Hypothesis Testing Single Sample Mean

Student's t distribution Degrees of Freedom: $n-1-\xi$ As deg. of freedom grow, t distribution becomes more normal. $t=\frac{\overline{x}-\mu}{\sigma/\sqrt{n}}$

Student's t Test

While the z test for a population mean may be a good introduction to hypothesis testing, it doesn't hold much use in the real world.

Student's t Test

While the z test for a population mean may be a good introduction to hypothesis testing, it doesn't hold much use in the real world.

After all, how likely is it that you know for certain what the population standard deviation, σ , is, but you still have doubts about the population mean?

Student's t Test

While the z test for a population mean may be a good introduction to hypothesis testing, it doesn't hold much use in the real world.

After all, how likely is it that you know for certain what the population standard deviation, σ , is, but you still have doubts about the population mean?

William Sealy Gosset, under the pseudonym *Student*, created a hypothesis test for the population mean when the population standard deviation is unknown.

Assumptions for Using the t Test for a Population Mean

Assumptions:

Assumptions for Using the t Test for a Population Mean

Assumptions:

 The sample come from a normally distributed population; especially important for small sample sizes

Assumptions for Using the t Test for a Population Mean

Assumptions:

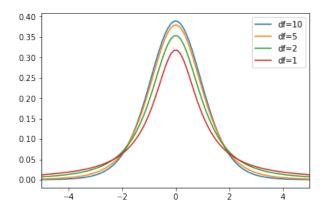
- The sample come from a normally distributed population; especially important for small sample sizes
- Sample was obtained randomly

Degrees of Freedom

The **degrees of freedom** of a sample size n is given as n-1.

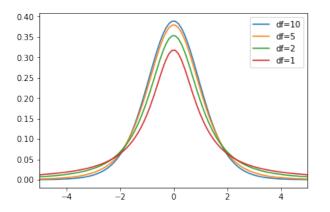
Degrees of Freedom

The **degrees of freedom** of a sample size n is given as n-1.



Degrees of Freedom

The **degrees of freedom** of a sample size n is given as n-1.



As the degrees of freedom grow, the t distribution becomes more normal.

Summary Stats

Similar to a z score, the test statistic t can be found by calculating

$$t = \frac{\overline{x} - \mu}{s / \sqrt{n}}$$

Summary Stats

Similar to a z score, the test statistic t can be found by calculating

$$t = \frac{\overline{x} - \mu}{s / \sqrt{n}}$$

p-value can be calculated using the test statistic and area under the curve.

Summary Stats

Similar to a z score, the test statistic t can be found by calculating

$$t = \frac{\overline{x} - \mu}{s / \sqrt{n}}$$

p-value can be calculated using the test statistic and area under the curve.

Confidence intervals for t distribution are given by

$$\overline{x} \pm t_{\alpha/2} \left(\frac{s}{\sqrt{n}} \right)$$

where the degrees of freedom help determine the value of $t_{lpha/2}$

If you understood the concepts and ideas behind the hypothesis testing we've done (in particular, being able to work with test statistics and critical values, *p*-values, or confidence intervals) then you should be alright with this section.

If you understood the concepts and ideas behind the hypothesis testing we've done (in particular, being able to work with test statistics and critical values, *p*-values, or confidence intervals) then you should be alright with this section.

Quite frankly, just about all of the remaining material regarding hypothesis testing is just a variation on that theme.

If you understood the concepts and ideas behind the hypothesis testing we've done (in particular, being able to work with test statistics and critical values, *p*-values, or confidence intervals) then you should be alright with this section.

Quite frankly, just about all of the remaining material regarding hypothesis testing is just a variation on that theme.

Remember, most modern statistics uses computers or other technology to crunch the numbers.

If you understood the concepts and ideas behind the hypothesis testing we've done (in particular, being able to work with test statistics and critical values, *p*-values, or confidence intervals) then you should be alright with this section.

Quite frankly, just about all of the remaining material regarding hypothesis testing is just a variation on that theme.

Remember, most modern statistics uses computers or other technology to crunch the numbers.

In the grand scheme of things, it's more valuable to be able to interpret those results.

Example 1

Example 2