

# Article Article

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# 1 Introduction

I consider an important contribution of my paper to be able to distinguish clearly between score and non-score effects of schools. To that effect, it seems very important to think of a model where we can separate both school effects. In the next section I try to put forward a series of facts that motivate and simplify this process. I then describe the model I intend to use in Section 3 and compare it with others used on the literature. In section 4, I put forward a simulation exercise that explains the issues of studying school effects without a model. Section 5 discusses how I intend to estimate this model and section 6 concludes.

## 2 Stylized facts

### 2.1

## 3 Model description

## 4 Simulation

## 5 Estimation

## 6 Conclusion