# Quantitative Graphs

# Objectives

Create a frequency distribution for quantitative data

2 Create and interpret histograms

#### Frequency Distribution for Quantitative Data

The weights (in pounds) of 25 husky dogs are shown below:

```
53 46 44 47 50
49 47 44 61 44
35 46 49 51 48
50 52 44 50 47
58 47 52 37 54
```

Suppose we want to create a frequency distribution for the weights of these awesome dogs.

#### Frequency Distribution for Quantitative Data

The weights (in pounds) of 25 husky dogs are shown below:

```
53 46 44 47 50
49 47 44 61 44
35 46 49 51 48
50 52 44 50 47
58 47 52 37 54
```

Suppose we want to create a frequency distribution for the weights of these awesome dogs.

Since this data is quantitative, we are going to have to decide what each of our ranges of weights in our classes is going to be.

The smallest value (weight in our case) in each class (table row) is called the **lower class limit**.

The smallest value (weight in our case) in each class (table row) is called the **lower class limit**.

The largest value in each class is the **upper class limit**.

The smallest value (weight in our case) in each class (table row) is called the **lower class limit**.

The largest value in each class is the **upper class limit**.

Typically, the closer the lower and upper class limits are in value, the more classes we will need.

The smallest value (weight in our case) in each class (table row) is called the **lower class limit**.

The largest value in each class is the **upper class limit**.

Typically, the closer the lower and upper class limits are in value, the more classes we will need.

The difference between two consecutive lower class limits is called the **class width**.

The smallest value (weight in our case) in each class (table row) is called the **lower class limit**.

The largest value in each class is the **upper class limit**.

Typically, the closer the lower and upper class limits are in value, the more classes we will need.

The difference between two consecutive lower class limits is called the **class width**.

Let's create a frequency distribution for the dog weights using a class width of 5 pounds.

Weight	Frequency
35 – 39	2
40 - 44	4
45 – 49	9
50 - 54	8
55 – 59	1
60 - 64	1

Frequency
2
4
9
8
1
1

In the above table, we are only considering integer weight values.

Frequency
2
4
9
8
1
1

In the above table, we are only considering integer weight values.

However, any dog that weighs more than 39.5 pounds, but less than 44.5 pounds, would have to go into the 40 - 44 pound class.

Frequency
2
4
9
8
1
1

In the above table, we are only considering integer weight values.

However, any dog that weighs more than 39.5 pounds, but less than 44.5 pounds, would have to go into the 40-44 pound class.

Going a half of another decimal place below the lower class limit and above the upper class limits give us the **class boundaries**.

## Objectives

Create a frequency distribution for quantitative data

2 Create and interpret histograms

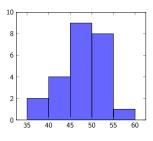
We can use class limits to create a histogram of the data.

We can use class limits to create a histogram of the data.

A histogram is like a bar graph in which there are no gaps between classes.

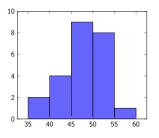
We can use class limits to create a histogram of the data.

A histogram is like a bar graph in which there are no gaps between classes.



We can use class limits to create a histogram of the data.

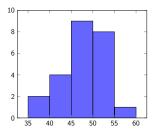
A histogram is like a bar graph in which there are no gaps between classes.



We can also use class midpoints when graphing histograms.

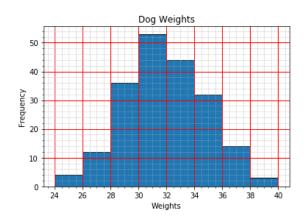
We can use class limits to create a histogram of the data.

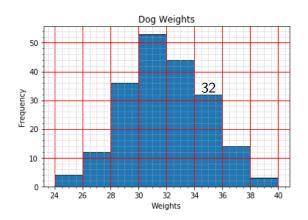
A histogram is like a bar graph in which there are no gaps between classes.

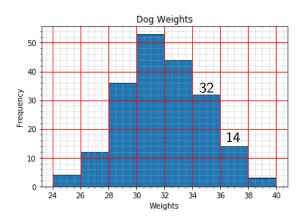


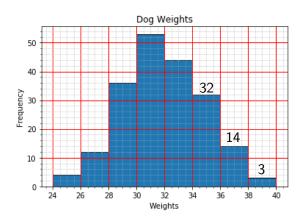
We can also use class midpoints when graphing histograms.

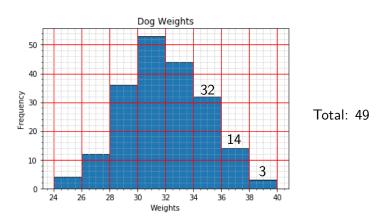
To find the class midpoint, add the lower class limit and upper class limit. Then divide by two.



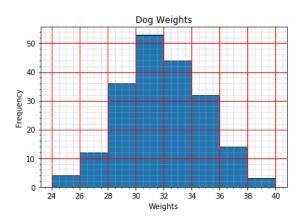




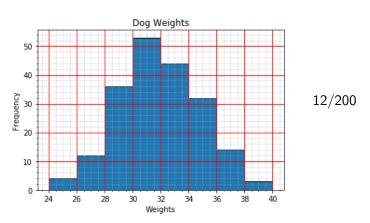




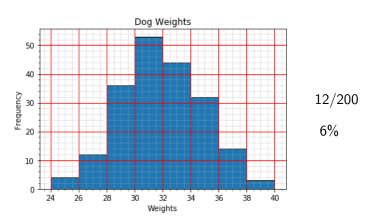
(b) What percentage of the dogs have weights between 26 and 28 pounds?



(b) What percentage of the dogs have weights between 26 and 28 pounds?



(b) What percentage of the dogs have weights between 26 and 28 pounds?



# Relative Frequency Histogram

We can even make a relative frequency histogram of a data set.

# Relative Frequency Histogram

We can even make a relative frequency histogram of a data set.

The total area of all rectangles will equal 100%.

## Relative Frequency Histogram

We can even make a relative frequency histogram of a data set.

The total area of all rectangles will equal 100%.

