Graeme Brunton

graeme.brunton22@gmail.com

Education

University of the West of Scotland – BSc Computing - July 2012

Work History

OPERATIONS ASSISTANT, HENRY SCHEIN ANIMAL HEALTH, DUMFRIES – AUG 2005 - SEP 2015

During my time at Henry Schein Animal Health, I was part of a team that received orders electronically from customers and proceeded to accurately pick, pack and label these orders for next day delivery, nationwide. As well as working individually to reach my own personal targets, I worked within a team of peers to achieve the targets set for us. When new employees were hired to my department, I was trusted - due to my great work ethic and experience with the company- to train many of them.

WEB DEVELOPER (PART-TIME INTERNSHIP), AW2.0, DUMFRIES – MAY 2013 - AUG 2013

During my time at aw2.0 I was assigned my own project. This involved designing and developing a 'to do list' web application. This started off as an individual project, but as the project progressed, another member of staff was assigned to help with development and it therefore became a group task. I brought the new team member up to date on the development of the project and we were able to work together, enabling the web app to grow. We shared ideas and decided as a team the best direction to take the web app. Towards the end of my internship I was asked to conduct research into developing the web app into a hybrid application. This involved doing my own research and presenting my findings, highlighting the best way to go with the venture.

Web Development Skills

- Knowledge of PHP, CFML, HTML5, CSS3, Javascript/Jquery and SQL
- Knowledge of Bootstrap
- Strategically thinking through all parts of the design structure
- Use of multiple text editors, MySQL and Microsoft SQL Server
- Knowledge of Human Computer Interaction
- Knowledge in Project Management

Personal Skills

- Hard working
- Ability to work within a team and individually
- Ability to work to deadlines without any drawbacks to the quality or accuracy of the work