, and any additional notes.
- The 'Submit' button should be prominently displayed and easy to click.
- 2. Programme Coordinators and Academic Managers can easily verify and approve the claims:
- Design a separate view for coordinators and managers.
  - This view should display all pending claims and provide options to verify or reject them.
  - Each claim should be displayed in a clear and organised manner, showing all the necessary details for verification.
  - There should be 'Approve' and 'Reject' buttons for each claim.
- 3. Lecturers can upload supporting documents for their claims:
- Add a feature that allows lecturers to upload documents.
  - Ensure that the uploaded files are securely stored and linked to the corresponding claim.
  - You should provide an 'Upload' button in the claim submission form.
  - Once a file is uploaded, its name should be displayed on the form.

- Consider implementing a file size limit and restricting the file types to common formats like .pdf, .docx, and .xlsx.
- 4. The claim status can be tracked transparently until it is settled:
- Implement a tracking system that updates the status of each claim as it moves through the approval process.
- You could represent the status as a simple text label (e.g., 'Pending', 'Approved', 'Rejected')
   or as a progress bar.
- The status should be updated in real-time whenever a coordinator or manager approves or rejects a claim.
- 5. The system always provides consistent and reliable information:
- Unit Testing: Write unit tests for the code. These tests should cover all the key functionalities of the system.
- Ensure that your application handles errors gracefully and displays accurate information.
   Implement error handling mechanisms to catch and handle exceptions. Display meaningful error messages to the user when something goes wrong.
- 6. Version Control: Regularly commit and push changes to the GitHub repository (5 Times) with clear and descriptive commit messages?

Remember, the goal of this part 2 is to demonstrate your ability to add functionality to a GUI application. Focus on implementing the features as described, but also feel free to add any additional features that you think would improve the application.

## **Submission Guidelines:**

- Add Lecturer Feedback in a Word document and show how you implemented the recommendations.
- Version Control: Push your source code and your Documentation to GitHub. Repository to be provided.

(Marks: 100)

## POE — Automation of Web Application

At the end of this specific part, students should be able to:

- LU1: Advanced C# Programming
- LU2: Programming with the .NET Assemblies
- LU3: Files and Data
- LU4: Windows Presentation Foundation
- LU5: ASP.NET Core Web Development

For the final part of the POE, you will enhance the functionality of the application developed in Part 2 and prepare a PowerPoint presentation to showcase your work. This presentation should provide a comprehensive overview of the Contract Monthly Claim System, highlighting its features, functionality, and benefits.

1. Application Enhancement (Automation): Implement additional features or improvements to enhance the overall functionality and user experience of the system.

#### Automation of Features:

Lecturer view: Automate the claim submission process, allowing lecturers to input their hours worked and hourly rate and submit claims easily.

- Automation: Implement an auto-calculation feature to compute the final payment based on the hours worked and hourly rate inputted by the lecturer. Additionally, integrate validation checks to ensure accurate data entry.
- Tools in C# ASP.NET: Build the web application using ASP.NET MVC or ASP.NET Core MVC.
   Leverage JavaScript libraries like jQuery for client-side calculations and validations. The Entity
   Framework can be used to interact with the database to store and retrieve claim data.

Programme Coordinator and Academic Manager view: Automate claim verification and approval processes, enabling efficient review and processing of submitted claims.

 Automation: Develop an automated system to check submitted claims against predefined criteria such as hours worked, hourly rates, and any other relevant policies. Implement approval workflows to streamline the verification and approval process. Tools in C# ASP.NET: Use ASP.NET Identity for user authentication and authorisation. Implement ASP.NET Web API to handle communication between the front-end and back-end systems. Entity Framework can be utilised to query and manipulate data in the database. Consider using workflow management tools like Windows Workflow Foundation or third-party libraries such as FluentValidation to define and execute approval workflows.

HR view: Automate claim processing and lecturer data management tasks, streamlining administrative processes and improving overall efficiency.

- Automation: Develop functionality to automatically generate invoices or reports summarising approved claims for payment processing. Implement features for managing lecturer data, such as updating personal information or contact details.
- Tools in C# ASP.NET: Utilize ASP.NET Web Forms or ASP.NET Core Razor Pages for building
  the HR interface. Integrate reporting libraries like Crystal Reports or SQL Server Reporting
  Services (SSRS) to generate invoices or reports. Entity Framework can be used for data access
  operations, while ASP.NET Identity can handle user authentication and authorisation.
- 2. PowerPoint Presentation: Create a visually appealing and informative presentation to showcase your application. Ensure that all key aspects of the Contract Monthly Claim System are covered and that its value is effectively communicated.
- 3. Version Control: Regularly commit and push changes to the GitHub repository (10 Times) with clear and descriptive commit messages.

#### 4. Submission Guidelines:

- Add Lecturer Feedback in a Word document and show how you implemented the recommendations.
- PowerPoint Presentation to showcase your application.
- Version Control: Push your source code and your Documentation to GitHub. Repository to be provided.

## **Appendix A - PoE Marking Rubrics**

**Assessment Sheet (Marking Rubric)** 

**Please note: Tear** off this section and **attach** it to your work when you submit it/ If this is an online submission, then this information needs to be included in the online submission.

| MODULE NAME:   | MODULE CODE: |
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| PROGRAMMING 2B | PROG6212     |

# STUDENT NAME: STUDENT NUMBER:

|                              | PART 1 |   |   |   |   |   |   |   |          |
|------------------------------|--------|---|---|---|---|---|---|---|----------|
| Marking Criteria             |        | Does not meet the required standard   |   | Meets the required standard   |   | Partially exceeds the required standard   |   | Greatly exceeds the required standard   | Feedback |
| Documentation:               | •      | The explanation of design choices,  | • | The explanation of design choices,  | • | The explanation of design choices,  | • | The explanation of design choices,  |          |
| Design Choices and Structure |        | database structure,<br>and GUI layout lacks<br>clarity and depth.<br>The rationale behind |   | database structure,<br>and GUI layout is<br>clear and adequately<br>detailed.             |   | database structure,<br>and GUI layout<br>demonstrates clarity,<br>depth, and                |   | database structure,<br>and GUI layout is<br>exceptionally clear,<br>detailed, and                                     |          |
| [15 Marks]                   | •      | design decisions is unclear or poorly justified.  | • | The rationale behind design decisions is reasonable but may lack some depth or coherence. | • | coherence. The rationale behind design decisions is well-developed and logically presented. | • | coherent. The rationale behind design decisions is comprehensive and effectively justifies all aspects of the design. |          |

|                  | 0 – 7 Marks   | 8 – 10 Marks  | 11 – 12 Marks  | 13 – 15 Marks   |          |
|------------------|---|---|--|---|----------|
| Marking Criteria | Does not meet the required standard   | Meets the required standard   | Partially exceeds the required standard                          | Greatly exceeds the required standard                                       | Feedback |
| Documentation:   | <ul> <li>Assumptions or<br/>constraints are not<br/>provided or are irrelevant</li> </ul> | <ul> <li>Relevant assumptions<br/>or constraints are<br/>provided but lack</li> </ul> | Relevant assumptions<br>or constraints are<br>clearly stated and | <ul> <li>Comprehensive and<br/>well-explained<br/>assumptions or</li> </ul> |          |
| Assumptions and  | to the project  | detail or clarity.  | aligned with the   | constraints are   |          |
| Constraints      | requirements.   |   | project requirements.  | provided,   |          |
|                  |   |   |  | demonstrating a   |          |
|                  |   |   |  | thorough  |          |
| [5 Marks]        |   |   |  | understanding of  |          |
|                  |   |   |  | project requirements.   |          |
|                  | 0 – 1 Marks   | 2 Marks   | 3 – 4 Marks  | 5 Marks   |          |

|   |                           |  |   |  | PA | RT 1  |   |  |          |
|---|---------------------------|--|---|--|----|---|---|--|----------|
| UML Class Diagram for Databases: Accuracy and | inaccu<br>incom<br>repres | ess diagram is<br>rate or<br>plete, failing to<br>ent the data<br>ements | • | The class diagram is mostly accurate and complete, representing most data requirements but with some   | •  | The class diagram is accurate and complete, effectively representing the data requirements. | • | The class diagram is highly accurate and complete, providing a comprehensive representation of all |          |
| Completeness                                  | effecti                   | vely.  |   | inaccuracies or omissions.   |    |   |   | data requirements.   |          |
| [20 Marks]                                    | 0 –                       | 9 Marks  |   | 10 - 14 Marks  |    | 15 - 17 Marks   |   | 18-20 Marks  |          |
| Marking Criteria                              |                           | ot meet the<br>ed standard   |   | Meets the required standard  |    | Partially exceeds the required standard   |   | Greatly exceeds the required standard  | Feedback |
| Project Plan:                                 | •                         | oject plan is<br>istic or lacks  | • | The project plan is somewhat realistic and   | •  | The project plan is realistic and achievable,   | • | The project plan is highly realistic and   |          |
| Realism and<br>Achievability                  |                           | with unclear<br>dependencies,<br>elines.                                 |   | achievable, outlining<br>tasks, dependencies,<br>and timeline with some<br>clarity but lacking detail. |    | providing clear tasks,<br>dependencies, and<br>timeline with sufficient<br>detail.          |   | achievable, presenting<br>clear, detailed tasks,<br>dependencies, and<br>timeline,                 |          |
| [25 Marks]                                    |                           |  |   |  |    |   |   | demonstrating  |          |
|   |                           | 12 Marks   |   | 13 - 18 Marks  |    | 19 - 22 Marks   |   | excellent planning skills.  23 - 25 Marks  |          |

|                  |                       |                         | PART 1                  |                      |          |  |  |  |
|------------------|-----------------------|-------------------------|-------------------------|----------------------|----------|--|--|--|
| GUI UI:          | The GUI design lacks  | The GUI design is       | The GUI design is user- | The GUI design is    |          |  |  |  |
|                  | user-friendliness and | somewhat user-friendly  | friendly and intuitive, | highly user-friendly |          |  |  |  |
| Design and User- | intuitiveness, with   | and intuitive, with     | with good layout and    | and intuitive, with  |          |  |  |  |
| Friendliness     | poor layout and       | adequate layout and     | usability.              | excellent layout and |          |  |  |  |
|                  | usability.            | usability but room for  |                         | usability, exceeding |          |  |  |  |
|                  |                       | improvement.            |                         | expectations.        |          |  |  |  |
| [25 Marks]       | 0 – 12 Marks          | 13 - 18 Marks           | 19 - 22 Marks           | 23 - 25 Marks        |          |  |  |  |
| Marking Criteria | Does not meet the     | Meets the required      | Partially exceeds the   | Greatly exceeds the  | Feedback |  |  |  |
|                  | required standard     | standard                | required standard       | required standard    |          |  |  |  |
| Version Control: | • 1 Commit is         | 2 Commits are           | 3 Commits are           | 5 Commits are        |          |  |  |  |
|                  | infrequent, and       | somewhat frequent, but  | reasonably frequent     | frequent, and commit |          |  |  |  |
| Commit           | commit messages       | commit messages may     | and commit messages     | messages are clear,  |          |  |  |  |
| Frequency and    | lack clarity or       | lack clarity or detail. | to provide clarity and  | descriptive, and     |          |  |  |  |
| Descriptive      | description of        |                         | detail regarding        | informative,         |          |  |  |  |
| Messages         | changes.              |                         | changes.                | demonstrating        |          |  |  |  |
|                  |                       |                         |                         | excellent version    |          |  |  |  |
| [10 Marks]       |                       |                         |                         | control practices.   |          |  |  |  |
|                  | 0 – 4 Marks           | 5 - 7 Marks             | 8 - 9 Marks             | 10 Marks             |          |  |  |  |
|                  | Total                 |                         |                         |                      |          |  |  |  |

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# STUDENT NAME: STUDENT NUMBER:

|                  | PART 2              |                        |                       |                     |          |  |  |  |
|------------------|---------------------|------------------------|-----------------------|---------------------|----------|--|--|--|
| Marking Criteria | Does not meet the   | Meets the required     | Partially exceeds the | Greatly exceeds the | Feedback |  |  |  |
|                  | required standard   | standard               | required standard     | required standard   |          |  |  |  |
|                  |                     |                        |                       |                     |          |  |  |  |
| Lecturers' Claim | The feature is not  | The feature is         | The feature is        | The feature is      |          |  |  |  |
| Submission:      | implemented or does | implemented but        | implemented           | implemented         |          |  |  |  |
|                  | not function as     | with some flaws or     | effectively, meeting  | exceptionally well, |          |  |  |  |
| Implementation   | expected, lacking   | missing elements,      | basic requirements    | exceeding basic     |          |  |  |  |
| of Feature       | essential           | impacting usability or | and functioning       | requirements and    |          |  |  |  |
|                  | functionality.      | functionality.         | adequately.           | enhancing usability |          |  |  |  |
| [20 Marks]       |                     |                        |                       | or functionality    |          |  |  |  |
|                  |                     |                        |                       | significantly.      |          |  |  |  |
|                  | 0 – 9 Marks         | 10 – 14 Marks          | 15 – 17 Marks         | 18 – 20 Marks       |          |  |  |  |

|   |  |  | PART 2  |   |          |
|---|--|--|---|---|----------|
| Programme Coordinators and Managers' View: Design of View     | The design of the view for coordinators and managers is unclear or disorganised, making it difficult to verify.              | The design of the view is somewhat clear but lacks organisation or user-friendly features. | The design of the view is clear and organised, facilitating easy verification of claims.                  | The design of the view is highly intuitive and well-structured, enhancing the verification process significantly.   |          |
| [20 Marks]  | it difficult to verify claims.  0 – 9 Marks  | 10 - 14 Marks  | 15 - 17 Marks   | 18-20 Marks   |          |
| Marking Criteria  | Does not meet the required standard  | Meets the required standard  | Partially exceeds the required standard   | Greatly exceeds the required standard   | Feedback |
| Lecturers' Document Upload: Feature Implementation [20 Marks] | The document upload feature is missing or does not work properly, failing to allow lecturers to upload supporting documents. | The document upload feature is partially implemented or has some functionality issues.     | The document upload feature is implemented effectively, allowing lecturers to upload documents with ease. | The document upload feature is implemented exceptionally well, providing a seamless experience for lecturers and ensuring secure storage of uploaded documents. |          |
|   | 0 – 9 Marks  | 10 - 14 Marks  | 15 - 17 Marks   | 18 - 20 Marks   |          |

|  |  |  | PART 2  |  |          |
|--|--|--|---|--|----------|
| Lecturers' Document Upload: Error Handling and Display | Error handling is<br>nonexistent or<br>ineffective, leading to<br>frequent crashes or<br>incorrect information<br>display. | Error handling is rudimentary, with limited effectiveness in catching and handling exceptions. | Error handling is implemented effectively, catching most exceptions and displaying meaningful error messages. | Error handling is implemented exceptionally well, ensuring the application remains stable and responsive |          |
| [10 Marks]   | . ,  |  | J   | even in the face of errors or exceptions.  |          |
|  | 0 – 4 Marks  | 5 - 7 Marks  | 8 - 9 Marks   | 10 Marks   |          |
|  |  |  | PART 2  |  |          |
| Marking Criteria                                       | Does not meet the  | Meets the required   | Partially exceeds the   | Greatly exceeds the  | Feedback |
|  | required standard  | standard   | required standard   | required standard  |          |
| Claim Status<br>Tracking:                              | The tracking system for claim status is not implemented or does  | The tracking system is partially implemented, with some inaccuracies                           | The tracking system is implemented effectively, updating  | The tracking system is implemented exceptionally well,   |          |
| Implementation   | not update   | or delays in status  | claim status reasonably   | providing precision  |          |
| of Tracking  | accurately, leading to   | updates.   | accurately and  | and reliability and  |          |
| System   | inconsistencies in   |  | promptly.   | real-time and accurate   |          |
|  | status   |  |   | updates on claim   |          |
|  | representation.  |  |   | status.  |          |
| [10 Marks]   | 0 – 4 Marks  | 5 - 7 Marks  | 8 - 9 Marks   | 10 Marks   |          |

|   |   |   | PART 2   |   |          |
|---|---|---|--|---|----------|
| Marking Criteria  | Does not meet the required standard   | Meets the required standard   | Partially exceeds the required standard  | Greatly exceeds the required standard   | Feedback |
| Consistency and<br>Reliability:<br>Unit Testing and<br>Error Handling | Unit testing is not conducted, or error handling mechanisms are insufficient, leading to inconsistent or unreliable application | Unit testing is<br>conducted to some<br>extent, but error-<br>handling mechanisms<br>are limited in<br>effectiveness. | Unit testing is<br>conducted effectively,<br>covering key<br>functionalities, and<br>error handling<br>mechanisms are<br>adequate. | Unit testing is conducted comprehensively, covering all critical functionalities, and error handling mechanisms are |          |
| [10 Marks]  | behaviour.  0 – 4 Marks   | 5 - 7 Marks   | 8 - 9 Marks  | robust, ensuring consistent and reliable application behaviour.   |          |
| Version Control:  | 2 Commits are<br>infrequent, and  | 5 Commits are<br>somewhat frequent, but   | 7 Commits are     reasonably frequent     and commit massages.   | 10 Commits are<br>frequent, and commit  |          |
| Frequency and Descriptive   | commit messages<br>lack clarity or<br>description of  | commit messages may lack clarity or detail.   | and commit messages<br>to provide clarity and<br>detail regarding  | messages are clear,<br>descriptive, and<br>informative,   |          |
| Messages [10 Marks]   | changes.  |   | changes.   | demonstrating<br>excellent version<br>control practices.  |          |
|   | 0 – 4 Marks   | 5 - 7 Marks   | 8 - 9 Marks  | 10 Marks  |          |

| MODULE NAME:   | MODULE CODE: |  |
|----------------|--------------|--|
| PROGRAMMING 2B | PROG6212     |  |

| STUDENT NAME:   |  |
|-----------------|--|
| STUDENT NUMBER: |  |

| POE              |                   |                       |                                    |                            |                       |                        |                     |                      |          |
|------------------|-------------------|-----------------------|------------------------------------|----------------------------|-----------------------|------------------------|---------------------|----------------------|----------|
| Marking Criteria | Does not meet the |                       | es not meet the Meets the required |                            | Partially exceeds the |                        | Greatly exceeds the |                      | Feedback |
|                  | required standard |                       |                                    | standard required standard |                       |                        | required standard   |                      |          |
|                  |                   |                       |                                    |                            |                       |                        |                     |                      |          |
| Application      | •                 | The auto-calculation  | •                                  | The auto-calculation       | •                     | The auto-calculation   | •                   | The auto-calculation |          |
| Enhancement      |                   | feature is not        |                                    | feature and                |                       | feature and            |                     | feature and          |          |
| (Automation):    |                   | implemented, or       |                                    | validation checks are      |                       | validation checks are  |                     | validation checks    |          |
|                  |                   | validation checks are |                                    | partially                  |                       | implemented            |                     | are implemented      |          |
| Lecturer View    |                   | missing, leading to   |                                    | implemented but            |                       | effectively, improving |                     | exceptionally well,  |          |
| Automation       |                   | inaccurate or         |                                    | may have some              |                       | the accuracy and       |                     | ensuring accurate    |          |
|                  |                   | incomplete claim      |                                    | issues or limitations.     |                       | completeness of        |                     | and comprehensive    |          |
| [20 Marks]       |                   | submissions.          |                                    |                            |                       | claim submissions.     |                     | claim submissions.   |          |
|                  |                   | 0 – 9 Marks           |                                    | 10 – 14 Marks              |                       | 15 – 17 Marks          |                     | 18 – 20 Marks        |          |

| Marking  | Does not meet the required   | Meets the required  | Partially exceeds the   | Greatly exceeds the   | Feedback |
|--|--|---|---|---|----------|
| Criteria   | standard   | standard  | required standard   | required standard   |          |
| Application Enhancement (Automation):  Coordinator and Manager View Automation | The automated verification and approval processes are not implemented, or workflows lack efficiency, causing delays or errors in claim processing. | The automated verification and approval processes are partially implemented but may have some inefficiencies or shortcomings. | The automated verification and approval processes are implemented effectively, enhancing the efficiency and accuracy of claim processing. | The automated verification and approval processes are implemented exceptionally well, ensuring streamlined and error-free claim processing. |          |
| [20 Marks]   | 0 – 9 Marks  | 10 – 14 Marks   | 15 – 17 Marks   | 18 – 20 Marks   |          |
|  |  |   | PART 3  |   |          |
| Application  | The automation of  | The automation of   | The automation of   | The automation of   |          |
| Enhancement  | claim processing and   | claim processing and  | claim processing and  | claim processing and  |          |
| (Automation):  | lecturer data<br>management tasks is   | lecturer data<br>management tasks is  | lecturer data<br>management tasks is  | lecturer data<br>management tasks is  |          |
| HR View  | incomplete or  | partially implemented   | implemented   | implemented   |          |
| Automation   | ineffective, leading to manual intervention  | but may lack some<br>essential features or  | effectively, reducing manual effort and   | exceptionally well, significantly   |          |
| [20 Marks]   | and inefficiencies.  | functionalities.  | improving administrative efficiency.  | streamlining<br>administrative<br>processes.  |          |
|  | 0 – 9 Marks  | 10 - 14 Marks   | 15 - 17 Marks   | 18-20 Marks   |          |

| PART 3           |                        |                          |                         |                       |          |  |  |  |
|------------------|------------------------|--------------------------|-------------------------|-----------------------|----------|--|--|--|
| Marking Criteria | Does not meet the      | Meets the required       | Partially exceeds the   | Greatly exceeds the   | Feedback |  |  |  |
|                  | required standard      | standard                 | required standard       | required standard     |          |  |  |  |
| PowerPoint       | The presentation       | The presentation covers  | The presentation        | The presentation is   |          |  |  |  |
| Presentation:    | lacks coverage of key  | essential aspects of the | provides a              | exceptionally well-   |          |  |  |  |
|                  | aspects of the         | system but may lack      | comprehensive           | structured, visually  |          |  |  |  |
| Coverage and     | Contract Monthly       | depth or visual appeal   | overview of the system  | appealing, and        |          |  |  |  |
| Presentation     | Claim System, and      | in some areas.           | with visually appealing | effectively           |          |  |  |  |
| Quality          | the quality of         |                          | slides and clear        | communicates the      |          |  |  |  |
|                  | presentation slides is |                          | communication of        | value of the Contract |          |  |  |  |
| [20 Marks]       | poor or inconsistent.  |                          | value.                  | Monthly Claim System. |          |  |  |  |
|                  | 0 – 9 Marks            | 10 - 14 Marks            | 15 - 17 Marks           | 18-20 Marks           |          |  |  |  |
|                  |                        |                          | PART 3                  |                       |          |  |  |  |
| Design and User- | The GUI design lacks   | The GUI design is        | The GUI design is user- | The GUI design is     |          |  |  |  |
| Friendliness     | user-friendliness and  | somewhat user-friendly   | friendly and intuitive, | highly user-friendly  |          |  |  |  |
|                  | intuitiveness, with    | and intuitive, with      | with good layout and    | and intuitive, with   |          |  |  |  |
|                  | poor layout and        | adequate layout and      | usability.              | excellent layout and  |          |  |  |  |
| [10 Marks]       | usability.             | usability but room for   |                         | usability, exceeding  |          |  |  |  |
|                  |                        | improvement.             |                         | expectations.         |          |  |  |  |
|                  | 0 – 4 Marks            | 5 - 7 Marks              | 8 - 9 Marks             | 10 Marks              |          |  |  |  |

| PART 3              |                                     |   |   |  |          |  |  |
|---------------------|-------------------------------------|---|---|--|----------|--|--|
| Marking Criteria    | Does not meet the required standard | Meets the required standard             | Partially exceeds the required standard | Greatly exceeds the required standard                    | Feedback |  |  |
| Version Control:    | 2 Commits are infrequent, and       | 5 Commits are<br>somewhat frequent, but | 7 Commits are reasonably frequent       | 10 Commits are<br>frequent, and commit                   |          |  |  |
| Commit              | commit messages                     | commit messages may                     | and commit messages                     | messages are clear,                                      |          |  |  |
| Frequency and       | lack clarity or                     | lack clarity or detail.                 | to provide clarity and                  | descriptive, and   |          |  |  |
| Descriptive         | description of                      |   | detail regarding                        | informative,   |          |  |  |
| Messages [10 Marks] | changes.                            |   | changes.                                | demonstrating<br>excellent version<br>control practices. |          |  |  |
|                     | 0 – 4 Marks                         | 5 - 7 Marks                             | 8 - 9 Marks                             | 10 Marks   |          |  |  |
|                     | Total                               |   |   |  |          |  |  |