

# Functions and Their Graphs

# Objectives

- 1 Determine if a relation is a function.
- 2 Evaluate functions using function notation.
- 3 Find the domain of a function.
- 4 Find the intercepts of a function

# Vocab

A **relation** is a set of ordered pairs.

The **domain** is the set of all input values (usually  $x$ ).

The **range** is the set of all output values (usually  $y$ ).

# Relations and Functions

A relation is a **function** if each element in the domain has only 1 corresponding element in the range.

In other words, each  $x$ -coordinate has only 1  $y$ -coordinate.

## Example 1

Which of the following describes  $y$  as a function of  $x$ ? For the ones that do, state the domain and range.

(a)  $\{(-2, 1), (1, 3), (1, 4), (3, -1)\}$

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Not a function ( $x = 1$  has 2 different  $y$ -coordinates)

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$$(b) \quad \{(-2, 1), (1, 3), (2, 3), (3, -1)\}$$



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Domain:  $-2, 1, 2, 3$

Range:  $-1, 1, 3$

# Vertical Line Test

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# Vertical Line Test

If you are given the equation, you can graph it and use the **Vertical Line Test**:

- 1 Graph the equation.
- 2 Draw vertical lines through the graph.
- 3 If each vertical line hits the graph only once (or not at all), it is a function.

## Example 2

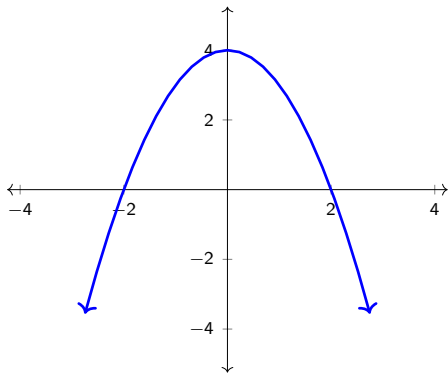
Determine if each defines  $y$  as a function of  $x$ .

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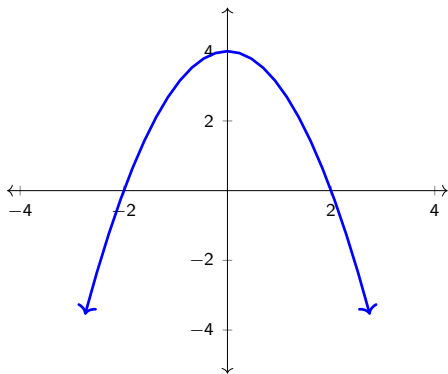




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Passes Vertical Line Test

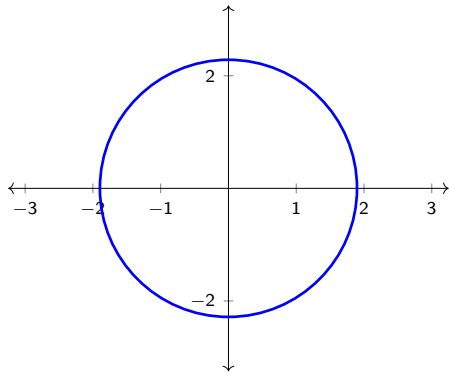
Is a function.

## Example 2

$$(b) \quad x^2 + y^2 = 4$$

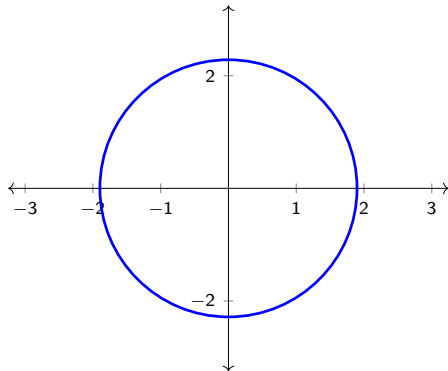
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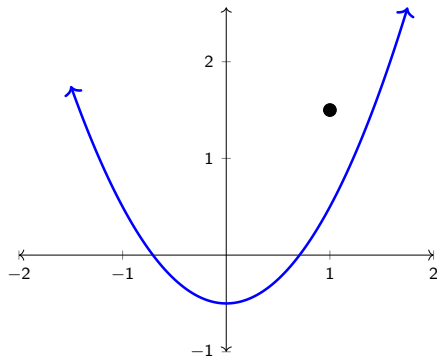


Fails Vertical Line Test

Not a function

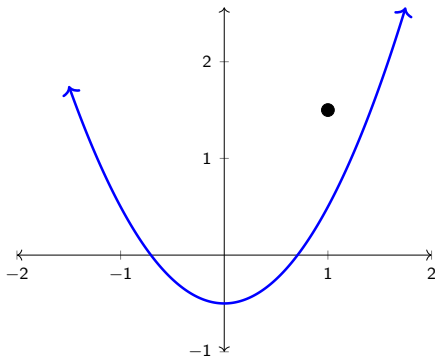
## Example 2

(c)



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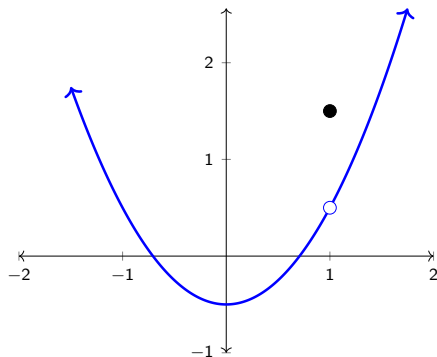


Fails Vertical Line Test

Not a Function

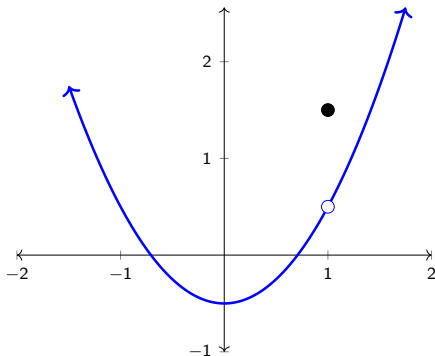
## Example 2

(d)



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Passes Vertical Line Test

Is a Function



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# Function Notation

We typically use function notation such as  $f(x)$  or  $g(x)$  when writing functions rather than  $y$ .

To evaluate a function, substitute the value in parentheses into the function.

## Example 3

For  $f(x) = -x^2 + 3x + 4$ , evaluate each.

(a)  $f(-1)$

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$$\begin{aligned} f(-1) &= -(-1)^2 + 3(-1) + 4 \\ &= -1 - 3 + 4 \end{aligned}$$

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(a)  $f(-1)$

$$\begin{aligned} f(-1) &= -(-1)^2 + 3(-1) + 4 \\ &= -1 - 3 + 4 \\ &= 0 \end{aligned}$$

## Example 3

(b)  $f(0)$

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$$f(0) = -(0)^2 + 3(0) + 4$$



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## Example 3

(c)  $f(2)$

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$$f(2) = -(2)^2 + 3(2) + 4$$

## Example 3

(c)  $f(2)$

$$\begin{aligned} f(2) &= -(2)^2 + 3(2) + 4 \\ &= -4 + 6 + 4 \end{aligned}$$

## Example 3

(c)  $f(2)$

$$\begin{aligned}f(2) &= -(2)^2 + 3(2) + 4 \\&= -4 + 6 + 4 \\&= 6\end{aligned}$$

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# Domains

As we progress in the course, we will look at various functions; many having restrictions on what input values they will allow.



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- Taking an even ( $\sqrt{\phantom{x}}$ ,  $\sqrt[4]{\phantom{x}}$ ,  $\sqrt[6]{\phantom{x}}$ , etc.) of a **negative number**.

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Restricted Domains:

- Taking an even ( $\sqrt{\phantom{x}}$ ,  $\sqrt[4]{\phantom{x}}$ ,  $\sqrt[6]{\phantom{x}}$ , etc.) of a **negative number**.
- Dividing by 0.

## Example 4

Find the domain of each.

(a)  $g(x) = \sqrt{4 - 3x}$

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$$x \leq \frac{4}{3}$$

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$$-3x \geq -4$$

$$x \leq \frac{4}{3}$$

$$\left(-\infty, \frac{4}{3}\right]$$



## Example 4

$$(b) \quad h(x) = \sqrt[5]{4 - 3x}$$

## Example 4

$$(b) \quad h(x) = \sqrt[5]{4 - 3x} \quad (-\infty, \infty)$$

## Example 4

$$(c) \quad f(x) = \frac{2}{1 - \frac{4x}{x-3}}$$

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$$x - 3 \neq 0$$

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$$x-3-4x \neq 0$$

$$-3x-3 \neq 0$$

$$x \neq -1$$

## Example 4

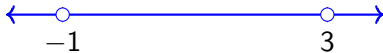
(c)

$$x \neq -1, 3$$

## Example 4

(c)

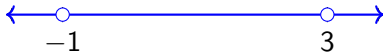
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$$(-\infty, -1) \cup (-1, 3) \cup (3, \infty)$$

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$$x \geq -\frac{1}{2}$$

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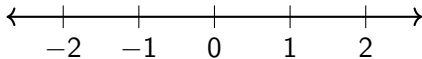
$$x \neq -1, 1$$

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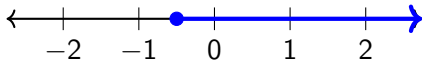
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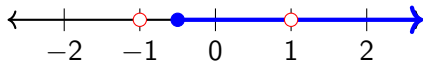
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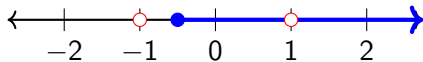
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$$\left[-\frac{1}{2}, 1\right) \cup (1, \infty)$$

## Example 4

$$(e) \quad r(t) = \frac{4}{6 - \sqrt{t+3}}$$

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$$(e) \quad r(t) = \frac{4}{6 - \sqrt{t+3}}$$

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$$t \geq -3$$

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$$6 - \sqrt{t+3} \neq 0$$



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$$6^2 \neq (\sqrt{t+3})^2$$

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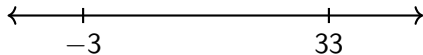
$$t \neq 33$$

## Example 4

$$t \geq -3, \quad t \neq 33$$

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$$[-3, 33) \cup (33, \infty)$$

## Example 4

$$(f) \quad I(x) = \frac{3x^2}{x}$$

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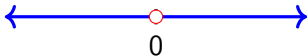
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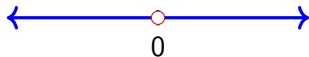
$$x \neq 0$$



## Example 4

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$$(-\infty, 0) \cup (0, \infty)$$

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# Intercepts

The **x-intercept** of a function is where it crosses the  $x$ -axis (i.e. the  $y$ -coordinate is 0).

The **y-intercept** of a function is where it crosses the  $y$ -axis (i.e. the  $x$ -coordinate is 0).

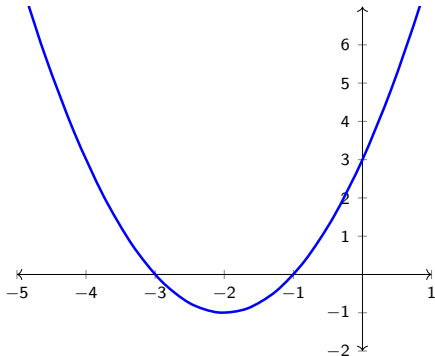
## Example 5

Find the intercepts of  $f(x) = x^2 + 4x + 3$ .



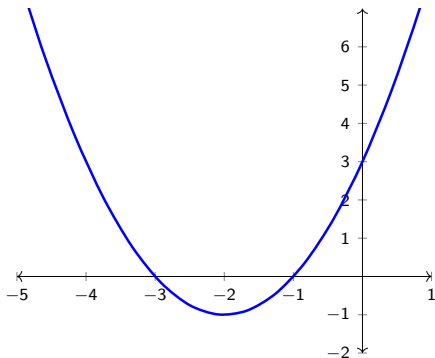
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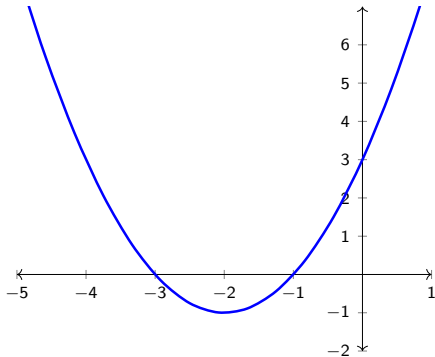
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x-intercepts:

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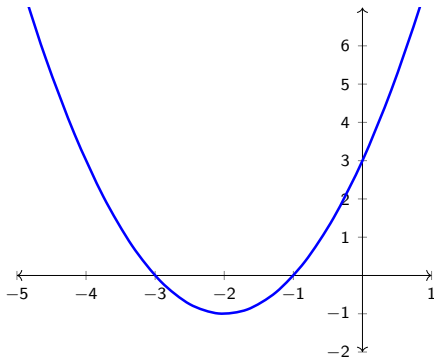


x-intercepts:

$(-3, 0)$  and  $(-1, 0)$

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$x$ -intercepts:

$(-3, 0)$  and  $(-1, 0)$

$y$ -intercept:  $(0, 3)$