Properties of Functions

Objectives

Determine increasing, decreasing, and constant intervals of a function

- 2 Determine relative (local) maximum and minimum coordinates
- 3 Determine if a function is even or odd

4 Evaluate piecewise-defined functions

A function is increasing in an interval if the *y*-coordinates increase in value as the *x*-coordinates increase in value.

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FOCUS ON THE X-COORDINATES

A function is decreasing in an interval if the *y*-coordinates decrease in value as the *x*-coordinates increase in value.

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- Visually, the graph is moving "downward" from left to right.
- "Machine-wise," the outputs go down in value as the inputs go up in value.

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- Visually, the graph is moving "downward" from left to right.
- "Machine-wise," the outputs go down in value as the inputs go up in value.
- Mathematically, if a < b then f(a) > f(b).

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- Visually, the graph is moving "downward" from left to right.
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- Mathematically, if a < b then f(a) > f(b).

FOCUS ON THE X-COORDINATES

A function is **constant** in an interval if the *y*-coordinates do not change in value as the *x*-coordinates increase in value.

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• Visually, the graph is a horizontal line.

A function is **constant** in an interval if the *y*-coordinates do not change in value as the *x*-coordinates increase in value.

- Visually, the graph is a horizontal line.
- "Machine-wise," the outputs don't change as the inputs go up in value.

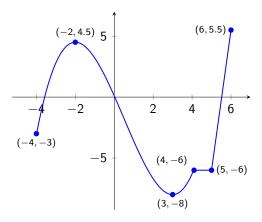
A function is constant in an interval if the *y*-coordinates do not change in value as the *x*-coordinates increase in value.

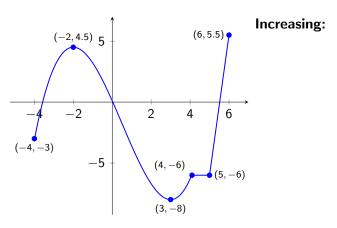
- Visually, the graph is a horizontal line.
- "Machine-wise," the outputs don't change as the inputs go up in value.
- Mathematically, f(a) = f(b) for all a and b in the interval.

A function is **constant** in an interval if the *y*-coordinates do not change in value as the *x*-coordinates increase in value.

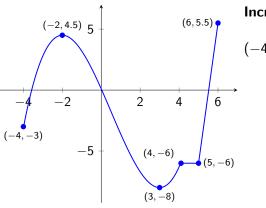
- Visually, the graph is a horizontal line.
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- Mathematically, f(a) = f(b) for all a and b in the interval.

FOCUS ON THE X-COORDINATES



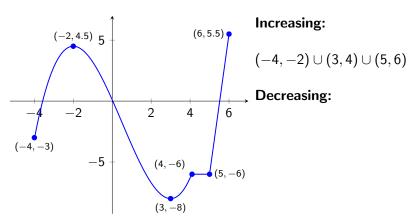


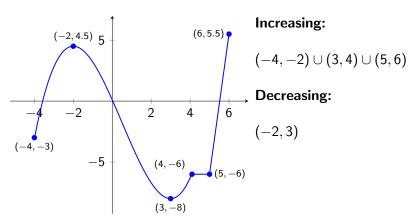
Determine the intervals in which the function is increasing, decreasing, and constant.

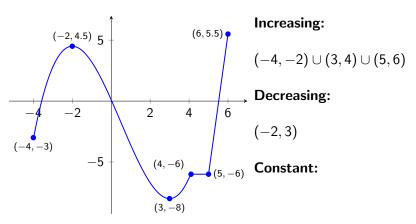


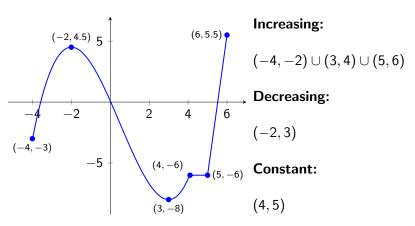
Increasing:

$$(-4, -2) \cup (3, 4) \cup (5, 6)$$









Objectives

 Determine increasing, decreasing, and constant intervals of a function

- 2 Determine relative (local) maximum and minimum coordinates
- 3 Determine if a function is even or odd

4 Evaluate piecewise-defined functions

A relative (or local) maximum is the highest point in some interval.

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An absolute, or global, maximum is the highest point in the entire domain of the function.

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GIVE YOUR ANSWER AS AN ORDERED PAIR

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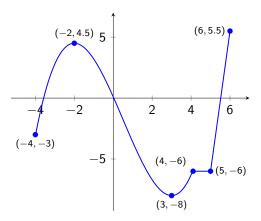
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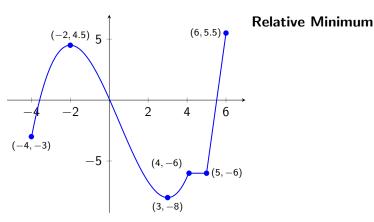
An absolute, or global, minimum is the lowest point in the entire domain of the function.

GIVE YOUR ANSWER AS AN ORDERED PAIR

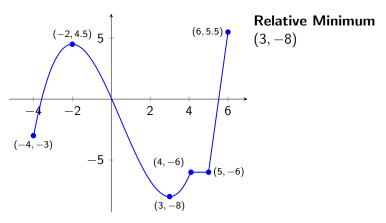
Determine the relative minimum and relative maximum for each. Then determine the global minimum and global maximum.

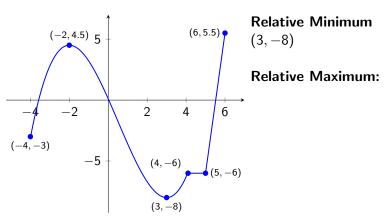


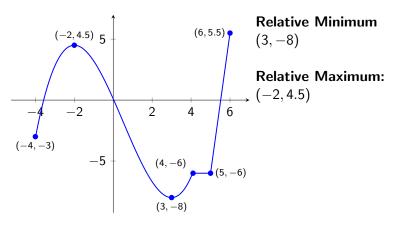
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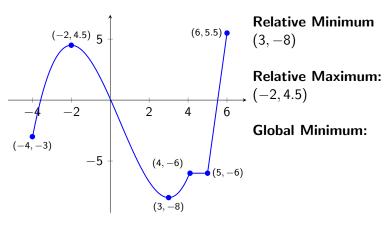


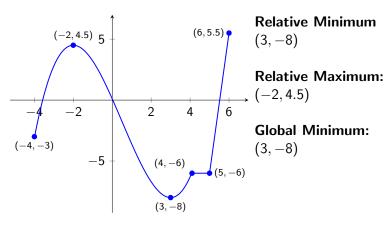
Properties of Functions

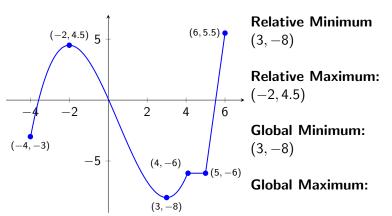


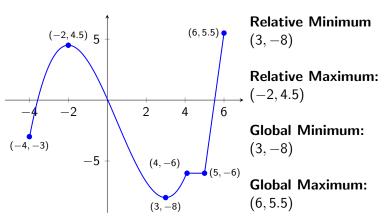












Objectives

 Determine increasing, decreasing, and constant intervals of a function

- Determine relative (local) maximum and minimum coordinates
- 3 Determine if a function is even or odd

4 Evaluate piecewise-defined functions

Even Functions

A function f is even if

$$f(-x) = f(x)$$

Even Functions

A function f is even if

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Negative input values give you the same outputs as their positive opposites.

Even Functions

A function f is even if

$$f(-x) = f(x)$$

Negative input values give you the same outputs as their positive opposites.

Even functions are symmetric with respect to the y-axis.

Odd Functions

A function f is odd if

$$f(-x) = -f(x)$$

Odd Functions

A function f is odd if

$$f(-x) = -f(x)$$

Negative input values give you the opposite outputs as their positive opposites.

Odd Functions

A function f is odd if

$$f(-x) = -f(x)$$

Negative input values give you the opposite outputs as their positive opposites.

Odd functions are symmetric with respect to the origin.

(a)
$$f(x) = \frac{5}{2 - x^2}$$

(a)
$$f(x) = \frac{5}{2 - x^2}$$

$$f(-x) = \frac{5}{2 - (-x)^2}$$

(a)
$$f(x) = \frac{5}{2 - x^2}$$

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$$= \frac{5}{2 - x^2}$$

(a)
$$f(x) = \frac{5}{2 - x^2}$$

 $f(-x) = \frac{5}{2 - (-x)^2}$
 $= \frac{5}{2 - x^2}$
 $= f(x)$

(a)
$$f(x) = \frac{5}{2 - x^2}$$

 $f(-x) = \frac{5}{2 - (-x)^2}$
 $= \frac{5}{2 - x^2}$
 $= f(x)$

$$f(x) = \frac{5}{2 - x^2}$$
 is even

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

$$g(-x) = \frac{5(-x)}{2 - (-x)^2}$$

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

$$g(-x) = \frac{5(-x)}{2 - (-x)^2}$$

$$= \frac{-5x}{2 - x^2}$$

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

 $g(-x) = \frac{5(-x)}{2 - (-x)^2}$
 $= \frac{-5x}{2 - x^2}$
 $= -\left(\frac{5x}{2 - x^2}\right)$

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

 $g(-x) = \frac{5(-x)}{2 - (-x)^2}$
 $= \frac{-5x}{2 - x^2}$
 $= -\left(\frac{5x}{2 - x^2}\right)$
 $= -g(x)$

(b)
$$g(x) = \frac{5x}{2 - x^2}$$

$$g(-x) = \frac{5(-x)}{2 - (-x)^2}$$

$$= \frac{-5x}{2 - x^2}$$

$$= -\left(\frac{5x}{2 - x^2}\right)$$

$$= -g(x)$$

$$g(x) = \frac{5x}{2 - x^2}$$
 is odd

(c)
$$h(x) = \frac{5x}{2-x^3}$$

(c)
$$h(x) = \frac{5x}{2 - x^3}$$

$$h(-x) = \frac{5(-x)}{2 - (-x)^3}$$

(c)
$$h(x) = \frac{5x}{2 - x^3}$$

 $h(-x) = \frac{5(-x)}{2 - (-x)^3}$
 $= \frac{-5x}{2 + x^3}$

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 $h(-x) = \frac{5(-x)}{2 - (-x)^3}$
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(c)
$$h(x) = \frac{5x}{2 - x^3}$$

 $h(-x) = \frac{5(-x)}{2 - (-x)^3}$
 $= \frac{-5x}{2 + x^3}$
 $= -\left(\frac{5x}{2 + x^3}\right)$

$$h(x) = \frac{5x}{2 - x^3}$$
 is neither odd nor even

(d)
$$i(x) = \frac{5x}{2x - x^3}$$

(d)
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$$i(-x) = \frac{5(-x)}{2(-x) - (-x)^3}$$

(d)
$$i(x) = \frac{5x}{2x - x^3}$$

$$i(-x) = \frac{5(-x)}{2(-x) - (-x)^3}$$

$$= \frac{-5x}{-2x + x^3}$$

(d)
$$i(x) = \frac{5x}{2x - x^3}$$

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(d)
$$i(x) = \frac{5x}{2x - x^3}$$

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$$= \frac{-5x}{-1(2x - x^3)}$$

$$= \frac{5x}{2x - x^3}$$

(d)
$$i(x) = \frac{5x}{2x - x^3}$$

 $i(-x) = \frac{5(-x)}{2(-x) - (-x)^3}$
 $= \frac{-5x}{-2x + x^3}$
 $= \frac{-5x}{-1(2x - x^3)}$
 $= \frac{5x}{2x - x^3}$
 $= i(x)$

(e)
$$j(x) = x^2 - \frac{x}{100} - 1$$

(e)
$$j(x) = x^2 - \frac{x}{100} - 1$$

$$j(-x) = (-x)^2 - \frac{-x}{100} - 1$$

(e)
$$j(x) = x^2 - \frac{x}{100} - 1$$

$$j(-x) = (-x)^2 - \frac{-x}{100} - 1$$

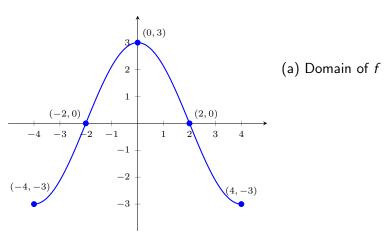
$$= x^2 + \frac{x}{100} - 1$$

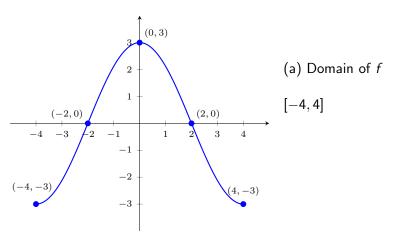
(e)
$$j(x) = x^2 - \frac{x}{100} - 1$$

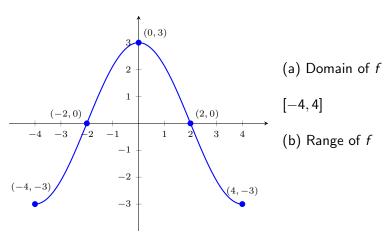
$$j(-x) = (-x)^2 - \frac{-x}{100} - 1$$

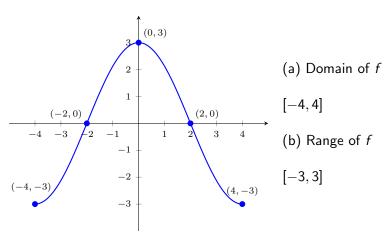
$$= x^2 + \frac{x}{100} - 1$$

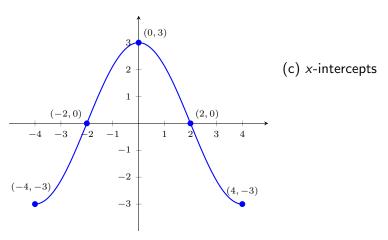
j(x) is neither odd nor even.

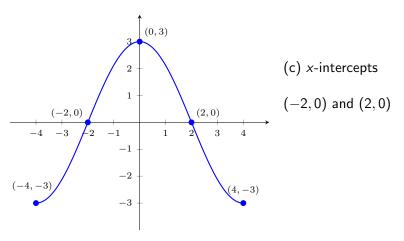


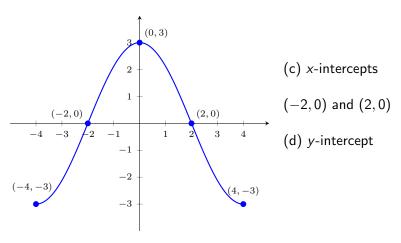


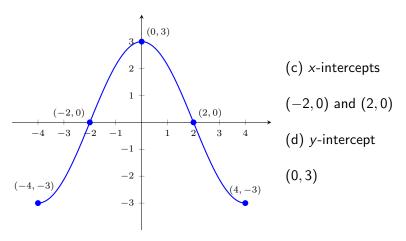


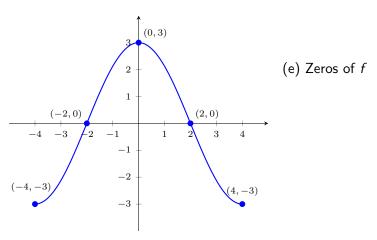


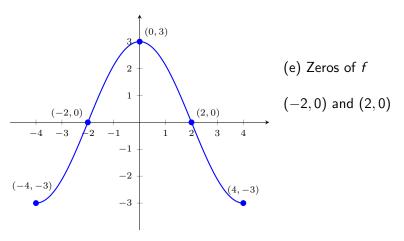


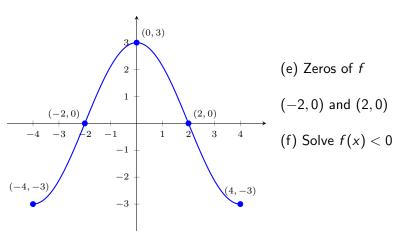


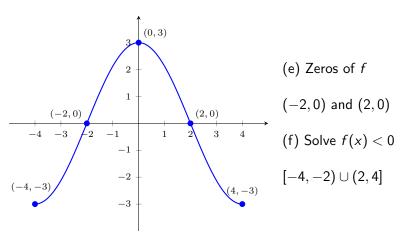


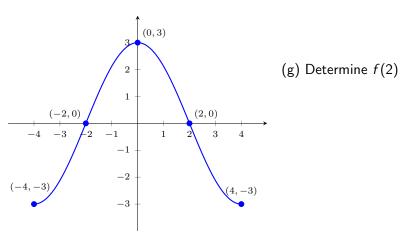


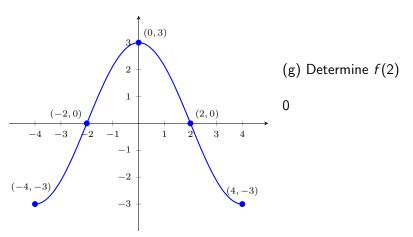


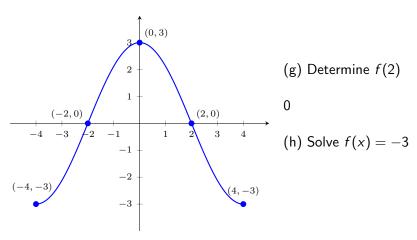


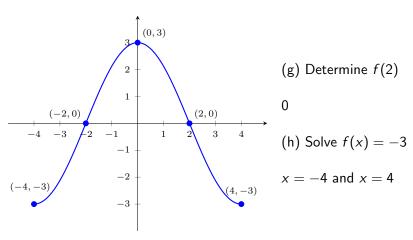




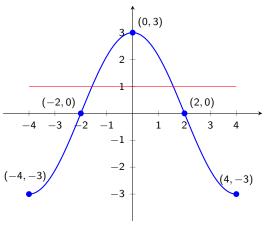






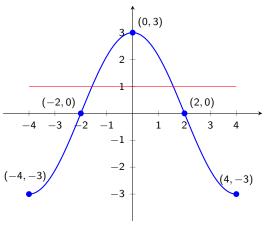


Given the graph of y = f(x), find each.



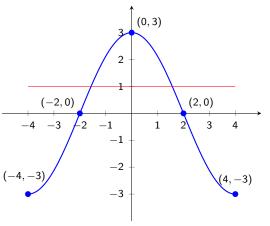
(i) Number of solutions to f(x) = 1

Given the graph of y = f(x), find each.



(i) Number of solutions to f(x) = 1

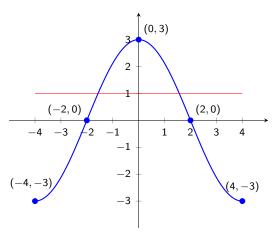
Given the graph of y = f(x), find each.



(i) Number of solutions to f(x) = 1

2

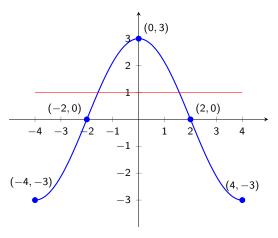
Given the graph of y = f(x), find each.



(i) Number of solutions to f(x) = 1

(j) Does *f* appear even, odd, or neither?

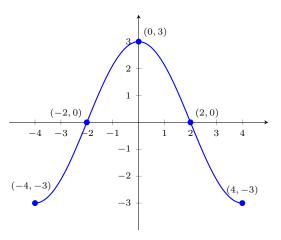
Given the graph of y = f(x), find each.



- (i) Number of solutions to f(x) = 1
- 2
- (j) Does *f* appear even, odd, or neither?

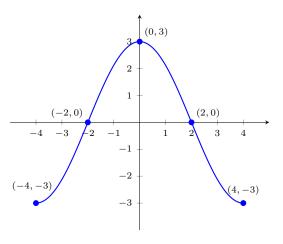
even

Given the graph of y = f(x), find each.



(k) List intervals of increasing and decreasing.

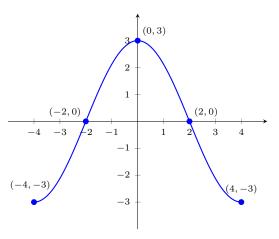
Given the graph of y = f(x), find each.



(k) List intervals of increasing and decreasing.

Increasing:

Given the graph of y = f(x), find each.

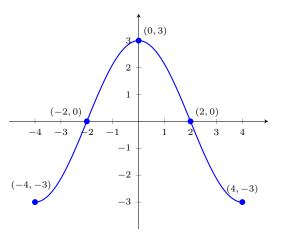


(k) List intervals of increasing and decreasing.

Increasing:

$$(-4,0)$$

Given the graph of y = f(x), find each.



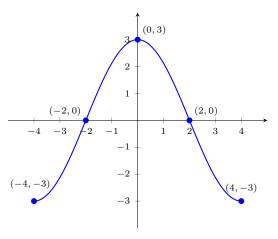
(k) List intervals of increasing and decreasing.

Increasing:

(-4,0)

Decreasing:

Given the graph of y = f(x), find each.



(k) List intervals of increasing and decreasing.

Increasing:

(-4,0)

Decreasing:

(0, 4)

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- 2 Determine relative (local) maximum and minimum coordinates
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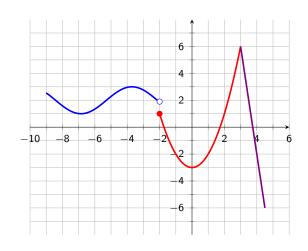
4 Evaluate piecewise-defined functions

Piecewise-Defined Functions

Piecewise-defined functions take pieces of other functions and put them together (a la Frankenstein).

$$f(x) = \begin{cases} \sin(x-1) + 2 & \text{if } -9 \le x < -2\\ x^2 - 3 & \text{if } -2 \le x \le 3\\ -8x + 30 & \text{if } 3 < x < 4.5 \end{cases}$$

Piecewise-Defined Functions



Piecewise-Defined Functions

When evaluating piecewise-defined functions, pay attention to the domain of each piece.

(a)
$$f(-3)$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(a)
$$f(-3) = -5$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(a)
$$f(-3) = -5$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(b)
$$f(0)$$

(a)
$$f(-3) = -5$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(b)
$$f(0) = 4$$

(a)
$$f(-3) = -5$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(b)
$$f(0) = 4$$

(c) $f(2)$

(a)
$$f(-3) = -5$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(b)
$$f(0) = 4$$

(c)
$$f(2) = -1$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(a)
$$f(-3) = -5$$

(b)
$$f(0) = 4$$

(c)
$$f(2) = -1$$

(d)
$$f\left(\frac{3}{2}\right)$$

$$f(x) = \begin{cases} 4 - x^2 & \text{if } x < 1\\ x - 3 & \text{if } x \ge 1 \end{cases}$$

(a)
$$f(-3) = -5$$

(b)
$$f(0) = 4$$

(c)
$$f(2) = -1$$

(d)
$$f\left(\frac{3}{2}\right) = -\frac{3}{2}$$