

TOEFL ITP® Official Score Report Level 1

Student Name: MORENO NELSON BRUNO

Student Number: 19960753

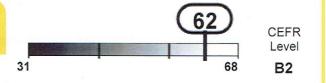
Date of Birth: 1998-11-12 Gender: Male

Test Date: 2019-07-01



Listening Comprehension

Test takers at this level are usually able to:



When listening to a short dialogue

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best,"
- "All I can say is . . . ")

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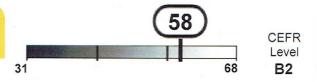
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When listening to a short academic lecture or extended conversation

- · understand a main idea or purpose that is explicitly stated or reinforced
- · understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

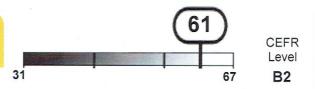
Test takers at this level are usually able to:



- · use suffixes and other morphemes in crafting appropriate word forms
- · modify nouns by adding participles, relative clauses, appositives, etc.
- · deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- · recognize acceptable variations on basic grammatical rules as well as exceptions to those rules

Reading Comprehension

Test takers at this level are usually able to:



Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

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