Measuring Angles

Objectives

1 Name angles and identify their parts.

2 Measure angles using a protractor

Work with congruent angles.

4 Solve problems using the Angle Addition Postulate

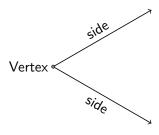
Angles

Angles are formed by 2 rays with the same endpoint.

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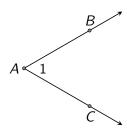
The rays are the **sides** and the endpoint is the **vertex**.



Naming Angles

You can name an angle by

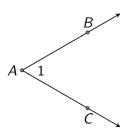
its vertex, ∠A



Naming Angles

You can name an angle by

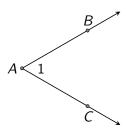
- its vertex, ∠A
- a point on each ray and the vertex, ∠BAC or ∠CAB



Naming Angles

You can name an angle by

- its vertex, ∠A
- a point on each ray and the vertex, ∠BAC or ∠CAB
- \bullet a number, $\angle 1$



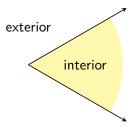
Parts of an Angle

The **interior** of an angle is the region containing all of the points between the rays.

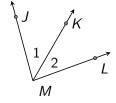
Parts of an Angle

The **interior** of an angle is the region containing all of the points between the rays.

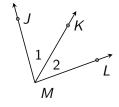
The **exterior** of an angle is all of the points outside the interior.



(a) What are two other names for $\angle 1$?

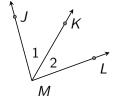


(a) What are two other names for $\angle 1$?

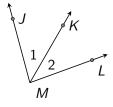


 $\angle JMK$ and $\angle KMJ$

(b) What are two other names for $\angle KML$?



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 $\angle LMK$ and $\angle 2$

Objectives

Name angles and identify their parts.

2 Measure angles using a protractor.

Work with congruent angles.

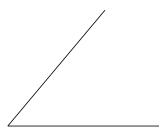
4 Solve problems using the Angle Addition Postulate

Using a Protractor

When measuring angles using a protractor, place the middle of the protractor at the vertex of the angle and align the $1800/0^{\circ}$ line along one of the angle's sides.

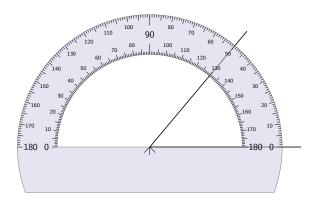
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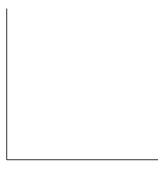
Using a Protractor

When measuring angles using a protractor, place the middle of the protractor at the vertex of the angle and align the $1800/0^{\circ}$ line along one of the angle's sides.



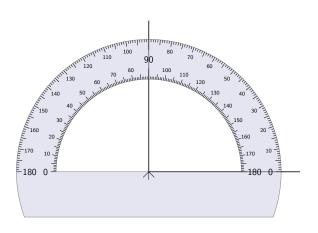
Find the measure of each angle.

(a)



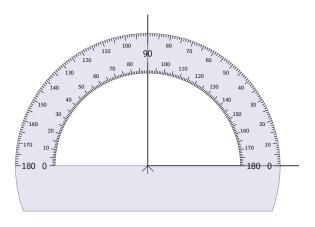
Find the measure of each angle.

(a)

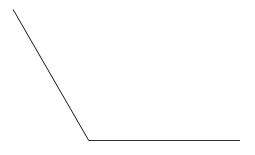


Find the measure of each angle.

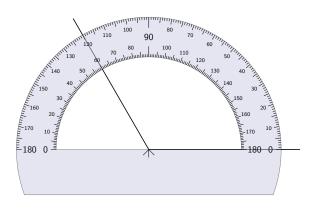
(a) **90**°



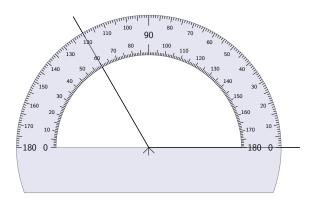
(b)



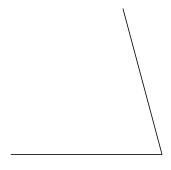
(b)



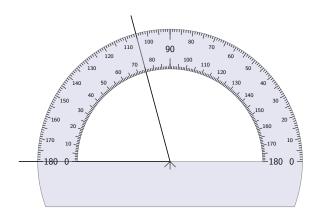
(b) **120**°



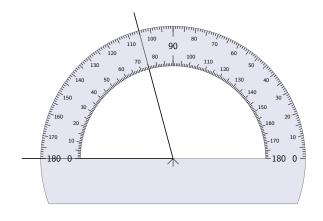
(c)



(c)



(c) **75**°



Objectives

Name angles and identify their parts.

Measure angles using a protractor.

3 Work with congruent angles.

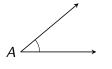
4 Solve problems using the Angle Addition Postulate

Congruent Angles

Congruent Angles



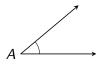
Congruent Angles

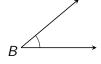




$$m\angle A = m\angle B$$

Congruent Angles



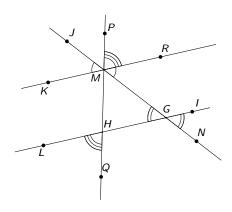


$$m\angle A = m\angle B$$

$$\angle A \cong \angle B$$

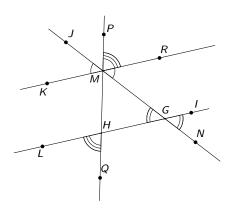
Use the figure to find the missing value.

(a) $\angle JMK \cong ?$



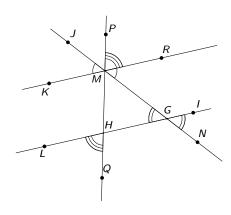
Use the figure to find the missing value.

(a) $\angle JMK \cong$? $\angle RMG$



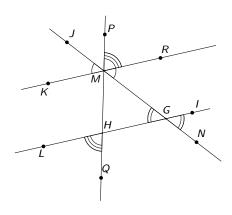
Use the figure to find the missing value.

- (a) $\angle JMK \cong ?$
- $\angle RMG$
- (b) $\angle IGN \cong ?$



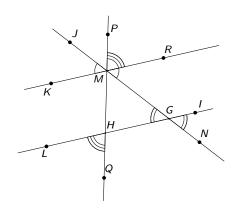
Use the figure to find the missing value.

- (a) $\angle JMK \cong ?$
- $\angle RMG$
- (b) $\angle IGN \cong ?$
- $\angle HGM$



Use the figure to find the missing value.

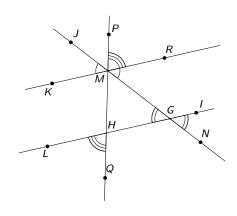
- (a) $\angle JMK \cong ?$
- $\angle RMG$
- (b) $\angle IGN \cong ?$
- $\angle HGM$
- (c) $\angle RMP \cong ?$



Use the figure to find the missing value.

- (a) $\angle JMK \cong ?$
- $\angle RMG$
- (b) $\angle IGN \cong ?$
- $\angle HGM$
- (c) $\angle RMP \cong ?$

 $\angle QHL$



Objectives

Name angles and identify their parts.

2 Measure angles using a protractor

Work with congruent angles.

Solve problems using the Angle Addition Postulate

Angle Addition Postulate

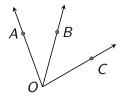
The **Angle Addition Postulate** is similar to the Segment Addition Postulate.

Angle Addition Postulate

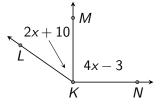
The **Angle Addition Postulate** is similar to the Segment Addition Postulate.

If B is in the interior of $\angle AOC$ then

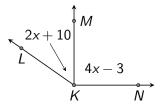
$$m\angle AOB + m\angle BOC = m\angle AOC$$



(a)
$$m\angle LKN = 145^{\circ}$$

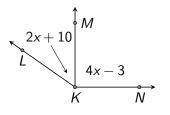


(a)
$$m\angle LKN = 145^{\circ}$$



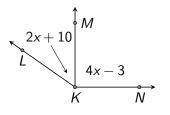
$$m\angle LKM + m\angle MKN = m\angle LKN$$

(a)
$$m\angle LKN = 145^{\circ}$$



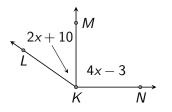
$$m\angle LKM + m\angle MKN = m\angle LKN$$
$$2x + 10 + 4x - 3 = 145$$

(a)
$$m\angle LKN = 145^{\circ}$$



$$m\angle LKM + m\angle MKN = m\angle LKN$$
$$2x + 10 + 4x - 3 = 145$$
$$6x + 7 = 145$$

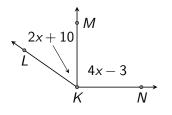
(a)
$$m\angle LKN = 145^{\circ}$$



$$m\angle LKM + m\angle MKN = m\angle LKN$$

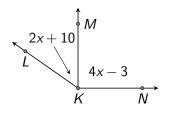
 $2x + 10 + 4x - 3 = 145$
 $6x + 7 = 145$
 $6x = 138$

(a)
$$m\angle LKN = 145^{\circ}$$



$$m\angle LKM + m\angle MKN = m\angle LKN$$
$$2x + 10 + 4x - 3 = 145$$
$$6x + 7 = 145$$
$$6x = 138$$
$$x = 23$$

(a)
$$m\angle LKN = 145^{\circ}$$

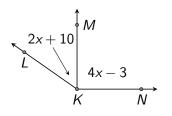


$$m\angle LKM = 2(23) + 10$$

$$m\angle LKM + m\angle MKN = m\angle LKN$$
$$2x + 10 + 4x - 3 = 145$$
$$6x + 7 = 145$$
$$6x = 138$$
$$x = 23$$

$$m \angle MKN = 4(23) - 3$$

(a)
$$m\angle LKN = 145^{\circ}$$



$$m\angle LKM = 2(23) + 10$$

 $m\angle LKM = 56^{\circ}$

$$m\angle LKM + m\angle MKN = m\angle LKN$$
$$2x + 10 + 4x - 3 = 145$$
$$6x + 7 = 145$$
$$6x = 138$$
$$x = 23$$

$$m \angle MKN = 4(23) - 3$$
$$m \angle MKN = 89^{\circ}$$

(b) Given \overleftrightarrow{KM}

