| Name: | Age: | | Yong-In Taigon Taekwondo's | | | | | | | | | | | | | Month | | | Year | | | | | |
|---|---------------|-------------|----------------------------|----------------------------|----|-----|---|-------|----|-------|------|----|-------|----|----|-------|----|----|------|----|----|-------|----|----|
| Belt: | Grade: | | | CITIZENSHIP AWARDS PROGRAM | | | | | | | | | | | | | | | | | | | | |
| Daily Jobs at home for Martial A | Arts Students | | | | | | | | | | | | | | | | | | | | | | | |
| Martial Arts Students are Always the Be | est [| Oraw a 🏻 fo | r completed | jobs onl | ly | | | | | | 0 | | | 1 | 1 | | | | | | | | i | |
| Clean my Room: Responsibility | | 1 2 | 3 4 | 5 | 6 | 7 8 | 9 | 10 11 | 12 | 13 14 | 1 15 | 16 | 17 18 | 19 | 20 | 21 22 | 23 | 24 | 25 | 26 | 27 | 28 29 | 30 | 31 |
| 1. Make my bed | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Put away personal belongings | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Vacuum room | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | | | | | | | | |
| Personal Hygiene: Self-confidence | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Brush my teeth | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Take my bath or shower | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Put all dirty clothes in the laundry h | namper | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | | | | | | | | |
| Study/Practice: Character Developm | nent | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Complete Homework | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Get an "A" on a test | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Practice Tae Kwon Do 10 minutes o | or more | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Read a book for 1/4 hour or more | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | | | | | | | | |
| Wonderful Family: Respect and Lov | re | | | | | | | | | | | | | | | | | | | | | | | |
| Help clean up after meals and snac | cks | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Take out the trash | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Listen and respect parents | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Share and cooperate with siblings | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Tell my parents I love them | | | | | | | | | | | | | | | | | | | | | | | | |
| Daily Score | | | | | | | | | | | | | | | | | | | | | | | | |

(Blank lines with monkeys can be filled by individual family jobs)